

Sanders Park Elementary School
800 NW 16th Street, Pompano, FL 33060
School Advisory Council (SAC) Agenda
Cafeteria
Wednesday, October 29, 2025, at 5:30pm

General Meeting Agenda

- I. Call to Order*
- II. Introduction*
- III. Attendance*
- IV. Approval of Previous Minutes*
- V. Principal Reports/Updates*
- VI. School Improvement Plan Monitoring*
- VII. Stakeholder Feedback*
- VIII. Accountability Funds*
- IX. SESIR (School Environmental Safety Incident Reporting) *
- X. Title I
- XI. Old Business*
- XII. New Business*
 - a. Literacy Initiatives
 - b. Magnet Program
 - c. ESOL
- XIII. Announcements*
- XIV. Next Meeting Date*
- XV. Adjournment*

Meeting adjourned at _____pm.

Next Meeting, _____, at Sanders Park's Media Center

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School Advisory Council (SAC)
Media Center
Wednesday, October 29, 2025, at 5:30pm

General Meeting Minutes

I. Call to Order*

- The meeting was called to order by the SAC Chair at **5:30 p.m.** A quorum was established.

II. Introduction*

- The Chair welcomed members and guests. Introduction of Ms. Dailey, Ms. Desire, Mrs. Mann, Ms. Walker-Brown and Ms. Renteria have items that they will be presenting during the SAC meeting today.

III. Attendance*

- Attendance was taken, and a quorum was confirmed to conduct official business.

IV. Approval of Previous Minutes*

- Motion: Ms. Massey stated, "I move to approve the previous meeting minutes as presented."
- Second: Mr. Hylton stated, "I second the motion to approve the minutes."
- Chair Restatement: The Chair restated, "It has been moved and seconded that the minutes from the previous meeting be approved as presented."
- Vote: All members voted in favor. Motion carried unanimously.

V. Principal Reports/Updates*

Meeting adjourned at ___5:50___pm.

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Principal Dailey provided updates on academics, staffing, and school operations:

- Academic Data: Reading proficiency increased by approximately 20% of students are on grade level. Math proficiency increased by approximately 3 percentage points compared to last year. Students below proficiency are receiving additional support through targeted push-in and pull-out sessions (“double doses”) in reading and math.
- Instructional Goals: The school’s instructional goals for the year include achieving 75% proficiency in Math across all grade levels, with an emphasis on learning gains and lower quartile growth, as well as 75% proficiency in English Language Arts (ELA). To meet these targets, the school is continuing to support students before school, during school, and after school. Following the winter break, instructional coaches will resume facilitating professional development training for teachers to strengthen instructional practices and student outcomes.
- Start Smart Morning Program: Begins at 7:35 a.m., providing additional reading and math enrichment with a focus on vocabulary and comprehension. Families are encouraged to bring students early to participate.
- Extended Learning Opportunities (ELO) Camps: After-school “Crunch Time” sessions will begin after winter break to provide small-group academic intervention and test preparation.
- Enrollment: Current enrollment stands at 421 students, including 37 in Head Start, meeting projected numbers.

Meeting adjourned at 5:50 pm.

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- Vacancies: Open positions include one fifth-grade teacher, one Head Start teacher (EC/Pre-K–3 certified), two bilingual paraprofessionals (Creole and Spanish), and one facilities service position (1:30–9:30 p.m.).
- District Context: Districtwide enrollment has declined. Families are encouraged to attend community forums regarding potential school realignments.

Principal Dailey thanked staff and families for their ongoing support and collaboration.

VI. School Improvement Plan Monitoring*

- The leadership team reviewed SIP goals and progress toward literacy and math achievement targets. The SIP is available on the school website.
- Teachers continue implementing small-group instruction, targeted interventions, and progress monitoring using i-Ready and classroom assessments.
- PM2 assessments are scheduled for December.
- Weekly PLCs and coaching sessions continue to strengthen Tier 1 instruction and ensure alignment with grade-level standards.

VII. Stakeholder Feedback*

- The Chair opened the floor for stakeholder comments. Members voiced support for continued focus on Tier 1 instruction, early intervention programs, and the Start Smart morning initiative.

VIII. Accountability Funds*

- The Chair reported a carryover balance of \$15,572.10. Funds will be used to compensate teachers for after-school ELO reading

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and math camps, expanding to include second grade and
science instruction.

- IX. SESIR (School Environmental Safety Incident Reporting) *
- Ms. Dailey reported that no incidents had occurred on campus.
 - Safety protocols include a full-time School Resource Officer, secured gates, ID checks for visitors, and regular safety drills. Families receive phone alerts during drills or emergencies through the district's notification system.
 - Ms. Desire provided an update on campus safety procedures and current protocols. She explained that her primary responsibility is to ensure the safety and security of all students and staff.
 - The school has a School Resource Officer (SRO) stationed on campus, as well as two additional officers positioned at the front gate during school hours. These officers monitor entry and exit points throughout the day to ensure gates remain locked when not in use. All visitors are required to present identification upon arrival so that staff can verify their purpose for being on campus.
 - Students and staff are also required to wear school-issued ID badges at all times. This practice helps ensure that everyone on campus is authorized to be there and contributes to maintaining a safe environment.
 - In the event of an emergency or drill (such as a lockdown or fire drill), notifications are sent to parents and guardians via the district's alert system. For real incidents, updates are provided approximately every ten minutes to keep families informed and reassured.

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- Ms. Desire also noted that in situations involving weapons or other serious incidents, there are established district protocols that must be followed. School Resource Officers conduct investigations and take appropriate action in such cases.
- At this time, the school is operating safely with no current incidents to report. Ms. Desire encouraged anyone with questions or concerns regarding campus safety to contact her directly, as she oversees safety and security for the school.

X. Title I

- Mrs. White provided updates on Title I programs: Title I funds support additional staff for classroom push-in services, Start Smart, and after-school academic programs.

XI. Old Business*

- The only old business item was the report on Accountability Funds, which had been presented earlier. No other unfinished business remained.

XII. New Business*

a. Literacy Initiatives

Ms. Walker-Brown presented updates on the school's literacy initiatives:

- **New World Reading Initiative:** Provides free books mailed to students' homes.
- **Curriculum Night (January):** Families will participate in classroom literacy and ELA activities.

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- **Science of Reading/UFLI (K–2):** Strengthens foundational reading and decoding skills.
 - **Start Smart Morning Program:** Offers early-morning literacy and math instruction.
 - **Push-In Support:** Reading coaches and interventionists work directly with classroom teachers.
- b. Magnet Program
- Mrs. Mann, Magnet Coordinator, presented updates on the school's Communication and Broadcasting magnet theme:
- Students participate in journalism, public speaking, and technology projects.
 - **School Choice Window:** November 3 – December 19, 2025.
 - **Magnet Showcase:** December 9 at Amerant Arena; middle schools will visit campus the same day.
 - Studio renovations were completed with capital funds. The program recently earned eight student medals.
- c. ESOL
- Ms. Dailey reported continued efforts to hire bilingual paraprofessionals (Creole and Spanish) to support multilingual learners.
 - Additionally, Ms. Renteria explained to the Spanish-speaking parents that assistance is available for translating school-related documents and communications to ensure families remain informed and engaged. They were

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encouraged to ask questions regarding school matters and maintain open communication with staff. Parents were also invited to collaborate in building a supportive network to assist families experiencing temporary hardships, fostering a strong sense of community and mutual support among Sanders Park families.

XIII. Announcements*

- Fall Festival & Curriculum Night: Immediately following the meeting.
- Red Ribbon Week: Ongoing themed spirit days.
- Field Trips: Grade 4 (Friday) and Grade 2 (Nov 3).
- Harvest Drive: Accepting non-perishable donations through Nov 13; students earn Dojo points for contributions.
- Uniform & Attendance: Families reminded to check Focus regularly.
- Meal Applications: Families encouraged to submit free/reduced lunch forms to prevent restrictions on field trips and library access.

XIV. Next Meeting Date*

- The next SAC meeting will be held on **Friday, November 14, 2025, at 8:00 a.m.** in the Media Center.

XV. Adjournment*

With no further business, the Chair requested a motion to adjourn.

- **Motion:** Ms. Martin stated, "I move to adjourn the meeting."
- **Second:** Ms. Canido stated, "I second the motion to adjourn."

Meeting adjourned at 5:50 pm.

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- **Chair Restatement:** The Chair restated, "It has been moved and seconded that this meeting be adjourned."
- **Vote:** All members voted in favor. **Motion passed unanimously.**

The meeting was adjourned for **5:50 p.m.**

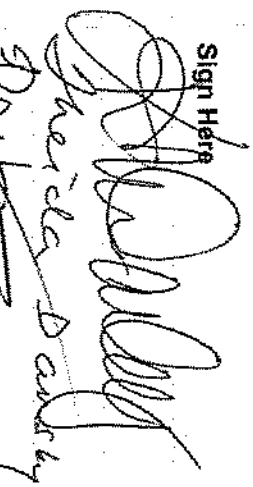

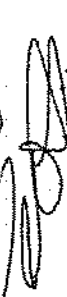


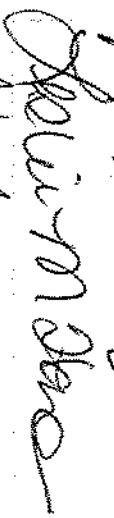

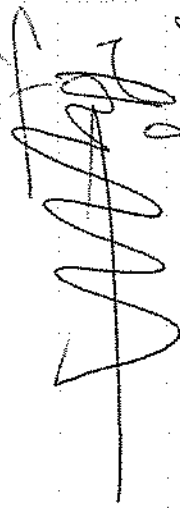
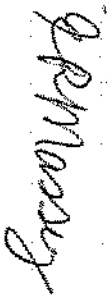
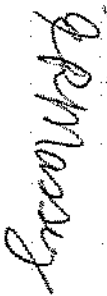
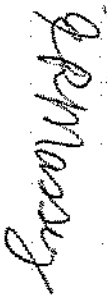
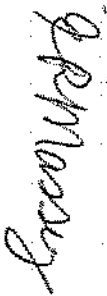
Meeting adjourned at ____5:50____pm.

Next Meeting, November 14, 2025, at 8:00am at Sanders Park's Media Center

★ SAC Sign in Sheet for Sanders Park ES (0891)

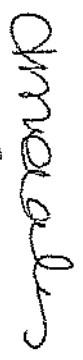




Date: 10-29-2025

Time: 5:30pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Dailey, Kizzy	Principal	Yes	No	
2	Dansby, Theida	BTU Steward (or designee)	<input checked="" type="checkbox"/>	No	
3	Davis, Brielle	SAC Secretary	Yes	No	
4	Dessources, Sophia	SAC Chair	Yes	No	
5	Fabien-Schmidt, Tiffany	Teacher	<input checked="" type="checkbox"/>	No	
6	Forrest, Mignon	Community / Business Representatives	No	No	
7	Harden, Leslie	I-Zone Representative (must be a parent)	No	Yes	
8	Hylton, Andrew	ESE Parent of a student at the school	No	Yes	
9	Hylton, Tanesha	SAF Chair (or designee) Parent of a student at the school	No	Yes	
10	Martin, Alexis	Parent	No	Yes	
11	Massey, Elizabeth	Parent	No	Yes	
12	McIntosh, Alicia	Pre-K (if applicable - parent or certified teacher)	Yes	No	

Date: 10-29-2025


Time: 5:30pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Morales, Jasmine	Non-Instructional Support Employees	Yes	No	
14	Rivera, Sonia	Parent	No	Yes	
15	Robertson, Krystal	Parent	No	Yes	
16	Soliz Canido, Matilde	ESOL Parent of a student at the school	No	Yes	
17	Walker-Brown, Melody	Teacher	Yes	No	
18	Whyte, Taleta	Teacher	Yes	No	
19	Williams, Daren	Parent	No	Yes	

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Date: 02-29-2025

Time: 5:30 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Lidia Burgos		✓		
2	Darnell Cochran				<u>Darnell Cochran</u>
3	Melody Walker-Brown		✓		<u>Melody Walker-Brown</u>
4	Shawnda Brown		✓		<u>Shawnda Brown</u>
5	Jennifer Duchon		✓		<u>Jennifer Duchon</u>
6	Monette Bonilla	✓			<u>Monette Bonilla</u>
7	LAVONNA SMITH		✓		<u>Lavonna Smith</u>
8	Gerardo Dominguez				<u>Gerardo Dominguez</u>
9	Shawna Thurston Smith		✓		<u>Shawna Thurston Smith</u>
10	Michael Smith		✓		<u>Michael Smith</u>
11	Cherese Albany		✓		<u>Cherese Albany</u>
12	Darna Walker				<u>Darna Walker</u>
13	Jarriah Collette				<u>Jarriah Collette</u>
14	Yafina Stevenson				<u>Yafina Stevenson</u>
15	Edward McArthur	✓			<u>Edward McArthur</u>
16	Ruth Bolin	✓			<u>Ruth Bolin</u>
17	Kimberly Williams			✓	<u>Kimberly Williams</u>
18	Keith O Ragan				<u>Keith O Ragan</u>

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#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Roldany				
2	Alondra				Alondra Karek Moriano Sanchez
3	Yosvani Gles		✓		
4	AINESI M		✓		
5	Isabella Moreira		✓		Isabella Moreira
6	Jenny Mearns				Jenny Mearns
7	Robert Mearns Jr				Robert Mearns Jr
8	Jashandra Cunningham	Yes			Jashandra Cunningham
9	Catherine Ferriera	Yes			Catherine Ferriera
10	Maria Miranda		✓		Maria Miranda
11	Kristal Robertson		✓		Kristal Robertson
12	Morre Destr		✓		Morre Destr
13	Brenda Gomez		✓		Brenda Gomez
14	Bernardo Romo		✓		Bernardo Romo
15	Norma Ivelle Roman		✓		Norma Roman
16	Sofia Inares Gonzalez		✓		Sofia Inares
17	JIMMY Frederic		✓		JIMMY Frederic
18	Paulane Parkner		✓		Paulane Parkner

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#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Brianna Bellum		✓		<i>Brianna Bellum</i>
2	Adriel Giv Bellum				<i>Adriel Giv Bellum</i>
3	Leandryna Joseph				<i>Leandryna Joseph</i>
4	Samira Adams				<i>Samira Adams</i>
5	Maudelaine Charles				<i>Maudelaine Charles</i>
6	Travis Harden	asst			<i>Travis Harden</i>
7	Melasio Alcott				<i>Melasio Alcott</i>
8	Gerald R. Bivie				<i>Gerald R. Bivie</i>
9	Kathleen Robeson				<i>Kathleen Robeson</i>
10	Ciana Pearson				<i>Ciana Pearson</i>
11	Jada Walker				<i>Jada Walker</i>
12	Keriah Stanley		✓		<i>Keriah Stanley</i>
13					
14					
15					
16					
17					
18					