



Deerfield Beach High School
School Advisory Council Meeting
910 Buck Pride Way
Deerfield Beach, FL 33441



Monday, March 30, 2026

Agenda

1. Call to Order
2. Attendance
3. Approval of Minutes
4. Staple Agenda Items:
 - a. SIP Monitoring
 - b. Stakeholder Feedback
 - c. SESIR Reporting
5. Old Business
 - a. Accountability Funds Update
 - i. \$20324.26 as of 3/27/2026
6. New Business
 - i. BCPS Annual Customer Survey
 - ii. Purchasing graphic novels for AICE General Paper
7. Announcements
8. Q&A/Open Discussion
9. Next Meeting Date: April 27,2026
10. Adjournment

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tammy.smith@browardschools.com



754-322-0650



<https://deerfieldbeachhigh.browardschools.com/our-school/school-information/view-our-sip>



FOUNDATION STRONG.

"A" FUTURE STRONGER.

SAC Funded Extended Learning Opportunities
April 2026
Implementation Plan for School Allocated ELO Funds
 If your school allocated ELO Funds in your 2025-2026. Requested Funds \$7,000.00

School: Deerfield Beach High School		Principal: Jon Marlow
Person responsible for managing extended learning model: Mr. Josh Simth, Assistant Principal & Mrs. Chelsie Deese, Assistant Principal		
Please complete the information below based on your ELO needs.		
Model(s) of Delivery – Complete all that apply:		
	Saturday Bootcamp	
	Subjects offered: Algebra Geometry English Biology Us History College Tour	
Total Number of Teachers Providing Tutoring	8 teachers 1 security 1 custodian	
Number of Days Per Week/Hours Per Session	April 11, April 18, April 25, May 2 Teacher hours- 8:30am to 12:30pm (4 hours); Student Hours (9:00AM-12:00AM) \$40.00 per hour- \$40X4=\$160 per day Total with supplies- \$7000.00	

Mr. Jones

AICE General Paper

Lesson Plan *1984:Graphic Novel*

Day 1

Category	Details
Text	<i>1984: The Graphic Novel</i>
Grade Level	9
Length	90 minutes
Focus	Introduction to graphic novels, visual analysis, inference, and theme development
Materials	• <i>1984: The Graphic Novel</i> (class set)• Projector or document camera• Notebook or paper• Theme tracker sheet
Student Products	• One-page narrative rewrite of the first graphic novel page• Small drawings illustrating events between panels• Theme tracker notes

B.E.S.T. Standards

Standard	Description
ELA.9.R.1.1	Explain how key elements enhance or add layers of meaning and/or style in a literary text.
ELA.9.R.1.2	Analyze universal themes and their development throughout a literary text.
ELA.9.R.1.3	Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.
ELA.9.R.3.2	Paraphrase content from grade-level texts.

Return to: 1984 Graphic Novel

Follett
 Follett Content Solutions, LLC
 1340 Ridgeway Drive
 McHenry, IL 60050

Date: 03/30/2026
 List Number: 314743065
 Customer Number: 0910885

For: DEERFIELD BCH HI SCHOOL (#0910885)

Created by: Matthew Jones
Email: matthew.jones@browardschools.com


List Number: 314743065
List Name: 1984 Graphic Novel
List Notes: 9th grade curriculum

List Summary

105 Items \$3,054.45
Subtotal: \$3,054.45

1984 Graphic Novel

105 items | Sorted by Title

Item	I	Price	Qty.	Total
 <p>1984 : the graphic novel by Nestl, Fido (#1660LH6) Hardcover — Houghton Mifflin Harcourt, 2021 Presents a graphic novel of George Orwell's '1984' in which Winston Smith, a worker at the Ministry of Truth in the future political entity of Oceania, puts his life on the line when he joins a covert brotherhood in rebelling against the Party that controls all human thought and action. Dewey: 741.5; Audience: Adult</p>	—	\$29.99 \$29.09	105	\$3,054.45

105 items: \$3,054.45

Deerfield Beach High School

SAC Minutes - 03/30/2026

Attendance: 11 SAC members and Guests

Call to Order:

A meeting of the Deerfield Beach High School Advisory Council was held in the School's Media Center on March 30, 2026

Chairs, Mr. Kelan Williams and Ms. Tammy Smith called the meeting to order at 2:59 PM. Nelsie Rivera will record minutes for this meeting.

Minutes:

Ms. Soffer motion to approve the minutes of (02/23/26), with the following corrections (N/A). Second by Mr. Collazo

Motion outcome

- Passed unanimously.

Agenda:

A. Staple Agenda Items

- SIP Monitoring
 - Mr. Williams reported that the committee reviewed the most recent data reflecting progress toward the School Improvement Plan (SIP) goals. He noted measurable growth across both PM1 and PM2 indicators, indicating continued academic improvement. The data discussed had been previously presented at the prior meeting, and the committee acknowledged the positive trajectory while emphasizing the importance of maintaining momentum. There are upcoming planning days that will be utilized for departments to collaborate in their professional learning committees. That collaboration will involve data-driven decision-making that will add to school improvement efforts such as additional crunch time planning for each department.
- Stakeholder Feedback
 - No significant stakeholder feedback was presented at this time. The committee noted the absence of new input and will continue to encourage engagement from all stakeholder groups in future meetings. Stakeholders are encouraged to provide their feedback throughout our meetings.
- SESIR Reporting
 - Mr. Williams provided an update on student behavior trends as of January 2026. He reviewed relevant SESIR data and highlighted key patterns observed during the reporting period. The

committee discussed ongoing efforts to promote a safe and supportive school environment and to address behavioral concerns proactively.

B. Funding Requests – Cambridge Novel and Saturday Testing Bootcamp

- Mr. M. Jones submitted a request for funding to purchase 505 copies of a graphic novel, totaling \$3,054.45. The materials are intended for use in Cambridge classes during the upcoming school year. Mr. Marlow expressed his support for this request.
 - o A motion to approve the requested funding was made by Ms. Soffer and seconded by Mr. Marlow.
 - o The motion passed unanimously.
- Ms. Deese submitted a request for funding in the amount of \$7,000.00 to support a Saturday Bootcamp program. The program will provide academic support in Algebra, Geometry, English, Biology, U.S. History, and include a college tour component.
 - o A motion to approve this request was made by Ms. Soffer and seconded by Ms. T. Smith.
 - o The motion passed unanimously.

C. Special Report

• Principal's Report

- Mr. Marlow reported that the school is actively implementing strategies to increase student enrollment in response to a recent decline. Efforts are focused on enhancing program offerings, strengthening community outreach, and promoting the school's academic and extracurricular opportunities to attract and retain students.
- Mr. Romance presented an overview of the proposed rebranding of the CBA Program. He explained that the school plans to integrate the Technical and CBA strands into a cohesive program emphasizing emerging and high-demand fields, including Artificial Intelligence, media production, coding, robotics, and cybersecurity. He further noted that the district has expressed strong support for this initiative. As part of the rebranding process, students will have the opportunity to participate in a logo design competition, which will be conducted in collaboration with district representatives.
- Mr. Smith expressed his support for the initiative and offered to assist in establishing connections with external partners and industry professionals who may contribute to the program's development and sustainability. He emphasized that such partnerships would provide valuable opportunities for students and enhance their college and career readiness.
- Mr. Marlow also announced that the school has secured funding to hire an additional computer science teacher to support the expansion of technology-focused instruction and programming.
- In addition, Mr. Marlow reported that the school has been awarded approximately \$700,000 in funding for the development of three Artificial Intelligence laboratories. These laboratories are expected to be operational for the upcoming school year and will significantly enhance students' access to advanced technology, hands-on learning experiences, and innovative instructional resources.

D. Accountability Report

- Mr. Williams reported that the current accountability balance is \$20,324.26 as of March 30, 2026. The committee reviewed the available funds and noted that expenditure will continue to align with school improvement priorities and student support initiatives.

E. New Business

- The committee discussed the implementation of three QR code-based customer survey forms intended to gather feedback from key stakeholder groups. The target participation includes over 800 students, 82 teachers, and 252 parents or more. Members emphasized the importance of broad participation to ensure comprehensive and representative feedback.

F. Announcement

- Summer Program

- Ms. Deroseney shared information regarding several upcoming student activities designed to promote engagement during the summer. She highlighted that these programs would include a variety of free enrichment opportunities for students.
- Additionally, Ms. Deroseney announced a series of wellness events scheduled across six dates, all of which will be offered at no cost to participants. She also referenced planned activities taking place in April, aimed at increasing student involvement and supporting overall well-being.

G. Question and Answer

- a. N/A


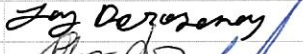


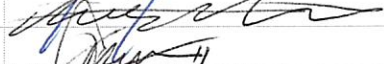




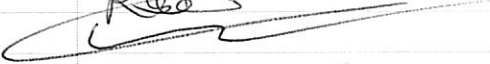

Next Meeting Date: April 27, 2026. 3:00 PM at School's Media Center

Meeting Adjournment: 03:30

Motion: Mr. Williams has moved to adjourn the meeting at 3:30. Second by Ms. Gordon
Motion carried unanimously.

Submitted by: Nelsie Rivera

☆ SAC Sign in Sheet for Deerfield Beach HS (1711)

Date: <u>3/30/2026</u>		Time: <u>3:00 pm</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Ali, Raihaana	ESE Parent of a student at the school , Gifted Parent of a student at the school	No	Yes	
2	Collazo, William	Teacher	Yes	No	
3	Colon, Stephanie	Parent	No	Yes	
4	Deroseny, Luz	Community / Business Representatives	No	No	
5	Gordon, Clover	SAF Chair (or designee) Parent of a student at the school	No	Yes	
6	Marlow, Jon	Principal	Yes	No	
7	Mohammed, Anisah	Students (required for HS & Centers)	No	No	
8	Rivera, Nelsie	SAC Secretary	Yes	No	
9	Smith, Joel	Community / Business Representatives	No	No	
10	Smith, Tammy	SAC Co-Chair	Yes	No	
11	Soffer, Rochelle	BTU Steward (or designee)	Yes	No	
12	Thomas, Christopher	Students (required for HS & Centers)	No	No	
13	Walls, Jahair	Students (required for HS & Centers)	No	No	
14	Williams, Kelan	SAC Co-Chair	Yes	No	
15	Wilson, Patricia	I-Zone Representative (must be a parent)	Yes	Yes	

★ SAC Sign in Sheet for Deerfield Beach HS (1711)

Date: 3/30/2021

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Ruosni Li				Ruosni Li
2	Matthew Sans	✓			Matthew Sans
3	Daphne Ghevisi	✓			Daphne Ghevisi
4	JOSHUA SMITH	✓			JOSHUA SMITH
5	Kylah Ramos	✓			Kylah Ramos
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