

 **Miramar**  
**High School**

**HOME OF THE PATRIOTS**

**Central Advisory Council**  
**Continualic Prayer**  
**2/24 @ 5:30 PM**

KENCO SIGNS / LED PARTNERS 800-526-3291



**PATRIOT PRIDE!**

**3601**

*Handwritten red scribble*

Posted: 2/13/2026

# SCHOOL ADVISORY COUNCIL MEETING

## February 24, 2026

MIRAMAR HIGH SCHOOL'S MEDIA CENTER

### AGENDA HIGHLIGHTS

## Continuation Waiver



- **Ballot Approval**

SAC members will vote to approve the official ballot.

### WHY YOUR VOICE MATTERS

A stylized, handwritten signature in blue ink, appearing to be 'K. R.' or similar.

The SAC meeting is a vital opportunity for families, staff, and community members to stay informed, ask questions, and contribute ideas.

**ALL STAKEHOLDERS ARE WELCOME-YOUR INPUT IS VALUED!  
WE LOOK FORWARD TO SEEING YOU AT THE MEETING  
AND APPRECIATE YOUR CONTINUED SUPPORT!**

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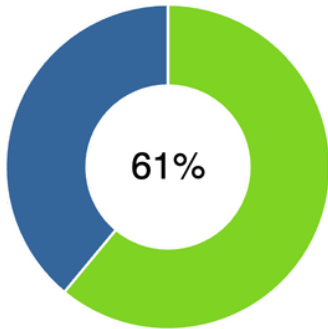
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# SAC Meeting - 2.24.2026

Message tracking report > SAC Meeting - 2.24.2026

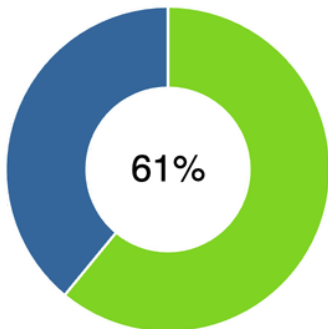
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Delivered 1676 Undelivered 1071

## Email



Delivered 1675 Undelivered 1072

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Title\*

SAC Meeting - 2.24.2026

Languages & Translation

 English (Original) ▾




Email



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Email subject\* 

SAC Meeting - 2.24.2026

Good evening Patriot Family,

You are invited to attend our upcoming School Advisory Council (SAC) Meeting on Tuesday, February 24, 2026, at 5:30 PM in the Media Center.

This meeting is an important opportunity for us to come together as a school community to review key initiatives, discuss school progress, and make collaborative decisions that impact student success.

A major focus of this meeting will be the Continuation Waiver, including a review of relevant data, outcomes, and next steps. Your voice and input are critical as we engage in this discussion. The agenda for this meeting is included below for your review:

SAC Meeting Agenda – February 24, 2026 | 5:30 PM | Media Center

- I. Call to Order
- II. Pledge of Allegiance
- III. Introduction of Council Members and Guests
- IV. Establishment of Meeting Norms
- V. Approval of Minutes from Previous Meeting
- VI. Principal's Remarks
- VII. Old Business
  - January SESSIR Report
  - Media Center Collection Development Plan
  - School Improvement Plan (SIP) Focus: Life Skills & Wellness
  - Funding Request: Extended Learning Opportunities (\$7,500)
- VIII. New Business
  - SESSIR Report Update
  - Patriot 360 Presentation
  - Artificial Intelligence Tinkery Space Initiative
  - Football Field Naming Discussion
  - School Improvement Plan (SIP): Continuation Waiver (including review of related data)
- IX. Open Discussion
- X. Meeting Adjournment

Next Meeting Date: Tuesday, March 24 at 5:30 PM

Your presence and participation help ensure that our decisions reflect the needs and voices of our entire school community.

We look forward to seeing you there as we continue to “Play to Win” for our students and school.

Warm regards,  
Shanett Dean  
Assistant Principal  
Miramar High School

As always: Excellence is the Patriot Way!

Message  
SAC Meeting - 2.24.26

Created  
Feb 18, 2026 08:05 PM EST

Category  
Miscellaneous

Start time  
Feb 18, 2026 08:05 PM EST

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SHANETT DEAN (MIRAMAR HIGH)

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Batch ID: 12110208



**Miramar High School**  
**Play to Win!**  
**School Advisory Council Meeting**  
**February 24, 2026 - 5:30pm**  
**Media Center**

- I. Call to Order
- II. Pledge of Allegiance
- III. Introduction of Council Members and Guests
- IV. Establish Norms for Meeting
- V. Minutes from Previous Meeting
- VI. Principal's Remarks
- VII. Old Business
  - January SESSIR Report
  - Media Center Collection Development Plan
  - SIP Focus: Life Skills & Wellness Plan
  - Funding Request: Extended Learning Opportunities: \$7.500
- VI. New Business
  - SESSIR Report
  - Patriot 360 Presentation
  - Artificial Intelligence Tinkery Space Initiative
  - Football Field Naming
  - SIP Focus: Continuation Waiver

Total Accountability  
Funds Available:

VII. Open Discussion

**\$5,659.77**

VIII. Meeting Adjournment

**Next Meeting Date - Tuesday, March 24th 5:30 PM**

*The primary objectives of the School Advisory Council (SAC) shall be to help identify needs and recommend programs of action. Through a community-wide commitment, the team will foster a positive learning environment, which sets high expectations and meets the diverse needs of the student body.*

*The School Advisory Council shall be a link between the school and the local community and will serve as a means for participatory management through which the various stakeholders in the school community may assist the school and the school may assist the community. The stakeholders are parents, business people, students, other community representatives, professional educators, and other school staff. The School Advisory Council shall be a resource to the school and school principal (School Advisory Council By Laws, Revised 9/10)*

*Mr. Winfred J. Porter Jr. - Principal*  
*Mr. Jason L, Fernandez- SAC Chairperson*  
*Mrs. Tonya Davis- SAC Co-Chairperson*  
*Ms. Malicah Maydene Isaac- SAF Chairperson*

## **Miramar High School**

### **School Advisory Council (SAC) Meeting Minutes**

**Date:** February 24, 2026

**Time:** 5:39 p.m. – 6:17 p.m.

**Location:** Miramar High School Media Center

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#### **1. Call to Order**

The March School Advisory Council (SAC) meeting was called to order at 5:39 p.m.

The meeting followed Robert's Rules of Order. Introductions were made by SAC members, school administrators, staff, parents, students, and community guests.

A quorum was not established, therefore no official votes were conducted. Approval of the previous meeting minutes was tabled until the next meeting.

#### **2. SAC Members Roll Call (Sign-In Sheet On File)**

Quorum Achieved

##### **Guests/Stakeholders Present:**

- Parents and community members (sign-in sheet on file)

#### **3. Principal's Remarks & School Updates**

Principal Porter provided updates regarding school operations, student achievement, and upcoming events.

##### **Graduation**

Graduation for the Class of 2026 is scheduled for June 1 at 7:00 p.m. at Nova Southeastern University.

##### **Enrollment**

The district continues to face financial strain due to declining enrollment. However, Miramar High anticipates an increase in student enrollment, with approximately 318 incoming students expected due to the repurposing of Hallandale High School and Plantation Middle School.

##### **Recruitment**

The school continues targeted recruitment efforts, particularly for Magnet and International Baccalaureate (IB) programs, by engaging with neighboring schools and feeder programs.

### **Student Behavior**

Administrators reported improved on campus behavior. Challenges remain with students congregating at the nearby plaza after school. The school is collaborating with local law enforcement and city officials to address off-campus concerns.

### **Meal Program**

The school is experiencing budget strain from unpaid student meal balances. Administration is exploring partnerships with alumni organizations and local businesses to help offset these costs.

### **Traffic and Safety**

Traffic congestion and unsafe student drop-off practices remain concerns. The school has ordered additional traffic cones and is working with officials to conduct a traffic study to improve student safety and campus traffic flow.

### **Facilities**

Construction of a new football field is scheduled for the summer. Discussions are underway with alumni regarding potential naming rights opportunities.

### **Athletics & Events**

Spring sports are underway, and several events are planned, including an Alumni Career Summit and the Beyond the Bag Summit, a motivational and career exploration event for students.

## **4. Old Business**

A recap of key items from the previous meeting included:

- January SESSIR Report
- Media Center Collection Development Plan
- Life Skills and Wellness Plan

- Extended Learning Opportunities Funding

These items were previously approved and continue to be implemented.

## **5. New Business**

### **February SESSIR Report (Ms. Dean)**

The February SESSIR report indicated zero serious incidents reported for the month across all categories.

### **Patriot360 Academic Support Program**

The Patriot360 initiative was introduced as a program designed to provide holistic academic support for students.

Key components include:

- Data driven goal setting
- Increased parent involvement
- Stronger community engagement
- Academic Game Day event planned for April to motivate students

The program will seek community partnerships and incentives such as gift cards and recognition awards for student milestones.

### **AI Tinkering Initiative**

A proposal was presented to create an AI experimentation space in the media center.

The initiative would:

- Provide hands-on exposure to artificial intelligence tools
- Support both academic and technical skill development
- Include interactive elements such as pegboards, QR codes, and guided AI learning stations

Funding will be requested for necessary materials.

### **Football Field Naming**

Discussions continue with alumni regarding naming rights for the new football field or athletic complex.

Potential naming opportunities may require a donation or endowment, with details to be finalized following further alumni discussions.

### **SIP Focus & Waivers**

Two waivers currently in place were reviewed:

1. **Professional Study Days (PSD)** – Early release days for teacher professional development.
2. **Exam Exemptions** – Students earning A or B averages may exempt certain non-mandated exams.

Both initiatives have demonstrated positive impacts on academic performance and student motivation.

Data presented included information on percentage of students that were able to exempt at least one exam. Learning gains demonstrated in schoolwide and district wide testing metrics were tied to the Professional Development that was offered on PSD Days.

Faculty will vote on the continuation of these waivers. No SAC vote is required.

### **6. Parental and Community Involvement**

The council discussed the importance of strong parent engagement in supporting student success.

Parents were encouraged to:

- Attend SAC meetings regularly
- Advocate for student needs
- Participate in school initiatives and community partnerships

The school credited strong leadership, family support, and community involvement as contributing factors to recent successes.

### **7. Recognitions**

#### **Band Achievements**

Several band students received scholarship awards, and both the band and auxiliary units were recognized for outstanding performances.

### **Athletics Update**

The Boys Basketball Team has advanced to the playoffs. Additional spring sports updates were shared.

### **8. Adjournment**

The meeting was adjourned at 6:17 p.m.

### **9. Next Meeting**

The next SAC meeting is scheduled for:

Tuesday, March 24, 2026

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### **Submitted by:**

Sharlene Durand

SAC Secretary

**PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT**  
**Miramar High School**  
**Mr. Winfred Porter Jr., Principal**

**PROFESSIONAL STUDY DAY WAIVER BALLOT**

In addition to the one early release day currently scheduled, the District shall provide that students at Miramar High School be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

\_\_\_\_\_ I am in favor of the continuation of the Professional Study Day Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the continuation of the Professional Study Day Waiver for the 2026-2027 school year.

**EXAM EXEMPTION NEW WAIVER BALLOT**  
**Miramar High School**  
**Mr. Winfred Porter Jr., Principal**

**EXAM EXEMPTION NEW WAIVER BALLOT**

Currently, as per School Board Policy 6000.1, students who have earned a grade of "B" or better in each marking period during the semester of a high school course may be exempt from up to 3 midterm and/or final exams. Advanced Placement classes, AICE classes, FLVS/BVS, and/or Dual Enrollment course midterm exams may not be exempt. All exams require parent permission.

The purpose of the Exam Exemption Waiver would NOT allow students that take the FAST and/or EOC courses to exempt their midterm exams.

\_\_\_\_\_ I am in favor of the Exam Exemption Waiver

\_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver.

# EXAM EXEMPTION POLICY IMPACT REPORT

Spring 2026 Semester | Miramar High School  
Broward County Public Schools

<b>87%</b> Students exempted at least one exam	<b>1,247</b> Total exemptions earned	<b>2.4</b> Avg. exams exempted per student	<b>+12%</b> Increase over prior semester
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## EXECUTIVE SUMMARY

This report presents findings on the impact of Miramar High School’s exam exemption policy during the Spring 2026 semester. The data demonstrates that 87% of students earned exemption from at least one semester exam, representing a 12-percentage-point increase over the prior semester. This report also documents the role of targeted professional development in driving the instructional improvements that made these outcomes possible.

## RATIONALE: WHY EXAM EXEMPTIONS MATTER

### Reducing over-testing in the modern high school

Today’s high school students operate in an assessment-saturated environment. Between state End-of-Course examinations, district benchmark assessments, Advanced Placement exams, SAT/ACT preparation tests, and traditional semester finals, students may sit for dozens of formal assessments each year. Research consistently shows that excessive high-stakes testing produces diminishing returns: increased student anxiety, narrowed curriculum, and reduced instructional time.

The exam exemption policy addresses this challenge directly by offering students a meaningful, attainable incentive to maintain consistent academic performance throughout the semester—rather than relying on a single high-pressure exam to determine their grade. When 87% of students qualify for exemption, the policy is functioning as designed: it is motivating broad-based, sustained engagement rather than rewarding only top performers.

### Instructional time recovery

Each exam exemption recovers approximately 2–3 class periods per course that would otherwise be consumed by review sessions and exam administration. Across the student body,

this translates to hundreds of recovered instructional hours—time that teachers can redirect toward enrichment activities, project-based learning, intervention support, or Advanced Placement preparation.

### **Shifting from punitive to proactive assessment culture**

The exemption model reframes assessment from a punitive endpoint to a formative journey. Students who know they can earn exemption through consistent effort across the semester are incentivized to stay engaged in daily instruction, complete assignments on time, maintain attendance, and seek help early when they struggle. This proactive orientation produces better learning outcomes than a system that relies solely on summative, high-stakes measures.

### **Alignment with best practices in assessment**

Leading education organizations, including the National Education Association and the National Council of Teachers of Mathematics, have called for reduced reliance on high-stakes testing in favor of formative, ongoing assessment models. The exam exemption policy aligns with this guidance by ensuring that semester grades reflect sustained learning rather than a single testing event.

## EXEMPTION RATES BY SUBJECT AREA

Subject area	Current semester	Prior semester	Change
English / Language Arts	91%	78%	+13%
Mathematics	82%	70%	+12%
Science	88%	74%	+14%
Social Studies	92%	80%	+12%
Electives	85%	76%	+9%
<b>All subjects (avg.)</b>	<b>87%</b>	<b>76%</b>	<b>+12%</b>

Exemption rates improved across every subject area, with the most pronounced gains in Science (+14%) and English/Language Arts (+13%). Social Studies led all departments at 92%, reflecting strong alignment between daily instructional practices and assessment expectations. Mathematics, while posting the lowest exemption rate at 82%, still showed a 12-point gain—suggesting that targeted interventions are reaching students who have historically struggled with math-based assessments.

## PROFESSIONAL DEVELOPMENT: THE ENGINE BEHIND THE GAINS

The improvements reflected in the exemption data did not occur in isolation. They are the direct result of a sustained, strategic professional development program focused on four high-impact instructional areas. Each PD initiative was selected based on identified instructional gaps, implemented through collaborative faculty sessions, and measured through pre- and post-assessment performance data.

PD focus area	Pre-PD avg.	Post-PD avg.	Gain
Small group instruction	67%	78%	+16%
Block scheduling strategies	71%	81%	+14%
Reading across the curriculum	64%	76%	+19%
Data-driven reteaching	69%	80%	+16%

### Small group instruction (+16% gain)

Training in small group instruction equipped teachers to differentiate in real time during class periods. Rather than delivering whole-group lessons that leave struggling students behind and under-challenge advanced learners, teachers learned to pull targeted groups of 4–6 students for

focused skill-building while the remainder of the class worked on independent or collaborative tasks. This approach allowed teachers to identify and address specific skill gaps before they compounded into larger deficiencies on summative assessments.

### **Block scheduling strategies (+14% gain)**

Teaching on a block schedule (typically 85–90 minute periods) is a fundamentally different pedagogical challenge than traditional 50-minute periods. Without intentional pacing strategies, extended periods can lose momentum and student engagement. PD sessions focused on structured pacing models, built-in transition points, and the integration of multiple instructional modalities within a single block. Teachers learned to segment blocks into distinct phases—direct instruction, guided practice, independent application, and formative check-ins—ensuring that extended time translated to deeper learning rather than diminished attention.

### **Reading strategies across the curriculum (+19% gain)**

This initiative produced the largest measurable impact. Cross-curricular literacy training addressed a foundational reality: students who cannot decode complex informational text will struggle in every subject area, not just English/Language Arts. Teachers across all departments received training in annotation strategies, vocabulary acquisition techniques, text-dependent questioning, and close reading protocols. Science teachers applied these strategies to lab reports and journal articles. Social Studies teachers used them with primary source documents. Mathematics teachers employed them for complex word problems and data interpretation tasks. The result was a 19-percentage-point gain in average assessment performance—the highest of any PD initiative.

### **Data-driven reteaching (+16% gain)**

The final PD focus area closed the instructional feedback loop. Teachers were trained to use formative assessment data—including benchmark scores, exit ticket results, and classroom assessment data—to identify specific standards where students had not yet demonstrated mastery. Rather than reteaching entire units, teachers could target the precise skill deficits revealed by the data. This approach reduced repeat failures on subsequent assessments and ensured that reteaching efforts were efficient, focused, and evidence-based.

## **THE COMPOUNDING EFFECT OF INTEGRATED PD**

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It is important to note that these four PD initiatives were not implemented in isolation. They were designed to function as an integrated instructional system. A teacher who applies small group instruction within a well-paced block schedule, using cross-curricular reading strategies informed by real-time formative data, is delivering instruction that is fundamentally more effective than any single intervention in isolation.

The 87% exam exemption rate is the downstream proof that this integrated PD investment is producing measurable, student-centered results. Students are performing better on the assessments that matter because their teachers are equipped with sharper, more responsive instructional tools.

## CONCLUSION AND RECOMMENDATIONS

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The data presented in this report supports three key conclusions:

- The exam exemption policy is achieving its intended purpose: incentivizing sustained academic engagement and reducing unnecessary testing burden.
- Targeted professional development in small group instruction, block scheduling strategies, cross-curricular reading, and data-driven reteaching has produced measurable gains in student performance across all subject areas.
- Continued investment in integrated, evidence-based PD is essential to sustaining and expanding these gains in future semesters.

*We recommend that the exam exemption policy be continued and that the professional development model described in this report be expanded to include additional focus areas identified through ongoing data analysis.*




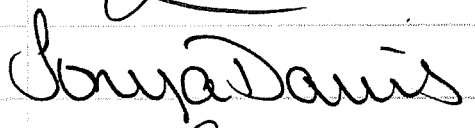



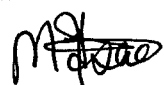
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Prepared by the Social Studies Department  
Miramar High School | Broward County Public Schools

☆ SAC Sign in Sheet for Miramar HS (1751)

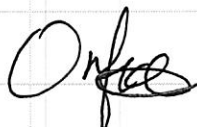
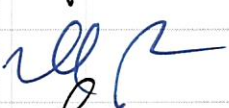

Date: 2/24/2026

Time: 5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Brisson, Anne	Students (required for HS & Centers)	No	No	
2	Brown, Kaprice	Parent	No	Yes	
3	Casseus, Jada	Students (required for HS & Centers)	No	No	
4	Davis, Tonya	SAC Co-Chair	Yes	No	
5	Denbow, Joy	Non-Instructional Support Employees	Yes	Yes	
6	Durand, Sharlene	SAC Secretary	Yes	No	
7	Fernandez, Jason	SAC Co-Chair	Yes	No	
8	Flores, Paola	Students (required for HS & Centers)	No	No	
9	Graham, Jaziah	Students (required for HS & Centers)	No	No	
10	Guzman, Vianela	ESOL Parent of a student at the school	No	Yes	
11	Isaac, Malicah	SAF Chair (or designee) Parent of a student at the school , I-Zone Representative (must be a parent)	No	Yes	
12	Kennedy, Istene	Teacher	Yes	No	

Date: 2/24/2026



Time: 5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Lamb, John	Community School Representative (if applicable)	Yes	No	
14	Lee, John	ESE Parent of a student at the school	No	Yes	
15	McSwain, Ann Marie	Community / Business Representatives	No	No	
16	Onfroy, Nadine	Parent	No	Yes	
17	Peeters, Jacqueline	Teacher	Yes	No	
18	Porter, Winfred	Principal	Yes	No	
19	Ramdas, Renee	Gifted Parent of a student at the school	No	Yes	
20	Richardson, Minda	BTU Steward (or designee)	Yes	No	

☆ SAC Sign in Sheet for Miramar HS (1751)

Date: 2/24/2026

Time: 5:30 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Marli Turner-Darby		Dr. Lynda Turner		
2	Kadeen Kelly		Joshua Simms		
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Friday, April 10, 2026 at 1:30:52 PM Eastern Daylight Time

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**Subject:** School Advisory Council (SAC) Meeting – Tuesday, February 24th  
**Date:** Wednesday, February 18, 2026 at 1:31:42 PM Eastern Standard Time  
**From:** Jason L. Fernandez  
**To:** MIH\_ALL\_STAFF  
**Attachments:** SAC Agenda 2-2026

Good Afternoon Faculty and Staff,

This is a friendly reminder that our upcoming School Advisory Council (SAC) Meeting will take place on **Tuesday, February 24th at 5:30 PM in the Media Center.**

One of the key topics on the agenda will be the **upcoming vote on the Continuation Waiver for Professional Study Days and Exam Exemptions.**

**Please see the attached agenda for additional details regarding the meeting.**

We encourage all stakeholders to attend and participate in the discussion.

If you have any questions, please feel free to reach out.

Thank you, and we look forward to seeing you there.

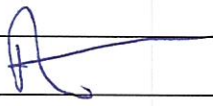
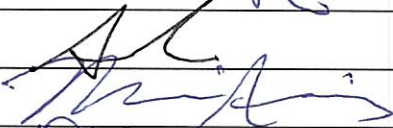


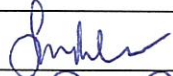
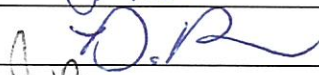
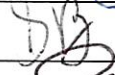
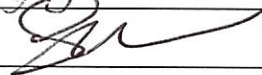
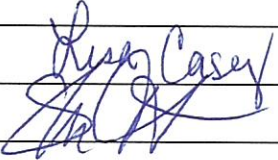



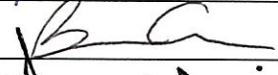
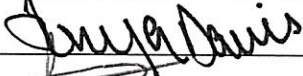

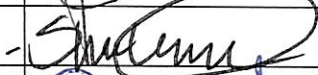

Best regards,



Jason L. Fernandez  
Educator, Miramar High School  
  
(754) 323-1350 ext. 3022  
Social Studies Dept. Chair  
School Advisory Council Chair  
Field Experience Coordinator  
Mentoring Tomorrow's Leaders Coordinator  
Interim Director of Bands  
President-Elect, Broward Alliance of Black School Educators



**STAFF SIGN IN**  
**April 6, 2026**

	Personnel	Signature
	ALLEN-RYAN, NICOLE	
	ANDERSON, SCOTT	
	ARIAS, MARIANNE	
	BARRIENTOS, MELANIE	
	<del>BARRIOS, MARY</del>	
	BELDIA, LOIDA	
	BENJAMIN, DARIEN	
	BROWN, SELWYN	
	CAMPBELL, SHANNON	
	CARIAS, JOSE	
	<del>CARL, WHITNEY</del>	
	CASEY, LISA	
	CLARINGTON, VENEISHA	
	CLARK, IDANYA	
	COHEN, RICHARD	
	CROSSMAN, DAE'JA	
	CRUZ, BREANNA	
	DAVIS, TONYA	
	DENIS, FARAH	
	DURAND, SHARLENE	
	EDWARDS, DANA	






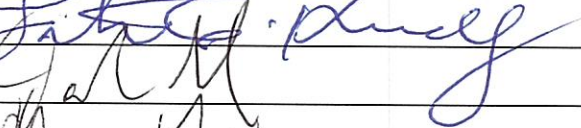


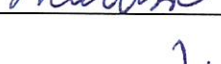
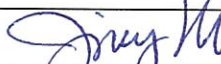

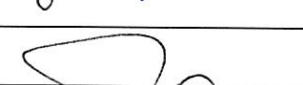
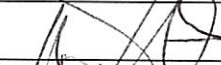

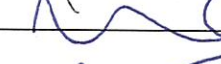




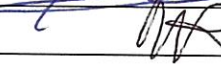



**STAFF SIGN IN**  
**April 6, 2026**

	Personnel	Signature
	ESCARMENT, THIERRY	
	ETIENNE, ROCHELLE	<i>Rochelle Etienne</i>
	FAUER, JAROD	<i>Jarod Fauer</i>
	FERNANDEZ, ANTHONY	
	FERNANDEZ, JASON	<i>Jason Fernandez</i>
	FLYTE, MARIA	<i>Maria Flyte</i>
	FONT, LUIS	<i>Luis Font</i>
	FOSTER, CHRISTINA	<i>Christina Foster</i>
	FOSTER, KALYNN	<i>Kalynn Foster</i>
	FREENY, LIBERTY	<i>Liberty Freeny</i>
	FULMORE-THOMPSON, BILLYE	<i>Billye Fulmore</i>
	GIL, MARCELA	<i>Marcela Gil</i>
	GOLDSTEIN, JENNIFER	<i>Jennifer Goldstein</i>
	GONZALES, STACIE	<i>Stacie Gonzales</i>
	GONZALEZ, ALEXUS	<i>Alexus Gonzalez</i>
	HAMPTON, DIVYNE	<i>Divyne Hampton</i>
	HARRELL, TAHNEE	<i>Tahnee Harrell</i>
	HARVEY, GABRIELA	<i>Gabriela Harvey</i>
	HIGHTOWER, DANA	<i>Dana Hightower</i>
	HOLDER, JUDITH	<i>Judith Holder</i>
	INGRAM, JAMILA	<i>Jamil Ingram</i>
	JEAN PIERRE, BETTY	<i>Betty Jean-Pierre</i>

18 3



**STAFF SIGN IN**  
**April 6, 2026**

Personnel	Signature
JENKINS, MARK	
JULES, FRITZ	
KEENAN, LIANE	
KENNEDY, ISTENE	
LAMB, JOHN	
LEE, AALIAH	
LOUIDOR, INETTE	
MADISON, SABRINA	
MARTIN, J EDWARD	
MARURI, JIMMY	
MAURICE, JEAN	
MCKOY, LASHANA	
MEIZIUS, RACHAEL	
MEREUS, DIANA	
MILLER, YOLANDA	
NOEL, ROSE-LOURDES	
OSPINA, CLARISSA	
OVERN, JOHN	
PEETERS, JACQUELINE	
PETIT-FRERE, JESSICA	
PROSPERE, GABRIELLE	
REED, DONALD	
RICHARDSON, MINDA	
RICHARDSON, TAMMY	

2019 4



**STAFF SIGN IN**  
**April 6, 2026**

	Personnel	Signature
	RODRIGUEZ, MARIO	
	RUSHING, DORIS	
	SANCTIOUS, VALERIA	
	SILVERBERG, RANDI	
	SMITH, MICHAEL	
	SOLOMON, TINIKA	
	STEPHENS, PAMELA	
	STEVENS, TRAMAINÉ	
	STREET, NERISSA	
	STUBBS, JACRI	
	SUMPTER, SHAWNEE	
	SUTTON, LATAVIA	
	TATE, MELISSA	
	THOMAS, CAPRESE	
	THOMAS, LISA	
	THOMPSON, EVERTON	
	VARELA, NETTY	
	VELASQUEZ, GILBERT	
	WASHINGTON, TRACEY	
	WESTCARTH, SHONNI	
	WILLIAMS, LARRY	

18 3

# Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, **email** the form to Kelli S. Blackburn, School Improvement Coordinator **and** your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

## School Information:

School Name	Miramar High School	Principal	Winfred Porter Jr.
Type of Waiver (PSD, etc.)	Exam Exemption	Date of Faculty Vote	4/6/2026
BTU Steward (or Designee)	Minda Richardson		
SAC Chair/Co-Chairs	Jason Fernandez	Tonya Davis	
Other (if applicable)			

**Faculty Waiver Vote:** Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT just of those who voted**).

Faculty Waiver Vote					
Total number of eligible voters (d):		Number of faculty members that voted and signed the roster:			
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	72	(b) Total Number of Votes	1	(c) Number Abstained	12
(d) # of Eligible Voters	85	(d) # of Eligible Voters	85		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$	85%	Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$	15%		

## Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	YES	85%
Waiver Did Not Pass @ less than 66 2/3%		%

## Signatures to Certify Waiver Vote Results (must have all applicable):

Signature	Date
Principal	4/10/2026
BTU Seward (or Designee)	4/10/2026
SAC Chair or SAC Co-Chair	4/10/2026
SAC Co-Chair	4/10/2026

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in school board policy or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by two-thirds (66 2/3%) of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



<b>Waiver #</b>	4		
<b>School Name</b>	Miramar HS (1751)	<b>Board Policy/Contract Article</b>	Policy 4000 III B 6
<b>Board Approved</b>	TBA	<b>Years Approved</b>	5 Years
<b>Target Area</b>	Exam Exemption	<b>Waiver Status</b>	Continued
<b>Initial Year of Implementation</b>	2025 - 2026	<b>District Strategic Plan Alignment</b>	College & Career Readiness
<b>Accreditation Standard Alignment</b>		<b>Cognia Key Characteristics</b>	Growth in Learning

☆ **Section B**



Empty content area for Section B.

I. **Miramar HS (1751)** is requesting a waiver for **Exam Exemption** for a period of 5 years. **Miramar HS (1751)** will analyze the data and present them to SAC.

II. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

<b>Community Meeting 1:</b>	12/3/2024
<b>Community Meeting 2:</b>	1/30/2025
<b>Community Meeting 3:</b>	

III. The School Advisory Council voted on the **Exam Exemption Waiver** by **100%** (minimum of 51%) on **1/21/2025**.

IV. The Faculty voted on the implementation of **Exam Exemption** by **73%** (minimum of 66 2/3%) on **1/28/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

<b>Year 1</b> Faculty Votes In School Year <b>2025 - 2026</b> for the <b>2026 - 2027</b> School Year	85% <input type="text"/>	<b>Date</b>	04/07/2026 <input type="text"/>
<b>Year 2</b> Faculty Votes In School Year <b>2026 - 2027</b> for the <b>2027 - 2028</b> School Year	1% <input type="text"/>	<b>Date</b>	mm/dd/yyyy <input type="text"/>
<b>Year 3</b> Faculty Votes In School Year <b>2027 - 2028</b> for the <b>2028 - 2029</b> School Year	1% <input type="text"/>	<b>Date</b>	mm/dd/yyyy <input type="text"/>
<b>Year 4</b> Faculty Votes In School Year <b>2028 - 2029</b> for the <b>2029 - 2030</b> School Year	1% <input type="text"/>	<b>Date</b>	mm/dd/yyyy <input type="text"/>

V. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

VI. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

VII. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

VIII. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

IX. What reliable research studies, proven strategies, best practices, or similar programs support the probable

success of the proposed waiver?

X. **Miramar HS (1751)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

<b>Year 1</b> End of School Year <b>2025 - 2026</b> Data	
<b>Year 2</b> End of School Year <b>2026 - 2027</b> Data	
<b>Year 3</b> End of School Year <b>2027 - 2028</b> Data	
<b>Year 4</b> End of School Year <b>2028 - 2029</b> Data	
<b>Year 5</b> End of School Year <b>2029 - 2030</b> Data	

XI. If this waiver is being discontinued, indicate why.

XII. We confirm that the **Exam Exemption** will be implemented as described above:

<b>Principal:</b>	Winfred J. Porter Jr.	<b>Date:</b>	1/30/2025
<b>SAC Chairperson:</b>	Jason Fernandez	<b>Date:</b>	1/30/2025

*WJP*  
*Jason Fernandez*

XIII. This waiver has been reviewed by:

<b>Broward Teachers Union Rep:</b>	Minda Richardson	<b>Date:</b>	1/31/2025
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*Minda Richardson*

XIV. This waiver has been reviewed by the School Improvement (SI) Office:

<b>SI Rep:</b>	Kelli Blackburn	<b>Date:</b>	
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☆ Section C



Last updated on: Friday, April 10, 2026

MAIN

🏠 Dashboard (home.asp?system\_section\_id=1)

📅 Field Trips / Activities (field-trip-home.asp?system\_section\_id=3)

📝 School Improvement Plan (sip-plan-home.asp?system\_section\_id=18)

📄 Timesheet Manager (teacher-voluntary-compensation-agreement-home.asp?system\_section\_id=67)

📄 Teacher Directed Improvement Fund (TDIF) (tdif-home.asp?system\_section\_id=94)

Select School Year:

2025 - 2026

+ New Waiver (waivers-school-waiver-edit.asp)

+ New PSD Waiver (waivers-school-psd-waiver-edit.asp)

🖨️ Print (waivers-school-waiver-continuation-print.asp?school\_waiver\_id=255)

☆ Waiver Purpose

School Improvement Waivers are designed to remove barriers to school improvement that have been found in school board policy or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by two-thirds (66 2/3%) of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A

Waiver #	4		
School Name	Miramar HS (1751)	Board Policy/Contract Article	Policy 4000 III B 6
Board Approved	2025-04-15	Years Approved	5 Years
Target Area	Exam Exemption	Waiver Status	Continued <input type="button" value="v"/>
Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B

I. Miramar HS (1751) is requesting a waiver for Exam Exemption for a period of 5 years. Miramar HS (1751) will analyze the data and present them to SAC.

II. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1:	12/3/2024
Community Meeting 2:	1/30/2025
Community Meeting 3:	

III. The School Advisory Council voted on the Exam Exemption Waiver by 100% (minimum of 51%) on 1/21/2025.

IV. The Faculty voted on the implementation of Exam Exemption by 73% (minimum of 66 2/3%) on 1/28/2025, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	85% ▼	Date	04/07/2026
Year 2 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	1% ▼	Date	mm/dd/yyyy
Year 3 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	1% ▼	Date	mm/dd/yyyy
Year 4 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year	1% ▼	Date	mm/dd/yyyy

V. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Source  
Styles ▼ Format ▼ Font ▼ Size ▼

VI. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

Source  
Styles ▼ Format ▼ Font ▼ Size ▼

VII. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Source  
Styles ▼ Format ▼ Font ▼ Size ▼

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VIII. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Source	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	Styles ▾	Format ▾	Font ▾	Size ▾	<input style="width: 95%;" type="text"/>

IX. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Source	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	Styles ▾	Format ▾	Font ▾	Size ▾	<input style="width: 95%;" type="text"/>

X. Miramar HS (1751) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (ELA, Math, Science, Social Studies, Etc.) to measure the impact of the waiver.

<b>Year 1 (2025 - 2026)</b>																	
<b>Middle of School Year 2025 - 2026 Data</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Source</td> <td style="width: 15%;"><input style="width: 95%;" type="text"/></td> <td style="width: 15%;"><input style="width: 95%;" type="text"/></td> <td style="width: 10%; padding: 2px;">Styles ▾</td> <td style="width: 10%; padding: 2px;">Format ▾</td> <td style="width: 10%; padding: 2px;">Font ▾</td> <td style="width: 10%; padding: 2px;">Size ▾</td> <td style="width: 10%;"><input style="width: 95%;" type="text"/></td> </tr> <tr> <td colspan="8" style="height: 120px;"></td> </tr> </table>	Source	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	Styles ▾	Format ▾	Font ▾	Size ▾	<input style="width: 95%;" type="text"/>								
Source	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	Styles ▾	Format ▾	Font ▾	Size ▾	<input style="width: 95%;" type="text"/>										

End of School Year 2025 - 2026 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

Year 2 (2026 - 2027)

Middle of School Year 2026 - 2027 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

End of School Year 2026 - 2027 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

Year 3 (2027 - 2028)

Middle of School Year 2027 - 2028 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

End of School Year 2027 - 2028 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

Year 4 (2028 - 2029)

Middle of School Year 2028 - 2029 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

End of School Year 2028 - 2029 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

Year 5 (2029 - 2030)

Middle of School Year 2029 - 2030 Data

Source	<input type="text"/>	<input type="text"/>		
Styles	Format	Font	Size	<input type="text"/>

End of School Year 2029 - 2030 Data

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

XI. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

☆ Signatures



We confirm that the Exam Exemption will be implemented as described above:

Initial Application (2024 - 2025)

Principal: Winfred J. Porter Jr. Date: 2025-01-30

SAC Chairperson: Jason Fernandez Date: 2025-01-30

This waiver has been reviewed by:

Broward Teachers Union Rep: Minda Richardson Date: 2025-01-31

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep: Kelli Blackburn Date:

Year 1 (2025 - 2026)

Principal: Winfred Porter Jr. Date: 04/10/2026

SAC Chairperson: Jason Fernandez Date: 04/10/2026

This waiver has been reviewed by:

Broward Teachers Union Rep: Minda Richardson Date: 04/10/2026

This waiver has been reviewed by the School Improvement (SI) Office:

Signature:

Signature:

Signature:

SI Rep:	<input type="text"/>	Date:	<input type="text" value="mm/dd/yyyy"/>	Signature:	<input type="text"/>
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### Year 2 (2026 - 2027)

Principal:	<input type="text"/>	Date:	<input type="text"/>
SAC Chairperson:	<input type="text"/>	Date:	<input type="text"/>
This waiver has been reviewed by:			
Broward Teachers Union Rep:	<input type="text"/>	Date:	<input type="text"/>

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	<input type="text"/>	Date:	<input type="text"/>
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### Year 3 (2027 - 2028)

Principal:	<input type="text"/>	Date:	<input type="text"/>
SAC Chairperson:	<input type="text"/>	Date:	<input type="text"/>
This waiver has been reviewed by:			
Broward Teachers Union Rep:	<input type="text"/>	Date:	<input type="text"/>

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	<input type="text"/>	Date:	<input type="text"/>
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### Year 4 (2028 - 2029)

Principal:	<input type="text"/>	Date:	<input type="text"/>
SAC Chairperson:	<input type="text"/>	Date:	<input type="text"/>
This waiver has been reviewed by:			
Broward Teachers Union Rep:	<input type="text"/>	Date:	<input type="text"/>

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	<input type="text"/>	Date:	<input type="text"/>
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### Year 5 (2029 - 2030)

Principal:	<input type="text"/>	Date:	<input type="text"/>
SAC Chairperson:	<input type="text"/>	Date:	<input type="text"/>
This waiver has been reviewed by:			
Broward Teachers Union Rep:	<input type="text"/>	Date:	<input type="text"/>

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	<input type="text"/>	Date:	<input type="text"/>
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#### ★ Section C



<input type="button" value="Update Waiver"/>	<input type="button" value="Cancel (waivers-school-home.asp?school_number=1751)"/>
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Last updated on: Tuesday, April 21, 2026

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End of School Year 2029 - 2030 Data

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

XI. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

☆ Signatures



We confirm that the Exam Exemption will be implemented as described above:

Initial Application (2024 - 2025)

Principal:	Winfred J. Porter Jr.	Date:	2025-01-30
SAC Chairperson:	Jason Fernandez	Date:	2025-01-30

This waiver has been reviewed by:

Broward Teachers Union Rep:	Minda Richardson	Date:	2025-01-31
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli Blackburn	Date:	
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Year 1 (2025 - 2026)

Principal: (principal_signature_year_2) -- Winfred Porter Jr.	Winfred Porter Jr.	Date:	04/10/2026	Signature:	
SAC Chairperson: (SAC_chairperson_signature_year_2) -- Jason Fernandez	Jason Fernandez	Date:	04/10/2026	Signature:	
This waiver has been reviewed by:					
Broward Teachers Union Rep:	Minda Richardson	Date:	04/10/2026	Signature:	

This waiver has been reviewed by the School Improvement (SI) Office:

End of School Year 2029 - 2030 Data

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

XI. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

☆ Signatures



We confirm that the Exam Exemption will be implemented as described above:

Initial Application (2024 - 2025)

Principal:	Winfred J. Porter Jr.	Date:	2025-01-30
SAC Chairperson:	Jason Fernandez	Date:	2025-01-30

This waiver has been reviewed by:

Broward Teachers Union Rep:	Minda Richardson	Date:	2025-01-31
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli Blackburn	Date:	
---------	-----------------	-------	--

Year 1 (2025 - 2026)

Principal: (principal_signature_year_2) -- Winfred Porter Jr.	Winfred Porter Jr.	Date:	04/10/2026	Signature:	
SAC Chairperson: (SAC_chairperson_signature_year_2) -- Jason Fernandez	Jason Fernandez	Date:	04/10/2026	Signature:	
This waiver has been reviewed by:					
Broward Teachers Union Rep:	Minda Richardson	Date:	04/10/2026	Signature:	

This waiver has been reviewed by the School Improvement (SI) Office:

MAIN

[Dashboard \(home.asp?system\\_section\\_id=1\)](#)

[Field Trips / Activities \(field-trip-home.asp?system\\_section\\_id=3\)](#)

[School Improvement Plan \(sip-plan-home.asp?system\\_section\\_id=18\)](#)

[Timesheet Manager \(teacher-voluntary-compensation-agreement-home.asp?system\\_section\\_id=67\)](#)

[Teacher Directed Improvement Fund \(TDIF\) \(tdif-home.asp?system\\_section\\_id=94\)](#)

Select School Year:

2025 - 2026

[New Waiver \(waivers-school-waiver-edit.asp\)](#)

[New PSD Waiver \(waivers-school-psd-waiver-edit.asp\)](#)

[Print \(waivers-school-psd-waiver-continuation-print.asp?school\\_waiver\\_id=258\)](#)

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



<b>Waiver #</b>	6		
<b>School Name</b>	Miramar HS (1751)	<b>Board Policy/Contract Article</b>	BTU Contract Article 5, L-7
<b>Board Approved</b>	2025-04-15	<b>Years Approved</b>	5 Years
<b>Target Area</b>	Professional Study Days	<b>Waiver Status</b>	Continued
<b>Initial Year of Implementation</b>	2025 - 2026	<b>District Strategic Plan Alignment</b>	College & Career Readiness
<b>Accreditation Standard Alignment</b>		<b>Cognia Key Characteristics</b>	Growth in Learning

☆ Section B



I. **Miramar HS (1751)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Miramar HS (1751)** will analyze the data and present them to SAC.

II. **Miramar HS (1751)** is requesting   **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members.

**2025-2026**

<input type="checkbox"/> Day 1 (September 4, 2025)	<input type="checkbox"/> Day 2 (November 6, 2025)	<input type="checkbox"/> Day 3 (February 5, 2026)	<input type="checkbox"/> Day 4 (April 2, 2026)
--	---	---	--

**2026-2027**

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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**2027-2028**

**2028-2029**

**2029-2030**

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

<b>Community Meeting 1</b>	12/3/2024
<b>Community Meeting 2</b>	1/30/2025
<b>Community Meeting 3</b>	

V. The School Advisory Council voted on the **Professional Study Days Waiver** by **100%** (minimum of 51%) on **1/21/2025**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **72%** (minimum of 66 2/3%) on **1/29/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

<b>Year 1</b> Faculty Votes In School Year <b>2025 - 2026</b> for the <b>2026 - 2027</b> School Year	<input type="text" value="81%"/> <input type="button" value="v"/>	<b>Date</b>	<input type="text" value="04/06/2026"/>
<b>Year 2</b> Faculty Votes In School Year <b>2026 - 2027</b> for the <b>2027 - 2028</b> School Year	<input type="text" value="1%"/> <input type="button" value="v"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/>

<p><b>Year 3</b> Faculty Votes In School Year <b>2027 - 2028</b> for the <b>2028 - 2029</b> School Year</p>	<p>1% <input type="button" value="v"/></p>	<p><b>Date</b></p>	<p>mm/dd/yyyy</p>
<p><b>Year 4</b> Faculty Votes In School Year <b>2028 - 2029</b> for the <b>2029 - 2030</b> School Year</p>	<p>1% <input type="button" value="v"/></p>	<p><b>Date</b></p>	<p>mm/dd/yyyy</p>

- VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.
- VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.
- IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.
- X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.
- XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?
- XII. **Miramar HS (1751)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (**ELA, Math, Science, Social Studies, Etc.**) to measure the impact of the waiver.











School Year	Answer
2025-2026	<input type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source

Styles ▾

Format ▾

Font ▾

Size ▾

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Signatures



We confirm that the **Professional Study Days** will be implemented as described above:

### Initial Application (2024 - 2025)

Principal:	Winfred J. Porter Jr.	Date:	2025-01-31
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SAC Chairperson:	Jason Fernandez	Date:	2025-01-31
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This waiver has been reviewed by:

Broward Teachers Union Rep:	Minda Richardson	Date:	2025-01-31
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli Blackburn	Date:	
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### Year 1 (2025 - 2026)

Principal:	WINFRED PORTER JR	Date:	04/10/2026	Signature:	
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SAC Chairperson:	JASON FERNANDEZ	Date:	04/10/2026	Signature:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:	MINDA RICHARDSON	Date:	04/10/2026	Signature:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	04/10/2026	Signature:	
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### Year 2 (2026 - 2027)

Principal:		Date:	
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SAC Chairperson:		Date:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	
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### Year 3 (2027 - 2028)

Principal:		Date:	
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SAC Chairperson:		Date:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	
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### Year 4 (2028 - 2029)

Principal:		Date:	
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SAC Chairperson:		Date:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	
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### Year 5 (2029 - 2030)

Principal:		Date:	
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SAC Chairperson:		Date:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	
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### ☆ Section C



[Update PSD Waiver](#)

[Cancel \(waivers-school-home.asp?school\\_number=1751\)](#)

**Last updated on: Tuesday, April 21, 2026**

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☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



<b>Waiver #</b>	6		
<b>School Name</b>	Miramar HS (1751)	<b>Board Policy/Contract Article</b>	BTU Contract Article 5, L-7
<b>Board Approved</b>	2025-04-15	<b>Years Approved</b>	5 Years
<b>Target Area</b>	Professional Study Days	<b>Waiver Status</b>	Continued
<b>Initial Year of Implementation</b>	2025 - 2026	<b>District Strategic Plan Alignment</b>	College & Career Readiness
<b>Accreditation Standard Alignment</b>		<b>Cognia Key Characteristics</b>	Growth in Learning

☆ **Section B**



I. **Miramar HS (1751)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Miramar HS (1751)** will analyze the data and present them to SAC.

II. **Miramar HS (1751)** is requesting   **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

**2025-2026**

<input type="checkbox"/> Day 1 (September 4, 2025)	<input type="checkbox"/> Day 2 (November 6, 2025)	<input type="checkbox"/> Day 3 (February 5, 2026)	<input type="checkbox"/> Day 4 (April 2, 2026)
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**2026-2027**

<input checked="" type="checkbox"/> <b>Day 1</b> (September 3, 2026)	<input checked="" type="checkbox"/> <b>Day 2</b> (November 5, 2026)	<input checked="" type="checkbox"/> <b>Day 3</b> (February 4, 2027)	<input checked="" type="checkbox"/> <b>Day 4</b> (April 1, 2027)
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**2027-2028**

**2028-2029**

**2029-2030**

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

<b>Community Meeting 1</b>	12/3/2024
<b>Community Meeting 2</b>	1/30/2025
<b>Community Meeting 3</b>	

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/21/2025**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **72%** (minimum of 66 2/3%) on **1/29/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

<b>Year 1</b> Faculty Votes In School Year <b>2025 - 2026</b> for the <b>2026 - 2027</b> School Year	<input type="text" value="1%"/> <input type="checkbox"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/> <input type="checkbox"/>
<b>Year 2</b> Faculty Votes In School Year <b>2026 - 2027</b> for the <b>2027 - 2028</b> School Year	<input type="text" value="1%"/> <input type="checkbox"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/> <input type="checkbox"/>
<b>Year 3</b> Faculty Votes In School Year <b>2027 - 2028</b> for the <b>2028 - 2029</b> School Year	<input type="text" value="1%"/> <input type="checkbox"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/> <input type="checkbox"/>

<b>Year 4</b> Faculty Votes In School Year <b>2028 - 2029</b> for the <b>2029 - 2030</b> School Year	<input type="text" value="1%"/> <input type="button" value="v"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/> <input type="button" value="calendar icon"/>
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- VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.
- VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.
- IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.
- X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.
- XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?
- XII. **Miramar HS (1751)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

<b>Year 1</b> End of School Year <b>2025 - 2026</b> Data	
<b>Year 2</b> End of School Year <b>2026 - 2027</b> Data	
<b>Year 3</b> End of School Year <b>2027 - 2028</b> Data	
<b>Year 4</b> End of School Year <b>2028 - 2029</b> Data	
<b>Year 5</b> End of School Year <b>2029 - 2030</b> Data	

XIII. **Miramar HS (1751)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2025-2026	<input type="radio"/> Yes <input type="radio"/> No

School Year	Answer
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source

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Styles ▾

Format ▾



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XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Winfred J. Porter Jr.	Date:	2025-01-31	
SAC Chairperson:	Jason Fernandez	Date:	2025-01-31	

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Minda Richardson	Date:	2025-01-31	
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XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Section C



Last updated on: Wednesday, April 8, 2026

SAC Chairperson:	Jason Fernandez	Date:	2025-01-31
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This waiver has been reviewed by:


Broward Teachers Union Rep:	Minda Richardson	Date:	2025-01-31
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Kelli Blackburn	Date:	
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### Year 1 (2025 - 2026)

Principal:	WINFRED PORTER JR	Date:	04/10/2026	Signature:	
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SAC Chairperson:	JASON FERNANDEZ	Date:	04/10/2026	Signature:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:	MINDA RICHARDSON	Date:	04/10/2026	Signature:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	04/10/2026	Signature:	_____
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### Year 2 (2026 - 2027)

Principal:		Date:	
------------	--	-------	--

SAC Chairperson:		Date:	
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This waiver has been reviewed by:

Broward Teachers Union Rep:		Date:	
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:		Date:	
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### Year 3 (2027 - 2028)

Principal:		Date:	
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# Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, **email** the form to Kelli S. Blackburn, School Improvement Coordinator **and** your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

## School Information:

School Name	Miramar High School	Principal	Winfred Porter Jr.
Type of Waiver (PSD, etc.)	Professional Study Days	Date of Faculty Vote	4/6/2026
BTU Steward (or Designee)	Minda Richardson		
SAC Chair/Co-Chairs	Jason Fernandez	Tonya Davis	
Other (if applicable)			

**Faculty Waiver Vote:** Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT just of those who voted**).

Faculty Waiver Vote					
Total number of eligible voters (d):		Number of faculty members that voted and signed the roster:			
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	69	(b) Total Number of Votes	4	(c) Number Abstained	12
(d) # of Eligible Voters	85	(d) # of Eligible Voters	85		
Percentage For $\sim (\frac{a}{d}) \times 100$	81%	Percentage Against $\sim (\frac{b+c}{d}) \times 100$			19%

## Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	YES	81%
Waiver Did Not Pass @ less than 66 2/3%		%

## Signatures to Certify Waiver Vote Results (must have all applicable):

Signature	Date
Principal	4/10/2026
BTU Seward (or Designee)	4/10/2026
SAC Chair or SAC Co-Chair	4/10/2026
SAC Co-Chair	4/10/2026

# Miramar HS Mid-Year 2026 DATA

## PM 2 Data

FLORIDA DEPARTMENT OF EDUCATION Reporting Help Dean, Shanett

Select Role > Dashboard Generator > Dashboard > Achievement on Tests Enter Student ID

Average Score and Achievement Distribution, by Assessment: MIRAMAR HIGH SCHOOL, 2025-2026  
 Filtered By: Rosters: All Rosters | Test Reasons: All Test Reasons Features & Tools

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Achievement Distribution	Date Last Taken
<a href="#">Grade 10 FAST ELA Reading</a>	FAST PM2	10	PM2 2025-26	374	236	 Percent Count: 36% 136, 29% 107, 16% 60, 13% 48, 6% 23	01/15/2026
<a href="#">Grade 9 FAST ELA Reading</a>	FAST PM2	9	PM2 2025-26	349	234	 Percent Count: 31% 108, 27% 93, 23% 79, 15% 51, 5% 18	01/15/2026
<b>State</b> Grade 9 FAST ELA Reading	FAST PM2	9	PM2 2025-26	213810	238	 Percent Count: 26% 54.6K, 25% 52.1K, 21% 43.6K, 18% 38.3K, 10% 22.2K	—
<b>District</b> Grade 9 FAST ELA Reading	FAST PM2	9	PM2 2025-26	17416	240	 Percent Count: 23% 4K, 24% 4.2K, 23% 4.1K, 19% 3.4K, 11% 1.9K	—

Rows per page: 10 2 Items: 1 of 1

FLORIDA DEPARTMENT OF EDUCATION Reporting Help Dean, Shanett

Select Role > Dashboard Generator > Dashboard > Achievement on Tests Enter Student ID

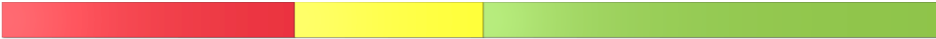
Average Score and Achievement Distribution, by Assessment: MIRAMAR HIGH SCHOOL, 2025-2026  
 Filtered By: Rosters: All Rosters | Test Reasons: All Test Reasons Features & Tools

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Achievement Distribution	Date Last Taken
<a href="#">Grade 10 FAST ELA Reading</a>	FAST PM2	10	PM2 2025-26	374	236	 Percent Count: 36% 136, 29% 107, 16% 60, 13% 48, 6% 23	01/15/2026
<b>State</b> Grade 10 FAST ELA Reading	FAST PM2	10	PM2 2025-26	204856	243	 Percent Count: 27% 55.6K, 25% 50.4K, 19% 39.6K, 18% 35.9K, 11% 23.4K	—
<b>District</b> Grade 10 FAST ELA Reading	FAST PM2	10	PM2 2025-26	17327	243	 Percent Count: 26% 4.5K, 24% 4.2K, 20% 3.5K, 19% 3.2K, 12% 2K	—
<a href="#">Grade 9 FAST ELA Reading</a>	FAST PM2	9	PM2 2025-26	349	234	 Percent Count: 31% 108, 27% 93, 23% 79, 15% 51, 5% 18	01/15/2026

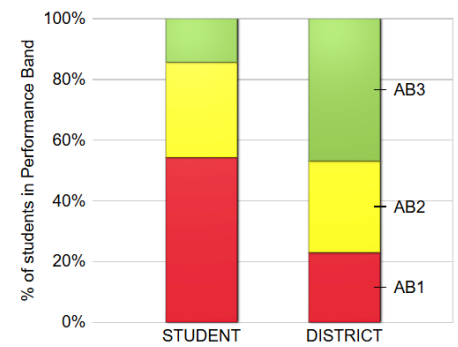
Rows per page: 10 2 Items: 1 of 1

## Algebra 1

### Performance Bands




Cut Band	Student Count	Percentage	Performance
Off-Track (Under 50% chance of Proficiency) (AB1)	102	54.3%	18.61%
Approaching (50% chance of Proficiency) (AB2)	59	31.4%	38.36%
On-Track (70% chance of Proficiency) (AB3)	27	14.4%	69.49%
Totals	188	100%	32.11%

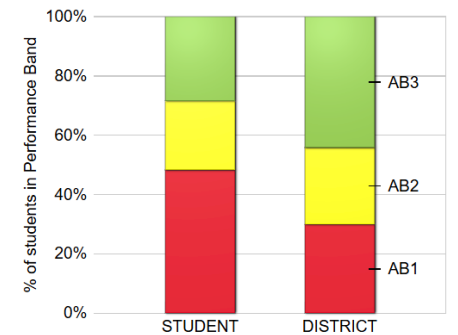


## Geometry

### Performance Bands




Cut Band	Student Count	Percentage	Performance
Off-Track (Under 50% chance of Proficiency) (AB1)	153	48.3%	19.35%
Approaching (50% chance of Proficiency) (AB2)	74	23.3%	34.38%
On-Track (70% chance of Proficiency) (AB3)	90	28.4%	63.17%
Totals	317	100%	35.3%

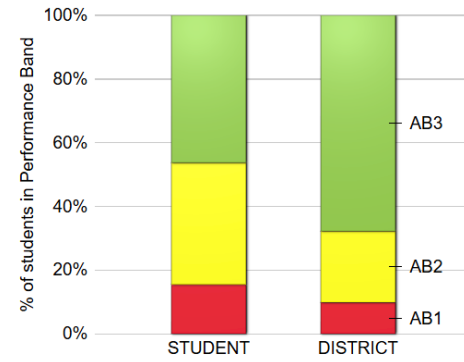


## US History

## Performance Bands




Cut Band	Student Count	Percentage	Performance
Off-Track (Under 50% chance of Proficiency) (AB1)	55	15.5%	25.27%
Approaching (50% chance of Proficiency) (AB2)	135	38.1%	39.07%
On-Track (70% chance of Proficiency) (AB3)	164	46.3%	67.12%
Totals	354	100%	49.54%



## Biology

### Performance Bands



Cut Band	Student Count	Percentage	Performance
Off-Track (Under 50% chance of Proficiency) (AB1)	71	27.4%	24.92%
Approaching (50% chance of Proficiency) (AB2)	103	39.8%	36.59%
On-Track (70% chance of Proficiency) (AB3)	85	32.8%	60.15%
Totals	259	100%	41.19%

