

# PIPER HIGH SCHOOL



School Advisory Council  
March 3, 2026  
Nook (Media Center)  
6:00 PM

## Agenda

- 🐾 Call to Order
- 🐾 Welcome & Introductions
- 🐾 Quorum
- 🐾 Minutes from February SAC Meeting
- 🐾 See Something, Say Something
- 🐾 Principal's Address
- 🐾 Accountability Funds : \$3,520
- 🐾 SESIR Report
- 🐾 Components School Improvement Plan – Sterling
  - Best Practices in Inclusive Education (BPIE)
- 🐾 Announcements
- 🐾 Next Meeting-April 7, 2026
- 🐾 Meeting Adjourned

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Piper High School Improvement Plan



**WE ARE BENGALS**  
**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**  
🐦 @PIPERPRINCIPAL 📷 @PIPERHIGHSCHOOL 📘 @PIPERHIGHSCHOOL  
**MATTHEW LEWIS, ACTING PRINCIPAL**

# PIPER HIGH SCHOOL



**Tuesday, March 3, 2026**

**6PM**

**Location: The Nook**

## **I. Call to Order and Welcome**

- The meeting was called to order at 6:03 PM.
- Mr. Clark welcomed all attendees and thanked them for coming.
- Mr. Clark asked members to review the February SAC meeting minutes.

## **II. Approval of Previous Minutes**

- Action: Approval of February meeting minutes
  - Motion: Jaime Boyett
  - Second: Nancy Lemonier
  - Discussion: None
  - Vote: Motion carried (approved)

## **III. Standing Agenda Item: “See Something, Say Something”**

Mr. Carr provided the recurring safety reminder:

- Families are encouraged to remind students to report:
  - Threats
  - Bullying
  - Concerning behavior on or around campus
- Reports may be made to a trusted adult or anonymously through the SaferWatch app.

## **IV. Principal’s Report (Mr. Lewis)**

Mr. Clark introduced Principal Mr. Lewis for school updates.

### **A. School Safety Incident: Airsoft/BB Gun on Campus**

- Mr. Lewis referenced a previously sent ParentLink message regarding a student who brought a soft airsoft/BB gun to campus.
- Summary of incident:
  - Student stated they were unaware the item was in their bag initially.
  - Student exited the metal detector line; security noticed and intervened.
  - Bag search confirmed the BB gun; law enforcement was involved.
  - No imminent threat to students was identified.
- Administrative response:
  - Student was disciplined in accordance with the BCPS discipline matrix.
  - Minimum consequence referenced: at least six (6) days suspension
  - Student completed a behavioral threat assessment process.
  - Student was excluded from senior activities and other events (specific student identity not disclosed).
- Communication notes:

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- Families received communications at different times due to ParentLink distribution timing.
- The school coordinated with the cadre director for guidance.
- Mr. Lewis noted that a more serious threat would have resulted in a lockdown and a different level of communication.

## **B. Graduation Tickets / FAFSA Incentive Reminder**

- Mr. Lewis revisited prior SAC discussion:
  - Students receive four (4) graduation tickets
  - A fifth (5th) ticket may be earned by completing the FAFSA
- The FAFSA ticket opportunity still applies, though it has not yet been officially released/opened.

## **C. Extended Learning Opportunities (ELOs) / Tutoring**

- ELOs have started.
- Two ELO sessions have been completed during the school day for identified students.
- Best tutoring is expected to begin April 7.

## **D. Student & School Celebrations / Highlights**

Mr. Lewis shared recent accomplishments:

- Theater Department
  - A fourth theater student earned a full-ride scholarship to a prestigious acting school with New York and California branches.
  - Recognition of the theater program and instructor leadership
- Wrestling
  - Two wrestlers qualified for state:
    - Female district champion
    - Male district champion
  - It's the first time in over a decade Piper has achieved this.
- Step Team
  - Returned from Jacksonville with a 1st place finish and a 2nd place placement.
  - Recognition of Mr. Pinkney's work with students.
- Band
  - Continued recognition for ongoing success.
- Mr. Lewis emphasized schoolwide excellence and encouraged staff/community to praise students publicly when seen.

## **E. Seasonal Student Focus / Motivation**

- Mr. Lewis noted this period is a "crunch time" for academics.
- Shared concern about student fatigue and distractions after winter break.

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- Encouraged increased motivation/support at school and at home to help students “finish the race.”

## **V. Discipline & Safety Data Update (as shared by Principal)**

Mr. Lewis provided an update on incidental trends and patterns.

### **A. School-Level Incident Summary**

- November: 4 incidents
  - Included fighting, physical attack, and one trespassing incident (as stated)
- December: 4 incidents
  - Included drug possession and fighting (as stated)
- January: 13 incidents
  - Not all were fights (clarified), but increase noted after winter break

### **B. Districtwide Comparisons (as shared)**

- Drug possession/use reports
  - November: 108
  - January: 232
- Fighting
  - November: 195
  - January: 317
- Principal noted increases typically occur after winter break and again after spring break.

### **C. Prevention Emphasis**

- Administrators meet with 9th and 10th grade students in the mini auditorium to reset expectations after breaks.
- Reinforced “See Something, Say Something.”
- Stated that early intervention in small conflicts can prevent escalation.

### **D. Vaping/Tobacco Concern**

- Piper recorded four (4) tobacco-related incidents (highest this school year, per transcript).
- Vaping described as a widespread issue; noted impacts such as restroom misuse/clogging related to attempts to hide devices.

## **VI. Questions & Discussion**

### **A. Parent Concern: Principal Contact Information**

- A parent noted this was the third month without contact information.
- Principal response:
  - The district-issued company phone is on campus and pending transfer/setup.
  - Transitioning responsibilities mid-year has required multiple operational changes.
  - Principal asked if anyone had tried to reach him through the school without response; one attendee indicated communication had been good.

### **B. Boys Volleyball Program**

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- A parent expressed appreciation that boys' volleyball has returned.
- Principal explained:
  - Programs are offered when there is student interest and the school can provide quality coaching.
  - Emphasized the importance of qualified coaches rather than offering a program "in name only."

## **C. Club and Activities "Rush"**

- Principal shared that the school hosted a clubs/activities showcase during lunch ("rush"):
  - Many students signed up.
  - Purpose: increase awareness, participation, and school pride.
  - Principal encouraged students to wear Piper colors (orange and brown) and develop stronger school identity.

## **D. Purchasing Piper Attire / Cost Concerns**

- Questions raised:
  - Where can students purchase Piper attire?
  - Can the cost be subsidized for families?
- Principal response:
  - Piper gear can be purchased through the school's online store/website (noted it takes navigating to find).
  - Acknowledged merchandise can be expensive.
  - Mentioned some items may also appear through local retailers/vendors (examples discussed in transcript).
  - Principal offered to ask about vendor arrangements/use of logo.

## **E. Adding Athletic Programs (Swimming/Lacrosse)**

- Parent requested guidance on bringing swimming back and asked about process difficulty.
- Principal response:
  - It is challenging due to difficulty recruiting coaches.
  - Coaches do not have to be educators but must complete required clearances.
  - School prefers on-campus staff coaches, when possible, to strengthen student support.
  - Stipends were discussed as relatively low compared to other states/areas.
  - Principal noted:
    - Piper previously had swimming and lacrosse in past years.
    - The school is open to adding programs if there is interest, quality coaching, and logistics can be coordinated.

## **F. Additional Program Note: Debate**

- Principal shared ongoing efforts to recruit a debate sponsor/coach.

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- Coordination challenges may exist if a potential sponsor comes from a school with different dismissal times.

## VII. Community Recognition and Parent Reminders

### A. Appreciation for School Event

- A parent thanked the school for a recent event and described it as meaningful and well-received.

### B. Service Hours Requirements and Deadlines

A parent shared key reminders for families:

- Graduation service hours requirement: 40 hours
- Bright Futures Recommendation: 100 hours
- Silver Cord recognition: 250 hours
- Deadline referenced: March 2 (yesterday) (per transcript)
- Families were encouraged to:
  - Review deadlines/calendar on Piper website
  - Ensure students begin service hours early (starting in 9th grade)
  - Submit documentation promptly and correctly (avoid late multi-year submissions)

### C. Recognition of Mr. Tarente

- Mr. Tarente was recognized for student video work and support of school promotional content.
- Principal noted the school is developing a short feature video for the website highlighting what makes Piper unique.

## VIII. Presentation: Best Practices for Inclusive Education (BPIE)

A presenter (name not clearly stated in transcript) provided the required SAC update on the school's inclusive education plan.

### A. Purpose of the BPIE Plan

- Required plan for Florida schools describing:
  - How students with disabilities are included in general education
  - Support for academic and social success
  - Equal access to school programs and activities

### B. Piper Implementation / Collaboration

- Collaboration among:
  - General education teachers
  - ESE support facilitators
  - ESE Specialist / 504 Liaison (Ms. Boyette)
- Focus areas include:
  - Removing barriers for participation in:
    - Clubs and athletics

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- Field trips and school events
- Graduation activities
- Awards and recognitions

## **C. Student Placement and Supports**

- Goal: inclusion in general education classes to the maximum appropriate extent.
- Student groups referenced:
  - Students with IEPs/accommodations who are mainstreamed
  - Students in sheltered settings with more extensive needs, supported to ensure Free Appropriate Public Education (FAPE)

## **D. MTSS Integration**

- Students receiving inclusion support are part of the MTSS (Multi-Tiered System of Supports) process.
- Referrals may occur for academic, social, or emotional concerns based on teacher observations and data review.

## **E. Family Communication and Staff Training**

- Emphasis on consistent communication with families.
- Ongoing faculty training/professional development to support student needs.
- Reinforced that effective strategies for inclusion align with strong instructional practices for all learners.

## **F. Questions**

- No questions were raised following the presentation.

## **IX. Adjournment**

- With no further business, the SAC meeting was adjourned at 6:37 PM.
- The meeting was then turned over to the PTSA.

☆ SAC Sign in Sheet for Piper HS (1901)









Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Baptiste, Beatrice	ESE Parent of a student at the school , Parent	Yes	Yes	
2	Bastien, Aliya	Students (required for HS & Centers)	No	No	
3	Boyett, Jaime	Non-Instructional Support Employees	Yes	No	
4	Carter, Florence	Teacher	<u>Yes</u>	No	<i>J. Carter</i>
5	Clark, Michael	SAC Chair , Teacher	Yes	No	<i>M. Clark</i>
6	Cummings, Cheri	SAC Secretary , ESE Parent of a student at the school	Yes	Yes	<i>Cheri Cummings</i>
7	Davis-Patterson, Kay	I-Zone Representative (must be a parent) , Parent	Yes	Yes	<i>K. Davis-Patterson</i>
8	Frater, Felicia	Parent	No	Yes	<i>F. Frater</i>
9	Halley, Josie	Community / Business Representatives	Yes	No	<i>J. Halley</i>
10	Hartman, Anisha	Gifted Parent of a student at the school , Parent	No	Yes	<i>A. Hartman</i>
11	Jacotin, Yasmine	Parent	No	Yes	
12	Kusant, Scott	BTU Steward (or designee)	Yes	No	

Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Lemonier, Nancy	Parent	No	Yes	
14	Lewis, Matthew	Principal	Yes	No	
15	Lopez, Aura	Parent	No	Yes	
16	Marson, Thomas	Parent	No	Yes	
17	Martinez, Griselle	Parent	No	Yes	
18	Melvin, Rodrick	Teacher	Yes	No	
19	Mills, Brina	Parent	No	Yes	
20	Mosley, Carol	Parent	No	Yes	
21	Noel-Simeon, Erica	Parent	No	Yes	
22	Patterson, Cameron	Students (required for HS & Centers)	No	No	
23	Powell, Anthony	Parent	No	Yes	
24	Rawls, Demetria	Parent	Yes	Yes	
25	Rawls, Nathan	Students (required for HS & Centers)	No	No	
26	Rawls, Rodney	Parent	No	Yes	
27	Rivero, Yuray	ESOL Parent of a student at the school	No	Yes	

Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
28	Roberts, Samya	Students (required for HS & Centers)	No	No	
29	Robinson, Roy	Community / Business Representatives	No	No	
30	Salmon, Lady Ashley	Parent	No	Yes	
31	Simister, Ann-Marie	Parent	No	Yes	
32	Smith, Rebecca	SAF Chair (or designee) Parent of a student at the school	No	Yes	
33	Sowell, Angela	Parent	No	Yes	



☆ SAC Sign in Sheet for Piper HS (1901)

Date: 03/03/2026

Time: 5:45 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Rawle Giddings		Jalayah Job Giddings		
2	Erny Pierre	YMCA		YMCA	apm
3	love Guernie Philo jesse		Max-Keny		
4	G. Torrente	Yes	No		Z.M.A.
5	Emerline Noel		yes		
6	Burrell		yes		Daniel
7	Andrews, Sumindra	yes	yes	Omega Alpha Org.	Judy
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