

☆ SAC Sign in Sheet for Mirror Lake ES (1841)





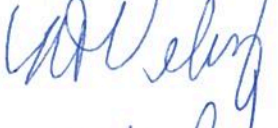

Date: 2/7/25

Time: 7:15AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Audain, Rachel	Parent	No	Yes	
2	Cutrone, Andrea	SAC Co-Chair	Yes	No	A Cutrone
3	Etienne, Joanne	Teacher	Yes	No	
4	Gresham, Andrea	BTU Steward (or designee)	Yes	Yes	A. Gresham
5	Griffith, Mckenzie	Parent	No	Yes	
6	Hafez, Hend	Non-Instructional Support Employees	Yes	No	Hafez
7	Hipolito, Andrew	Pre-K (if applicable - parent or certified teacher)	No	Yes	Andrew Hipolito
8	Hipolito, Giselle	I-Zone Representative (must be a parent)	No	Yes	
9	Inniss, Natasha	Gifted Parent of a student at the school	No	Yes	
10	Johnson, Kiara	SAC Secretary, Teacher	Yes	No	K. Johnson
11	Leibowitz, Victoria	SAC Co-Chair	Yes	No	
12	Malene, Heyliger	Parent	No	Yes	
13	Orozco, Monica	ESOL Parent of a student at the school	No	Yes	

Date: 2/7/25

Time: 7:15AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
14	Pineiro, Jorge	Community / Business Representatives	Yes	No	
15	Reck, Fran	SAF Chair (or designee) Parent of a student at the school	No	<u>Yes</u>	
16	Rizkalla, Sameh	Parent	No	Yes	
17	Skaare, Lissette	ESE Parent of a student at the school	No	Yes	
18	Veliz, Marlen	Principal	Yes	No	
19	VonAchen, Maria	Non-Instructional Support Employees	Yes	No	

☆ SAC Sign in Sheet for Mirror Lake ES (1841)

Date: 2/7/25

Time: 7:15 Am

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Dymond Cross	Yes	Yes		Dymond Cross
2					
3					
4					
5					
6					
7					
8					
9					
10					
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13					
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17					
18					
19					
20					

**Mirror Lake Elementary Magnet School
1200 NW 72nd Ave, Plantation FL -33313
School Advisory Council (SAC)**

**Friday, February 7th, 2025
7:15 A.M. – Media Center**

Agenda

Welcome

Approval of Minutes from December 6th, 2024 and January 17th, 2025

**Reports:
Principal's Report
New Business
Old Business**

**Accountability Funds: \$8,753.77 (Funds will be distributed for Academic Camps
after Payroll)**

SESIR: School Environmental Safety Incident Report

Title I Update:

- **2024-2025 Annual Title 1 School Parent and Family Engagement Survey
Results**
 - **2025-2026 School Parent Compact Review**

2024-2025 School Improvement Plan (SIP) Monitoring

- **Mid-Year Reflection**
- **2025-2026 SIP Planning**

Media Center Collection Development Plan

Questions/Concerns

Next Meeting: Friday, March 7th, 2025

Mirror Lake Elementary Magnet School
1200 NW 72nd Ave, Plantation, FL 33313
School Advisory Council (SAC) Minutes
Friday, February 7, 2025

Attendance:

Marlen Veliz- Principal, Hend Hafez–Assistant Principal, Andrea Cutrone- Co-Chair, Kiara Johnson- SAC Secretary, Andrea Gresham, Jorge Pineiro, Andrew Hipolito, Dymond Cross, Fran Reck, Lissette Skaare, Maria VonAchen

Call to Order:

A meeting of the Mirror Lake Elementary School Advisory Council was held in the Media Center on 02/07/2025. Chair Andrea Cutrone called the meeting to order at 7:15am. Kiara Johnson will record minutes for this meeting.

Minutes:

Andrea Cutrone motions to approve the amended minutes of January 17th, 2025, with no corrections. Motion was approved unanimously.

Reports:

1. Principal Report
 - February 24th: Instructional Review
 - District personnel visiting school to discuss school data and conduct observational walkthroughs
 - Suspension of Specials
 - Select students in 3rd-5th are receiving extra academic support during their Specials time 4 days a week
 - Varsity Tutoring
 - Magnet department provided funding for one-on-one tutoring with our students. Students were selected based a specific criteria
 - Tutoring will begin on February 22nd at 7:30am or during students allotted Specials time
 - Students attending ASP that turned in a consent form have already started their tutoring sessions
 - Academic Camps
 - Morning camps
 - Afternoon Science Camp with 5th grade
 - Dolphin Dash Updates
 - Flyers were sent home for the Volunteer Breakfast that will be taking place on February 10th at 8:30am
 - RSVP using the QR code on the flyer
 - Volunteers are needed before and during Dolphin Dash
2. Accountability Funds- \$8, 753.77
 - Funds were approved for Academic Camps, waiting for 2nd payroll to release funds
3. Safety
 - SESIR: School Environment Safety Incident Report
 - Nothing to report at this time
 - February 7th: Tabletop with security personnel and Safety Team
4. Title I
 - 2024-2025 Annual Title I School Parent and Family Engagement Survey Results
 - 118 parents responded to the survey
 - Survey showed 90% of the participants responded to the questions with strongly agree or agree.
 - Parents feel that the school is getting better regarding parental engagement events.
 - Parents also feel that academic planning has improved due to events such as extracurricular activities like tutoring, camps, and ELOP.
 - 69% of the responses showed that parents do not have an opportunity to express how best to teach their child.

- Parents at this meeting suggested that teachers and parents should have an open two way communication, especially when it comes to discussing academic and how to support the student in class and at home.
- 2025-2026 School Parent Compact Review
 - It was explained to parents that the School Parent Compact is similar to a contract between parents, the students and teachers in order to understand the rules and procedures to be followed throughout the year.
 - Parents were provided with a copy of the 2025-2026 School Parent Compact to review and discuss.
 - Parents were asked to give feedback regarding the compact.
 - Parent feed was that the compact was given at the beginning of the year with the beginning of the year packet, which makes it overwhelming for parents to read in detail.
 - Parents suggested to send the compact by itself and for Administration to send a parent link asking parents to read and sign.
 - Parent suggested that the availability of additional conferences be added to the Parent Compact.
 - Parent suggested sending the Parent Compact in different colored paper or sending the form on a different day than the first day of school.
 - There was no other feedback, however, parents were reminded to give any additional feedback if needed.
- 5. 2024-2025 School Improvement (SIP) Monitoring
 - Mid-Year Reflection
 - Report includes school demographics, mission, vision, and description of school based activities
 - Report is a living document and is available online to view
- 6. 2025-2026 SIP Planning
 - PM 2 FAST Data
 - Increase in ELA achievement level by 13% in Kindergarten- Second Grade
 - Increase in ELA achievement level by 13% in Third-Fifth Grade
 - Increase in Math achievement by 15% in Kindergarten-Second Grade
 - Increase in Math achievement by 16% in Third-Fifth Grade
 - Based on school trends the percentage in achievement doubles or triples by PM3
 - School goal is to achieve 70% in all subject areas; ELA, Math, and Science for proficiency and learning gains
- 7. Media Center Collection Development Plan
 - Review of 2024-2025 Media Center Collection Development Plan
- 8. SAF
 - No updates to report

Open Agenda

- None at this time

Next Meeting Date & Time:

The next meeting will be held on March 7, 2025 in the Media Center.

Meeting Adjournment:

Motion: Andrea Cutrone motioned to adjourn the meeting at 8:04am. Motion carried unanimously.

Submitted by,

Name of Recorder: Kiara Johnson

Name of Position on Board: Secretary

Approval Date: 3/7/25

Mirror Lake Elementary Magnet School

SCHOOL-PARENT COMPACT

2025-2026

Mirror Lake Elementary Magnet School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities

Mirror Lake Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *A concerted effort will be made to employ and retain staff members who demonstrate a very caring, helpful and supportive approach to teaching children*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*
- *Areas of curriculum need of improvement will be identified and modifications will be made to address these needed improvements.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

The Compact will be discussed at:

- *The Title One Open House at the beginning of the school year*
- *Monthly SAC meetings*
- *At one-on-one parent/teacher conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Teachers will routinely communicate progress through daily take-home agendas and folders, which will include assignments, graded papers and notes.*
- *Interim reports will be provided at the half-way mark for each quarter.*
- *Teachers will inform parents of their child's progress, conduct, attendance and tardy issues as needed.*
- *Report cards will be provided at the end of each quarter.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Administration and Support staff, which includes the guidance counselor, will be available beginning at 7:30 am and throughout the school day as needed*
- *Teachers will be available at 7:30 am and at 2:15 pm for conferences as schedule permits.*
- *In an emergency situation, the teacher maybe available if coverage for the classroom can be provided.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Approved parent volunteers will work at school, providing assistance in classrooms and other areas as necessary.*
- *Approved parent volunteers will also be encouraged to participate in Field Trips as Chaperones.*
- *Parents, with teacher and administrative approval will be allowed to observe classroom activities for a maximum of 45 minutes with a 24-hour notice.*
- *Assisting teachers with classroom activities*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television and electronics my children watch and use;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Attend Scheduled Conferences;
- Comply with the uniform policy;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or other district/school advisory or policy groups.

Mirror Lake Elementary
SCHOOL-PARENT COMPACT
2025-2026

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

_____ School Designee	_____ Parent(s)	_____ Student
_____ Date	_____ Date	_____ Date

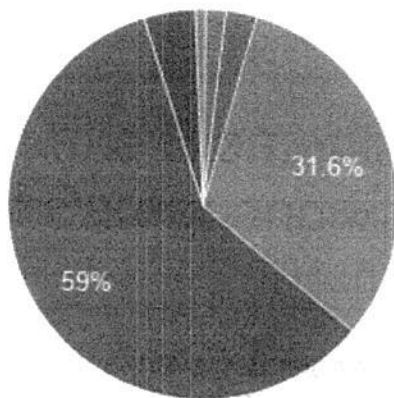
Mirror Lake Elementary 2024 - 2025 Annual Title I School Parent and Family Engagement Survey

118 responses

Section 1 – To date, have you received information from your child's school about awareness of standards and testing?

1. I often receive information from my child's school about what the school teaches my child.

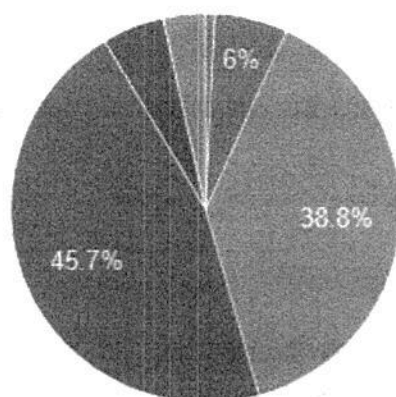
117 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

2. I often receive information from my child's school about the Florida State Standards.

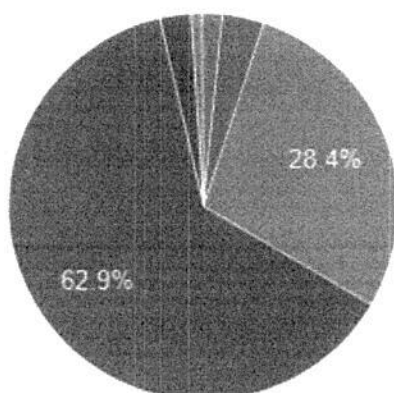
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

3. I often receive information from my child's school about State tests, such as the Florida Standards Assessments (FSA), FLKRS, FAIR-K, ECHOS, FAIR, EOCs, etc.

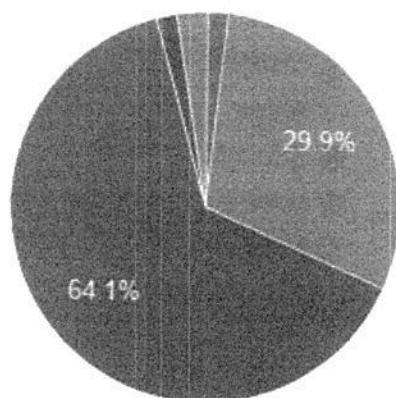
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

4. I often receive information from my child's school about how my child scored on the state tests.

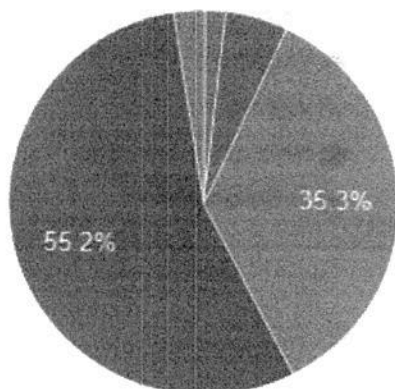
117 responses



- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

5. I often receive information from my child's school about what a score on the state tests means.

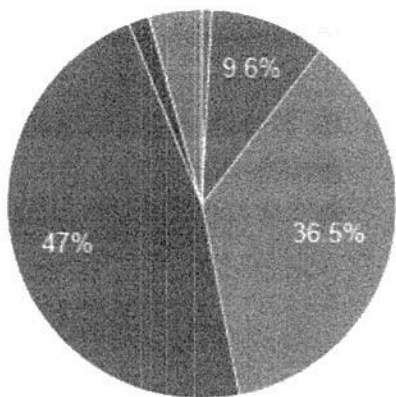
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not Applicable

6. I often receive information from my child’s school about what is used to determine whether my child moves to the next grade or repeats the same grade.

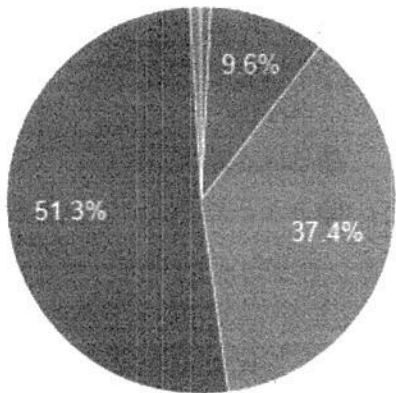
115 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

7. I often receive information from my child’s school about how to keep track of my child’s progress.

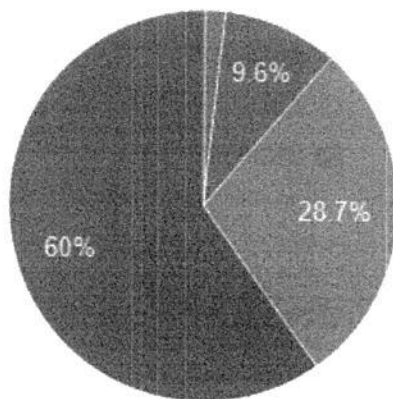
115 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not Applicable

8. I often receive information from my child's school about how I can work with teachers to help my child succeed.

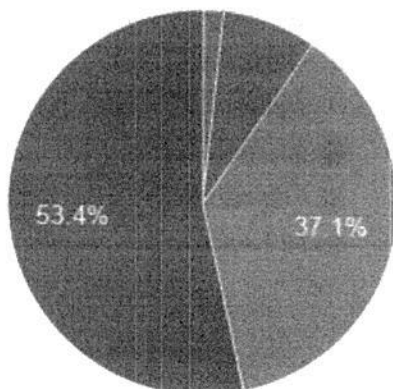
115 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

9. I often receive information from my child's school about monitoring my child's progress.

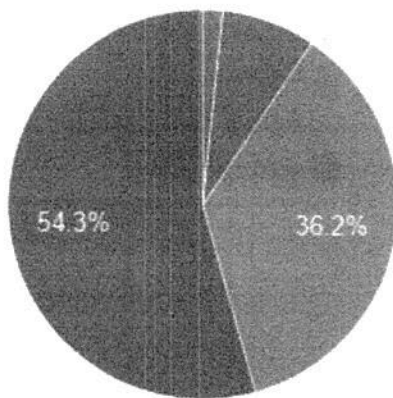
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

10. I receive information about working with teachers to improve my child's achievement.

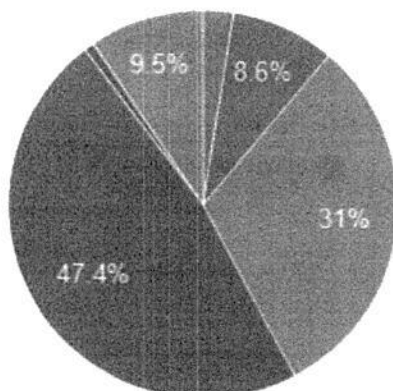
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

11. I went to an open house or a meeting where the goals and activities of the Title I program were discussed.

116 responses

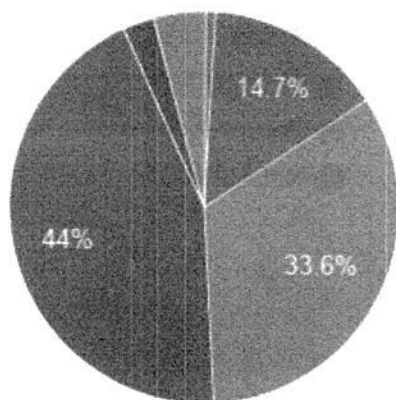


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

Section 2 – To date, have you received materials from your child's school about helping your child with school?

12. I receive materials to help me work with my child to do better in school.

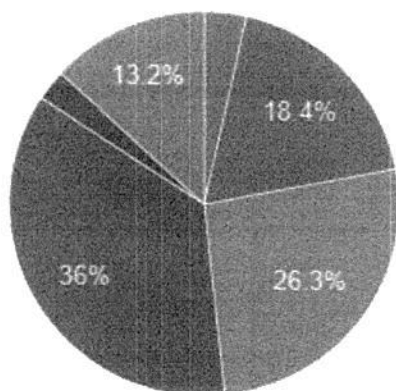
116 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

13. Someone has shown me how to use these materials.

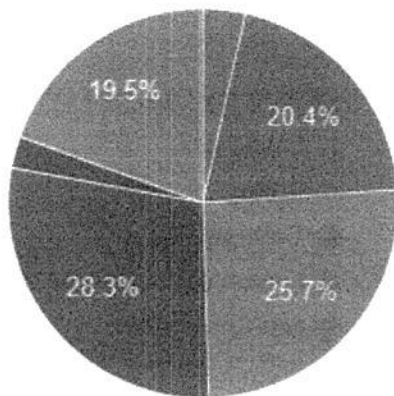
114 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

14. I went to one or more meetings (trainings, events, etc.) on this topic.

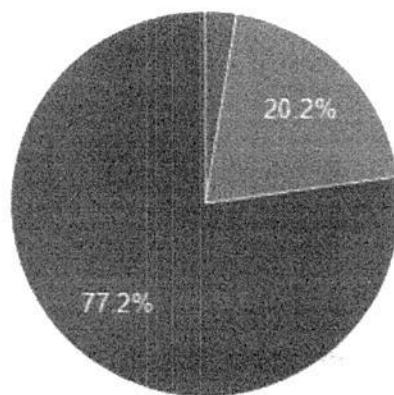
113 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

15. I have helped my child with their homework at least once a week.

114 responses

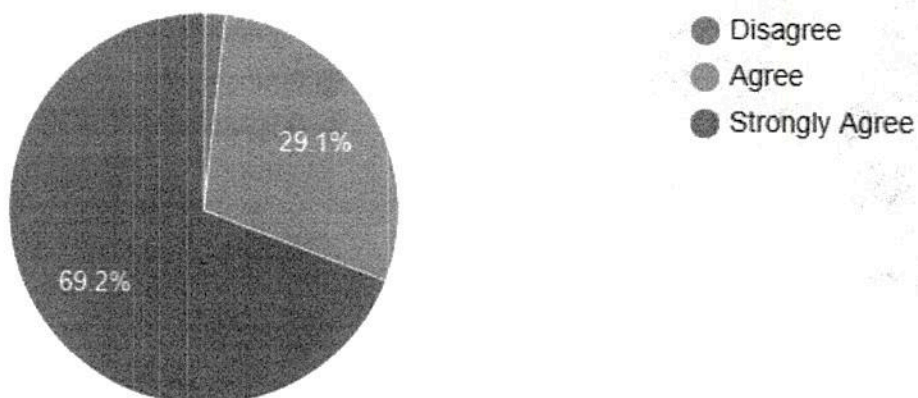


- Disagree
- Agree
- Strongly Agree

Section 3 – To date, have you and your child's school collaborated?

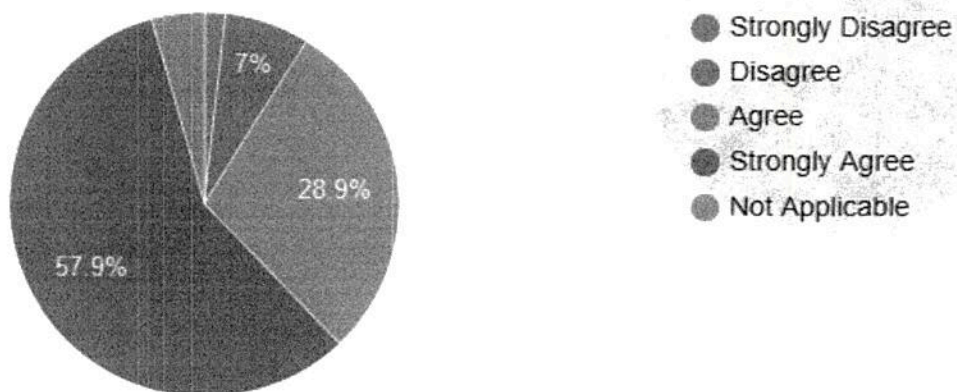
16. I feel that teachers, principals, and other school staff are willing to communicate with me.

117 responses

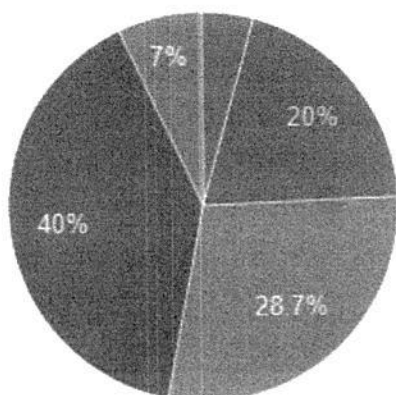


17. I feel that my child's school values my suggestions for my child's learning.

114 responses

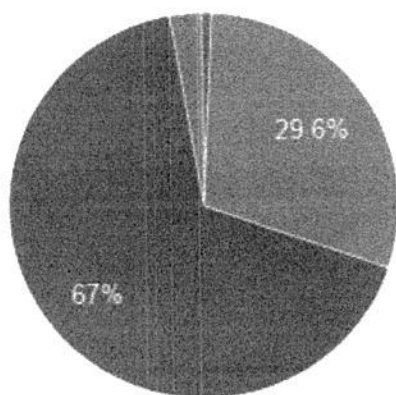


18. My child's school has asked my advice on how they can best teach my child.
115 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not Applicable

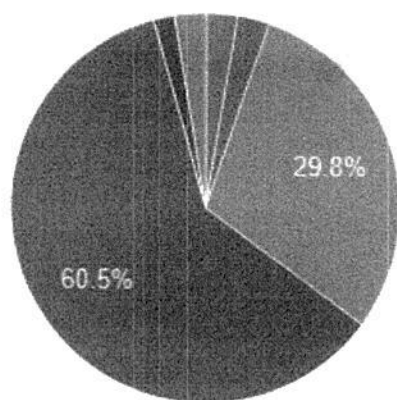
19. I feel respected by my child's school.
115 responses



- Disagree
- Agree
- Strongly Agree
- Not Applicable

20. I am aware that I may participate in the development and review of my child's school parent and family engagement plan.

114 responses

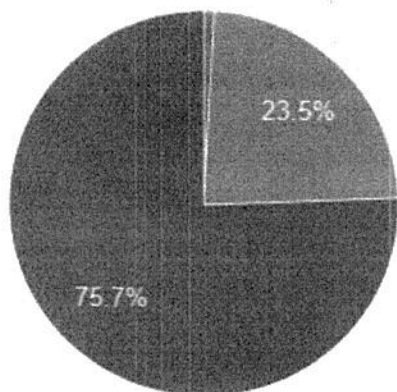


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

Section 4 – To date, do you and your child's school have an open line of communication?

21. I know how to contact my child's teacher.

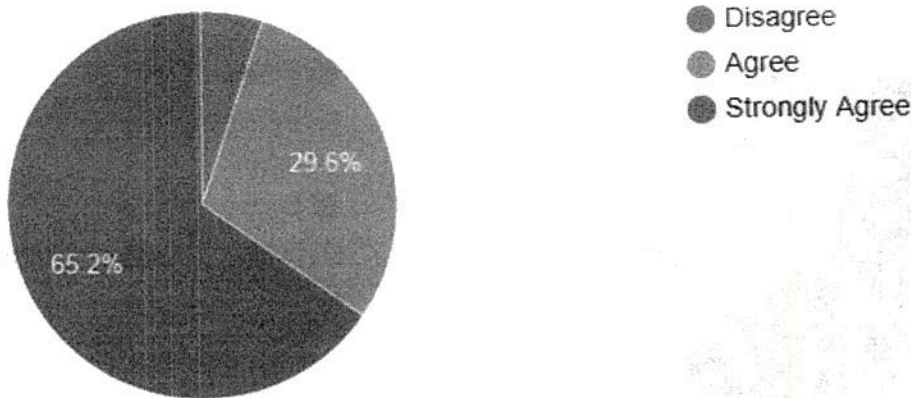
115 responses



- Strongly Disagree
- Agree
- Strongly Agree

22. The information from my child's school is easy to understand.

115 responses



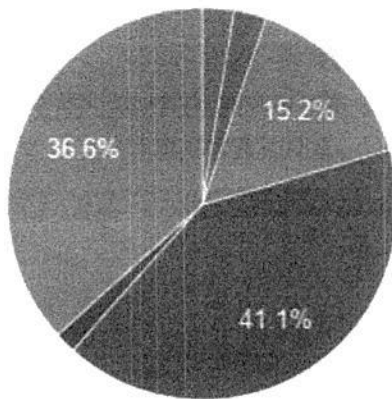
23. The information from my child's school is given in a language that I understand.

112 responses



24. If needed, translators are available and able to help me at parent meetings and other school activities.

112 responses

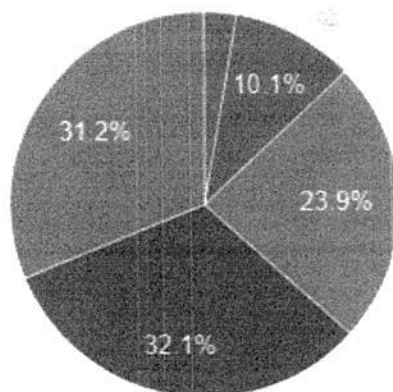


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

Section 5 – To date, has your child's school been open to parent and family engagement?

25. I have asked for specific activities, meetings, or materials from my child's school.

109 responses

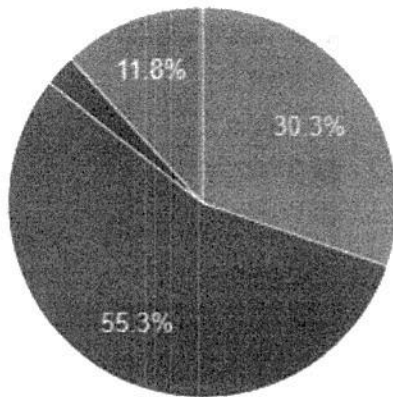


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not Applicable

If you selected Agree or Strongly Agree to question 25, then complete 26a, 27b and 28c.

26a. I believe the school responded quickly.

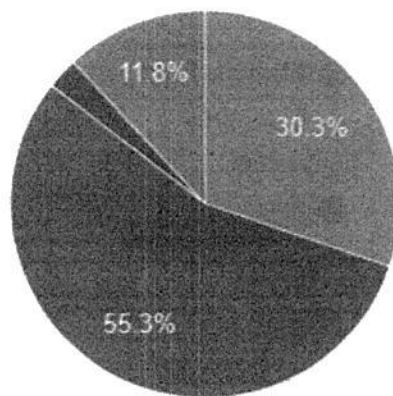
76 responses



- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

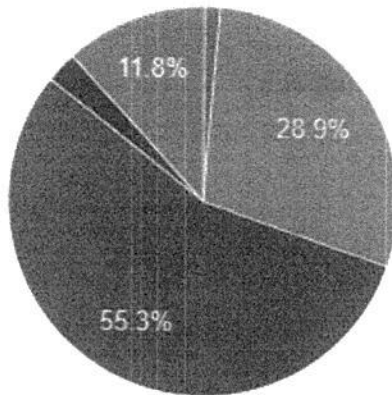
27b. I was satisfied with the response.

76 responses



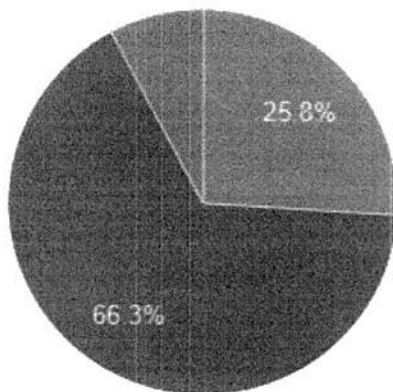
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

28c. The school explained their response to me.
76 responses



- Strongly Disagree
- Agree
- Strongly Agree
- I never received the Information
- Not Applicable

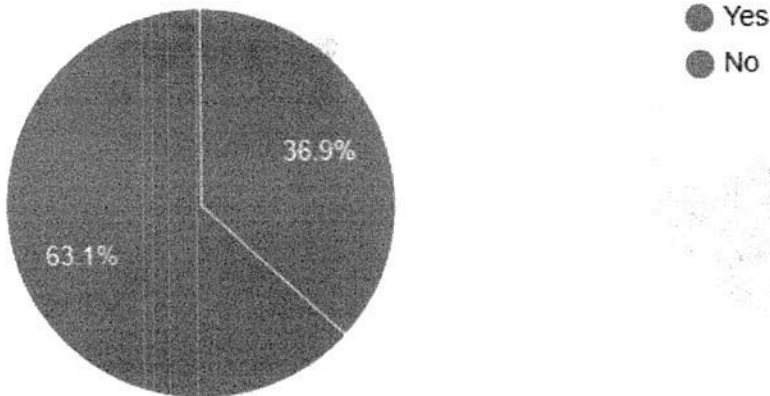
29. I feel welcomed at my child's school.
89 responses



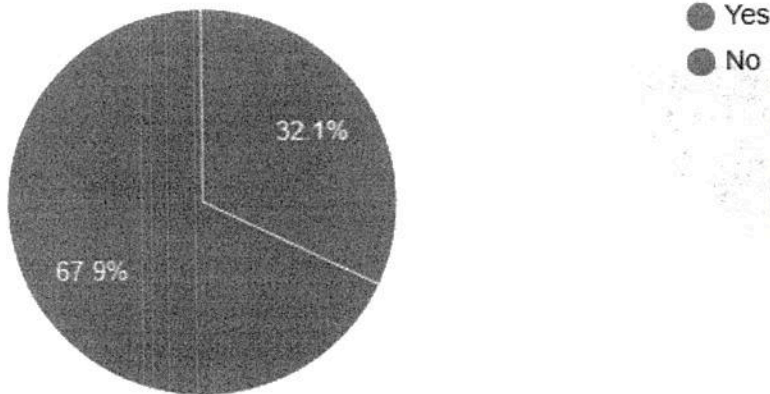
- Agree
- Strongly Agree
- Not Applicable

Section 6 - Where did you get information about standards, testing and helping your child succeed in school?

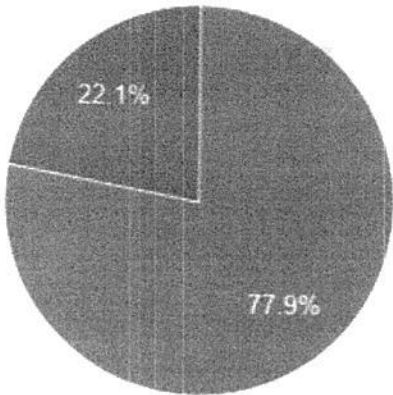
30. A Title I Meeting
84 responses



31. Books, magazines, or videos purchased in stores
84 responses

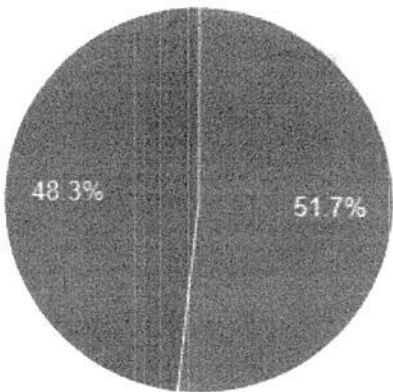


32. Conference with a teacher
95 responses



- Yes
- No

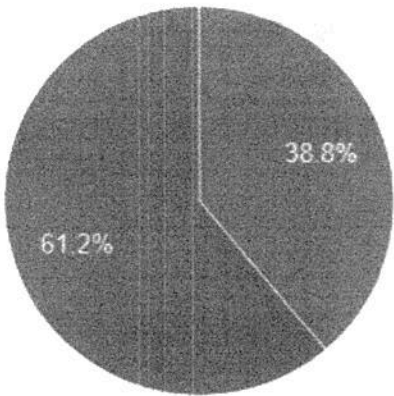
33. District web site
89 responses



- Yes
- No

34. Florida Department of Education (FDOE) web site

85 responses

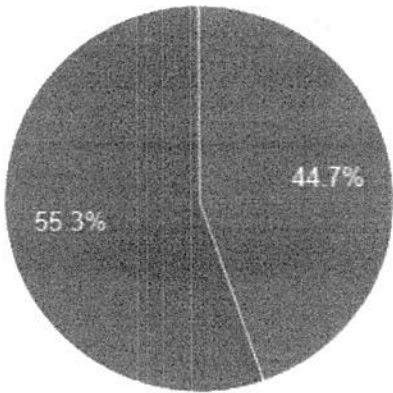


● Yes

● No

35. Friends, relatives, or other parents

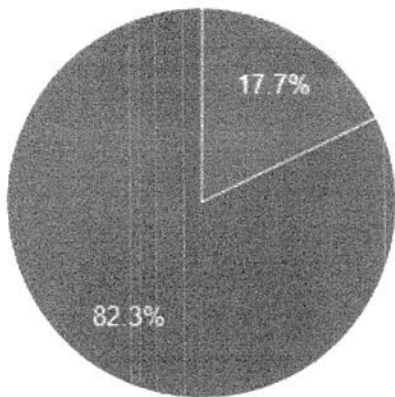
85 responses



● Yes

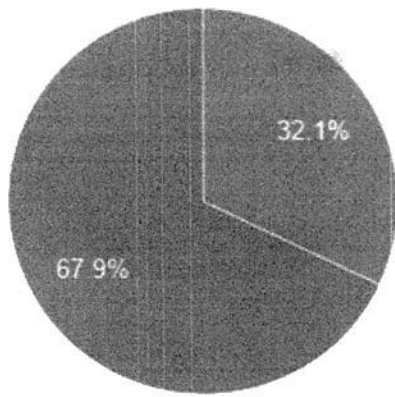
● No

36. Local television
79 responses



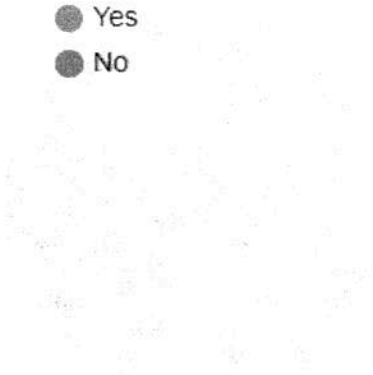
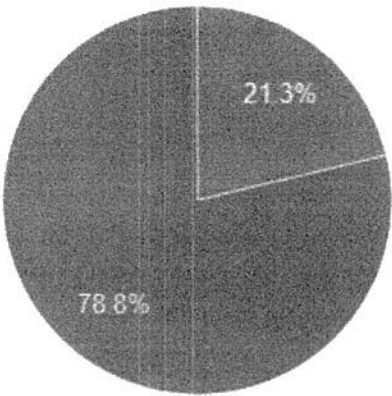
● Yes
● No

37. Mailed by the school system
81 responses

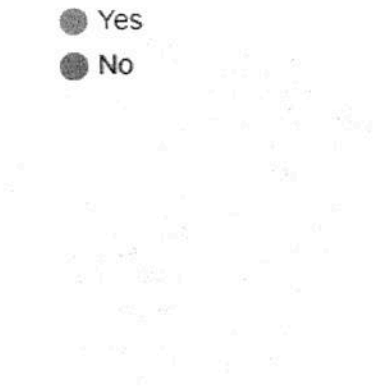
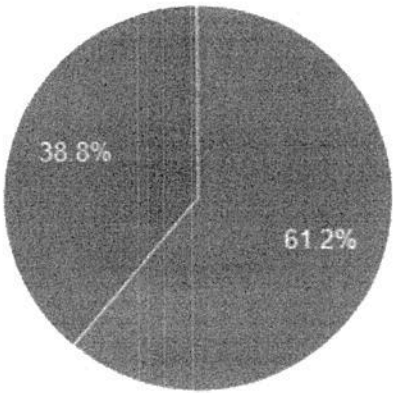


● Yes
● No

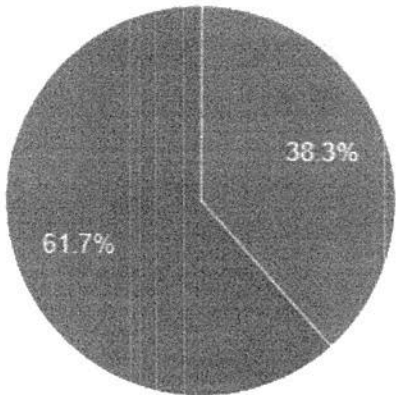
38. Meeting at the district offices
80 responses



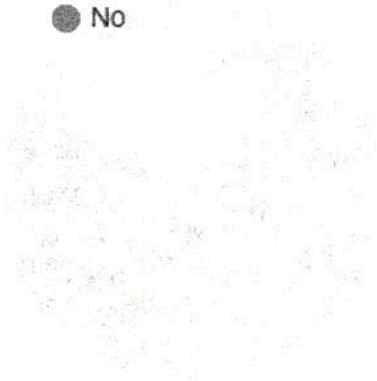
39. Other meeting at school
85 responses



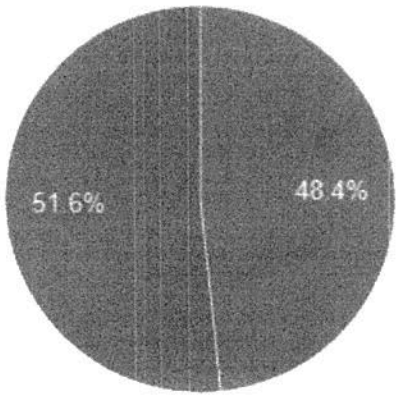
40. Parent center
81 responses



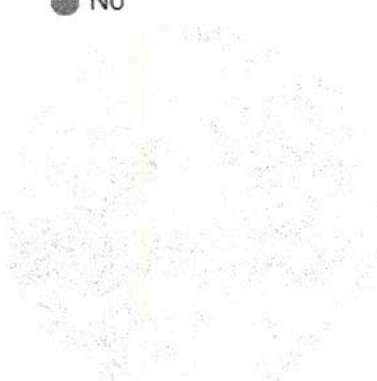
● Yes
● No



41. Parent Compact
91 responses

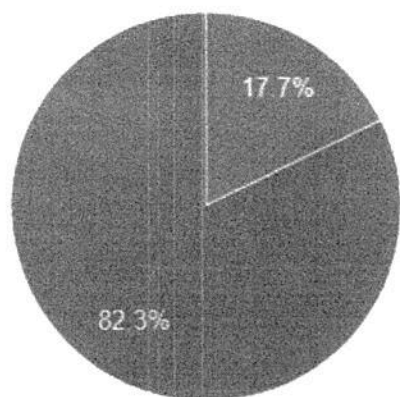


● Yes
● No



42. Religious organization (for example: a church, synagogue, or related organizations)

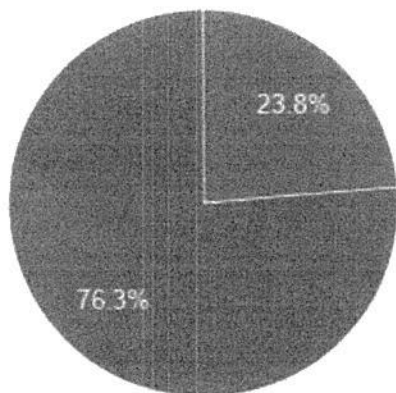
79 responses



● Yes
● No

43. School district television station

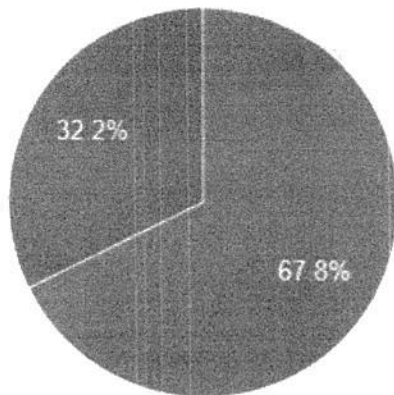
80 responses



● Yes
● No

44. School web site

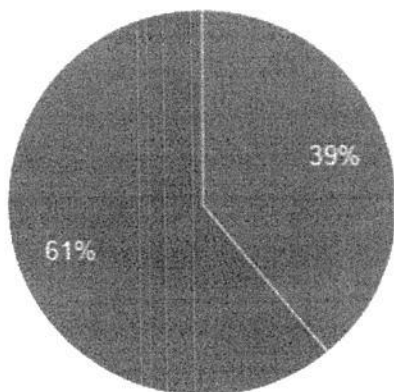
90 responses



● Yes
● No

45. Title I Brochure

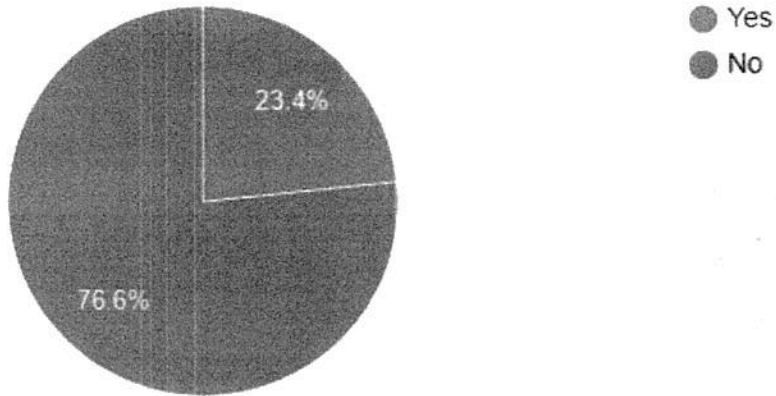
82 responses



● Yes
● No

46. Web sites not run by the school system

77 responses



47. Other (please describe)

8 responses

504 Meeting

social media

BCPS Text

Flyers in child's backpack

I want to now where I can find information. Thank you.

I'm a teacher that's how I know.

Software provided by District.

teacher