

# Hollywood Hills High School

## School Advisory Council

April 7, 2026 - 3:30pm – Media Center

- I. Welcome.....Ms. Goman**
  - A) Meeting called to order at 3:39 PM.
  
- II. Pledge of Allegiance.....Ms. Goman**
  
- III. Emergency March Minutes Corrections/Approval.....Ms. Goman**
  - A) Wording was revised for one line under the SESIR report.
  - B) Motion to accept (Pending revision) – Ms. Singer, 2<sup>nd</sup> – Ms. Silber
  
- IV. School Wide Positive Behavior Plan/SIP Monitoring.....Ms. Fletcher**
  - A) The top five behavior infractions were reviewed (Cell phone – 839, Disobedience/Insubordination – 167, Tardiness – 244, Unruly/Disruptive behavior – 105, Class cut/Skipping – 82, Total – 1437).
  - B) Results from 2024-2025: The top behavior infraction was tardiness.
  - C) Key strategies from 2025-2026: To reduce cell phone infractions this school year, teachers have implemented the following: cell phone holders, cell phone storage baskets, out of sight policy.
  - D) Target goals for 2026 – 2027: By 2027, cell phone referrals will decrease by 2%. A reward system, e.g. “caught you being good” will be brought back. The plan will be voted on by school staff.
  
- V. Customer Survey.....Ms. Fletcher**
  - A) The BCPS Customer Survey link was provided for parents to complete. There are currently over 200 parents who have not completed the survey. Staff were also presented with an opportunity to complete the survey at the last faculty meeting.

**VI. Department Updates.....Open**

- A)** Mr. Espinosa provided information regarding the “crunch time” plans for the remainder of the school year. All departments submitted their plans to their respective assistant principal. These plans were noted to be crucial, highly due to upcoming testing for AICE, EOCs, and any remaining industry certifications. Extended learning opportunities will be available on Saturdays to students who’ll be participating in the upcoming examinations.
- B)** Ms. Goman noted that ELA has already started their crunch time plan, which has been modeled for teachers. Reading is working on initiative for Fridays that will be targeting students performing at the lowest 25 percent. There will be an upcoming FAST bootcamp for 9<sup>th</sup> and 10<sup>th</sup> grade students. ELOs are still occurring on Mondays with the literacy coach. There is an ESOL initiative targeting students for our ELL population that is already in place. Khanmingo has been highlighted as an extra resource for teachers and students that blends Khan Academy and artificial intelligence. Ms. Fernandez brought forth questions regarding Khanmingo’s range of covering AICE/AP material. Ms. Goman noted that she did find AP topics on the platform but was not sure about AICE. Ms. Fernandez also brought forth questions regarding additional opportunities for AICE review. Mr. Espinosa stated that there are plans for additional AICE review.
- C)** M. Trimas stated that CTACE has completed most of their testing but has some upcoming retests that will be offered. There is currently a 72% pass rate for the school year. There will be Ducks Unlimited testing beginning the week of 4/13/26 and there will be a month window for any students that need to retest. There will be a celebration for students who have passed their industry certification exams on 4/23/26 and 4/24/26 at Xtreme Action Park. CTACE is currently reviewing industry certification exams that will be offered. Ms. Fletcher noted that the projected acceleration rate and graduation rate are higher than last year’s rate. She also noted that these rates trail behind and will be applied to next year’s school grade.

**VII. Nominating Committee.....Ms. Fletcher**

- A)** The nominating committee will select individuals who they believe should be a part of our SAC board at our next meeting. The committee must consist of voting members.

**VIII. Principal's Report.....Ms. Fletcher**

**A) SESIR Report** For the month of March, there were 182 referrals. Regarding the SESIR report, there were two incidents involving physical altercations, one case of harassment, one case of sexual harassment, one occurrence of THC vape possession, one incident involving the starting of a fire on campus, and one low battery level altercation. Clarification was provided concerning the fire incident. The fire involved a student that applied sanitizer on a napkin and then lit it using a lighter. Some remnants of the fire got on the table and the fire was put out. The teacher in the classroom noticed what happened, had them escorted, and then, after the investigation, a referral was issued and punishment was given, according to the discipline matrix.

**B) 1. Parent Concerns: Disruptions and Safety**

A new parent to SAC, David Goulding, expressed significant concern regarding the frequency of "bathroom incidents" (vaping and fire alarms) that have interrupted their daughter's education.

**Frequency:** Mr. Goulding presented a log of numerous disruptions occurring between January and April, noting that these incidents often interrupt the workday for parents and the learning environment for students.

**Program Impact:** Mr. Goulding emphasized that their child attends the school specifically for the **ELMA Program**, and these safety concerns threaten the viability of that educational choice.

**Disciplinary Expectations:** Mr. Goulding questioned why frequent offenders are not being expelled, citing a perceived lack of accountability compared to past disciplinary standards (e.g., 2009 graduation standards).

**2. The Discipline Matrix and District Constraints**

Administration clarified that all disciplinary actions are governed by the **District Discipline Matrix**, which ensures equitable treatment across all schools.

**Non-Deviation:** Schools must follow the Matrix strictly and cannot arbitrarily increase punishments.

**Vaping Challenges:** Admin noted that vaping is difficult to penalize because students often discard devices before they can be caught in possession.

**Tobacco vs. THC: \* Nicotine/Tobacco:** Handled via **progressive discipline**. Initial offenses typically result in 1–2 days of suspension to keep students engaged in learning.

**THC/Controlled Substances:** These carry much harsher penalties, including an immediate **8-day outdoor suspension** for a first offense and potential expulsion for subsequent offenses.

### **3. Current Interventions and Future Measures**

The school detailed proactive steps being taken to mitigate these issues:

**New Technology:** The school is phasing in **vaping deterrent devices** and sensitive fire alarm systems to catch incidents in real-time.

**Educational Campaigns:** The school has conducted awareness campaigns during study halls to educate students on the health risks of vaping.

**Rehabilitation Focus:** The Behavioral Threat Assessment Chair, Mr. Espinosa, explained that for serious infractions (weapons/drugs), the goal is "reassignment" to specialized centers for counseling and rehabilitation rather than total expulsion from education.

### **4. Advocacy and Next Steps**

**Parental Action:** Administration encouraged parents to attend **Area Advisory Meetings**. Since the Matrix is set at the district level, parent voices at these meetings are the most effective way to lobby for stricter disciplinary policies.

**Parental Accountability:** There was a brief discussion on the role of home life, noting that disciplinary measures are often undermined when parents are permissive regarding vaping.

**Follow-up:** Mr. Goulding committed to being more active in district-level discussions to address the "slap on the wrist" nature of current nicotine penalties.

- C) Accountability Budget** Approximately \$4,018.12. This new amount reflects the available funding after approved funds were used to purchase graphing calculators, extra tutoring, and CTE advising. If all CT advising funds are not utilized, the remaining balance will be returned here and may be available for use in the following year. However, it is anticipated that after next year, there will no longer be any accountability funds.

## **IX. Next Meeting**

- A)** Date – May 5, 2026
- B)** Adjournment – Meeting adjourned at 4:27PM (Motion to accept – Ms. Silber, 2<sup>nd</sup> – Ms. Singer)

2025-2026 SAC DATES

SEPTEMBER 2, 2025

OCTOBER 7, 2025

NOVEMBER 4, 2025

DECEMBER 2, 2025\*

JANUARY 6, 2026

FEBRUARY 3, 2026

MARCH 3, 2026

APRIL 7, 2026

MAY 5, 2026\*

\*Joint SAC & SAF Meetings

Daniel Most, Principal  
Luis Espinosa, Assistant Principal  
Sara Pierce, Assistant Principal  
Alexandra Ramos, Assistant Principal  
Tonyshia Fletcher, Assistant Principal

Diana De La O, SAC Co-Chair  
Magaline Goman, SAC Co-Chair  
Malik Jackson, SAC Secretary