



**Tedder Elementary School  
School Advisory Forum (SAF)  
Wednesday, January 28, 2026**

Denise Lawrence, Principal  
Raylene Thomas, Intern Principal  
Marqueta Ellis, SAC Co-Chair  
Katherine O'Hare, SAC Co-Chair  
Cynthia Augustin, SAF Chair

**SAF AGENDA**

- **Call to Order** – Cynthia Augustin, SAF Chair
- **North Area Updates** - Cynthia Augustin, SAF Chair
  - FAST PM 2
  - District Hiring Freeze
- **Concerns**
- **Meeting Adjournment**

**Next Meeting: Wednesday, February 25, 2026**



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**SAF MINUTES**

**Call to Order** – Cynthia Augustin, SAF Chair called the meeting to order at 6:00 PM

**North Area Updates** - Cynthia Augustin, SAF Chair

**FAST PM 2 –**

PM2 data shows a clear upward trajectory compared to prior years. Several schools' PM2 results now match or exceed last year's PM3, indicating positive momentum toward year-end outcomes. North Region currently has approximately 7–8 "C" schools, with a stated goal of eliminating all "C" ratings.

**-Assessment Structure & Accountability –**

PM assessments measure English Language Arts (ELA) from grades 3–10. PM3 is the assessment tied to graduation requirements in 10th grade. Math PM testing occurs in elementary and middle school; high schools instead use: District benchmarks (BSA) and End-of-Course (EOC) exams (Algebra I, Geometry, Biology, U.S. History)

**-School Grades -**

Are calculated using: proficiency (Levels 3–5), learning gains (one year of growth) and lowest quartile gains (bottom 25% of students). Examples of notable growth were shared, including: Morrow Elementary School showing a 14-point increase in ELA. Math gains among elementary and K–8 schools included increases of 7–14 percentage points.

**- Instructional Shifts & Teacher Support –**

Approximately 70% of newly hired teachers do not come from colleges of education, requiring strong in-school training. The first half of the year focuses on teacher support and development. The second half ("crunch time") shifts focus toward: direct student interventions and closing learning gaps using PM data. All teachers, coaches, and administrators collaborate during this phase.

**-Elementary School Practices –**

PM2 is used as a roadmap for the remainder of the school year. Schools conduct student-by-student data reviews using detailed spreadsheets to ensure no child is overlooked. Interventions include: classroom teachers, push-in and pull-out support and ESE, gifted, and enrichment services. Parent engagement strategies include: printed reports, literacy nights and conferences

explaining student data and growth expectations. Accommodations are provided for students with disabilities, including breaks and alternate testing supports. Students, including those in early grades, actively set goals and track their own progress.

**District Hiring Freeze –**

Discussion focused on the impact on school-based staffing. Concerns were raised about schools that had already restructured staff prior to the district memo. District leadership stated that staffing is reviewed weekly, remains fluid, and is impacted by: approximately 20 teacher departures per week, declining enrollment and anticipated school closures requiring future staff placement. Certified district staff are being temporarily assigned to schools to cover vacancies where possible, with limitations due to: certification requirements and specialized roles (e.g., band directors, JROTC, AP courses). It was clarified that: reassignment of district staff to schools is an ongoing weekly process and instructional support roles may be reduced to prioritize classroom coverage. The Superintendent of Schools reiterated a willingness to step into a classroom if needed.

- **Concerns**
- **Meeting Adjournment – 6:45 PM**

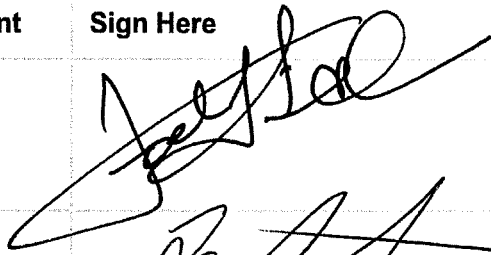

**Next Meeting: Wednesday, February 25, 2026**

☆ SAC Sign in Sheet for Tedder ES (0571)

Date: _____		Time: _____			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Augustin, Cynthia	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
2	Binoit, Djelica	Parent	No	<input type="radio"/> Yes	
3	Cobite, Sabrina	Parent	No	<input type="radio"/> Yes	
4	Collins, LaChanda	ESE Parent of a student at the school	Yes	<input type="radio"/> Yes	
5	Cortes, Jessica	Parent	No	<input type="radio"/> Yes	
6	Davelsaint, Emma	I-Zone Representative (must be a parent)	No	<input checked="" type="radio"/> Yes	
7	Ellis, Marqueta	SAC Chair	Yes	<input type="radio"/> No	
8	Imbert, Mirielle	Teacher	Yes	<input checked="" type="radio"/> No	
9	Lawerence, Denise	Principal	Yes	<input type="radio"/> No	
10	Nerestan, Eharite	Parent	No	<input type="radio"/> Yes	
11	O'Hare, Katie	BTU Steward (or designee)	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
12	Payne, Dannielle	Pre-K (if applicable - parent or certified teacher)	Yes	<input type="radio"/> Yes	
13	Saint, Wilmise	ESOL Parent of a student at the school	No	<input type="radio"/> Yes	

Date: \_\_\_\_\_



Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
14	Smith, Joel	Community / Business Representatives	No	No	
15	Stewart, Michael	SAC Secretary	Yes	No	
16	Whitfield, Sharon	Non-Instructional Support Employees	Yes	No	Sharon Whitfield
17	Wyatt, Vennilla	Community / Business Representatives	No	No	

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Date: \_\_\_\_\_

Time: \_\_\_\_\_

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Morkin				Cupidon
2	Barland Estin		Samuel F		
3	Marie mile		ESAIE		
4	Westouse T		Belouse		Belouse
5	Wideline DORLAS				
6	Anderson DORLAS				
7	Widley DORLAS				
8					
9	Michaëlle Panosty Juklande				Siennema
10	Mathes philoxe Marit Denis				
11	NEBETHA DIVERNE BRUN-NESTER				
12	QUEHELIE NOEL FASIEKI				
13	Belene ALECTUS Leicha NEISSANT				Belene
14	Belene ALECTUS Keila K NEISSANT				Belene
15	Wilmae Braypha. Pieuvi FORSIVOSIAS				
16	Manouchka Francois (spencer TOUSSANT)				Manouchka Francois
17	Iveke Ito DAREUS Dake paul				Ito keke
18	Jude Leremard Emmanuella Leremard				Jude Leremard
19	Angelke Sully				
20	Kerby Sean Kerry				Kerby
	Bilandy Lagrenade				Nancy Gede