

PIPER HIGH SCHOOL



School Advisory Council
February 3, 2026
Nook (Media Center)
6:00 PM

Agenda

- 🐾 Call to Order
- 🐾 Welcome & Introductions
- 🐾 Quorum
- 🐾 Minutes from January SAC Meeting
- 🐾 See Something, Say Something
- 🐾 Midterm Exemptions Waiver Updates
 - Review Community Meeting Information
- 🐾 Continuation Waiver Vote: Professional Study Days
- 🐾 Florida Power Library School Award Program – Mrs. Ostroff
- 🐾 Principal's Address
- 🐾 Accountability Funds : \$9,433.78
 - Vote: Funding for Extended Learning Opportunities (ELOs)
- 🐾 SESIR Report
- 🐾 Components School Improvement Plan – Sterling
 - Reading Plan
- 🐾 Mid Year Reflection
- 🐾 Announcements
- 🐾 Next Meeting-March 3, 2026
- 🐾 Meeting Adjourned

Scan Below to View the
Piner High School Improvement Plan



WE ARE BENGALS
COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE
🐾 @PIPERPRINCIPAL 📷 @PIPERHIGHSCHOOL 📘 @PIPERHIGHSCHOOL
MATTHEW LEWIS, ACTING PRINCIPAL

PIPER HIGH SCHOOL



SCHOOL ADVISORY COUNCIL (SAC) MEETING MINUTES

February 3, 2026

Nook (Media Center)

CALL TO ORDER:

Mr. Clark called the SAC meeting to order at 6:02 PM, transitioning from the preceding School Advisory Forum.

I. APPROVAL OF MINUTES FROM JANUARY SAC MEETING

Mr. Clark presented the minutes from the January 2nd meeting for review.

MOTION: Nancy Lemonier moved to approve the minutes with necessary corrections.

SECOND: Coach Melvin

DISCUSSION: None

VOTE: Motion carried unanimously by voice vote

II. SEE SOMETHING, SAY SOMETHING

Mr. Clark reminded attendees about the importance of reporting bullying, violence, or campus safety concerns through:

- SaferWatch app (anonymous reporting)
- Trusted adults on campus

Parents were encouraged to discuss these reporting options with their children to address issues before they escalate.

III. MIDTERM EXEMPTIONS WAIVER UPDATES

Review of Community Meeting Information:

Mr. Clark provided an update on the previously approved midterm exam exemption waiver:

- The waiver was voted on by teachers several weeks ago
- It passed with the required 66⅔% majority
- A community meeting was held with positive parent feedback supporting the waiver
- The SAC thanked parents for their support of this initiative

IV. CONTINUATION WAIVER VOTE: PROFESSIONAL STUDY DAYS

Background:

Mr. Clark explained the waiver process and context:

- Piper High School currently has four (4) Professional Study Days per year where students are dismissed three hours early
- These PSD days allow teachers time for professional development and collaborative planning
- The continuation waiver was approved last year for a five-year period
- Annual teacher voting is required to continue the waiver
- The SAC's role is to approve the ballot language; teachers then vote on continuation

PIPER HIGH SCHOOL



Ms. Sterling explained the rationale and purpose of PSD days:

- Provides essential planning time for teachers who may not have common planning periods
- Allows faculty to engage in data-driven instruction planning
- Facilitates professional development aligned to student achievement goals
- Enables teachers to collaborate on curriculum, assessments, and student interventions
- Some teachers teach all periods without planning time during the school day
- Teacher contact hours are 7:15 AM to 2:40 PM, making meaningful professional development difficult without PSD days
- Morning time (7:15-7:40 AM) is used for conferences, limiting availability for faculty meetings
- The data to show the effectiveness of the waiver was reviewed.

Mr. Clark presented the PSD Continuation Waiver Ballot:

- The Professional Study Day Continuation Waiver ballot for the 2026-2027 school year was presented and reviewed.

Parents inquired about the high school reform purpose mentioned in the ballot. Ms. Sterling clarified that PSD days enable:

- Comprehensive professional development
- Data analysis from district assessments (BSAs, RPS)
- Collaborative planning in Professional Learning Communities (PLCs)
- Targeted interventions based on student needs
- Walkthroughs to identify teacher development needs
- Addressing specific instructional needs to improve student achievement

Discussion clarified:

- This is a continuation waiver, not adding new days beyond what currently exists
- Four PSD days currently exist and would continue under the waiver
- The SAC approves the ballot language; teachers vote on whether to continue
- Early release days are standard across the district
- The waiver was initially approved for five years; annual votes ensure continued teacher support

MOTION: Josie Halley moved to approve the Professional Study Day Continuation Waiver ballot for the 2026-2027 school year.

SECOND: Nancy Lemonier

DISCUSSION: Questions addressed regarding purpose, timeline, and teacher voting process

VOTE: Motion carried unanimously by voice vote (aye)

V. FLORIDA POWER LIBRARY SCHOOL AWARD PROGRAM

Mrs. Ostroff, Media Specialist, presented on the library's nomination for the Florida School Library Award.

PIPER HIGH SCHOOL



Key Points:

- This is Mrs. Ostroff's third year serving Piper High School
- Personal connection: Mrs. Ostroff, her husband, and three of four children are Piper alumni
- Collection development focuses on diversity and representation reflecting student demographics
- Students need to see themselves in books and learn about others through literature
- Collaboration with Dr. Cedelias, Literacy Coach

Programs and Services:

- Citation skills instruction (step-by-step process for papers and presentations)
- Information literacy and media literacy education
- Book club during study hall hours to expose students to different genres
- Support for teachers across all content areas

Award Requirements:

- Survey completion by attendees (forms distributed)
- Minimum response threshold required by Florida Library Association
- Portfolio submission to follow

Mrs. Ostroff emphasized her commitment to building a library collection that serves the diverse needs of the Piper community.

VI. ACCOUNTABILITY FUNDS: VOTE FOR EXTENDED LEARNING OPPORTUNITIES

Mr. Lewis presented a funding request for Extended Learning Opportunities, emphasizing their vital role in student success.

Academic Progress Highlights:

- School-wide literacy achievement: 53% (comparable to high-performing schools)
- Overall student proficiency: 60%
- Cambridge exam pass rate: 66% (at or above national average)
- Approximately 1,500 Cambridge tests administered last year
- School currently 10 points away from an "A" rating
- 100% graduation rate achieved last year

ELO Program Components:

- BEST tutoring (already in operation since October)
- After-school remediation and enrichment sessions
- Pull-out opportunities during study hall periods
- Subject-specific support (math, ELA, science, social studies)
- AP and Cambridge exam preparation
- SAT/DCT boot camps

PIPER HIGH SCHOOL



- Weekend and virtual (Teams) support options

Teacher Compensation Issue:

- Teachers have been providing services since October without payment
- District funding arrives at different times throughout the year
- Mr. Lewis emphasized moral obligation to compensate teachers for their time and dedication
- Programs were started to benefit students despite funding delays

Student Access:

- Programs serve all achievement levels (struggling learners to advanced students)
- Some students identified by teachers based on assessment data
- Other students self-select based on their needs
- Various scheduling options (after school, during study hall, weekends, virtual)

Current Status:

- BEST tutoring on pause pending funding approval
- Other ELO opportunities continuing (example: Mr. Arico providing free biology tutoring in library)

Financial Request:

- Total accountability funds available: \$9,433.78
- Amount requested for ELO: \$7,120.00
- Source: School accountability funds (includes A+ designation money allocated by teacher vote from previous year)

Discussion:

Parent inquired about student selection process. Mr. Lewis explained the multi-tiered approach combining teacher identification and student self-selection.

Questions were raised about:

- Donation-based funding alternatives (Mr. Lewis to research compliance requirements)
- Fund replenishment (Mr. Lewis noted funds are replenished through various sources including PTSA fundraising and A+ allocation)
- Attendance tracking (taken in first period class before students receive passes to ELO sessions)

MOTION: Angela Sowell moved to approve \$7,120 from accountability funds for Extended Learning Opportunities.

SECOND: Nancy Lemonier

ROLL CALL VOTE:

VOTE: Motion carried unanimously (18-0)

VII. PRINCIPAL'S ADDRESS

Mr. Lewis provided updates on school operations and activities:

PIPER HIGH SCHOOL



Instructional Review:

- Third instructional review recently completed
- School accounts for academic progress to district personnel
- Data shared demonstrates teacher effectiveness and student growth

Staffing:

- New math teacher hired to fill recent vacancy
- School providing comprehensive support for mid-year placement

Campus Management:

- Implementing revised hall pass procedures
- Students must be in assigned locations
- Attendance taken before students receive passes for ELO or other activities

Student Programs and Achievements:

- Wizard of Oz production recently completed under Mr. King's direction
- Wrestling program reinstated after extended absence
- Female wrestler poised to potentially win state championship
- FCCLA (Family, Career and Community Leaders of America) recognized for excellence under Miss Williams (first year)
- FDA club recognized for excellence

School Spirit Initiatives:

- Inter-Club Council (ICC) established
- Representatives from all clubs, sports, and activities meet during study hall
- Planning "rush" event during lunch for club recruitment
- Two-year commitment required for ICC participation (seniors grandfathered with recognition coin)
- Goal: Build stronger school spirit and student engagement

VIII. SESIR REPORT (SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING)

The official SESIR data has not been updated since October. Mr. Lewis briefly reported on a behavioral incident that occurred. The incident involved a bathroom situation that required administrative response and diverted resources from other students. The students involved received appropriate disciplinary procedures are being followed. Mr. Lewis noted that the students were apologetic and emphasized that mistakes made while growing up do not define a person. He expressed hope that the students would learn from this experience.

IX. COMPONENTS SCHOOL IMPROVEMENT PLAN – READING PLAN

Ms. Sterling presented the school's comprehensive reading plan, developed collaboratively by the literacy coach, ELA department, and administrative team.

PIPER HIGH SCHOOL



Tier System:

- Tier 1: All students receive standard instruction in English classes
- Tier 2: Students identified for additional intervention using READ 180 system
- Tier 3: Students with severe reading gaps receive intensive support through System 44 with targeted pullout sessions

Assessment and Data:

- MAP test (beginning of year for intervention placement)
- San Diego Quick Inventory (reading teachers)
- PM1, PM2, PM3 assessments (district benchmark assessments)
- Common Formative Assessments (CFAs) throughout the year
- Scale score progress monitoring

Student Placement Process:

- Administrative team conducts individual student conferences
- Review of assessment data, grades, and attendance
- Holistic evaluation of student needs
- Adjustments made for following year based on progress
- Goal: Move students out of intervention as proficiency increases
- Allow schedule flexibility for electives when intervention no longer needed

Program Implementation:

- iReady program used in English classes with fidelity monitoring
- Dr. Sedalius coordinates with reading teachers
- Professional Learning Community (PLC) meetings for data analysis and instructional adjustments
- Frequent administrative classroom visits to support teachers and observe student progress
- Data-driven decision making throughout the year

Administrative Support:

- Mr. Francis, Mr. Kothe, and Mrs. Sterling, conduct student conferences in guidance office
- Ongoing monitoring of student progress toward proficiency goals

X. ANNOUNCEMENTS

Next Meeting: March 3, 2026




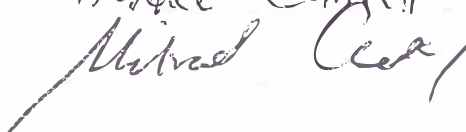


XI. ADJOURNMENT

There being no further business, Mr. Clark adjourned the SAC meeting and transitioned to the PTSA meeting.

☆ SAC Sign in Sheet for Piper HS (1901)










Date: 2/3/20

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Baptiste, Beatrice	ESE Parent of a student at the school , Parent	Yes	Yes	
2	Bastien, Aliya	Students (required for HS & Centers)	No	No	
3	Boyett, Jaime	Non-Instructional Support Employees	Yes	No	
4	Carter, Florence	Teacher	Yes	No	
5	Clark, Michael	SAC Chair , Teacher	Yes	No	
6	Cummings, Cheri	SAC Secretary , ESE Parent of a student at the school	Yes	Yes	
7	Davis-Patterson, Kay	I-Zone Representative (must be a parent) , Parent	Yes	Yes	
8	Frater, Felicia	Parent	No	Yes	
9	Halley, Josie	Community / Business Representatives	Yes	No	
10	Hartman, Anisha	Gifted Parent of a student at the school , Parent	No	Yes	
11	Jacotin, Yasmine	Parent	No	Yes	
12	Kusant, Scott	BTU Steward (or designee)	Yes	No	




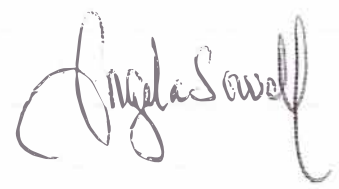
Date: 2/3/26

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Lemonier, Nancy	Parent	No	Yes	
14	Lewis, Matthew	Principal	Yes	No	
15	Lopez, Aura	Parent	No	Yes	
16	Marson, Thomas	Parent	No	Yes	
17	Martinez, Griselle	Parent	No	Yes	
18	Melvin, Rodrick	Teacher	Yes	No	
19	Mills, Brina	Parent	No	Yes	✓ 
20	Mosley, Carol	Parent	No	Yes	
21	Noel-Simeon, Erica	Parent	No	Yes	
22	Patterson, Cameron	Students (required for HS & Centers)	No	No	
23	Powell, Anthony	Parent	No	Yes	
24	Rawls, Demetria	Parent	Yes	Yes	
25	Rawls, Nathan	Students (required for HS & Centers)	No	No	
26	Rawls, Rodney	Parent	No	Yes	
27	Rivero, Yuray	ESOL Parent of a student at the school	No	Yes	

Date: 2/3/20

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
28	Roberts, Samya	Students (required for HS & Centers)	No	No	
29	Robinson, Roy	Community / Business Representatives	No	No	
30	Salmon, Lady Ashley	Parent	No	Yes	
31	Simister, Ann-Marie	Parent	No	Yes	
32	Smith, Rebecca	SAF Chair (or designee) Parent of a student at the school	No	Yes	
33	Sowell, Angela	Parent	No	Yes	

☆ SAC Sign in Sheet for Piper HS (1901)

Date: 2/3/26

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Ofc. M. Allen		All of them	Sunrise P.D.	<i>M. Allen</i>
2	Susan Ostroff	✓		Librarian	<i>Susan Ostroff</i>
3	Brittney Osborne	✓		teacher	<i>Brittney Osborne</i>
4	Grisell Martinez		✓		<i>Grisell Martinez</i>
5	Davidia Bntt		✓		<i>Davidia Bntt</i>
6	Keven Jackson	✓	Imani Jackson	teacher/Parent	<i>Keven Jackson</i>
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					