

Lloyd Estates Elementary

SAC Meeting Minutes – September 2nd, 2025

DRAFT

Translators: Ms. Miuccio – Spanish

Ms. Louisma - Creole

Parent Meeting – Ms. Smith

- Ms. Smith reviewed the vacant SAC positions as well as the current members serving. She explained that nominees must be elected by their respective peer groups (e.g., teachers elected by teachers, parents elected by parents). Ms. Smith outlined the different roles that make up the School Advisory Council and encouraged attendees to consider volunteering as representatives. She also reminded them that representatives are expected to attend monthly meetings.
- A motion to approve the ballots for the nominees was made by Mr. Lou Naylor. Votes to install these individuals were cast by show of hands.
 - SAC Designees 2025-2026
 - ✚ ESOL Parent – Jose Manuel Gomez – 954-305-0838, granemanuel02@gmail.com
 - ✚ Parent Representatives
 - Wendy Gamboa – 424-533-3032, snejderpergam@gmail.com
 - Natacha Joseph – 754-757-6371, natachajoseph366@gmail.com
 - ✚ ESE Parent – Glenda Polanco – 954-210-2614, glendapolanco10@hotmail.com
 - ✚ Non-Instructional Employee – Yvelene Louisma, yvelene.louisma@browardschools.com
 - ✚ Community Representative – Lew Naylor
 - ✚ City of Oakland Park – Ms. Bridgette Pierce or designee
 - ✚ SAF Representative – Andrew Rifkin – 305-336-9093, arifkin77@yahoo.com
 - ✚ Gifted Parent Representative – Leonette Pierre Louis – 754-779-2368, leonetteplouis@gmail.com
 - Ms. Smith identified the positions that still need to be filled.
 - ✚ Pre-K Parent Rep/Certified Teacher
 - ✚ I-Zone Parent Representative

SAC Meeting

A. Welcome, Call to Order

- Ms. Gomez (SAC Chair) welcomed everyone and called the meeting to order at 8:53am. A quorum verification was conducted and deemed successful.

B. Minutes from May 2025 – Mrs. Hanson

- The minutes from May's meeting were read. A motion to approve the minutes with an amendment was made by Mr. Lou Naylor and seconded by Lisa Palonka. The committee members voted to approve the minutes by a showing of hand.

C. Advisory Council - Ms. Smith

- She explained the role of the School's Advisory Council as being a school-based group intended to represent the school, community, and other stakeholders that share responsibility for supporting the school's continuous improvement.

D. Roles and Responsibilities of SAC Members -

- The roles of the Principal, SAC Chair and SAC Secretary were clarified.

E. SAC and SAF Bylaws

- The members were apprised of the by-laws regarding membership and length of term for designees. Mr. Naylor suggested that the membership period be changed from 2 years to 1 year. A motion to approve the by-laws at the next meeting was made by Ms. Palonka and seconded by Mrs. Hanson.

F. SAC/SAF Meeting Dates and North Region Advisory Meeting Dates

- The proposed dates for the SAC/SAF meetings for the 2025/2026 academic year were presented to the committee members
- The meeting dates and times for the North Region Advisory Council were also shared with the members.

G. Title 1 Report – Lisa Palonka

- Ms. Palonka explained that Title I is federally funded.
- She announced the first parent meeting on September 18 and shared details about upcoming Title I Parent Training sessions, noting that at least three parents are needed. The sessions will be held both in person and virtually.
- She asked interested members were asked to complete and return the form on the flyer.

H. Title 1 Funds – Ms. Smith

- She informed the committee members that Title 1 funds were used to cover additional teachers and paraprofessionals salaries, training for school staff, parental engagement activities and to purchase various supplemental teaching materials.
- She also outlined how these funds were used specifically at Lloyd to cover the cost of Extended Learning Opportunities.

I. Budget Request

- There were no new budget requests at this time.

J. Principal's Report – Ms. Smith

- Ms. Smith introduced the members of the Support team.
 - Mrs Muiccio – School Counsellor
 - Mrs. Reidy – ESE Specialist
 - Ms. Amerson – ESE Support Facilitator
 - Mrs. Sotus - Speech Pathologist
 - ESOL Facilitator – Mrs. Connerton
 - ESOL para (Creole)-Ms. Louisma
 - ESOL para (Spanish)- Open

K. Mission and Vision Statements – Ms. Smith highlighted our mission to develop culturally aware, collaborative young citizens and our vision to empower students with lifelong learning skills for global engagement.

L. School Board Leadership Update – Ms. Smith briefly informed members on the current leadership of the School Board.

M. Celebration of Our Success – Ms. Smith outlined the successes of the 24/25 school year.

- Implementation of Intervention block has strengthened students' reading skills.
- Learning Gains in reading and math showed improvement compared to last year's data.
- Science proficiency was 55%, meeting the district's current proficiency target.
- All our ESSA subgroups surpassed the 41% benchmark, removing the school from the State's School Improvement list.

N. School Grade Calculation – Ms. Smith explained how the 2024–25 school grade was determined and shared the results with the council.

- ELA Proficiency – 35%
- Math Proficiency – 49%
- 3rd Grade Proficiency – 32%
- Science Proficiency – 55%
- ELA Learning Gains – 61%

- Math Learning Gains – 62%
- Lowest 25% ELA Learning Gains – 68%
- Lowest 25% Math Learning Gains – 57%
- Overall School Grade – 52%

O. School Lunch Update

- Ms. Smith reminded members that the free or reduced lunch application must be submitted by September 23. Parents required to pay for meals may prepay online or send cash in a labeled envelope. She also noted that breakfast is served daily from 7:15–7:45 AM, classes begin promptly at 7:55 AM, and students receive a 30-minute lunch break.
- Current Enrollment – 416 including VPK students. Our projection was 364 students.

P. Safety

- We had no new SESSIR reports for the month of August
- Fire Drills and active assailant drills are being conducted in accordance with the district's schedule.

Q. Plain Language Protocol

- Ms. Smith reviewed the district's new language fir safety drills and informed the members that a parent link is usually made to inform parents a drill was completed.

R. School Status

- Ms. Smith informed the parents that our school grade is a C which places us on the 2024-25 List of Persistently Low Performing School- Senate Bill 2510, which includes 5 other schools in Broward County. We have also been identified as in need of intensive support; hence we are a RAISE school. (Reading Achievement Initiative for Scholastic Excellence)

S. Sub-ESSA Groups

- Ms. Smith summarized the ESSA Subgroup Data which reveals that we have surpassed the State's benchmarks in SWD, ELL, Blacks, Hispanics and Economically Disadvantaged. She noted that we are tracking our ELL's because though we surpassed the threshold, there was a decrease of 3 percentage points from the 23/24 data.

T. New Initiatives

- A recorded video introduced Hazel Health, a telehealth service offering free, reliable healthcare for students. Telehealth visits can take place either at home or at school. Attendees were also provided with contact information for our support representative, Rachel Mezcua (rachelmezcua@hazelhealth.com), and the Hazel Health website: hazel.com.

- A recorded video introduced the Volta Link-Up Program, a new initiative for 3rd to 5th grade students to learn how to play the recorder. Sponsored by Carnegie Hall, this program will culminate in a live concert performance at the end of the school year, giving students a unique opportunity to showcase their musical growth.

U. Response To Intervention

- Ms. Smith provided an overview of the RTI (Response to Intervention) program, outlining the three tiers of academic support designed to help all students succeed. She informed parents that RTI meetings are held on the second and third Wednesday of each month and encouraged them to check the FOCUS Parent Portal for meeting invitations.

V. Employee Evaluation Rights for Input

- Ms. Smith informed the attendees of Florida State Statute 102.34 which states that parents must be notified of their rights to provide input into the instructional evaluations of the child's teacher and the evaluations of the school's administration.

W. Support Needed

- Ms. Smith shared with parents that student and staff incentives will be essential for recognizing and rewarding participation in the various initiatives planned for this school year. These include:
 - Fluency Drills, Café Rewards, IReady Progress and Progress Learning, Growth Reading and Math Science Mastery, Beat the Bell attendance incentive program for students and teachers. Also, treasure chest items and gift cards, Buzz and Beyond You've Been Stung- Teacher incentive program for Teachers and Coaches.
- She also outlined the suggested items that could be sent in as incentives.
 - Mini pretzel bags, Goldfish crackers, Fruit snacks (low sugar options), Granola bars, Popcorn (plain or lightly flavored), Animal crackers, Rice Krispies Treats, Mini muffins or donut holes, Cookies, Candy Treats, Oriental Trade items, Gift Cards.

X. Measuring Success

- She outlined the various ways in which students' successes are measured at all levels, the FAST 3-5 and the FAST K-2, IReady Diagnostics, Progress Learning, Math Topic Assessments and Reading Unit Assessments.

Y. Beginning of the Year Testing Window

- The scheduled school wide BOY testing window was shared with the attendee.
 - Science – August 19th – 29th
 - iReady Diagnostics – August 18th – 29th
 - FAST Testing PM1 – September 3rd – September 18th

Z. Instructional Review

- Ms. Smith provided an overview of the upcoming Instructional Review, scheduled for September 10th at 8:30 a.m. During this review, District staff and Principals will visit classrooms to observe instruction and offer constructive feedback and recommendations for enhancing our practices.

AA. Teacher Training and Assistance

- Ms. Smith noted that teacher training is ongoing, with sessions focused on testing protocols, the Science of Reading, and various curriculum areas.

BB. City of Oakland Park Report – Ms. Bridget Pierce

- Ms. Bridget shared the following updates regarding the COP Aftercare.
 - Current enrolment – 141 students with a few spaces remaining in 1st, 2nd and 5th. There is a wait list for the other grade levels.
 - On Saturday, September 6th, a rodeo event was held at the school campus from 9:00 to 11:00 a.m. in celebration of Good Neighbor Day. As part of the festivities, two bicycles will be given away, along with five helmets, reflectors, and bike safety manuals to promote safe riding practices.
 - Care is provided on public school holidays. The 1st holiday for the 25/26 school year was 9/23. Usually, field trips are planned for each holiday.
 - Grants are available to assist families who need help covering the cost of afterschool care.
 - During public school holidays, care services are available to all students, not just those enrolled at Lloyd Estates Elementary.
- Mr. Naylor asked about the relocation of the City Library, and Ms. Bridget explained that it will temporarily move to Jacob Park until the new location is ready. She also mentioned that further updates will be shared following Oktoberfest.

CC. SAC Old Business

- There was no old business.

DD. New Business

- SIP Goals – Ms. Smith identified the academic goals for the 25/26 school year.
 - ELA - By June 2026, our ELA proficiency will increase from 35% to 40% as measured by the FAST state assessment.
 - Math - By June 2026, our MATH proficiency will increase from 49% to 52% as measured by the FAST state assessment.
 - Science - By June 2026, our 3rd Grade proficiency will increase from 32% to 34% as measured by the FAST state assessment.
 - Grade 3rd - By June 2026, our 3rd Grade proficiency will increase from 32% to 34% as measured by the FAST state assessment.

EE. Announcements/Guests

- There were no guest updates.

FF. Questions

- There were no questions.

GG. Next Meeting was Scheduled for October 7th @8:15 am in the Media Center.

Meeting was adjourned at 10:23 am.