



Nova Eisenhower Elementary

6501 SW 39th Street, Davie, FL

School Advisory Council (SAC)

August 26, 2026

3:45 p.m. in the Media Center

Agenda

- **Welcome**
- **SAC Purpose/Overview**
- **Florida Sunshine Laws**
- **SAC Bylaws**
- **SAC Composition/Membership**
- **Accountability Funds**
- **Sunshine Laws**
- **SESIR**
- **Principal Report**
- **BTM Parent Training**
- **Grade Level Presentations**
- **Next Meeting September 30, 2026**
- **Adjournment**

★ SAC Sign in Sheet for Nova Eisenhower ES (1271)

Date: 8/26/26

Time: 3:45 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Diane Haggerty	X			Diane Haggerty
2	Stephanie Matalon		X		Stephanie Matalon
3	Joe Redfern		X		Joe Redfern
4	Elizabeth Albalat		✓		Elizabeth Albalat
5	Laticia Kirkland	✓			Laticia Kirkland
6	Huiming Deng		✓		Huiming Deng
7	John Peach			✓	John Peach
8	Carole Janine Sta Clara		✓		Carole Janine Sta Clara
9	Guillermo Castillo		✓		Guillermo Castillo
10	Latisha Paul		✓		Latisha Paul
11	Gerrilyn Philippe	X			Gerrilyn Philippe
12	Madison Luttinger				Madison Luttinger
13	Shantia Sweet-Gillman			✓	Shantia Sweet-Gillman
14	Rachel Williams		✓		Rachel Williams
15	Darius Williams		✓		Darius Williams
16	Latoya Hamilton				Latoya Hamilton

Date: 8/26/26

Time: 3:45pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
17	Kimberly Anderson	✓	✓		
18	Venuskia Ferguson		✓		
19	Tiana Pyjia	✓	✓		
20	Sakeena Kerton		✓		
	Judith Fletcher		✓		
	Datilus, Ariel	✓	✓		
	Sarah Shygy		✓		
	Kimberly Abul		✓		
	Deanna Allick	✓			
	DAPHNE GANTHIER		✓		
	Tamilla Eldridge-Mason	✓			



Nova Eisenhower Elementary

6501 SW 39 Street, Davie, FL

School Advisory Council (SAC) Minutes

General Meeting -Wednesday, August 26, 2026, 3:45 p.m. in the Media Center

Call to Order: A meeting of the Nova Eisenhower Elementary SAC was held on Wednesday, August 26, 2026. Ms. Haggerty called the meeting to order at 3:45 PM. Ms. Philippe recorded the minutes of the meeting.

Attendance: Diane Haggerty, Kristi Rippo, Stephanie Matalon, Judith Fletcher, Sakeena Kenton, Shanita Smoot-Tillman, Ariel Datilus, Madison Luttinger, Joseph Redfern, Elizabeth Albalat, Lattecia Kirkland, Huiming Deng, John Peach, Carole Janine Sta Clara, Guillermo Castillo, Latrisha Paul, Gerrilynn Philippe, Rachel Williams, Darius Williams, Latoya Hamilton, Kimberly Anderson, Veneshia Ferguson, Tiana Myia, Serah Shy, Kimberly Abul, Deanna Allick, Daphne Ganthier, Tamilla Eldridge Mason

New Business

- SAC Purpose/Overview
- Florida Sunshine Laws
- SAC Bylaws
- SAC Composition/Membership
- Accountability Funds
- Principal Report
- BTM Parent Training
- Grade Level Presentation
- Next Meeting
- Adjournment

SAC Purpose/Overview/Bylaw's/Florida Sunshine Laws

- Ms. Haggerty welcomed and thanked all guests for attending the first SAC meeting of the 2026–2027 school year at Nova Eisenhower Elementary. Ms. Haggerty made a motion to begin the meeting, and Ms. Allick seconded the motion. The motion was approved.
- Ms. Haggerty reviewed the importance of following and adhering to the SAC bylaws and Florida Sunshine Laws.
- Ms. Haggerty introduced the current SAC committee, including the Co-Chair, Secretary, Instructional/Non-Instructional representatives, SAF Chair Joseph Redfern, and I-Zone Representative John Preach, for the 2026–2027 school year. She also informed guests that additional members, including an ESE parent representative and a gifted parent representative, are still needed. Parents who are interested and meet the criteria were encouraged to speak with Ms. Haggerty following the meeting. The SAC committee must consist of at least 51% non-SBBC employees.
- SAC meetings will be held once a month in person in the Media Center. To accommodate individuals who would like to attend but are unable to be present in person, a Microsoft Teams link will also be provided on the school's website for public participation.

Accountability Funds

- An update regarding the availability of accountability funds will be provided at the next SAC meeting, scheduled for September 30, 2026. The school is currently awaiting the updated and precise account balance.

Principal's Report

- Ms. Haggerty introduced Mrs. Rippo, the school principal. Mrs. Rippo welcomed and thanked all guests for attending the first SAC meeting of the 2026–2027 school year.
- An update was provided regarding the defective spirit-day T-shirts. The printing on some of the shirts was malfunctioning. Parents were instructed to return defective shirts to receive replacements.
- Parents were reminded to regularly check the Nova Eisenhower Elementary online calendar, which is continuously updated by Mrs. Mason, to stay informed about upcoming events and activities on campus.

- Mrs. Rippo provided an update regarding the district-mandated reduction in screen time for students in kindergarten through first grade. Students in kindergarten and first grade may only utilize or access technology during state- or district-mandated assessments. A flyer containing additional information regarding the new mandate was provided and made available to parents.
- Daily instruction, learning activities, intervention, and remediation for students in kindergarten through first grade will be conducted using a paper-based curriculum.
- Mrs. Rippo provided an update regarding assessments taking place on campus. Primary students are completing ELA assessments this week, while intermediate students will complete reading assessments next week. Each grade level will be assigned a designated testing day. The same format will be followed for mathematics assessments during the following two weeks.

BTM Parent Training

- Mrs. Mason welcomed and thanked all guests for attending the first SAC meeting of the 2026–2027 school year.
- Mrs. Mason provided guests with updates regarding the BTM (Behavior Threat Management) process. Beginning with the 2026–2027 school year, BTA files that were previously eligible to be requested by parents for expungement or removal from a student’s academic file can no longer be removed.
- All records and files are now submitted to and stored in a state database, making it easier for schools to access information for students transferring from other counties.
- All threats or concerning behaviors should and must be reported.
- The Behavior Threat Assessment Team is established as a prevention and intervention measure to identify, evaluate, and manage students who may pose a concern or threat.
- Mrs. Mason reviewed four ways to report a concern or threat:
 1. Emailing the concern to the appropriate school personnel.
 2. Reporting the incident through the FortifyFL app.
 3. Contacting the local district security office by telephone.
 4. Utilizing the SaferWatch app.

Resources are available to assist schools and families in addressing concerns involving students.

- Once a concern or threat is reported, the team reviews the information and determines the appropriate actions to implement. A state assessment is completed through the state portal. Levels of concern may be classified as **unfounded, low, medium, or high**.
- Students identified as ESE follow the same BTA (Behavior Threat Assessment) process when a concern or threat is reported involving them.
- All BTAs (Behavior Threat Assessments) are reviewed monthly. Reports requiring a final district decision are reviewed by the assistant principal and principal before the district makes the final determination.

SESIR Report-

Ms. Haggerty provided an update regarding the monthly SESIR report. There were **zero (0) SESIR incidents** reported at Nova Eisenhower Elementary during the month of August 2026.

Grade Level Updates:

- Each grade-level representative provided updates regarding the ELA, mathematics, science, and social studies lessons being taught at the beginning of the 2026–2027 school year.

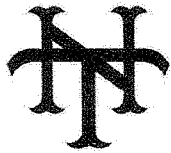
Open Agenda:

Next Meeting Date & Time

The next meeting will be held on September 30, 2026, at 3:45 pm in the Media Center.

Meeting Adjournment:

Motion: Ms. Haggerty motioned to adjourn the meeting at 4:20 pm and Ms. Allick 2nd the motion. Motion carried unanimously.

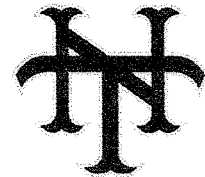


Nova Eisenhower Elementary School Advisory Council

Agenda

- Welcome
- SAC Purpose/Overview
 - SAC Bylaws
- SAC Composition/Membership
 - Approval of Minutes
 - Accountability Funds
 - Sunshine Laws
 - Principal Report
 - BTM Parent Training
- Grade Level Presentations

1



SAC Purpose/Overview

- SAC is mandated by State Statute 1001.452 and SBBC Policy 1403.
- Each school has a School Advisory Council (SAC) comprised of parents, teachers, community members, school administrators, non-instructional support staff and other stakeholders who meet regularly to establish priorities, set annual objectives, and monitor action steps for school improvement.
- A School Advisory Council looks at aspects of their school as suggested by the priorities and develops a written School Improvement Plan (SIP) in alignment with the District's Strategic Plan.

2

Florida Sunshine Law

- The three basic requirements of the Sunshine Law are:
 - Meetings of public boards or commissions must be open to the public
 - Reasonable notice of such meetings must be given
 - Minutes of the meetings must be taken.

3

SAC Bylaws



SAC Bylaws are the ground rules that SAC members agree to follow. They give structure to the meeting progress which should be focused on the school improvement plan, student achievement, and budget items. Section 1001.452(1)(d) of Florida Statutes (2020) states each school advisory council shall adopt bylaws establishing procedures and is due by October 7, 2024.

- School Advisory Councils need to review their Bylaws annually and revise them using the SAC Bylaws template.
- Once the Bylaws have been revised and approved by SAC, they need to be submitted through the SAC Documentation Upload Center on the BCPS SIP.
- Schools are also expected to post their SAC Bylaws on their website, maintain a hard copy of their annual SAC Bylaws in the school's main office and ensure that they are available for anyone who may wish to see them.
- **SECTIONS THAT CAN BE REVISED IN THE BYLAWS**
 - **Article III- Section 3.** Length of Term: Members of the School Advisory Council shall be elected (One, Two, or Three) year term(s)
 - **Article IV- Section 1.** Officers of the committee will consist of (A CHAIRPERSON, CO-CHAIRPERSONS) and secretary.
 - **Article IV- Section 2.** The officers shall be elected annually at the (SEPTEMBER, OCTOBER, APRIL, MAY, JUNE) meeting.
 - **Article IV- Section 3.** Installation of new officers will be held at the (FIRST, SECOND) meeting of the school year.

4

SAC Composition Report/Membership



Balance in the SAC's composition is critical. Section 1001.452(1)a) of the Florida Statutes (2020) outlines the following key elements

- A majority (more than half) of SAC members are not employed by Broward County Public Schools.
- SAC must be representative of the school's population and must include similar proportionate percentages from different ethnic groups.
- Each advisory council is required to be composed of the principal and an appropriately balanced number of teachers, education support employees, parents, and other business and community citizens.
- The membership of each School Advisory shall be submitted online to the District Accountability Department by October 6, 2026.
- SAC membership is entered online in the SAC Membership/Attendance system.
- Changes in SAC membership during the year must be reflected in the SAC meeting minutes and must be entered into the online SAC Membership/Attendance system.

5

SAC Membership-Parents



- Innovation Zone Rep – **Stephanie Matalon**
- SAF Chairperson or designee (Must be a parent) – **Joseph Redfern**
- ESOL Rep. (Must be parent of an ELL student at the school)- **Huiming Deng**
- ESE Rep. (Must be a parent of an ESE student at the school)- **Mykeya Hall**
- Gifted Rep. (Must be a parent of a Gifted student at the school)- **Sakeena Kenton**
- Community Representative- **John Peach**

Parents:
Iliana Mejia

6

SAC Teacher and Staff Representatives/Members

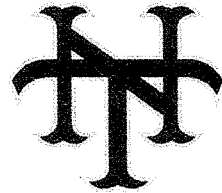


- **Specials: Ms. Moore**
- **Kindergarten: Ms. Luttinger**
- **First Grade: Ms. Cheney/Ms. Neer**
- **Second Grade: Mrs. Kirkland**
- **Third Grade: Ms. Datilus**
- **Fourth Grade: Ms. Philippe***
- **Fifth Grade: Ms. Anderson**
- **Non-Instructional: Ms. Elias***
- **SAC Chair and Co-Chair: Mrs. Haggerty* and Ms. Allick***
- **BTU Steward: Dr. Prochaska***
- **Principal: Mrs. Rippo***

***SAC Member**

7

Principal Updates



- **Welcome back**
- **Kindergarten and First Grade technology updates**
- **Calendar of upcoming events**
- **Spirit Days**

8

Accountability Funds



9

BTM Parent Training

10

Specials (Theme: The Human Body)



STEM: learning about eyes and optical illusions

Art: establishing classroom rules & procedures and learning primary and secondary colors and how they represent human emotions

Spanish: setting classroom expectations and consequences, while introducing Unit 1: Greetings

P.E.: working on character traits, sportsmanship, and locomotor skills

Computer Science: K & 1 are using Scratch Junior, focusing on the 5 senses and 2nd–5th are using PowerPoint, focusing on body organs

Media: library routines and expectations, book care and responsibility, & logging reading in Beanstack

11

Kindergarten



Math: We are in topic 1 where students build foundational counting and number skills by counting objects, recognizing quantities, and connecting numbers to the amounts they represent.

ELA: Yesterday students took PM 1 Star Early Literacy. We are continuing to review foundations and procedures, reviewing letter of the day, and Heggerty.

Social studies: We finished up Unit 2 where students learned why rules and laws are important and how they help keep people safe at home, at school, and in the community.

Science: We began to learn what science is and how scientists explore and learn about the world around them by asking questions and using their 5 senses.

12

1st Grade



First Grade is working hard and make gains!

ELA: We are learning "Why Do Living Things Change?"

We have started our Magnetic Reading and are working on short a as well as consonants b,c,m,n, and t.

Science: We are working on describing objects.

Math: We are getting ready to take our Topic 1 assessment on understanding addition and subtraction.

Social Studies: We have been learning about the past, present, and future.

We will be going on a field trip to Broward Center of Performing Arts to see the play "Amiela Bedelia" November 2nd.

13

2nd Grade



ELA: We are wrapping up our Foundations and Routines and will be starting Unit 1 of Benchmark Advance. Unit 1 is focused on Plants and Animals in their Habitats.

Math: We are wrapping up Topic 1 this week and students will take their Assessment on Thursday. Topic 2 will start on Monday and students will learn the Foundations of Multiplications (Equal Groups) such as (even, odd, skip counting, arrays)

Social Studies/Science: In Unit 1 Social Studies, students learned about Map and Globe Skills. They will complete their checkpoint assessment on Friday. In Unit 2, students will learn about Florida, the continents, and the oceans. In Science, we are using Discovery Education, and in Unit 1, students will learn about Properties of Matter.

14

3rd Grade



Welcome back, everyone! I am so happy to see everyone new and returning.

Math: We have completed Topic 1, which introduced multiplication and division to the students, and progressing into Topic which focuses on each multiple.

Reading/Writing: We have completed our 15 days of Benchmark and are now learning in Unit 1 about animal adaptations while focusing on the following skills: central idea and relevant details, text structure: comparison, summarizing informational texts, and comparing texts. We are using the R.A.C.E strategy to develop our argumentative writing.

Social Studies: We are exploring maps and geographical tools.

Science: We are investigating using the scientific method.

15

4th Grade



- **Reading/ Writing:** Students will learn to identify central ideas and explain how figurative language contributes to the text. In writing, students will learn how to answer a prompt question using R.A.C.E.
- **Math:** Students wrapped up Topic 1 which focused on understanding the relationship between place values. In Topic 2, students will learn to recall multiplication & division facts with the goal of automaticity.
- **Science & Social Studies:** Students learned how to read maps and identify parts of a map such as a map key, map scale, and compass rose. In science, students will explore how to measure and compare objects and materials based on their physical properties including: mass, shape, volume, color, odor, taste, hardness, texture, and attraction to magnets.

16

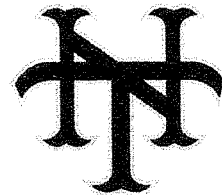
5th Grade



- **Science:** The students have set up their Science Notebooks and have begun learning about the Nature of Science
- **ELA:** The students have wrapped up establishing routines and expectations and will begin Unit 1 (Nonfiction) Cultivating Natural Resources and focus on author's purpose, text features, central idea, relevant details. They students have also been working in Wordly Wise (Vocabulary) and have completed lessons 1 and 2. The students will also be introduced to expository writing.
- **Math:** The students have just completed Topic 1 on Place Value: Multi-Digit Whole Numbers and Decimals and have started Topic 2: Add and Subtract Decimals
- **Social Studies:** The students have started working in Unit 1 (The World in Spatial Terms and U.S. Geography. In Chapter 1 the students are learning about Maps and other Geographic Tools.

17

- The Next SAC meeting will be
September 30, 2026 at 3:45PM



18