

# Deerfield Beach Middle School

## SAC Minutes - 3/4/2026

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**Attendance:** Ms. Golding, Mrs. Ali, Dr. Kears-Creech, Mr. Lubin, Ms. Woodson, Ms. Dieujuste, Dr. Fulton, Ms. Esther, Mr. Jackson, Ms. Limage

**Call to Order:**

A meeting of the Deerfield Beach Middle School, School Advisory Council was held on 4/1/25. Chair Marcia Golding called the meeting to order at 3:44 pm. Dr. Kears-Creech will record the minutes for this meeting.

The minutes were reviewed and will be accepted in draft form as is.

**Minutes:** The SAC Budget can be utilized yearly for Staff Development, Preplanning, ELO Tutoring, and substitute coverage as needed.

**Principal's Update**

Dr. Fulton reported that the district conducted an Instructional Review approximately two weeks ago. An Instructional Review is a continuous improvement process used by districts and schools to evaluate the quality and effectiveness of Tier I instruction. The process includes analysis of school performance and data trends, classroom walkthroughs to observe instruction in real time, review of the School Improvement Plan (SIP), and the development of coaching plans to address areas for improvement.

Approximately six district personnel participated in the review, compared to twelve members during the previous review. The review team visited classrooms to observe instruction and provide feedback for continuous improvement. The review team identified several instructional strengths, including:

- Implementation of Discovery Learning/High levels of student engagement, with students actively participating in the learning process/Up-to-date instructional practices/Use of ESOL dictionaries and support for English Language Learners (ELL)/Civics and ELA instruction progressing according to pacing guides/Differentiated instruction and use of instructional stations/Strong planning and high expectations for students/Use of Thinking Maps and Reciprocal Teaching strategies/Student interaction with technology and manipulatives
- Areas identified for growth included: Increasing wait time after asking questions to allow students adequate time to respond/Improving the effectiveness of questioning techniques/Facilitating instruction in smaller groups/Ensuring intentional implementation during station rotations/ Strengthening connections between standards and rotation activities

Dr. Fulton noted that the review team was very impressed with both the students and the staff. Dr. Fulton reported that sixth-grade ELA pull-out sessions have been implemented for students performing in the lowest 30th percentile. Significant effort has been made to support these students. Ms. Golding is currently working with approximately 80 students who are struggling with reading and meets with them daily. Mr. Lubin asked where the majority of these students came from. Dr. Fulton advised that these students come from a variety of feeder schools. While some students may not yet be proficient, the focus remains on demonstrating measurable growth. Pull-out sessions for seventh- and eighth-grade students will begin next week. Co-teaching has also been implemented and is currently being conducted in the media center.

Students participate in station rotations aligned with academic standards. Paraprofessionals assist in providing additional support to ensure a more personalized learning experience. Additionally, sixth-grade Social Studies classes will be relocated to the 100 building to support a co-teaching model focused on reading across genres. Dr. Fulton also reported that approximately forty seventh-grade advanced students who are at risk of dropping below their current performance levels will participate in pull-out sessions twice per week. In mathematics, approximately 80 students in the lowest 30th percentile will receive additional instruction from two teachers to support academic growth and learning gains.

Ms. Golding provided an overview of the ELA intervention program. The lowest quartile of students began receiving targeted support at the beginning of February. The current focus is on decoding skills. Following spring break, instruction will shift toward preparing students to analyze and respond to passages similar to those found on the FAST assessment. Mrs. May has also been providing additional support by pushing into classrooms to assist with instruction.

Mrs. Bennett reported that ELO Saturday School has begun and student participation has been positive. Students are informed that participation may earn them extra credit in science. Breakfast and lunch are provided. Ms. Dunfee asked if her son could come for part of the time, she was advised that he could. Ms. Bennett stated that the teachers are spiraling back to make sure the students are strong in the areas. The program runs from 8:00 a.m. to 12:00 p.m. Students can work in multiple subject areas, including math, reading, and civics. They may choose to remain in one subject for the full four-hour session or rotate between subjects. Ms. Dunfee asked what the students work on. Mrs. Bennett advised that we want the students to tell what they are weak in. Teachers are also revisiting previously taught concepts to reinforce student understanding and strengthen foundational skills. The ELO program has been extended to include sixth-grade students for math instruction. After math, students transition to civics for additional instructional support. Dr. Fulton announced that the Biology Lock-In will begin on Friday and will last approximately two hours.

Dr. Fulton shared that the school's flag football team placed second this season. A breakfast celebration will be held to recognize the team's accomplishment. The band is currently preparing for an upcoming competition in an effort to maintain its Superior status. Guest evaluators have visited to provide feedback and guidance during preparation. Mrs. Ali inquired about outstanding photos for the yearbook. Dr. Fulton stated that the photos will be taken next Tuesday. Bennett provided an update on the School Improvement Plan (SIP) Mid-Year Reflection and reviewed the goals and strategies implemented based on current data. Mrs. Bennett discussed evidence-based strategies, challenges the school was facing and what is being done to address the challenges. Additionally, she discussed actions needed to accomplish the school's outcomes. Dr. Kearsse-advised that all these areas are part SIP 2026–2027 School Improvement Plan/Title I Addendum. She emphasized that the SIP is a fluid document and that stakeholders may request a copy and provide input at any time. At this time there was no input into the SIP. Ms. Ali asked whether the document is available online. Dr. Kearsse- Creech advised the SIP is available online and stakeholders can always request a hard copy.

Ms. Ali also inquired about the use of SAC funds and whether unused funds would be forfeited. Dr. Fulton explained that funds will be allocated after tutoring hours are completed. He also noted that funds have already been used to support Saturday School and Varsity Tutors.

### **SESIR Incident Data**

Dr. Fulton reported the following SESIR incidents:

- Fighting: 12
- Physical Attack: 5
- Tobacco: 6
- Drug Possession: 6

**Next Meeting Date & Time:**

The next meeting will be held on 04/1/26 in the Media Center and via teams.

**Meeting Adjournment:**

Motion: Mrs. Golding motioned to adjourn the meeting at 4:27 Motion carried unanimously.

Submitted by,

Juanita Kears-Creech,

SAC Secretary

Approval Date: \_\_\_\_\_