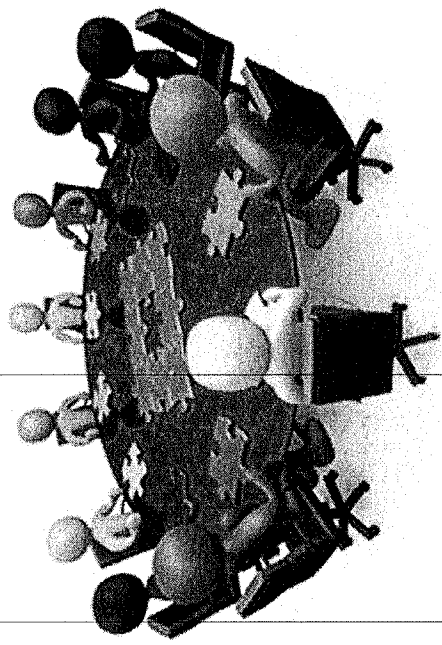


# SCHOOL ADVISORY FORUM

SAF Meeting  
April 7, 2026  
Lloyd Estates Elementary

Andrew Rifkin, SAF Chair



## AGENDA

- Updates from North Area Advisory Meeting
- Old Business
- New Business
- Q&A



# Lloyd Estates SAF Update Summary

North Area Advisory Council Meeting – March 11, 2026 **Location:** Monarch High School

**Presented by:** Mr. Andrew Rifkin, SAF Chair

## Key Agenda Highlights

### Redefining

Accelerated Funds - Update from NAAC Facebook group: Last month we passed a motion that the district send clear direction to principals and SAC chairs regarding our Accountability funds. Today, the Superintendent said he was working with the CFO to determine if the Accountability funds would be allowed to rollover. The importance of allowing these funds to rollover is because the state vetoed these funds in 2021, so we have not received any new funding since. We use these funds to support our school improvement plans. It's important that schools are allowed to carry over as we budget for programs such as ELO camps and SAT prep yearly. We will keep you updated as to when the item will come before the board so you can sign up to speak and/or send emails.

Also, Mrs. Hixon asked that a forward-facing dashboard be created to track principal requests and payouts for projects and needs related to accelerated funding. For the sake of transparency, we appreciate this idea and look forward to seeing it implemented.

- Question about private aftercare funds that were withheld - a list was provided to principals with those amounts as of today

**North Region Updates/Presentation** - North Region Office Structure and Roles – Presented by Dr. Veda Hudge, Dr. Hudge provided an overview of the Region Office Support Model, its structure, and the roles/responsibilities of team members:

- Regional Superintendent: Provides leadership for schools in the region, oversees academic programs, staffing, and operational priorities.
- Assistant Superintendents: Support schools in curriculum, instruction, and student services; oversee data analysis and compliance.
- Regional Directors: Focus on specialized areas such as attendance, student behavior, parent engagement, and equity initiatives.
- Operational Support Staff: Handle logistics, budget guidance, HR support, and resource allocation.
- District broken up into North, Central and South Regions and also the School Transformation Office (STO) which covers historically struggling schools across the

District for personalized support - there are 21 school sites currently included, with Parkridge Elem, Tedder Elem and Markham Elem being the schools in the North

- Office's mission: improve student outcomes by supporting schools with targeted interventions, fostering collaboration, and ensuring consistent access to resources.
  - Reference was made to the Wallace Foundation and its research supporting leadership development and regional office strategies that positively impact student outcomes.
  - Emphasized addressing root causes of attendance issues, promoting equity, and improving communication with families and school leaders.
  - Districts Goals for the last 2 years was to have no "D" or "F" schools which has been achieved - now the goal is to reduce the number of "C" schools
- Committee Questions & Discussion:
- Parents inquired about returning assessment results; Dr. Hudge indicated a steering committee is reviewing testing communications and would follow up with details.
  - Discussion on recognition of attendance improvements: emphasis on equitable acknowledgment rather than solely perfect attendance.
  - The committee raised questions on classroom size, budget allocations, and support for innovative programs; Dr. Hudge clarified priorities and process for resource distribution.
  - How do we incentivize school performance as school recognition funding goes down as more schools become eligible?
  - Legislative advocacy and parent engagement: highlighted limited pipeline and need for stronger communication between district, regional office, and families.