

# PIPER HIGH SCHOOL



School Advisory Council  
January 6, 2026  
Nook (Media Center)  
6:00 PM

## Agenda

- 🐅 Call to Order
- 🐅 Welcome & Introductions
- 🐅 Quorum
- 🐅 Minutes from December SAC Meeting
- 🐅 See Something, Say Something
- 🐅 New Waiver SAC Vote: Midterm Exemptions
  - Review Community Meeting Information and Waiver
  - Vote Whether to Move Forward
  - Develop and Approve Faculty Waiver Ballot
- 🐅 Principal's Address
- 🐅 Accountability Funds : \$3,520
- 🐅 SESIR Report
- 🐅 Components School Improvement Plan – Sterling
  - Multi-Tiered System of Supports(MTSS)
- 🐅 Announcements
- 🐅 Next Meeting-February 3, 2026
- 🐅 Meeting Adjourned

Scan Below to View the  
Piper High School Improvement Plan



**WE ARE BENGALS**  
**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**  
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**MATTHEW LEWIS, ACTING PRINCIPAL**

# PIPER HIGH SCHOOL








## School Advisory Forum Agenda

January 6, 2026

Time: 5:45 p.m.

Location: Nook (Media Center)

-  Welcome
-  Area Advisory Updates
-  Questions or Concerns
-  Celebrations and Shoutouts
-  Next Meeting: **February 3, 2026**

**WE ARE BENGALS**

**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**

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**MATTHEW LEWIS, ACTING PRINCIPAL**

# PIPER HIGH SCHOOL



## School Advisory Council

January 6, 2026

### The Nook

1. Call to Order and Welcome
  - a. Call to Order
  - b. Meeting called to order at 6:23 PM by Michael Clark (SAC Chair).
2. Welcome / Opening Remarks
  - a. Extended New Year greeting and appreciation for attendance at the first SAC meeting of 2026.
  - b. Introduction of:
    - i. Ms. Sterling, Assistant Principal
    - ii. Mr. Matthew Lewis, Acting Principal (welcomed by the committee)
      1. *Mr. Clark expressed confidence in Mr. Lewis's leadership, citing:*
        - a. Prior supervisory support (including Science and BEST-related support)
        - b. Positive staff relationships and student accountability
        - c. Approachability and fairness with students and families
3. Approval of Previous Meeting Minutes
  - a. Review of December SAC Minutes
    - i. Members were asked to review December minutes and identify any corrections.
    - ii. Motion to approve December SAC minutes with necessary corrections was made by Aura Lopez and seconded Nancy Lemonier.
    - iii. Vote was made by voice. Motion approved unanimously.
4. Safety Reminders
  - a. "See Something, Say Something"
    - i. Reminder to report concerns such as bullying, threats, or suspicious activity to an administrator, teacher, or trusted adult.
    - ii. Safety Tools
    - iii. Reminder of Alyssa's Alert and SaferWatch App (as referenced in the notes).
5. Exam Exemption Waiver — Midterm Requirement (Major Action Item)
  - a. Background / Purpose: Broward County policy allows students to exempt midterm exams.

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- i. Piper High School seeks a waiver requiring students to take all midterm exams to:
- b. Provide instructional data for teachers
  - i. Build testing stamina and readiness for EOCs, SAT/ACT, and postsecondary expectations
  - ii. Support consistent academic rigor and accountability
- c. Community Meeting Feedback Review (November & December)
- d. Key points reviewed included community meeting minutes:
  - i. Waiver applies to midterms (not final exams).
  - ii. Semester grade weighting reviewed:
    - 1. Midterm: 25%
    - 2. Quarter grades: 75%
  - iii. Makeup exams allowed if missed; exams cannot be taken early.
  - iv. Exam development:
    - 1. Core/state-tested courses: district-developed exams
    - 2. Electives/CTE: teacher-developed or industry-certification aligned assessments
- e. Reviewed Feedback from Community Meetings:
  - i. Some parents noted college-level exams are not exemptible, and midterms help with readiness.
  - ii. Students may initially resist midterms but accept them as part of Piper's culture.
  - iii. Administration emphasized midterms build endurance/confidence and provide essential instructional data.
- f. SAC Discussion: District Comparison Question
  - i. Question raised regarding how many schools still require midterms.
  - ii. Response indicated that Piper is among a small group of traditional high schools continuing this practice (exact number not confirmed), commonly including higher-performing schools.
- g. SAC Vote to Proceed with Waiver Application (Roll Call Vote)
  - i. Motion to Proceed with Exam Exemption Waiver
    - 1. Motion to proceed with exam exemption waiver made by Aura Lopez and seconded Nancy Lemonier.
    - 2. Clarification Provided: "YES" vote = support the waiver, meaning students cannot exempt midterms.
  - ii. Vote Conducted by Roll Call

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1. YES votes: 19
  2. NO vote: 1 Ms. Baptiste
  3. Result: Motion carried to proceed with the waiver process.
- h. Approval of Teacher Ballot for Exam Exemption Waiver
- i. Includes school, principal, SAC chair, and BTU steward names.
  - ii. Statement: Students grade 9–12 will be required to take all midterm exams.
  - iii. Options:
    1. In favor of waiver (2026–2027)
    2. Not in favor of waiver (2026–2027)
  - iv. Voting Requirement
    1. Approval threshold: 66.67% (two-thirds) of instructional staff.
    2. Clarified: approval is based on total eligible staff, not just votes cast.
    3. Teachers absent on the voting day may vote the next day according to the rules (immediate window).
- i. Motion to Approve Ballot
- i. Motion to approve the ballot was made by Aura Lopez and seconded Nancy Lemonier.
  - ii. Motion carried unanimously by voice vote.
- j. Next Steps and Community Meeting Requirement
- i. After teachers vote, the school must hold an additional community meeting to review results before submitting the final application.
  - ii. Discussion included scheduling the meeting (anticipated short meeting; time likely afternoon due to traffic/logistics).
- k. Waiver Term Clarification
- i. Waiver framework is five years but requires annual approval (continuation votes).
  - ii. Piper also completes another waiver annually (Professional Study Day waiver), typically later due to simpler process.
6. Principal's Address — Mr. Matthew Lewis (Acting Principal)
- a. Academic Data Updates
- i. Midterm/PM2/BSA data received and reviewed.
  - ii. Performance Matters platform provides standards/benchmarks breakdown to guide remediation and instruction.

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- iii. Emphasis on data-driven instruction and using results during common planning.
- b. Upcoming Events
  - i. Rising Freshman Open House / Showcase: January 13, 2026
    - 1. Purpose: invite families onto campus, highlight programs/clubs, Cambridge, and build enrollment confidence.
- c. Campus Improvements (Facilities / Aesthetics)
  - i. Auditorium steps rewrapped due to prior peeling; funded locally to improve campus pride and first impressions.
  - ii. Student parking lot repaved and repainted; speed bumps added to improve safety and curb appeal.
- d. BEST Tutoring and Academic Supports
  - i. BEST Tutoring to begin in approximately two weeks, timed so teachers can use new data to target instruction.
  - ii. ELO (Extended Learning Opportunities):
    - 1. Rescheduling students into targeted study halls for Algebra/Geometry support.
    - 2. Push-in/pull-out supports for “bubble” students to increase learning gains and proficiency.
    - 3. Teacher volunteer support during planning time noted as a positive culture shift.
    - 4. Retired teacher Tony Arico provides free after-school Biology support (noted as exceptional contribution).
  - iii. “Crunch Time” Academic Push
    - 1. Teachers initiate urgency earlier than usual to address apathy and maximize growth before testing.
- e. Recognition and Celebrations
  - i. FFEA (Florida Future Educators Association): recognized as Secondary Chapter of the Year (state level).
  - ii. Football Program (Coach Short): recognized for second year in a row as School of Character (sportsmanship/discipline).
- f. District Instructional Review and Leadership Accountability
  - i. Instructional Review (IR): January 28, 2026
  - ii. District classroom walkthroughs using a rubric (rigor, alignment to scope/sequence, questioning strategies).
  - iii. Superintendent Data Dive: January 22, 2026

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1. Mr. Lewis to present and answer questions on “all things Piper” using midterm data.
  2. Reference to leadership transition timing and increased district attention to Tier 3 schools.
- g. Questions and Discussion
- i. Student Access to Performance Matters Data
  - ii. Teachers can provide standard-by-standard breakdowns; efforts underway to share instructions with parents through Focus/communication.
- h. Construction / Facilities Advocacy
- i. Parents requested routine construction/facilities updates for advocacy (auditorium seating, culinary area referenced).
  - ii. Administration acknowledged needs and emphasized using proper channels; examples of successful advocacy shared (activity bus replacement).
- i. Mentoring / Leadership Programs
- i. Inquiry about returning 5,000 Role Models and Mentoring Tomorrow’s Leaders (MTL).
  - ii. Admin shared that programs depend on adult sponsorship; school open to rebuilding programs with committed sponsors.
- j. Student Engagement Items
- i. Questions raised about:
    1. Ring ceremony (admin to investigate with senior administrator)
    2. Class advisors/sponsors by grade level
      - a. Ms. Sterling explained class sponsor structure, senior class continuity, and sponsorship challenges.
      - b. Discussion emphasized expanding club exposure (club “rush” during lunch; ICC student voice council; Key Club update)
- k. Corporate Sponsorships
- i. Point of contact provided: Athletic Director Chandler Sanzari (email referral for sponsorships/partnerships).
- l. School Safety / Discipline Data (Cessor Data)
- i. Administration reported district discipline data had not been updated since October 1.
  - ii. Piper reportedly remains among the top schools (noted improvement).

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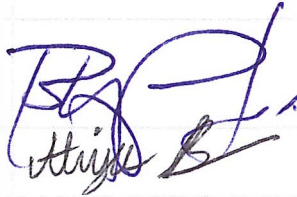


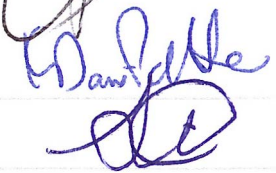






- iii. Zero tolerance emphasis for violence; improved student culture and maturity described.
  - iv. Administration to continue sharing updates each meeting as data refreshes.
7. Presentation: MTSS (Multi-Tiered System of Supports) Presented by: Mrs. Sterling
- a. Purpose of MTSS
    - i. District framework using data to address student academic and behavioral needs through interventions.
    - ii. Referral Reasons
      - 1. Academic: Ds/Fs, multiple failing courses
      - 2. Behavioral: sudden changes, defiance, referrals
    - iii. Three Tiers
      - 1. Tier 1: core instruction for all students
      - 2. Tier 2: additional targeted support
      - 3. Tier 3: individualized intensive interventions
    - iv. MTSS Team Composition
      - 1. ESE specialists
      - 2. Literacy coach / MTSS chair (Dr. Sedalia)
      - 3. Social worker (Ms. Mayette)
    - v. Progress Monitoring
      - 1. Continuous review of interventions (add/adjust/remove as needed)
      - 2. Teacher input and observations emphasized; RTI process referenced as part of MTSS flow.
    - vi. MTSS Goals (2025–2026)
      - 1. 5% increase in ELA and Math state test scores
      - 2. 5% decrease in disciplinary referrals
    - vii. Parent Involvement
      - 1. Parents contacted as part of MTSS process; meetings may occur in person, by phone, or Teams to ensure timely action.
8. Adjournment
- a. Chair requested any final questions/concerns.
  - b. Motion to Adjourn made and approved (voice vote).
  - c. Meeting adjourned and meeting transitioned to PTSA portion.
  - d. End Time: 7:19pm

☆ SAC Sign in Sheet for Piper HS (1901)


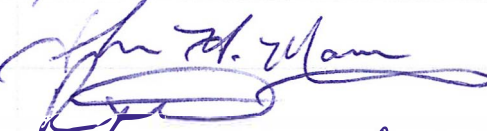

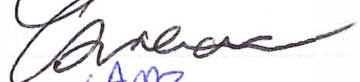






Date: 1/6/26

Time: 6 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Baptiste, Beatrice	ESE Parent of a student at the school , Parent	Yes	Yes	
2	Bastien, Aliya	Students (required for HS & Centers)	No	<input checked="" type="radio"/> No	
3	Boyett, Jaime	Non-Instructional Support Employees	Yes	<input checked="" type="radio"/> No	
4	Carter, Florence	Teacher	Yes	No	
5	Clark, Michael	SAC Chair , Teacher	Yes	No	
6	Cummings, Cheri	SAC Secretary , ESE Parent of a student at the school	Yes	Yes	
7	Davis-Patterson, Kay	I-Zone Representative (must be a parent) , Parent	Yes	Yes	
8	Frater, Felicia	Parent	No	Yes	
9	Halley, Josie	Community / Business Representatives	Yes	No	
10	Hartman, Anisha	Gifted Parent of a student at the school , Parent	No	<input checked="" type="radio"/> Yes	
11	Jacotin, Yasmine	Parent	No	Yes	
12	Kusant, Scott	BTU Steward (or designee)	Yes	No	
13	Lemonier, Nancy	Parent	No	Yes	

Date: 1/6/26



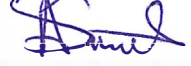


Time: 6 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
14	Lewis, Matthew	Principal	Yes	No	
15	Lopez, Aura	Parent	No	Yes	
16	Marson, Thomas	Parent	No	<input checked="" type="checkbox"/>	
17	Melvin, Rodrick	Teacher	Yes	No	
18	Mills, Brina	Parent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
19	Mosley, Carol	Parent	No	Yes	
20	Noel-Simeon, Erica	Parent	No	<input checked="" type="checkbox"/>	
21	Patterson, Cameron	Students (required for HS & Centers)	No	No	
22	Powell, Anthony	Parent	No	<input checked="" type="checkbox"/>	
23	Rawls, Demetria	Parent	Yes	Yes	
24	Rawls, Nathan	Students (required for HS & Centers)	No	No	
25	Rawls, Rodney	Parent	No	Yes	
26	Rivero, Yuray	ESOL Parent of a student at the school	No	Yes	
27	Roberts, Samya	Students (required for HS & Centers)	No	No	
28	Robinson, Roy	Community / Business Representatives	No	No	
29	Smith, Rebecca	SAF Chair (or designee) Parent of a student at the school	No	Yes	
30	Sowell, Angela	Parent	No	<input checked="" type="checkbox"/>	

☆ SAC Sign in Sheet for Piper HS (1901)

Date: 1/6/26

Time: 6 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Kervens Jackson	46926			
2	Gizell Martinez		✓		
3	Ann-Marie Simister		✓		
4	Dean Burrell		✓		
5	Sumindra Andrews	83968	✓	Omega Alpha Organization	
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