



# LAUDERDALE LAKES MIDDLE SCHOOL

## INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

*Linda L. Lopez, Principal*

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### Minutes

*Name of Organization:* Lauderdale Lakes Middle School  
*Name of Group:* School Advisory Council (SAC) & School Advisory Forum (SAF)  
*Location:* 3911 NW 30<sup>th</sup> Ave, Lauderdale Lakes, FL 33309  
Media Center  
*Type of meeting:* Joint General Meeting  
*Date & Time:* Wednesday, March 4<sup>th</sup>, 2026– 5:00 PM

#### • Attendance

- a. Maika Lynn Delisca
- b. Sudann Ebanks
- c. Linda Lopez
- d. Nevaeh Milline
- e. Nicky Pierre
- f. Jasson Sanz Valido
- g. Lydia T. Williams
- h. Guests

#### • Call to Order

A meeting of the Lauderdale Lakes Middle School Advisory Council was held at Lauderdale Lakes Middle School, 3811 NW 30th Avenue, Lauderdale Lakes, FL 33309, in the Media Center, on March 4th, 2026. Sudann Ebanks called the meeting to order at 5:27 P.M. Lydia T. Williams will record minutes for this meeting.

#### • Approval or correction of meeting Minutes for SAC and SAF:

February 4th minutes were reviewed for approval at the March SAC meeting.

- No changes were required for the February minutes.

Nevaeh Millie and Maika Lynn Delisca moved and seconded to approve the February minutes. The motion was carried out without objection, resulting in the approval of February minutes.

#### • Reports

##### a. Principal Report

##### i. School Environmental Safety Incident Reporting (SESIR)

1. The principal indicated that there have been no recent reports updated on the School Environmental Safety Incident Reporting platform.

##### b. Accountability Funds (Current Balance: **\$12,888.78**)

##### c. School Improvement Plan with Title 1 (Addendum) Monitoring and Feedback

##### i. Positive Behavior Interventions and Supports (PBIS)

1. Lauderdale Lakes Middle School is now a Positive Behavior Interventions and Supports (PBIS) Model School.
  - a. Lauderdale Lakes Middle School is currently organizing a visit as part of its eligibility process for the PBIS Model School Gold level recognition status.

2. Principal Lopez noted this recognition shows progress in applying behavior and discipline systems, with PBIS and student interventions yielding positive outcomes.

**d. Academic Departments (ELA, Math, Science, Social Studies, and ESE)**

**i. English Language Arts (ELA):**

1. The ELA department shared that every grade is finishing their last unit and selection tests. After spring break, they will create a "crunch time" plan to prepare for the FAST PM 3 test.

**ii. Mathematics:**

1. The math department has shared that each grade level has finished their curriculum and is now in their review phase called the Math Olympics. The Math Olympics starts Friday and runs until Wednesday next week. Activities are designed to help students tackle challenging equations and reinforce important math concepts.

**iii. Science:**

1. The Science department reported that students are preparing for the upcoming Benchmark Standards Assessments (BSA).
  - a. Biology students are reviewing for their upcoming EOC.
  - b. Physical Science students are reviewing 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade standards in preparation for their upcoming BSA. 7<sup>th</sup> and 8<sup>th</sup> grade students will be taking the BSA for science next week.

**iv. Social Studies:**

1. 7<sup>th</sup> Grade Civics teachers report students will be taking their EOC this Thursday and Friday.
2. 6<sup>th</sup> Grade Social Studies teachers report students are currently studying Chapter 10 – The Roman Empire.
3. 8<sup>th</sup> Grade Social Studies teachers report students are learning about JA finance. After Spring Break, students will participate in the JA BizTown field trip challenge that supports financial literacy and real-world economic learning.

**v. Exceptional Student Educational (ESE):**

1. The Special Olympics for ESE students is planned for May; the date will be announced soon.
2. Swimming lessons are ongoing for all grades, with the last session next week.
3. All students will receive their testing accommodations for the FAST PM3 test window, which starts next week.

**4. Old Business**

**a. None**

**5. Presentations**

**a. School Beautification & School Incentives Initiative**

- i. Concerns were raised regarding the possibility that accountability funds may not carry over into the next school year, potentially resulting in any remaining balance being returned to the district.
- ii. Ms. Pinckney outlined ways the remaining accountability funds can be used to make the school environment more welcoming and engaging for students and families. Members also discussed possible ways to utilize the available funds to benefit the school community including:
  1. Since the school has recently completed repainting the hallways, leaving the walls empty. The proposal is to enhance these areas with wall wraps, which offer a durable and easily replaceable alternative to traditional murals that are susceptible to damage and challenging to repair or replace.

- a. The school is considering a partnership with Life 360, a company known for its successful on-campus projects such as Mr. McKenzie's classroom.
- b. Staff and students are encouraged to contribute suggestions for themes and designs, including student portraits and banners representing various school programs.
  - i. The display of student portraits across campus through banners was suggested by Principal Lopez.
  - ii. The integration of dance elements within hallway banner artwork was suggested by a parent guest.
  - iii. Discussions included using school colors more intentionally and creating visuals that accurately reflect the school's identity and culture.
  - iv. The initiative aims to promote school pride and create a welcoming environment, thereby increasing student achievement.
  - v. It was emphasized that vendor quotes will be required prior to making any final decisions.
- c. Additional improvements include implementing visual upgrades throughout the campus such as painting a limited number of doors, the band room, and staff restrooms.
- d. There was a discussion about showcasing school legacy through the display of trophies and information compiled by a historian. While the Media Center currently houses much of these memorabilia, there is interest in establishing a more prominent historical showcase. Suggestions include involving longstanding staff members to curate and maintain the display, expanding the historian role, and leveraging the yearbook project to preserve school history.
- e. The possibility of bringing back the banners that used to hang in the gym was discussed. It was reported that the athletics department plans to use budget funds to purchase new banners and wraps for the gym, aiming to celebrate student achievements and enhance school spirit.
- f. Suggestions for technological improvements, such as projector installations, were made; however, it was clarified that these would be better funded through a separate budget, as all purchases from the Accountability Funds must align with the School Improvement Plan (SIP).

## **6. New Business**

### **a. School Advisory Forum (SAF) Bylaws Ratification**

- i. The School Advisory Forum (SAF) Bylaws were reviewed by all members and guests. Maika-Lynn Delisca made a motion to approve the SAF Bylaws, which was seconded by Jasson Sanz Valido. The motion passed unanimously, thereby approving the SAF Bylaws for the 2025-2026 school year.

### **b. School Improvement Plan with Title 1 Plan (Addendum) Updates**

- i. **Parental Input for the School Improvement Plan with Title 1 (Addendum) for Upcoming School Year**
  - 1. The current draft of the School Improvement Plan (SIP) for the upcoming 2026-2027 school year was reviewed, covering the executive summary, school budget, early warning indicators, progress monitoring, school report cards, Title I addendum, comprehensive evidence-based reading plan, and Professional Learning Community (PLC) components by Mr. Richardson.
  - 2. Parents were invited to provide feedback or propose revisions to the current draft of the School Improvement Plan (SIP) for the upcoming 2026-2027 school year.

3. No changes to the School Improvement Plan, including the Title I Addendum, were requested by parents for the upcoming 2026-2027 school year.
- ii. **Parent and Family Engagement Plan Review for Current School Year**
  1. The Parent and Family Engagement Plan for the current 2025-2026 school year was reviewed, including an overview of resources available to parents, quarterly interim reports, and parent orientation sessions by Mr. Richardson.
- iii. **Parental Input for the Parent and Family Engagement Plan for Upcoming School Year (PFEP)**
  1. The current draft of the Parent and Family Engagement Plan for the upcoming 2026-2027 school year was reviewed, including an overview of resources available to parents, quarterly interim reports, and parent orientation sessions by Mr. Richardson.
  2. Parents were invited to provide feedback or propose revisions to the current draft of the Parent and Family Engagement Plan for the upcoming 2026-2027 school year.
  3. No changes to the Parent and Family Engagement Plan were requested by parents for the upcoming 2026-2027 school year.
- iv. **Review Current School-Parent Compact Forms**
  1. The School-Parent Compact Forms for the current 2025-2026 school year were reviewed by Mr. Richardson. The compact outlines expectations for parents, students, and the school, detailing joint responsibilities and commitments.
- v. **Parental Input for School-Parent Compact Forms for Upcoming School Year**
  1. The current draft of the School-Parent Compact Forms for the upcoming 2026-2027 school year was reviewed by Mr. Richardson, detailing school obligations such as holding parent-teacher conferences and providing a safe environment, parental duties including ensuring students have necessary supplies and monitoring their progress, and student responsibilities like completing homework and reading for 30 minutes daily.
  2. Parents were invited to suggest additions or modifications to the School-Parent Compact Forms for the upcoming 2026-2027 school year.
  3. No changes were proposed by parents to the School-Parent Compact Forms for the upcoming 2026-2027 school year.
- vi. **Parental Input for the Parental Involvement Funds Allocation for Upcoming School Year**
  1. The Parental Involvement Funds Allocation for the current 2025-2026 school year was reviewed by Principal Lopez, with \$1,250 designated for Parent Night activities.
  2. The Parental Involvement Funds Allocation for the upcoming 2026-2027 school year was reviewed by Principal Lopez. The proposed allocation for the upcoming school year is also \$1,250, primarily intended to continue supporting Parent Night events. Parents were invited to share their feedback and suggestions on how these funds should be used for the upcoming 2026-2027 school year.
  3. Parents did not have any suggestions for the use of the Parental Involvement Funds Allocation for the upcoming 2026-2027 school year.
- vii. **Parental Input for The Parent and Family Engagement Survey**
  1. The Parent and Family Engagement Survey for the current 2025–2026 school year was reviewed by Mr. Richardson. The survey is designed to evaluate how effectively Lauderdale Lakes Middle School interacts with its families and whether parents and students feel adequately supported. Several questions from the survey were highlighted.

- a. Question A: I often receive information about my child and about what the school teaches. The majority of survey responses indicate that parents are receiving sufficient communications from the school regarding their children's education.
  - b. Question B: I frequently receive updates from the school about how to monitor my child's progress. Most survey respondents agree that the school performs well in this area.
  - c. Question C: Someone has shown me how to use new materials. Survey results showed parents were divided on this topic, with many expressing a need for more comprehensive training on new platforms such as the Focus Parent Portal. The school is considering offering training sessions to ensure families remain informed and supported.
2. The Parent and Family Engagement Survey was reviewed, and parents were invited to provide suggestions on how Lauderdale Lakes Middle school can improve. Parents indicated that while efforts are commendable, improvement can be achieved by encouraging parental participation in Focus Parent Portal trainings. No additional input was received.

**c. School Beautification & School Incentives Initiative Funds Request**

- i. Maika-Lynn Delisca made a motion to approve Ms. Pinckney's request for the use of \$12,888.78 for school beautification and school incentives initiatives including wall wraps to highlight student achievement, school programs, and academic themes to promote a culture of academic success and engagement, which was seconded by Jasson Sanz Valido. The motion passed unanimously, thereby approving Ms. Pinckney's request for the use of \$12,888.78 for school beautification and school incentives initiatives.

**d. 21<sup>st</sup> Century Updates:**

- i. Mr. Richardson reported at our recent History Showcase event, 21<sup>st</sup> Century students demonstrated hands-on, project-based learning activities, such as hair braiding. Chess and DJing will continue to be offered as part of the after-school program. Future plans include introducing an ontology unit and initiating a car-building project next month. The after-school program provides academic support, featuring math assistance on Mondays and Wednesdays and reading support on Tuesdays and Thursdays. Families are encouraged to enroll their children in the 21<sup>st</sup> Century after-school program.

**7. Announcements**

*The next meeting will be held on April 1<sup>st</sup>, 2026, at 5:00 PM in the Media Center at Lauderdale Lakes Middle School.*

**8. Adjournment**

Ms. Sudann Ebanks and Jasson Sanz Valido motioned to adjourn the meeting at 6:24 PM. Motion was carried unanimously.

Submitted by,  
Lydia T. Williams,  
School Advisory Council Secretary  
Approval Date: