



# LAUDERDALE LAKES MIDDLE SCHOOL

## INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

*Linda L. Lopez, Principal*

☎ Office: 754-322-3500 📍 3911 NW 30th Ave. Lauderdale Lakes, FL 33309 🌐 [www.browardschools.com/lauderdalelakes](http://www.browardschools.com/lauderdalelakes)

### Minutes

*Name of Organization:*

*Name of Group:*

*Location:*

*Type of meeting:*

*Date & Time:*

Lauderdale Lakes Middle School  
School Advisory Council (SAC)  
3911 NW 30th Ave, Lauderdale Lakes, FL 33309  
Media Center  
General Meeting  
Wednesday, January 7<sup>th</sup>, 2026 – 5:00 PM

- **Attendance**

- Terrissa Bryan
- Noucheca Cooper
- Maika Lynn Delisca
- Sudann Ebanks
- Linda Lopez
- Margaret Mack
- Nevaeh Milline
- Nicky Pierre
- Latavia Pinckney
- Lydia T. Williams
- Guests

- **Call to Order**

A meeting of the Lauderdale Lakes Middle School Advisory Council was held at 3911 NW 30<sup>th</sup> Avenue, Lauderdale Lakes, FL 33309, in the Media Center on January 7<sup>th</sup>, 2026. Sudann Ebanks called the meeting to order at 5:14 pm. Lydia T. Williams will record minutes for this meeting.

- **Reading and Approval of Minutes**

The November and December minutes were reviewed at the January SAC meeting for approval.

- No changes were required for November
- No changes were required for December.

Iris Castro and Maika Lynn Delisca moved to approve the November and December minutes. Motion carried. November and December minutes were approved.

- **Reports**

- Principal's Report**

- School Environmental Safety Incident Reporting (SESIR)**

There have been no additional Behavior Threat Assessments reported.

- Accountability Funds (Current Balance: \$12,888.78)**

- School Improvement Plan with Title 1 Plan (Addendum) Review**

- The Edge Magnet program: The EDGE Magnet Program consists of Entrepreneurship, Discovery Growth, and Excellence.

- ii. Viking Initiatives: Several student-led initiatives are currently underway, each reflecting a commitment to purpose, spirit, and academic excellence. These efforts aim to foster a positive environment and encourage students to exemplify the Viking values that are integral to campus culture.
- iii. Student and Teacher Engagement: Recent reviews indicate that both students and teachers are highly engaged in school activities. During the latest Spirit Week, student participation was measured at 25%. This level of involvement highlights an encouraging trend in our efforts to increase engagement and school spirit.
- iv. High School Transition Planning: As the school year progresses, it is important for students to start considering their high school options for next year. Many will choose the standard feeder pattern, which remains a valid and reliable choice. We also recognize that many families have joined our school community because of our strong academic programs. To support this important transition, we encourage all students and families to schedule a meeting with our school counselors and attend upcoming high school information sessions to ensure continued academic growth and engagement within our community.
- v. The Viking Store: The school continues to celebrate students who achieved significant academic gains. The Viking store opens weekly on Friday, and Ms. Lloyd and the 5000 Role Model students operate the store. Viking Bucks are given at least once per week to students for their academic progress.
- vi. Data Review:
  - i. High School Courses
    - a. Proficiency rates: Algebra 33%, Geometry 50%, Biology 52%
    - b. Target proficiency rate: 95%
  - ii. Civics
    - a. Civics proficiency rate: 51%
    - b. The target proficiency rate: 90%
  - iii. ELA
    - a. ELA Reading proficiency rate: 36%
    - b. The target proficiency rate: 50%
  - iv. Math
    - a. FAST PM2 Mathematics proficiency rate: 20%
    - b. The target proficiency rate: 55%
- d. **Academic Departments (ELA, Math, Science, and Social Studies)**
  - i. ELA: Each grade level is completing the last unit for Quarter 2 and will begin a new unit for Quarter 3. Grades 6 and 7 will be working on Standard R.1.1, and Grade 8 will be working on Standards R.2.3, R.2.1, and R.2.1. We will also be starting the i-Ready Reading Diagnostic towards the end of the month. Students with a Reading elective are working on MAP Growth Testing.
  - ii. Math: Our math team is actively supporting the School Improvement Plan, and considering our school motto this school year, that ALL WE DO IS WIN. Based on data, our math goals for the 2025-2026 school year are to increase students' proficiency in math by 3%, from 52% in 2025 to 55% in 2026. Also, increasing learning gains from 62% to 70% and the lowest quartile from 65% to 70%. To reach students, we are on track with the district curriculum, ensuring an effective teaching and learning process is a priority for our students' success in this school year 2025-2026. We are focusing in using Common Formative Assessments and Performance Matters to measure our students progress in Math and design plans for more effective interventions and remediations with strategies such as differentiated instruction, small groups Tier 2-3, think-aloud, vocabulary practice, student math support at school and after-school, structured math discourse for checking understanding, and using adaptive practice through IXL and Prisms for an individual learning for enrichment. We are working hard

to close gaps and target students to ensure each of our students is reached and that we meet our school goal of being an "A" school.

- iii. Social Studies: The Social Studies Department is supporting the School Improvement Plan by using CFA data to identify skill gaps in historical thinking, sourcing, and written argumentation, and by adjusting instruction to address these needs. Curriculum pacing is on track, with current units emphasizing primary source analysis and evidence-based writing, and upcoming topics focused on civic engagement and historical perspectives. Teachers are implementing targeted strategies such as structured writing frames, document-based questions (DBQs), and small-group discussions to strengthen literacy and critical thinking skills. ELO and intervention opportunities are being used to provide additional support to students who need reinforcement in reading comprehension and content vocabulary, with the goal of closing achievement gaps and improving overall student performance.
- iv. Science: The BSA assessment outcomes indicate that 61% of students achieved passing scores in physical science and 52% demonstrated proficiency in biology, both of which align with the school's improvement targets.
- v. ESE: The department ensures that all students who need accommodations receive them during testing and end-of-year assessments and provides dedicated testing for SVE program participants. These efforts promote equitable access and support all students in doing their best.

- **Old Business**
  - a. **Florida School recognition Program (A+ Funds)**

- **Presentations**
  - a. **None**

- **New Business**
  - a. **None**

- **Announcements**

*The next meeting will be held on February 4<sup>th</sup>, 2026, at 5:00 PM in the Media Center at Lauderdale Lakes Middle School.*

- **Adjournment**

Lydia Williams and Nevaeh Milline motioned to adjourn the meeting at 5:43 PM. Motion was carried unanimously.

Submitted by,  
Lydia T. Williams,  
School Advisory Council Secretary  
Approval Date: