

LAUDERHILL 6-12



3/24 SAC SAF MTG AT 8:30AM

3/26 COLLEGE FAIR 12P

LITERACY NIGHT AT 6P

www.RousonSchoolSigns.com

Title*

SAC (School Advisory Council) Monthly March Meeting

Languages & Translation

English (Original) ▾



Email



Mobile app



Text message

Email subject * ⓘ

SAC (School Advisory Council) Monthly March Meeting

Good Morning Panther Family,

This is a friendly reminder of our upcoming SAC meeting scheduled for Tuesday, March 24th, at 8:30 AM in the Learning Commons. We encourage all members to attend, as we will discuss several important topics that affect our school community.

The agenda will include a review of the PSD Waiver, updates on participation in the Annual Survey, and information regarding upcoming events, testing, and other key updates.

Your voice and participation are essential as we continue working together to support our students and strengthen our school.

We look forward to seeing you there.

Thank you,

Dashboard

Messages

Accounts

Reports

Settings

Help

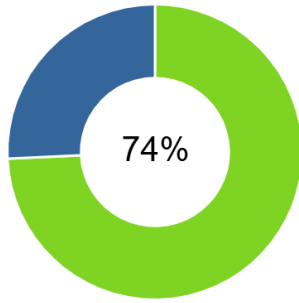
Create message

SAC (School Advisory Council) Monthly March Meeting

Message tracking report > SAC (School Advisory Council) Monthly March Meeting

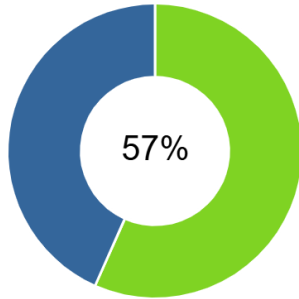
This message has completed. Finalsight will no longer attempt to deliver it.

Delivered



Delivered 780 Undelivered 270

Email



Delivered 595 Undelivered 455

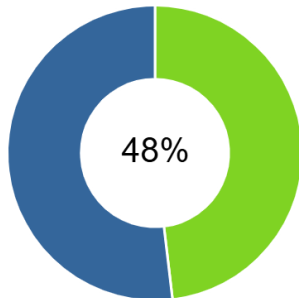
The recipient has no email address **335** 32%

Invalid email address **72** 7%

Not delivered - email address is blocked **40** 4%

Email deferred by provider (will try later). **8** 1%

Text message



Delivered 505 Undelivered 545

Delivered - Text Message Received **505** 48%

The recipient has no SMS number **235** 22%

Not delivered - sms number is blocked **168** 16%

SMS number deactivated **80** 8%

Invalid SMS number **33** 3%

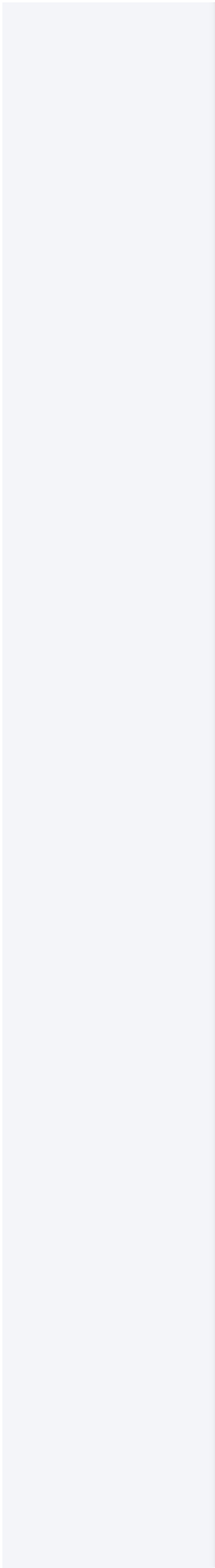
Message Queued **23** 2%

SMS error **4** <1%

Not delivered - sms number is blocked by carrier **2** <1%



Attempted over time through:  



Message
SAC (School Advisory Council) Monthly March Meeting

Category
Miscellaneous

Status
Complete

Sender
LATRIA STONE (Lauderhill 6-12 STEM-MED)

Recipients
**All Principal in LAUDERHILL 6-12 STEM-MED
All Teacher in LAUDERHILL 6-12 STEM-MED
All Staff in LAUDERHILL 6-12 STEM-MED
All Parent in LAUDERHILL 6-12 STEM-MED
All Student in LAUDERHILL 6-12 STEM-MED**

PN Batch ID
57082066-6c16-4da1-b16f-019aec7f8f17,e3911745-ff4d-4ef4-a264-75348045cb70,a2a1f080-bcc5-4df1-b6ba-482a354a215e,556e2ff6-e61e-4f71-bc61-63a74996dca1

Batch ID: 12176845

Created
Mar 23, 2026 11:15 AM EDT

Start time
Mar 23, 2026 04:00 PM EDT

Blackouts
**System blackout times will be followed.
No messages will be sent between 09:00 PM - 07:59 AM.**

Address options
Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Deliver via
  

Title*

SAC (School Advisory Council) Monthly March Meeting

Languages & Translation

English (Original) ▾



Voice

Audio



0:37



9548735590



Send test call

Non-English recipients will hear translated text-to-speech ⓘ

Good Morning Panther Family,

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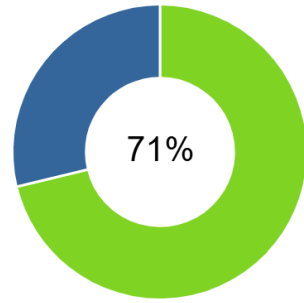
Create message

SAC (School Advisory Council) Monthly March Meeting

Message tracking report > SAC (School Advisory Council) Monthly March Meeting

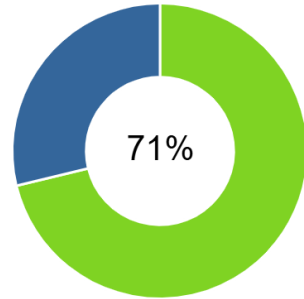
This message has completed. Finalsight will no longer attempt to deliver it.

Delivered



Delivered 745 Undelivered 301

Voice



Delivered 745 Undelivered 301

Answering machine 437 42%

Live answer 197 19%

Recipient hungup - message played 92 9%

Recipient hungup - message not played 19 2%

Not delivered - phone number is blocked 141 13%

Phone number deactivated 94 9%

No answer 34 3%

The recipient has no phone number 14 1%

Operator intercept 7 1%

All circuits are busy 5 <1%

Busy 2 <1%

Invalid phone number 2 <1%

Not delivered - reason unknown 2 <1%

Attempted over time through:



Message
SAC (School Advisory Council) Monthly March Meeting

Category
Miscellaneous

Status
Complete

Sender
LATRIA STONE (Lauderhill 6-12 STEM-MED)

Recipients
**All Teacher in LAUDERHILL 6-12 STEM-MED
All Staff in LAUDERHILL 6-12 STEM-MED
All Parent in LAUDERHILL 6-12 STEM-MED
All Student in LAUDERHILL 6-12 STEM-MED**

PN Batch ID
82ddf240-dfa7-40d4-b616-c2166dea2654,0ce3fd32-e60c-4f9f-9402-af39f1ee8e8c

Batch ID: 12177231

Created
Mar 23, 2026 12:18 PM EDT

Start time
Mar 23, 2026 04:00 PM EDT

Compact messages
Do not play header/footer prompts during outbound calling.

Blackouts
**System blackout times will be followed.
No messages will be sent between 09:00 PM - 07:59 AM.**

Address options
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Deliver via 



Lauderhill 6-12 STEM-MED Magnet School
“Unlocking our Panther Potential”
Ryan T. Reardon, Ph.D., Principal



School Advisory Council Meeting Agenda

Tuesday, March 24, 2026

8:30 AM



Item	Minutes/Notes
1. Welcome & Call to Order	
2. Reading & Approval of Minutes	
3. New Business	<ul style="list-style-type: none">• BCPS ANNUAL SURVEY• PSD CONTINUATION WAIVER
4. School Improvement Plan (SIP)	
5. Title 1 Updates	
6. BTU Updates	
7. SAF Updates	
8. Department Updates	<ul style="list-style-type: none">• Testing Request



Lauderhill 6-12 STEM-MED Magnet School
“Unlocking our Panther Potential”
Ryan T. Reardon, Ph.D., Principal



<p>9. School Environmental Incident Reporting (SESIR) Data and School-Based Positive Behavior Plan</p> <p>https://www.browardschools.com/Page/38107</p>	<p>Please note that this report is issued quarterly, and there are no current updates.</p>
<p>10. Principal’s Report</p>	
<p>11. School Accountability Balance</p>	<p>The current total available is \$0.00</p>
<p>12. Next Meeting: March 26, 2026, at 5:30 PM (Literacy Night)</p>	
<p>Adjournment</p>	

School Advisory Council (SAC) Meeting Minutes

Meeting Date: March 24, 2026

Location: Learning Commons

Call to Order: 8:40 a.m.

Adjournment: 9:17 a.m.

I. Call to Order and Attendance

The meeting was called to order at 8:40 a.m. Attendance was taken, and a quorum was confirmed. Fifteen members were present, including administration, instructional staff, parent representatives, and community stakeholders, as required by the SAC bylaws.

II. Approval of Prior Minutes

The members reviewed the minutes from the previous meeting. No corrections or revisions were identified, and the minutes were approved as presented. Ms. Benefield made a motion to approve the minutes as presented, and the motion was seconded by Ms. Cubano. The motion carried, and the minutes were approved.

III. New Business

A. Broward County Public Schools Annual Stakeholder Survey

Administration reported that the Broward County Public Schools Annual Stakeholder Survey was released shortly before Spring Break.

Participation goals were reviewed and include:

- 40% participation from staff (45)
- 20% participation for students (291)
- 20% participation for parents (100)

A plan was outlined to administer the survey to teachers during a scheduled meeting and to students during designated study hall sessions, with continued outreach to parents. In addition, QR codes are posted throughout the school, including the front office.

B. Professional Study Day (PSD) Continuation Waiver

Mrs. Stone discussed the impact of Professional Study Days and highlighted significant growth in student achievement and instructional quality. The following benefits were highlighted:

- Increased teacher collaboration and data-driven instruction
- Opportunities for targeted professional development aligned to student needs
- Improved instructional strategies and consistency across classrooms
- Dedicated time to analyze student performance and adjust interventions

Mrs. Stone continued with a Data presented demonstrating measurable academic gains associated with the implementation of Professional Study Days:

- **ELA proficiency** increased from 35% to 42%
- **Mathematics proficiency** increased from 30% to 40%
- **Science proficiency** increased from 30% to 38%
- **Social Studies proficiency** increased from 39% to 58%

Additionally, there were **significant gains across all subgroups**, including improvements in the lowest quartile, the student learning gains, and the High School Acceleration areas.

Voting Outcome

A quorum was established with **10 core SAC members present**. A sample ballot was presented, and the quorum reviewed and approved the ballot. The School Advisory Council voted to approve the PSD continuation waiver.

Next Steps

- An email will be sent to staff with the sample ballot, so teachers can see how it will appear on March 31.
- A staff-wide vote is scheduled for **March 31** to meet district requirements.
- All required documentation will be finalized and submitted by **April 10**.

IV. School Improvement Plan (SIP) Update

An update on the School Improvement Plan (SIP) was presented. The SIP remains in the implementation phase as approved by the district and state. With approximately thirty days remaining before the primary testing window, the school's focus continues to be on data review, instructional alignment, and ensuring teacher and student readiness. Positive Behavior Interventions and Supports (PBIS) initiatives were also noted as being in the implementation phase and aligned with SIP goals. Stakeholder survey data from students, staff, and parents will be used for ongoing SIP monitoring and reflection. **SIP Website:**

https://www.browardschools.com/Page/49968?school_number=1391

V. Title I Update-

A. Enrollment Projections & Staffing Impact

- Current enrollment: approximately 620 students.
- Projected enrollment for next year: approximately 580 students (a decrease of ~40 students).
- Estimated impact: 1 staffing position per 20 students; staffing adjustments may be necessary.

High School:

- Approximately 35 freshmen projected (based on current and anticipated enrollment trends).

Middle School:

- 6th Grade: ~157 students (projected)
- 7th Grade: ~157 students (rollover)
- 8th Grade: ~150 students (rollover)
- Total middle school projection: ~450–460 students
- **Concern:** If actual enrollment exceeds projections (e.g., unexpected increase in 6th grade), staffing shortages and increased class sizes may occur.

B. Title I Funding Update

- Projected Title I funding has increased compared to last year.
- Funding is impacted by free/reduced lunch application rates:
 - Current projected rate: 86%
 - Previous years: 95–97%
- **Key Financial Impact:**
 - Each qualifying student generates approximately \$815 in funding.
 - Estimated loss of ~\$40,000–\$50,000 due to unsubmitted applications.
- **Concern:**
 - Many families who likely qualify have not completed applications, reducing funding.
 - Schools no longer have access to direct outreach lists, limiting follow-up efforts.

C. ELO (Extended Learning Opportunities) Funding

- \$7,500 allocated for ELO programs for next year.
- Supports tutoring, remediation, and intervention programs.

- Maintains flexibility for mid-year student needs.

D. Additional Updates

- School entering testing season preparation phase.
- Multiple academic and operational initiatives underway, including:
 - Cambridge testing preparation
 - College and career events (e.g., college fairs)
 - Continued instructional support programs
- **External Update:**
 - Power grid work scheduled near campus (field area); not expected to impact school operations.

VI. BTU Update- No BTU updates were provided.

VII. Facilities and School Advisory Forum (SAF) Update

Facilities and School Advisory Forum updates were shared. Completed projects include the installation of a new school-wide fire alarm system and a sprinkler system. Ongoing and upcoming projects include replacement of the A/C system anticipated for the summer, continued renovations to the front area of the cafeteria, and installation of a new dumpster and solid waste system. These projects are expected to continue through the summer with completion targeted before the beginning of next school year.

VIII. Department Updates

A. English Language Arts (ELA)

The English Language Arts department reported that a Writing Camp is currently underway, providing students with real-time feedback. A writing pep rally was scheduled for March 30, and writing assessments were planned for March 31 through April 2. Students are also completing progress monitoring assessments aligned with FAST benchmarks. A Literacy Night was scheduled for Thursday evening at 6:00 p.m.

B. Social Studies

The Social Studies department reported that Civics BSA results indicate progress toward end-of-year goals. An Extended Learning Opportunity (ELO) camp has been launched focusing on targeted Civics standards, and school-wide participation is planned for the America 250 instructional focus.

C. Science

The Science department reported strong performance on Biology and eighth-grade Science BSA assessments. Students are preparing for the upcoming End-of-Course examinations. Saturday math and science camps are underway, and departments continue to analyze data to inform instructional decisions.

D. Guidance and Student Services

Guidance and Student Services shared that a Florida College Tour was scheduled for Thursday from 12:00 p.m. to 2:00 p.m., with approximately thirty colleges and universities participating.

E. Mathematics

The Mathematics department reported student performance above district averages. Data is used to identify students who require additional support prior to End-of-Course assessments. Varsity Tutors and pull-out supports are in place for ESSA, ESE, and ESOL subgroups, with Saturday tutoring and co-teaching models continuing through the testing season.

F. Exceptional Student Education (ESE)

Ongoing data chats focus on I Ready instructional minutes and points needed toward learning gains on FAST Progress Monitoring #3. Targeted small group interventions in Research and Learning Strategies classes, along with Varsity Tutors and additional math and reading supports, will continue to support student progress.

IX. SESIR Update- No new SESIR incidents were reported.

SESIR Reporting Website: <https://www.browardschools.com/Page/38107>

X. Principal's Report

A. Enrollment Projections & Staffing Impact

- Current enrollment: approximately 620 students.
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- Estimated impact: 1 staffing position per 20 students; staffing adjustments may be necessary.

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- Total middle school projection: ~450–460 students
- **Concern:** If actual enrollment exceeds projections (e.g., unexpected increase in 6th grade), staffing shortages and increased class sizes may occur.

XI. School Accountability Funds Update

School Accountability allocation for the current period reflects a balance of **\$0**, as all allocated funds have been fully utilized.

XII. Concerns

A question was raised about meeting times to accommodate availability. It was explained that meetings were held at 8:30 a.m. this year because attendance at morning meetings has been higher than at prior evening meetings, where participation was limited.

XIII. Adjournment and Next Meeting

With no further questions or discussion, the meeting was adjourned at 9:17 a.m.

Next SAC Meeting: Thursday, April 27, 2026, at 8:30 a.m.

Benefits of PLD in Education

- ① **Sustain Excellence** -Maintain our current B-rating through consistent quality education instruction.
- ① **Aspire for Growth**- Aim to achieve an “A” -rating by implementing new initiatives.
- ① **Promote Data-Driven Decisions** : Use data analysis to inform instructional improvements.
- ① **Workshops Implementation**: focus on innovative teaching strategies.
- ① **Teacher Collaboration**: Leverage the collective expertise of teachers for knowledge sharing.
- ① **Enhance instructional Practices**: to improve teaching techniques for better outcomes.

THURSDAY

PROFESSIONAL
STUDY
DAY

Important
Notes

These days contribute to teachers' professional growth job satisfaction, and creating a supportive learning environment for all students.

Professional Study Day Data 2026-2027



Instructional Training

- *Effective Learning Stations
- *Mindfulness Activities
- *Mental Health Mandate Training
- *ELL Workshop
- *SEL Practices
- *Cambridge Professional Development
- *IEP Mastery

Assessment Training

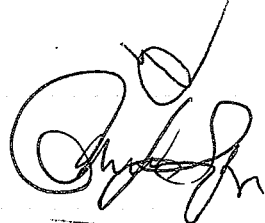
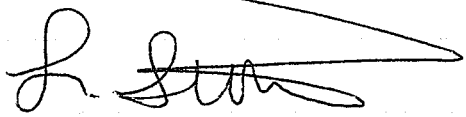
- *Transformative Teaching: Dive into IReady Data
- *Standardized FAST Training
- *Unlocking Literacy Data with “The Code”
- *Dive Deep into the MAP Assessment
- *Effective ESE Strategies in Action

☆ SAC Sign in Sheet for Lauderhill 6-12 (1391)

Date: <u>3/24/2026</u>		Time: <u>8:30 AM</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Alvarez, Felicia	BTU Steward (or designee)	Yes	No	
2	Balieu, Deborah	I-Zone Representative (must be a parent)	Yes	Yes	
3	Bennefield, Jacquelin	SAF Chair (or designee) Parent of a student at the school, Parent	No	Yes	
4	Calixte, Azariah	Students (required for HS & Centers)	No	No	
5	Cubano, Frances	SAC Secretary, Teacher	<input checked="" type="checkbox"/>	No	
6	Fleurinord, Judette	ESOL Parent of a student at the school	No	Yes	
7	Frazier, Bob	Non-Instructional Support Employees	<input checked="" type="checkbox"/>	No	
8	Holgate, David	Students (required for HS & Centers)	No	No	
9	Jolivert, Joonicka	Students (required for HS & Centers)	No	No	
10	Max, Jean	Students (required for HS & Centers)	No	No	

Date: 8/24/26

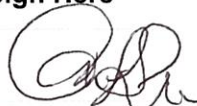










Time: 8:30 AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
11	Obaze, Chinonso	Students (required for HS & Centers)	No	No	
12	Planutis, Jessica	Gifted Parent of a student at the school , Parent , ESE Parent of a student at the school	No	Yes	
13	Reardon, Ryan	Principal	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
14	Sapp, Cheri	Teacher , Teacher	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
15	St Louis, Dee	Parent	<input type="radio"/> No	<input type="radio"/> Yes	
16	Stone, Latria	SAC Chair	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
17	Wright, Wytrina	Community / Business Representatives , Community School Representative (if applicable)	<input type="radio"/> No	<input type="radio"/> No	

☆ SAC Sign in Sheet for Lauderdale 6-12 (1391)

Date: 11/24/2024

Time: 8:30 AM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Cheri Sapp	Yes			
2	Azariah Calixte		student		
3	Jessie Farr	✓		LHM 6-12	
4	Shrin Bryant	✓		L612	
5	Renee Burnett	Yes		L612	
6	Elexey Mance	Yes		L612	
7	Danica Jefferson	yes		L612	
8	Bob Frazier	yes		L612	
9	K Maxwell	yes		L612	
10	David Holgak		student		
11	Sonia Caines	yes		L612	
12					
13					
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20					



Latria D. Stone



Reply



Reply all



Forward



To: LHM_TEACHER_GG

Cc: LHM_ADMIN_GG; Leticia O. Mercado

Tue 3/24/2026 10:46 AM

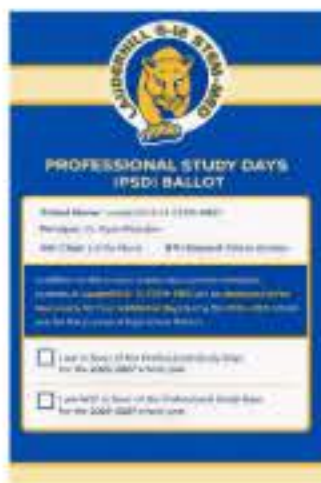
You forwarded this message on Thu 3/26/2026 10:34 AM

[View conversation](#)

Good morning, Panther Family,

The SAC Committee has approved moving forward with the Professional Study Day (**PSD**), and now it is time for our teachers to make the final decision.

Please review the attached sample ballot prior to voting.



Voting will take place on **Tuesday, March 31st**, from **9:00 AM to 4:30 PM** in the Learning Commons.

In accordance with Article 12 of the BTU contract, at least 66 2/3% of the instructional staff must approve the renewal for it to move forward.

Title I: Lauderdale 6-12 STEM MED MAGNET SCHOOL

Title: PSD Waiver Vote

Date: March 31, 2026



	Last Name, First	Position Title:	Signature
1	Adams, Tonia	Teacher	[Signature]
2	Alvarez, Felicia	Teacher	[Signature]
3	Bailey, Deborah (Leave)	Teacher	
4	Barnett, Renee	Teacher	[Signature]
5	Bryant, Shrin	Teacher	[Signature]
6	Chan, Sug	Teacher	[Signature]
7	Cook, Colethia	Teacher	[Signature]
8	Cubano, Frances	Teacher	[Signature]
9	Davin, Rafael	Teacher	[Signature]
10	Davis, Ashanti	Teacher	[Signature]
11	Drummer, Michael	Teacher	[Signature]
12	Duncan, Brejae	Teacher	[Signature]
13	Duncan, Chrystal	Teacher	[Signature]
14	Eastwood, Thomas	Teacher	[Signature]
15	Ellis, Yvette	Guidance Director	[Signature]
16	Everett, Jarrod	Teacher	[Signature]
17	Gaines, Franklin	Teacher	[Signature]
18	Gaiotte, Jean	Teacher	[Signature]
19	Gordon, Robert	Teacher	[Signature]
20	Gray, Roderick	Teacher	[Signature]
21	Greene, Kaullis	Teacher	[Signature]
22	Hanchard, Asha	Teacher	[Signature]
23	Holland-Gabbidon, Lola	Teacher	[Signature]
24	Jeffers, Danica	Teacher	[Signature]
25	Jeffrey, Iman	Teacher	[Signature]
26	Joseph, Akamba	Teacher	[Signature]
27	Keleman, Gina	Guidance Counselor	[Signature]
28	Kennedy, Jontae	Teacher	[Signature]
29	Kimbrough, Cherielle	Teacher	[Signature]
30	LaFrance, Tharah	Teacher	[Signature]
31	Leonard, Thomas	Teacher	[Signature]
32	Lightbody, Latoya	Teacher	[Signature]
33	Maldonado, Cristina	Teacher	[Signature]
34	McCormick, Julie	Teacher	[Signature]
35	McKenzie, Dona	Teacher	[Signature]
36	Morales, Rafaela	Teacher	[Signature]
37	Morrison, Elexcy	Teacher	[Signature]
38	Osias, Tami *	Teacher	[Signature]
39	Paggao, Ma Jhonnice	Teacher	[Signature]
40	Richards, Karena	Teacher	[Signature]
41	Richardson, Tanisha	Teacher	[Signature]
42	Saint Juste, Nadege	Teacher	[Signature]
43	Saintil, Edline	Teacher	[Signature]
44	Sanchez, Mariela	Teacher	[Signature]
45	Sapp, Cheri	Teacher	[Signature]
46	Singleton - Gonzalez, Makeda	Teacher	[Signature]
47	Stone, Latria	Teacher	[Signature]
48	Thompson-Bush, Marguerite	Teacher	Absent
49	Tobias, Sabrina	Teacher	[Signature]
50	Turner, Sharita	Guidance Counselor	Absent

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, **email** the form to Kelli S. Blackburn, School Improvement Coordinator, **and** your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

School Information:

School Name	Lauderhill 6-12 STEM-MED	Principal	Dr. Ryan Reardon
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	March 31, 2026
BTU Steward (or Designee)	Ms. Felicia Alvarez		
SAC Chair/Co-Chairs	Mrs. LaTria Stone		
Other (if applicable)			

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT just of those who voted**).

Faculty Waiver Vote					
Total number of eligible voters (d):	50	Number of faculty members that voted and signed the roster:	47		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	44	(b) Total Number of Votes	3	(c) Number Abstained	3
(d) # of Eligible Voters	50	(d) # of Eligible Voters	50		
Percentage For ~ $\left(\frac{a}{d}\right) \times 100$	94%	Percentage Against ~ $\left(\frac{b+c}{d}\right) \times 100$			6%

Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	YES	94 %
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

Signature	Date
Principal	4/1/2026
BTU Seward (or Designee)	4/1/2026
SAC Chair or SAC Co-Chair	4/1/2026
SAC Co-Chair	N/A

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



Waiver #	4		
School Name	Lauderhill 6-12 (1391)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	4-15-2026	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Culture of Learning

☆ **Section B**



I. **Lauderhill 6-12 (1391)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Lauderhill 6-12 (1391)** will analyze the data and present them to SAC.

II. **Lauderhill 6-12 (1391)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2025-2026

<input checked="" type="checkbox"/> Day 1 (September 4, 2025)	<input checked="" type="checkbox"/> Day 2 (November 6, 2025)	<input checked="" type="checkbox"/> Day 3 (February 5, 2026)	<input checked="" type="checkbox"/> Day 4 (April 2, 2026)
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2026-2027

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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2027-2028

2028-2029

2029-2030

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	11/14/2024
Community Meeting 2	1/16/2025
Community Meeting 3	

V. The School Advisory Council voted on the **Professional Study Days Waiver** by **100%** (minimum of 51%) on **11/14/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **81%** (minimum of 66 2/3%) on **12/11/2024**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="94%"/>	Date	<input type="text" value="03/31/2026"/>
Year 2 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>
Year 3 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>

Year 4

Faculty Votes In School Year
2028 - 2029 for the **2029 - 2030** School Year

1%



Date

mm/dd/yyyy

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract Article 5, L-7

If, after establishing the activities for the early release and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the SIP, then the school shall initiate a waiver vote for the use of up to eight (8) additional hours or teacher planning time for professional development purposes.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six (6) early release days the District will schedule, Lauderhill 6-12 STEM-MED is requesting four (4) additional Professional Study Days (PSD) for High School Reform. Students will be dismissed three (3) hours early on selected days to allow teachers to collaborate, plan, and conduct authentic teacher-led Professional Learning Communities (PLC). The administration will monitor the implementation of the PSD.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The purpose of having Professional Study Days is to provide additional time for sustained student success, professional development, and collegial engagement. Our faculty members will be able to engage in a variety of significant collegial contacts if we continue to give them PSD. They will be able to work together in their content-area Professional Learning Communities, concentrating on data, planning, instruction, and assessments. Additionally, teachers:

- I. Design customized lesson plans that address individual student subgroups in ESSA (ESE, ELL) to address specific needs and challenges.
- II. Enhance students' learning experiences by using educational technology such as Performance Matters, i-Ready, and other programs.
- III. Use professional development to conduct workshops focusing on target skills in ELA and Math in specific skills reporting categories to plan for Extended Learning Opportunities (ELO) and ensure mastery of the FAST standardized testing.

Improving student achievement by raising academic rigor in teaching and learning is critical to prepare students and staff for global competitiveness. Through continuous improvement, Lauderhill 6-12 STEM-MED focuses on meeting the demands of preparing students for college and career readiness. Due to the implementation and utilization of Professional Study Days, our school grade has increased from a C to a B over the past 5 years. The effectiveness of the waiver is supported by our 2023 (prior data) and 2024 (baseline data), which also supports the need to continue having PSD:

- I. ELA - 35% to 35%
- II. Math - 26% to 30%
- III. Science - 39% to 30%

IV. Social Studies - 43% to 39%

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The best baseline data for the proposed waiver are statewide assessments such as the Florida Assessment of Student Thinking in Mathematics and English Language Arts (ELA). Other assessment forms include the End-of-Course assessments in Algebra I, Geometry, Civics, US History, and Biology. The 2025-2026 baseline data is outlined below based on student scores from the end of the year in 2024. We will focus on data-driven instruction to meet the needs of the students.

2024-2025 BASELINE DATA:

- I. ELA (Grades 6-10) - 35%
- II. Math (Grades 6-8, Algebra & Geometry) - 30%
- III. Science (Grade 8 and Biology) - 30%
- IV. Social Studies (Civics and US History) - 39%

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

XII. **Lauderhill 6-12 (1391)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 End of School Year 2025 - 2026 Data	This information is will be available following the administration of the State Assessments - FAST, EOC scheduled for May 2026.
Year 2 End of School Year 2026 - 2027 Data	
Year 3 End of School Year 2027 - 2028 Data	
Year 4 End of School Year 2028 - 2029 Data	
Year 5 End of School Year 2029 - 2030 Data	

XIII. **Lauderhill 6-12 (1391)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

Lauderhill 6-12 PSD Waiver Mid-Year Data:

Based on student scores from the end of the year 2025, the following represents beginning of the year and middle of the year data from State of Florida Assessments.

2025-2026 MIDDLE OF YEAR DATA:

- ELA (Grades 6-10) - 42%
- Math (Grades 6-8, Algebra & Geometry) - 40%
- Science (Grade 8 and Biology) - 38%
- Social Studies (Civics and US History) - 58%

School Year	Answer
2025-2026	<input checked="" type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles <input type="text"/>	Format <input type="text"/>	Font <input type="text"/>
Size <input type="text"/>		

XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Dr. Ryan T. Reardon	Date:	<input type="text"/>
SAC Chairperson:	LaTria Stone	Date:	<input type="text"/>

Dr. Ryan T. Reardon
LaTria Stone

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Felicia Alvarez	Date:	<input type="text"/>
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Felicia Alvarez

XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	<input type="text"/>
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ **Section C**



Last updated on: Wednesday, April 8, 2026