

SAC (School Advisory Council) Agenda

Lloyd Estates Elementary School
School Advisory Forum (Council)
750 NW 41 Street, Oakland Park, FL 33309

**SAC/SAF Joint General Meeting
September 2, 2025 – 8:30 AM Media Center**

- A. Call to order and attendance check for quorum verification**
- B. Previous Month Minutes and Approval- May 6, 2025**
- C. What is School Advisory Council?**
- D. Roles and Responsibilities**
- E. Review of Bylaws for SAC and SAF**
- F. SAC/SAF Meeting 202-26 Dates**
 - a. September 2, 2025
 - b. October 7, 2025
 - c. November 4, 2025
 - d. December 2, 2025
 - e. January 6, 2026
 - f. February 3, 2026
 - g. March 3, 2026
 - h. April 7, 2026
 - i. May 5, 2026
- G. School Advisory Forum Meeting Dates**
 - a. September 18, 2025
 - b. October 16, 2025
 - c. November 20, 2025
 - d. December 18, 2025
 - e. January 15, 2026
 - f. February 19, 2026
 - g. March 11, 2026 (Tuesday)
 - h. April 16, 2026
 - i. May 21, 2026
- H. Title I Reports**

September 2025 Report Lisa Palonka, Title I Liaison

a. How are Title 1 Funds Used

- Additional training for school staff
- Parental Engagement Activities
- A variety of supplemental teaching methods and materials.

b. Title I Funds

Lloyd Estates receives funding to support services and programs for our students.

Title I funds pay for the following:

Extended Learning Opportunities

I. Budget Request

a. None at this time

Principal's Report

J. Meet the Team

- Principal- Shawn Allen**
- Assistant Principal- Yolanda Smith**
- School Counselor- Mrs. Miuccio**
- ESE Specialist- Mrs. Reidy**
- ESE Support Facilitator- Ms. Amerson**
- Speech Pathologist- Mrs. Sotus**
- ESOL Facilitator- Mrs. Connerton**
- ESOL Paras**
 - Ms. Louisma (Creole)**
 - Spanish- Open**

K. Mission and Vision

L. Our School Board Leaders

- School Board member for Broward County Public Schools District 3**
Sarah Leonardi
- At- Large School Board member for Broward County Public Schools Seat 9-Debra Hixon**
- Broward Schools Superintendent - Dr. Howard Hepburn**
- North Regional Superintendent- Dr. Jemaine Fleming**
- North Regional Director- Melissa M. Gurreonero**

M. Celebration of our successes

- We are a “A” Rated District
- There are not “D” or “F” schools in Broward
- Implementation of the intervention block
- Learning Gains in reading and Math
- Science Proficiency
- Meeting ESSA Group Percentages

N. School Grade Calculation

- Proficiency ELA 35%
- Proficiency Math 49%
- Proficiency 3rd Grade 32%
- Proficiency Science 55%
- Learning Gains ELA 61%
- Learning Gains Math 62%
- Lowest 25% Gains ELA 68%
- Lowest 25% Gains Math 57%
- School Grade **52%**

State Scale

A= 62% or Greater

B= 54% to 61%

C=41% to 53%

D= 32% to 40%

F= 31% or less

O. School Lunch Update

- a. Breakfast is free for all students
- b. **Lunch**

*** Starting September 23rd student must pay if not approved for free lunch**

Full lunch price \$3 daily

Reduced Lunch .40

- c. **Meal Application MUST be completed to determine eligibility**

Enrollment- 368 (FTE)- Total 387 including VPK Program
PROJECTION: 364

P. Safety

School Environmental Safety Incident Reporting (**SESIR**) data- **No incidents for August 2025**

Fire drills and active assailant drills are being conducted as mandated

Q. Plain Language Protocol

Hold
Secure
Lockdown
Evacuate
Shelter

R. School Status

School Grade: C

Priority or Focus: Reading Achievement Initiative for Scholastic Excellence (RAISE)

We are on the 2024-25 List of Persistently Low Performing School- Senate Bill 2510

As amended by Senate Bill 2510 (2025), section (s.) 1002.333(1)(c), Florida Statutes (F.S.), defines a Persistently Low-Performing School as a school that meets one of the following criteria, with the third criterion being new for 2024-25:

- **A school that has earned three school grades lower than a “C,” pursuant to s. 1008.34, F.S., in at least three of the previous five years that the school received a grade and has not earned a grade of “B” or higher in the most recent two school years;**
- **A school that was closed pursuant to s. 1008.33(4), F.S., within 2 years after the submission of a notice of intent; or**
- **A school that was in the bottom 10 percent in at least 2 of the previous 3 years for student performance on the grade 3 FAST English Language Arts (ELA) PM3 or grade 4 FAST Mathematics PM3 assessments as prescribed in s. 1008.22(3)(a)2., F.S.**

S. ESSA Subgroup Data Summary

24-25 ESSA Subgroup Summary		23-24 ESSA Subgroup Summary		22-23 ESSA Subgroup Summary	
Students With Disabilities	51%	Students With Disabilities	40%	Students With Disabilities	18%
English Language Learners	44%	English Language Learners	47%	English Language Learners	34%
Black/African American Students	53%	Black/African American Students	54%	Black/African American Students	38%
Hispanic Students	48%	Hispanic Students	47%	Hispanic Students	40%
Economically Disadvantaged Students	51%	Economically Disadvantaged Students	52%	Economically Disadvantaged Students	41%

T. What's New

- a. Hazel Health
- b. Volta Link Up Music Program

U. How do we help your child

Response to Intervention (RTI)- 3 Tiers of Support

V. 2025-26 Employee Evaluation Rights for Input

In accordance with Florida Statute 102.34, parents must be notified of their right to provide input into the instructional and administrative evaluations.

W. We Need Your Help

- a. Fluency Drills**
- b. Café Rewards**
- c. I ready Progress and Progress Learning**
- d. Growth Reading and Math Science Mastery**
- e. (NEW) Beat the Bell- “Beat the Bell” attendance incentive program – Students and teachers- treasure chest items and gift cards**
- f. (New) Buzz and Beyond You’ve Been Stung- Teacher incentive program- Teachers and Coaches- Gift Cards**
 - i. Suggested items**
 - 1. Mini pretzel bags**
 - 2. Goldfish crackers**
 - 3. Fruit snacks (low sugar options)**
 - 4. Granola bars**
 - 5. Popcorn (plain or lightly flavored)**
 - 6. Animal crackers**
 - 7. Rice Krispies Treats**
 - 8. Mini muffins or donut holes**
 - 9. Cookies**
 - 10. Candy Treats**
 - 11. Oriental Trade items**
 - 12. Gift Cards**

X. Measuring Student Success

- Florida Assessment Student Thinking (FAST) Grades 3-5
- Primary End of the Year Assessment (Grades 1-2) Renaissance Platform
- I Ready Diagnostic
- Progress Learning
- SAVVAS
- Class Assessments

Y. Beginning of the Year Test Windows

- **Science-** August 19-29
- **iReady-**August 18-29
- **FAST Testing PM 1** -September 3 -18SAVVAS

Z. Instructional Review- September 10, 2025, 8:30 AM

AA. Teacher Training and Assistance

- a. Testing Protocols
- b. Science of Reading
- c. Science District Assistance
- d. Curriculum Training as deemed necessary

BB. SAF Report

CC. Oakland Park Aftercare Report

DD. SAC Old Business

- a. None

EE. New Business

SIP GOALS

ELA

By June 2025, ELA proficiency will rise from 35% to 40% % as measured by the FAST state assessment.

Science

By June 2026, science proficiency is projected to increase from 55% to 57% as measured by the FAST state assessment.

Math

By June 2026, our math proficiency will increase from 49% to 52% as measured by the FAST state assessment.

Grade 3 ELA

By June 2026, our 3rd Grade ELA proficiency will increase from 32% to 40% as measured by the FAST state assessment. (correction)

FF. Announcements/ Guest

GG. Questions

HH. Next Meeting

October 7, 2025 @ 8:15 AM, Media Center

II. Adjourn