Nova Blanche Forman Elementary School

Titan Up: Striking for Gold! No Limits. No Excuses. All Titan.

Russell Schwartz, Principal — Candy Boyce, Intern Principal

School Advisory Council (SAC) General Meeting

3521 Davie Rd, Fort Lauderdale, FL 33314
October 22, 2026
8:30 A.M-9:00A.M

I. Welcome Introduction/Attendance
II. Meeting Etiquette
III. **School News and Highlights**
- Red Ribbon Week Oct26-30
- APEX Fundraisier Kickoff October 26
- Storybook Parade October 30

IV. Principal's Report
SESSIR

V. AI Liaison Information
VI. School Improvement Plan
- SIP Plan Goals

VII. Title I Curriculum & Support
- Title I Addendum

VIII. Accountability Funds
IX. Closing & Questions

Welcome to Nova Blanche Forman Elementary School Title I School Advisory Council (SAC) Meeting

Thursday, October 22, 2026

Building for Success
Laying the Foundation, Constructing the Future | One Student at a Time | Nova Titans

Introduction

Principal: Russell Schwartz

Intern Principal : Candy Boyce

SAC Chair: Carolyn Daniel-Kalio

"Building for Success: One Student at a Time"

Meeting Etiquette

- Please raise your hand if you wish to speak.
- Be respectful of each other
- Equity of voice
- Stay on topic
- Silence cellphones



"Building for Success: One Student at a Time"

School News & Highlights

- Red Ribbon Week October 26-30
- Apex Fundraiser begins October 26
- Story Book Parade October 30th

Mr. Schwartz's Report



SESIR Data

School Improvement Plan

ELA	Math	Science	ESSA Subgroup
• Overall learning gains: 59% → 64% • Lowest Quartile gains: 47 % → 54% • Focus: reading comprehension, foundational skills, and accelerated grade-level standards	• Overall learning gains: 60% → 66% • Lowest Quartile gains: 38 % → 54% • Priority on Lowest Quartile students and groups with the largest gaps	• Proficiency: 44 % → 60% • Strength on grade-level standards instruction • Frequent data monitoring of student mastery	• Areas of Focus: ELA achievement for Students with Disabilities (SWD) • FAST ELA declined at 64% → 38 % (26-point drop) • Targeted small-group, differentiated, and scaffolded instruction • ESE and general education collaboration • Progress monitoring: FAST, i-Ready, classroom data

Introduction

Mr. Minott

AI Liaison



Building for Success

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Part 1

Broward Powered by AI

What it is and how it supports learning

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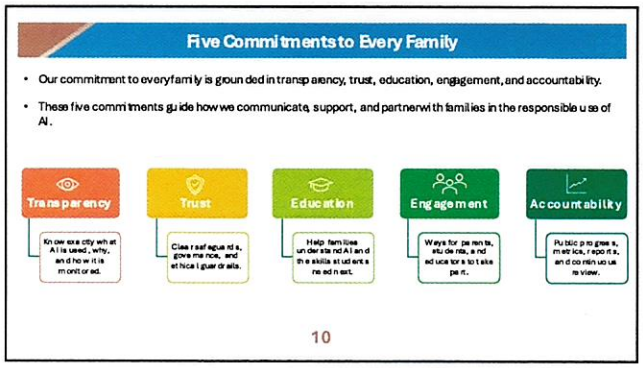
What AI Is, and What It Is Not

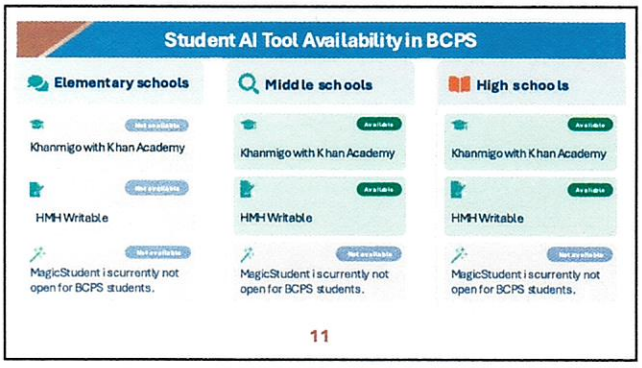
- BCPS uses AI as a support, not a replacement for teaching curriculum.

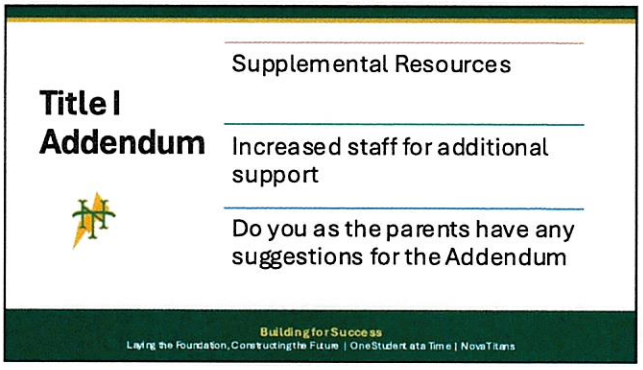
AI is used to support	AI is not used to replace
Teaching	Teachers
Learning	Educational decisions
Accessibility	Independent grading
Personalization	Human relationships
Efficiency	Curriculum

"Teachers remain central to learning."

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Five Commitments to Every Family
Our commitment to every family is grounded in transparency, trust, education, engagement, and accountability.
These five commitments guide how we communicate, support, and partner with families in the responsible use of AI.
Transparency
Know exactly what AI is used, why, and how it is monitored.
Trust
Clear safeguards, governance, and ethical guardrails.
Education
Help families understand AI and the skills students need next.
Engagement
Ways for parents, students, and educators to take part.
Accountability
Public progress, metrics, reports, and continuous review.
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Student AI Tool Availability in BCPS
Elementary schools
Middle schools
High schools
Khanmigo with Khan Academy
Khanmigo with Khan Academy
Khanmigo with Khan Academy
HMH Writable
HMH Writable
HMH Writable
MagicStudent is currently not open for BCPS students.
MagicStudent is currently not open for BCPS students.
MagicStudent is currently not open for BCPS students.
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Title I Addendum
Supplemental Resources
Increased staff for additional support
Do you as the parents have any suggestions for the Addendum
Building for Success
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Resources

- Math: EnVision & Success Maker
- Title I Support Facilitators
- Title I Interventionist
- IReady Reading & Math Tool Box
- Title I Funds
- **Accountability Funds: $0.00**

Any Questions?

Thank You for Coming!



- We look forward to seeing you at our next SAC Meeting Thursday, November 19, 2026 at 8:30 a.m.
- Listen for announcements through the parent link and on the Nova Blanche Website
- Go to the PTSA website to join the PTSA
- *NOVABLANCHE.MEMBERHUB.COM*

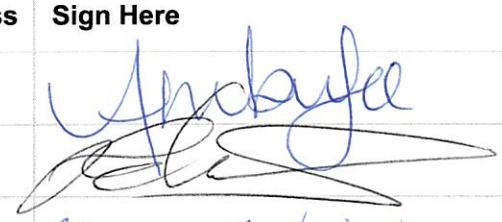
☆ SAC Sign in Sheet for Nova Blanche ES (1282)

	Date: 10/22/24		Time: 8:30		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Billingsley, Skylar	Teacher	Yes	No	
2	Black, John	Community / Business Representatives	No	No	
3	Daniel-Kalio, Carolyn	SAC Chair	Yes	No	Daniel Kalio
4	DeHart, Latoya	BTU Steward (or designee)	Yes	No	
5	Delgado, Claudia	Non-Instructional Support Employees	Yes	No	
6	Edward Sr., Noel	Parent	No	Yes	
7	Evangeliste, Juliana	SAF Chair (or designee) Parent of a student at the school , Gifted Parent of a student at the school	No	Yes	Evangeliste Juliana
8	Felix, Ramona	Parent	No	Yes	
9	Guerrier, Andrelle	Parent	No	Yes	
10	Jacques, Ameide	I-Zone Representative (must be a parent)	No	Yes	
11	James, Aneysha	Teacher	Yes	No	
12	Maya, Robin	Teacher	Yes	No	Maya

	Date: _____		Time: _____		
#	**SAC Member Full Name**	**Position**	**SBBC Employee**	**Parent of Student**	**Sign Here**
13	McDonald, Marlene	ESE Parent of a student at the school	No	Yes	
14	Minott, Ross	Teacher	Yes	No	
15	Olavarria, Victoria	SAC Secretary	Yes	No	
16	Paul, Monique	ESOL Parent of a student at the school	No	Yes	
17	Ramsey, Natasha	Parent	No	Yes	
18	Schwartz, Russell	Principal	Yes	No	
19	Williams, Kadijah	Parent	No	Yes	

☆ SAC Sign in Sheet for Nova Blanche ES (1282)

Date: 10/22/26 Time: 8:30

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Amber Lee	Yes	NO		
2	Noel Edwards		✓		
3	Kadijah Williams		✓		
4	Gafanah Bosquet		✓		
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Nova Blanche Forman Elementary School School Advisory Council (SAC) Meeting Minutes

Date: October 22, 2026
School: Nova Blanche Forman Elementary School
Meeting: School Advisory Council (SAC)
Adjournment Time: 9:06 a.m.
Next Meeting: November 19

SAC Members Present

- **Carolyn Daniel-Kalio** – SAC Chair
- **Noel Edward Sr.** – Parent
- **Juliana Evangeliste** – SAF Chair / Gifted Parent
- **Robin Maya** – Teacher
- **Russell Schwartz** – Principal
- **Victore Olavarria** – Committee Secretary
- **Lisa Carozza** – Office Manager
- **Amber Lee** – Teacher
- **Ross Minott** – Teacher
- **Ferld-Anak Bouquet** Parent
- **Marva Edwards** – Parent
- **Mirline McDonald** – Parent
- **Kadi Jah Williams** – Parent

School Events and Fundraisers

- **Book Character Dress-Up:** Students may dress as book characters on Friday morning. Masks and items resembling weapons are not permitted. Costumes should represent a character from a book.
- **Thanksgiving Drive:** Donation boxes will be provided by grade level. The drive will be organized as a grade-level contest, with each grade assigned a specific donation item. Flyers are expected to be distributed next week.
- **APEX Fundraiser:** This is PTA's primary fundraiser. Last year, students raised more than $20,000, which supported school improvements, including upgrades to the staff lounge, cafeteria, murals, and student incentives. APEX activities and communications will begin on Monday. This year's fundraising goal discussed was approximately $40,000, with an inflatable obstacle-course celebration planned for students.
- **PTA Membership:** Families were encouraged to join PTA because of their significant support of school programs and improvements.

District Diversity Committee Visit

The school was randomly selected for a visit by the Broward County Public Schools Diversity Committee, which reviews equity in technology, resources, facilities, and related areas. The committee responded positively to many aspects of the school and identified facility needs, including lighting and cafeteria-related improvements. District repairs and upgrades have already begun and are expected to continue over the next several weeks or months.

School Improvement Plan

- **ELA:** Increase overall proficiency from 59% to 64% and improve performance among the lowest-performing students. Focus areas include reading comprehension, foundational skills, and access to grade-level standards.
- **Mathematics:** Increase overall proficiency from 60% to 66% and improve outcomes for the lowest quartile and subgroups with the largest gaps.
- **Science:** Increase proficiency from 44% to 60%, with added support from the science coach, including instruction for fourth- and fifth-grade students.
- **Students with Disabilities:** Address the decline from 64% to 38% through targeted small groups, differentiated and scaffolded instruction, collaboration between ESE and general education teachers, and ongoing progress monitoring.

- **Monitoring:** Use FAST, i-Ready, and classroom data to monitor student mastery and evaluate progress after FAST PM2.

Artificial Intelligence Update

- The science coach also serves as the school's AI liaison and communicates district guidance to school stakeholders.
- Elementary students currently do not have direct access to district AI tools.
- Teachers may use approved tools, including Microsoft Copilot and MagicSchool, to support planning, grouping, lesson development, and other instructional tasks. AI does not replace the curriculum.
- Teachers remain responsible for reviewing and verifying AI-generated materials.
- School-related and student information should be handled only through district-approved tools. Staff were advised not to use unapproved public AI platforms for schoolwork.
- The district's AI guidance emphasizes transparency, safeguards, engagement, and accountability. Additional information is available through the Broward Powered by AI website.

Title I Resources and Academic Support

- Magnetic Reading materials have been received for grades 4 and 5.
- Title I funding has provided access to the i-Ready Reading Toolbox.
- Additional instructional support is provided by the science, math, and literacy coaches through small-group instruction, classroom support, and teacher collaboration.
- No accountability funds remain; the available funds were used during the previous school year.

Recognition and Gifted Advisory Council Update

- The Teacher of the Year and School-Related Employee of the Year were acknowledged; the employee honoree was identified as Ms. McDonald.
- The Gifted Advisory Council discussed gifted testing referrals, parent participation in educational planning, and preparation for the transition from fifth to sixth grade.
- Families were encouraged to review the council presentations and district gifted-program resources online.

- Speakers emphasized supporting gifted students' academic and social readiness for more rigorous coursework.

Safety, Funding, and Community Discussion

- **School Bus Safety:** Participants discussed bus-mounted cameras, citations issued for vehicles that unlawfully pass stopped school buses, and the importance of parent awareness at bus stops. Questions were raised about the citation review and appeal process. Families should follow the instructions and customer-service information included with any citation and contact the city where the infraction occurred.
- **School Funding:** Participants discussed the importance of an upcoming funding vote and the possible effect on staffing, teachers, and school resources if current funding is not continued. Families were encouraged to review official explanatory information before voting.
- **Nova Zone Meetings:** Families with students attending or planning to attend Nova Middle or Nova High were invited to quarterly zone meetings addressing matters affecting the broader school zone, including traffic and transportation concerns.

Important Dates

- **Next School Meeting:** November 19
- **Nova Zone Meetings:** December 8, February 9, and April 13
- **Location:** Nova Middle School Media Center
- **Time:** 10:00 a.m.

Action Items

- Distribute Thanksgiving Drive flyers and donation boxes by grade level.
- Share APEX information and encourage family participation.
- Continue implementing targeted instruction and monitoring progress toward School Improvement Plan goals.
- Provide additional AI guidance and resources at future SAC meetings.
- Continue communicating district facility repairs and upgrades.
- Encourage families to join PTA and attend upcoming school and Nova Zone meetings.

Adjournment

The meeting was adjourned at 9:06 a.m. Attendees were thanked and reminded that the next meeting will be held on November 19.

TIER MENTOR MEETING OCTOBER

Sign-In Sheet

Building success one student at a time.

Date: _____ Time: _____

Facilitator: Skylar Billingsley

#	Name	Role & Grade	Mentor or Mentee	Signature
1	Carolyn Daniel/Kala	Math Coach	Mentor	Daniel Kala
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