


Title*

Languages & Translation

 Translated into 9 languages


 English (Original) ▾

Email Text message Voice

Email subject * 

Dear PHS Families,
On behalf of Principal Casandra D. Robinson, we kindly remind you of the upcoming School Advisory Council (SAC) and School Advisory Forum (SAF) meeting, scheduled for Tuesday, April 14th, 2026, at 3:00 PM in Room 119.
Please review the attached agenda for more information.
We look forward to your participation.
CDR

Email attachments 1 file 

 SAC_Agenda_April...
0.13 MB PDF

- Dashboard
- Messages
- Accounts
- Reports
- Settings
- Help

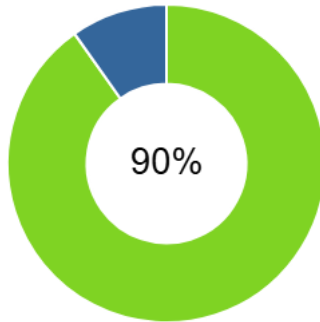
Create message

April SAC & SAF

Message tracking report > April SAC & SAF

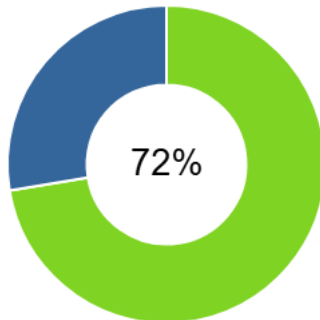
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Delivered



Delivered 2123 Undelivered 231

Voice

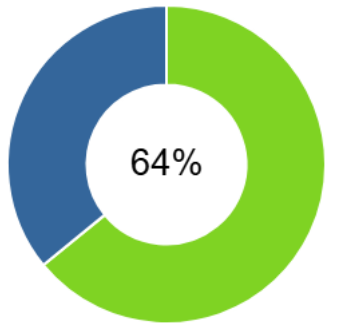


Delivered 1704 Undelivered 650

Answering machine	1203	51%	Not delivered - phone number is blocked	303
Live answer	316	13%	Phone number deactivated	183
Recipient hungup - message played	160	7%	No answer	99
Recipient hungup - message not played	25	1%	The recipient has no phone number	26
			All circuits are busy	10
			Operator intercept	10
			Invalid phone number	8
			Not delivered - reason unknown	6
			Busy	5

Email

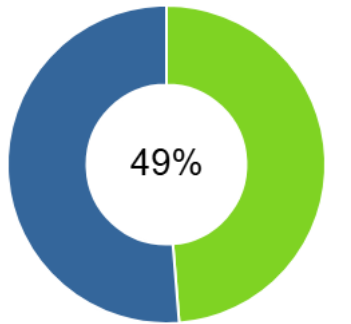




Delivered 1509 Undelivered 845




- The recipient has no email address **526**
- Not delivered - email address is blocked **172**
- Invalid email address **132**
- Email deferred by provider (will try later). **14**
- SMTP error delivering message **1**

Text message




Delivered 1147 Undelivered 1207

- Delivered - Text Message Received **1147** 49%
- Not delivered - sms number is blocked **563**
- The recipient has no SMS number **381**
- SMS number deactivated **164**
- Invalid SMS number **54**
- Message Queued **43**
- Not delivered - sms number is blocked by carrier **1**
- SMS error **1**

Attempted over time through:   

Mobile/Web access: 1

Message	Created
April SAC & SAF	Apr 08, 2026 04:44 PM EDT
Category	Start time
Miscellaneous	Apr 08, 2026 04:44 PM EDT
Status	Compact messages
Complete	Do not play header/footer prompts during outbound calling.
Sender	Blackouts
ALIN ANDRE (Plantation High)	System blackout times will be followed.
Recipients	No messages will be sent between 09:00 PM - 07:59 AM.
All Staff and Parents at PLANTATION HIGH	
PN Batch ID	Address options
95f0d2be-9da6-4e55-8af3-20daa004a90b,ad345f86-e06b-4fbd-9ae2-9ab4dc2fde2b	Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.
	Deliver via
	
Batch ID: 12216435	



PLANTATION HIGH SCHOOL
School Advisory Council (SAC) Meeting Agenda
April 14, 2026
3:00 PM, Room # 119

- I. Welcome, Call to Order & Introductions
- II. Approval of March 2026 SAC minutes
- III. Principal's report- Transition of Plantation High School 6-12
- IV. Old Business
 - a. Notice of Available SAC Positions- Gifted Parent
 - b. Renaming of Plantation High School- Updates
- V. New Business
 - a. 2025–2026 Mid-Year Supporting Data Review (ELA, Mathematics, Science, Social Studies)
 - b. Professional Study Days (PSD) Continuation Waiver
 - Overview of PSD Waiver
 - Benefits and Impact on Student Achievement
 - Conclusion of Current PSD Waiver Cycle (End of 5-Year Board Approval)
 - Submission of New PSD Waiver Application for 2026–2027
 - c. How to Send Your Child to College for Free – TRIO Services (Broward College)
- VI. Questions and Comments

SAC & SAF Meeting Dates 2025-2026

All future meetings to be held at 3:00 pm

May 12, 2026

Plantation High School SAC Meeting Minutes
 Tuesday, April 14^h, 2026
 Room 119
 3:00pm

Meeting Attendance: 12

Administrators	SAC/SAF Members	Teachers & Staff	Parents, Students, & Community Members
Mr. Andre	S. Sanallah (Chair)	F. Forbes	J. Wallace (Community Members)
Mrs. Rios	L. Thropes (SAF Chair)	Mrs. Attah	
	D. Reed- Robinson (Secretary)	J. Martin	
	Chandra Powell (ESE representative)	Ms. Wilson-Smith	
		Ms. Girad (BTU Steward)	

Welcome, Introductions and Call to Order

- The meeting was called to order at 3:13pm
- The March SAC notes were reviewed and accepted. The motion was first approved by Ms.Girard and seconded by Mrs.Powell

Principal's Report

- The BSA data for Biology, Algebra 1, Geometry, and U.S. History was presented during the meeting.
- Mrs. Robinson then recognized Denaira Reed-Robinson for being accepted into the LEAD Program for aspiring leaders.
- Mr. Andre was also recognized for acceptance in a principal preparation program.
- Upcoming state testing season was emphasized:
 - ELA testing begins May 12, 2026
 - Additional assessments include SAT, CLT, and EOCs
- Mrs. Robinson emphasized student attendance and participation during testing as it directly impacts school grades.

Plantation High School SAC Meeting Minutes
Tuesday, April 14^h, 2026
Room 119
3:00pm

- Mrs. Robinson yielded to Mrs. Rios to provide senior updates. Mrs. Rios shared key upcoming senior events and expectations, including:
 - Grad Bash:** Friday (students must attend first two blocks before early dismissal)
 - Senior Awards Ceremony:** May 5 (8:00 AM – before lunch)
 - Academic Signing Day:** May 7
 - Prom:** May 15 (7:00 PM – 11:00 PM, Marriott Coral Springs/Parkland)
 - Senior Exam Week:** May 18–21
 - Senior Activities/Distribution & Rehearsal:** Following Memorial Day (dates TBD)
 - Baccalaureate Ceremony:** May 28 (evening, auditorium).
- Mrs. Robinson provided an update on the school merger, noting that middle school students will be housed in the 2500 building and that incoming resources from Plantation Middle will include technology, equipment, supplies, and possible uniforms, with ongoing planning dependent on final enrollment numbers.
- Mrs. Robinson discussed the school name change process, noting that board approval is required by July (no later than August), with ongoing engagement from faculty, the school board member, and city officials (mayor and commissioners), and emphasized that all messaging should remain focused on school transformation and future vision rather than historical context.

Old Business

- None

New Business-

- Dr. Sanaullah presented the voting for the four Professional Study Days. The motion passed unanimously, first motioned by Ms. Forbes and second by Ms. Reed. Instructional staff will vote following SAC approval.
- The continued discussion on rebranding aligned to the merger; emphasis on future-focused identity. Proposed name Central Collegiate Academy 6–12 was motioned, seconded, and approved.
- Dr. Sanaullah also discussed the talk of a mascot change that was discussed in the proper meeting regarding the redefining. The options identified (Cardinals, Champions, Other); decisions made to gather feedback from staff and student leadership via survey before final selection.
- Dr. Sanaullah advertised Science Night that is scheduled for the following day; open to feeder schools with student-led activities, interactive stations, and food vendors.
- Dr. Sanaullah asked for help with promoting the parent Survey: Parents encouraged to complete the district survey via the school or BCPS website; deadline is early May.

Plantation High School SAC Meeting Minutes
Tuesday, April 14^h, 2026
Room 119
3:00pm

- Next SAC Meeting: Scheduled for May 12.

The meeting was adjourned at 4:04pm and motioned to adjourned by Ms. Forbes and second by Mrs. Attah.

Questions and Comment

None

SAF Meeting

There was nothing to report, therefore, there were no meeting notes!

Old Business

New Business

Submitted by Secretary, Denaira Robinson

Approval Date:

Plantation High School SAC Meeting Minutes
 Tuesday, March 10th, 2026
 Room 119
 3:00pm

Meeting Attendance: 17

Administrators	SAC/SAF Members	Teachers & Staff	Parents, Students, & Community Members
Mrs. Sannon	S. Sanallah (Chair)	F. Forbes	Janyla Rios (Student)
Mrs. Rios	L. Thropes (SAF Chair)	Mrs. Attah	Victoria Okah (Student)
Mr. Andre	D. Reed- Robinson (Secretary)	J. Martin	Leanness Taylor (Student)
	Chandra Powell (ESE representative)		Victoria Okoh (Student)
			Jacob Emmanuel (Student)
			J. Wallace (Community Members)
			Jeremiah Rivas Carmen Ramirez Juan Ramirez

Welcome, Introductions and Call to Order

- The meeting was called to order at 3:10pm
- The February SAC notes were reviewed and accepted. The motion was first approved by Ms.Reed and seconded by Mrs.Attah.

Principal’s Report

- Early release will take place on Thursday as scheduled.
- The 9th grade writing assessment is scheduled for March 31st. Parent communication will be sent out with updated testing dates and calendar information.
- Grad Bash participation has increased, and an additional bus has been secured. The trip will depart midday on Friday and return early morning on April 17th. Prom is scheduled for May 15th.

Plantation High School SAC Meeting Minutes
Tuesday, March 10th, 2026
Room 119
3:00pm

- Spring sports are currently underway. The spring sports festival/senior night will be held on April 9th in the gym, where all senior athletes will be recognized.
- The drama club showcase will take place on Friday, April 10th. Tickets are \$5 and can be purchased through the E-Store or with cash at the door.
- The school is continuing to prepare for the upcoming transition/merging process. Notifications have been sent out through School Choice.

Old Business

- Carmen Ramirez has been appointed as the new ESOL SAC parent representative. A motion was made by Attah and seconded by Thropes. The motion passed with a 9–0 vote.
- The official name of the school is still pending.
- SGA Advisor Ms. Forbes offered the following report on PHS activities from the month.
- During Palentine Week, SGA partnered with various clubs and organizations to host activities, including the Campus Love Project, where students participated in cleaning, organizing, and service efforts around the school.
- SGA also highlighted the Herff Jones Colonel Closet initiative, which provides an opportunity for students and clubs to donate items to support underserved students.
- Guest speaker Gracie Kennedy from Horizon in Sunrise shared how her organization operates and collaborates with schools. There are plans to partner with ESE to support donations and provide students with real-world learning experiences through service.
- “Sound of Freedom” was a collaborative event involving BSU, MTL, and SGA, where students attended the musical together.
- SGA introduced a joint Historian position and provided students with additional insight into the role, including a review of responsibilities and job expectations.

New Business-

- Ms. Forbes, SGA Advisor, provided updates on recent and upcoming student activities. Spring Fling Week has been canceled due to low participation; however, a Dress-Up Day will take place on Friday, March 27th as part of ongoing “Fun Fridays.”
- SGA will attend the BCASC conference to collaborate with other schools and strengthen student leadership initiatives.
- Relay for Life is scheduled for April 18th. SGA will encourage the student body to form teams and participate in fundraising efforts.
- A High School Voter Registration Drive will take place on April 23rd in partnership with the Supervisor of Elections Office of Broward County. Students as young as 16

Plantation High School SAC Meeting Minutes
Tuesday, March 10th, 2026
Room 119
3:00pm

are eligible to register. Last year, the school registered 295 students and received recognition, with hopes of earning the award again this year.

- In recognition of America’s 250th anniversary, a special student-led project will take place where departments will guide students in exploring and representing what “freedom” means to them. Displays will be featured in the H hallway.
- A Student Feedback Survey was conducted to gather input on school climate and improvement ideas. Students collaborated with administration and custodial staff to share suggestions for beautification and campus improvements.
- The High School Student Source Canvas page is now active, allowing the school to share important announcements with students in a more controlled and secure manner.
- Recruitment videos will be developed by club historians to showcase student organizations. These will be shared on the school website, Instagram, and Canvas to increase student involvement.
- A school spirit initiative is underway to gather donations and supplies for student events, with some contributions already secured through social media outreach.
- Ms. Reed-Robinson, BSU Advisor, shared that the BSU Tournament Game will take place on March 25th from 3:00–5:00 PM as a fundraiser to support BSU initiatives.

The meeting was adjourned at 3:51pm and motioned to adjourned by Ms. Forbes and second by Mrs. Attah.

Questions and Comment

None

SAF Meeting

- Mrs. Thropes called the meeting to order at 3:51 p.m. The motion to approve the minutes from Dr.Sanallah second by Ms.Forbes.

Old Business

- The DAC meeting focused on concerns regarding the hiring freeze and employee deployment. It was shared that the hiring freeze will not end this school year, and additional support may be needed. Parents also expressed concerns about how the merging of schools may impact staffing and resources and questioned whether administration is requesting additional assistance.

Plantation High School SAC Meeting Minutes
Tuesday, March 10th, 2026
Room 119
3:00pm

- It was confirmed that the school nurse will remain on campus. Districtwide, approximately 47 schools are currently without nurses. There was discussion around the potential implementation of Hazel Health, a telehealth service for K–12 schools, as an additional support option.
- It was suggested that teachers submit student health lists to the nurse prior to field trips to ensure all medical needs are properly reviewed and addressed.

New Business

- Teachers should submit student health lists to the nurse prior to field trips to ensure all student medical needs are reviewed and appropriately addressed.
- As of February, approximately 1,000 employees have been deployed across the district, with about 250 funded through grants. An additional 100 employees are expected to be deployed, and currently, around 60 staff members have been reassigned to support instructional roles. Schools are required to submit staffing needs on a weekly basis, every Monday.

The meeting was adjourned at 4:09 PM. A motion to adjourn was made by Ms. Thropes and seconded by Ms. Forbes.

Submitted by Secretary, Denaira Robinson

Approval Date:

Professional Study Days (PSD) Ballot

School Name: Plantation High School
Principal: Casandra Robinson
SAC Chair: Dr. Saima Sanaullah
BTU Steward: Nympha Girard/ Rose D. Blaise

In addition to the six early release days currently scheduled, students at Plantation High School will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

- I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.
- I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

Professional Study Days (PSD) Ballot

School Name: Plantation High School
Principal: Casandra Robinson
SAC Chair: Dr. Saima Sanaullah
BTU Steward: Nympha Girard/ Rose D. Blaise

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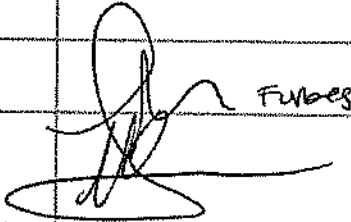
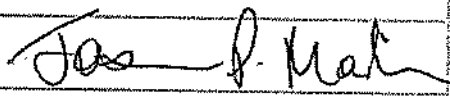

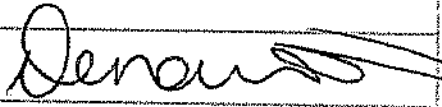
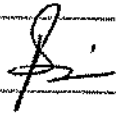


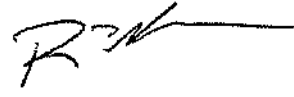
Professional Study Days (PSD) Ballot



School Name: Plantation High School
Principal: Casandra Robinson
SAC Chair: Dr. Saima Sanaullah
BTU Steward: Nympha Girard/ Rose D. Blaise

In addition to the six early release days currently scheduled, students at Plantation High School will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

- I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.
- I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

★ SAC Sign in Sheet for Plantation HS (1451)

Date: <u>04/14/2026</u>		Time: <u>3:00pm</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Attah, Valentina	Teacher	Yes	No	
2	Downer, Anaia	Students (required for HS & Centers)	No	No	
3	Forbes, Franquel	Teacher	<input checked="" type="checkbox"/> Yes	No	
4	Girard, Nympha	BTU Steward (or designee)	<input checked="" type="checkbox"/> Yes	No	
5	Lyons, Mark	Parent	No	Yes	
6	Martin, Jasmin	Teacher	<input checked="" type="checkbox"/> Yes	No	
7	Powell, Chandra	ESE Parent of a student at the school	No	Yes	
8	Reed, Denaira	SAC Secretary	Yes	No	
9	Robinson, Casandra	Principal	Yes	No	
10	Sanaullah, Saima	SAC Chair	<input checked="" type="checkbox"/> Yes	No	
11	Thropes, Lila	I-Zone Representative (must be a parent)	No	<input checked="" type="checkbox"/> Yes	
12	Thropes, Liliana <i>Liliana</i>	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	
13	Wallace, Richard	Non-Instructional Support Employees	No	No	

Date: _____			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
14	Wallace, Richard	Community / Business Representatives	No	No	
15	Wislon-Smith, Dellareese	Teacher	Yes	No	

★ SAC Sign in Sheet for Plantation HS (1451)

Date: 04/14/2026

Time: 3:00 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Sofia L. Russ	✓			<i>[Signature]</i>
2	Alin Andre	✓			<i>[Signature]</i>
3	Sorell Powell				<i>[Signature]</i>
4					
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**Attn: Faculty & Staff
PSD CONTINUATION
WAIVER VOTING**

**PROFESSIONAL STUDY DAY (PSD)
Conituation Waiver Voting will take
place to continue waiver and have 4 PSD
days in addition to early release days.**

PROFESSIONAL STUDY DAYS (PSD) PHS BALLOT

**SCHOOL NAME: PLANTATION HIGH SCHOOL PRINCIPAL: CASANDRA ROBINSON
SAC CHAIR: SAIMA SANAULLAH BTU STEWARD: NYMPHA GIRARD**

IN ADDITION TO THE SIX EARLY RELEASE DAYS CURRENTLY SCHEDULED, STUDENTS AT PLANTATION HIGH SCHOOL WILL BE DISMISSED THREE HOURS EARLY FOR FOUR ADDITIONAL DAYS DURING THE 2026-2027 SCHOOL YEAR FOR THE PURPOSE OF HIGH SCHOOL REFORM.

_____ I AM IN FAVOR OF THE PROFESSIONAL STUDY DAYS WAIVER FOR THE 2026-2027 SCHOOL YEAR.

_____ I AM NOT IN FAVOR OF THE PROFESSIONAL STUDY DAYS WAIVER FOR THE 2026-2027 SCHOOL YEAR.

**VOTE ON MONDAY, APRIL 20TH, 2026
in Room 119- @7: 00 am, A-B Lunch &
after school 3:00 pm.**

ON MONDAY, APRIL 20TH, 2026







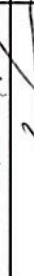

























Plantation High School
PSD Voting

April 20, 2026

Title	Name	Signature
TEACHER-WORLD LANGUAGE SPANISH HIGH	ABAD PERON , ADRIANA	
TEACHER-CHEMISTRY	ATTAH , VALENTINA	
TEACHER-LANGUAGE ARTS HIGH	BLAISE , ROSE DAPHNE	
TEACHER-ESE SPECIALIZED VE	BRIDGE , MARIE C	
TEACHER-ART HIGH	CABRERA , DEBORAH	
TEACHER-LANGUAGE ARTS HIGH	COOK , KARIN LYNN	
TEACHER-SCIENCE HIGH	CUNNINGTON JR , ALONZO LANOD	
TEACHER-ESE SPECIALIZED VE	DAVIS , LORENZO E	
TEACHER-PHYSICAL EDUCATION HIGH	DAVIS , STEVEN C	
TEACHER-WORLD LANGUAGE FRENCH HIGH	DERISSE , BOAZ M	
TEACHER-ESE SUPPORT FACILITATOR	DESINORD , FANIA	
TEACHER-CTE CARPENTRY	DIAZ , DARIN EUGENE	
SECONDARY SCHOOL COUNSELOR-HIGH	DORIAH , MICHELLE A	
TEACHER-LANGUAGE ARTS HIGH	DOUGLAS , TIKIA N	
TEACHER-LANGUAGE ARTS HIGH	DRANE , BRITNEY ADRIANA	
TEACHER-LANGUAGE ARTS HIGH	EBANKS , PAULETTE MAY	
TEACHER-MATHEMATICS HIGH	ELIE , REGEL S R DOWNES	
TEACHER-MATHEMATICS HIGH	ESTELHOMME , TRACEY	
ROTC INSTR-CERTIFIED	FILMON JR , FRANKLIN J	
TEACHER-DRAMA HIGH	FOCAS , MICHAEL J	
TEACHER-SOCIAL SCIENCES HIGH	FORBES , FRANQUEL EVANNA ANALE	
TEACHER-SOCIAL SCIENCES HIGH	FOSTER , CALYNN J	
TEACHER-MATHEMATICS HIGH	GEHRET , NATALIE	
TEACHER-ART HIGH	GIBSON , KAYLA MARIE	
TEACHER-SOCIAL SCIENCES HIGH	GIRARD , NYMPHA E	
TEACHER-READING COACH/RESOURCE HIGH	GOODEN , DANIELLE Y	
TEACHER-ESE SUPPORT FACILITATOR	GRANT , KAREN RENEE DIXSON	

Plantation High School
PSD Voting

April 20, 2026

TEACHER-SCIENCE HIGH	GUARINO , MA LENINIA	
TEACHER-ESE SPECIALIZED VE	GUEVARA , ANGELICA MARIA	
TEACHER-STUDENT ASSESSMENT SPEC (HIGH)	HALABY , SALIM ELIAS	
TEACHER-SOCIAL SCIENCES HIGH	HANKERSON , YOLANDA YVETTE	
TEACHER-ESE SUPPORT FACILITATOR	HAWKINS , WINFRED TODD	
TEACHER-CTE MARKETING	HAYNES , ANTIWUAN MALIK	
SPEECH LANGUAGE PATHOLOGIST	HINOJOSA , KIMBERLY	
TEACHER-MATHEMATICS HIGH	HIRD , KENYATTA	
TEACHER-SCIENCE HIGH	HORNE , DARIUS DWAYNE	
TEACHER-ART HIGH	IZQUIERDO , LUIS A	
TEACHER-SOCIAL SCIENCES HIGH	JACKSON , ANISSA YVETTE	
TEACHER-SOCIAL SCIENCES HIGH	JAMES , ROGER LINCOLN	
TEACHER-CTE STEM	KUMI DIAKA , YAW DONKOR	
TEACHER-MATHEMATICS HIGH	LEACH , JULIE MICHELLE	
TEACHER-ESE SPECIALIST	LOPEZ , LAURA MELISSA	
TEACHER-MATHEMATICS HIGH	LOPEZ , MARIA DEL CARMEN	
TEACHER-SOCIAL SCIENCES HIGH	LOUIS , SANDRA ANELIE	
TEACHER-LANGUAGE ARTS HIGH	MARTIN , JASMIN P	
TEACHER-ESE SPECIALIZED VE	MARTIN , LAKWANYA	
TEACHER-LANGUAGE ARTS HIGH	MCLEMORE , KENDRA TENA	
TEACHER-SOCIAL SCIENCES HIGH	MILLER , KEVIN ALEXIS	
SECONDARY SCHOOL COUNSELING DIRECTOR-HS	MONROE , MARSHA	
TEACHER-WORLD LANGUAGE SPANISH HIGH	NEIRA ESCOBAR , GLORIA ESTEFAN	
TEACHER-CTE BUSINESS TECHNOLOGY	NEMIRE , BRAD WESLEY	
TEACHER-LANGUAGE ARTS HIGH	OBERLANDER , ELIZABETH K	
TEACHER-CTE MARKETING	OCONNOR , BETTY JO PRATT	
TEACHER-LANGUAGE ARTS HIGH	PARCHMENT , MARGARET ANTIONETT	
TEACHER-PHYSICAL ED & HEALTH HIGH	POPOWITZ , CORTNEY APRIL	
TEACHER-MATHEMATICS HIGH	REED , DENAIRA	
TEACHER-LANGUAGE ARTS HIGH	RODGERS , MYESHA NICOLE	

Plantation High School
PSD Voting

April 20, 2026

TEACHER-SOCIAL SCIENCES HIGH	RODRIGUEZ , JULIAN MIGUEL	
TEACHER-MATHEMATICS HIGH	ROWE MORGAN , ALICIA AMANDA	<i>Alicia Morgan</i>
TEACHER-SCIENCE HIGH	SANAULLAH , SAMMA	
TEACHER-MAGNET COORDINATOR IB	SHTRAKHMAN , ROMAN	
TEACHER-MUSIC BAND DIRECTOR HIGH	TEMPKINS , PHILIP JACOB	
TEACHER-READING HIGH	THOMPSON , ROHAN PIERRE	<i>Rohan Pierre</i>
TEACHER-BEHAVORIAL SUPPORT	THORNTON JR , MONROE DENARVISE	<i>Monroe Thornton Jr</i>
TEACHER-MAGNET COORDINATOR	VALLONE , JOSEPH P	<i>Joseph P Vallone</i>
TEACHER-SCIENCE HIGH	VALLONE , NICHOLAS RYAN	<i>Nicholas Ryan Vallone</i>
SECONDARY SCHOOL COUNSELOR-HIGH	WALKER , YKISHA RENAE	<i>Ykisha Renae Walker</i>
ROTC INSTR-CERTIFIED	WENDLAND , BENJAMIN R	<i>Benjamin R Wendland</i>
SECONDARY SCHOOL COUNSELOR-HIGH	WILSON , LAURA NICOLE	<i>Laura Nicole Wilson</i>
TEACHER-MATHEMATICS HIGH	WILSON SMITH , DELLAREESE WA	<i>Dellareese Wa Wilson Smith</i>
TEACHER-LANGUAGE ARTS HIGH	YOUNG , LISA M	<i>Lisa M Young</i>

☆ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A



Waiver #	3		
School Name	Plantation HS (1451)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved		Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2023 - 2024	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B



I. Plantation HS (1451) is requesting a waiver for Professional Study Days for a period of 5 years. Plantation HS (1451) will analyze the data and present them to SAC.

II. Plantation HS (1451) is requesting Professional Study Days per school year.

III. Check the boxes for the Professional Study Day dates approved by your SAC and faculty members

2023-2024

Day 1 (October 05, 2023) Day 2 (November 02, 2023) Day 3 (February 01, 2024) Day 4 (April 04, 2024)

2024-2025

Day 1 (September 05, 2024) Day 2 (November 07, 2024) Day 3 (February 06, 2025) Day 4 (April 03, 2025)

2025-2026

Day 1 (September 4, 2025) Day 2 (November 6, 2025) Day 3 (February 5, 2026) Day 4 (April 2, 2026)

2026-2027

Day 1 (September 3, 2026) Day 2 (November 5, 2026) Day 3 (February 4, 2027) Day 4 (April 1, 2027)

2027-2028

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1 1/10/2023

Community Meeting 2 1/30/2023

Community Meeting 3

V. The School Advisory Council voted on the Professional Study Days Waiver by 100% (minimum of 51%) on 1/10/2023.

VI. The Faculty voted on the implementation of Professional Study Days by 78% (minimum of 66 2/3%) on 1/25/2023, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2023 - 2024 for the 2024 - 2025 School Year	70%	<input type="text" value="v"/>	Date	<input type="text" value="03/07/2024"/>	<input type="checkbox"/>
Year 2 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	83%	<input type="text" value="v"/>	Date	<input type="text" value="03/21/2025"/>	<input type="checkbox"/>
Year 3 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	75%	<input type="text" value="v"/>	Date	<input type="text" value="04/20/2026"/>	<input type="checkbox"/>
Year 4 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	1%	<input type="text" value="v"/>	Date	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract Article 5, L-7:

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Plantation High School shall be dismissed three hours early for four additional days during the school year for the purpose of High School Reform.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Plantation High School uses the district allocated planning days and early release days for professional development, but the time is limited. Additional time is necessary for collegial interaction, professional growth and continued student achievement. By providing faculty members with additional time for collegial interaction, faculty members will be able to collaborate in their content area professional learning communities (PLCs) with a focus on BEST Standards, FAST, ACT/SAT and End of Course Assessments. The success of this will translate into increased student achievement and professional growth among faculty.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The Plantation High School staff will evaluate the effectiveness of the professional study days by evaluating student achievement data using the following data elements:

1. Graduation Rate
2. Acceleration Rate
3. The percentage of students making learning gains in ELA
4. The percentage of students making learning gains in Math
5. Science Achievement
6. Social Studies Achievement

The 2021-2022 baseline data is as follows:

1. Graduation Rate 95%
2. Acceleration Rate 49%
3. ELA Learning Gains 43%
4. Math Learning Gains 42%
5. Science Achievement 37%
6. Social Studies Achievement 54%

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The professional study days are specifically intended for content area professional learning communities to collaborate and share best practices. Providing this time for teachers aligns with the evaluation tool and its expectations of Collegiality and Professionalism. Domains 2 - 4 in the Marzano Growth Model, which are designed around years of research on effective teaching and learning practices, are expectations outside of the classroom setting.

XII. Plantation HS (1451) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1	The professional study day waiver has proven to be effective for the faculty and students at Plantation High School. Time for professional development and professional learning communities has led to an increase in student achievement in the areas of science and mathematics. ELA and Math learning gains were not calculated due to the new FAST and BEST assessments.
End of School Year	
2023 - 2024	Data changes between 2021-2022 and 2022-2023 are as follows:
Data	<ol style="list-style-type: none"> 1. Graduation Rate 95%—>90% 2. Acceleration Rate 49%—>43% 3. ELA Learning Gains 43%—>n/a 4. Math Learning Gains 42%—>n/a 5. Science Achievement 37%—>44% 6. Social Studies Achievement 54%—>55%

Despite the absence of ELA data from last school year, data from PM1 to PM2 of the current school year is positive. 9th grade students showed a 9% increase in achievement and 10th grade students showed a 6% increase in achievement.

Year 2 2024-2025 Mid-year Data:

End of School Year

2024 - 2025 Data

ELA

FAST PM1 to PM2 Growth Data:

- I. 346 students in 9th and 10th grade increased by at least 1 point.
- II. Higher proficiency rates in Tier 2 students, but minimal movement from Tier 3 to Tier 2.
- III. Increased student engagement in intervention groups.
- IV. More teachers are integrating explicit vocabulary and fluency-building routines in daily instruction.
- V. Positive student feedback on Read180 and academic games as effective learning tools.
- VI. 71 out of 190 11th graders have met the ELA testing requirement for graduation.
- VII. 45 out of 97 12th graders have met the ELA testing requirement for graduation.
- VIII. 119 of the 11th graders and 52 12th graders still need to meet the ELA testing requirement for graduation.

Social Studies

276 students participated in the mid-year US History test on Performance Matters. 137 students (49.64%) scored proficient, 101 (36%) were near proficiency, and only 38 (13.7%) scored below 30%.

Mathematics

Algebra 1

239 students participated in the mid-year Algebra 1 assessment on Performance Matters. 10 students (10%) scored proficient, 31 (13%) were near proficiency, and 198 (83%) scored below 50%.

Geometry

290 students participated in the mid-year Geometry assessment on Performance Matters. 7 students (2.4%) scored proficient, 40 (14%) were near proficiency, and 243 (84%) scored below 50%.

Science

340 students participated in the mid-year Biology assessment on Performance Matters. 191 students (56%) scored proficient, 102 (30%) were near proficiency, and only 47 (14%) scored below 30%.

The Professional Study Day (PSD) waiver has been highly beneficial for both faculty and students at Plantation High School. Dedicated time for professional development and professional learning communities (PLCs) has contributed to a measurable increase in student achievement in all subjects, including ELA, social sciences, science, and mathematics. Data changes between 2022-2023 and 2023-2024 are as follows:

	2023	2024
ELA		
9th Proficiency	35%	44%
10th Proficiency	37%	43%
Learning Gains	43%	57%
LG Low 25%	30%	55%
Math EOCs		
Alg 1 Proficiency	20%	41%
Geom Proficiency	21%	42%
Learning Gains	42%	59%

LG Low 25%	55%	73%
Biology	41%	44%
US Hist	52%	68%
Acceleration	49%	42%
Graduation	95%	94%

2024-2025 Mid-year Data:

ELA

FAST PM1 to PM2 Growth Data:

- I. 346 students in 9th and 10th grade increased by at least 1 point.
- II. Higher proficiency rates in Tier 2 students, but minimal movement from Tier 3 to Tier 2.
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Mathematics

Science

Social Studies

Year 3

End of

School

Year

2025 -

2026

Data

Year 4

End of

School

Year

2026 -

2027

Data

Year 5

End of

School

Year

2027 -

2028

Data

PLANTATION HIGH SCHOOL

ELA

FAST PM1 to PM2 Growth Data:

- % Level 3+ increased from **42% (PM1) → 52% (PM2)**
 - % Level 1 decreased from **32% → 24%**, showing movement out of the lowest performance band.
 - Increases observed across higher levels:
 - Level 3: **20% → 22%**
 - Level 4: **15% → 19%**
 - Level 5: **7% → 10%**
 - Growth reflects improved **core instruction and targeted intervention support**.
-

Mathematics

Algebra 1

- BSA Q1: Plantation HS **33.4%**
- BSA Q2: Plantation HS **30.5%**
- BSA Q3: Plantation HS **39.4%**

Mid-Year Insight:

- Decline from Q1 to Q2, followed by **recovery in Q3 (+9 points)**.
 - Data indicates need for:
 - Strengthened **Tier 1 instruction**
 - Focused **small group remediation**
-

Geometry

- BSA Q1: Plantation HS **52.2%**
- BSA Q2: Plantation HS **47.0%**

- BSA Q3: Plantation HS **45.5%**

Mid-Year Insight:

- Performance remains **consistent and closely aligned with district averages.**
-

Science (Biology)

- BSA Q1: Plantation HS **52.7%**
- BSA Q2: Plantation HS **54.6%**
- BSA MOY: Plantation HS **50.1%**

Mid-Year Insight:

- Growth from Q1 to Q2 (+1.9 points), followed by a slight decrease at MOY.
 - Reflects effectiveness of:
 - **Data-driven PLC planning**
 - **Targeted intervention cycles**
 - **Standards-aligned instruction**
 - Focus moving forward: maintaining gains and pushing toward **EOC proficiency.**
-

Social Studies (US History)

- BSA Q1: Plantation HS **63.4%**
- BSA Q2: Plantation HS **61.4%**
- BSA MOY: Plantation HS **50.5%**

Mid-Year Insight:

- Strong alignment with district performance in Q1 and Q2.
-

Overall Schoolwide Trends

- **ELA demonstrates the strongest growth**, particularly in movement toward proficiency.

- **Biology shows consistent improvement and narrowing of the district gap,** reflecting strong instructional alignment.
 - **Geometry remains stable and competitive** with district performance.
 - **Algebra 1 and US History identified as priority areas** for intensified instructional focus and intervention.
-


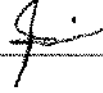

Impact of Professional Study Days (PSD)

The PSD waiver continues to support measurable improvements in instructional practice and student outcomes:

- Strengthened **PLC collaboration and data analysis cycles**
- Increased use of **targeted interventions and differentiated instruction**
- Improved alignment to **state standards and assessment expectations**
- Positive impact on **ELA growth and Science performance**, with continued focus on Mathematics and Social Studies

Last updated on: Monday, April 20, 2026

Year 3 (2025 - 2026)

Principal:	Cassandra Robinson	Date:	04/20/2026	<input type="checkbox"/>	Signature:	
SAC Chairperson:	Saima Sanaulah	Date:	04/20/2026	<input type="checkbox"/>	Signature:	
This waiver has been reviewed by:						
Broward Teachers Union Rep:	Nympha Girard	Date:	04/20/2026	<input type="checkbox"/>	Signature:	
This waiver has been reviewed by the School Improvement (SI) Office:						
SI Rep:		Date:	mm/dd/yyyy	<input type="checkbox"/>	Signature:	