

Our current PLC schedule on PSD days is effective as teachers have a scheduled time to collaborate and review student data.

In Algebra 1, proficiency increased from 10% on BSA 1 to 18% on BSA 2 and 35% on BSA 3. District performance was 17%, 23%, and 47% respectively. While Algebra 1 remains below district, the data shows meaningful growth and continued progress.

In Geometry, proficiency was 37% on BSA 1, 10% on BSA 2, and 63% on BSA 3. District performance was 28%, 14%, and 46% respectively. Geometry showed strong recovery and exceeded district performance on BSA 3.

In response, the math department increased instructional monitoring, reteach of weak standards, and targeted supports through tutoring, push-ins, pull-outs, and Math Squad. Overall, the data reflects positive movement in both areas, with continued focus needed in Algebra 1 as we move toward the EOC.

In Biology, proficiency was 75.5% on BSA (Q1) and district was 64% using 5 standards. Proficiency was 65.1% (Q2) and district was 57.4 using 8 standards. Proficiency was 66.7% (mid-year) and district was 53.7% using 22 standards.

In ELA, proficiency for 9th grade was 41% for PM1 and district was 48%. Proficiency was 41% for PM2 and district was 52%. Proficiency for 10th grade was 33% for PM1 and district was 44%. Proficiency was 39% for PM2 and district was 50%.

In US History, the mid year BSA results were 64% compared to the district results of 59%.