



website

FLHS SAC Meeting – Oct. 7th at 3:30 PM

 **FLHS SAC Meeting – Oct. 7th at 3:30 PM**

Oct 1 2025

 **Tuesday, October 7th**

 **3:30 PM**

 **FLHS Lecture Hall**











Join us for our School Advisory Council (SAC) meeting to stay informed and involved in school decisions. All parents, students, staff, and community members are welcome!

[Click Here for Agenda \(/fs/resource-manager/view/2c3df5ee-3ebe-43b6-8c5e-7938ebc51117\)](https://fs/resource-manager/view/2c3df5ee-3ebe-43b6-8c5e-7938ebc51117)

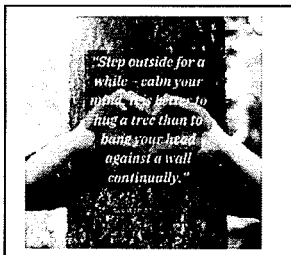
VIEW ALL NEWS

[\(/fs/pages/48421\)](https://fs/pages/48421)

FLHS IN A FLASH

	MONDAY 9/29	TUESDAY 9/30	WEDNESDAY 10/01	THURSDAY 10/02	FRIDAY 10/03
ACTIVITIES					
CLUBS		TO BE ANNOUNCED			
SPORTS		Swimming @ 4:30pm Volleyball VS Monarch @ 6:30pm			Football (BYE Week)
SOCIAL EMOTIONAL LEARNING	YOU'RE AMAZING!	YOU'RE OUTSTANDING!	YOU GOT THIS!	FRIDAY JR!	ANOTHER WEEK COMPLETE!

MINDFULNESS



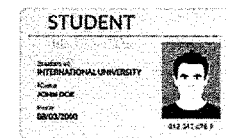
UPCOMING EVENTS

- October 7th: SAC (School Advisory Council)
- October 15th: PSAT
- October 16th: PSAT
- September 3rd- 29th: DIY Hunger Action Totes



PBIS GOAL

Must wear ID's at all times



REMINDERS

- All students and staff are required to wear their 2025-2026 ID Badges while on campus
- We must adhere to BCPS dress code- dress for success
- Attendance counts! All day, every day
- If you see something, Say something!

Message Sac/SAF meeting October 7th 2025

Category Miscellaneous

Status Complete


Sender EDWARD RODRIGUEZ JR (FORT LAUDERDALE HIGH)

Recipients School Administrator at FORT LAUDERDALE HIGH
Teacher at FORT LAUDERDALE HIGH
Staff at FORT LAUDERDALE HIGH
Parent at FORT LAUDERDALE HIGH
Student at FORT LAUDERDALE HIGH

Created Oct 01, 2025 10:32 AM EDT


Start time Oct 01, 2025 04:00 PM EDT

Blackouts System blackout times will be followed.
No messages will be sent between 09:00 PM - 07:59 AM.


Deliver via 

Address options Finalsity will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11796453

 Sac/SAF meeting October 7

Email

 Languages

 English (94%)

Fort Lauderdale HS Families, We will be having our SAC and SAF meeting at 3:30 PM on Tuesday, October 7th in room 2072. The agenda is attached.



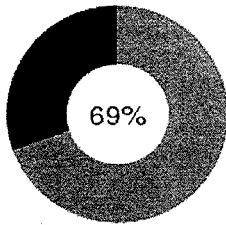
Message Tracking

Sac/SAF meeting October 7th 2025

Normal

This message has completed. Finalsite will no longer attempt to deliver it.

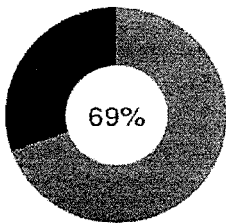
Delivered



Delivered: 2771
Undelivered: 1215

Email and text message

Email



Delivered: 2771
Undelivered: 1215

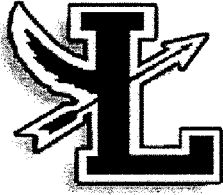
The recipient has no email address	809	20%
Not delivered - email address is blocked	194	5%
Invalid email address	181	5%
Email deferred by provider (will try later).	28	1%
Unknown mail box	2	<1%
SMTP error delivering message	1	<1%

Attempted over time:

Mobile/Web access: 1

Agenda

Msatlewis@gmail.com



Fort Lauderdale High School School Advisory Council Agenda

October 7th....Room 2072.....3:30 pm

- I. **Welcome**
- II. **Eddie Rodriguez, Assistant Principal**
- III. **Principal Report**
 - Erin Brown, Principal
- IV. **Department Presentation**
 - ESE, Gifted 504 Valerie Ruwe
- V. **Minutes (August/September) (Voting Item)**
- VI. **Waiver (Voting Items)**
 - Professional Study Day
- VII. **SIP Plan Review**
 - Valerie Ruwe, ESE Specialist
- VIII. **SESIR Data**
 - Valerie Ruwe, ESE Specialist
- IX. **SAC Funds (as of 10/1/2025)**
 - Valerie Ruwe, ESE Specialist
 - FI School Recognition-0
 - Accountability - 0
- I. **Adjournment**

Contact Info: If you would like to be added to our e-mail list or have any comments or suggestions, you can email Dr. Angela Morrison at angela.adeshinamorrison@browardschools.com

- **NEXT MEETING: Tuesday, November 4th, at 3:30 pm room 2072**
- **Please bring non perishable items to our next SAC Meeting for the Harvest Drive**

Minutes

Fort Lauderdale High School (SAC) School Advisory Council Minutes 10/7/2025

Attendance

Present:

Angela Morrison

Loretta Edwards

Jacquelyn Desilets

Dee Defoe

Sara Gold

Delcarmen Linares-Colon

Jacklyn James

Erin Brown

David martin

Alexandra Zaden

Valerie Ruwe

SAC Call to Order

A meeting of the Fort Lauderdale High School Advisory Council was held in Room 2072 at 3:30pm on October 7, 2025. Doctor Morrison, SAC Chair, called the meeting to order at 3:39pm in room 2072 at Fort Lauderdale High School and turned the meeting over to Mr. Rodriguez to welcome everyone and kick off the meeting. Quorum was established.

Desired outcomes:

- Welcome
- Principal Report
- Minutes (Voting item)
- Department Presentation
- PSD Waiver (Voting item)
- SESIR Data
- SAC Funds

I. Principal Report | Erin Brown

Ms. Brown presented the following:

- Visit today by District directors and curriculum supervisors. Classroom walkthroughs, and presentation by Administration staff showcasing plans to meet student performance goals e.g., student peer tutoring and other strategies.
- Homecoming update: Reminder for parents to have students to participate in Spirit Week. Game is on the Thursday 30 Oct due to Friday being Halloween. Dance Saturday at Gulfstream in Hallandale. Tickets on sale soon; buy early before they sell out.
- All home football games back at Lockheart field.
- Mock interviews for Virtual Enterprise Course great success. Thank you PTSA for business attire donations for the students.

- At football game against Piper on 10 Oct, feeder school students and one parent invited for free. Includes Harbordale, Bayview, Walker, Northside, Sunrise Middle. Senior day for cheerleaders at halftime.
- Sun Sentinel Favorites: FLHS was nominated in Education category, next week voting begins. Will send home flyers and QR code to vote. Share it!

II. Meeting Minutes

- Motion made: To approve the August meeting minutes with the noted corrections by Jacquelyn Desilets. Second by Delcarmen Linares-Colon.
 - Motion passed unanimously
- Motion made: To approve the September meeting minutes with noted correction by Ms. Desilets. Second by Dee Defoe.
 - Motion passed unanimously

III. Department Presentation - ESE Gifted 504 | Valerie Ruwe, ESE Specialist

Ms. Ruwe updated on the FLHS ESE program:

- Large ESE, 504 and gifted programs relative to size of FLHS. Multiple programs working to meet each student's unique needs.
- SIP includes ESE monitoring program, reflection on how to continue to strengthen ESE program to meet needs of all learners.
- ESE students need to be at 40%+ on grade level per the Every Child Succeeds Act. This is measured for every sub-group and every test.
- Multi-tiered system of support (MTSS) to monitor struggling students (academic, personal, family crisis etc.) and support students and their families.
- ESE documents in Focus are not sorted by years making it hard for parents and teachers to navigate. Unclear whether/when the necessary coding fix will be addressed. Meanwhile, FLHS ESE program uploading key documents.

IV. PSD Waiver - Voting Items

- Mr. Rodriguez presented the Professional Study Day (PSD) continuation waiver for voting, noting that with FLHS enrollment at 110% capacity and ambitious performance goals the PSDs are vital for teachers to plan and receive training.
- Motion made: vote to approve the PSD continuation waiver by Alexandra Zaden. Second by Ms. Delcarmen. Voting members passed unanimously.
- Next the PSD continuation waiver will go before the teachers for a vote.

V. SIP/SESIR Data

- Reviewed SIP data, including early warning data for at risk students who need Math or Reading interventions. Plans will be sent home and families notified of interventions to start in November.

- Reviewed SESIR data from the prior school year. Tobacco possession (vaping) most prevalent at 6 incidents.

VI. SAC Funds (as of 10/1/2025)

- Ms. Ruwe updated that SAC budget is known and plan is to approve budget for STAR tutoring, PBIS and Soaring L's at November SAC meeting.

VII. SAC Adjournment

The motion to adjourn was made at 4:30pm by Ms. Desilets. Seconded by Ms. Zaden.

NEXT MEETING: Tuesday, November 4th at 3:30pm room 2072.

Professional Study Days (PSD) Ballot

School Name: _____ Principal: _____

SAC Chair: _____ BTU Steward: _____

In addition to the six early release days currently scheduled, students at Fort Lauderdale High School will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

Professional Study Days (PSD) Ballot

School Name: _____ Principal: _____

SAC Chair: _____ BTU Steward: _____

In addition to the six early release days currently scheduled, students at Fort Lauderdale High School will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

FLHS 2025-2026 PSD Waiver Supporting Data Presentation



SUPPORTING DATA FOR APPROVAL OF ITEMS

FLHS 2024-2025 Waiver Supporting Data Presentation

PROBLEM OF PRACTICE

BCPS Strategic Plan

Algebra Proficiency: The percent of students who meet the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027 – FLHS is currently at 54% proficient in Algebra 1 and the goal for the 2025 – 2026 school year is 57%.

FLHS Problems of Practice

Math: The percentage of students who score proficient on the Algebra 1 and Geometry EOC will increase from 57% to 60%. We want to put an emphasis on Geometry achievement – FLHS is currently at 56% proficiency in Geometry and the goal for the 2025-2026 school year is 62%.

ELA: The percentage of students in the lowest quartile demonstrating learning gains on the 9th & 10th grade FAST PM3 assessment will increase from 55% to 69%.

SCHOOL DATA – THREE (3) YEAR TREND DATA

District Grade Values		
2023	2024	2025
B	A	A
B	A	A
63	65	68
98	98	98
57	61	64
54	59	64
	61	62
	56	58
54	60	65
	61	62
	57	57
52	58	63
67	73	77
70	75	81
60	61	69
87	89	89

SCHOOL GRADE INDICATORS
FDOE Grade
Calculated Grade
Total Points %
Total % Tested
Component
Grade 3 ELA Ach %
ELA Achievement %
ELA Learning Gains %
ELA Gains Low 25 %
Math Achievement %
Math Learning Gains %
Math Low 25 Gains %
Science Achievement %
Social Studies Achmnt %
Middle Acceleration %
High Acceleration %
Graduation Rate %

School Grade Values				
2023	2024	2025	Change 2024 to 2025	2025 COUNT
A	A	A		
A	A	A		
73	71	71		
99	99	98		
66	70	73	3	1040
	64	62	-2	1019
	69	55	-14	261
49	58	57	-1	610
	59	54	-5	538
	61	63	2	139
72	69	83	14	357
80	85	84	-1	417
74	80	78	-2	486
99	99	99	0	492

FPPI
ELP Progress
ESSA Subgroups

SUBGROUP BREAKDOWN



2024-25 School Grade

SchoolName

FORT LAUDERDALE HIGH

SCHOOL GRADE INDICATORS

Calculated Grade

Total Points %

Total % Tested

Component

Grade 3 ELA Ach %

ELA Achievement %

ELA Learning Gains %

ELA Gains Low 25 %

Math Achievement %

Math Learning Gains %

Math Low 25 Gains %

Science Achievement %

Social Studies Achmnt %

Middle Acceleration %

High Acceleration %

Graduation Rate %

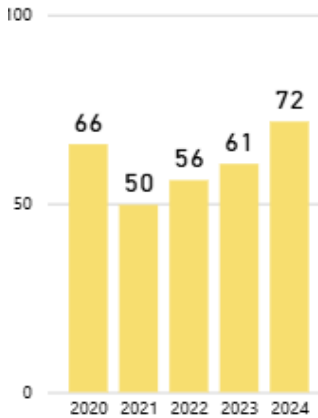
School Grade Values

	White	Black	Hispanic	ELL	SWD	FRL	Female	Male
Calculated Grade	A	A	A	C	C	A	A	A
Total Points %	80	65	75	47	53	65	71	70
Total % Tested	99	97	97	97	96	96	98	98
Grade 3 ELA Ach %								
ELA Achievement %	86	63	77	3	35	64	77	68
ELA Learning Gains %	66	58	64	46	47	56	61	63
ELA Gains Low 25 %	57	48	71	49	46	50	54	57
Math Achievement %	73	49	63	41	34	46	59	55
Math Learning Gains %	69	49	56	50	51	49	51	58
Math Low 25 Gains %	82	64	60		53	60	63	63
Science Achievement %	87	77	90	40	55	78	84	82
Social Studies Achmnt %	91	77	88		61	76	84	83
Middle Acceleration %								
High Acceleration %	87	70	82	53	52	72	80	75
Graduation Rate %	100	99	98	94	98	99	99	100

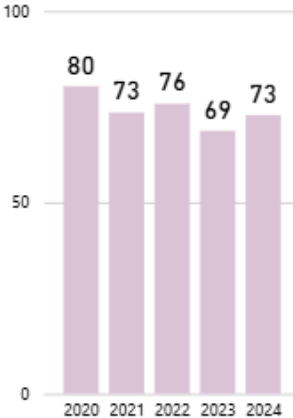
SCHOOL DATA - ACCELERATION

College and Career Acceleration-School Participation and Performance					
College Acceleration Program	School N*	Program n	Part %	Exam n	Success %
Advanced Placement	2114	356	17	1082	72
International Baccalaureate	2114	0	0	0	(Blank)
Advanced International Certificate of Education	2114	848	40	2533	73
Dual Enrollment	2113	41	2	118	88
Industry Certification	2120	306	14	365	72

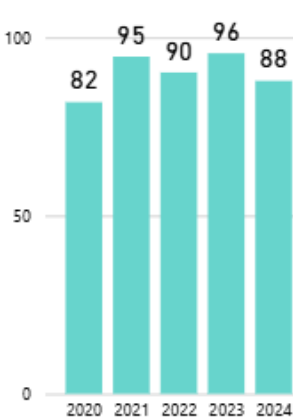
AP Performance



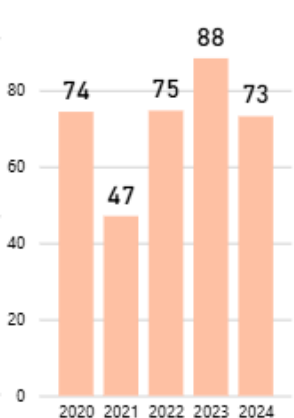
AICE Performance



DE Performance



IC Performance



SCHOOL DATA – FAST ELA PM1 DATA

62% for 2025 - 2026

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Achievement Distribution
Grade 10 FAST ELA Reading	FAST PM1	10	PM1 2025-26	606	248	<p>Percent 20% 21% 24% 20% 15%</p> <p>Count 121 127 143 124 91</p>
Grade 9 FAST ELA Reading	FAST PM1	9	PM1 2025-26	588	246	<p>Percent 14% 21% 25% 24% 15%</p> <p>Count 85 125 146 141 91</p>

	Level 1	Level 2	Level 3	Level 4	Level 5	Lvls 3-5
PM1 2024 - 2025	21%	22%	23%	21%	12%	57%
PM1 2025 - 2026	17%	21%	24%	22%	15%	62%
25-26 PM1 Change	-4%	-1%	1%	1%	3%	5%

SCHOOL DATA – GRADUATION

2024 -2025 School Year: 99% graduation rate

2025 – 2026 School Year:

37 - Missing Reading Graduation Requirement

- Bootcamp
- Intensive Reading – focus on SAT/ACT

28 - Missing Math Graduation Requirement

- Study Hall Review Sessions
- Bootcamps

Currently at 90%



SCHOOL DATA – 9TH GRADE

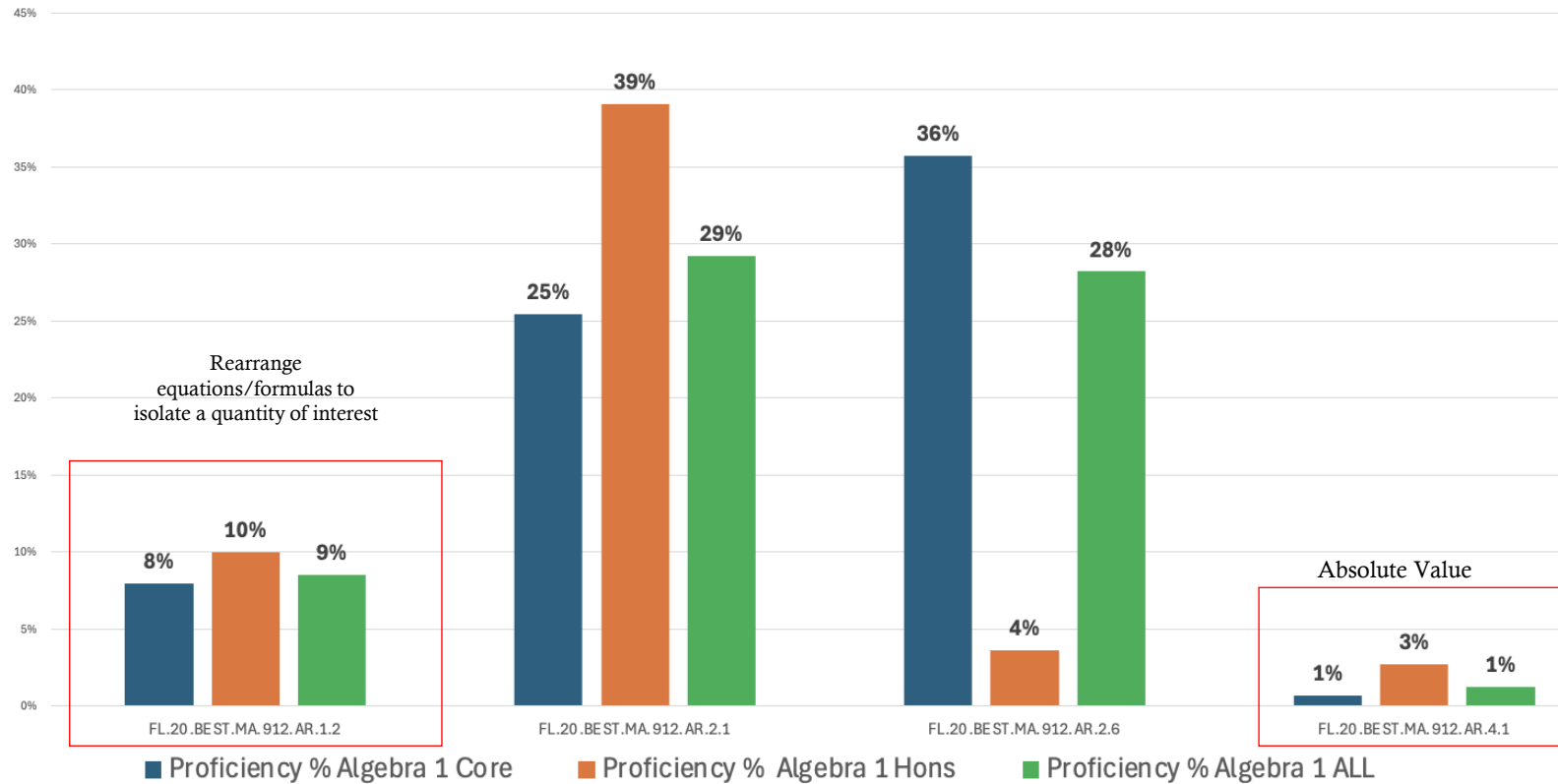
	Reading Prose & Poetry				Reading Informational Text				Reading Across Genres		
	1.1 – Key Elements	1.2 – Theme	1.3 – Perspectives	1.4 – Epic Poetry	2.1 – Text Structure	2.2 – Central Idea	2.3 – Purpose	2.4 – Argument	3.1 – Mood	3.3 – Adaptation	3.4 – Rhetoric
PM1	Below – 11% Near – 56% Above – 32%				Below – 14% Near – 53% Above – 33%				Below – 18% Near – 37% Above – 44%		
CFA 1					Below – 9% Near – 15% Above – 76%			Below – 18% Near – 37% Above – 44%			

SCHOOL DATA – 10TH GRADE

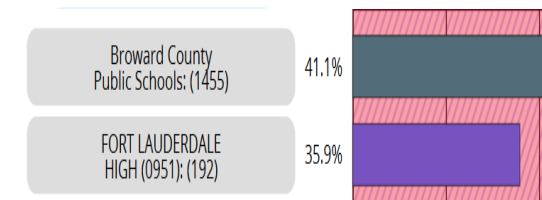
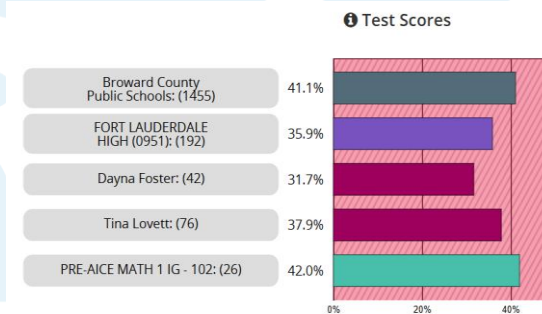
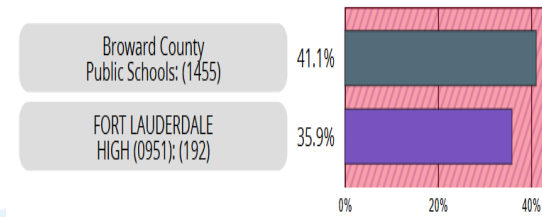
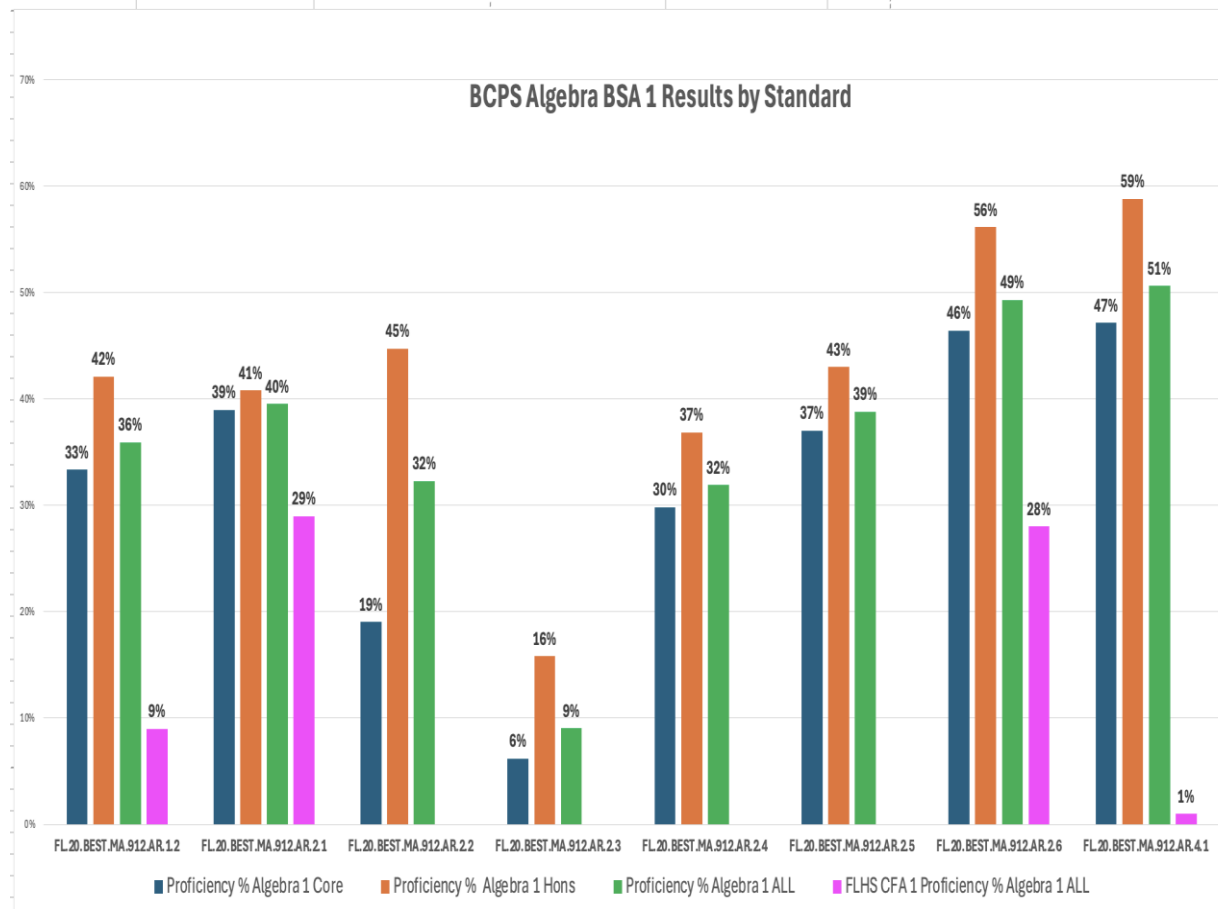
	Reading Prose & Poetry				Reading Informational Text				Reading Across Genres		
	1.1 – Key Elements	1.2 – Theme	1.3 – Perspectives	1.4 – Epic Poetry	2.1 – Text Structure	2.2 – Central Idea	2.3 – Purpose	2.4 – Argument	3.1 – Mood	3.3 – Adaptation	3.4 – Rhetoric
PM1	Below – 19% Near – 53% Above – 28%				Below – 19% Near – 57% Above – 24%				Below – 23% Near – 49% Above – 28%		
CFA 1					Below - 20% Near – 33% Above -46%			Below – 38% Near – 13% Above - 49%			

SCHOOL DATA – ALGEBRA 1

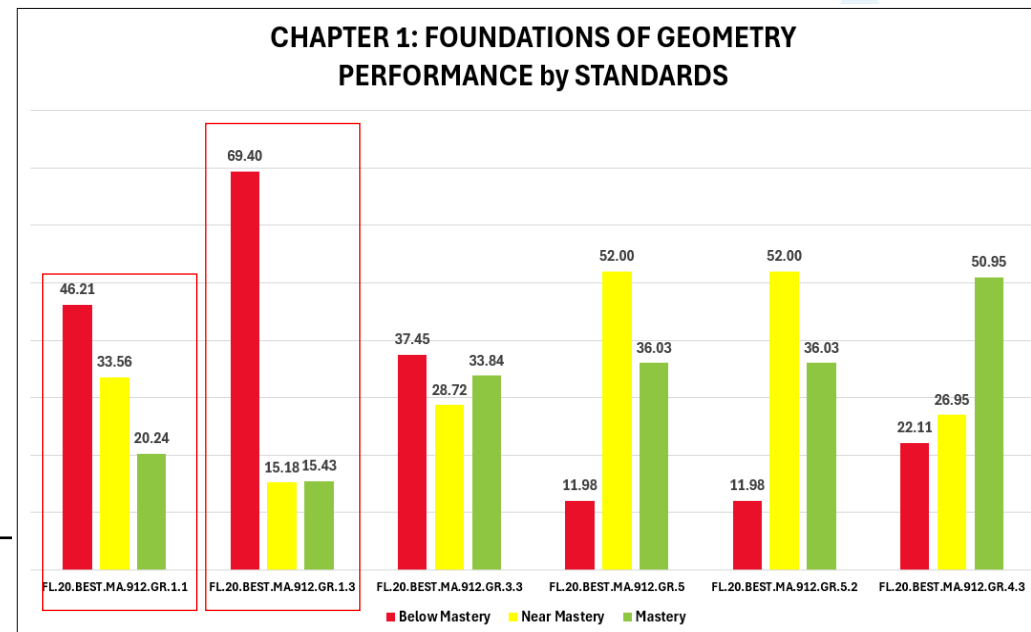
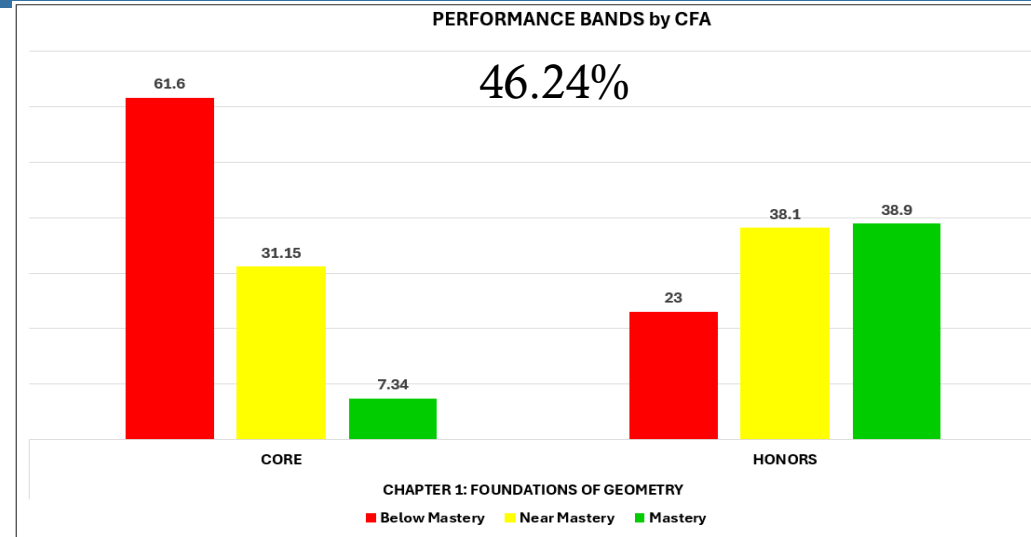
FLHS Algebra CFA 1 Results by Standard



SCHOOL DATA – ALGEBRA 1



SCHOOL DATA – GEOMETRY

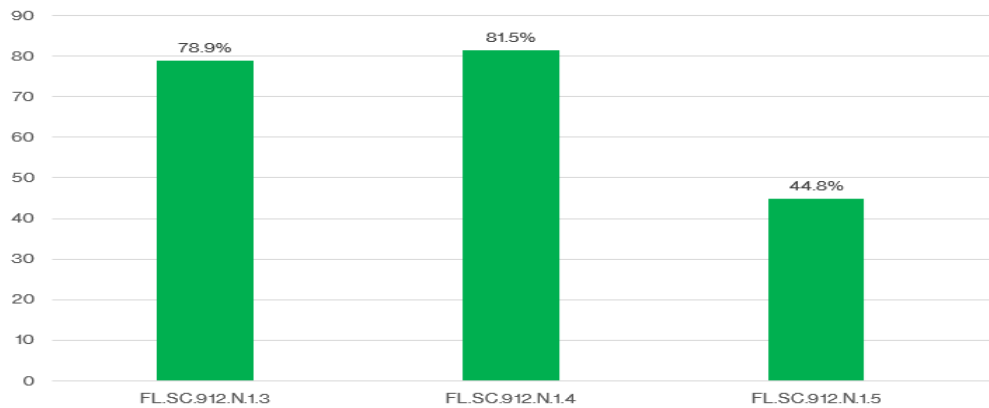


MA.912.GR.1.1 – Prove relationships and theorems about lines and angles. Solve mathematical and real-world problems involving postulates, relationships and theorems of lines and angles.

MA.912.GR.1.3 – Prove relationships and theorems about triangles. Solve mathematical and real-world problems involving postulates, relationships and theorems of triangles.

SCHOOL DATA BIOLOGY CHARACTERISTIC KNOWLEDGE

CFA # 1: Scientific Knowledge

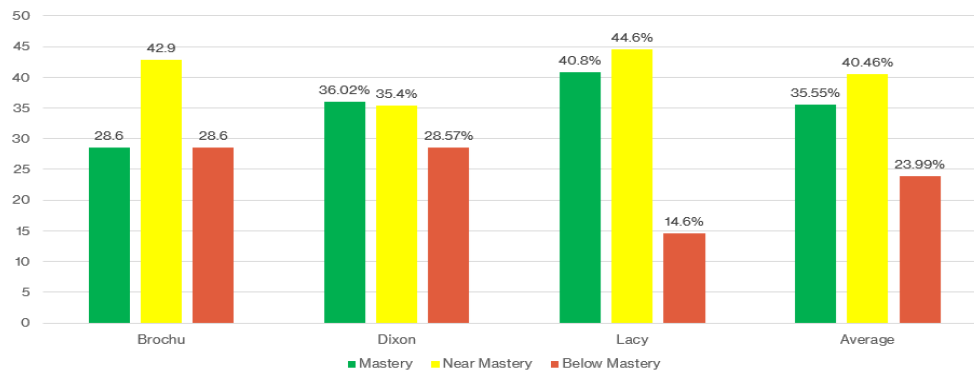


FL.SC.912.N.1.3: Recognize that the strength or usefulness of a scientific claim is evaluated through scientific argumentation, which depends on critical and logical thinking, and the active consideration of alternative scientific explanations to explain the data presented.

FL.SC.912.N.1.4: Identify sources of information and assess their reliability according to the strict standards of scientific investigation.

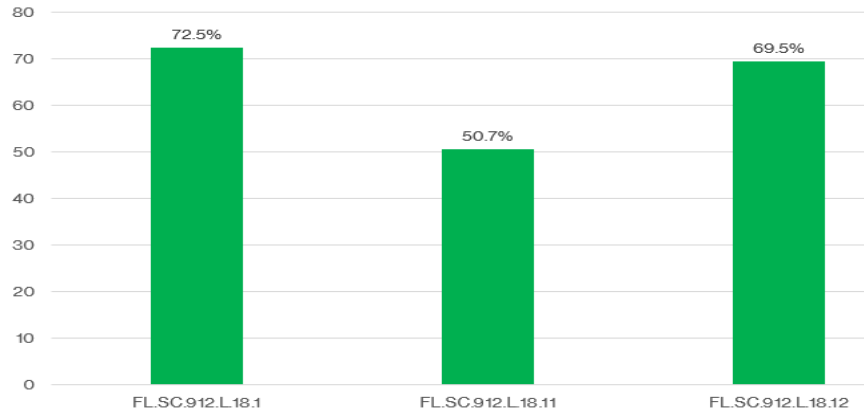
FL.SC.912.N.1.5: Describe and provide examples of how similar investigations conducted in many parts of the world result in the same outcome.

CFA # 1: Scientific Knowledge



BIOLOGY

CFA # 2: Chemistry of Biology

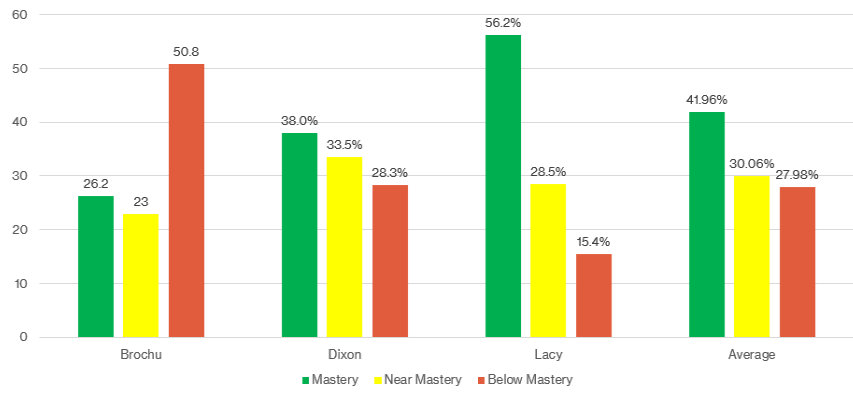


FL.SC.912.L.18.1: Describe the basic molecular structures and primary functions of the four major categories of biological macromolecules.

FL.SC.912.L.18.11: Explain the role of enzymes as catalysts that lower the activation energy of biochemical reactions. Identify factors, such as pH and temperature, and their effect on enzyme activity.

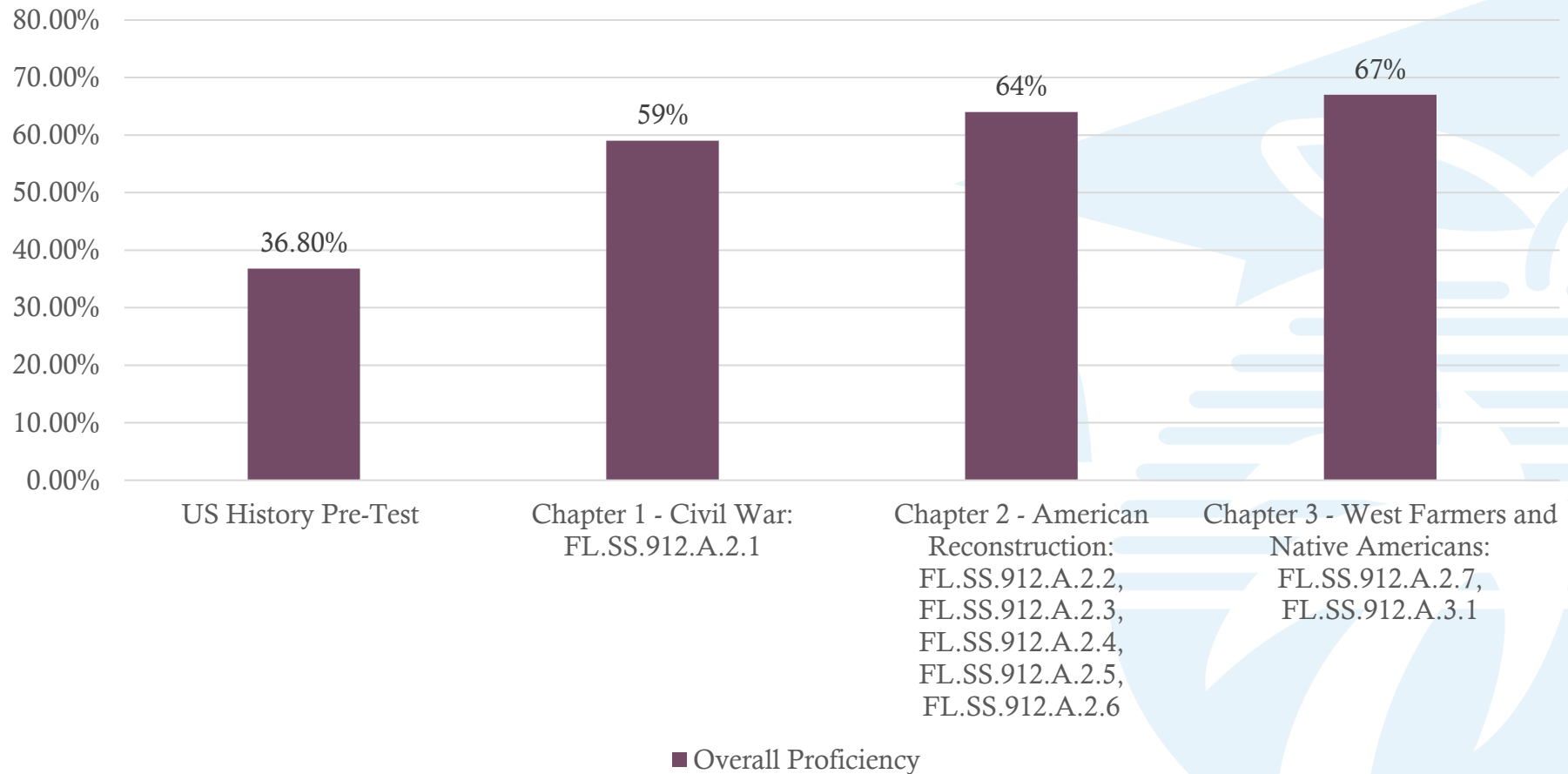
FL.SC.912.L.18.12: Discuss the special properties of water that contribute to Earth's suitability as an environment for life: cohesive behavior, ability to moderate temperature, expansion upon freezing, and versatility as a solvent.

CFA # 2: Chemistry of Biology



SCHOOL DATA – US HISTORY

US History Assessments



Professional Study Days (PSD) **Sample** Ballot

School Name: _____ Principal: _____

SAC Chair: _____ BTU Steward: _____

In addition to the six early release days currently scheduled, students at *(type school name)* will be dismissed three hours early for **four** additional days during the **2025-2026** school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the **2025-2026** school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the **2025-2026** school year.

☆ SAC Sign in Sheet for Fort Lauderdale HS (0951)

VOTING MEMBERS

Date: 10/7/25

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Angela Morrison	Yes	N		<i>AM</i>
2	Dea DeFoe	NO	Y	—	<i>Dea DeFoe</i>
3	Jacilyndims	Y		—	<i>Jacilyndims</i>
4	Alexandra Zaden	N	Y	—	<i>A. Zaden</i>
5	Loretta Edwards	NO	Y		<i>Loretta Edwards</i>
6	Sara Gadd		Y		<i>Sara Gadd</i>
7	Erin Brown	yes			<i>EB</i>
8	Valerie Rowe				
9	Jacquelyn Desilets		N	Yes	<i>Jacquelyn Desilets</i>
10	Delcarmen Linages-Colon		Y	yes	<i>Delcarmen Linages-Colon</i>
11	A Avel				<i>A Avel</i>
12					
13					
14					
15					
16					
17					
18					
19					
20					

☆ SAC Sign in Sheet for Fort Lauderdale HS (0951)

Website Not Working
see attached

Date: 10/7/25


Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Blecker, Stacey	BTU Steward (or designee)	Yes	No	
2	Brown, Erin	Principal	Yes	No	
3	David, Geralda	Parent	No	Yes	
4	Defoe, Dee	SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Desilets, Jacquelyn	Community / Business Representatives	No	No	
6	Edwards, Loretta	I-Zone Representative (must be a parent)	No	Yes	
7	Gold, Sara	Parent	No	Yes	
8	James, Jacklyn	Teacher	Yes	No	
9	Klavan, Esther	Students (required for HS & Centers)	No	No	
10	Lewis, Asha	Parent	No	Yes	
11	Linares-Colon, Delcarmen	Gifted Parent of a student at the school	Yes	Yes	
12	Marcelon, Damas	ESE Parent of a student at the school	Yes	Yes	

Date: _____			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Martin, Dave	Non-Instructional Support Employees	Yes	No	
14	Morrison, Angela	SAC Co-Chair	Yes	No	
15	Paz, Rigoberto	ESOL Parent of a student at the school	Yes	Yes	
16	Pizzi, Frances	Parent	No	Yes	
17	Ruwe, Valerie	SAC Co-Chair	Yes	Yes	
18	Shiring, Jacelyn	SAC Secretary	No	Yes	
19	Zaden, Alexandra	Parent	No	Yes	

HS SAC Meeting – November 4th at 3:30 PM

Meeting – November 4th at 3:30 PM

 Tuesday, November 4th

 3:30 PM






 Room 2072

School Advisory Council (SAC) meeting to stay informed and involved in school decisions. All parents, students, staff, and community members are welcome!

[Click Here to View Agenda](#)

VIEW ALL NEWS

FLHS IN A FLASH

	MONDAY 11/03	TUESDAY 11/04	WEDNESDAY 11/05	THURSDAY 11/06	FRIDAY 11/07
ACTIVITIES		Principal Advisory Board (Study Hall) SAC (School Advisory Board)	NJROTC Blood Drive	Soaring L's Quarter 1 Celebration FGCU & USF College Trip	Soaring L's Quarter 1 Celebration
CLUBS	Garden Club 2:50-3:30 S.E.C.M.E 2:50-3:30 Broward Youth Coalition 2:50-3:30 NJROTC 2:45-3:30	HOSA 3:00-4:00 EKG Meeting 3:00-4:00 LIA Showcase Rehearsal 3:00-6:00	Drama Club 3:30-4:45		
SPORTS	Basketball tryouts @ Holiday Park Gymnasium 3-5 Cheer @ Ely 6-8pm	Basketball tryouts @ Holiday Park Gymnasium 3-5	Basketball tryouts @ Holiday Park Gymnasium 3-5 Soccer VS Deerfield 4-7pm Cross Country South Regional 4-8pm		
SOCIAL EMOTIONAL LEARNING	MAGICAL MONDAY	TALENTED TUESDAY	WISE WEDNESDAY	TRUTHFUL THURSDAY	FANTASTIC FRIDAY

MINDFULNESS



UPCOMING EVENTS

November 11th: No School
November 17th: ASVAB
November 21st: Interim Reports Issued

PBIS GOAL


Be on time to school/ class



REMINDERS




- All students and staff are required to wear their 2025-2026 ID Badges while on campus
- We must adhere to BCPS dress code- dress for success
- Attendance counts! All day, every day
- If you see something, Say something!

Follow us on twitter to get up to date information
@FLHSOfficial/ PrincipalFLHigh

Message	SAC/SAF meeting 11/4/2025
Category	Miscellaneous
Status	Complete
Sender	EDWARD RODRIGUEZ JR (FORT LAUDERDALE HIGH)
Recipients	Principal at FORT LAUDERDALE HIGH Teacher at FORT LAUDERDALE HIGH Staff at FORT LAUDERDALE HIGH Parent at FORT LAUDERDALE HIGH Student at FORT LAUDERDALE HIGH
Created	Oct 28, 2025 02:18 PM EDT
Start time	Oct 28, 2025 04:00 PM EDT
Blackouts	System blackout times will be followed. No messages will be sent between 09:00 PM - 07:59 AM.
Deliver via	
Address options	Finalsity will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11860111

 SAC/SAF meeting 11/4/202

 Languages 
 **English (94%)**

Email

Dear Fort Lauderdale Stakeholders,

We are pleased to announce the upcoming FLHS SAC Meeting on Tuesday, November 4th, 2025 at 3:30 PM and the SAF Meeting on Thursday, November 4th, 2025 at 4:30 PM, both in room 2072. The proposed agenda is attached.

We look forward to seeing all of you.



HOME MESSAGES CLASSES ACCOUNTS REPORTS SETTINGS HELP

Account Search

My Reports Tip Manager Message Tracking

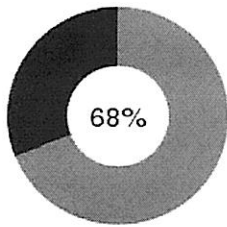
Message Tracking

SAC/SAF meeting 11/4/2025

Normal

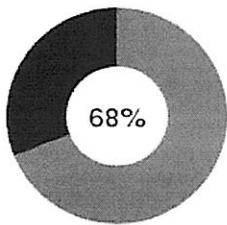
This message has completed. Finalsite will no longer attempt to deliver it.

Delivered



Delivered: 2742
Undelivered: 1239

Email



Delivered: 2742
Undelivered: 1239

The recipient has no email address	840	21%
Not delivered - email address is blocked	208	5%
Invalid email address	168	4%
Email deferred by provider (will try later).	20	1%
SMTP error delivering message	2	<1%
Unknown mail box	1	<1%

Attempted over time:

Mobile/Web access: 2

Fort Lauderdale High School
(SAC) School Advisory Council Minutes 11/4/2025

Attendance

Present:

Stacey Blecker	Esther Klavan	Frances Pizzi
Erin Brown	Asha Lewis	Valerie Ruwe
Dee Defoe	Delcarmen Linares-Colon	Jacelyn Shiring
Loretta Edwards	Damas Marcelon	Alexandra Zaden
Sara Gold	Dave Martin	
Jacklyn James	Rigoberto Paz	

SAC Call to Order

A meeting of the Fort Lauderdale High School Advisory Council was held in Room 2072 at 3:30pm on November 4, 2025. Valerie Ruwe, SAC Co-Chair, called the meeting to order at 3:34pm and turned the meeting over to Diana Ospina to start with priority items. Quorum was established.

Desired outcomes:

- Welcome
- Principal Report
- Extended Learning Opportunities (Voting item)
- A+ Ballot (Voting Item)
- Minutes - October (Voting item)
- Continuation Waiver
- SIP Monitoring and Feedback
- SESIR Data Monitoring
- SAC Funds

I. Principal Report | Erin Brown

Ms. Brown shared the following:

- Homecoming update. Terrific homecoming week. Included spirit days, “hall of fame” day for athletics ,and other activities. At hall of fame day, Coach Martin was inducted alongside ~10 others. Beat Stranahan HS at the game. Dance was beautifully done and well attended - thank you to Ms. Carmichael who did a wonderful job.
- Discussed homecoming dance budget. Previous years’ budgets were ~\$40K. Action taken to follow up on total for this year. Confirmed that all funding comes from students via ticket sales.

- Students of Character breakfast with the Principal for ~40 students that were nominated for responsibility and cooperation. This bi-monthly event is a great chance to recognize all students.
- School Choice window opened this week. Open House is November 18th: includes school tour at 5:30, and presentation at 6:45. Please encourage people to attend. Additional volunteers are welcome at SAC/SAF table.
- FLHS is up for Sun Sentinel's "Best in Education in S. Florida", so keep voting! A request made to share the direct link to vote in addition to the QR code. Individuals can vote once per day.
- Several at FLHS are finalists for Broward teacher/staff members of the year.
- The Principal Advisory students (select 9-12th graders) met with Ms. Brown to share concerns, what is working, what to be enhanced, e.g., bathroom improvements. This group also creates committees to change things at school.
- Celebration for honor roll coming up for Q1.
- Other items
 - Last day for Harvest Drive items is November 10th. Students receive 1 volunteer hour per 10 cans donated. Suggestion for a reminder call about Harvest Drive to encourage participation. Stacey Blecker and Ms. Ruwe took an action to supply fliers, create reminder announcements, and get information up on website.
 - Ms. Blecker shared that the new testing app is now live.

II. Extended Learning Opportunities (Voting Item)

- Soaring L's, Algebra/Geometry, ELA | Diana Ospina, Assistant Principal
 - Soaring L's: Peer Mentoring, pairs mentors and mentees during study hall.
 - Motion made: To take \$2,000 from school accountability funds for Soaring L's to pay for instructional personnel, field trips and other SBBC approved vendors by Alexandra Zaden. Second by Jacklyn James. All voting members approved the motion.
 - Algebra/Geometry: Goal to raise proficiency scores in 2025-2026 to 60% overall.
 - Motion Made: To take \$1,200 from school accountability funds for Algebra/Geometry to pay for instructional personnel, field trips, and other SBBC approved vendors by Ms. James. Second by Delcarmen Linares-Colon. All voting members approved the motion.
 - ELA: Focus on skills to pass FAST Reading 10th grade graduation requirement. Goal to achieve 76% proficiency on PM3 in 2025-2026.
 - Motion made: To take \$1,700 from school accountability funds for ELA to pay for instructional personnel, field trips, and other SBBC approved vendors by Ms. James. Seconded by Loretta Edwards. All voting members approved the motion.
- Biology | Ms. Karleen Thompson, Biology Department
 - These 45 minute sessions for ~380 9th and 10th graders during study hall enabled scores to go from 74% to 84% last year. The goal is 87% for 2025-2026 school year.
 - Ms. Edwards requested clarification that the \$1,200 would allow sessions to be open to all Biology students, and that any unused funds would rollover to next year (stays within the accountability accounts). Ms. Thompson and Ms. Brown confirmed.

- Motion made: To take \$1,200 from school accountability funds for Biology to pay instructional personnel, field trips, and other SBBC approved vendors by Dee Defoe. Seconded by Ms. Edwards. All voting members approved the motion.
- Positive Behavior Plan | Valerie Ruwe
 - Positive Behavior Plan: Physical reward coupons working better than the PBIS system. Open to all students. Amount requested is \$500 Publix, Kiona ice, office depot/staples and other SBBC approved vendors
 - Francis Pizzi requested clarification about school accountability and recognition funding. Ms. Ruwe and Ms. Brown shared that the funding is annual based on the number of students. Recognition is because FLHS is an A+ school, and faculty have passed a ballot to give a percentage of funds back to the students. This will be reduced as the amount of A schools increases (as it is shared amongst more schools).
 - Motion made: To take \$500 from recognition funds to purchase positive behavior incentives from Publix, Kiona ice, office depot/staples and other SBBC approved vendors by Ms. Edwards. Seconded by Ms. Defoe. All voting members approved the motion.
- Kids of Character | Erin Brown
 - Bi-monthly staff submit nominations for students fulfilling selected character trait. ~40 receive kids reward lunch and ceremony. Has not been funded by SAC previously, but is an existing program. Publix, Kiona ice, office depot/staples and other SBBC approved vendors would be used for these events
 - Motion made to take \$1,000 in funds from recognition funding for Kids of Character by Ms. Defoe. Seconded by Ms. Linares-Colon. All voting members approved the motion.
- STAR After School Programs | Stacey Blecker
 - Program pays teachers to tutor students after school. Adjusting funding request based on last year and reducing number of teachers. Program to run from late November/December through May. Ms. Blecker asked the group whether students are asking about STAR. Esther Klavan shared that yes students love STAR, well received. Provides very wide range of help, even SAT prep.
 - Motion made to take \$22,742 from school recognition funding for STAR (instructional/non-instructional staff, Publix, other vendors) by Ms. Defoe. Given this is a lower amount than last year, it was noted that Ms. Blecker would come back to the SAC in January if more funding is needed. Seconded by Ms. Linares-Colon. All voting members approved the motion.

IV. A+ Ballot (Voting Item)

Ms. Ruwe updated on the A+ ballot:

- Draft email to all staff needs to be approved by SAC, then will be voted on by all stakeholders. Must pass by January 31st. If not, all funding goes to classroom teachers.
- Draft proposes that 7% of A+ funding be allocated to the school recognition fund, with remaining balance to be awarded to full-time and part-time staff, shared equally. This is the same as previous year, which passed.
- Motion made: To approve the ballot as written by Ms. Jackson. Seconded by Ms. Edwards. All voting members approved the motion.

V. Continuation Waiver

- Professional Study Day (PSD) continuation waiver.

VI. Meeting Minutes - October

- Motion made: To approve the October meeting minutes with the noted corrections by Ms. Defoe. All voting members approved.

VII. SESIR Data Monitoring

- Ms. Ruwe shared latest SESIR data.

VIII. SAC Funds

IX. SAC Adjournment

The motion to adjourn was made at 5:00 pm by Ms. Defoe Seconded by Ms. James.

NEXT MEETING: Combined SAC/SAF Tuesday, December 2nd at 3:30pm room 2072.



Re: PSD Waiver 2026-2027 Voting Thursday, November 20, 2025 in the Media Center

From Edward Rodriguez Jr <edward.rodriguez@browardschools.com>

Date Mon 11/10/2025 1:56 PM

To FLH_TEACHER_GG <FLH_TEACHER_GG@browardschools.com>

Cc FLH_ADMIN_GG <FLH_ADMIN_GG@browardschools.com>

1 attachment (32 KB)

PSD Sample Ballot 2026-2027.docx;

Dear Instructional Staff,

We will be holding a vote to continue our Professional Study Days for the 2026-2027 school year at Fort Lauderdale High School. A sample Ballot is attached, please find the details of the optional faculty meeting and voting schedule below:

Optional Faculty Meeting:

Date: Friday, November 14, 2025

Location: Lecture Hall

Time: 7:20 AM - 7:40 AM

Voting:

Date: Thursday, November 20, 2025

Location: Media Center

Time: 7:20 AM - 2:00 PM

A sample ballot is attached for your review.

Edward Rodriguez Jr.

Assistant Principal

Fort Lauderdale High School

1600 NE 4th Ave.

Fort Lauderdale, FL. 33305

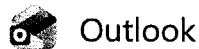
754-322-1147

Edward.Rodriguez@browardschools.com

Browardschools.com/fortlauderdale



Educating Today's Students to
Succeed in Tomorrow's World



Mandatory Faculty Meeting Friday, December 14 7:20 a.m.

From Erin B. Brown <erin.pashleybrown@browardschools.com>

Date Wed 11/12/2025 2:58 PM

To FLH_ALL_STAFF <FLH_ALL_STAFF@browardschools.com>; FLH_TEACHER_GG <FLH_TEACHER_GG@browardschools.com>

Cc Diana P. Ospina <diana.ospina@browardschools.com>; Tracie K. Latimer <tracie.latimer@browardschools.com>; Edward Rodriguez Jr <edward.rodriguez@browardschools.com>; Elizabeth J. Tatum <Elizabeth.Gallagher@browardschools.com>; Karleen P. Thompson <karleen.thompson@browardschools.com>; Michelle Aquino <michelle.aquino@browardschools.com>

Good afternoon, Flying L Staff,

I hope you enjoyed Veteran's Day yesterday and had a good day back today.


Friday's Faculty Meeting is now a mandatory meeting as I will be speaking to the staff and then Ms. Ruwe will cover the A+ vote and PSD Day Waiver. Please plan to attend the **Faculty Meeting this Friday at 7:20 a.m.** We have a lot to cover in a short period of time so please be on time.

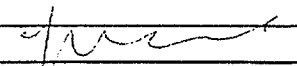

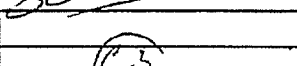
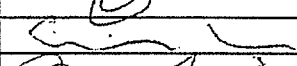
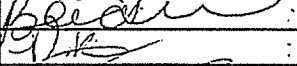
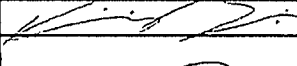
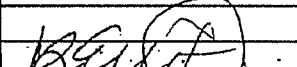
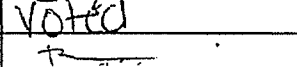
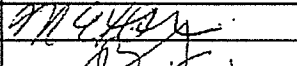
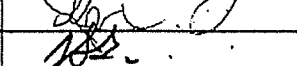
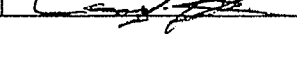


Thank you and enjoy your afternoon.

Erin B. Brown
Principal
Fort Lauderdale High School
1600 NE 4th Avenue
Fort Lauderdale FL 33305
Phone: 754-322-1138



Strong and True, White and Blue

PSD waiver voted: 71 26 

TEACHER LIST		
TEACHER-READING HIGH	ABREU , TARANEH CAMPOS	
TEACHER-CTE MARKETING	ADESHINA MORRISON , ANGELA SEK	
SECONDARY SCHOOL COUNSELING DIRECTOR-HS	AMISON , ANDREA ANN	
TEACHER-MATHEMATICS HIGH	AROSTIQUE , FERRIE JANE BACTUN	
TEACHER-MATHEMATICS HIGH	BAHADIR , SEMRA	
TEACHER-PHYSICAL ED & HEALTH HIGH	BARTON , LESLIE JAN	
TEACHER-PHYSICS	BEACH , CHERYL L	
TEACHER-LANGUAGE ARTS HIGH	BERMAN SCHECHTER , CHERYL ANNE	
TEACHER-SCIENCE HIGH	BERMUDEZ , JEANNE MARIE	
TEACHER-SOCIAL SCIENCES HIGH	BERUTY , KRYSTAL MARIE	
TEACHER-STUDENT ASSESSMENT SPEC (HIGH)	BLECKER , STACEY ANN	
TEACHER-MAGNET COORDINATOR	BROCHU , PAIGE LAUREN	
TEACHER-SOCIAL SCIENCES HIGH	BURGER , ROBERT OLIVER	
TEACHER-ESE SUPPORT FACILITATOR	CARMICHAEL , CARLEIGH RAE	
TEACHER-ESE SUPPORT FACILITATOR	CELESTIN , LINDA	
TEACHER-WORLD LANGUAGE SPANISH HIGH	COLLADO DUFF , ROSA ELAINE	
TEACHER-ESE SPECIALIZED VE	COLON , TIFFANY LYNNETTA	
TEACHER-MATHEMATICS HIGH	CORZO , PAMELA MARIA	voted
TEACHER-MATHEMATICS HIGH	DA SILVA , LOURIVALDO	
TEACHER-CHEMISTRY	DETHLOFF , SCOTT A	
TEACHER-SCIENCE HIGH	DIXON , LYTRELL TIECE	
TEACHER-PHYSICAL EDUCATION HIGH	DUNBAR III , RICHARD E	voted
TEACHER-CTE EMER MED RESPONDER/TECH	EVANS , BRUCE A	
TEACHER-MATHEMATICS HIGH	EXANTUS , MILCA	
TEACHER-ART HIGH	FITZGERALD , BRIAN M	
TEACHER-SOCIAL SCIENCES HIGH	FLETCHER , JAZMIN SIMONE	voted
TEACHER-MATHEMATICS HIGH	FLORES , HELEN ABIGAIL	
TEACHER-MATHEMATICS HIGH	FOSTER , DAYNA MARIE	
TEACHER-SOCIAL STUDIES HIGH/ FINANCIAL L	FREDERIQUE , LISSA CHAUVETTE	
TEACHER-LANGUAGE ARTS HIGH	GALLAGHER , JEFFREY SHAWN	
TEACHER-MATHEMATICS HIGH	GOREN , BROOK EILEEN	
TEACHER-LANGUAGE ARTS HIGH	HAMBRIGHT , COURTNEY ELIZABETH	

PSD Waiver

TEACHER-MATHEMATICS HIGH	HANDWERG , THOMAS GLENN	
TEACHER-SCIENCE HIGH	HASS , JORDANA K	
TEACHER-SCIENCE HIGH	HEADLEY , SAMANTHA JOSPHINE	
SECONDARY SCHOOL COUNSELOR-HIGH	JACKSON , KATHLEEN LENNOX	
TEACHER-LANGUAGE ARTS HIGH	JAMES , JACKLYN MARIA voted.	voted
TEACHER-LANGUAGE ARTS HIGH	JARAMILLO , TINA MARIE	
TEACHER-SOCIAL SCIENCES HIGH	JIAMPETTI , JERRY STEPHEN	
TEACHER-SOCIAL SCIENCES HIGH	KATZ , DANIEL S	
TEACHER-WORLD LANGUAGE SPANISH HIGH	KILPATRICK JR , JOE	
MEDIA SPECIALIST-HIGH	KNOPP , HEIDI MAGDALENA	
TEACHER-DEBATE	KULAWIK , ARTHUR CONRAD	
TEACHER-SCIENCE HIGH	✓ LACY , JOSTAFTAN voted	voted
TEACHER-PHYSICAL EDUCATION HIGH	LAWRENCE , TIMOTHY J	
TEACHER-INTERNAL SUSPENSION HIGH	LENARD , BORI L	
TEACHER-WORLD LANGUAGE FRENCH HIGH	LIBURD , VANESSA JOHANE	
TEACHER-MAGNET COORDINATOR	← TOGAN , LAUREN NOELLE voted ✓	voted
TEACHER-LANGUAGE ARTS HIGH	← LONDON , LISA JOY	
TEACHER-MATHEMATICS HIGH	LOVETT , TINA L	
TEACHER-DRAMA HIGH	MARCHIONNE , CHRYSTINA MARIE	
TEACHER-ESE SPECIALIZED VE	MARKOWITZ , GAIL S	
TEACHER-MUSIC VOCAL HIGH	MARTINEZ , SAMANTHA LISSETTE	
TEACHER-MATHEMATICS HIGH	MCCANN , JAMES HENRY	
TEACHER-SCIENCE HIGH	MONTENEGRO , BYRON GONZALO	
SECONDARY SCHOOL COUNSELOR-HIGH	MONTROSE , RACHEL MARIA	
TEACHER-SOCIAL SCIENCES HIGH	✓ MOORE , CAROL SHEREE voted.	voted
TEACHER-SCIENCE HIGH/ STEM / CHEMISTRY	✓ MOORE , DOROTHY DARUCAUD	voted
TEACHER-SOCIAL SCIENCES HIGH	MORAN , ELIZABETH ELLEN	
TEACHER-SCIENCE HIGH	MORPHET , JACQUELINE ROUSSEAU	
TEACHER-PHYSICAL ED & HEALTH HIGH	MURILLO , JOSEPH BALTAZAR	
TEACHER-MUSIC BAND HIGH	NAVARRO , ALEJANDRO	
TEACHER-READING HIGH	NEESON , JACQUELYN MARGARET	
TEACHER-LANGUAGE ARTS HIGH	NESBETH , NIKIEL	
TEACHER-ESE SPECIALIZED VE	NEWTON , STACI MARIE	

voted
1/10/20

PSD Waiver

~~2/27/12~~

TEACHER-ESE SPECIALIZED VE	NIXON , REGGIE L	
TEACHER-SOCIAL SCIENCES HIGH	NODARSE , LENECEY	<i>[Signature]</i>
TEACHER-MATHEMATICS HIGH	OROPESA , BARBARA TANIA	
TEACHER- CTE CULINARY ARTS (LOCAL)	ORSOLINI , MARIUS D	no
TEACHER-SOCIAL SCIENCES HIGH	PANZA , KELLY NAYLOR	<i>[Signature]</i>
TEACHER-ESE SUPPORT FACILITATOR	PARISI , CHRISTA THOMAS	<i>[Signature]</i>
TEACHER-READING COACH/RESOURCE HIGH	PENA , VANESSA JOSIBETH	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	QUINN , LISA	voted
TEACHER-MATHEMATICS HIGH	RAMOS , MARIED PENNA	X
TEACHER-CTE CRIMINAL JUSTICE	RIMMER , EVA TITSHUA RENITA	X
TEACHER-SOCIAL SCIENCES HIGH	RIPP , STEPHEN T	voted
TEACHER-SOCIAL SCIENCES HIGH	ROBBINS , KYLE	<i>[Signature]</i>
TEACHER-ESE SPECIALIST	RUWE , VALERIE JOY	<i>[Signature]</i>
TEACHER-READING HIGH	SAINT PREUX , NAHUM	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	SARMIENTO , EMMILY A	<i>[Signature]</i>
TEACHER-CHEMISTRY	SAUREL , CLIFFON	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	SCHER , STEFANIE S	X
TEACHER-SOCIAL SCIENCES HIGH	SEGAL , BARBARA LYNN	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	SHAW , LASELLEDA D	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	SPONSLER , RORY TY	<i>[Signature]</i>
TEACHER-READING HIGH	STEWART , CERINE SUSANNA	<i>[Signature]</i>
SPEECH LANGUAGE PATHOLOGIST	TOOMER , KAREN A	X. <i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	TRAINER , ROBYN LAKE	RT. <i>[Signature]</i>
ROTC INSTR-CERTIFIED	TYSON , DANIEL STEVEN	
TEACHER-MATHEMATICS HIGH	VEGA CID , FERNANDO	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	WALKER , ELIZABETH REGINA	<i>[Signature]</i>
TEACHER-ESE SPECIALIZED VE	WILLARD , JUSTIN D	<i>[Signature]</i>
TEACHER-SCIENCE HIGH	WITTING , MARIELLE ANN	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	ZDENEK , BRANDY NOELLE	<i>[Signature]</i>

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

School Information:

School Name	Fort Lauderdale High	Principal	Erin P. Brown
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	11/20/25
BTU Steward (or Designee)	Stacey Blecker		
SAC Chair/Co-Chairs	V. Ruwe		
Other (if applicable)			

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT just of those who voted**).

Faculty Waiver Vote					
Total number of eligible voters (d):	94	Number of faculty members that voted and signed the roster:	80		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	76	(b) Total Number of Votes	4	(c) Number Abstained	14
(d) # of Eligible Voters	94	(d) # of Eligible Voters	94		
Percentage For ~ $(\frac{a}{d}) \times 100$	81%	Percentage Against ~ $(\frac{b+c}{d}) \times 100$	8.04%		

Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	76	81%
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

Signature	Date
Principal	3/10/26
BTU Seward (or Designee)	11/20/25
SAC Chair or SAC Co-Chair	3/12/20
SAC Co-Chair	

Title* SAC/SAF Meeting 4/7/2026

Languages & Translation

English (Original) ▾

Email

Email subject * ⓘ
SAC/SAF Meeting 4/7/2026

FLHS families, this Tuesday, April 7th, is our monthly SAC/SAF meeting. The meeting will be held in room 2072. Please see the attached agendas

Email attachments 2 files ⓘ

0951_SAC_Agenda...
0.31 MB PDF

0951_SAF_Agenda_...
0.28 MB PDF

Message	Created
SAC/SAF Meeting 4/7/2026	Mar 31, 2026 04:01 PM EDT
Category	Start time
Miscellaneous	Mar 31, 2026 04:05 PM EDT
Status	Blackouts
Complete	System blackout times will be followed.
Sender	No messages will be sent between 09:00 PM - 07:59 AM.
EDWARD RODRIGUEZ JR (Fort Lauderdale High)	Address options
Recipients	Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.
Parent at FORT LAUDERDALE HIGH	
Student at FORT LAUDERDALE HIGH	
PN Batch ID	Deliver via
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Batch ID: 12199358	

Dashboard

Messages

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Help

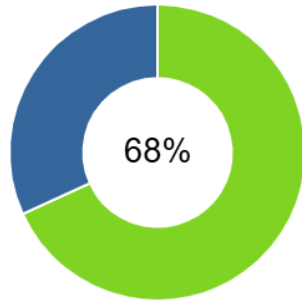
Create message

SAC/SAF Meeting 4/7/2026

Message tracking report > SAC/SAF Meeting 4/7/2026

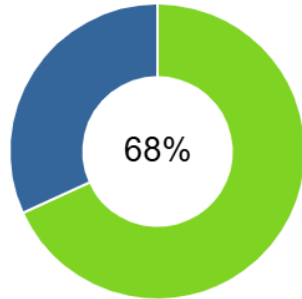
This message has completed. Finalsight will no longer attempt to deliver it.

Delivered



Delivered 2538 Undelivered 1184

Email



Delivered 2538 Undelivered 1184

The recipient has no email address	741	20%
Not delivered - email address is blocked	259	7%
Invalid email address	159	4%
Email deferred by provider (will try later).	22	1%
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Fort Lauderdale High School School Advisory Council Agenda

April 7th, 2026 Room 2072.....3:30 pm

- I. **Welcome** _____
- II. **Eddie Rodriguez, Assistant Principal** _____
- III. **Principal Report** _____
 - Erin Brown, Principal _____
- IV. **ELO Saturday Camps (Voting Item)** _____
 - Carleigh Carmichael _____
 - SBBC Vendors, School Staff _____
 - **Total Amount \$12,423** _____
- V. **New Student Oreintation (Voting Item)** _____
 - Valerie Ruwe _____
 - SBBC Vendors, School Staff _____
 - **Total Amount \$5880** _____
- VI. **PSD Waiver** _____
 - Edward Rodriguez _____
 - Voting Results _____
 - PSD Data _____
- VII. **SIP Plan Review & Feedback** _____
 - Valerie Ruwe, ESE Specialist _____
- VIII. **Minutes Approval (February, March)** _____
- IX. **SESIR Data** _____
 - Valerie Ruwe, ESE Specialist _____
- X. **SAC Funds** _____
 - Valerie Ruwe, ESE Specialist _____
 - FI School Recognition-71,034 _____
 - Accountability – 9,897 _____
- I. **Adjournment** _____

Contact Info: If you would like to be added to our e-mail list or have any comments or suggestions, you can email Dr. Angela Morrison at angela.adeshinamorrison@browardschools.com

• NEXT MEETING: Tuesday, May 7th, 2026 at 3:30 in Room 2072

Fort Lauderdale High School
(SAC) School Advisory Council Minutes 4/7/2026

Attendance

Present:

Angela Morrison	Sara Gold	Jacelyn Shiring
Esther Klavan	Jacquelyn Desilets	Dominique Button
Dee Defoe	Jacklyn James	Heidi Knopp
Loretta Edwards	Delcarmen Linares Colon	Francis Pizzi
Valerie Ruwe	Eddie Rodriguez	Alexandra Zaden

SAC Call to Order

A meeting of the Fort Lauderdale High School Advisory Council was held in Room 2072 at 3:30pm on April 7, 2026. Eddie Rodriguez, Assistant Principal, called the meeting to order at 3:32pm. Quorum was established.

I. Principal Report | Erin Brown (absent)

Ms. Diana Ospina shared the following on behalf of Ms. Brown:

- FAST writing test completed last week.
- New tutoring program for PSAT and SAT preparation taking place Tuesdays and Thursdays using a District grant. ~30-35 students have been in attendance.
- Prom coming up April 24th.
- April 23rd testing season launches, with AICE exams up first. Testing continues through May 20th. Additional volunteers requested to help proctor exams. Ms. Ruwe will share the dates help is needed.
- Planning celebrations for students who pass key exams. “Pass Bash” includes reading, Biology and Math exams, CTACE courses, and US History EOC. Will celebrate learning gains and growth/improvement as well.
- Will recognize Senior SAC parents at May’s SAC meeting.

Ms. Esther Klavan invited the group to donate prom tickets to help support Senior students.

II. ELO Saturday Camps (Voting Item) | Carleigh Carmichael

- Proposed dates for Saturday test preparation camps include April 18, April 25 and May 2.
- Each day will include two two-hour sessions covering AICE, AP, and EOC students for Fort Lauderdale High School students only.

- Motion made to allocate an amended amount (for addition of custodial staff) of \$12,615 from Recognition funding for three Saturdays of AP, AICE, FAST and EOC tutoring/test prep by Jacqueline Desilets. Second by Dee Defoe.

- All in favor. None opposed.

III. New Student Orientation (Voting Item) | Valerie Ruwe

- New student orientation tentative date is Wednesday, July 29th, from 9am-12pm.
- Motion made to allocate \$5,880 from Recognition funding for student orientation by Delcarmen Linares-Colon. Second by Alexandra Zaden.

- All in favor. None opposed.

IV. PSD Waiver | Valerie Ruwe, Diana Ospina

- Present PSD supporting data: Math and ELA scores have been increasing over prior years. Review the Updated Data Presentation including CFA's and BSA's. This year the goal in math is 60% and ELA is 76%.
- Shared that the four PSD days each year allow collaboration and planning time for teachers and staff to further strengthen instruction.

V. School Improvement Plan Monitoring & Feedback | Valerie Ruwe

- SIP to be reviewed in detail at next SAC meeting, members can start reviewing online to plan for 2026-2027 school year .

VI. Meeting Minutes (voting item) | Valerie Ruwe

- Motion to accept February and March meeting minutes with stated corrections by Alexandra Zaden. Second by Jacklyn James.

- All in favor. None opposed.

VII. SESIR Data

- SESIR data reviewed

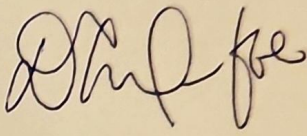
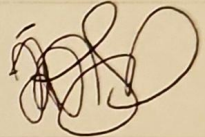
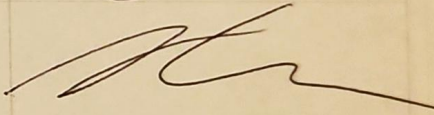
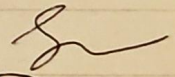
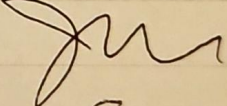
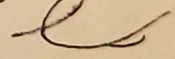
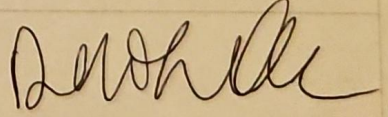
VIII. SAC Funds

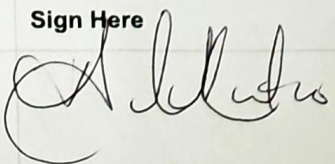
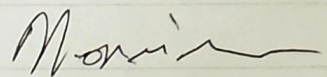
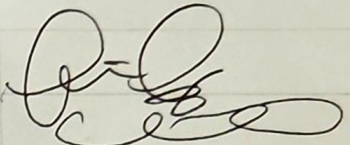
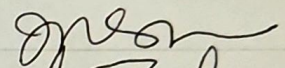
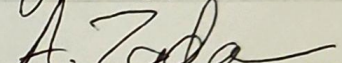
- FL School Recognition – \$72,034.00
- Accountability – \$9,987.00

IX. SAC Adjournment

- The motion to adjourn was made at 4:33 pm by Ms. Linares-Colon and seconded by Ms. Desilets.
- NEXT MEETING: Tuesday, April 14th, at 3:30pm room 2072.

☆ SAC Sign in Sheet for Fort Lauderdale HS (0951)

Date: <u>4/2/24</u>		Time: _____			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Blecker, Stacey	BTU Steward (or designee)	Yes	No	
2	Brown, Erin	Principal	Yes	No	
3	David, Geralda	Parent	No	Yes	
4	Defoe, Dee	SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Desilets, Jacquelyn	Community / Business Representatives	No	No	
6	Edwards, Loretta	I-Zone Representative (must be a parent)	No	Yes	
7	Gold, Sara	Parent	No	Yes	
8	James, Jacklyn	Teacher	Yes	No	
9	Klavan, Esther	Students (required for HS & Centers)	No	No	
10	Lewis, Asha	Parent	No	Yes	
11	Linares-Colon, Delcarmen	Gifted Parent of a student at the school	Yes	Yes	
12	Marcelon, Damas	ESE Parent of a student at the school	Yes	Yes	

Date: _____			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Martin, Dave	Non-Instructional Support Employees	<input checked="" type="checkbox"/> Yes	No	
14	Morrison, Angela	SAC Co-Chair	<input checked="" type="checkbox"/> Yes	No	
15	Paz, Rigoberto	ESOL Parent of a student at the school	<input type="checkbox"/> Yes	Yes	
16	Pizzi, Frances	Parent	<input type="checkbox"/> No	Yes	
17	Ruwe, Valerie	SAC Co-Chair	<input type="checkbox"/> Yes	Yes	
18	Shiring, Jacelyn	SAC Secretary	<input type="checkbox"/> No	Yes	
19	Zaden, Alexandra	Parent	<input type="checkbox"/> No	Yes	

☆ SAC Sign in Sheet for Fort Lauderdale HS (0951)

SAC

Date: _____

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Heidi Knapp	00101 218	No	No	Heidi Knapp
2					
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Updated Review of Data for PSD

Problem of Practice

BCPS Strategic Plan

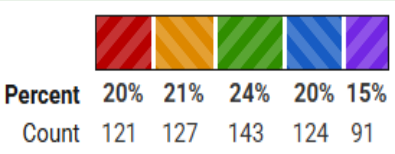
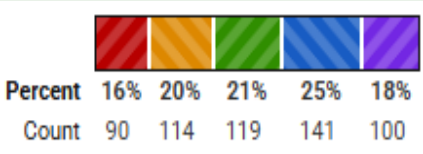
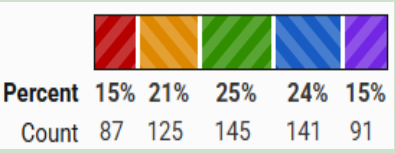
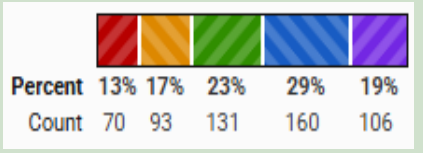
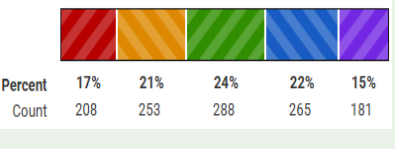
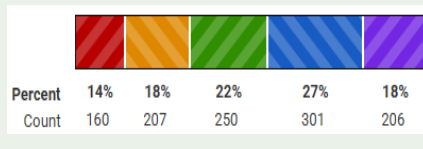
Algebra Proficiency: The percent of students who meet the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027 – FLHS is currently at 54% proficient in Algebra 1 and the goal for the 2025 – 2026 school year is 57%.

FLHS Problems of Practice

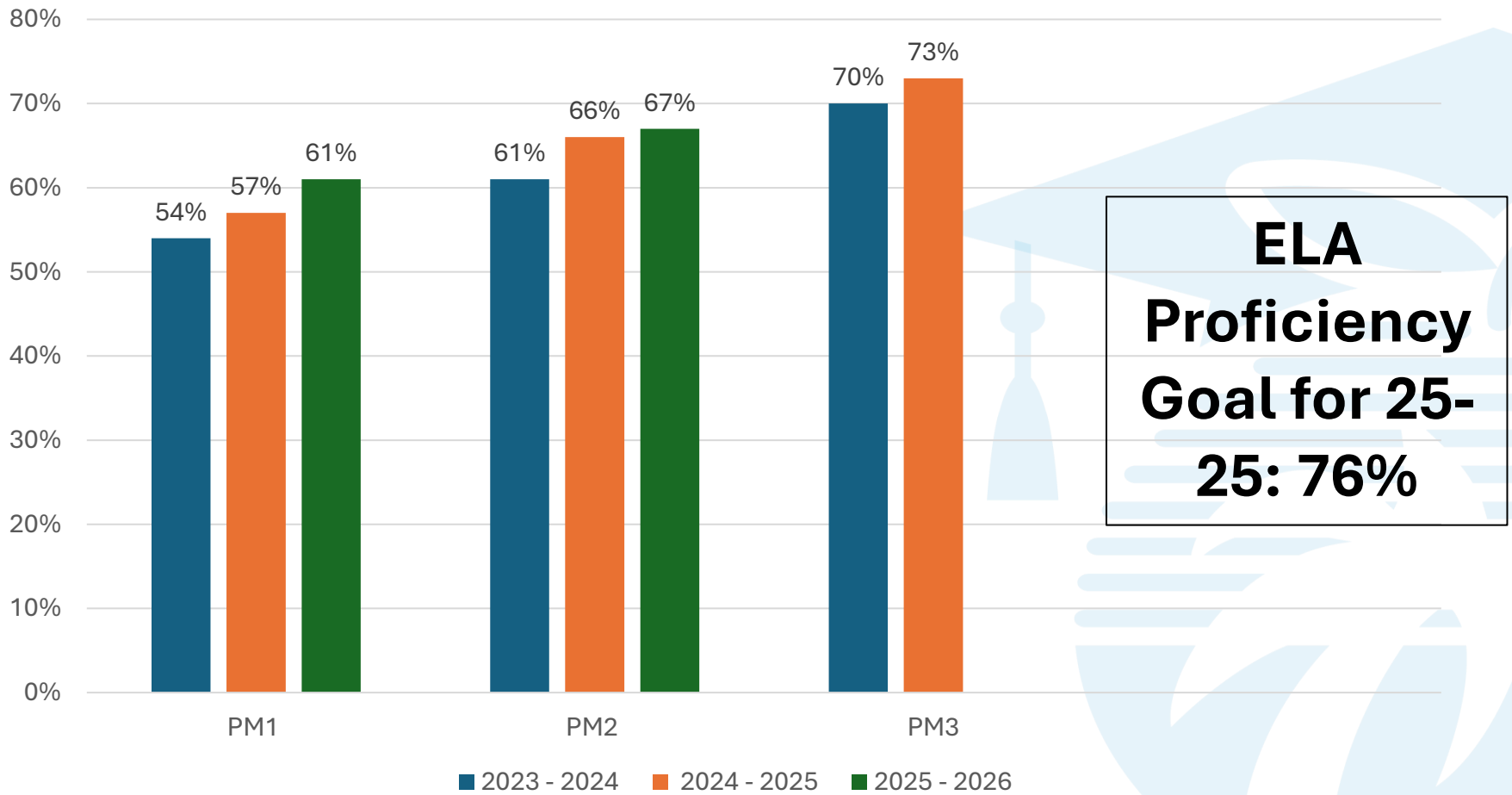
Math: The percentage of students who score proficient on the Algebra 1 and Geometry EOC will increase from 57% to 60%. We want to put an emphasis on Geometry achievement – FLHS is currently at 56% proficiency in Geometry and the goal for the 2025-2026 school year is 62%.

ELA: The percentage of students in the lowest quartile demonstrating learning gains on the 9th & 10th grade FAST PM3 assessment will increase from 55% to 69%.

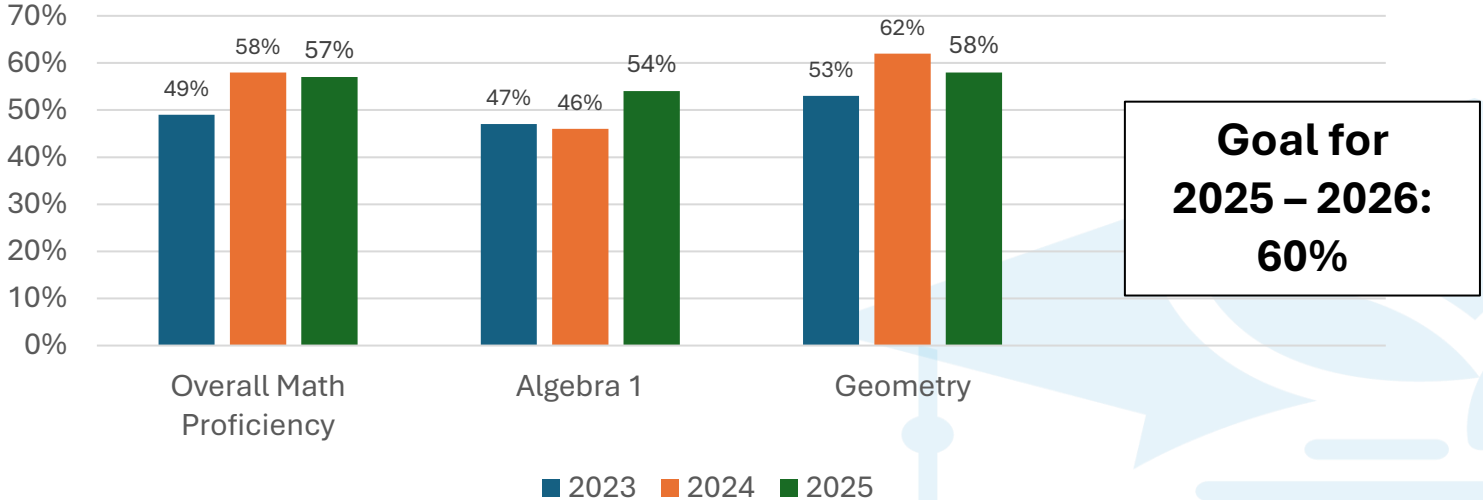
FAST Results 2025 – 2026 School Year

Grade	PM1 Results	PM2 Results	Gains	Where we need to be for PM3																								
10 th Grade	<p>59 % Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>20%</td> <td>21%</td> <td>24%</td> <td>20%</td> <td>15%</td> </tr> <tr> <td>Count</td> <td>121</td> <td>127</td> <td>143</td> <td>124</td> <td>91</td> </tr> </table>	Percent	20%	21%	24%	20%	15%	Count	121	127	143	124	91	<p>64% Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>16%</td> <td>20%</td> <td>21%</td> <td>25%</td> <td>18%</td> </tr> <tr> <td>Count</td> <td>90</td> <td>114</td> <td>119</td> <td>141</td> <td>100</td> </tr> </table>	Percent	16%	20%	21%	25%	18%	Count	90	114	119	141	100	+5%	<p>76%</p> <p>(12% needed)</p>
Percent	20%	21%	24%	20%	15%																							
Count	121	127	143	124	91																							
Percent	16%	20%	21%	25%	18%																							
Count	90	114	119	141	100																							
9 th Grade	<p>64% Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>15%</td> <td>21%</td> <td>25%</td> <td>24%</td> <td>15%</td> </tr> <tr> <td>Count</td> <td>87</td> <td>125</td> <td>145</td> <td>141</td> <td>91</td> </tr> </table>	Percent	15%	21%	25%	24%	15%	Count	87	125	145	141	91	<p>71% Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>13%</td> <td>17%</td> <td>23%</td> <td>29%</td> <td>19%</td> </tr> <tr> <td>Count</td> <td>70</td> <td>93</td> <td>131</td> <td>160</td> <td>106</td> </tr> </table>	Percent	13%	17%	23%	29%	19%	Count	70	93	131	160	106	+7%	<p>76%</p> <p>(5% needed)</p>
Percent	15%	21%	25%	24%	15%																							
Count	87	125	145	141	91																							
Percent	13%	17%	23%	29%	19%																							
Count	70	93	131	160	106																							
9/10 Average	<p>61% Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>17%</td> <td>21%</td> <td>24%</td> <td>22%</td> <td>15%</td> </tr> <tr> <td>Count</td> <td>208</td> <td>253</td> <td>288</td> <td>265</td> <td>181</td> </tr> </table>	Percent	17%	21%	24%	22%	15%	Count	208	253	288	265	181	<p>67% Proficiency</p>  <table border="1"> <tr> <td>Percent</td> <td>14%</td> <td>18%</td> <td>22%</td> <td>27%</td> <td>18%</td> </tr> <tr> <td>Count</td> <td>160</td> <td>207</td> <td>250</td> <td>301</td> <td>206</td> </tr> </table>	Percent	14%	18%	22%	27%	18%	Count	160	207	250	301	206	+6%	<p>76%</p> <p>(9% needed)</p>
Percent	17%	21%	24%	22%	15%																							
Count	208	253	288	265	181																							
Percent	14%	18%	22%	27%	18%																							
Count	160	207	250	301	206																							

FAST ELA PM1 & PM2 Comparisons



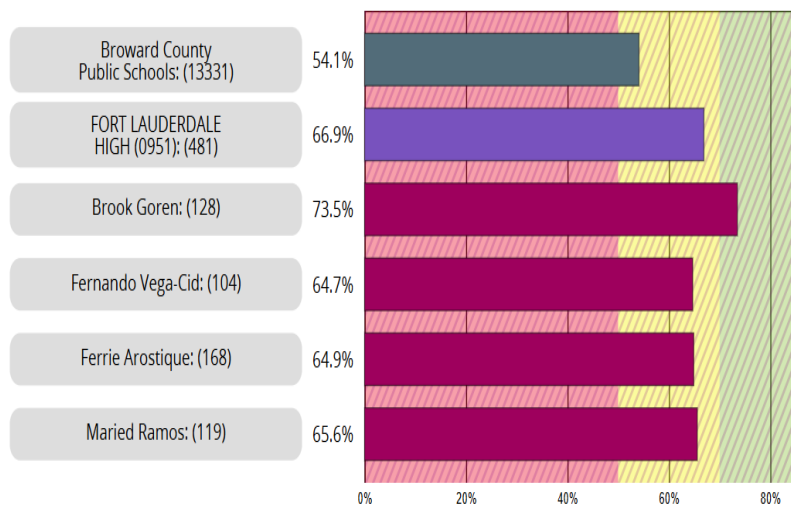
School Data – 2024 - 2025



	ALGEBRA			Change 24 to 25	ALGEBRA LG		Change 24 to 25	ALGEBRA L25			Change 24 to 25	GEOMETRY			Change 24 to 25	GEOMETRY LG		Change 24 to 25	GEOMETRY L25		Change 24 to 25
	2023	2024	2025		2024	2025		2024	2025	2023		2024	2025	2024		2025	2024		2025		
Grade 9	46	47	54	7.0	57	62	5.0	26	52	25.3	73	76	72	-4.2	75	69	-6.6	52	60	7.4	
Grade 10	33	33	75	41.7	0		0.0	0		0.0	50	58	60	2.7	49	49	-0.8	32	29	-2.4	
Grade 11	0	0	0	0.0	25		-25...	25		-25...	10	25	18	-7.3	60	0	-60.0	33	0	-33.3	
Grade 12	33				0		0.0		0	0.0	0	25	0	-25...	0	0	0.0	0	0	0.0	
School	43	46	54	8.0	56	62	5.5	25	48	23.5	51	63	59	-4.1	66	62	-4.3	44	51	7.4	

School Data – Geometry

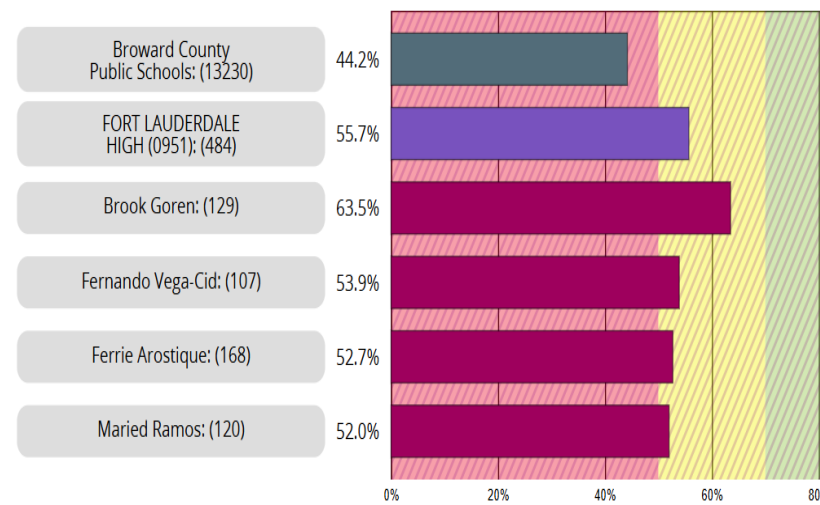
BSA 1 – Topics 1 & 2



Lowest Standards:

- **FL.20.BEST.MA.912.LT.4.10** - Judge the validity of arguments and give counterexamples to disprove statements - **28.28%**
- **FL.20.BEST.MA.912.GR.5.2** - Construct the bisector of a segment or an angle, including the perpendicular bisector of a line segment - **31.92%**
- **FL.20.BEST.MA.912.GR.1.3** - Prove relationships and theorems about triangles. Solve mathematical and real-world problems involving postulates, relationships and theorems of triangles - **37.37%**

BSA 2 – Topics 1 - 4

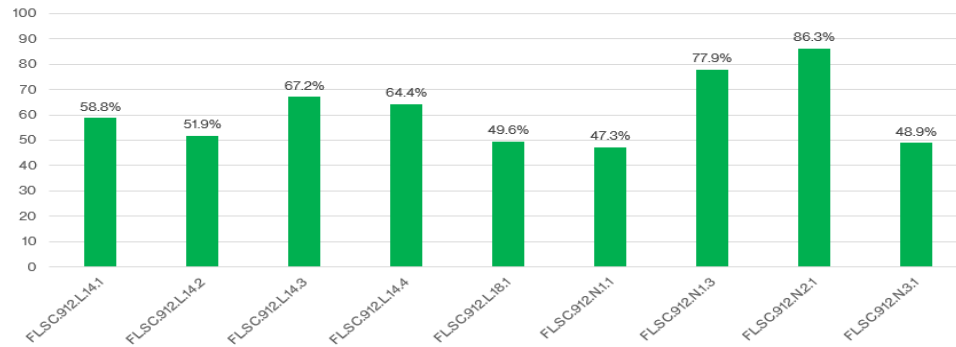


Lowest Standards:

- **FL.20.BEST.MA.912.GR.2.3** – Identify a sequence of transformations that will map a given figure onto itself or onto another congruent/similar figure- **7.60%**
- **FL.20.BEST.MA.912.GR.1.1** – Prove relationships and theorems about lines and angles. Solve mathematical and real-world problems involving postulates, relationships and theorems of lines and angles- **28.54%**
- **FL.20.BEST.MA.912.GR.1.2** - Prove triangle congruence or similarity using SSS, SAS, ASA, AAS and Hypotenuse-Leg - **27.52%**

Science Data – Biology CFA 3 Cell Structure & Function

CFA # 3: Cell structure and function

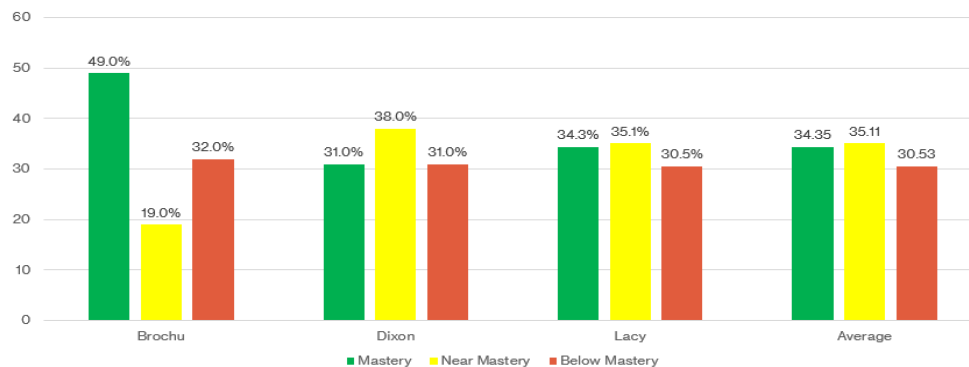


FL.SC.912.N.1.1: Define a problem based on a specific body of knowledge, for example: biology, chemistry, physics, and earth/space science, and do the following: pose questions & conduct observations – **47.3%**

FL.SC.912.N.3.1: Explain that a scientific theory is the culmination of many scientific investigations drawing together all the current evidence concerning a substantial range of phenomena; thus, a scientific theory represents the most powerful explanation scientist have to offer – **48.9%**

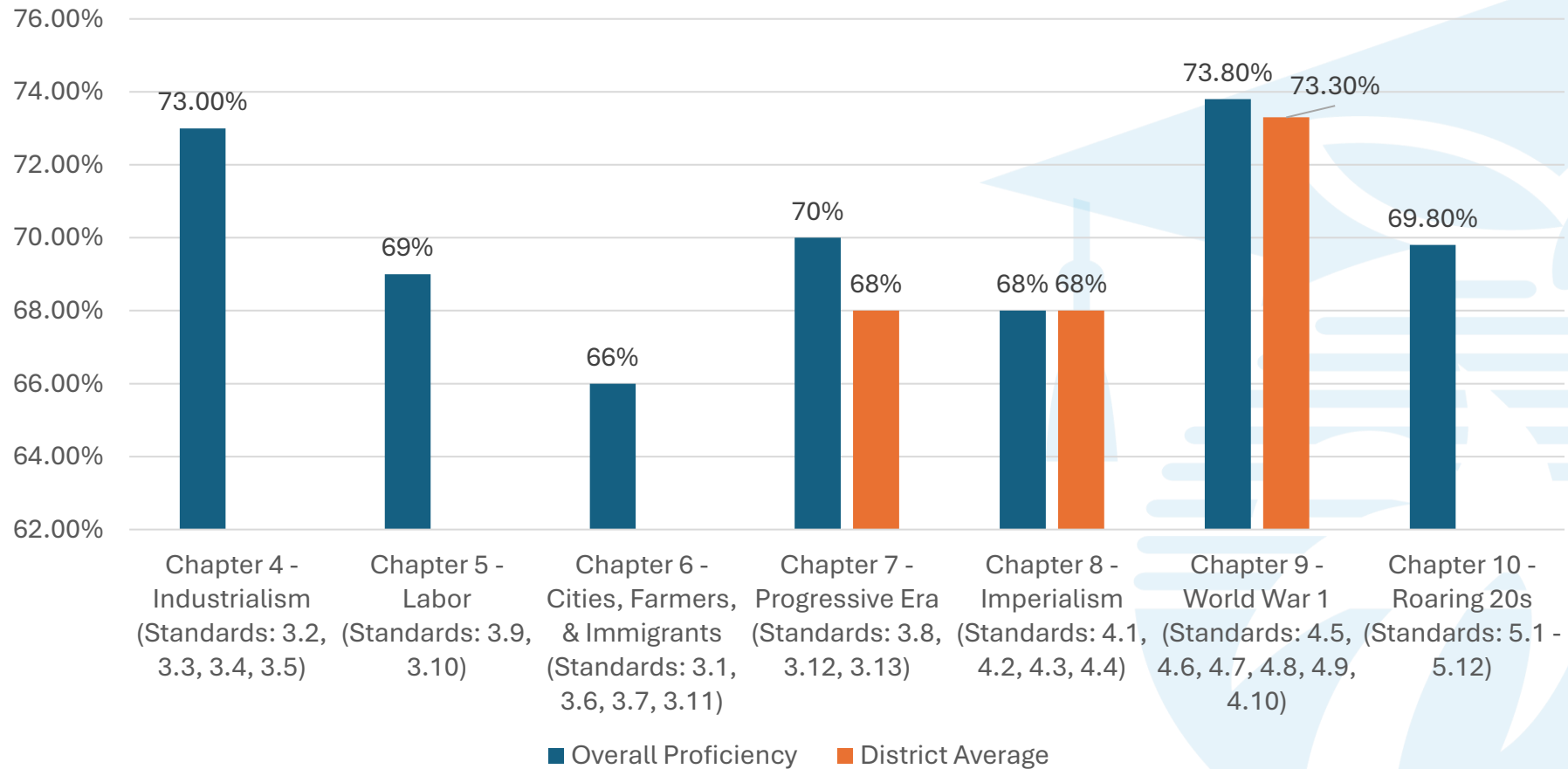
FL.SC.912.L.18.1: Describe the basic molecular structures and primary functions of the four major categories of biological macromolecules – **49.6%**

CFA # 3: Cell structure and function



School Data – US HISTORY

US History Assessments



☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



Waiver #	5		
School Name	Fort Lauderdale HS (0951)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	2025-04-15	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2025 - 2026	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ **Section B**



- I. **Fort Lauderdale HS (0951)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Fort Lauderdale HS (0951)** will analyze the data and present them to SAC.
- II. **Fort Lauderdale HS (0951)** is requesting **Professional Study Days** per school year.
- III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2025-2026

<input checked="" type="checkbox"/> Day 1 (September 4, 2025)	<input checked="" type="checkbox"/> Day 2 (November 6, 2025)	<input checked="" type="checkbox"/> Day 3 (February 5, 2026)	<input checked="" type="checkbox"/> Day 4 (April 2, 2026)
--	---	---	--

2026-2027

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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2027-2028

2028-2029

2029-2030

- IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	12/3/2024
Community Meeting 2	1/29/2025
Community Meeting 3	

- V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **12/16/2024**.

- VI. The Faculty voted on the implementation of **Professional Study Days** by **88%** (minimum of 66 2/3%) on **1/10/2025**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="81%"/>	Date	<input type="text" value="11/20/2025"/>
Year 2 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>
Year 3 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>

<p>Year 4 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year</p>	<p>1% ▼</p>	<p>Date</p>	<p>mm/dd/yyyy</p>
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- VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.
- VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.
- IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.
- X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Student achievement will be measured through FAST, End of Course Exams, high school graduation rates, participation and performance rates in classes of high rigor (AP, Dual-Enrollment and Industry Certification), and AYP subgroup data. Data will be analyzed, and customer surveys will be reviewed to observe changes in school culture.

Baseline Proficiency Data Reflects:

- I. FAST Reading - 70%, Reading Gains - 64%, Lowest 25% Reading Gains - 69%
- II. Math Proficiency - 58%, Math Gains - 59%, Lowest 25% Math Gains - 61%
- III. End of Course Exams:
 - I. Biology - 69%
 - II. U.S. History - 85%
- IV. Graduation Rate: 4 Year - 99%
- V. Acceleration Performance - 80%

- XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?
- XII. **Fort Lauderdale HS (0951)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

<p>Year 1 End of School Year 2025 - 2026 Data</p>	
<p>Year 2 End of School Year 2026 - 2027 Data</p>	
<p>Year 3 End of School Year 2027 - 2028 Data</p>	

Fort Lauderdale High 25-26 PSD Continuation Waiver Mid-Year Data:

As a result of PLC meetings and instructional training on rigor and stations, we have shown improvements on our mid-year exams. The following results have occurred as a result of our professional study days :

- BSA Algebra - Algebra started at 47% proficiency and is now at 54%.
 - BSA Geometry - Geometry started at 53% proficiency and is now at 58%.
 - Biology - the BSA 1 was at 55% Proficiency and for BSA 2 it was 61%.
 - US History - the BSA 1 was 69% proficiency and BSA 2 was 62%.
- FAST PM 2 English - 9th and 10th graders went from 61% proficiency to 67%.

The study days helped us disseminate data and determine best practices for instruction.

Year 5

End of School Year **2029 - 2030** Data

XIII. **Fort Lauderdale HS (0951)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2025-2026	<input checked="" type="radio"/> Yes <input type="radio"/> No
2026-2027	<input checked="" type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

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XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Erin Brown	Date:	2025-01-31
SAC Chairperson:	Valerie Ruwe	Date:	2025-01-31

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Stacey Blecker	Date:	2025-01-31
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XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	
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