

# Plantation Middle School

## School Advisory Council Minutes

### February 26, 2026

#### 1. Call to Order/Roll

- Meeting called to order by Mrs. Lane and Ms. Leger

#### 2. Welcome

#### 3. Review of Agenda and Minutes

-Review of January 29, 2026, Meeting Minutes

#### Old Business

-Review of January 29, 2026, Meeting Minutes

#### New Business

#### 4. SAF Chair

- Will attend meeting and provide information.

#### 5. Title I

- Title I (Funds Provided to School to Supplement Funding) Usage: Instructional Personnel (Instructional Support, Intensive Reading Positions), Refreshments for Family Events, Purchase Student Agenda, Funding Allocations increased and will be used for ELO (Extended Learning Opportunities).
- Next Event 1/31

#### Curriculum Updates:

#### ELA

##### Grade 6

- Strength: Figurative language
- Focus Area: Improving writing structure
- Continued development in expository writing

##### Grade 7

- Strength: Figurative language
- Focus Area: Argument writing structure
- Continued emphasis on morphology to support writing development

##### Grade 8

- Strength: Figurative language
- Focus Areas: Rhetoric and writing structure

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- Continued focus on vocabulary in context and morphology foundations

ELA continues implementing a push in instructional support model similar to Mathematics, with two teachers supporting instruction within classrooms.

A schoolwide Super Session will take place in March to re-teach weakest standards, specifically reading and poetry.

#### **Math**

Mathematics continues utilizing the push in model to provide targeted instructional support and strengthen student achievement.

- Teacher- Administration data conversations completed
- Next step - student data conversations. Administration will be pushing into class to support this.
- Math is immersed in a push-in support model, which allows for two teachers to be in 13 of 17 math classes twice per week.
- Supersessions happening this week (26th and 27th)
- 6th - 8th math will be finished with core topics before Spring Break - this gives 6 weeks of Spiral Review before FAST
- Algebra and Geometry BSA on March 5th.
- Algebra and Geometry extra support has started - 28 Algebra students twice per week during school. Geometry after school once per week (Mondays: 6pm - 7pm).

#### **Science, History, Civics**

- Mr. Peters provides push in support in Mr. Tabasky's sixth period class for English Language Learners and lower quartile students.
- Mr. Bowling pushes into Ms. Apollons' first period class to support academically fragile students.
- Ms. Corbett provides additional instructional support.
- Targeted pull out support occurs during fourth period in Ms. Salatan's Biology class.
- After school online tutoring is available for identified students.

#### **Electives**

**Band 🎷** : This month, band students have been strengthening both their musicianship and academic skills. They are reading and interpreting musical notation, identifying rhythm, tempo, pitch, and dynamics, using key music vocabulary, and reflecting through writing about their learning. These activities support literacy, critical thinking, and pattern recognition while

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encouraging focus, collaboration, and discipline showing how music connects to learning across the curriculum.

**Creative Writing** 🎨: Creative Writing students are exploring the art of poetry by learning how to craft original pieces that express emotions, imagery, and personal voice through rhythm and word choice.

**Business Technology** 📊: The Entrepreneurial Program equips students with essential business skills by guiding them through the development of a comprehensive business plan, including market research, marketing strategies, and financial projections, as well as creating and delivering persuasive business pitch presentations. Additionally, students build financial literacy by learning about credit, interest rates, credit scores, and the benefits and risks associated with borrowing and managing debt.

**Aerospace Science** ✈️: Aerospace students just wrapped up their paper airplane competitions and are getting ready to soar deeper into gliders while exploring flight simulators to enhance their understanding of aerodynamics and real-world aviation.

**Fashion and Design** 🧵: This month, students completed the process of creating an outfit from start to finish. They are learning sewing techniques, pattern making, and garment construction while applying academic terminology related to measurements, textiles, and design principles. This hands-on experience strengthens problem-solving, critical thinking, and creativity, giving students a real-world understanding of the fashion industry and how classroom learning connects to professional practice.

**Physical Education** 🏃: PE students are building hand-eye coordination, developing sports skills in stations, and promoting lifelong fitness through activities that encourage teamwork, discipline, and healthy living habits.

**Art** 🎨: Art students are exploring creativity through hands-on projects that focus on color, technique, and self-expression across various artistic mediums.

**Spanish** 🇪🇸: Spanish students are learning to translate and categorize different types of foods into Spanish to build vocabulary and strengthen real-world language application skills.

**Peer Counseling** 🗣️: This month, peer counselors are leading PEACE Spirit Week, promoting positivity, empathy, and problem-solving. The school is supporting these efforts by providing dedicated time for Spirit Week events, highlighting student leadership, and reinforcing positive school cultures showing a whole-community commitment to kindness, respect, and connection.

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#### Principal's Updates:

#### School Highlights and Recognitions

- The school continues to focus on improvement and growth across all areas this year.
- Mr. Tabaski, Civics teacher, was recognized as Teacher of the Month for January.
- The Teacher of the Month for February will be announced at the next family meeting.
- The school participated in a Districtwide Day of Service on February 13. Students engaged in service and wellness activities schoolwide.
- A group of 25 to 30 students began participating in the FLY Leadership Program, supported by the Leader in Me framework and the Broward Education Foundation. This is a three-part field trip series.
- An eighth-grade student was recognized for academic excellence as one of Broward County's outstanding scholars.

#### School Consolidation Update

- Plantation Middle School was officially approved for consolidation by the School Board on January 21.
- The school will transition to Plantation 6 through 12 beginning next school year.
- A community meeting was held to address parents' questions and concerns.
- A District task force has been formed to manage transition planning, including facilities, transportation, and student integration.
- An Open House will be scheduled to allow families to visit the campus and receive additional information.
- The principal attends biweekly meetings regarding the consolidation and encouraged parents to continue submitting questions or concerns.
- Emphasis was placed on parent voice and involvement in shaping the transition process.

#### Upcoming Events and Assessments

- Black History Showcase is taking place today.
- March 3 through March 7 students enrolled in Biology, Intensive Reading, Civics, and Algebra 1 will participate in Quarter 3 Benchmark Assessments. These assessments will help determine readiness for end of year state exams and guide instruction for the remainder of the school year.
- A small group of students will take the PSAT on March 11.
- Selected students will attend the performance of Hell's Kitchen by Alicia Keys at the Broward Center for the Performing Arts on March 12.
- Student incentive events will be held prior to Spring Break:
  - Mission Possible celebration for students demonstrating academic growth and benchmark success.

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- Plantation Middle School Spring Fling for students meeting behavior and conduct expectations.
- Spring Break is March 16 through March 20. The school will enter the fourth quarter upon return.

#### **School Accountability and Funding**

- The school has hosted 28 successful events this school year to date.
- Current SAC Accountability Funds total approximately \$7,080.69.
- Funds must be allocated prior to District budget closure.
- Motions were approved to allocate funds toward:
  - Eighth Grade Dance to offset student costs
  - End of Year Awards Ceremony for all grade levels
  - Level Up Celebration to incentivize academic growth and achievement
- The principal emphasized that these funds directly support student experiences and do not roll over.

#### **Closing Remarks**

- Parents were encouraged to remain engaged and involved in the 6 through 12 transition planning process.
- Student safety and appropriate grade level separation were acknowledged as top priorities during consolidation planning.
- The next SAC meeting will be held on March 26

#### **10. SESIR: (Principal Update)**

- SESIR: No Update. Same Information. (October 9 Incidents)
- September-October 19 Events
- Removed from school websites and can be found on district websites under school culture and student support.
- Behavior Management: Easing-In, District Behavior Management, Discipline Assembly, Morning Holding Areas Conversations, Power of Building Relationships, Mentoring Program, School Counseling, PBIS, Patriot Bucks.

#### **11. Accountability Funds: (Principal Update)**

- Accountability Funds: \$7,080.69

#### **12. Announcements (Principal Update)**

- Friday Call: Please answer and listen to stay connected.

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## 13. Adjournment

Meeting adjourned 5:55 PM

**Next SAC Meeting – March 26, 2026**

This Year We Will “**BE BETTER**”

“Excellence is the Expectation!”