

Plantation Middle School  
SAC Minutes – October 30, 2025

Name of Group: School Advisory Council  
Location: 6600 W. Sunrise Blvd, Plantation, FL  
Type of Meeting: General Meeting- Minutes

**1. Call to Order/Roll**

- Meeting called to order by Mrs .Lane and Ms.Leger

**2. Welcome**

**3. Review of Agenda and Minutes**

- Review of September 25, 2025 Meeting Minutes

**Old Business**

- Review of September 25, 2025 Meeting Minutes

**New Business**

**4. SAC Composition Update**

- Needed: Parent to represent the following categories: ESE and ESOL.

**5. SAF Chair**

- Will attend meeting and provide information.

**6. BCPS Redefining The District**

-Community Town Hall Meetings About Redefining Our Schools

-Meeting Thursday, November 6, 2025

-All meetings begin at 6 PM. Doors open at 5:30 PM

- This meeting is to discuss the potential consolidation of North Fork ES into Walker ES; expanding Thurgood Marshall ES to a K–8 school; consolidation of Bair MS into Westpine MS; and merger of Plantation MS and Plantation HS into a 6–12 school with a Public Safety theme.

## 7. Title I

- Title I Liaison transition.
- New Title One Liaison Ms. Corbitt.
- Next binder audit is coming up; we are at 35% and we need 38%. Right now we are in great standing.

## 8. Curriculum Updates:

### ELA

**6th Grade Quarter 1 Unit 4 Through An Animal's Eyes:** Rhetoric, Argument, Author's Purpose , Figurative Language, Theme Argumentative Writing

- Glow: Author's Purpose, Figurative Language, Theme
- Grow: Rhetoric and Argument

**7th Grade Quarter 1 Unit 3 The Terror and Wonder of Space:** Rhetoric, Structure, Theme, Central Idea, Plot, Argument, Argumentative Writing

- Glow: Theme, Central Idea, and Plot
- Grow; Rhetoric, Argument, Structure

**8th Grade Quarter 1 Unit 1 Gadgets and Glitches:** Structure, Reading Prose and Poetry, Argument, Rhetoric, Argumentative Writing

- Glow: Structure, Reading Prose and Poetry, Rhetoric
- Grow: Argument

### Transitioning To

-6<sup>th</sup> Grade Quarter 2 Unit 1 Discovering Your Voice: Structure, Central Idea Figurative Language, Argumentative Writing

-7th Grade Quarter 2 Unit 4 Inspired By Nature: Figurative Language, Rhetoric, Argument, Argumentative Writing

-8th Grade Quarter 2 Unit 6 The Legacy of Anne Frank: Figurative Language, Rhetoric Argument, Argumentative Writing

- Writing deepens comprehension by allowing students to analyze, reflect, and clearly express the ideas they encounter while reading.

## **Math**

- Targeted district support provided to strengthen instructional practices
- Increased student intervention groups during instructional time
- Deliberate planning to ensure rigorous, standards-based instruction
- Continued focus on building teacher and student data fluency
- Ongoing goal setting and data-driven decision-making for continuous improvement

## **Science**

Physical Science: Students are exploring the makeup of atoms by studying protons, neutrons, and electrons to understand how matter is structured and how it interacts in the physical world.

Earth Space Science: Students are investigating weathering and weather patterns to understand how natural forces shape the Earth's surface and influence the atmosphere around us.

Life Science: Students are studying classification by exploring how living organisms are grouped based on shared characteristics, helping them understand the diversity and organization of life.

Biology: Students are studying plant structure and cellular respiration to understand how plants produce, store, and use energy to sustain essential life functions and processes.

## **History/Civics**

6th Grade World History: Students are exploring ancient civilizations, focusing on Egypt, to understand how geography, culture, and innovation shaped the development of early societies.

7th Grade Civics: Students are examining the court system by comparing state and federal courts to understand their structures, functions, and how laws are applied within each level of government.

8th Grade US History: Students are studying the American Revolution to understand the causes, key events, and lasting impact of the colonies' fight for independence and the founding of a new nation.

## **Electives**

Band🎵: Band students are preparing for the upcoming MLK Parade by practicing musical selections, refining marching techniques, and coordinating rhythm, movement, and teamwork—skills that showcase their musicianship and performance discipline in a real-world setting.

Creative Writing📖: Creative Writing students are exploring the art of poetry by learning how to craft original pieces that express emotions, imagery, and personal voice through rhythm and word choice.

## Electives

**Business Technology** 📊: Students are building the foundational skills of Excel spreadsheets while also learning how to create professional résumés and cover letters to prepare for future academic and career opportunities.

**Aerospace Science** ✈️: Aerospace students just wrapped up their paper airplane competitions and are getting ready to soar deeper into gliders while exploring flight simulators to enhance their understanding of aerodynamics and real-world aviation.

**Fashion and Design** 🧵: Fashion and Design students are developing creativity and practical skills by learning to sketch, sew, and construct garments, and are currently applying these techniques to prepare African-inspired designs in celebration of African American History.

**Physical Education** 🏆: PE students are building hand-eye coordination, developing sports skills in stations, and promoting lifelong fitness through activities that encourage teamwork, discipline, and healthy living habits.

**Art** 🎨: Art students are exploring creativity through hands-on projects that focus on color, technique, and self-expression across various artistic mediums.

**Spanish** 🗣️: Spanish students are learning to translate and categorize different types of foods into Spanish to build vocabulary and strengthen real-world language application skills.

**Peer Counseling** 🧠: Peer Counseling students are leading initiatives such as Red Ribbon Week, the Harvest Drive, and SAVE Day (Students Against Violence **Everywhere**) to promote kindness, leadership, and a positive school culture focused on awareness, service, and safety

### **9. Principal's Updates**

- Patriot Positivity: Leadership Team & Staff Costume Contest
- PBIS-Behavior Incentive Participate
- 10/15 Stem Field Trip
- 10/22 Mr. Suliveras Teacher of the The Month Celebration (Plantation City Hall)
- 10/25 Redefining Meeting
- 10/31/25 Students will be able to dress up for Halloween. Behavior Incentive.
- 11/3 Phase 1 of ELO: ELA, Math, Civis, Biology
- 11/5 MTL/500 Induction Ceremony
- 11/6 Quarter 1 Honor Roll Assembly
- 11/6 Redefining Schools: Dillard High Schol. Ms. Woods and Mrs. Burns-Wright will attend. Final Meetings Miramar High School. Broward Schools Website for timeline.
- 11/24-11/29 Fall Break

### **10. SESIR: (Principal Update)**

- September-October 1 9 Events
- Moved from school websites and can be found on district websites under school culture and student support.
- Behavior Management: Easing-In, District Behavior Management, Discipline Assembly, Morning Holding Areas Conversations, Power of Building Relationships, Mentoring Program, School Counseling, PBIS, Patriot Bucks.

### **11. Accountability Funds: Not Released (Principal Update)**

- Allocated funds through district and state.
- Not Allocated as of 10/30/25.
- If there is a need please see Principal Qaiyim and he will make it happen.

### **12. Announcements (Principal Update)**

- Parent Call please answer and listen to stay connected.

### **13. Adjournment**

- Meeting adjourned at 6:20 PM

**Next SAC Meeting – December 4, 2025**

This Year We Will “**BE BETTER!**”

“Excellence is the Expectation!”