

SAC (School Advisory Council) Agenda

Lloyd Estates Elementary School

School Advisory Forum (Council)

750 NW 41 Street, Oakland Park, FL 33309

**SAC/SAF JOINT General Meeting
December 2, 2025 – 8:30 AM Media Center**

A. Call to order and attendance check for quorum verification

B. Previous Month Minutes and Approval- November 4, 2025, Minutes

C. School Improvement Monitoring /Feedback

- **ELA**

By June 2025, ELA proficiency will rise from 35% to 40% % as measured by the FAST state assessment.

- **Science**

By June 2026, science proficiency is projected to increase from 55% to 57% as measured by the FAST state assessment.

- **Math**

By June 2026, our math proficiency will increase from 49% to 52% as measured by the FAST state assessment.

- **Grade 3 ELA**

By June 2026, our 3rd Grade ELA proficiency will increase from 32% to 34% as measured by the FAST state assessment. (correction)

D. Grade Projection

- Total Points %-56.6 -B

E. Accountability Funds

- \$5,438.34

F. Budget Request

- None at this time

G. SESIR (School Environmental Safety Incident Reporting)

- No incidents for November 2025
- Drills being conducted in accordance with the district's timeline

H. SAC/SAF Meeting 202-26 Dates

- September 2, 2025
- October 7, 2025
- November 4, 2025
- December 2, 2025

- January 6, 2026
- February 3, 2026
- March 3, 2026
- April 7, 2026
- May 5, 2026

I. School Advisory Forum Meeting Dates

- September 18, 2025
- October 16, 2025
- November 20, 2025
- December 18, 2025
- January 15, 2026
- February 19, 2026
- March 11, 2026 (Tuesday)
- April 16, 2026
- May 21, 2026

J. Title I Reports

December 2025 Report Lisa Palonka, Title I Liaison

Principal's Report

Enrollment-

368 (FTE)- Total 388 including VPK Program PROJECTION: 364

We Need Your Help

- **Fluency Drills**
 - **Café Rewards**
 - **I ready Progress and Progress Learning**
 - **Growth Reading and Math Science Mastery**
 - **(NEW) Beat the Bell- “Beat the Bell” attendance incentive program – Students and teachers- treasure chest items and gift cards**
 - **(New) Buzz and Beyond You’ve Been Stung- Teacher incentive program- Teachers and Coaches- Gift Cards**
 - i. **Suggested items**
 1. **Mini pretzel bags**
 2. **Goldfish crackers**
 3. **Fruit snacks (low sugar options)**
 4. **Granola bars**
 5. **Popcorn (plain or lightly flavored)**
 6. **Animal crackers**
 7. **Rice Krispies Treats**
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- 8. Mini muffins or donut holes**
- 9. Cookies**
- 10. Candy Treats**
- 11. Oriental Trade items**
- 12. Gift Cards**

Testing Update

- Florida Assessment Student Thinking (FAST) PM 2 Grades K-5- December 2-19

Teacher Training and Assistance

- Testing Protocols
- Science of Reading
- Science District Assistance
- Curriculum Training as deemed necessary

K. Renovations are in progress for the shared restrooms,

L. Oakland Park Aftercare Report

M. Unfinished Business

- None

N. New Business

- None

O. Announcements/ Guest

- **Holiday Concert**

Wednesday, December 17, 2025

- **Holiday Shop**

December 15- December 19

Open the concert night

Volunteers are needed

- **School Choice Open Enrollment Window**

Monday, November 3 – Friday, December 19, 2025

- **BCPS Showcase**

Tuesday, December 9, 2025, 5:00 PM- 8:00 PM

- **Special Thanks to Five and Below for donations**
- **Thanks to OPE-Aftercare for support and breakfast**

P. Next Meeting


Tuesday, January 6, 2026 @ 8:15 AM, Media Center

Q. Adjourn

☆ SAC Sign in Sheet for Lloyd Estates ES (1091)




Date: 12/2/25

Time: 8:15 AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, Shawn	Principal	Yes	No	
2	Dawkins Hanson, Sonakaye	SAC Secretary	Yes	No	- Testy
3	Gamboa, Wendy	Parent , I-Zone Representative (must be a parent)	No	Yes	
4	Gomez, Jose Manuel	ESOL Parent of a student at the school	No	Yes	
5	Gomez, Lillian	SAC Chair	Yes	No	- Testy
6	Joseph, Natacha	Parent	No	Yes	
7	Louisma, Yvelene	Non-Instructional Support Employees	Yes	No	
8	Naylor, Lew	Community / Business Representatives	No	No	
9	Pierce, Bridgette	Community / Business Representatives	No	No	
10	Pierre Louis , Leonette	Gifted Parent of a student at the school	No	Yes	
11	Polanco , Glenda	ESE Parent of a student at the school	No	Yes	

Date: 12/2/25

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Rifkin , Andrew	SAF Chair (or designee) Parent of a student at the school	No	Yes	
13	Sotus, Cathy	BTU Steward (or designee)	<input checked="" type="radio"/> Yes	No	
14	Sutton, Randy	Teacher	Yes	No	
15	Sylvester, Cecily	Pre-K (if applicable - parent or certified teacher)	No	Yes	

★ SAC Sign in Sheet for Lloyd Estates ES (1091)

Date:

Dec 2, 2025

Time: 8:15 AM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Cathy Sotus	yes			Cathy Sotus
2	ANDREW R. FIKIN	No			Andrew Fikin
3	Ben Ruiz	No	Yes		Benjamin Ruiz
4	Julie Cristina Muccio	No			Julie Muccio
5	JOSEPH	YES			JOSEPH
6	VANESSA PAVAL		✓		Vanessa Paval
7	Suffrin		✓		Suffrin
8	Chala Benjamin		✓		Chala Benjamin
9	Consueyla Derys			Oakland Park	Consueyla Derys
10	Nyteria Williams			Oakland Park	Nyteria Williams
11	Gharonia Godfrey	NO	NO	FDDE - SBLO	Gharonia Godfrey
12	Kenneth Sosa			Oakland Park	Kenneth Sosa
13	Delys Landis			Oakland Park	Delys Landis
14	Enrique Lamana			Oakland Park	Roseline Pierre Sotus
15	Stacey Seigmund			Oakland Park	Stacey Seigmund
16					
17					
18					
19					
20					

Lloyd Estates Elementary

SAC Meeting Minutes – November 4th, 2025

Translators: Ms. Goitia – Spanish

Ms. Louisma – Creole

A. Welcome, Call to Order

Ms. Gomez (SAC Chair) welcomed everyone and called the meeting to order at 8:25 am.

B. Introduction

Ms. Allen introduced Mr. Gomez, a community Real Estate Advisor who works with youth athletics in the community.

C. Attendance – A quorum verification was conducted and deemed successful at this time. All voting members were present at this meeting.

D. Minutes from October 7th, 2025 – Mrs. Hanson

- The minutes from October's meeting were read. Ms. Allen requested that the SAF meeting notes be added to the minutes.
- A motion to approve the minutes with an amendment was made by Ms. Gomez and seconded by Ms. Palonka.
- The committee members voted to approve the minutes by a showing of hand.

E. Reports

Title 1 Reports – Lisa Palonka

- ❖ Ms. Palonka shared information about the Title I Financial Literacy online training for parents, which was scheduled for November 14, and noted that a flyer would be sent home.

Principal's Report – Ms. Allen

❖ SIP Monitoring

The SIP goals were reviewed, and a correction was made to the 3rd Grade Proficiency target. The target was adjusted from 40% back to 34%, which Ms. Allen explained is more realistic given that the current 3rd graders entered with a 25% proficiency rate from 2nd grade. She also confirmed that this adjustment will not negatively affect the school grade calculations. All other proficiency targets remain the same.

❖ School Accountability Funds

She shared with the members that accountability funds were not reflected in the budget but promised to inform the committee once information regarding the amount was made available to her.

❖ **SESIR**

We had no new SESSIR reports for the month of October. These SESSIR incidents involve the police and must be reported to the State, and all Fire Drills and active assailant drills are being conducted in accordance with the district's schedule.

❖ **SAC Advisory Training**

- Ms. Allen presented the required SAC training to the committee members. She reviewed a PowerPoint presentation which covered information about the role, purpose, responsibilities, importance, monitoring and the tenets of the SAC. She also reviewed the role of the School's Advisory Council as being a school-based group intended to represent the school, community, and other stakeholders that share responsibility for supporting the school's continuous improvement.

❖ **Enrollment**

Current enrolment was 388 students with VPK. Projections were 364. Attendance during FTE Week was 100%.

❖ **Budget Request**

There were no budget requests at this time.

❖ **Help needed**

Ms. Allen outlined several initiatives planned for this school year.

These include:

- Fluency Drills, Café Rewards, IReady Progress and Progress Learning, Growth Reading and Math Science Mastery, Beat the Bell attendance incentive program for students and teachers and the Buzz and Beyond You've Been Stung-Teacher incentive program for Teachers and Coaches.

Suggested items that could be sent in as incentives.

- Mini pretzel bags, Goldfish crackers, Fruit snacks (low sugar options), Granola bars, Popcorn (plain or lightly flavored), Animal crackers, Rice Krispies Treats, Mini muffins or donut holes, Cookies, Candy Treats, Oriental Trade items and Gift Cards.

❖ **Testing Update**

The FAST PM2 is scheduled to take place from December 2nd to December 12th for K-5. Makeup testing will be conducted through January 23rd, 2026.

❖ **Teacher Training and Assistance**

Ms. Allen noted that teacher training is ongoing, with sessions focused on testing protocols, the Science of Reading, and various curriculum areas.

City of Oakland Park Report – Ms. Bridget Pierce

- ❖ Ms. Bridget shared the following updates regarding the COP Aftercare.
 - Current enrolment – 131 students with a few spaces remaining in 1st, 2nd, 4th and 5th. There is a wait list for the other grade levels.
 - Thanksgiving feast at Grace Point Church on 11/19 at 6:00 pm. There will be special performances by the students of Northeast High, Rickards Middle and North Andrews Gardens.
 - Field trips were planned for 11/24 to Dave and Busters and 11/25 to Extremes, and the center will be closed for the rest of the Thanksgiving week.
 - During winter break, the center will be closed the week of Christmas, but open on Dec 29th, 30th and half day on Dec 31st. The center will be closed on Jan 1st and reopen on Jan 2nd.
 - Registration for Winter Camp is already open, and care services are available to all BCPS students.
 - The new City Hall is now being housed in the Sky Building.

F. Old Business

❖ **PM 1 Data Results – Ms. Allen**

She shared the results from the Superintendent's data dashboard, which provides a detailed comparison of student enrollment, attendance, and PM1 assessment data for K–5 students across the 2024–25 and 2025–26 school years.

G. New Business

❖ **2025-2026 Grade Projection – Ms. Allen**

She explained how the school grade is calculated and reviewed the projections for student proficiency in each of the specified categories.

H. Announcements

- ❖ 5th Annual Family Fun Day scheduled for 11/16 at Samuel Delavoe Park from 1 pm to 4 pm.
- Harvest Drive 2025 will run from October 7th to November 7th. The process involves sending all the food items we collect to a central location, where all district-wide donations are combined and then repackaged and sent to families.
- ❖ School Choice Window open on 11/3 until 12/19.

I. Next Meeting

❖ Next meeting scheduled for Tuesday December 2nd, 2025 at 8:15 am in the Media Center.

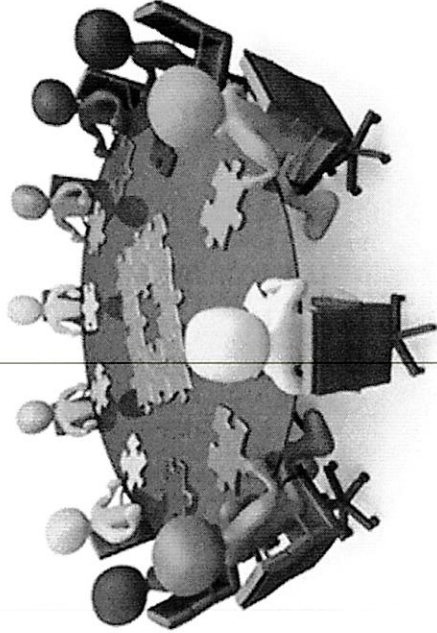
J. Adjournment – Motion to adjourn was made Ms. Sotus and seconded by Ms. Gomez. The meeting was adjourned at 9:44 am.

DRAFT

SCHOOL ADVISORY FORUM

SAF Meeting
December 2, 2025
Lloyd Estates Elementary

Andrew Rifkin, SAF Chair



AGENDA

- Updates from North Area Advisory Meeting
- Old Business
- New Business
- Q&A

Lloyd Estates SAF Update Summary

North Area Meeting Date: November 10, 2025

Location: Monarch High School

Presented by: Mr. Andrew Rifkin, SAF Chair

Performance Matters: Discussion led by Lisa Reas and Bridget Hersal with concerns shared by parents and teachers regarding Performance Matters, the testing platform that the school district uses for student assessments. Concerns include limited access to student assessment information, parent engagement, and student computer skills, among other considerations.

Proposed solutions to consider were also provided. The overall goal is to prioritize student understanding of the instructional material and support teachers in delivering the instruction.

Handout was provided to those present with this information. A concern brought forth is if a student gets a question wrong, the parent does not get to see what that question is to help the child understand. A teacher would have to go to each individual student's test to see what they got wrong, and it does not have the actual problem solving the child needs to do it as if it were on paper and pencil. There is no understanding of the concepts, only if right or wrong. There is also concern of younger students not yet having computer skills and having to do test on computers.

Younger students are more likely using touch screen-based technology versus typing with a keyboard and scrolling/ clicking with a mouse. Discussion from the floor: Recommendation made to have accommodations for students with IEP or 504's have paper-based testing and remove digital assessments. Parents were concerned over screen time at school doing classwork on the computer, then homework on the computer and all the screen time is not good for the eyes. Parents mentioned remember vocabulary and learning to read and write on paper so that the brain is stimulated. Parents feel kids are drowsier when doing work on the computer all day looking at a screen. Recommendation regarding potential cheating, Teacher rep mentioned using Lanschool previously, which is a software used to monitor student activity in an online environment but is no longer available. Parent made mention that Lanschool is now called Linewize. District staff commented that student information regarding assessments is available to teachers, mentioning item analysis available. Teachers can click on a student's name and an entire report shows of the student test. District staff mentioned they will work with school admins/ teachers to ensure training and education on pulling reporting data. District staff also mentioned sending out to parents' information and instructions on how to pull up performance matters data for their student. A parent commented that Palm Beach School district prints out the tests and send it home for parents to review with the student. The Chair recommended a virtual subcommittee for elementary be held to dive deeper into this topic and brainstorm solutions.

Academics/Testing: Presentation given by Guy Barmoha, Director of Secondary Learning with testing data for PM1. Presentation displays learning gains in Math and ELA across the district the last few years. Currently 96% of schools maintained or increased their score from last year, and there are no D or F scores in the district. The districts next goal is to have no C schools. 84% of BCPS schools received an A or B, and the number of C schools reduced tremendously. The standard of how to get an A is now higher and a bit more challenging. ELA scores showed positive trends in all PMs in 24/25 school year. Math scores show a little bit lower than ELA, mostly because students have have not learned that topic of math unlike ELA (i.e. fractions). An anomaly in 8th grade math scores, which does not include students enrolled in Algebra or Geometry. . If a student is proficient from 7th grade math, their pathway is algebra. In 8th grade math,

almost all of them are coming into the year as a level 1 or 2, which means they were not proficient in 7th grade.

Elimination of Block Scheduling: decision was made by the school board to maintain the current high school A/B block schedule with the personalization period, and middle schools will continue with their existing schedules.

North Region Updates- North Region gave a thank you tribute to everyone for their contributions and connections to our students and community every day.

Updates

SAC Funding: A+ Funding will be returned to schools. There is concern that AICE, CAPE, AP, and IB funding has been taken away and not yet return. State statue 1011.62 states those funds cannot be go into general funds. State statue clearly defines how the funds should be used.

Motion from the floor by Nicole Morst. Michael Pezzicola now chairing this portion of the meeting. Motion: I move that Broward Schools return the AICE, CAPE, AP, IB rollover funds from the school year 2024/2025 to the schools that had rollover dollars to be used, as outlined in state statue 1011.62.

Nurses: The number of school nurses has lessened where 30 to 40 schools still do not have a nurse. Many nurses are currently supervising about 10-15 schools, having to do inventory of medications, seeing all the children who come to the clinic, and call parents to develop healthcare plans for the medically fragile students, etc.

Redefining: No schools in the North Region are currently affected by redefining at this time.

Food & Nutrition – Lunches: Concerns over immigrant families not being able to apply for free or reduces lunch since a social security number is required to apply. The schools have a courtesy meal which right now is a butter sandwich.

Open Discussion: parent raised concerns over the shortage of school psychologist and social workers are these are legally protected and vital services to our student's academic success and well-being. Motion made by: Muriel Theophin-Atilus- I move that the District take immediate action to address the backlog regarding the shortage of school psychologists and social workers and to formally address a critical impact on our students. The delays in services resulting from these shortages are more significant than previously acknowledged and these essential services are legally protected and vital for our students' academic success and well-being. I am

specifically urging them to: (1) Assess the staffing levels of specialists at each school, (2) Prioritize resources and personnel for the schools most severely impacted by the backlog, (3) Provide a timeline for when these long-overdue evaluations and 504 plan renewals will be completed. We would also appreciate the district's plan to address this systemic issue.

Motion was tabled as we ran out of time for the meeting. In depth discussion of the motion to be had at the December 2025 meeting.