

Palmview Elementary: Title 1 School

SAC Meeting Agenda

February 24, 2026

Welcome / Roll Call to Establish Quorum

Approval of Minutes

Principal Updates

Upcoming Title I Parental Involvement Allocation

School Improvement Plan

School-Parent Compact

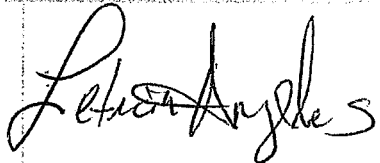

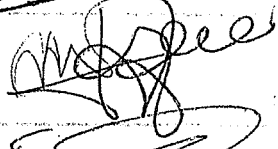
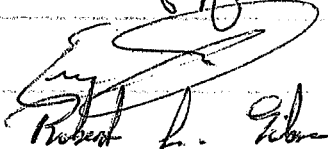



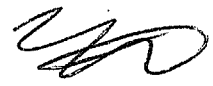
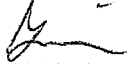
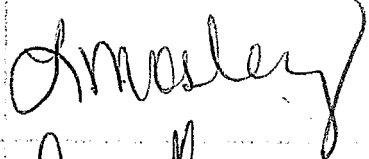
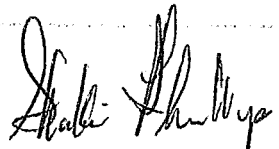
**Parent and Family Engagement Plan (PFEP) / Survey Results / 2025–2026
Review / 2026–2027 Revision**

Closing Input

★ SAC Sign in Sheet for Palmview ES (1131)

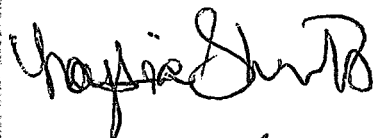
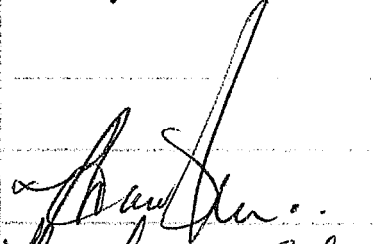


Date: 2/24/26

Time: 9:30 Am

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Angeles, Leticia	SAF Chair (or designee) Parent of a student at the school	No	Yes	
2	Bradley, Janice	SAC Secretary	Yes	Yes	
3	Duque, Mauryvit	BTU Steward (or designee)	Yes	No	
4	Duverneau, Emmanuel	SAC Chair	Yes	No	
5	Gibson, Robert	Principal	Yes	No	
6	Gray, Althea	Non-Instructional Support Employees	Yes	No	
7	Jefferson, Mary	I-Zone Representative (must be a parent)	No	Yes	
8	Mariano, Wendy	ESOL Parent of a student at the school	No	Yes	
9	Mckinney-Jefferson, Kerren	Parent	No	Yes	
10	Mosley, Latonja	Community / Business Representatives	No	No	
11	Phillips, Shakira	ESE Parent of a student at the school	No	Yes	

Date: 2/24/26

Time: 9:30 AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Shealey, Loytia Cora Elizabeth	Pre-K (if applicable - parent or certified teacher)	No	Yes	
13	Standifer, Shayla	Teacher	Yes	Yes	
14	Thomas, Kwaanna	Teacher	Yes	No	
15	Welch, Bonta (Bonita)	Parent	No	Yes	

Palmview Elementary: Title 1 School

SAC Meeting Minutes

February 24, 2026

Welcome / Roll Call to Establish Quorum

The meeting was called to order by Mr. Duverneau, who welcomed all members in attendance. A roll call was conducted to establish a quorum, and sufficient members were present to proceed with official business. Mr. Duverneau thanked the SAC members for their time, participation, and continued commitment to Palmview.

Approval of Minutes

The minutes from the January SAC meeting were read. Ms. Angeles first approved the minutes, and Ms. Mosley seconded.

Principal Updates

Mr. Gibson provided updates on recent school developments, including academic progress, student achievement, and ongoing initiatives such as tutoring, literacy nights, and PM2 testing dates. He highlighted the continued efforts to improve instructional practices and student outcomes across all grade levels. Updates were also shared regarding staff collaboration, professional development, and school-wide expectations. Mr. Gibson reiterated that Palmview must maintain the “A” letter for 10 years. He encouraged all stakeholders to remain actively engaged in supporting the school’s mission and vision.

Upcoming Title I Parental Involvement Allocation

Title I parents were actively involved in the decision-making process regarding how reserved funds for the upcoming Parent and Family Engagement allocation will be used. This discussion took place during the SAC meeting, ensuring transparency and collaboration. Parents were given the opportunity to review the school’s previous allocation and provide input on how the upcoming funds should be utilized. The minutes reflect that parents were informed, engaged, and

encouraged to share their perspectives. No additional input or changes were suggested, and the proposed allocation plan will move forward as discussed.

School Improvement Plan

Mr. Duverneau presented and reviewed the 2025–2026 School Improvement Plan (SIP), including the Title I Addendum, with all stakeholders. He went over the Math Topic 10 data with the parents, as well as the ELA iReady Diagnostic #2 data. Mr. Duverneau pointed out the weak standards and how the coaches and teachers have planned to address them to ensure students' mastery in PM3. Mr. Duverneau reminded the SAC committee that the SIP is a dynamic document that is continuously reviewed and updated to ensure alignment with the school's academic goals and instructional priorities. Stakeholders were encouraged to remain actively involved in the ongoing improvement process and to contribute feedback when appropriate. He further explained that the SIP serves as a roadmap for school-wide growth and student success. He highlighted the importance of analyzing student data in collaboration with teachers to set targeted class goals, identify students in need of additional support, and refine instructional strategies. Instructional coaches provide consistent support throughout the week, including push-in and pull-out services in reading, math, and science. The school continues to promote strong collaboration among staff to enhance teaching effectiveness. Mr. Duverneau also reviewed intervention strategies, including tutoring, small-group instruction, and differentiated support, to ensure mastery of essential skills. Stakeholders were invited to provide feedback and ask questions regarding both the current and upcoming SIP, including the 2026–2027 plan. No revisions, suggestions, or concerns were expressed by stakeholders.

School-Parent Compact

Ms. Thomas engaged stakeholders and parents in a discussion regarding the 2025–2026 School-Parent Compact, which outlines the shared responsibility for supporting student academic achievement. She emphasized the importance of building a strong partnership between the school, parents, and the community. Parents were encouraged to participate in school activities such as Open House, monthly meetings, and parent-teacher conferences to strengthen communication and collaboration. She also explained how the school will continue to provide regular updates on student progress through report cards, progress reports, and

assessment results. Ms. Thomas highlighted the critical role parents play in reinforcing learning at home and supporting their children's academic success. The school remains committed to delivering high-quality instruction in a supportive learning environment. Parents and stakeholders were invited to provide input on both the current and upcoming School-Parent Compact for 2026–2027.

Parent and Family Engagement Plan (PFEP) / Survey Results / 2025–2026 Review / 2026–2027 Revision

Ms. Thomas reviewed the Parent and Family Engagement Plan (PFEP), emphasizing its purpose in providing families with valuable resources and information to support student learning. The plan highlights the school's commitment to offering accessible, high-quality educational support that helps students develop strong literacy and academic skills. It also includes professional development opportunities for staff to strengthen communication and collaboration with families as equal partners. She presented the survey results for the 2025–2026 PFEP and explained the overall feedback received. While surveys were distributed through multiple communication platforms and in various languages, most responses were returned in hard copy form via students. Ms. Thomas discussed the reasons behind the response trends and reaffirmed the school's commitment to improving engagement efforts. She also reviewed the upcoming PFEP, emphasizing that students achieve greater academic and social success when families are actively involved in their education.

Closing Input

Mr. Duverneau concluded the meeting by reaffirming the importance of maintaining open communication and working together to meet the needs of all students.

The next scheduled SAC meetings: Tuesday, March 24, 2026 @ 9:30 am.