

# PIPER HIGH SCHOOL



School Advisory Council  
April 7, 2026  
Nook (Media Center)  
6:00 PM

## Agenda

- 🐾 Call to Order
- 🐾 Welcome & Introductions
- 🐾 Quorum
- 🐾 Minutes from February SAC Meeting
- 🐾 See Something, Say Something
- 🐾 Schoolwide Positive Behavior Plan (SPBP)-Dr. Cedelias
- 🐾 Florida Power Library School Project-Mrs. Ostroff
- 🐾 Principal's Address
- 🐾 Accountability Funds : \$3,520
- 🐾 SESIR Report
- 🐾 Components School Improvement Plan – Sterling
  - Family and Community Engagement (FACE)
- 🐾 Announcements
- 🐾 Next Meeting-May 5, 2026
- 🐾 Meeting Adjourned

Scan Below to View the  
Piper High School Improvement Plan



**WE ARE BENGALS**  
**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**  
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**MATTHEW LEWIS, ACTING PRINCIPAL**

# PIPER HIGH SCHOOL



## School Advisory Forum Agenda

April 7, 2026

Time: 5:45 p.m.

Location: Nook (Media Center)

- 🐅 Welcome
- 🐅 Area Advisory Updates
- 🐅 Questions or Concerns
- 🐅 Celebrations and Shoutouts
- 🐅 Next Meeting: **May 5, 2026**

**WE ARE BENGALS**

**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**

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**MATTHEW LEWIS, ACTING PRINCIPAL**

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## School Advisory Council (SAC) Meeting

April 7, 2026 @ The Nook

### I. Call to Order

- The SAC meeting was called to order at 6:07 PM by Mr. Clark, SAC Chair.
- Mr. Clark welcomed all attendees and thanked them for being present.
- It was noted that this was one of the final SAC meetings of the school year, with one remaining meeting scheduled.

### II. Approval of March Meeting Minutes

- Members were given an opportunity to review the March SAF/SAC combined meeting minutes.
- A motion was made to approve the minutes.
- A second was received.
- Motion carried.

### III. Questions from the Floor – Volunteer Hours

- A parent inquired about student volunteer hour opportunities, specifically for students not involved in clubs.
- Discussion points included:
  - Most school clubs offer volunteer hour opportunities.
  - PTSA also provides opportunities for students to earn volunteer hours.
  - Community volunteer opportunities may also be completed through approved nonprofit organizations.
  - Documentation must be submitted to the school for hours to be credited.
  - Students may also earn service hours by attending and assisting with PTSA-related activities and meetings.
  - Additional school-based opportunities such as programs and events were mentioned as possible sources of volunteer hours.

### IV. Safety Reminder

- The council reviewed the importance of the “See Something, Say Something” message.
- Families were encouraged to:
  - Become familiar with the SaferWatch App
  - Review of Alyssa’s Alert
  - Encourage students to report bullying, threats, or concerns to a trusted adult
  - Remind students that reports may be made anonymously

### V. Positive Behavior Intervention and Support (PBIS) Update

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Presenters: Dr. Cedelias and Ms. Balrum

## Overview:

- Piper High School continues implementation of its Positive Behavior Intervention and Support Plan (PBIS).
- Students have been recognized through the RISE initiative:
  - Respect
  - Integrity
  - Scholarship
  - Excellence

## Current Recognition Efforts:

- Students receiving RISE tickets were recognized each quarter.
- Recognized students were invited to a PBIS Ice Cream Social.
- A bulletin board outside displays and celebrates student achievement and positive behavior.

## Planned Expansion for Next Year:

- Teachers will begin reinforcing positive classroom behavior through a point-based incentive model.
- Staff will receive district-supported training in August.
- The goal is to continue building a safe, positive, and rewarding school culture.

## Key Data Shared:

- During the third quarter, 98% of students did not receive a referral, indicating a highly positive behavioral trend schoolwide.

## Parent Questions:

- A question was raised regarding A/B Honor Roll recognition.
- Response included:
  - Honor Roll students are recognized publicly on the school's recognition wall.
  - Teacher-nominated recognitions have also been used.
  - In prior years, Piper hosted Underclassmen Awards Ceremonies for students in grades 9–11.
  - Due to significant staffing shortages and counseling department challenges this year, the underclassmen awards ceremony was paused.
  - Administration expressed intent to reinstate these recognitions in the future.

## Administrative Clarification:

- Administration emphasized transparency regarding staffing limitations, including:
  - Loss of counseling staff due to death and leave
  - Unfilled administrative and counseling vacancies

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- Despite reduced personnel, the school remains committed to student support and future program restoration.

## VI. Florida Power-Library School Award / Media Center Portfolio Presentation

Presenter: Ms. Ostroff

### Overview:

- Ms. Ostroff shared an update on her submission for the Florida Power-Library School Award.
- She thanked parents and PTSA for their support in completing required survey components.
- The submission includes a digital portfolio website, a video, scoring documentation, artifacts, and evidence aligned to award criteria.

### Portfolio Areas Highlighted:

- Instructional leadership
- Reading culture
- Resource management
- Program administration
- Learning environment
- Advocacy

### Examples Shared:

- Collaborative support for teachers with classroom resources
- Research instruction for students
- Bibliography and database instruction
- Literacy initiatives, book tastings, reading promotions, and displays
- Library resource management and collection development
- Community partnerships and parent engagement
- Flexible seating, maker spaces, and student-friendly learning areas

### Additional Notes:

- Piper is one of the limited number of Broward schools pursuing this statewide recognition.
- Final review and interviews will continue through summer.
- Final determination is expected by late August.
- If the award is not granted initially, feedback and an extension opportunity may be provided.

### Administrative Praise:

- Mr. Lewis publicly commended Ms. Ostroff for transforming the library into a welcoming, student-centered space and for her commitment to ensuring Piper students have access to meaningful resources.

## VII. Principal's Report – Testing and Academic Readiness

Presenter: Mr. Lewis

### Testing Season Update:

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- Piper High School is entering state testing season.
- The school is emphasizing extended learning opportunities and student preparation.
- Parents were encouraged to help ensure that learning continues at home after the school day ends.

## “Level Up” Incentive Initiative:

- Administration introduced the “Level Up” Challenge to motivate student performance on state exams.
- Students who improve or score at certain levels on assessments may earn vouchers.
- Vouchers can be used in a school incentive store for:
  - Food items
  - School spirit items
  - Gift cards
  - Raffle entries for larger prizes

## Donations and Community Support:

- Staff members have donated prizes and funds.
- The school is also reaching out to local businesses for support.
- Parents and community members were invited to assist through donations or business partnerships.

## Rationale:

- Administration emphasized the importance of students taking assessments seriously.
- Testing outcomes affect:
  - Academic support placement
  - Graduation readiness
  - School grade
  - Student retake cycles

## School Progress:

- Piper is currently 10 points away from earning an “A” school grade.
- Data trends are promising, but consistent student effort during testing remains essential.

## VIII. CAT Program Announcement

- The CAT Summer Program will be held on June 4 and June 5, from 9:00 AM to 2:00 PM.
- The program supports students transitioning from 11th to 12th grade.
- Topics include:
  - College selection
  - Application timelines
  - Scholarships
  - Financial aid

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- Post-secondary planning
- Program fee: \$40 per student for materials.
- Parents were encouraged to consider this valuable college preparation opportunity.

## IX. Assessment / School Data Update

- It was reported that the most recent available district data update was from January.
- Updated assessment data was not yet available for sharing.
- However, the PBIS data previously shared was highlighted again as a positive indicator of school climate and behavior trends.

## X. Principal Communication Update

- Mr. Lewis shared an update regarding obtaining a dedicated work phone.
- The prior phone could not be transferred due to outdated equipment.
- A request for a new phone has been submitted.
- In the meantime, parents may continue contacting the school through the main number and office staff.
- Mr. Lewis emphasized his commitment to providing accurate information and timely responses.

## XI. School Spirit Discussion

- A parent raised concerns regarding school spirit and student pride in attending Piper High School.
- Discussion included:
  - The need for increased student engagement and visible school pride
  - Encouraging students to wear school colors and spirit wear
  - Supporting advanced and Cambridge students so they remain engaged and connected to the school community
  - The value of spirit-focused activities and traditions

## Administrative Response:

- Administration acknowledged school spirit as an important area of focus.
- Efforts already underway include:
  - Pep rallies organized by grade level
  - Student activities and social events
  - School spirit apparel ideas
  - Student-centered opportunities to strengthen connection to Piper

## Suggestions Shared:

- Add school spirit items to the Level Up store
- Hold a student design contest for new school spirit wear or logo concepts
- Continue building traditions that foster school pride

## Additional Notes:

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- Student-designed SRO vehicle wraps were mentioned as a successful example of student creativity and ownership.
- Administration reiterated its goal for student activities to be student-driven and student-led.

## XII. School Improvement Plan (SIP) – Family and Community Engagement Update

- As part of the School Improvement Plan, the district now requires schools to maintain a family and community engagement information board in a high-traffic area.
- Piper’s designated area is near the guidance office.
- The display includes:
  - SAC and PTSA meeting information
  - Flyers for current school events
  - Parent resources
  - General school information
- Materials are updated regularly to ensure families have access to current information when visiting campus.

## XIII. Adjournment

- A motion to adjourn the SAC meeting was made.
- A second was received.
- Meeting adjourned at 7:07 PM.



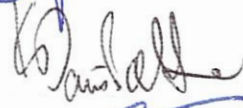
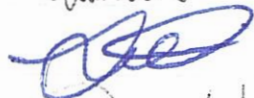
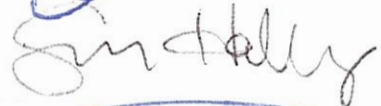

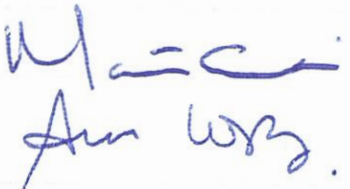
## XIV. Next Meeting

- Next SAC Meeting: May 5, 2026
- Time: 5:45 PM

☆ SAC Sign in Sheet for Piper HS (1901)

Date: 4/7/26

















Time: 545

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Baptiste, Beatrice	ESE Parent of a student at the school , Parent	Yes	Yes	
2	Bastien, Aliya	Students (required for HS & Centers)	No	No	
3	Carter, Florence	Teacher	Yes	No	
4	Clark, Michael	SAC Chair , Teacher	Yes	No	
5	Cummings, Cheri	SAC Secretary , ESE Parent of a student at the school	Yes	Yes	
6	Davis-Patterson, Kay	I-Zone Representative (must be a parent) , Parent	Yes	Yes	
7	Frater, Felicia	Parent	No	Yes	
8	Halley, Josie	Community / Business Representatives	Yes	No	
9	Hartman, Anisha	Gifted Parent of a student at the school , Parent	No	<u>Yes</u>	
10	Jacotin, Yasmine	Parent	No	Yes	
11	Kusant, Scott	BTU Steward (or designee)	Yes	No	
12	Lemonier, Nancy	Parent	No	Yes	
13	Lewis, Matthew	Principal	Yes	No	
14	Lopez, Aura	Parent , SAF Chair (or designee) Parent of a student at the school	No	Yes	

Date: 4/7/26

Time: 5:45

SAC Member Full

#	Name	Position	SBBC Employee	Parent of Student	Sign Here
15	Marson, Thomas	Parent 	No	<input checked="" type="checkbox"/> Yes	
16	Martinez, Griselle	Parent	No	Yes	
17	Melvin, Rodrick	Teacher 	<input checked="" type="checkbox"/> Yes	No	
18	Mills, Brina	Parent 	No	Yes	
19	Mosley, Carol	Parent 	No	Yes	
20	Noel-Simeon, Erica	Parent 	No	Yes	
21	Patterson, Cameron	Students (required for HS & Centers)	No	No	
22	Powell, Anthony	Parent	No	<input checked="" type="checkbox"/> Yes	
23	Rawls, Demetria	Parent	Yes	Yes	
24	Rawls, Nathan	Students (required for HS & Centers)	No	No	
25	Rawls, Rodney	Parent	No	Yes	
26	Rivero, Yuray	ESOL Parent of a student at the school	No	Yes	
27	Roberts, Samya	Students (required for HS & Centers)	No	No	
28	Robinson, Roy	Community / Business Representatives	No	No	
29	Salmon, Lady Ashley	Parent	No	Yes	
30	Simister, Ann-Marie	Parent	No	Yes	
31	Sowell, Angela	Parent	No	Yes	

☆ SAC Sign in Sheet for Piper HS (1901)

Date: 4/7/26

Time: 545

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Hayla Liptrot				K. Jepsen
2	Susan Ostroff	✓			Susan Ostroff
3	Lenora Stafford		✓		Lenora Stafford
4	Emerline Paul		✓		
5	Vonetta Williams		✓		Vonetta Williams
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