

Seagull Alternative High School
SAC Meeting Minutes: February 28, 2026
SAC Co-Chairs: Naomi Davis & Anthony Schmieder

Agenda Item	Notes
Call To Order	SAC Meeting was “called to order” by Ms. Davis at 9:46 a.m., second by Mr. Schmieder
Welcome	<u>Ms. Merchant-James</u> : 1) Ending of February, will be airing our Black History Month presentation put on by Ms. Arenas; 2) Women’s History month in March, there will also be a presentation for that; 3) Shout out to 5000 Role Models, recognized for event held with Mr. Burgess last week; 4) BSU has been announcing facts every day for the month of February; 5) Just Do It Awards, celebrating student Sharkia Hicks, Ms. Brennen-James is attending to represent our school; 6) Field trip to JA World taking place today; 6) College/Career Palooza being held this Friday; 7) 2 nd Annual Partnership Appreciation Luncheon scheduled for March 11, will be held at Seagull, expecting 35 partners to attend; 8) Field trips: Voted on AMC Movie Theater and Miami Zoo, will be using SAC funds to fund these trips; 9) 180 students currently enrolled, projection 200, still have time to make the mark; 10) Social media updates continue to be posted on X and Instagram
Approval of Minutes	<u>Approval of January minutes</u> : Motion made by Ms. Davis to approve, second by Mr. Schmieder
Old Business	<p><u>-School Accountability Funds</u>: \$2,433.24</p> <p><u>-Student Recognition Funds</u>: \$1,523.00</p> <p><u>-Seagull Merger/Redefining Our Schools (Ms. Merchant-James)</u>: We had both a community meeting and staff meeting with HR/Talent Management in February; Will be having a meeting with Whiddon team/Mr. Schmieder/Dr. Robillard/Mr. Centifanti to discuss transition for Adults with Abilities & Childcare programs and Facilities; Will be having a Student Roundtable with School Board member Sarah Leonardi at Seagull on Monday 3/9/26 at 1:15 p.m.; Will be scheduling a student assembly for students at Seagull to discuss the transition to Whiddon, TBA if this will be at Whiddon or if Whiddon’s team will come to Seagull</p>
Administrative Report	<p><u>-High School/Middle School (Ms. Nichols)</u>: Administrative report: No BTAs; Working on school-wide testing calendars for April and May; SESIR Events: No SESIR events at this time.</p> <p><u>-Adults with Abilities (Mr. Schmieder)</u>: Currently at 77 students enrolled, looking to fill 3 more spots; Actively speaking to parents about Seagull merger, will be having meeting with Whiddon team about program merging to Whiddon</p> <p><u>-Childcare/Teen Parent Program (Dr. Robillard)</u>: Notice that enrollment is down according to daily attendance, 75 average last year, now average 25 daily this year; Looking forward to merger with Whiddon, childcare already operates on Whiddon’s campus, transition will be smooth, will be meeting with Whiddon team about program merging to Whiddon; TBA confirmation for field trip to Flamingo Gardens in April</p>
New Business	<u>-Reading Plan (Mrs. Haywood-Marquez)</u> : 1) Areas of focus: School Literacy, Literacy Coaching, Standards and Intervention, Professional Learning (PLCs), Family Engagement; 2) Professional Learning: helps school improve their knowledge, skills, and classroom practices, leading to better student learning and engagement; 3) Based on handout

	<p>regarding 25/26 FAST PM1 & PM2: Key observations: PM1 (17 tested) in 2025 shows a heavy concentration (100%) in lowest two tiers with no students or participants reaching proficiency (Level 3 or higher); PM2 (31 tested) in 2025 shows a significant shift toward higher achievement with a 13% proficiency rate and a 23-point reduction in the lowest performing category (Level 1); PM3 in 2026 (pending # of students tested); 4) Next steps in Targeted Instructional Intervention: Differentiated Instruction: Shifting from a “one-size-fits-all” model to tailored lessons that meet students at their current proficiency levels; Scaffolding and Modeling: Breaking complex tasks into small, manageable steps and providing direct guidance to help Level 1 students build foundational skills; “High Dosage” Tutoring: Implementing intensive, small-group tutoring sessions has been proven a “bright spot” for accelerating learning recovery; 5) Academic Crunch Time: Albert.io as needed, which provides rigorous standards aligned with practice questions; Increase reading proficiency and target skills needed to improve academic performance; Boost confidence for high stakes exams (SAT, ACT, FAST, etc.); Reading 180; Tenth-Grade Academy: small group students who are 10th grade and scheduled to take the PM assessment are given the opportunity to receive targeted academic support that fosters essential skills that will enable to become proficient; Support our “bubble” students: explicit/targeted instructions to move them to a proficiency level.</p> <p><u>-Continuation Waiver (Ms. Merchant-James)</u>: Reached out to Jamila Shakir asking if we are supposed to continue our waiver due to school closing, and there is a process to close the waiver, checklist needs to be completed to close out the waiver with the state of FL; <u>Ms. Davis</u>: Currently working on this task</p>
Funds Request	None at this time
Announcements	None at this time
Adjourn	The meeting was “adjourned” by Mr. Schmieder at 10:32 a.m., second by Ms. Merchant-James

As recorded by SAC Secretary, Allana Ziff.