

Sheridan Park Elementary
School Advisory Council Minutes

March 4th, 2026

Attendance: Jacqueline Carro, Catherine Cirillo, Juliana Prescott, Daenetta Joseph, Tara Schaub, Idalis Ramirez, Joy Bowers, Jessica Lawrence, and Juliet Liles.

Call to Order: A meeting of Sheridan Park Elementary School Advisory Council (SAC) was held in the Media Center on March 4th 2026. Ms. Prescott called the meeting to order at 7:35am. Catherine Cirillo recorded the minutes for this meeting.

Review of Minutes: Council members reviewed the minutes from January 2026. No corrections made. Mrs. Joseph motioned to approve the minutes without corrections, Ms. Cirillo motioned second.

I. Principal's Report: Reported by Mrs. Carro

- Principal Carro reported on the current academic camps. Reading and Math camps are taking place Tuesdays and Thursdays and Science on Wednesdays.
- FAST testing is starting at the end of April.
- This week is Dr. Seuss week – always a fun week culminating with cupcakes.
- SPE will be participating in America 250 – an event celebrating 250 years since America's founding. Students in grades 2-5 will participate in a mural creation and painting organized by Ms. Robinson.

II. School Accountability Funds

- No changes. Balance remains at \$12,376.23. Expenditures: \$0
- During the previous meeting, \$5,000 was approved for the academic camps. An additional \$4,000 was requested to accommodate camp needs including an increase in teacher volunteers. No objections were made by the council. Ms. Schaub made a motion for approval, which was seconded by Mrs. Joseph.
- Remaining balance to be reviewed in the 4/2026 meeting. Mrs. Carro reiterated that funds allocation have to align with the current School Improvement Plan.

III. SESIR Data Review

- School Environment Safety Incident Reporting (SESIR) was presented by Mrs. Carro. One SESIR report generated since last meeting.
- Adjust intervention if necessary. The purpose of this initiative is to close the gap between needs and exhaust options before referring student to the ESE program.

IV. School Improvement Plan Monitoring and Feedback

- Mrs. Carro discussed the Multi-Tiered System of Support (MTSS) which will be replacing the Counseling Plans.
- MTSS is designed to help students facing challenges in the classroom. Following plan implementation, data is collected at the 6,8 and 12 week mark to monitor progress and

V. Title One

Ms. Lawrence discussed the 2025-2026 SIP Plan and Title 1 Addendum

-Title 1 Addendum Parent Input along with 2024-2025 Parent and Family engagement Plan & Survey Results were reviewed. Survey results demonstrated an overall improved percentages from previous year.

Ms. Lawrence shared data from the Review of the School Parent and Family Engagement Plan for 2025-2026.

4 data points were reviewed:

- (1) The **outcome** of activities designed to build the capacity of parents and guardians to help their children. Two annual activities were used as samples: (1) Literacy-Bingo for Books where 30 families attended and (2) STEAM (Science) Parent Trainings where grade levels selected activities for attendees.
- (2) Review of developmental activities designed to build ties between parents, guardians and the school. Communication tools were provided as means to support this goal including **teacher surveys**, agendas, sign in sheets and evaluation forms.
- (3) **Barriers which** hinder participation by parents in Parental Involvement Activities and **steps the school** will take to overcome the identified barriers. Two main **barriers identified by Sheridan Park Elementary** include Language Barriers which is being mitigated by the provision of advanced notice of activities in multiple languages and **Transportation Barrier** which is being mitigated by the provision of **advanced notice** for accommodation of transportation needs.
- (4) Parental Involvement Activities/Strategies the school considers **the most effective**. Teachers and **staff highlighted** the importance of reading **daily and parents** being able to select books that **aligned to their child's reading level in order to promote reading at home**.

Ms. Lawrence elicited feedback **from the council**. No need feedback provided.

- Ms. Lawrence reviewed the preliminary 2026-2027 Title 1 school-Parent Compact. The Parent Compact was redone to highlight responsibilities of School, keeping teachers up to date with the curriculums and parents being held accountable for parent/teacher conferences.

The School, Parent and Student responsibilities were highlighted with specific bullet points highlighting collaboration, increased student achievements, interim reports, parent-

teacher conferences, school special events and participation as appropriate in decision related to child's education.

- Parents were given an opportunity to review the current plan 2025-2026 and provide input on the upcoming plan 2026/2027.
- No input was provided
- No feedback was provided or questions asked.
- Ms. Cirillo motioned for approval of the revised Compact followed by Ms. Shaub.

VI. Announcements- Next Meeting Date- April 1st, 2026

- No announcements were made.

VII. Questions and/or comments

- No questions or comments were made.

Meeting adjournment: Ms. Prescott motioned to adjourn the meeting at 7: 58am seconded by Mrs. Carro. Motion was carried unanimously.

Submitted by

Catherine Cirillo



Approval Date:

