

NORCREST ELEMENTARY

A Title 1 School

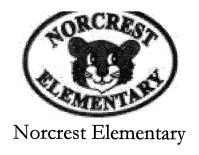
School Advisory Council & School Advisory Forum Meeting

When: Thursday October 23, 2025

Time: 5:30 PM Location: Media Center

School Advisory Council & School Advisory Forum Agenda

- 1) Welcome
- 2) Minutes approval September (if quorum is met)
- 3) SAC Bylaws- Voting (if quorum is met)
- 4) SAC Membership Voting (if quorum is met)
 - a) SAC Chair or Co-chairs
 - b) Secretary
 - c) SAF Chair
 - d) ESOL parent
- 5) 2025-26 School Improvement Plan/ Title 1 Addendum
 - a) 2025-26 student achievement goals
- 6) 2025 Media Collection Development Plan
- 7) SAF September/October Update
- 8) Upcoming Events
 - a) October 24th- Student of the Month/ Trunk or Treat
 - b) October 31st- Storybook parade
 - c) November 11th- No school
 - d) November 14th- Honor Roll Assembly 3-5
 - e) November 19th- Tentative Fall Concert
 - f) November 20th- Student of the Month
- 9) Principal's Report
 - a) Accountability funds- Rollover balance \$2,358.03
 - b) Attendance everyday counts!
 - c) ELO camps- will be starting in January
 - d) Harvest Drive we are accepting canned goods donations
- 10) Open Agenda
- 11) Next Meeting date: November 20, 2025 in media center



SAC/ SAF Minutes - <u>5:30 pm - 10/23/2025</u>

Attendance: council members present 3 non-council members present 4

Met Quorum: NO

Call to Order:

A meeting of the Norcrest Elementary School Advisory Council was held in the <u>Media Center</u> on <u>10/23/2025</u>. Chair <u>Whittney Hunt</u> called the meeting to order at <u>5:30pm</u>. <u>Ms. Hedelund</u> will record minutes for this meeting.

Old Business:

- Review for September
 - Did not meet quorum, therefore could not approve September minutes, minutes will be uploaded in draft form until next meeting.

Outcome: No Vote

New Business:

- 1) SAC Bylaws- Voting (if quorum is met)
 - a) We did not meet quorum therefore will have to postpone voting until the next meeting.
- 2) SAC Membership Voting (if quorum is met)
 - a) SAC Chair or Co-chairs
 - b) Secretary
 - c) SAF Chair
 - d) ESOL parent

We did not meet quorum therefore will have to postpone voting until the next meeting.

- 3) 2025-26 School Improvement Plan
 - a) Mrs. Hunt reviewed the FLDOE SIP, which is also located on our school website. A handout was given that displayed the data from the student's achievement during the 2024-2025 school year. This data was used to determine the instructional goals for this school year. The instructional goals are listed below.
 - i) Instructional Practice- Math

Rationale: On the 2025 FAST assessment, 36% of students in the Lowest 25% in Grades 4 and 5 demonstrated proficiency in mathematics. This reflects a decline in performance

compared to the previous year's results, signaling a need for targeted instructional support and strategic intervention to address foundational skill gaps.

Goal: By June 2026, Math Lowest 25% will increase from 36% to 40% as measured by the state FAST PM3 assessment.

ii) ESSA Subgroup- SWD

Rationale: Norcrest Elementary is entering its 4th year under ESSA with the FPPI at 37% for SWD students.

Goal: Our goal is to raise the FPPI to at least 41%. By May 2026, SWD students will demonstrate measurable academic growth in ELA from 46% to 49% as measured by the FAST PM3.

iii) ESSA Subgroup- SWD

Rationale: Norcrest Elementary is entering its 4th year under ESSA with the FPPI at 37% for SWD students.

Goal: Our goal is to raise the FPPI to at least 41%. By May 2026, SWD students will demonstrate measurable academic growth in ELA from 46% to 49% as measured by the FAST PM3.

- b) Parents and attendees were asked to provide input or suggestions in regard to the 2025 SIP
 - i) Parental input: None
- 4) Title 1 Addendum
 - a) Mrs. Hunt gave a copy of the school's Title 1 Addendum and reviewed it with the stakeholders
 - b) Parents and attendees were asked to provide input or give feedback
 - i) Parental input: Can we explore the possibility of going virtual as well as in person to possibly reach more participants
- 5) 2025 Media Collection Development Plan
 - a) Ms. Hedelund reviewed the Media collection Plan for the 2025-26 school year. The 3 genres that we will be purchasing to meet compliance are social sciences, technology, and sports and recreation. We have about 10.7 books per student.
- 6) SAF September/October Update
 - a) Vape Detectors
 - i) Chief Michael Gregory provided an overview of what this initiative will look like. The program is designed to curb student vaping, promote healthier choices, and enhance campus security. This will be implemented in middle and high schools.
 - b) BCPS Cares
 - i) Farrah Wilson gave a presentation on the updates of the Broward School's websites, which created a cleaner more modern, and user-friendly experience. The BCPS Cares initiative was developed to streamline how parent concerns are addressed. Instead of escalating issues to the superintendent, parents are encouraged to follow a clear process: teacher, principal and then submit a school related issue to BCPSCaresNRO@browardschools.com
- 7) Upcoming Events
 - a) October 24th- Student of the Month/ Trunk or Treat
 - b) October 31st- Storybook parade
 - c) November 11th- No school

d) November 14th- Honor Roll Assembly 3-5 e) November 19th- Tentative Fall Concert f) November 20th- Student of the Month 8) Principal's Report a) Accountability funds- Rollover balance - \$2,358.03 b) Attendance – everyday counts! c) ELO camps- will be starting in January d) Harvest Drive – we are accepting canned goods donations **Open Agenda** none **Next Meeting Date & Time:** The next meeting will be 11/20/2025 at 5:30pm in the Media Center. **Meeting Adjournment:** Motion Mr. Castillo motioned to adjourn the meeting at 6:15pm. Motion carried unanimously. All in favor for minutes of the meeting.

Submitted by,

Whittney Hunt

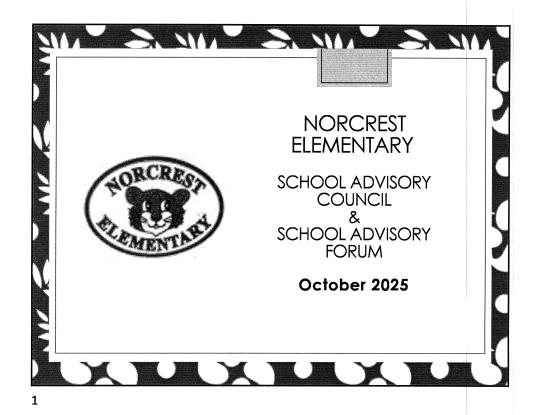
Approval Date:

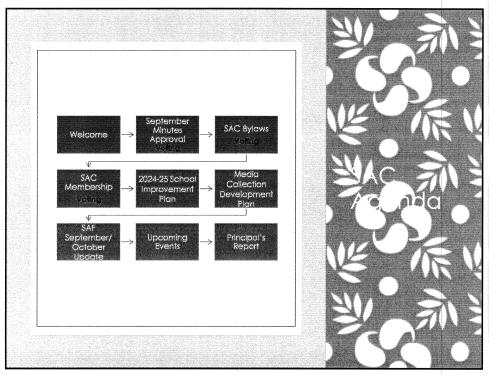
☆ SAC Sign in Sheet for Norcrest ES (0561)

| | Date: 10 23 | 25 | Time: | 30 | | |
|----|-------------------------|---|------------------|-------------------|-----------|--|
| # | SAC Member Full Name | Position | SBBC Employee | Parent of Student | Sign Here | |
| 1 | Bushey, Katie | Parent | No | Yes | | |
| 2 | Castillo, Maximo | Principal | Yes | No | Moux | Castello |
| 3 | Chapman, Jessica | Gifted Parent of a student at the school | No | Yes | | |
| 4 | Guiterrez, Chantal | Parent | No | Yes | | |
| 5 | Hedelund , Norma | Non-Instructional Support Employees | Yes | No | Ubkd | Pelul |
| 6 | Hunt, Whittney | SAC Chair , Teacher | Yes | Yes | Leate | tues |
| 7 | Orozco, Colleen | ESE Parent of a student at the school | Yes | Yes | | |
| 8 | Pirtle, Rebecca | Community / Business Representatives | No | Yes | | |
| 9 | Rock, Roxanne | Parent | No | Yes | | |
| 10 | Torres, Leandra | Pre-K (if applicable - parent or certified teacher) , BTU Steward (or designee) | Yes | No | | |
| 11 | Zabadal, Brandi | I-Zone Representative (must be a parent) | No | Yes | | The second and the second and sec |

★ SAC Sign in Sheet for Norcrest ES (0561)

| 100 | Date: 10 83 25 | <u></u> | Time: | 0.30 | |
|----------|---|--|--|--------------------|----------------------------|
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| 4 | MARTIN SGTT | 0 1 | ************************************* | | Phyla Zu |
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SAC BYLAWS

Each School Advisory Council shall adopt bylaws establishing procedures for:

Officer Term length

- One year
- Two years (currently)
- Three years
- Officers
 - SAC chair/ secretary
 - Co- chairs/ secretary (currently)
- Elect officers
 - Aug/Sept/Oct/Nov/Apr/May/June
- Installation of officers
 - First meeting
 - Second meeting (currently)

SAC Membership

- Each peer group shall elect their respective representatives in a fair and equitable manner at a scheduled general meeting:
- Positions that are still vacant:
- SAC co-chairs
- Secretary
- ESOL parent
- SAF chair (must be parent)

Welcome!!!!!! @

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School Improvement Plan



| Start wi | | | | | | • | | | |
|---|--|------------------|--|--------------------------|--|---------------------------------|--|---------------------------------|-----------|
| ACCOUNTABILITY COMPONENT | | 2025 | | | 2024 | | 335 | 202311 | E E |
| | SCHOOL | DISTRICT | STATE [†] | SCHOOL | DISTRICT [†] | STATE | SCHOOL | DISTRICT | STAT |
| C.J. Action erect* | 4 | 64 | 98 | 44 | € | 57 | \$ | 58 | 53 |
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| Moth Learning Baltic | ₽ | 88 | 60 | 58 | 88 | 82 | | | |
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|--|--------------------------|---|--------------------------------|-----------------------------------|--|-------------------|--|---|--------------------------------|-------------|-----------------------|--------------------------------------|--|
| ESSA SUBGROUP | FEDER | AL PERCENT (| F POINTS | | SUBGROUPE | EOW 41% | | RS THE SUB | CONSECUTI GROUP IS B 17% | | YEARS THE SU | CONSECUTIVE BOROUP IS BELO 32% | W. |
| Stockeros With Discolities | | 37% | | | Yo | • | A. A. C. A. M. C. C. C. | 3 | | | | | |
| English Language Learners | | 50% | | | 160 | | | | | | | | |
| Block/African American Students | | 47% | | | Blo . | | | | | | | | |
| Hisponic Students | | 54% | | | 840 | | | | | | | | and de |
| White Shudents | | 54% | | | No | | | | | | | | |
| Economically Disadvanaged Students | | 98% | | | tio | , | | | | | | | |
| SUBGROUPS | ELA ACH. | GRADE 3 ELA | 2024-2 ELA LG | ELA LG | MATH ACH | MATH LG | MATH LG | SCI ACH. | SS ACH. | MS ACCEL | GRAD RATE 2023- | C&C ACCEL 2023- | |
| | ACH. | 3 ELA ACH. | ELA LG | ELA LO 175% | MATH ACH. | MATH EG | MATH LG L25% | SCI ACH. | | | RATE | ACCEL | EL PROG |
| SUBGROUPS All Shudents | | 3 ELA | ELA | ELA LG | MATH | матн | MATH IG | sci | | | RATE 2023- | ACCEL 2023- | PROG |
| | ACH. | 3 ELA ACH. | ELA LG | ELA LO 175% | MATH ACH. | MATH EG | MATH LG L25% | SCI ACH. | | | RATE 2023- | ACCEL 2023- | PROG |
| All Studente | ACH. 46% | 3 FLA ACH. | ELA LG EB% | ELA LG L75% | MATH ACH. | MATH LG | MATH LG 125% | 9C) ACH. 34% | | | RATE 2023- | ACCEL 2023- | PROG 68 46 |
| All Students Students With DisubliRias | 46% 27% | 3 ELA ACH. 48% 22% | E1A 1G 58% 47% | #1.A 1.G 1.25% 78% | MATH ACH. 52% 24% | 67% 46% | MATH LG L25% 34% 37% | 301 ACH. 34% 23% | | | RATE 2023- | ACCEL 2023- | |
| All Shuderts Students With Discibilities English Language ceanurs | 46% 27% 42% | 3 ELA ACH. 48% 22% 47% | ELA 1G 58% 47% 63% | #14 10 176% #26% #7% #7% | MATH ACH. 52% 24% 46% | 57% 46% 81% | MATH IG 126% 34% 37% 38% | 301 ACH. 34% 23% 28% | | | RATE 2023- | ACCEL 2023- | 6 9 |
| All Students Students With Disribilities English Language seamers Black/Africas American Students | 46% 27% 42% 49% | 3 FLA ACH. 48% 22% 47% 38% | ELA LG 58% 47% 63% | #LA tO 126% 75% 57% 57% | MATH ACH. 52% 24% 46% 42% | 67% 45% 5Pk | MATH LG L25% 34% 37% 38% 37% | 3C1 ACH. 34% 23% 28% 28% | | | RATE 2023- | ACCEL 2023- | 65 65 65 65 65 65 65 65 65 65 65 65 65 6 |

S.I.P (School Improvement Plan) Goals

1. Instructional Practice-Math

Rationale: On the 2025 FAST assessment, 36% of students in the Lowest 25% in Grades 4 and 5 demonstrated proficiency in mathematics. This reflects a decline in performance compared to the previous year's results, signaling a need for targeted instructional support and strategic intervention to address foundational skill gaps.

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Goals Cont.

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Rationale: Norcrest Elementary is entering its 4th year under ESSA with the FPPI at 37% for SWD students.

Goal: Our goal is to raise the FPPI to at least 41%. By May 2026, SWD students will demonstrate measurable academic growth in ELA from 46% to 49% as measured by the FAST PM3.

Goals Cont.

- 1. Instructional Practice: ELA (RAISE)
- Grades K-2 Measurable Outcomes: By the end of the academic year, the following grade-level proficiency targets in phonics will be achieved:
 - Kindergarten: 80% of students will demonstrate proficiency in foundational phonics skills.
 - Grade 1: 65% of students will achieve proficiency in decoding and encoding gradelevel words.
 - Grade 2: 65% of students will demonstrate proficiency in phonics and fluency, supporting the transition to independent reading.

Grades 3–5 Measurable Outcomes: By the end of the academic year, students in Grades 3–5 will meet the following proficiency targets in reading and ELA:

- Grade 3: 65% of students will demonstrate proficiency in reading fluency, comprehension, and vocabulary.
- Grade 4: 65% of students will achieve proficiency in grade-level reading standards, including fluency and text analysis.
- Grade 5: 60% of students will demonstrate proficiency in advanced reading skills, including critical thinking, comprehension, and vocabulary development.

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