School Advisory Committee Minutes

October 8, 2023-5:00 p.m.
Location: Cafeteria (Face-to-Face)
We are a Title One School

Mrs. Reid called the meeting to order at 5:12 p.m., welcomed those in attendance, and acknowledged the Oriole staff members present.

Review of minutes

Mrs. Coleman read the minutes for the meeting held on September 1, 2026. Mr. Jones made a motion to accept the minutes as written. Ms. Peeples seconded the motion. The minutes will be placed in the official records.

School Advisory Committee Nominations

Mrs. Reid read the required positions that would make up the School Advisory Committee members. Nominations were made and accepted. Mrs. Reid asked for a motion to accept the people that were nominated. Mrs. Coleman made a motion to accept those that were nominated to serve on the School Advisory Committee for the 2026-2027 school year. Mr. Jones second the motion. Mrs. Coleman read the names and the positions that they would hold. Ms. Seporia Bolden, Principal; Mrs. Sandra Reid, SAC Chair; Mrs. Jacqueline Coleman, BTU Steward and SAC Secretary; Ms. Ashley Patterson, SAF Chair; Mr. Stephen Jones, Teacher; Ms. Ashley Thomas, Community/Business Representative; Ms. Firline Petit-Frere, ESE Parent; Ms. Sylvia Aikins, I-Zone Representative; Ms. Stephanie Taylor, Non-Instructional Support; Ms. Alcia Fabius, ESOL Parent; and Ms. Michelle Alexander, Pre-K Parent.

Title One School Improvement Plan and Addendum

Ms. Peeples spoke about the Title One School Improvement Plan and Addendum. She explained that Title One provides funding for the school and gave a few examples: Teachers attending staff development courses, substitutes for teachers attending the courses, the social worker, Mrs. Ivy, who assists with homeless families and more). Ms. Peeples explained how the committee members worked together on the School Improvement plan and how the plan is being used to guide our students towards social and academic success. The School Improvement Plan was reviewed with the stakeholders that included the community, parents, and teachers. Ms. Peeples asked the stakeholders that were present if they had any input to the School Improvement Plan with Title 1 Plan Addendum. No input was provided by any of the stakeholders.

School/Parent Compact

Ms. Peeples spoke about the School and Parent Compact that was inside the first day of school packet. Ms. Peeples spoke of the school's responsibility, the parent's responsibility and the student's responsibility, all outlined in the School/Parent Compact and the importance of everyone upholding their responsibility. Ms. Peeples asked the stakeholders present if there were anything they would like to add or provide additional input to the School/Parent Compact. Everything was accepted and no additional input was provided by any stakeholders.

Title One Update

Ms. Peeples reminded parents that our school was a Title one school. She spoke about upcoming events that will be beneficial with scholars as well as parents. A parent asked if the Title I bus would be brought to the school in order that parents could receive educational items that they could use with their children at home. Ms. Peeples advised that the bus would return to our school during one of the parent/student nights.

iTHINK Financial Credit Unit/School Partner

A representative from the iTHINK Financial Credit Union introduced himself. He stated that he was proud to be a partner of Oriole Elementary. He explained the difference between a bank and a credit union. He briefly spoke about auto loans, mortgages, and kids accounts. He invited staff and parents to consider doing business with them and advised everyone to speak with him for further information after the meeting.

School Environmental Safety Incident Reporting (SESIR)

Ms. Bolden reported a total of 4 behavior referrals, including two low level fights, one unruly disruptive behavior, one out of assigned area, and one BTA which was unfounded.

Principal's report

Understand School Grade Ms. Bolden stated during the 2025–2026 school year, Oriole Elementary earned a B school grade. She stated that while we are proud of the hard work and accomplishments of our scholars and staff, we are committed to continuous improvement. She said our goal for the 2026–2027 school year is to regain our A! She said that achieving this goal requires a collective effort from school leadership, teachers, support staff, scholars, parents, and community stakeholders. She stated that we must

work together to strengthen instruction, close achievement gaps, and ensure every scholar demonstrates academic growth. In addition, Ms. Bolden shared an Understanding School Grades power point presentation to further explain school grades. Principal's Report Ms. Bolden said that she was pleased to share that Oriole Elementary currently has 739 registered scholars in grades PK3–5, and that the enrollment remains strong compared to many schools throughout Broward County Public Schools. She said that she was grateful that families continue to choose Oriole Elementary as their school of choice. She said that our responsibility is to ensure that every scholar receives a high-quality education in a safe, nurturing, and academically challenging environment. Ms. Bolden spoke about attendance and punctuality, stating "Every Day Counts!" She said that although our enrollment is strong, student attendance continues to be an area of concern. We have scholars enrolled who are not attending school consistently. Chronic absences and frequent tardiness negatively impacts instruction, academic achievement, and students' ability to develop essential foundational skills. Scholars cannot learn what they are not present to receive! Ms. Bolden remind everyone that school begins promptly at 8:00 a.m. Scholars who wish to eat breakfast must be in the breakfast line no later than 7:50 a.m. Scholars arriving after 7:50 a.m. will be directed to class rather than the regular breakfast line, with an exception for scholars transported on Broward County Public Schools buses. She said that families are encouraged to establish consistent morning routines and ensure scholars attend school daily and arrive on time. Ms. Bolden said that our goal is not simply to have scholars enrolled at Oriole but to have them present, engaged, and learning every day. Ms. Bolden spoke about the FAST Progress Monitoring 1 (PM1) Results. All scholars in grades K–5 have completed their first progress monitoring assessments in English Language Arts (ELA) and Mathematics. She reminded everyone that these assessments provide valuable information about what scholars know, what skills they have mastered, and where additional support is needed. Ms. Bolden shared important information with families.

• Level 3 or above is considered proficient.

• Teachers have begun scheduling parent conferences to discuss individual assessment results.

• Scholars performing below proficiency will receive targeted interventions and additional instructional support during the school day.

• Teachers will use assessment data to differentiate instruction, establish small groups, and monitor student growth.

Ms. Bolden encouraged every parent to attend their scholar's conference, ask questions, and work collaboratively with their child's teacher to establish academic goals. Ms. Bolden spoke about supporting academic achievement at home. She said while our teachers are

committed to providing high-quality instruction, learning must continue beyond the classroom. Parents and guardians play an essential role in academic success. Some simple ways families can support learning at home include Literacy and Reading

• Encourage scholars to read for at least 20 minutes every day.

• Ask comprehension questions about what they have read.

• Practice high-frequency words and vocabulary.

• Discuss characters, settings, main ideas, and important details. Mathematics • Practice addition, subtraction, and multiplication facts.

• Incorporate counting, measurement, and problem-solving into everyday activities.

• Allow scholars to use measuring cups and other tools while cooking.

• Encourage scholars to explain how they arrived at an answer. Language and Critical Thinking

• Engage scholars in meaningful family conversations using age-appropriate academic vocabulary. • Ask open-ended questions that require more than a yes-or-no response.

• Encourage independence, creativity, and problem-solving. She said that small, consistent efforts at home can lead to significant academic growth!

Ms. Bolden spoke about technology, screen time, and independent learning. She said that Broward County Public Schools have implemented changes regarding student screen time and digital instructional resources. Kindergarten/First Screen time has been restricted to strengthen social development, independence, communication, and foundational learning skills. Grades-2–5 Digital instructional time has also been limited.

• i-Ready is no longer available for scholars to utilize at home.

• Scholars are allotted 45 minutes per week in ELA and 45 minutes per week in Mathematics for designated i-Ready instructional activities. These changes provide opportunities for scholars to:

• Develop stronger critical-thinking and problem-solving skills.

• Work more independently.

• Participate in hands-on, interactive learning experiences.

• Engage in collaborative and project-based learning. • Strengthen communication and social skills. Our goal is to develop independent thinkers and lifelong learners who can apply their knowledge in real-world situations. Ms. Bolden spoke about FAST Progress Monitoring 2 (PM2) The second progress monitoring assessment window will take place immediately before winter break. She said that PM2 will help us evaluate academic growth since PM1 and determine the effectiveness of instructional strategies and interventions. She encouraged families to prioritize attendance, maintain consistent academic routines, and support scholars as they prepare for those assessments. Ms. Bolden spoke about Extended Learning Opportunities (ELO) Camp and stated that camp

will begin in November 2026 for identified scholars who would benefit from additional academic support. Participation will be based on identified instructional needs and assessment data. Additional information regarding student eligibility, schedules, and program details will be shared with families. Ms. Bolden spoke about field trips and student obligations. She said that we are excited that several educational field trips have been planned for our scholars. Some families may have already received field trip permission slips. Please be reminded of the following:

• All field trip payments must be made online.
• Cash, checks, and money orders will not be accepted.
• Outstanding student obligations must be resolved before field trip payments can be processed. Examples of student obligations include:
• Lost or unreturned library books.
• Damaged or unreturned laptops and school devices.
• Unreturned cheerleading or basketball uniforms.
• Other outstanding school-issued materials or financial obligations.

Ms. Bolden encouraged families to address these obligations promptly to prevent delays with field trip participation. Ms. Bolden spoke about Parent and Community Engagement. She said that parent involvement remains a priority at Oriole Elementary. Meetings such as SAC, parent-teacher conferences, and other school engagement activities provide opportunities for families to become informed, share concerns, ask questions, and participate in school improvement efforts. She reminded everyone by saying “your voice matters, and your involvement makes a difference!” She reminded everyone that we cannot accomplish our schoolwide goals without the partnership and support of our families. Parents were to remain connected, communicate regularly with teachers, attend school meetings, and take an active role in their scholar's educational journey. Ms. Bolden spoke about Upcoming Events: Trunk or Treat Science Night-Thursday, October 29, 2026 5:00p.m until 7:00p.m. at Oriole. She said that we are excited to host our inaugural Trunk or Treat Science Night! This special event will combine the excitement of Trunk or Treat with engaging, hands-on science activities for our scholars and families. We are seeking parent, family, and community participation to help make this event successful. Volunteer opportunities include decorating vehicle trunks, distributing treats, assisting with science activities, and supporting event operations. Families interested in participating should contact Principal Bolden or Ms. Kimberly Peeples, our Math/Science Coach, for additional information. Ms. Bolden said that we look forward to an exciting evening of science, family engagement, and fun! Ms. Bolden’s Reminders • Early Release tomorrow, 10/9 - 12 noon dismissal • Employee Planning 10/12 - No school for scholars • Report Cards released via FOCUS October 21st • Character Book Parade 10/30 @ 9am Ms. Bolden’s

Closing Remarks: Together, We Can Regain Our A! She said that as we continue through the 2026–2027 school year, “I want to thank our parents, guardians, staff, and community partners for your continued support. We have strong enrollment, dedicated educators, and scholars with tremendous potential. However, achieving excellence requires consistency, accountability, and collaboration.” Ms. Bolden is asking every family to commit three important actions: 1. Attendance: Ensure your scholar attends school every day and arrives on time. 2. Academics: Support learning at home and maintain ongoing communication with your scholar's teacher. 3. Engagement: Attend meetings, participate in school events, and remain actively involved in our school community. At Oriole Elementary, we are W.I.L.D. About Learning — Working Intentionally with Love & Determination! Mrs. Reid thanked everyone for attending and requested a motion to adjourn. Ms. Peeples made the motion to adjourn the meeting, and Mrs. Coleman seconded it. The meeting was adjourned at 6:00 p.m.