

North Fork Elementary

School Advisory Meeting /School Advisory Forum Minutes

January 6, 2026

2:30 pm

Call to order by Mrs. Morris at 2:30 pm

School Mission: Inspire our community of learners to be responsible, respectful and innovative thinkers.

School Vision: North Fork Elementary is committed to fostering a nurturing environment that encourages all students to learn, succeed and positively impact the world.

Approval of November Minutes: Mrs. Mocombe Reviewed the minutes. Reviewed information on the upcoming December events, redefining the school meeting held at Dillard High School, and fast testing.

Principal's Report

The principal greeted everyone with a warm Happy New Year and shared encouraging news with staff. After reviewing and comparing FAST Reading and Math results from last year to the current school year, the data shows a promising upward trajectory for student achievement. With this continued growth, North Fork Elementary is on its way to becoming an "A" school.

The principal encouraged teachers, students, and parents to keep the momentum going by continuing to prepare students for upcoming FAST assessments.

This month, the School Board will make a decision regarding the status of our school. However, at this time, we will continue focusing on educating and supporting our students every day.

The school will also begin the second testing window for i-Ready. Teachers are asked to prepare students and ensure they do their best so we can accurately identify learning gaps that need to be addressed before the end of the school year. A strong testing environment is essential, as it can make a significant difference in student performance. Student incentives will be provided for those who demonstrate growth.

Mrs. Mocombe and Mrs. Morris gives an overall data trends by comparing the fast pm 2 data from last school year to this school year in grades 3-5. Thereafter, they ask for stakeholders input to help or provided feedback to increase student achievement.

Reading Data Trends ELA- Mocombe

ELA (24-25) TO PM 2 (25-26) COMPARISION		
GRADE LEVEL	F.A.S.T. PM 2 (24-25)	F.A.S.T. PM 2 (25-26)
3 RD	Level 1: 37% Level 3: 23% Level 5: 5% Level 2: 27% Level 4: 8% Level 3-5: 36%	Level 1: 38% Level 3: 13% Level 5: 8% Level 2: 28% Level 4: 13% Level 3-5: 34%
4 TH	Level 1: 54% Level 3: 10% Level 5: 0 Level 2: 32% Level 4: 3% Level 3-5: 13%	Level 1: 35% Level 3: 20% Level 5: 7% Level 2: 33% Level 4: 15% Level 3-5: 42%
5 TH	Level 1: 44% Level 3: 9% Level 5: 3% Level 2: 36% Level 4: 8% Level 3-5: 20%	Level 1: 30% Level 3: 14% Level 5: 2% Level 2: 44% Level 4: 11% Level 3-5: 27%

Math Data Trends- Morris

PM 2 (24-25) TO PM 2 (25-26) COMPARISION		
GRADE LEVEL	F.A.S.T. PM 2 (24-25)	F.A.S.T. PM 2 (25-26)
3 RD	Level 1: 32% Level 3: 23% Level 5: 0% Level 2: 32% Level 4: 13% Level 3-5: 36%	Level 1: 13% Level 3: 31% Level 5: 5% Level 2: 27% Level 4: 24% Level 3-5: 60%
4 TH	Level 1: 58% Level 3: 8% Level 5: 0% Level 2: 27% Level 4: 7% Level 3-5: 15%	Level 1: 23% Level 3: 28% Level 5: 3% Level 2: 32% Level 4: 13% Level 3-5: 44%
5 TH		Level 1: 37% Level 3: 14% Level 5: 2% Level 2: 40% Level 4: 8% Level 3-5: 24%

School Environmental Safety Incident Report (SESIR) Data We currently have no other incidents reported for the month of December

21 Century CCLC

he **21st Century CCLC Program** would like to remind parents that **regular attendance is an essential requirement of this grant-funded program.** To ensure students receive the

full benefit of the program, we kindly ask that **parents avoid picking up students early** whenever possible.

Please note the following daily structure:

- **2:00–3:00 p.m.** – Homework help
- **After 3:00 p.m.** – Targeted tutoring in academic areas where students need additional support

Consistent attendance allows students to fully participate in both components. **Students with habitual absences may be removed from the program**, as required by grant guidelines.

What's New in 21st Century?

We are excited to announce a new partnership with **Young At Art**, which will be coming to **North Fork Elementary once a week**. Young At Art is a structured art program that teaches students the **fundamentals of art**, allowing them to build skills and creativity over time. By the end of the session, students will have created their own original artwork.

An instructor will work with students weekly, and **each lesson builds upon the previous one**. For this reason, **students must attend consistently**, and **new students will not be able to join in the middle of a session**.

This is another reason why **attendance is so important** to the success of our 21st Century program.

Thank you for your continued support and partnership in helping our students succeed!

Meeting adjourned at 3:00 pm

North Fork Elementary

School Advisory Forum Minutes

January 6, 2026

School Advisory Forum meeting began at 3:05 pm

Call to Order

The School Advisory Forum (SAF) meeting began at **3:05 p.m.** Ms. Jackson welcomed all attendees.

District Update

Ms. Jackson provided a brief recap of the previous district meeting held at **Dillard High School**. She shared that on **January 21**, the **School Board will vote** on the decision regarding whether the school will remain open or be closed. Families were reassured that, if the school were to close, **students would be placed at another school location to continue their education.**

Student Achievement Update

Ms. Jackson shared positive news regarding student performance. She noted that students have been **maintaining and exceeding their academic goals**. The school remains committed to **recognizing and rewarding students** for their hard work and dedication.

Volunteer Information

Families were reminded that anyone interested in **volunteering for school field trips** must first receive **School Board approval**. Parents were encouraged to begin the approval process as soon as possible, as clearance may take time.

Assessment Update

The **i-Ready assessment** will take place during the **third week of January**. To support student success, families were asked to ensure that students:

- Get adequate rest
- Arrive at school on time
- Participate in breakfast

The assessment is important in helping the school identify **students' academic needs and areas of support.**

Adjournment

The meeting adjourned at _____3:30_____ p.m.