

Boulevard Heights Elementary School

School Advisory Council (SAC) Meeting Minutes

Meeting Date: September 23, 2026

Location: Media Center

Call to Order: 7:45 a.m.

Adjournment: 7:59 a.m.

I. Call to Order

The School Advisory Council (SAC) meeting was called to order at 7:45 a.m. The meeting began with the Principal's Report, presented by Principal Katherine Familia.

II. Principal's Report

A. Enrollment and Staffing Updates

Principal Familia provided updates regarding current enrollment, staffing changes, and classroom needs.

- Current enrollment: 487 students, increasing to 488 during the meeting; two additional students were expected by the end of the day.
- ASD Program: Due to funding reductions, the school lost one Autism Spectrum Disorder (ASD) classroom and one teaching position.
- Staffing adjustments: Mrs. S. Smith volunteered to transfer to another school. Ms. Barnett was reassigned to kindergarten.
- Third grade: Classrooms have approximately 25–26 students each. Administration is seeking an additional teacher to provide support.

III. School Improvement and Academic Updates

A. 2026–2027 FAST Progress Monitoring 1 (PM1) Results

The council reviewed the initial FAST PM1 assessment results. PM1 serves as a starting point for measuring student progress rather than a final indicator of achievement. Percentages below reflect students performing at Level 3 or higher.

Grade Level	ELA/Reading	Mathematics
Kindergarten	3.4% (2/58)	1.8% (1/57)
First Grade	15.6% (10/64)	21.9% (14/64)
Second Grade	7.1% (5/70)	8.6% (6/70)
Third Grade	5.3% (4/75)	12.7% (10/79)
Fourth Grade	15.7% (11/70)	3.0% (2/67)
Fifth Grade	29.9% (23/77)	5.7% (4/70)
K–2 Total	10.9% (21/192)	8.9% (17/191)
Grades 3–5 Total	19.5% (44/226)	4.7% (10/212)

B. Instructional Priorities

- Strengthen early literacy and reading achievement.
- Improve mathematics performance, particularly in grades 3–5.
- Provide targeted small-group instruction and interventions.
- Use performance data to identify learning gaps and adjust instruction.
- Monitor student progress through assessments and classroom observations.

Teachers and instructional coaches will continue collaborating to support student growth and achievement.

IV. School Culture and Instructional Expectations

A. Fidelity, Quality, and Culture

- Fidelity: Consistently implementing instructional programs and curriculum expectations.
- Quality: Monitoring student understanding and adjusting instruction.
- Culture: Maintaining high expectations, belonging, and shared responsibility.

Teachers will use student work and classroom assessments to guide instruction rather than waiting for the next FAST assessment.

B. Technology and i-Ready Expectations

- Kindergarten and first grade will prioritize teacher-directed instruction and hands-on learning.
- Second through fifth grades will use i-Ready for identified skill needs.
- Technology supplements rather than replaces grade-level teaching and small-group instruction.

V. School Safety and Climate

- Emergency preparedness, drills, active supervision, and safe arrival and dismissal remain priorities.
- Staff will teach and reinforce PAWS expectations: Problem Solve, Act Responsibly, Work Together, and Show Respect.
- Attendance, behavior, and SESIR data will guide prevention and support.
- Additional supports have been provided for student behavior and safety needs.

VI. School Advisory Forum (SAF) and District Updates

A. Redefining Schools

A School Board workshop was scheduled for October 6, 2026, to discuss potential school changes and restructuring. Boulevard Heights Elementary was identified as potentially impacted by proposals involving Boulevard Heights Elementary and Sheridan Park Elementary. The proposals were not final and remained subject to School Board consideration. Any approved transition would prioritize students, staffing, classroom capacity, transportation, services, school culture, and continuity of learning.

B. Secure the Next Generation Referendum

Broward County voters would consider renewing the existing one-mill property tax referendum on November 3, 2026. Funding supports teacher and eligible staff compensation, school safety and security, and student mental health services. Communications will provide district-approved factual information without advocating for a voting outcome.

VII. Family and Community Engagement

- Review PM1 results and discuss academic skills with teachers.
- Support attendance and learning at home.
- Participate in SAC, PTA, Title I activities, and volunteer opportunities.
- Maintain communication with teachers and administration.

Additional discussion identified a need for increased family engagement, including parent meetings, grade-level conversations, and a parent behavior assembly.

VIII. Adjournment and Next Meeting

With no further questions or discussion, the meeting was adjourned at 7:59 a.m.

Next SAC Meeting: October 28, 2026, at 2:30 p.m. | Location: Media Center | Joint SAC/SAF Meeting

Minutes Prepared By: Racquel Gonzalez

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