# McNab Elementary A Title One School

Meeting in the Media Center 2/25/25

at 2:20

**SAC AGENDA** 

- Norms
- Welcome
- Minutes Approval-January
- Accountability Funds: \$5,946.90
- Principal Update-FAST PM2 Reading and Math results, Science MOY through Progress Learning, Attendance Matters
- SESIR-School Environmental Safety Incident Reporting: 0
- SIP Goals/School Improvement Plan
- Title One Updates-
  - Plan and develop 2025-2026 Parent and Family Engagement Plan E4
  - Review and provide feedback on Parent Involvement Allocation F4
  - Review and develop/discuss (24-25) Parent Student Compact and develop/review/discuss (25-26) Parent Student Compact G4
  - Review and discuss survey results H3
  - o Review and develop 2024-2025 Sip and Title One Addendum B5
- Equity
- Open Agenda
- The next SAC Meeting will be held on Tuesday, April 29th at 2:20 in the Media Center.

## McNab Elementary A Title One School

Meeting in the Media Center 2/25/25 at 2:20

## **SAC Minutes**

- Welcome-The SAC meeting was called to order at 2:20. Mr. Horton motioned, and Ms. Zinn seconded the motion.
- Norms
- Minutes Approval-January-Mr. Horton motioned for approval of January's SAC minutes, and Ms. Zinn seconded the motion.
- Accountability Funds: \$5,946.90
- Principal Update-FAST PM2 Reading and Math results, Science MOY through Progress Learning, Attendance Matters.All is good, we are 8 weeks away from PM3, which will include ELA and Math. The Fifth-Grade Science assessment is the week after the FAST PM3. Teachers and students are working hard and doing great. Fifth Grade is working on Progress Learning before school to prepare for the end of year science assessment. We are working hard to bring back our school grade of an "A" and keep it. We have a lot coming up. Cookies and Canvas is March 12th, Spring Book Fair, and Spring Break. We must stay focused on learning.
- SESIR-School Environmental Safety Incident Reporting: 0
- SIP Goals/School Improvement Plan
- Title One Updates-
  - Plan and develop 2025-2026 Parent and Family Engagement Plan E4-Parents/Stakeholders were given an opportunity to review the current plan and provide input on the upcoming plan-No input or suggestions were given.
  - Review and provide feedback on Parent Involvement Allocation F4-funds will be used for family engagement nights and to provide snacks for these events. Agendas will also be

- purchased from this fund. Input was solicited from the parents/stakeholders, but no input or suggestions were given.
- Review and develop/discuss (24-25) Parent Student Compact and develop/review/discuss (25-26) Parent Student Compact G4-Solicited input from the parents/stakeholders, but no input or suggestions were given.
- Review and discuss survey results H3-Solicited input from the parents/stakeholders, but no inputs or suggestions were given.
- Review and develop 2024-2025 Sip and Title One Addendum B5-Solicited input from the parents/stakeholders, but no inputs or suggestions were given.
- Equity-second grade presented international dolls. This was a
  project to help students know their heritage. Students interviewed
  their parents to learn more about their culture and diversity. March is
  International Women's month and Dr. Seuss month.
- Open Agenda
- The next SAC Meeting will be held on Tuesday, April 29th at 2:20 in the Media Center.
- The SAC meeting was adjourned at 2:34. Ms. Palacio motioned, and Ms. Rogers seconded the motion.

# ☆ SAC Sign in Sheet for McNab ES (0841)

|   | 90                                     |                                       |                |                | J.                                      |  |  | MY P             |                           |                   | $\bigvee$             |                   |  | Law            |
|---|--|---------------------------------------|----------------|----------------|---|--|--|------------------|---------------------------|-------------------|-----------------------|-------------------|--|----------------|
| *************************************** | Sign Here                              |                                       |                |                | A Property of the second                |  | ·                                      |                  | )                         | \$                | A                     | J                 | d                                      | B              |
| 2                                       | Parent of Student                      | Yes                                   | Yes            | Yes            | 0<br>2<br>2                             | Yes                                      | Yes                                    | No<br>No         | ° N                       |                   | × × ×                 | ON.               | Š                                      | °Z             |
| Time: 2:38                              | SBBC<br>Employee                       | Yes                                   | No.            | No             | <u>۷</u>                                | °N<br>N                                  |  | Yes              | Yes                       | <b>8</b>          | °N                    | Yes               | Yes                                    | Yes            |
|   | Position                               | ESE Parent of a student at the school | Parent         | Parent         | Community / Business<br>Representatives | Giffed Parent of a student at the school | ESOL Parent of a student at the school | SAC Chair        | BTU Steward (or designee) | Parent            | Parent                | Teacher           | Non-Instructional Support<br>Employees | Principal      |
| Date: 2/35/25                           | SAC Member Full Name                   | Baldassare, Anna                      | Bastiano, Debi | Hoadley, Sarah | Horton, Robert                          | Lynn, Jessica                            | Madera Sanchez, Lionmar                | McCartha, Tamara | McHugh, Maureen           | McWhorter, Dianne | Montemayor, Stephanie | 11 Morgan, Laurie | Muir, Amanda                           | Palacio, Dorys |
| en emperator e e                        | ************************************** |                                       | 7              | က              | 4                                       |  |  | 7                | <b>&amp;</b>              | O.                | 9                     | =                 | 7                                      | 5              |

| e<br>e<br>de<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e<br>e | Date: 2/35/35        |   | Time: 2,20  | 2                 |             |
|---|----------------------|---|---|-------------------|-------------|
| ***************************************                                       | SAC Member Full Name | Position  | SBBC<br>Employee  | Parent of Student | Sign Here   |
| · <b>2</b>  | 14 Rogers, Nicole    | SAF Chair (or designee) Parent of a student at the school | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Yes               | Micae Myen. |
| . 6   | 15 Rudolph, Jay      | Pre-K (if applicable - parent or certified teacher)       | Yes   |                   |             |
| . <u>9</u>  | 16 Thomas, Courtney  | Community School<br>Representative (if applicable)        | S<br>S  |                   |             |
| 14  | 17 Zinn, Dori        | I-Zone Representative (must                               | o<br>N  | Yes               |             |

be a parent)

/25, 6:17 PM らんやらす Sign in Sheet for McNab ES (0841)

|                       |                      |          | )      |   |   |               |     |              |   |   |   |                  |   |   |    |   |
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|                       |                      |          |        |   |   |               |     |              |   |   |   |                  |   |   |    |   |
|                       | Sign Here            | 13       | 2      |   |   |               |     |              |   |   |   |                  |   |   |    |   |
|                       | Community/Business   |          |        |   |   |               |     |              |   |   |   | Table as several |   |   |    |   |
| 2:30                  | Com                  |          |        |   |   |               |     |              |   |   |   |                  |   |   |    |   |
| Time:                 | Parent of<br>Student |          |        |   |   |               |     |              |   |   |   |                  |   |   |    |   |
|                       | SBBC<br>Employee     |          | 7      |   |   |               |     |              |   |   |   |                  |   |   |    |   |
| <b>1</b> 00           | 6                    | Sh light | 7567   |   |   |               |     |              |   |   |   |                  |   |   |    |   |
| Date: $\frac{2/35}{}$ | Full Name            | JAN JAS  | Geor ( | 9 |   |               |     |              |   |   |   |                  |   |   |    |   |
|                       | **                   |          | 8      |   | 4 | in the second | (C) | <br><b>6</b> | Ø | 9 | # | 72               | 5 | 4 | 15 | 9 |

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