

**SAC (School Advisory Council) Agenda**

Lloyd Estates Elementary School  
School Advisory Forum (Council)  
750 NW 41 Street, Oakland Park, FL 33309

**SAC General Meeting  
September 2, 2025 – 8:30 AM Media Center**

**A. Call to order and attendance check for quorum verification**

**B. Previous Month Minutes and Approval- May 6, 2025**

**C. What is School Advisory Council?**

**D. Roles and Responsibilities**

**E. Review of Bylaws for SAC and SAF**

**F. SAC/SAF Meeting 202-26 Dates**

- a. September 2, 2025
- b. October 7, 2025
- c. November 4, 2025
- d. December 2, 2025
- e. January 6, 2026
- f. February 3, 2026
- g. March 3, 2026
- h. April 7, 2026
- i. May 5, 2026

**G. School Advisory Forum Meeting Dates**

- a. September 18, 2025
- b. October 16, 2025
- c. November 20, 2025
- d. December 18, 2025
- e. January 15, 2026
- f. February 19, 2026
- g. March 11, 2026 (Tuesday)
- h. April 16, 2026
- i. May 21, 2026

**H. Title I Reports**

September 2025 Report      Lisa Palonka, Title I Liaison

**a. How are Title 1 Funds Used**

- Additional training for school staff
- Parental Engagement Activities
- A variety of supplemental teaching methods and materials.

**b. Title I Funds**

**Lloyd Estates** receives funding to support services and programs for our students.

Title I funds pay for the following:

Extended Learning Opportunities

**I. Budget Request**

**a. None at this time**

**Principal's Report**

**J. Meet the Team**

- Principal- Shawn Allen**
- Assistant Principal- Yolanda Smith**
- School Counselor- Mrs. Miuccio**
- ESE Specialist- Mrs. Reidy**
- ESE Support Facilitator- Ms. Amerson**
- Speech Pathologist- Mrs. Sotus**
- ESOL Facilitator- Mrs. Connerton**
- ESOL Paras**
  - Ms. Louisma (Creole)**
  - Spanish- Open**

**K. Mission and Vision**

**L. Our School Board Leaders**

- School Board member for Broward County Public Schools District 3**  
**Sarah Leonardi**
- At- Large School Board member for Broward County Public Schools Seat 9-Debra Hixon**
- Broward Schools Superintendent - Dr. Howard Hepburn**
- North Regional Superintendent- Dr. Jemaine Fleming**
- North Regional Director- Melissa M. Gurreonero**

### **M. Celebration of our successes**

- We are a “A” Rated District
- There are not “D” or “F” schools in Broward
- Implementation of the intervention block
- Learning Gains in reading and Math
- Science Proficiency
- Meeting ESSA Group Percentages

### **N. School Grade Calculation**

- Proficiency ELA                      35%
- Proficiency Math                      49%
- Proficiency 3<sup>rd</sup> Grade                32%
- Proficiency Science                  55%
- Learning Gains ELA                  61%
- Learning Gains Math                 62%
- Lowest 25% Gains ELA              68%
- Lowest 25% Gains Math             57%
- School Grade                            **52%**

#### **State Scale**

**A= 62% or Greater**

**B= 54% to 61%**

**C=41% to 53%**

**D= 32% to 40%**

**F= 31% or less**

### **O. School Lunch Update**

a. Breakfast is free for all students

b. **Lunch**

**\* Starting September 23<sup>rd</sup> student must pay if not approved for free lunch**

**Full lunch price \$3 daily**

**Reduced Lunch .40**

c. **Meal Application MUST be completed to determine eligibility**

Enrollment- 368 (FTE)- Total 387 including VPK Program  
PROJECTION: 364

#### **P. Safety**

School Environmental Safety Incident Reporting (**SESIR**) data- **No incidents for August 2025**

Fire drills and active assailant drills are being conducted as mandated

#### **Q. Plain Language Protocol**

Hold  
Secure  
Lockdown  
Evacuate  
Shelter

#### **R. School Status**

School Grade: C

Priority or Focus: Reading Achievement Initiative for Scholastic Excellence (RAISE)

We are on the 2024-25 List of Persistently Low Performing School- Senate Bill 2510

**As amended by Senate Bill 2510 (2025), section (s.) 1002.333(1)(c), Florida Statutes (F.S.), defines a Persistently Low-Performing School as a school that meets one of the following criteria, with the third criterion being new for 2024-25:**

- **A school that has earned three school grades lower than a “C,” pursuant to s. 1008.34, F.S., in at least three of the previous five years that the school received a grade and has not earned a grade of “B” or higher in the most recent two school years;**
- **A school that was closed pursuant to s. 1008.33(4), F.S., within 2 years after the submission of a notice of intent; or**
- **A school that was in the bottom 10 percent in at least 2 of the previous 3 years for student performance on the grade 3 FAST English Language Arts (ELA) PM3 or grade 4 FAST Mathematics PM3 assessments as prescribed in s. 1008.22(3)(a)2., F.S.**

### S. ESSA Subgroup Data Summary

24-25 ESSA Subgroup Summary		23-24 ESSA Subgroup Summary		22-23 ESSA Subgroup Summary	
Students With Disabilities	<b>51%</b>	Students With Disabilities	<b>40%</b>	Students With Disabilities	18%
English Language Learners	<b>44%</b>	English Language Learners	<b>47%</b>	English Language Learners	34%
Black/African American Students	<b>53%</b>	Black/African American Students	<b>54%</b>	Black/African American Students	38%
Hispanic Students	<b>48%</b>	Hispanic Students	<b>47%</b>	Hispanic Students	40%
Economically Disadvantaged Students	<b>51%</b>	Economically Disadvantaged Students	<b>52%</b>	Economically Disadvantaged Students	41%

### T. What's New

- a. Hazel Health
- b. Volta Link Up Music Program

### U. How do we help your child

Response to Intervention (RTI)- 3 Tiers of Support

## **V. 2025-26 Employee Evaluation Rights for Input**

In accordance with Florida Statute 102.34, parents must be notified of their right to provide input into the instructional and administrative evaluations.

## **W. We Need Your Help**

- a. Fluency Drills**
- b. Café Rewards**
- c. I ready Progress and Progress Learning**
- d. Growth Reading and Math Science Mastery**
- e. (NEW) Beat the Bell- “Beat the Bell” attendance incentive program – Students and teachers- treasure chest items and gift cards**
- f. (New) Buzz and Beyond You’ve Been Stung- Teacher incentive program- Teachers and Coaches- Gift Cards**
  - i. Suggested items**
    - 1. Mini pretzel bags**
    - 2. Goldfish crackers**
    - 3. Fruit snacks (low sugar options)**
    - 4. Granola bars**
    - 5. Popcorn (plain or lightly flavored)**
    - 6. Animal crackers**
    - 7. Rice Krispies Treats**
    - 8. Mini muffins or donut holes**
    - 9. Cookies**
    - 10. Candy Treats**
    - 11. Oriental Trade items**
    - 12. Gift Cards**

## **X. Measuring Student Success**

- Florida Assessment Student Thinking (FAST) Grades 3-5
- Primary End of the Year Assessment (Grades 1-2) Renaissance Platform
- I Ready Diagnostic
- Progress Learning
- SAVVAS
- Class Assessments

## **Y. Beginning of the Year Test Windows**

- **Science-** August 19-29
- **iReady-**August 18-29
- **FAST Testing PM 1** -September 3 -18SAVVAS

**Z. Instructional Review- September 10, 2025, 8:30 AM**

**AA. Teacher Training and Assistance**

- a. Testing Protocols
- b. Science of Reading
- c. Science District Assistance
- d. Curriculum Training as deemed necessary

**BB. Oakland Park Aftercare Report**

**CC. SAC Old Business**

- a. None

**DD. New Business**

**SIP GOALS**

**ELA**

By June 2025, ELA proficiency will rise from 35% to 40% % as measured by the FAST state assessment.

**Science**

By June 2026, science proficiency is projected to increase from 55% to 57% as measured by the FAST state assessment.

**Math**

By June 2026, our math proficiency will increase from 49% to 52% as measured by the FAST state assessment.

**Grade 3 ELA**

By June 2026, our 3<sup>rd</sup> Grade ELA proficiency will increase from 32% to 40% as measured by the FAST state assessment. (correction)

**EE. Announcements/ Guest**

**FF. Questions**

**GG. Next Meeting**

**October 7, 2025 @ 8:15 AM, Media Center**

**HH. Adjourn**