

*distributed
& posted*

Boyd H. Anderson High School
invites you to

JANUARY'S

SCHOOL ADVISORY COUNCIL

MEETING

Boyd H. Anderson HS Media Center

29 January

5:30PM

FOOD | RAFFLE | CHILDCARE FOR
CHILDREN 8 AND UNDER | SERVICE
HOURS FOR ALL STUDENTS WITH A
GUARDIAN IN ATTENDANCE

AGENDA:

- WELCOME AND INTRODUCTIONS
- SIP MIDYEAR REVIEW
- CONTINUATION WAIVER PROCESS
- STUDENT AWARD RECOGNITION
- GUEST PRESENTATION - OIC

Newsletter *publicis*
January 26, 2026 *publication*

Issue 21, Page 2

Issue #21

Thursday

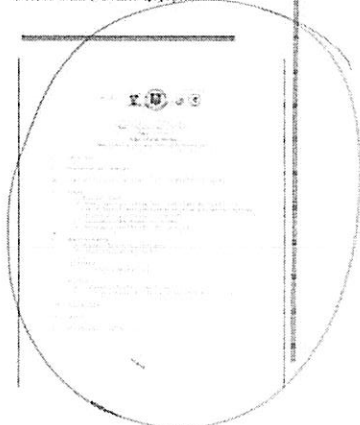
Baseball 3:15 - 5:30pm
 Black Varsity Dance Team 2:40 - 7:00pm
 Boys Basketball Practice 6:00 - 8:00pm
 Color Guard 3:00pm
 First Priority 3:00pm
 HCSA at 3:00pm
 JROTC 2:45 - 4:45pm
 Lacrosse 3:30 - 5:00pm
 Marching Band 3:00 - 6:00pm
 MTL/5000 Rule Models 3:00pm
 P.M. 3 Celebration
 Softball 3:00 - 5:00pm
 Tennis Practice 3:00 - 4:30pm
 WADA Testing
 Wrestling @ Douglas 4:00pm

Friday

Baseball 3:15 - 5:30pm
 Black Varsity Dance Team 2:40 - 7:00pm
 Boys Basketball Practice 6:00 - 8:00pm
 Flag Football Practice 3:00 - 4:30pm
 Girls Basketball 3:00 - 5:00pm
 Girls in Media 2:40 - 7:00pm
 Marching Band 3:00 - 6:00pm

Saturday

Boys Basketball 11:00am - 1:00pm
 Driver's Ed 7:00am - 4:10pm



Score Report Boys Basketball

Varsity		JV	
87	83	70	38
61	48	69	43

Girls Basketball

58	69
35	42

Boys Soccer

1	3
---	---

Girls Soccer

0	3
---	---

LITERACY WEEK AND 100TH DAY OF SCHOOL SPIRIT WEEK
 JANUARY 26TH 2026 - JANUARY 30TH 2026

MONDAY January 27	TUESDAY January 28
WEDNESDAY January 29	THURSDAY January 30
FRIDAY January 31	READ - BLUE

WV

Complete

Sender

ASHLEY LEHMAN (Boyd H. Anderson High)

Recipients

School Administrator at BOYD H. ANDERSON HIGH

Principal at BOYD H. ANDERSON HIGH

Teacher at BOYD H. ANDERSON HIGH

Staff at BOYD H. ANDERSON HIGH

Parent at BOYD H. ANDERSON HIGH

Student at BOYD H. ANDERSON HIGH

PN Batch ID

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Batch ID: 12041423

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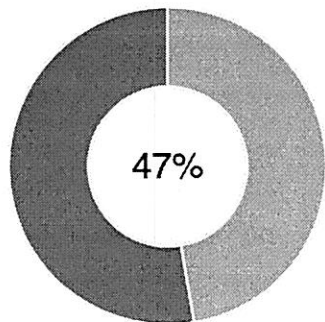
Create message

Cobra Chronicle Edition 21

Message tracking report > Cobra Chronicle Edition 21

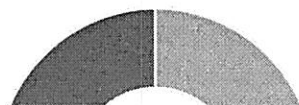
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Delivered



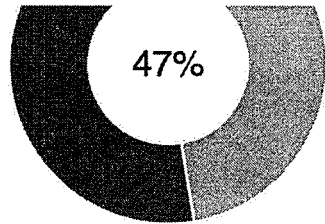
Delivered 1478 Undelivered 1643

Email



The recipient has no email address **1257** 40

Invalid email address **221** 7



Delivered 1478 Undelivered 1643

Attempted over time through: @

Invalid email address	1	1
Not delivered - email address is blocked	141	5
Email deferred by provider (will try later).	24	1

Title*

Placeholder for Title input field

Languages & Translation

English (Original) v

Email

Email subject * ⓘ

Placeholder for Email subject input field

Good morning,
Please see this week's edition of the Cobra Chronicle attached.

Email attachments 1 file ⓘ

- CC_21.pdf
- 3.71MB PDF

Message
Cobra Chronicle Edition 21

Created
Jan 25, 2026 08:06 PM EST

Category
Miscellaneous

Start time
Jan 26, 2026 08:06 AM EST

Status

Blackouts



School Advisory Council (SAC)

Date: Thursday, January 29, 2026

Time: 5:30 pm

Type: General Meeting

Place: Boyd H. Anderson High School Media Center

- I. Call to Order
- II. Introductions and Attendance
- III. Approval or correction of December 18, 2025, and January 8, 2026, minutes
- IV. Reports
 - a. Principal's Report
 - b. SESIR – School Environmental Safety Incident Reporting: Pursuant to F.S. 1002.20, parents of public-school students have a right to access school safety and discipline incidents as reported to s. 1006.07(9).
 - c. Accountability Funds Balance - \$32, 001.00
 - d. School Improvement Plan (SIP) – Mid Year Review
- V. Special Presentation
 - a. Student of Character January Recognition
 - b. I-Ready Reading and Math Awards
- VI. Old Business
 - a. A+ Funds Vote and Distribution
- VII. **New Business**
 - a. **Continuation Waiver Process and Procedure**
 - b. SAC Funding Request – Transportation to and from fieldtrips: \$1,653.00
- VIII. Announcements
- IX. Adjourn
- X. Next Meeting: February 26, 2026

Boyd Anderson High School
SAC Minutes –January 29th, 2026

Attendance: Michael Soto (Secretary), Meagan Killinger (SAC Chair), Carolyn Brown-James (SAF Chair), Kelly Davis (Business Representative), Kiondra Shellman, Ken Morancy, Carolyn James-Brown (SAF chair),

Call to Order:

A meeting of the Boyd H. Anderson High School Advisory Council was held on 1/29/2026 SAC Chair Meagan Killinger called the meeting to order at 5:55 pm. Secretary Michael Soto recorded minutes for this meeting.

At 5:55pm Mrs. Killinger called the meeting to order

SAC introductions were conducted: Mrs. Killinger, Mr. Soto, Mr. Kelly Davis, Mrs. Brown-James introduced themselves.

6:00 pm Mr. Soto read the meeting minutes.

- Mr. Soto addressed the group to ask for any corrections.
- Both of the minutes need SAF removed from title.
- Mr. Soto indicated that the January 8th minutes have two incomplete sentences.
- Mrs. Brown-James indicated that there were multiple names left off of the attendance list, an incomplete sentence, a missing word and a misspelling
- Mrs. Killinger made a motion to correct the minutes.
- Motion Carried

6:10 pm Ms. Killinger handed out the school improvement plan midyear review data for PSD Continuation Waiver and Ballot Discussion

- The section under review was the ELA goals 41% proficiency to 44% by May 26th 2026
- Professional development for teachers
- Ms. Killinger directed the group through the Mid-Year reflection section
- There was an error on the school improvement plan for the section area of focus: ELA it says “no” but should say “yes”
- The group reviewed the plan to address any comments
- The section area of focus: Cambridge also has a “no”, but it should say “yes”
- Mrs. Brown-James recommended that i-ready completion incentives could be added to the plan
- In addition to the mid-year review, Mrs. Killinger spoke on how the impact of our PSD are helping us reach numbers that BA has not seen in a while, if ever. She shared that last year, thanks to the additional professional development, PLC time, and data review provided by PSD BA achieved a school grade “A”. In addition to last year’s achievement, this is the first year that BA has 30%+ achieving ELA proficiency on PM2.
- Mrs. Killinger presented and explained the sample example of the ballot. Mrs. Shelman asked if SAC has to vote on this item. Mrs. Killinger explained that no vote from SAC is needed, a vote already took place, but staff must vote annually to continue the PSD waiver and that SAC votes every 5 years to redo it. Mrs. Killinger shared that the ballot will be shared with staff 3 working business days prior to meeting and that the waiver deadline is April 30th, 2026.
- Mrs. Killinger asked if there was a motion to approve the ballot so the staff vote could move forward.
- Mr. Soto made a motion to approve the sample example ballot
- Ms. Kelly Davis seconded the motion.

6:20 pm Mrs. Shelman delivered the principal report

Student data is currently being reviewed to monitor progress towards school improvement plan

All instruction is intentional, CFAs Do Nows, exit tickets are ally aligned to the school improvement plan

Mrs. Shelman next delivered the SESIR report

Next month's meeting will have the exact numbers of incidents

The OIC were given the floor to make a presentation

Adjournment

7:06 pm Mrs. Killinger made a motion to adjourn the meeting.

Ms. Carloyn Brown-James seconded the motion

The meeting was adjourned at 7:06PM

Submitted by,

Name of Recorder: Mr. Michael Soto

Name of Position on Board: Secretary

Approval Date:

Professional Study Days (PSD) Faculty Ballot

School Name: Boyd H. Anderson HS

Principal: James F. Griffin II

SAC Chair: Meagan Killinger

BTU Steward: Beverly Mullings

In addition to the six early release days currently scheduled, students at **Boyd H. Anderson HS** will be dismissed three hours early for **four** (4) additional days during the **2026-2027** school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the **2026-2027** school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the **2026-2027** school year.

Professional Study Days (PSD) Faculty Ballot

School Name: Boyd H. Anderson HS

Principal: James F. Griffin II

SAC Chair: Meagan Killinger

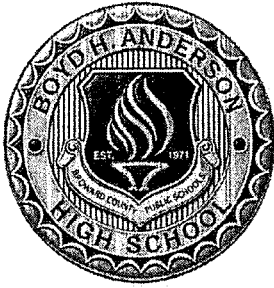
BTU Steward: Beverly Mullings

In addition to the six early release days currently scheduled, students at **Boyd H. Anderson HS** will be dismissed three hours early for **four** (4) additional days during the **2026-2027** school year for the purpose of High School Reform.

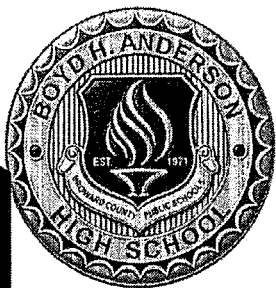
_____ I am in favor of the Professional Study Days Waiver for the **2026-2027** school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the **2026-2027** school year.

ELA Comparative Analysis



	ELA		ELA LG		ELA LQ	
Office on the web Frame 24-25 Actual	41%		55%		59%	
25-26 Prediction	44%		60%		60%	
Current Status Based on PM2 Data	9 th Grade 29%	10 th Grade 31%	9 th Grade 43%	10 th Grade 47%	9 th Grade 37%	10 th Grade 37%
Current Percent Proficient	30%		45%		26%	
Difference (from prediction)	-14%		-15%		-23%	
LAST YEAR'S 'SUMMATIVE' Percent Proficient Based on PM2	9 th Grade 22%	10 th Grade 21%				



Math Comparative Analysis

	MATH		MATH LG	MATH Lowest LO	
24-25 Actual	57%		60%	75%	
25-26 Prediction	60%		60%	75%	
Current Status <i>Based on BSA 2 Data</i>	Algebra 16%	Geometry 36%	No Comparison Data	Algebra 5%	Geometry 20%
Current Percent Proficient	26%			13%	
Difference (from prediction)	-34%			-62%	
LAST YEAR'S "SAMETIME" Percent Proficient <i>Based on BSA 2</i>	Algebra 15%	Geometry 20%	Note: Based on a 50% test percentage score on the BSA 2		



Comparative Analysis Science & US History

	SCIENCE	US HISTORY	ACCELERATION	GRADUATION RATE
24-25 Actual	68%	74%	81%	96%
25-26 Prediction	70%	76%	79%	96%
Current Status <i>Based on BSA 2 Data</i>	48% (188 passed out of 390)	35% (151 passed out of 433)	80% (Estimated)	
Difference (from prediction)	-22%	-41%	+1%	0%
LAST YEAR'S "SAME TIME" Percent Proficient <i>Based on BSA 2</i>	48%	46%	Note: Based on a 50% test percentage score on the BSA 2	




★ SAC Sign in Sheet for Anderson, Boyd HS (1741)

Date:

1/29/26

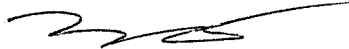
Time:

5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	brown-james, carolyn	SAF Chair (or designee) Parent of a student at the school	No	Yes	
2	CALIXTE-AUGUSTAVE, MYRLANDE	ESOL Parent of a student at the school	No	Yes	
3	callways, annie	Non-Instructional Support Employees	Yes	No	
4	Davis, Kelly	Community / Business Representatives	No	No	
5	griffin, james	Principal	Yes	No	
6	Hale-Haniff, Elizabeth	SAC Co-Chair	Yes	No	
7	Johnson, Tamara	ESE Parent of a student at the school	No	Yes	
8	Killinger, Meagan	SAC Co-Chair	Yes	No	
9	Lanza, Mayra	Gifted Parent of a student at the school	No	Yes	
10	Mullings, Beverly	BTU Steward (or designee)	Yes	No	
11	nanton, netasha	Parent	No	Yes	

Date: 1/29/24

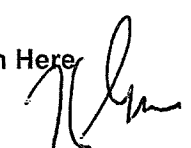

Time: 3:30 PM


#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Obei, Lovely	I-Zone Representative (must be a parent)	No	Yes	
13	Richards, Jaime	Teacher	Yes	No	
14	Soto, Mike	SAC Secretary	Yes	No	
15	Victor, Nah-Shaun	Students (required for HS & Centers)	No	No	

★ SAC Sign in Sheet for Anderson, Boyd HS (1741)

Date: 1/29/20

Time: 5:30PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Kionhardra Shelman	yes	no		
2	Kenel Morancy		no		
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					


 Outlook

Faculty Vote _ Continue PSD Waiver 26-27SY

From Meagan Louise Killinger <meaganlouise.killinger@browardschools.com>

Date Fri 3/27/2026 3:18 PM

To BAH_ALL_STAFF <BAH_ALL_STAFF@browardschools.com>; BAH_ADMIN_GG <BAH_ADMIN_GG@browardschools.com>

 1 attachment (209 KB)

PSD Sample Ballot 2026-2027.pdf

Good afternoon.

Every year we have to vote to keep our Professional Study Days (PSD).

Please see the information below regarding the continuation waiver faculty vote.

Location: Media Center

Date: Thursday, April 2nd, 2026

Time: 7:30 AM - 2:30 PM

Our Professional Study Day (PSD) Waiver is a 5-year agreement that must be voted on annually. We are in year 1 of those 5 years and therefore must vote to continue having those additional Early Release Days.

You must be present to vote. A sign in sheet will be provided and voters must sign in. In order for the vote to pass, 2/3 of eligible voters must vote "yes" to approve waiver request.

The ballot is attached for you to preview.

Absent voters may vote on April 6, 2026.

Educationally yours,

Mrs. Meagan Killinger-Gorley

Boyd H. Anderson High School

International Baccalaureate Diploma Programme Coordinator and Exams Officer

Cambridge (AICE) Coordinator and Exams Officer



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." -Malcolm X

Continuation Waiver Vote
April 2, 2024
make-up: April 6, 2024

Name	Signature
ADAMS, HARMONY NA TERRIA	<i>[Signature]</i>
AGLEDOR, PIERRE RICHARD	
AHMED, ALISHA SHIRIN	<i>[Signature]</i>
AKEL, TAMMY SHERMAN	<i>[Signature]</i>
ALCINDOR, SHAHIDAZZA RISSENA	<i>[Signature]</i>
ANDRADE, ANGELLA WINSOME	<i>[Signature]</i>
ATIS, ROSTIN	
BAKER, JULIE ANNE	
BARDUNIAS, JOHN PAUL	<i>[Signature]</i>
BARNES, KERCY TARELE	<i>[Signature]</i>
BARTHELEMY, MARIE JOSEE	<i>[Signature]</i>
BAUTISTA, RAFAEL ARCIDES	
BEAUPLAN, BETHANY ANGEL	<i>[Signature]</i>
BERTRAND, MARIE D.	
BILES, JONATHAN ADAM	<i>[Signature]</i>
BLACKSHIRE, MARKEL TERRANCE	
BOLANO CARDENAS, VICTORIA LIB	
BOWER, JEFFREY T	
BOWERS, KANESHA SHAUNTAY	<i>[Signature]</i>
BOYLES, WADE R.	<i>[Signature]</i>
BUSH, WANDA	<i>[Signature]</i>
BYNES, SHAMIRA DEANNA	<i>[Signature]</i>
CADEAU, RODELINE	<i>[Signature]</i>
CALLAWAY, ANNIE L	
CARTER, DANIELLE MELISSA	
CARTER, SHEREEKA NAKEMIA	<i>[Signature]</i>
CHARLOTIN, NERLINE	<i>[Signature]</i>
CHIN, JACQUELINE DANA MARIE	<i>[Signature]</i>
CHIN, SUSAN MIRANDA	<i>[Signature]</i>
COLLERA, JEANVALERIE	<i>[Signature]</i>
COLLIER, ROYELLE JOAN	<i>[Signature]</i>
CRITTENDEN V., RAYMOND CELESTE	
CROOKS, DELTON ANTHONY	<i>[Signature]</i>
CUERVO, RAYMOND ADRIAN	<i>[Signature]</i>
DAVIS, BEVERLEY	<i>[Signature]</i>
DAVIS, KELLY DARRIN	<i>[Signature]</i>
DELMA, ALIX	

[Handwritten mark]

[Handwritten mark]

[Handwritten mark]

DINKINS, JERRY A	<i>[Signature]</i>
DOWNER, SHAKIR JUDY COY	
ECHEVERRY, LUZ ELENA	<i>[Signature]</i>
EDWARDS, LATOYA TEAIRRA	<i>[Signature]</i>
ESCARMANT, ESTHER MILDRED	<i>[Signature]</i>
EXINORD, ROBENSON JEAN ROBERT	
FELLER, JUSTIN DAVID	
FENELUS, KENARD	
FOSTER, TRENESHA T.	<i>[Signature]</i>
FOWLIN, CHRISTIANA DESERE	<i>[Signature]</i>
FRANCIS, FRANCINE NATALIE	<i>[Signature]</i>
FREDERIC, PATRICIA EMMANUELLE	<i>[Signature]</i>
GADE, CRISTIAN TYLER	<i>[Signature]</i>
GARCIA, WILLIAM JAVIER	<i>[Signature]</i>
GATES, THENA FARASHA	<i>[Signature]</i>
GOULD, JACKEE LOTOYA	<i>[Signature]</i>
GRANT, DAVID EUCLID	<i>[Signature]</i>
GREENIDGE, RANDY ECLIFF	<i>[Signature]</i>
GRIFFIN, JAMES FRANKLIN	
GRIM ABNER, PATRICIA	<i>[Signature]</i>
GUERRIER, COMPERE	
HALE HANIFF, ELIZABETH SOPHIA	<i>[Signature]</i>
HENRY JR, PAUL R	<i>[Signature]</i>
JACKSON, JANET R	<i>[Signature]</i>
JACKSON, JUAN WILLIAM	<i>[Signature]</i>
JAMES, ATHALIA K	<i>[Signature]</i>
JOSEPH, JOHNSON	<i>[Signature]</i>
JUSTILIEN, WILNA	<i>[Signature]</i>
KILLINGER, MEAGAN LOUISE	<i>[Signature]</i>
KUHLMAN, STUART R	<i>[Signature]</i>
LA FRANCE, ROSEMARY	
LAMOTHE, NASHYARA P G	
LAMOTHE, REGINA ELIANE	
LEHMAN, ASHLEY MICHELE	<i>[Signature]</i>
LEONORD, WEITHELY JASON	<i>[Signature]</i>
LEWIS, DWAYNE ST GARTH	<i>[Signature]</i>
LITTLE, MERCEDES SHANEEQUA	<i>[Signature]</i>
LOCKETT, CARROLL WILCOX	<i>[Signature]</i>
LONDON, XAVIER K	<i>[Signature]</i>

30



LORDEUS, MIGNA <i>on leave</i>	
LOUIMA, JOEL	
LOUIS, JEANA	<i>JE</i>
MADER, JAMES T. <i>deceased</i>	<i>JM</i>
MANNING, RIPLEY JOYCE	<i>RJ</i>
MAPP, LUCIA S	<i>L Mapp</i>
MARSHALL, PETER MONTGOMERY	
MERCERON, MARYLEEN	<i>MM</i>
MICHEL, PATRICK JEAN	<i>PM</i>
MOHAMED, HODA MOHAMED ABDEL A	<i>Mohamed</i>
MULLINGS, BEVERLY E	<i>Beverly E Mullings</i>
NICOLAS, ITELA	<i>IT</i>
NICOLAS, YARNEL MOISE	<i>YM</i>
ONEAL, FELICIA LATRISE	<i>Felicia Latrise</i>
ORIOLE, CHRISTINE	<i>Christine Oriole</i>
PALMER, MITCHELLE P	<i>Mitchelle Palmer</i>
PARKER, DOLLIE ELOISE	<i>Dollie E. Parker</i>
PAUL, MURAT	<i>Murat Paul</i>
PEAVY, YOLANDA DEON	<i>Yolanda Deon</i>
PEREIRA, DAVID THOMAS	<i>David Thomas</i>
PETERSON, SHELDON CYRIL	<i>Sheldon Cyril</i>
PETIT FRERE, WISLANDE	<i>Wislande</i>
PIERRE, SAMUEL	<i>Samuel Pierre</i>
PLACIDE, EVINCE	<i>Evince Placide</i>
PROPHETE, GAD ALERNE MIMISE	<i>Gad Alerne Mimise</i>
PUCHEUX VALDES, ALIETTE	<i>Aliette Puchoux Valdes</i>
REDMOND, JOSEPH ROBERT	<i>Joseph Robert</i>
REID, ROBERT JASON	
REID, SHATONGA RENEE	<i>Shatonga Renee</i>
RENAUD, SAVILUS	<i>Savilus Renaud</i>
RESTREPO, GLORIA	<i>Gloria Restrepo</i>
RICHARDS, JAIME CHRISTINE	<i>Jaime Christine</i>
RIGG, PEGGY IVORIE NISBETT	<i>Peggy Ivorie Nisbett</i>
ROBBINS, SLOAN M	<i>Sloan M Robbins</i>
ROBERTS, GIA HOYTE	<i>Gia Hoyte</i>
ROBINSON, CARMEN ROMENA	<i>Carmen Romena</i>
ROBINSON, G'ANA MARIAH	<i>G'ana Mariah</i>
ROUNDTREE, ANNIE P	<i>Annie P Roundtree</i>
ROZIER, NATAY SHARMEL	<i>Natay Sharmel</i>

3/31

30

SAINTIL, KEANZY SAISSOM	
SANFORD, MELISSA DANIELLE	<i>Melissa Sanford</i>
SAULSBY, JOENATHANIAL	
SEDLMAYR III, GEORGE T	
SELLARS III, ERNEST LLOYD DAK	<i>Ernest Sellars III</i>
SENIOR, DAVID B	
SHAW, SOPHIA D	<i>Sophia Shaw</i>
SHELMAN, KIONADRA SHANELL	
SIMPSON III, STEPHEN EDWARD	
SMALL, SHARON E	<i>Sharon Small</i>
SMITH, ANDRE-DAMION	
SMITH, MELODEE ANN	<i>Melodee Smith</i>
SMITH, TRACYANN M	<i>Tracyann Smith</i>
SOLIS, MARVIN EMILIO	<i>Marvin Solis</i>
SOTO, MICHAEL W	<i>Michael Soto</i>
STANISCLAS, ABEL	
STEWART, STEPHANIE L	
TAYLOR, NORMA Y	<i>Norma Taylor</i>
TAYLOR, TARA ALICIA	
TURNER, DAPHNE DENISE	<i>Daphne Turner</i>
VAUGHN, MEECO MERCEDES	<i>Meeco Vaughn</i>
VELASQUEZ, JORGE L	
VERONEZ, THIAGO FERNANDES	<i>Thiago Veronez</i>
VIRGILE, MAHANATHA	<i>Mahanatha Virgile</i>
WALLACE, MATTHEW MARK	
WALLACE, STEPHANIE GIVENS	<i>Stephanie Wallace</i>
WANG, CHIH PENG	<i>Chih Peng Wang</i>
WHITE, ADMORE V	
WILSON, JAEDEN DEVON NATHANIE	
WILSON, TATISIA LA KAY	

30

15
A

THE SCHOOL BOARD OF BROWARD COUNTY

04/06/2026 09:33 AM

2

Job Report

Job #	Status	Employee	Access ID	External ID	Classification	Class PR	Job Start	Job End	Job HH:MM
	Employee	Substitute	Access ID	External ID	Location	Sub PR	Sub Start	Sub End	Sub HH:MM
					Reason	Level	Reported By	Reported Date	Job:Units
							Verified By	Verified On	
5570645	Verified/Web Sub Search	LORDEUS, MICKA	133206		TEACHER-ESE SUPPORT FAC		04/02/2026 07:10 AM	04/02/2026 02:40 PM	07:30
		Khan, Sarah	921315809	21315809/2522	ANDERSON BOYD H HS 8015	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
					ILLNESS		E: LORDEUS, MICKA	03/26/2026 10:55 AM	1.0
							A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5571752	Verified/Web Sub Search	WILSON, TAITISIA	41919		CLASSROOM ASSISTANT-INS		04/02/2026 07:10 AM	04/02/2026 02:40 PM	07:30
		ZELE, DYLLANKA	116450	25331146/9797	ANDERSON BOYD H HS 8015	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
					PERS REASON (SPR)		E: WILSON, TAITISIA	03/27/2026 10:51 AM	1.0
							A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5571784	Verified/Web Sub Search	Vacancy			TEACHER ASSISTANT ESE		04/02/2026 07:10 AM	04/02/2026 11:40 AM	04:30
		Green, Demetria	925461099	25461099/7804	ANDERSON BOYD H HS 8015	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
					VACANT/UNFILLED POSITIO		A: ANDERSON, BOYD HIGH	03/27/2026 11:19 AM	1.0
							A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5573131	Verified/Pre Arranged	Vacancy			TEACHER-CTE AUTOMOTIVE		04/02/2026 07:10 AM	04/02/2026 11:40 AM	04:30
		Baskin, Brooke	925701759	25701759/9454	ANDERSON BOYD H HS 8015	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
					VACANT/UNFILLED POSITIO		A: ANDERSON, BOYD HIGH	03/30/2026 09:00 AM	1.0
							A: ANDERSON, BOYD HIGH	04/02/2026 03:14 PM	
5576153	Verified/Admin Assigned	KILLINGER, MEAGAN LOUISE	106285		TEACHER-MAGNET COORDINA		04/02/2026 07:10 AM	04/02/2026 02:40 PM	07:30
		Harris, Jamese	925110203	25110203/6634	ANDERSON BOYD H HS 8015	1	04/02/2026 07:40 AM	04/02/2026 11:40 AM	00:00
					TDA -ON CAMPUS		E: KILLINGER, MEAGAN LO	04/02/2026 04:50 AM	1.0
							A: ANDERSON, BOYD HIGH	04/02/2026 03:14 PM	
5576275	Finished/NSR-User Request	HALE-HANIFF, ELIZABETH	100257		TEACHER-MAGNET COORDINA		04/02/2026 07:10 AM	04/02/2026 09:30 AM	02:20
		No Substitute Required			ANDERSON BOYD H HS 8015	0	04/02/2026 07:10 AM	04/02/2026 09:30 AM	
					PERS REASON (SPR)		E: HALE-HANIFF, ELIZABE	04/02/2026 07:54 AM	1.0

04/06/2026 09:33 AM

THE SCHOOL BOARD OF BROWARD COUNTY

1

Job Report

Job #	Status	Access ID	External ID	Classification	Class PR	Job Start	Job End	Job HH:MM
Employee	Substitute	Access ID	External ID	Location	Sub PR	Sub Start	Sub End	Sub HH:MM
				Reason	Level	Reported By	Reported Date	Job:Units
						Verified By	Verified On	
5503827	Verified/Pre Arranged Vacancy			TEACHER ASSISTANT ESE ANDERSON BOYD H HS 8015		04/02/2026 07:30 AM	04/02/2026 11:40 AM	04:10
	Joseph, Jeffline	113243	22753828/7049	VACANT/UNFILLED POSITIO	1	04/02/2026 07:30 AM	04/02/2026 11:40 AM	00:00
						A: ANDERSON, BOYD HIGH	12/23/2025 10:32 AM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5522811	Verified/Pre Arranged Vacancy			TEACHER ASSISTANT ESE ANDERSON BOYD H HS 8015		04/02/2026 07:10 AM	04/02/2026 11:40 AM	04:30
	Russell, Samantha	925480996	25490996/8491	VACANT/UNFILLED POSITIO	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
						A: ANDERSON, BOYD HIGH	01/23/2026 12:58 PM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5547158	Verified/Admin Assigned Vacancy			TEACHER-MATHEMATICS HIG ANDERSON BOYD H HS 8015		04/02/2026 07:10 AM	04/02/2026 11:40 AM	04:30
	Byfield, Paulette	113460	24806979/6261	VACANT/UNFILLED POSITIO	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
						A: Snow, Ashley	02/20/2026 01:53 PM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5560151	Verified/Web Sub Search			TEACHER-WORLD LANGUAGE ANDERSON BOYD H HS 8015		04/02/2026 07:10 AM	04/02/2026 02:40 PM	07:30
	BERTRAND, MARIE	120997				04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
	Marquez, Eric	925374658	25374658/7851	JURY DUTY/OFFICIAL	1	A: ANDERSON, BOYD HIGH	03/06/2026 01:51 PM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5569766	Verified/Web Sub Search			TEACHER-ESE SPECIALIZED ANDERSON BOYD H HS 8015		04/02/2026 07:10 AM	04/02/2026 02:40 PM	07:30
	ONEAL, FELICIA	55851				04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
	Thompson, Coral	925379128	25379128/8853	TDA -ON CAMPUS	1	E: ONEAL, FELICIA	03/25/2026 02:08 PM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	
5570203	Verified/Pre Arranged Vacancy			TEACHER-MATHEMATICS HIG ANDERSON BOYD H HS 8015		04/02/2026 07:10 AM	04/02/2026 11:40 AM	04:30
	Placide, Bernadine	925858743	25858743/0842	VACANT/UNFILLED POSITIO	1	04/02/2026 07:10 AM	04/02/2026 11:40 AM	00:00
						A: ANDERSON, BOYD HIGH	03/26/2026 08:22 AM	1.0
						A: ANDERSON, BOYD HIGH	04/02/2026 03:12 PM	

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). Note: The number of faculty signatures must match the number of votes for and against/abstain recorded below.

School Information:

School Name	Boyd Anderson HS	Principal	James Griffin
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	4/23/24/26
BTU Steward (or Designee)	Beverly Mullings		
SAC Chair/Co-Chairs	meagach killinger		
Other (if applicable)	Kinnardra Shelton (AP)		

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, NOT just of those who voted).

Faculty Waiver Vote			
Total number of eligible voters (d):		Number of faculty members that voted and signed the roster:	
VOTES FOR	95	VOTES AGAINST	2
(a) Total Number of Votes	142	(b) Total Number of Votes	142
(d) # of Eligible Voters	142	(d) # of Eligible Voters	142
Percentage For ~ $(\frac{95}{142}) \times 100$	66.9%	Percentage Against ~ $(\frac{2}{142}) \times 100$	1.4%

Results

Waiver Vote Results		
(Record results, complete the appropriate section below)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Y	66.9%
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

Signature	Date
Principal	4/10/24
BTU Seward (or Designee)	
SAC Chair or SAC Co-Chair	4/10/24
SAC Co-Chair	
Other (AP)	4/10/24 4/16/2025

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



Waiver #	9		
School Name	Anderson, Boyd HS (1741)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	2025-04-15	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Engagement of Learning

☆ **Section B**



I. **Anderson, Boyd HS (1741)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Anderson, Boyd HS (1741)** will analyze the data and present them to SAC.

II. **Anderson, Boyd HS (1741)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2025-2026

<input checked="" type="checkbox"/> Day 1 (September 4, 2025)	<input checked="" type="checkbox"/> Day 2 (November 6, 2025)	<input checked="" type="checkbox"/> Day 3 (February 5, 2026)	<input checked="" type="checkbox"/> Day 4 (April 2, 2026)
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2026-2027

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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2027-2028

2028-2029

2029-2030

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	1/23/2025
Community Meeting 2	1/29/2025
Community Meeting 3	

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/23/2025**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **68%** (minimum of 66 2/3%) on **1/29/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="67%"/>	Date	<input type="text" value="04/02/2026"/>
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<p>Year 2 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year</p>	<p>1% <input type="button" value="v"/></p>	<p>Date</p>	<p>mm/dd/yyyy</p>
<p>Year 3 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year</p>	<p>1% <input type="button" value="v"/></p>	<p>Date</p>	<p>mm/dd/yyyy</p>
<p>Year 4 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year</p>	<p>1% <input type="button" value="v"/></p>	<p>Date</p>	<p>mm/dd/yyyy</p>

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract Article 5, L-7: The District shall provide that students at each school shall be dismissed two hours early on six days during the school year.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the early release days, the District shall allow the students at Boyd H. Anderson HS to be dismissed four (4) additional days during the school year for the purpose of High School Reform.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Boyd Anderson High School uses the district allocated planning days and early release days for professional development but the time is limited. Additional time is necessary for collegial interaction, professional growth and continued student achievement. By providing faculty members with additional time for collegial interaction, faculty members will be able to collaborate in their content area professional learning communities (PLCs) with a focus on Florida Standards/FSA and End of Course Assessments. The success of this will translate into increased student achievement and professional growth among faculty.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The professional study days are specifically intended for content area professional learning communities to collaborate and share best practices. Providing this time for teachers aligns with the evaluation tool and its expectations of Collegiality and Professionalism. Domains 2 - 4 in the Marzano

Growth Model, which are designed around years of research on effective teaching and learning practices, are expectations outside of the classroom setting.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

XII. **Anderson, Boyd HS (1741)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

<p>Year 1 End of School Year 2025 - 2026 Data</p>	
<p>Year 2 End of School Year 2026 - 2027 Data</p>	
<p>Year 3 End of School Year 2027 - 2028 Data</p>	
<p>Year 4 End of School Year 2028 - 2029 Data</p>	
<p>Year 5 End of School Year 2029 - 2030 Data</p>	

XIII. **Anderson, Boyd HS (1741)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2025-2026	<input type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No

Boyd H. Anderson High School 25-26 Mid-Year Data for PSD Waiver:

ELA (Grades 9–10)

In English Language Arts, current PM2 data shows that 30% of students are proficient, with a goal of increasing proficiency to 44% by PM3. Learning gains currently stand at 42%, with a targeted goal of 60%, and the lowest quartile is at 26%, also with a goal of 60%.

Out of 994 students, 438 are currently proficient, while 597 students have demonstrated learning gains. Notably, there is a significant opportunity for growth, with 215 students within 10–15 points of proficiency, and an even larger group of 480 students within 1–15 points, indicating a strong “bubble” group that can be strategically targeted for gains. Additionally, 183 students in the lowest quartile are within reach of improvement benchmarks, reinforcing that focused instruction and intervention can yield measurable progress.

Algebra 1

In Algebra 1, performance on BSA 2 indicates that 15% of students are currently proficient, with a goal of reaching 60% proficiency. Encouragingly, there has been measurable growth from BSA 1 to BSA 2, with learning gains at 49% and the lowest quartile performing at 52%, signaling strong upward movement among struggling learners.

Of the 380 students, 327 were tested, and targets have been set to move 228 students to proficiency. Additionally, focused attention is needed for 58 students in the lowest quartile and a smaller subgroup of 28 students requiring intensive support, demonstrating a clear need for differentiated intervention and continued progress monitoring.

Geometry

Geometry data from BSA 2 reflects a stronger starting point, with 48% proficiency, aiming to reach a goal of 60%. However, performance varies across subgroups, with one measure at 51% progressing toward 60%, and another area at 37% with a goal of 75%, highlighting inconsistency in mastery across benchmarks.

Learning gains are currently at 31%, with the lowest quartile at 30%, and a targeted increase needed to close achievement gaps. Of the 514 students, 308 are targeted for proficiency gains, while 97 students in the lowest quartile require focused instructional support. Growth trends indicate progress, but intensified strategies will be necessary to accelerate outcomes across all student groups.

U.S. History

In U.S. History, student performance on BSA 2 shows 64% proficiency, with a goal of increasing to 70%, demonstrating that the subject is approaching target performance. However, another measure indicates 46% proficiency with a goal of 76%, suggesting variability across tested standards or cohorts.

Out of 390 students, 275 were tested, with a target of 273 students achieving proficiency, indicating that the goal is within reach with strategic reinforcement.

Science (Biology)

In Science, BSA 2 results show 35% proficiency, with a target of 76%, highlighting a significant gap that requires focused instructional planning. Of the 433 students, 336 were tested, with a goal of moving 329 students to proficiency, indicating a substantial need for acceleration strategies, targeted remediation, and consistent progress monitoring.

Acceleration & Graduation

Acceleration data reflects strong performance, with rates at 100%, exceeding the goal of 79%, and graduation-related indicators also at 100%, surpassing the goal of 96%. This demonstrates that while proficiency gaps remain in core subject areas, the school is successfully supporting students in maintaining academic progression and meeting long-term outcomes.

School Year	Answer
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source			Styles	Format	Font	Size	

XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Mr. James Griffin	Date:	4/27/26
SAC Chairperson:	Mrs. Meagan Killinger	Date:	4/27/26

[Handwritten signature]

[Handwritten signature]

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Dr. Beverly Mullings	Date:	4/27/26
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[Handwritten signature]

XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

★ **Section C**



Last updated on: Monday, April 27, 2026