



LAUDERDALE LAKES MIDDLE SCHOOL

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

Linda L. Lopez, Principal

☎ Office: 754-322-3500 📍 3911 NW 30th Ave. Lauderdale Lakes, FL 33309 🌐 www.browardschools.com/lauderdalelakes

Minutes

Name of Organization: Lauderdale Lakes Middle School
Name of Group: School Advisory Council (SAC) & School Advisory Forum (SAF)
Location: 3911 NW 30th Ave, Lauderdale Lakes, FL 33309
Media Center
Type of meeting: General Meeting
Date & Time: Wednesday, March 4th, 2026– 5:00 PM

• Attendance

- a. Maika Lynn Delisca
- b. Sudann Ebanks
- c. Linda Lopez
- d. Nevaeh Milline
- e. Nicky Pierre
- f. Jasson Sanz Valido
- g. Lydia T. Williams
- h. Margaret Mack
- i. Guests

• Call to Order

A meeting of the Lauderdale Lakes Middle School Advisory Council was held at Lauderdale Lakes Middle School, 3811 NW 30th Avenue, Lauderdale Lakes, FL 33309, in the Media Center, on March 4th, 2026. Sudann Ebanks called the meeting to order at 5:27 P.M., seconded by Maika Lynn Delisca. Motion carried. Lydia T. Williams will record minutes for this meeting.

• Approval or correction of meeting Minutes for SAC and SAF:

February 4th minutes were reviewed for approval at the March SAC meeting.

- No changes were required for the February minutes.

Nevaeh Millie and Maika Lynn Delisca moved to approve the February minutes. The motion was duly made, seconded, and carried out without objection, resulting in the approval of February minutes.

• Reports

a. Principal's Report

The principal began with greetings to everyone and thanked families for attending. It was noted that some information has not been updated since the last meeting several months ago.

i. School Environmental Safety Incident Reporting (SESIR)

1. Positive Behavior Interventions and Supports (PBIS).
2. Principal Lopez shared positive updates regarding school performance. The school is currently working toward achieving Gold-Level status.
3. It was noted that the school's Positive Behavior Interventions and Supports (PBIS) and student intervention strategies are showing positive results.

4. These efforts continue to improve the overall school environment and student success.
5. The school is considering adopting the PBIS model and is now scheduling a PBIS visit to become eligible for gold-level status. This move reflects positive progress in implementing systems for behavior and discipline interventions, which are reportedly working well.

b. Accountability Funds (Current Balance: \$12,888.78)

- A presentation about accountability funds was scheduled for later at the meeting. The school is facing concerns regarding these funds due to a budget deficit reported in Broward County Public Schools. Traditionally, accountability funds have been rolled over each year, but there is speculation that this may no longer be possible. The school does not want to return \$12,888.78 to the district, preferring to retain these funds for Campus Beautification and School Environment programs.

Academic Departments (ELA, Math, Science, Social Studies, and ESE)

- i. Progress Monitoring and Student Growth:
 - **English Language Arts (ELA):** The ELA department reported that all grade levels are completing their final unit and selection tests. Teachers are also preparing student projects and celebrations to conclude the quarter.
 - **Mathematics:** The Math Department has completed its exploratory unit and has entered the review phase. The Math Olympics will begin on Friday and continue through the following week. These activities encourage students to solve complex math challenges and reinforce key concepts.
 - **Science:** Science teachers reported that students are preparing for the upcoming Benchmark Standards Assessments (BSA).
 - **Biology** students review the required standards.
 - **Physical science** students are preparing for grade-level assessments. All students will participate in testing next week.
 - **Social Studies:** After Spring Break, 8th-grade students will participate in a field trip challenge that supports financial literacy and real-world economic learning.
 - **7th Grade Civics:** Students will take their BSA this Friday.
 - **6th Grade:** Students are currently studying Chapter 10 – The Roman Empire.
 - **8th Grade:** Students are learning about debt and finance topics.
 - **Exceptional Student Educational (ESE):** The Special Olympics for ESE students will take place in May; the exact date will be announced soon.
 - **Swimming Lessons:** Students across all grade levels are participating in swimming lessons. The final session will be scheduled for next week.
 - **Testing Accommodations:** All students will receive appropriate accommodations for upcoming testing. Testing is scheduled to begin next week.

4. Old Business

a. None

5. Presentations

a. School Beautification Initiative

1. The meeting transitioned to a presentation on using accountability funds for school beautification and infection-prevention initiatives. There is concern that the accountability funds may not roll over into the next school year, potentially resulting in the remaining funds being returned to the district.
2. The school recently completed repainting the hallways and is planning to add artwork using wall wraps, a durable, easily replaceable alternative to traditional murals. The school is considering partnering with Life 360, a company with a history of successful on-campus

projects. Staff and students are encouraged to suggest themes and designs, such as student portraits and banners representing school programs. The project aims to foster school pride and create a welcoming campus atmosphere.

3. However, Ms. Pinckney outlined ways the remaining funds can be used to make the school environment more welcoming and engaging for students and families. Members discussed possible ways to utilize the available funds to benefit the school community, including:
 - a. Campus Beautification Projects, School History, and Legacy Preservation
 - b. The absence of a dedicated space for trophies, banners, and historical memorabilia was noted. The Media Center currently houses many items, but there is a desire to establish a more prominent historical showcase. Suggestions include involving staff with longstanding ties to curate and maintain the display, expanding the historian role, and utilizing the yearbook project to preserve school history.
 - c. Wall wraps and hallway design improvements
 - d. Painting and visual upgrades around the campus
 - e. Media center enhancements and school spaces
 - f. Technology improvements, such as projector installation
 - g. There was discussion of using school colors more intentionally and of creating visuals that reflect the school's identity and culture.
 - h. It was emphasized that vendor quotes will be required before final decisions are made.
 - i. Members agreed that spending the funds on lasting improvements to the campus would be beneficial.

6. New Business

a. SAF Bylaws Ratification

- i. The School Advisory Forum (SAF) Bylaws were reviewed. It was moved and properly seconded by Ms. Pinckney and Mr. Valido to approve the School Advisory Forum (SAF). Motion carried unanimously.

b. Title 1 Report: School improvement Plan with Title 1 Plan (Addendum) for the upcoming School Year

- i. The current draft of the Schoolwide Improvement Plan for the upcoming year includes an executive summary, the school budget front page, early warning indicators, progress monitoring, school report cards, a Title I addendum, the comprehensive evidence-based reading plan, and the Professional Learning Community. Stakeholders were invited to suggest changes. The school achieved an AB grade with 537 points and aims to increase its score by 50 points. Staff and students were recognized for their dedication.
- ii. **No parent input was received on the draft improvement plan, the Parent and Family Engagement Plan, or the compact for 2026–2027.**
- iii. **Parental input for the School Improvement Plan with Title 1 (addendum) for the Upcoming School Year.**
 1. No, Parents input on Parent Improvement Plan.
- iv. **Parent and Family Engagement Plan (PFEP) Review for the Current School Year.**
 - a. Mr. Richardson reviewed the Parent and Family Engagement Development Plan for the upcoming school year.
 - b. Parents were reminded that they have the right to suggest changes or improvements to:
 - i. Educational programs
 - ii. Technology initiatives
 - c. Family engagement activities

d. Mr. Richardson encouraged continued parent involvement in school initiatives.

v. **Parent Input for the Parent and Family Engagement Plan (PFEP) for the upcoming School Year.**

1. The Parent and Family Engagement Survey for 2025–2026 was reviewed. Most parents indicated they receive adequate information, though some expressed a desire for better training on new systems, such as the Focus Portal. The school may offer training sessions and evening conferences to ensure families are informed and supported. No further input was provided.
2. Funds for parent and family engagement were discussed, with \$1,200 allocated last year and \$1,250 proposed for the upcoming year. These funds primarily support parent night events. Stakeholders were asked for suggestions, but none were provided.
3. No, Parent input on Parent and Family Engagement 2025-2026.
4. No further parent input was given during the review.
5. No parent suggestions or changes were offered for the compact for the 2026–2027 school year.
6. No Parental input for the Parental Involvement Funds allocation for the upcoming school year.
7. No input for Parental Involvement 2025-2026.
8. No input for School-Parent Compact 2025-2026.

vi. **Review the School-Parent Compact Forms for the Current School Year 2025-2026. The Lauderdale Lakes Middle School, parents, and students participating in activities, services, and programs funded by the Title 1 Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improves student academic achievement and means by which the school and parents will build and develop a partnership that will help children State's high standards.**

1. The school-parent compact outlines the responsibilities of the school, parents, and students, and was reviewed.
2. The compact emphasizes the school's commitment to the school, parent and Student:
 - a. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet their state's student academic achievement standard as follows:**
 - i. A safe and nurturing environment
 - ii. Maximize the effectiveness of instructions by keeping teachers updated on the most current instructional strategies.
 - iii. Increase student achievement in reading, writing, math, and science.
 - iv. Collaborate with parents and community in a partnership characterized by communication and mutual respect.
 - v. Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.
2. **Hold regular parent-teacher conferences to discuss the student's achievements.**
 - a. School-Parent Compact discussed at our Title 1 Open House in September
 - b. Monthly parent meetings
 - c. Conferences being held at least twice a year with classroom teachers.
3. **Provide parents with frequent reports on their children's progress. These reports are provided to parents.**
 - a. Interim reports will be provided to parents at the halfway mark fr each quarter

- b. Reports cards will be provided to parents at the end of each quarter.
 - c. Standardized test scores will be sent home to parents in the last report card of the school year.
4. **Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
- a. Classroom teachers will be available from 7:15 am to 7:35 am for conferences.
 - b. Administration and Support staff will be available at 7:30 am and throughout the school day as needed.
 - c. There will be **one Parent Night per quarter**, providing parents with the opportunity to meet teachers, discuss their child's progress, and collaborate on strategies to support student success.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- a. Field Trips
 - b. Mentoring
 - c. Assisting teachers with classroom activities.
6. **In addition, the compact emphasizes the school's commitment to the Parent responsibilities: We, as parents, will support our children's learning in the following ways:**
- a. Make sure my child has the necessary school supplies and is ready for school each morning.
Monitor my child's on-time attendance; make sure that homework is completed.
 - b. Monitor the amount of television my children watch.
 - c. volunteer in my child's classroom; participate, as appropriate, in decisions relating to my children's education.
 - d. Promote positive use of my child's extracurricular time; stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
 - e. Parents are expected to provide necessary supplies, ensure attendance, and monitor homework. Students commit to completing homework, seeking help as needed, reading daily, and communicating school information to their guardians.
 - f. Serve, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), governing Board or the LEA-wide Title 1 Executive Parent Advisory Council or other district/school advisory or policy groups.
7. **The responsibilities for students are as follows:**
- a. That each individual student will take their responsibility seriously for which improves her academic achievement and achieves the State's high standards. Specifically, the student completes daily homework assignments and asks for help if needed.
 - b. Read at least 30 minutes every day outside of school time.
 - c. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

c. **School Beautification Funds Request**

- d. The school seeks approval to use the entirety of its accountability funds, estimated at \$10,000, for the beautification project. Staff discussed the importance of acting before the budget deadline to secure resources. Alternative funding sources are being considered for specific projects, such as upgrading cafeteria equipment.
- e. **21st Century Updates:**
 - i. Students showcased hands-on project-based learning activities at a recent history event, including braiding and DJing. Upcoming plans include an ontology unit and a car-building project. The after-school program offers academic support, with math assistance on Mondays and Wednesdays and reading support on Tuesdays and Thursdays. Families are encouraged to enroll their children in additional educational opportunities.

7. Announcements

The next meeting will be held on April 1st, 2026, at 5:00 PM in the Media Center at Lauderdale Lakes Middle School.

8. Adjournment

Ms. Kerry-Ann Thomas and Jasson Sanz Valido motioned to adjourn the meeting at 6:37 PM. Motion was carried unanimously.

Submitted by,
Lydia T. Williams,
School Advisory Council Secretary
Approval Date:

DRAFT