



**C. Robert Markham Elementary**  
**Technology with Global Communication Magnet School**  
**2025 - 2026**



Technology with Global Communications

**You are invited to attend the SAC Meetings**

**Wednesday November 12, 2025**

**5:00 p.m.**

**C. Robert Markham Elementary Media Center**

**1501 NW 15<sup>th</sup> Avenue**

**Pompano Beach, FL 33069**

**Discussion Topics**

**School/Construction Updates, Budget/A+ School Funds,  
Accountability Funds, SIP (School Improvement Plan), Title-1  
Addendum,  
SESSIR Updates, and SAF**



Established 1915

**BROWARD**  
County Public Schools

C. Robert Markham Elementary  
**SAC November 12, 2025**

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**Attendance:**

**Call to Order:**

**Approval of Minutes:**

**New Business:**

- School Updates/Testing Schedule updates G. Philippe
- School Construction Ms. Allen/Mr. Frazier
- SIP (School Improvement Plan)  
- Title -1 Addendum Ms. Curry
- PTA A.Chapman/M.Phillips
- SAF Updates N/A

**Administrative Report:**  
Information & Updates

Ms. Allen/ Mr. Frazier

**Questions:**

**Next Meeting Date & Time**  
December 3, 2025

**Adjournment**

# C. Robert Markham Elementary

SAC Minutes - November 12, 2025

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**Call to Order:** Meeting was called to order by Ms. Philippe at 5:12pm. The Pledge of Allegiance was recited, and attendance was taken at the meeting.

## **New Business:**

- Ms. Philippe welcomed and thanked all the attendees for attending the November SAC meeting for the month of November. Ms. Philippe outlined the meeting agenda, including new business, school updates, testing schedule updates, school improvement plan, Title One addendum, and staff updates.

### **School Updates and Testing Schedule**

- Ms. Philippe provides updates on recent school activities, including a literacy parade, Scholastic Book Fair, and upcoming tests.
- The literacy parade was held on October 31 for K-2 students, third – fifth dressed up as Nerds.
- Scholastic Book Fair, where students purchased educational supplies.
- The upcoming PM2 tests, with the testing window starting on December 2 and ending on December 19, but no specific dates have been set for grade levels.
- Interim reports will be sent out to all students, either as hard copies or digital copies via Focus.
- The next break will be the Thanksgiving break from November 24 to November 28, with school resuming on December 1.

### **School Improvement and Accountability Updates presented by Mr. Frazier**

- Mr. Frazier provided an October recap that was provided by Ms. Junioser Allen highlighting the school's goal to move from a C to an A grade with the support of instructional coaches and interventions.
- November highlights include Red Ribbon Week, the parade, an honor roll assembly, and a veterans' day breakfast.
- Mr. Frazier discussed need for better communication with veterans and the community for future events.
- The school is experiencing gains in certain classes but not meeting the overall goal, with new resources and instructional coaches being implemented.

### **Attendance and Construction Updates**

- Mr. Frazier addressed the issue of attendance, with some students missing weeks at a time, and the challenges in contacting parents.

- The school has a process in place for addressing attendance, including tiered interventions and involvement from the social workers.
  - Tier 1: The teacher sees that the student is not at school on a consistent basis, three days, they contact the home.
  - Tier 2: If the student is still out five days, then a letter is generated through FOCUS and sent home. Ms. Simpson contacts the home as well. If there is no response, the social worker comes in and contacts the homes and visits the homes as well. Administration gets involved and has conversations with the parents to see how best they can provide support.

### **Construction updates**

- Mr. Frazier provided updates on the demolish to building 1 Include plans to demolish building one over winter break and the need to clear the building.
- Mr. Frazier mentioned the importance of using School Recognition funds for educational equipment, materials, or supplies before February 1.

### **School Recognition Funds and Budget**

- Mr. Frazier provided information from Ms. Allen to the attendees explained the School Recognition funds, which are awarded for academic improvement or maintaining an A or B grade.
- The proposal for utilization of funds must be discussed and voted on by the SAC and SAC committee, with a formal proposal developed by December.
- Ms. Jackson expressed concerns about the funds and their initial purpose. She stated that we voted (everybody on the staff, custodians, paraprofessionals), and everybody would get the same amount. We also voted for 10% of the money to go for student incentives. So, her question is why the district allowed us to just eradicate our vote and tell us how it is supposed to be dispersed. Ms. Jackson further expressed her dissatisfaction with the district's decision to use the funds for educational equipment instead of student incentives, as voted by the staff.
- The timeline for decision making is very crucial. With School Recognition funds of \$10,580.56 it needs to be spent before February 1, or the district is going to get the money back. So that means that we must get clarity.
- Ms. Jackson plans to contact Kelly Blackburn for clarification and may escalate the issue to the school board if necessary.
- SAC Chair will notify the staff to start submitting their proposals and ideas on how they would like to use the School Recognition funds for our students. These suggestions will be discussed at our upcoming SAC meeting in December. The SAC will develop a formal proposal based on the staff's input, and once the proposal is final, licensed staff members will vote to select an approval plan for implementation.

### **Allowable educational materials and supplies**

- Per Ms. Allen, allowable educational material and supplies, classroom instructional resources, standard based, aligned textbooks, workbooks.
- Ms. Jackson expressed her concerns that we already have a budget for those items using our A+ money? Why are we using our A plus money to purchase items that has already have a budget for? There is a technology budget that Mr. Moreno has. There is a textbook budget, school supply budget, and all materials. Ms. Jackson expressed her dissatisfaction with the use of our A+ fund that is not being allocated for its intended use.

### **SIP (School Improvement Plan); Title 1 Addendum**

- Ms. Curry provided the attendees with how Title 1 Funds are used for staffing additional teachers to assist students, particularly low-performing students. Title 1 Funds are being used to provide additional staff and resources to the school. In addition, Title 1 funds are used to provide staff development for teachers to improve instructional practices, which will ultimately increase student achievement.
- Ms. Curry provided description of services provided to identify migrant students at your school location. School IEP have a notification via email from the Title 1 migrant department if there are migrant students identified at the school.
  - Migrant students are identified through the registration process. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation to the services will be provided as needed. Currently there are 212 migrant students identified.
  - Each student has been referred to the Title 1 Migrant Department for resources, support, and services. Any additional identified students will also be referred to the Title Migrant Department. This is the current year's information from Ms. Coach.
  - Neglected and delinquent students: Services provided to these students. In collaboration with our school's social worker, neglected or delinquent students are provided support, and their families will have access to community resources. The Response to Invention (RTI) team discusses the appropriate Tier interventions to further support our students.
- District Professional Development
  - Teachers participate in the district's professional development to improve student achievement in Florida Best Standards. Teachers in grades K-5 will be attending the Science of Reading and Math, critical content professional development throughout the school year.
- Mr. Frazier suggested on how Title 2 funding can be utilized to better assist our educators:

- Send our teachers to trainings out of the state like other schools do as well, and even our support staff and administrators as well. So, we can learn other best practices of what they are using in the state.
- Offer opportunities to our teachers and staff to come back a week or two prior to the day that they are supposed to start, so there is not so much pressure within that week period before the students come back.
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- ESOL
  - Description of services provided to these students.
    - We have three ESOL paras that support our ELL students.
    - Support staff and in place to ensure these students are getting the support that is needed. ELL para supports our ELL students; Ms. Castro and Mr. Sinti (Spanish and Portuguese), and Ms. Metayer (Creole). They also translate for us with the parents (conferences and meetings). Our ELL students use Imagine Learning where we can monitor their progression.
  - Ms. Curry described the process of conducting comprehensive needs assessment using Star Math, Star Reading, Fast, and iReady diagnostic assessments. We determine the needs of the students in small groups and core instructions.
  - The data from these assessments is used to identify areas of improvement, particularly in foundational skills for third, fourth, and fifth-grade students.

### **Community Involvement and Homeless Students**

**Homeless Students, H.E.A.R.T provide support for our students. Our biggest event now is to provide them with Thanksgiving meals.**

- Ms. Curry discussed the involvement of the community in a particular area, emphasizing the importance of community support and mentioning the community's significant involvement in October, highlighting the role of Miss Chapman and Ms. Phillips (PTA). She appreciated the efforts of Miss Beverley Perkins and other commissioners of Pompano Beach, Florida in supporting the community.
- Ms. Curry also outlined services for identified homeless students within C. Robert Markhams' database & able to aid such as transportation, clothing, and book bags.

### **Identifying and Supporting Homeless Students**

A question was raised about the number of homeless students, and Ms. Curry responded that five have been confirmed, and that there are less than 10.

- Ms. Curry explained the signs of homelessness, such as absenteeism and quiet behavior, and the process of identifying and supporting these students.
- Ms. Curry mentioned the Heart Program, which assists homeless students with various needs, and discussed the challenges of identifying homeless students in the new generation, emphasizing the need for a comprehensive approach.

### **Violence Prevention and Nutrition Programs**

- Ms. Curry outlined the school's violence prevention measures, including social emotional learning activities and bullying prevention programs. She emphasized the importance of educating students on bullying and the district's strict policies against it.
- Ms. Curry discussed the school's nutrition program, ensuring students are fed through federal initiatives and the physical education curriculum, and the importance of providing food to students who are late and the role of the school social worker in referring families in need.

### **Head Start and Early Education Programs**

- Ms. Curry stated that we have 2 HeadStart and 3 VPK programs: ESE/VPK's and highlighted the school's support for Head Start and VPK classes, aiming to prepare students for kindergarten.
  - She explained about the challenges of maintaining strong early education programs while dealing with neighborhood schools that lack similar programs were discussed.
  - The goal is to provide a solid foundation for students who may later attend magnet schools.
  - The school's role in providing enriching curriculum through technology and hands-on projects were discussed.
  - We have Kindergarten Roundup where our parents come out, get a tour of the school and information about the program.
  - Middle school counselors visit local schools to address our fifth-grade students.

### **Adult Education and Career Education**

- Ms. Curry mentioned the availability of GED, ESOL, and adult education programs for parents in the school's front office.
- Ms. Curry outlined the school's career education programs, including field trips to connect classroom curriculum to the real world.

### **PTA Updates presented by (Ms. A.Chapman/Ms. M. Phillips**

Ms.Chattman welcomed and thanked all the attendees for attending the November SAC meeting for the month of November.

### **PTA Spirit shirts and Fundraising**

- Ms. Chattman introduced the PTA spirit shirts, emphasizing the need for members to vote on the design. She suggested distributing order forms to teachers to send home with students, allowing parents to pay online or in person. She further discussed the logistics of selling the shirts, including the use of a lock box for cash payments and the possibility of creating a barcode for online purchases.

- Ms. Jackson proposed a barcode link for text message payments and emphasized the importance of having a class set of shirts for every class.

### **Budget Adjustments and Membership (Ms. M. Phillips)**

- An amendment was made that suggested reallocating funds from the parents' budget to the teachers' budget to better support student and teacher incentives. Additionally, provided a revised budget, including allocations for student, teacher, and parent incentives, as well as PTA expenses.
- Ms. M. Phillips emphasized the importance of having a secretary to apply for grants and manage the PTA's finances effectively. Ms. M. Phillips outlined the need to modify the budget due to changes in expected income and the importance of having a secretary for the PTA.

### **Fundraising and Community Involvement**

- Utilizing popcorn machine for fundraising events on Fridays, replacing the Kona Ice due to its unavailability.
  - proposed involving high school students in community service to help with fundraising and other activities. The potential benefits of having high school students participate in community service at the school.
  - Yearbook Sales and Advertising was discussed.
  - The PTA concluded the meeting by thanking everyone for their participation and emphasizing the importance of ongoing fundraising efforts to support the school's programs.

### **Advertising**

#### *Cost-Effective Printing and Partner Banner*

- Emphasis was placed about using a local printer to print yearbooks at a lower cost, which could save money.
- The need for cost-effectiveness, comparing the new printing method to the current \$30 price.
- Preparing a letter for the PTA concerning the partner banner.
- The logistics of selling wristbands for an event, including the need for someone to be present to sell them, was discussed.

### **PTA Funding**

- Originally the PTA had a budget but there was no fundraising to generate additional monies. The funds are allocated as follows:
  - \$1,500 – Student Incentives
  - \$1,250 – Teacher Incentives
  - \$750 – Parents Incentives

- Ms. Philippe made a motion to take \$150 away for the parent incentives and give it to the teacher's incentive. So, the teacher incentive started off at \$1,250 and it is now **\$1,400** and the Parents Incentives that started off at \$750 has received a reduction of \$150 bringing the new total to **\$600**. The motion was put in place to take \$150 from Parents Incentives to add to Teacher's Incentives. The motion was passed by Ms. Chapman and seconded by SAC member, MS. Jackson.
- Ms. Chapman stated that if they could get \$300 from Scholastic, we can put it in for our expenses. A motion was passed that if the amount is \$150 and under, we will get the book but if it is \$300 or more, then we will take the amount and we will use that. The motion passed.
- Ms. Chapman stated that the PTA needs date and time for the December holiday shop.
- Will use a local vendor that they have dealt with before. The PTA concluded the meeting by thanking everyone for their participation and emphasizing the importance of ongoing fundraising efforts to support the school's programs.

**Questions:**

- Will we have proposals for the A+ money that was given to students?

**Next Meeting Date & Time**

December 3, 2025

**Adjournment:**

Meeting was adjourned at 6:50 p.m. by Ms. Philippe


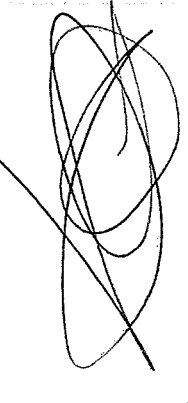
Name of Recorder                      Gerrilynn Philippe

Name of Position on Board   SAC Chair

★ SAC Sign in Sheet for Markham ES (1671)


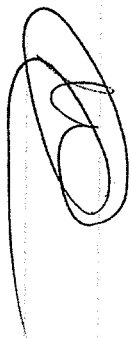
Date: 11/12/25

Time: 5:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, Junoisier	Principal	Yes	No	
2	Bynes, Jessica	Parent	No	Yes	
3	Bynes, Kesha	Parent	No	Yes	
4	Cambronero, Celt	Teacher	Yes	No	
5	Castro, Maximo	Non-Instructional Support Employees	Yes	No	
6	Chattman/ Phillips, Alice/ Mary	Community School Representative (if applicable)	No	No	<i>Alice Chattman PTH presenter</i>
7	Community Based Connections, Community Based Connections	Community / Business Representatives	No	No	
8	De Jesus, Gizele	I-Zone Representative (must be a parent)	No	Yes	

Date: 11-12-25

Time: 5:00 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
9	Francis, Doreen	Pre-K (if applicable - parent or certified teacher)	Yes	No	
10	Frazier, Ronnie	Teacher	Yes	No	
11	Gracius, Wilnel	ESE Parent of a student at the school	No	Yes	
12	Guillermo, Yuleisy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
13	Phillippe, Gerrilynn	SAC Chair	Yes	No	
14	Pierre-Charles, Soeurette	ESOL Parent of a student at the school	No	Yes	
15	Raphael, Lourdes	Parent	No	Yes	
16	Saulsberry, Marva	SAC Secretary	Yes	No	
17	Wimberly, Paula	BTU Steward (or designee)	Yes	No	

★ SAC Sign in Sheet for Markham ES (1671)

Date: 11-12-25

Time: 5:00

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Veronica R. Jackson	President			Veronica R. Jackson
2	Alice Chatterman				Alice Chatterman
3	Mary Phillips			Small Biz (SBC)	Mary Phillips
4	Randy Dot	✓			Randy Dot
5	Chad Smith	✓			Chad Smith
6	Mara Saulsbury	✓			M. Saulsbury
7	Angelica Curry	✓			Angelica Curry
8	Rodney Adams	✓			Rodney Adams
9	Marilyn Jean Lemtie	✓			PATRICK
10	Lindsay Lemtie	✓			PATRICK
11	MR Lande Michael				Michael Lande
12					
13					
14					
15					
16					