

Bengal Bulletin

2025-2026

WEEK OF
January 26

SCHEDULE TIME
TO COME TO THE
NOOK



We are Bengals

COMMITTED TO #RISE: RESPECT, INTEGRITY,
SCHOLARSHIP, & EXCELLENCE

MATTHEW LEWIS, PRINCIPAL

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MONDAY JANUARY 26

Brown Day: P5-P8

- 10th grade BRACE Presentation – Mini Auditorium -Period 6
- Literacy Week - Book Tasting - Period 6 and Lunch - Nook
- Basketball vs. Douglas – 4:30 pm

TUESDAY JANUARY 27

Orange Day: P1-P4

- 9th grade BRACE Presentation – Mini Auditorium - Period 2
- Literacy Week - Bengals Are Readers - Period 2 and Lunch - Nook
- Basketball @ Ely – 4:30 pm

WEDNESDAY JANUARY 28

Brown Day: P5-P8

- Instructional Review – Media Center - 8:00 am
- Wrestling @ McArthur – 5:00 pm

THURSDAY JANUARY 29

Orange Day: P1-P4

- 9th grade BRACE Presentation – Mini Auditorium - Period 2
- Literacy Week - Open Mic Poetry - Period 2 and Lunch - Nook

FRIDAY JANUARY 30

Brown Day: P5-P8

- Literacy Week - A Blanket and a Book - Period 6 Study Hall and Lunch

Upcoming Events:

Basketball District Tournament
2/2

SAC Meeting, Nook, 2/3 @ 5:45
pm
Continuation Waiver vote

Baseball @ Coral Springs

Baseball vs, Monarch

Wrestling @ Monarch

Tournament

Bengal Bulletin

2025-2026

WEEK OF
February 2

SCHEDULE TIME
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MONDAY FEBRUARY 2

Orange Day: P1-P4

Welcome to
Black History Month!

- Basketball District
Tournament @ Taravella -
TBA

TUESDAY FEBRUARY 3

Brown Day: P5-P8

- Baseball @ Coral Springs -
7:00 pm
- SAC Meeting, Nook, 5:45
pm
Continuation Waiver vote

WEDNESDAY FEBRUARY 4

Orange Day: P1-P4

- Baseball vs. Monarch @
Coral Springs - 4:00 pm

THURSDAY FEBRUARY 5

Brown Day: P5-P8

PSD DAY

FRIDAY FEBRUARY 6

Orange Day: P1-P4



Upcoming Events:

February 13 - Early Release Day

February 16 - No School

February 19-20 -
Black History Showcase

February 26 - Blood Drive - 8:00
am -- 1:00 pm

Message	February SAF/SAC/PTSA Meeting
Category	Miscellaneous
Status	Complete
Sender	BRENDA STERLING (PIPER HIGH)
Recipients	Teacher at PIPER HIGH Staff at PIPER HIGH Parent at PIPER HIGH
Created	Jan 27, 2026 03:44 PM EST
Start time	Jan 27, 2026 04:00 PM EST
Blackouts	System blackout times will be followed. No messages will be sent between 09:00 PM - 07:59 AM.
Deliver via	 
Compact messages	Do not play header/footer prompts during outbound calling.
Address options	Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.



Batch ID: 12045932

 February SAF/SAC/PTSA M

 Languages ▼

 **English (94%)**

Phone

 Audio [Send Test Call](#)  0:28

Good afternoon,

SAF/SAC/PTSA will meet on February 3rd at 5:45 p.m in the Nook.

At the SAC meeting, there will be a discussion regarding the continuation waiver for Professional Study Days (PSD). The agendas for the SAF and SAC meeting have been emailed.

Parents will park in the student lot/parent drop-off loop.

See you next week!

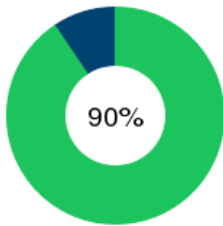
Message Tracking

February SAF/SAC/PTSA Meeting

Normal

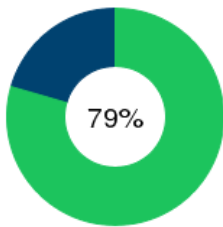
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Undelivered: 344

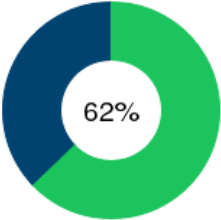
Phone



Delivered: 2901
Undelivered: 749

Answering machine	1924	53%	Not delivered - phone number is blocked	404	11%
Live answer	590	16%	No answer	134	4%
Recipient hungup - message played	353	10%	Phone number deactivated	84	2%
Recipient hungup - message not played	34	1%	The recipient has no phone number	55	2%
			All circuits are busy	28	1%
			Operator intercept	22	1%
			Invalid phone number	18	<1%
			Busy	4	<1%

Email



■ Delivered: 2292
■ Undelivered: 1358

The recipient has no email address	938	26%
Invalid email address	208	6%
Not delivered - email address is blocked	188	5%
Email deferred by provider (will try later).	21	1%
SMTP error delivering message	3	<1%

Attempted over time:  


Continuation Waiver for PSDs: Faculty VOTE

From Brenda L. Sterling <brenda.andrus@browardschools.com>

Date Fri 2/27/2026 4:06 PM

To PIH_TEACHER_GG <PIH_TEACHER_GG@browardschools.com>

Cc PIH_Principals <PIH_Principals@browardschools.com>

 1 attachment (119 KB)

PSD Waivers Ballot 26-27 (1).pdf;

Good afternoon,

There will be a faculty vote on Thursday, March 5th for the Professional Study Days (PSDs) continuation waiver. Voting will be available from 7:15 am - 3 pm in the Nook. Please come down before school, during your planning or lunch, or right after the bell to vote for the waiver. A vote to continue the waiver means that we will continue to have 4 PSDs at Piper High School for the 2026-2027 school year. The copy of the ballot is attached.

Thank you!

*Brenda Andrus-Sterling, M.Ed
Assistant Principal Designee
Cambridge & AP Coordinator
Piper High School
(754) 322-1700*

PIPER HIGH SCHOOL



School Advisory Council
February 3, 2026
Nook (Media Center)
6:00 PM

Agenda

- 🐾 Call to Order
- 🐾 Welcome & Introductions
- 🐾 Quorum
- 🐾 Minutes from January SAC Meeting
- 🐾 See Something, Say Something
- 🐾 Midterm Exemptions Waiver Updates
 - Review Community Meeting Information
- 🐾 Continuation Waiver Vote: Professional Study Days
- 🐾 Florida Power Library School Award Program – Mrs. Ostroff
- 🐾 Principal's Address
- 🐾 Accountability Funds : \$9,433.78
 - Vote: Funding for Extended Learning Opportunities (ELOs)
- 🐾 SESIR Report
- 🐾 Components School Improvement Plan – Sterling
 - Reading Plan
- 🐾 Mid Year Reflection
- 🐾 Announcements
- 🐾 Next Meeting-March 3, 2026
- 🐾 Meeting Adjourned

Scan Below to View the
Piner High School Improvement Plan



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MATTHEW LEWIS, ACTING PRINCIPAL

PIPER HIGH SCHOOL



School Advisory Forum Agenda

February 3, 2026

Time: 5:45 p.m.

Location: Nook (Media Center)

- 🐅 Welcome
- 🐅 Area Advisory Updates
- 🐅 Questions or Concerns
- 🐅 Celebrations and Shoutouts
- 🐅 Next Meeting: **March 3, 2026**

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PIPER HIGH SCHOOL



SCHOOL ADVISORY COUNCIL (SAC) MEETING MINUTES

February 3, 2026

Nook (Media Center)

CALL TO ORDER:

Mr. Clark called the SAC meeting to order at 6:02 PM, transitioning from the preceding School Advisory Forum.

I. APPROVAL OF MINUTES FROM JANUARY SAC MEETING

Mr. Clark presented the minutes from the January 2nd meeting for review.

MOTION: Nancy Lemonier moved to approve the minutes with necessary corrections.

SECOND: Coach Melvin

DISCUSSION: None

VOTE: Motion carried unanimously by voice vote

II. SEE SOMETHING, SAY SOMETHING

Mr. Clark reminded attendees about the importance of reporting bullying, violence, or campus safety concerns through:

- SaferWatch app (anonymous reporting)
- Trusted adults on campus

Parents were encouraged to discuss these reporting options with their children to address issues before they escalate.

III. MIDTERM EXEMPTIONS WAIVER UPDATES

Review of Community Meeting Information:

Mr. Clark provided an update on the previously approved midterm exam exemption waiver:

- The waiver was voted on by teachers several weeks ago
- It passed with the required 66⅔% majority
- A community meeting was held with positive parent feedback supporting the waiver
- The SAC thanked parents for their support of this initiative

IV. CONTINUATION WAIVER VOTE: PROFESSIONAL STUDY DAYS

Background:

Mr. Clark explained the waiver process and context:

- Piper High School currently has four (4) Professional Study Days per year where students are dismissed three hours early
- These PSD days allow teachers time for professional development and collaborative planning
- The continuation waiver was approved last year for a five-year period
- Annual teacher voting is required to continue the waiver
- The SAC's role is to approve the ballot language; teachers then vote on continuation

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Ms. Sterling explained the rationale and purpose of PSD days:

- Provides essential planning time for teachers who may not have common planning periods
- Allows faculty to engage in data-driven instruction planning
- Facilitates professional development aligned to student achievement goals
- Enables teachers to collaborate on curriculum, assessments, and student interventions
- Some teachers teach all periods without planning time during the school day
- Teacher contact hours are 7:15 AM to 2:40 PM, making meaningful professional development difficult without PSD days
- Morning time (7:15-7:40 AM) is used for conferences, limiting availability for faculty meetings
- The data to show the effectiveness of the waiver was reviewed.

Mr. Clark presented the PSD Continuation Waiver Ballot:

- The Professional Study Day Continuation Waiver ballot for the 2026-2027 school year was presented and reviewed.

Parents inquired about the high school reform purpose mentioned in the ballot. Ms. Sterling clarified that PSD days enable:

- Comprehensive professional development
- Data analysis from district assessments (BSAs, RPS)
- Collaborative planning in Professional Learning Communities (PLCs)
- Targeted interventions based on student needs
- Walkthroughs to identify teacher development needs
- Addressing specific instructional needs to improve student achievement

Discussion clarified:

- This is a continuation waiver, not adding new days beyond what currently exists
- Four PSD days currently exist and would continue under the waiver
- The SAC approves the ballot language; teachers vote on whether to continue
- Early release days are standard across the district
- The waiver was initially approved for five years; annual votes ensure continued teacher support

MOTION: Josie Halley moved to approve the Professional Study Day Continuation Waiver ballot for the 2026-2027 school year.

SECOND: Nancy Lemonier

DISCUSSION: Questions addressed regarding purpose, timeline, and teacher voting process

VOTE: Motion carried unanimously by voice vote (aye)

V. FLORIDA POWER LIBRARY SCHOOL AWARD PROGRAM

Mrs. Ostroff, Media Specialist, presented on the library's nomination for the Florida School Library Award.

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Key Points:

- This is Mrs. Ostroff's third year serving Piper High School
- Personal connection: Mrs. Ostroff, her husband, and three of four children are Piper alumni
- Collection development focuses on diversity and representation reflecting student demographics
- Students need to see themselves in books and learn about others through literature
- Collaboration with Dr. Cedelias, Literacy Coach

Programs and Services:

- Citation skills instruction (step-by-step process for papers and presentations)
- Information literacy and media literacy education
- Book club during study hall hours to expose students to different genres
- Support for teachers across all content areas

Award Requirements:

- Survey completion by attendees (forms distributed)
- Minimum response threshold required by Florida Library Association
- Portfolio submission to follow

Mrs. Ostroff emphasized her commitment to building a library collection that serves the diverse needs of the Piper community.

VI. ACCOUNTABILITY FUNDS: VOTE FOR EXTENDED LEARNING OPPORTUNITIES

Mr. Lewis presented a funding request for Extended Learning Opportunities, emphasizing their vital role in student success.

Academic Progress Highlights:

- School-wide literacy achievement: 53% (comparable to high-performing schools)
- Overall student proficiency: 60%
- Cambridge exam pass rate: 66% (at or above national average)
- Approximately 1,500 Cambridge tests administered last year
- School currently 10 points away from an "A" rating
- 100% graduation rate achieved last year

ELO Program Components:

- BEST tutoring (already in operation since October)
- After-school remediation and enrichment sessions
- Pull-out opportunities during study hall periods
- Subject-specific support (math, ELA, science, social studies)
- AP and Cambridge exam preparation
- SAT/DCT boot camps

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- Weekend and virtual (Teams) support options

Teacher Compensation Issue:

- Teachers have been providing services since October without payment
- District funding arrives at different times throughout the year
- Mr. Lewis emphasized moral obligation to compensate teachers for their time and dedication
- Programs were started to benefit students despite funding delays

Student Access:

- Programs serve all achievement levels (struggling learners to advanced students)
- Some students identified by teachers based on assessment data
- Other students self-select based on their needs
- Various scheduling options (after school, during study hall, weekends, virtual)

Current Status:

- BEST tutoring on pause pending funding approval
- Other ELO opportunities continuing (example: Mr. Arico providing free biology tutoring in library)

Financial Request:

- Total accountability funds available: \$9,433.78
- Amount requested for ELO: \$7,120.00
- Source: School accountability funds (includes A+ designation money allocated by teacher vote from previous year)

Discussion:

Parent inquired about student selection process. Mr. Lewis explained the multi-tiered approach combining teacher identification and student self-selection.

Questions were raised about:

- Donation-based funding alternatives (Mr. Lewis to research compliance requirements)
- Fund replenishment (Mr. Lewis noted funds are replenished through various sources including PTSA fundraising and A+ allocation)
- Attendance tracking (taken in first period class before students receive passes to ELO sessions)

MOTION: Angela Sowell moved to approve \$7,120 from accountability funds for Extended Learning Opportunities.

SECOND: Nancy Lemonier

ROLL CALL VOTE:

VOTE: Motion carried unanimously (18-0)

VII. PRINCIPAL'S ADDRESS

Mr. Lewis provided updates on school operations and activities:

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Instructional Review:

- Third instructional review recently completed
- School accounts for academic progress to district personnel
- Data shared demonstrates teacher effectiveness and student growth

Staffing:

- New math teacher hired to fill recent vacancy
- School providing comprehensive support for mid-year placement

Campus Management:

- Implementing revised hall pass procedures
- Students must be in assigned locations
- Attendance taken before students receive passes for ELO or other activities

Student Programs and Achievements:

- Wizard of Oz production recently completed under Mr. King's direction
- Wrestling program reinstated after extended absence
- Female wrestler poised to potentially win state championship
- FCCLA (Family, Career and Community Leaders of America) recognized for excellence under Miss Williams (first year)
- FDA club recognized for excellence

School Spirit Initiatives:

- Inter-Club Council (ICC) established
- Representatives from all clubs, sports, and activities meet during study hall
- Planning "rush" event during lunch for club recruitment
- Two-year commitment required for ICC participation (seniors grandfathered with recognition coin)
- Goal: Build stronger school spirit and student engagement

VIII. SESIR REPORT (SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING)

The official SESIR data has not been updated since October. Mr. Lewis briefly reported on a behavioral incident that occurred. The incident involved a bathroom situation that required administrative response and diverted resources from other students. The students involved received appropriate disciplinary procedures are being followed. Mr. Lewis noted that the students were apologetic and emphasized that mistakes made while growing up do not define a person. He expressed hope that the students would learn from this experience.

IX. COMPONENTS SCHOOL IMPROVEMENT PLAN – READING PLAN

Ms. Sterling presented the school's comprehensive reading plan, developed collaboratively by the literacy coach, ELA department, and administrative team.

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Tier System:

- Tier 1: All students receive standard instruction in English classes
- Tier 2: Students identified for additional intervention using READ 180 system
- Tier 3: Students with severe reading gaps receive intensive support through System 44 with targeted pullout sessions

Assessment and Data:

- MAP test (beginning of year for intervention placement)
- San Diego Quick Inventory (reading teachers)
- PM1, PM2, PM3 assessments (district benchmark assessments)
- Common Formative Assessments (CFAs) throughout the year
- Scale score progress monitoring

Student Placement Process:

- Administrative team conducts individual student conferences
- Review of assessment data, grades, and attendance
- Holistic evaluation of student needs
- Adjustments made for following year based on progress
- Goal: Move students out of intervention as proficiency increases
- Allow schedule flexibility for electives when intervention no longer needed

Program Implementation:

- iReady program used in English classes with fidelity monitoring
- Dr. Sedalius coordinates with reading teachers
- Professional Learning Community (PLC) meetings for data analysis and instructional adjustments
- Frequent administrative classroom visits to support teachers and observe student progress
- Data-driven decision making throughout the year

Administrative Support:

- Mr. Francis, Mr. Kothe, and Mrs. Sterling, conduct student conferences in guidance office
- Ongoing monitoring of student progress toward proficiency goals

X. ANNOUNCEMENTS

Next Meeting: March 3, 2026

XI. ADJOURNMENT

There being no further business, Mr. Clark adjourned the SAC meeting and transitioned to the PTSA meeting.

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PROFESSIONAL STUDY DAY NEW WAIVER BALLOT

In addition to the early release days currently scheduled, the District shall provide that students at Piper High School be dismissed three hours early for **four** additional days during the 2026-2027 school year for the purpose of High School Reform.

_____ I am in favor of the PROFESSIONAL STUDY DAY WAIVER for the 2026-2027 school year.

_____ I am NOT in favor of the PROFESSIONAL STUDY DAY WAIVER for the 2026-2027 school year.

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Piper High
School

SAC Meeting
2.3.26

Continuation Waiver for Professional Study Days (PSDs)

Timeline of the Waiver

- August-January
 - Collect Data to determine effectiveness of the waiver
- January-February
 - SAC Meeting
 - Gather stakeholder feedback
 - Develop Continuation Waiver Faculty ballot
- February-March
 - Faculty will vote on continuing the waiver
- April
 - Update application with the district if the faculty approves the vote



Rationale of PSDs

Benefits of Professional Study Days

Having PSDs gives the faculty an opportunity for the following:

- Professional Development
 - Increasing student achievement
 - Improving student engagement
 - Increasing rigor in the classroom
 - Analyzing student data trends

Data to Support PSDs

2025

2024

2023

ELA reading proficiency
End of year: 53%

ELA reading proficiency
End of year: 53%

ELA reading proficiency
End of year: 39%

Math proficiency
End of year: 43%

Math proficiency
End of year: 37%

Math proficiency
End of year: 24%

Biology proficiency
End of year: 71%

Biology proficiency
End of year: 61%

Biology proficiency
End of year: 47%

U.S. History proficiency
End of year: 77%

U.S. History proficiency
End of year: 69%

U.S. History proficiency
End of year: 51%



Q & A



Questions?

Stakeholder Feedback





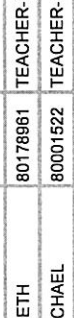

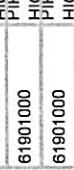
Organizational Unit	Peris. No	Name	Position
61901000	83254	AMAYA, CRISTIAN A	TEACHER-WORLD LANGUAGE SPANISH HIGH
61901000	138071	ANTIG, CRISTINA	TEACHER-SCIENCE HIGH
61901000	47592	BAILEY NOLAN, TRESA MARY	TEACHER-LANGUAGE ARTS HIGH
61901000	110858	BALRAM, TRISHNA DAVI	SECONDARY SCHOOL COUNSELOR-HIGH
61901000	110623	BENNETT, JACQUELINE ELIZABETH	TEACHER-EARTH SPACE SCIENCE
61901000	84810	BENTLEY, HERISHA IMAN	TEACHER-LANGUAGE ARTS HIGH
61901000	60843	BOYETT, JAIME	TEACHER-ESE SPECIALIST
61901000	138193	BUCHANAN, GABRIEL LOGAN	TEACHER-SOCIAL SCIENCES HIGH
61901000	53540	BURT, HELEN THERESA	TEACHER-SCIENCE HIGH
61901000	63401	CARTER, FLORENCE ARLENE	TEACHER-READING HIGH
61901000	113315	CEDELIAS, DAMELA	TEACHER-READING COACH/RESOURCE HIGH
61901000	76507	CHIN, MARIE D	TEACHER-READING HIGH
61901000	91813	CLARK JR, MICHAEL HARVEY	TEACHER-CHEMISTRY
61901000	59808	COLLINS, LOUISE JOANNE	TEACHER-SCIENCE HIGH
61901000	131059	DELSON, TAMEIKA ASHLEY	TEACHER-HEALTH HIGH
61901000	99940	DESRIJSSEAU, ANDRE ROLAND	TEACHER-WORLD LANGUAGE FRENCH HIGH
61901000	43414	DIXON, DERRICK LEMUEL	TEACHER-ART HIGH
61901000	5462	DONALDSON, THERESA MARIE	TEACHER-PHYSICAL ED & HEALTH HIGH
61901000	126950	DORIAN, MARLYNN OLIVE	TEACHER-ESE SPECIALIZED VE
61901000	114379	DUNK, ARTHUR ST MARK ANTHONY	TEACHER-SCIENCE HIGH
61901000	8311	DUNK, COREEN E	TEACHER-LANGUAGE ARTS HIGH
61901000	97258	ELUETT, EVELISE MARIA	TEACHER-MATHEMATICS HIGH
61901000	125435	ELVIR, ABNER	TEACHER-LANGUAGE ARTS HIGH
61901000	20137	FELICIANO, FAITH A	TEACHER-MATHEMATICS HIGH
61901000	30644	FOSTER, ANSEL D	TEACHER-MATHEMATICS HIGH
61901000	841	FRANCIS, DWIGHT G	SECONDARY SCHOOL COUNSELING DIRECTOR-HS
61901000	119114	GALLEGO GUTIERREZ, CHRISTOPHE	TEACHER-SCIENCE HIGH
61901000	92568	GAMMAGE, DEXTER LAVANN	ROTC INSTR-CERTIFIED
61901000	65376	GARCIA, MIRIAM T	TEACHER-SCIENCE HIGH
61901000	13801	GAY, RONALD	TEACHER-SOCIAL SCIENCES HIGH
61901000	69957	GILCHRIST, CHRISTOPHER LOUIS	TEACHER-BEHAVORAL SUPPORT
61901000	1021	HANNA, ANDREA ELAINE	TEACHER-ESE SPECIALIZED VE
61901000	23669	HANNA, LAMAR ANDRE	TEACHER-ART HIGH
61901000	162181	HICKS, RICHARD ANDREW	TEACHER-CTE BUSINESS - SPECIALIZED
61901000	35324	HOWARD, TAMMY LEIGH GRAY	TEACHER-DEBATE
61901000	120880	ISAAC, ANTONIA J	TEACHER-SOCIAL SCIENCES HIGH
61901000	64544	JACKSON, ANTHEA ALICEA GREAV	TEACHER-BUSINESS EDUCATION HIGH
61901000	66926	JACKSON, KERVENS	TEACHER-MUSIC BAND DIRECTOR HIGH
61901000	124954	JOCELYN, MELEISHA GHINELLE	TEACHER-SOCIAL SCIENCES HIGH
61901000	28649	JONES, KRYSYAL S	TEACHER-LANGUAGE ARTS HIGH
61901000	40192	JOSEPH, SOLANGE	TEACHER-READING HIGH


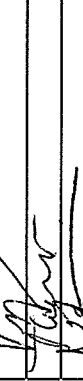




Absent
Absent

Absent

Absent

Absent

61901000	PIPER	125213	KEAN, MICHAEL T	80167239	TEACHER-DRAMA HIGH	
61901000	HIGH PIPER	61259	KUSANT, SCOTT KENNETH	80178981	TEACHER-STUDENT ASSESSMENT SPEC (HIGH)	
61901000	HIGH PIPER	112975	LEPORTE, GEORGE MICHAEL	80001522	TEACHER-CHEMISTRY	
61901000	HIGH PIPER	167258	LEWIS, JEFFREY BYRON	80234052	TEACHER-CTE CULINARY ARTS (LOCAL)	
61901000	HIGH PIPER	16709	MAYNARD, PATRICIA C	80015837	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	99188	MELVIN, RODERICK DEVON	80015694	TEACHER-PHYSICAL ED & HEALTH HIGH	
61901000	HIGH PIPER	84705	ORTIZ, SUSAN Y	80060295	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	118287	OSBORNE, BRITNEY MALISE	80101337	TEACHER-CHEMISTRY	
61901000	HIGH PIPER	120380	OSTROFF, LINDSAY NICOLE	80192702	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	49042	OSTROFF, SUSAN CECILE	80226959	MEDIA SPECIALIST-HIGH	
61901000	HIGH PIPER	139398	PAGADDUT, ANA MARIE GUAY	80226935	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	138698	PANTHIER, MALKIA	80029713	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	91942	PATTERSON, BRENTON WINDSOR	80215076	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	114471	PAUL, WALKINE	80178967	TEACHER-SCIENCE HIGH	
61901000	HIGH PIPER	6463	PINKNEY, FRANK J	80013941	TEACHER-CTE BUSINESS TECHNOLOGY	
61901000	HIGH PIPER	23053	PRICE, KIMBERLY KAY	80108780	TEACHER-READING HIGH	
61901000	HIGH PIPER	17527	RAMIREZ, FERNANDO	80022649	TEACHER-WORLD LANGUAGE SPANISH HIGH	
61901000	HIGH PIPER	132589	RAMSON, CYRELEE ASTHA	80028220	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	5198	REID, KELLY TARA	80086037	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	114477	RIVAS, ERIC	80005991	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	107698	ROBERTS, MARK	80068065	TEACHER-ESE SPECIALIZED VE	
61901000	HIGH PIPER	41296	ROBISON, HOLLY JEAN	80059710	TEACHER-ESE SUPPORT FACILITATOR	
61901000	HIGH PIPER	137767	ROGERS, ATIBA P M	80226958	TEACHER-READING HIGH	
61901000	HIGH PIPER	160671	RUIZ BREWER, CASSANDRA PATRIC	80014551	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	125106	SAMUELS, RAKEEM K	80226929	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	85455	SANZARI, CHANDLER G	80153984	TEACHER-RESOURCE SECONDARY	
61901000	HIGH PIPER	2903	SCHAEFER, HEATHER LEIGH	80015239	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	16775	SCOTT, TIANEKQUIA NA SHAY	80186158	TEACHER-ESE SPECIALIZED VE	
61901000	HIGH PIPER	61495	SEEPERSAD, PARMADISH	80029901	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	111549	SHAHID, MAHA	80205300	TEACHER-RESOURCE SECONDARY	
61901000	HIGH PIPER	55237	SHELLEY, MARY ANN MONTEJO	80136584	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	99547	SHORT, WILLIAM QUENTIN	80226637	TEACHER-PHYSICAL EDUCATION HIGH	
61901000	HIGH PIPER	133019	SIGLOS, JHON MARK	80136585	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	67446	STAMPLEY, TONYA LATRICE	80029945	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	106093	STEIN, ASHLEY MARIE	80101340	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	100195	STERLING, BRENDA LYNN	80021296	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	167650	STUART, JASMINE BRIANNE	80018149	TEACHER-CTE MARKETING	
61901000	HIGH PIPER	12586	SUTTON, ROBERT W	80101325	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	79961	TAMBASCO, ANDREA M	80027928	TEACHER-ESE SUPPORT FACILITATOR	
61901000	HIGH PIPER	50115	TERL, BRUCE A	80020529	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	64142	THERIAULT, NANCY MEJIA	80101336	TEACHER-WORLD LANGUAGE SPANISH HIGH	
61901000	HIGH PIPER	18168	TIBURCIO, AMARILIS	80027456	TEACHER-SCIENCE HIGH	
61901000	HIGH PIPER	118224	TORRENTE, GUILLERMO ERNESTO	80061280	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	138060	TORRES, JOHN MARK	80017811	TEACHER-MATHEMATICS HIGH	
61901000	HIGH PIPER	91285	TUCKER, TANDI	80203234	SECONDARY SCHOOL COUNSELOR-HIGH	

61901000	PIPER	61239	TURCHIN, JODI LYN	80023331	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	87208	TYLER, HENRY LAWRENCE	80186159	TEACHER-ESE SUPPORT FACILITATOR	
61901000	HIGH PIPER	23039	VERGARA, CHRISTOPHER A	80003475	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	109796	WEST, TIFFANY N	80022702	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	123907	WILLIAMS, GADIEL OMAR	80209347	TEACHER-LANGUAGE ARTS HIGH	
61901000	HIGH PIPER	77388	WILLIAMS, SHUNDRAS BERNICE	80029087	TEACHER-SOCIAL SCIENCES HIGH	
61901000	HIGH PIPER	168181	WRIGHT, MEGAN ORETIA	80007748	TEACHER-ESE SPECIALIZED VE	

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

School Information:

School Name	Piper High School	Principal	Matthew Lewis
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	March 5, 2026
BTU Steward (or Designee)	Scott Kusant		
SAC Chair/Co-Chairs	Michael Clark		
Other (if applicable)			

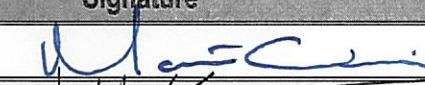

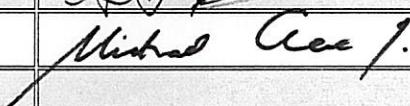
Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, NOT just of those who voted).

Faculty Waiver Vote					
Total number of eligible voters (d):	93	Number of faculty members that voted and signed the roster:	73		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	71	(b) Total Number of Votes	2	(c) Number Abstained	20
(d) # of Eligible Voters	93	(d) # of Eligible Voters	93		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$	76	Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$			24

Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	76 %
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

	Signature	Date
Principal		3/9/2026
BTU Seward (or Designee)		3/9/2026
SAC Chair or SAC Co-Chair		3/9/2026
SAC Co-Chair		

MAIN

[Dashboard \(home.asp?system_section_id=1\)](#)

[Leadership Applicants \(leadership-applicants-home.asp?system_section_id=58\)](#)

[School Improvement Plan \(sip-plan-home.asp?system_section_id=18\)](#)

[Timesheet Manager \(teacher-voluntary-compensation-agreement-home.asp?system_section_id=67\)](#)

[Teacher Directed Improvement Fund \(TDIF\) \(tdif-home.asp?system_section_id=94\)](#)

Select School Year:

2025 - 2026

[New Waiver \(waivers-school-waiver-edit.asp\)](#)

[New PSD Waiver \(waivers-school-psd-waiver-edit.asp\)](#)

[Print \(waivers-school-psd-waiver-continuation-print.asp?school_waiver_id=242\)](#)

☆ Waiver Purpose ^ x


School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A ^ x

Waiver #	4		
School Name	Piper HS (1901)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued v
Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B ^ x

MAIN

 [Dashboard \(home.asp?system_section_id=1\)](home.asp?system_section_id=1)

 [Leadership Applicants \(leadership-applicants-home.asp?system_section_id=58\)](leadership-applicants-home.asp?system_section_id=58)

 [School Improvement Plan \(sip-plan-home.asp?system_section_id=18\)](sip-plan-home.asp?system_section_id=18)


 [Timesheet Manager \(teacher-voluntary-compensation-agreement-home.asp?system_section_id=67\)](teacher-voluntary-compensation-agreement-home.asp?system_section_id=67)


 [Teacher Directed Improvement Fund \(TDIF\) \(tdif-home.asp?system_section_id=94\)](tdif-home.asp?system_section_id=94)

 [Enrollment Pipeline \(enrollment-pipeline-home.asp?system_section_id=106\)](enrollment-pipeline-home.asp?system_section_id=106)

Select School Year:

2025 - 2026

 [New Waiver \(waivers-school-waiver-edit.asp\)](waivers-school-waiver-edit.asp)

 [New PSD Waiver \(waivers-school-psd-waiver-edit.asp\)](waivers-school-psd-waiver-edit.asp)

 [Print \(waivers-school-psd-waiver-continuation-print.asp?school_waiver_id=242\)](waivers-school-psd-waiver-continuation-print.asp?school_waiver_id=242)

☆ Waiver Purpose ^ x

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A ^ x

Waiver #	4		
School Name	Piper HS (1901)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	2025-04-15	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued v

Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

★ **Section B**



I. **Piper HS (1901)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Piper HS (1901)** will analyze the data and present them to SAC.

II. **Piper HS (1901)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members.

2025-2026

<input type="checkbox"/> Day 1 (September 4, 2025)	<input type="checkbox"/> Day 2 (November 6, 2025)	<input type="checkbox"/> Day 3 (February 5, 2026)	<input type="checkbox"/> Day 4 (April 2, 2026)
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2026-2027

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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2027-2028

2028-2029

2029-2030

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	12/3/2024
Community Meeting 2	1/23/2025
Community Meeting 3	

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **12/3/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **74%** (minimum of 66 2/3%) on **1/21/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="76%"/>	Date	<input type="text" value="03/05/2026"/>
Year 2 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>

Year 3 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>
Year 4 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>

- VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.
- VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.
- IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.
- X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.
- XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?
- XII. **Piper HS (1901)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (**ELA, Math, Science, Social Studies, Etc.**) to measure the impact of the waiver.

Year 1 (2025 - 2026)

Middle of School Year 2025 - 2026 Data

Source

Styles Format Font

Size

The middle of the year data is as follows for each of the following subject areas:

- Algebra 1: 34%
- Geometry: 35%
- ELA: 44%
- Biology: 48%
- Social Studies: 51%

End of School Year 2025 - 2026 Data

Source

Styles Format Font

Size

Year 5 (2029 - 2030)

Middle of School Year 2029 - 2030 Data	<div data-bbox="860 241 1185 304">Source <input type="text"/></div> <div data-bbox="860 304 1185 367"><input type="text"/></div> <div data-bbox="860 367 1039 430">Styles ▾</div> <div data-bbox="1055 367 1234 430">Format ▾</div> <div data-bbox="1250 367 1429 430">Font ▾</div> <div data-bbox="860 430 982 493">Size ▾</div> <div data-bbox="852 504 1477 966"></div>
End of School Year 2029 - 2030 Data	<div data-bbox="860 1008 1185 1071">Source <input type="text"/></div> <div data-bbox="860 1071 1185 1134"><input type="text"/></div> <div data-bbox="860 1134 1039 1197">Styles ▾</div> <div data-bbox="1055 1134 1234 1197">Format ▾</div> <div data-bbox="1250 1134 1429 1197">Font ▾</div> <div data-bbox="860 1197 982 1260">Size ▾</div> <div data-bbox="852 1270 1477 1732"></div>

XIII. **Piper HS (1901)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for

Professional Study Days.

School Year	Answer
2025-2026	<input type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source			
Styles	Format	Font	Size
N/A			

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Signatures



We confirm that the **Professional Study Days** will be implemented as described above:

Initial Application (2024 - 2025)

Principal:	Marie Hautigan	Date:	2025-01-31
SAC Chairperson:	Michael Clark	Date:	2025-01-31


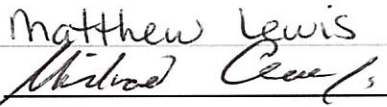
This waiver has been reviewed by:

Broward Teachers Union Rep:	Frank Pinkney	Date:	
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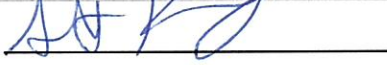
This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli Blackburn	Date:	
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Year 1 (2025 - 2026)

Principal:	Matth	Date:	03/31/2026	Signature:	 Matthew Lewis
SAC Chairperson:	Micha	Date:	03/31/2026	Signature:	 Michael Clark

This waiver has been reviewed by:

Broward Teachers Union Rep:	Scott	Date:	03/31/2026	Signature:	 Scott Kusant
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli E	Date:	mm/dd/yyyy	Signature:	_____
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Year 2 (2026 - 2027)

Principal:		Date:	
SAC Chairperson:		Date:	

[Dashboard \(home.asp?system_section_id=1\)](#)

[Leadership Applicants \(leadership-applicants-home.asp?system_section_id=58\)](#)

[School Improvement Plan \(sip-plan-home.asp?system_section_id=18\)](#)

[Timesheet Manager \(teacher-voluntary-compensation-agreement-home.asp?system_section_id=67\)](#)

[Teacher Directed Improvement Fund \(TDIF\) \(tdif-home.asp?system_section_id=94\)](#)

[Enrollment Pipeline \(enrollment-pipeline-home.asp?system_section_id=106\)](#)

Select School Year:

2025 - 2026

[New Waiver \(waivers-school-waiver-edit.asp\)](#)

[New PSD Waiver \(waivers-school-psd-waiver-edit.asp\)](#)

[Print \(waivers-school-waiver-continuation-print.asp?school_waiver_id=184\)](#)

☆ **Waiver Purpose** ^ x

School Improvement Waivers are designed to remove barriers to school improvement that have been found in school board policy or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by two-thirds (66 2/3%) of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A** ^ x

Waiver #	3		
School Name	Piper HS (1901)	Board Policy/Contract Article	SBBC Policy 6000.1
Board Approved	TBA	Years Approved	5 Years
Target Area	Exam Exemption	Waiver Status	Continued v
Initial Year of Implementation	2021 - 2022	District Strategic Plan Alignment	Instruction/Teaching & Assessing for Learning
Accreditation Standard Alignment		Cognia Key Characteristics	

I. Piper HS (1901) is requesting a waiver for **Exam Exemption** for a period of 5 years. Piper HS (1901) will analyze the data and present them to SAC.

II. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1:	11/18/2020
Community Meeting 2:	1/13/2021
Community Meeting 3:	1/13/2021

III. The School Advisory Council voted on the **Exam Exemption Waiver by 100%** (minimum of 51%) on **1/13/2021**.

IV. The Faculty voted on the implementation of **Exam Exemption by 76%** (minimum of 66 2/3%) on **1/22/2021**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2021 - 2022 for the 2022 - 2023 School Year	67%		
Year 2 Faculty Votes In School Year 2022 - 2023 for the 2023 - 2024 School Year	76%	Date	2023-04-10
Year 3 Faculty Votes In School Year 2023 - 2024 for the 2024 - 2025 School Year	68% ▼	Date	03/19/2024
Year 4 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	68% ▼	Date	03/19/2025

V. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Source			Styles ▼	Format ▼	Font ▼	Size ▼

VI. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

Source			Styles ▼	Format ▼	Font ▼	Size ▼

VII. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

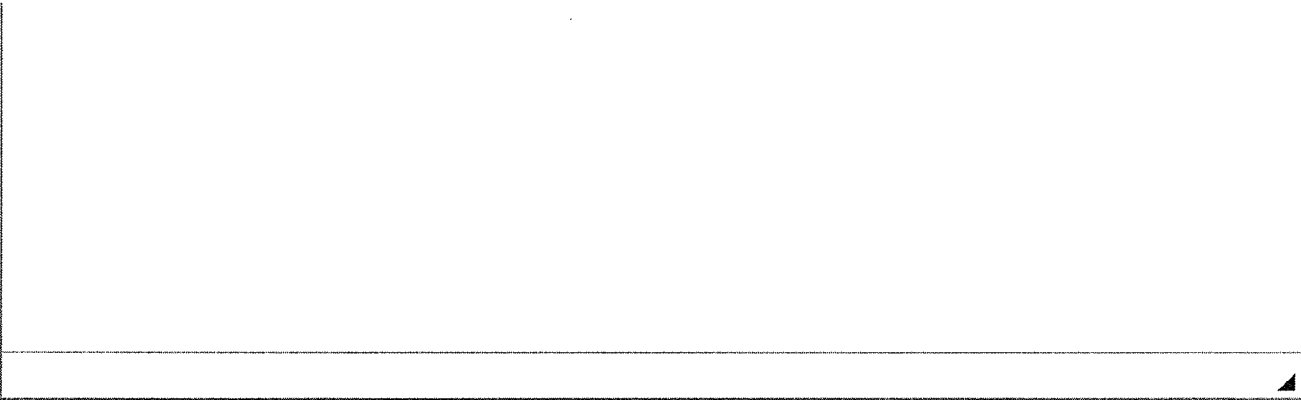
Source			Styles ▾	Format ▾	Font ▾	Size ▾

VIII. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Source			Styles ▾	Format ▾	Font ▾	Size ▾

IX. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Source			Styles ▾	Format ▾	Font ▾	Size ▾



X. **Piper HS (1901)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (ELA, Math, Science, Social Studies, Etc.) to measure the impact of the waiver.

Year 1 (2021 - 2022)	
Middle of School Year 2021 - 2022 Data	
End of School Year 2021 - 2022 Data	While we are awaiting FSA and EOC results for our first year of implementation, internal progress monitoring on the midterm exams aligned to the end-of-course assessments indicated the following proficiency: ELA 41%, Algebra 26%, and Geometry 29%, all improvements on last year's summative assessment.
Year 2 (2022 - 2023)	
Middle of School Year 2022 - 2023 Data	
End of School Year 2022 - 2023 Data	
Year 3 (2023 - 2024)	
Middle of School Year 2023 - 2024 Data	

Mid-Year Data

The school recognizes the value of student participation in the midterm and final exam experiences. All students must take exams to assess learning and build testing stamina. Mid-term exam waivers will support school improvement indicators, such as providing students feedback on assessment data. Before meeting with students, teachers review the data to determine which students are on track, not on track, or close to being on track to achieving mastery of identified state standards. The following assessment data provides information to identify areas that need instruction and support. The data is as follows:

Grades 9-11: FAST PM 2 & PM1 ELA Reading Data:

The FAST Progress Monitoring (PM 2) data revealed that 35% of students scored a Level 1 & 44% scored a Level 1 during the PM 1 (9% drop). PM 2 data revealed that 30% of the students scored Level 2, and 30% scored Level 2 during PM 1. Additionally, 17% of students scored Level 3 during PM 2 and 16% during PM 1 (1% increase). During PM 2, 13% of the students scored Level 4 and 8% on PM 1 (5% increase). 3% of the students scored Level 5 on PM 1 and 5% on PM 2 (2% increase).

Grades 9-12:2023 Biology CFA data- 46% of the students scored Level 3 or higher.

2023 Social Studies Common Assessment Data- 21% of the students were proficient in the following standards:

- SS.912.A.4.1 Analyze the major factors that drove U.S. imperialism
- SS.912.A.4.2 Explain the motives of the United States' acquisition of the territories
- SS.912.A.4.3 Examine causes, course, and consequences of the Spanish-American War
- SS.912.A.4.4. Analyze the economic, military, and security motivations of the US to complete the Panama Canal as well as major obstacles involved in its construction
- SS.912.A.4.1 Analyze the major factors that drove U.S. imperialism
- SS.912.A.4.2 Explain the motives of the United States' acquisition of the territories
- SS.912.A.4.3 Examine causes, course, and consequences of the Spanish-American War
- SS.912.A.4.4. Analyze the economic, military, and security motivations of the US to complete the Panama Canal as well as major obstacles involved in its construction

Grades 9-12: Piper CFA Algebra & Geometry:

- Algebra AP 1 Proficient %- 29
- Algebra AP 2 Proficient %- 39.9
- Geometry AP1 Proficient %-21
- Geometry AP 2 Proficient %-45.2

Year 4 (2024 - 2025)

Middle of School Year 2024 - 2025 Data

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Styles	Format	Font	Size

End of School Year 2024 - 2025 Data

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Styles	Format	Font	Size

2024-2025 Mid-year Data:

ELA

Grades 9-11: FAST PM 2 & PM1 ELA Reading Data:
The FAST Progress Monitoring (PM 2) data revealed:

- 40% of 10th grade students scored a Level 3 or higher compared to 26% scoring a Level 3 or higher during the PM 1 (14% increase).
- 38% of 9th grade students scored Level 2, and

Year 5 (2025 - 2026)

Middle of School Year 2025 - 2026 Data

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

The middle of the year data is as follows for each of the following subject areas:

Algebra 1: 34%
Geometry: 35%
ELA: 44%
Biology: 48%
Social Studies: 51%

body

End of School Year 2025 - 2026 Data

Source			
Styles	Format	Font	Size

XI. If this waiver is being discontinued, indicate why.

Source			Styles	Format	Font	Size
This is the last Board approved year of the waiver.						

★ Signatures



We confirm that the **Exam Exemption** will be implemented as described above:

Initial Application (2020 - 2021)

Principal:	Marie Hautigan	Date:	02/01/2021
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SAC Chairperson:	Matt Lewis	Date:	02/01/2021
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This waiver has been reviewed by:

Broward Teachers Union Rep:	Scott Kusant	Date:	02/01/2021
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 1 (2021 - 2022)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 2 (2022 - 2023)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 3 (2023 - 2024)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 4 (2024 - 2025)


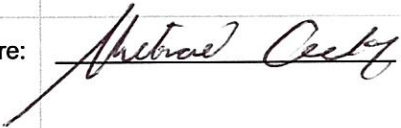
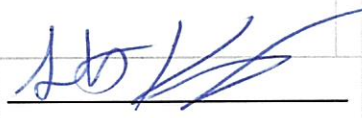
Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
This waiver has been reviewed by the School Improvement (SI) Office:			
SI Rep:		Date:	
Year 5 (2025 - 2026)			
Principal: (principal_signature_year_6) – Matthew Lewis	Mattl	Date: 04/23/2026	Signature: 
SAC Chairperson: (SAC_chairperson_signature_year_6) – Michael Clark	Mich	Date: 04/23/2026	Signature: 
This waiver has been reviewed by:			
Broward Teachers Union Rep: <i>Scott Kusant</i>	Scott	Date: 04/23/2026	Signature: 
This waiver has been reviewed by the School Improvement (SI) Office:			
SI Rep:		Date: mm/dd/yyyy	Signature: _____

☆ **Section C** ^ x

Update Waiver

Cancel (waivers-school-home.asp?school_number=1901)

Last updated on: Thursday, April 23, 2026