

# Plantation Middle School

## School Advisory Council Minutes

### January 29, 2026

#### 1. Call to Order/Roll

- Meeting called to order by Mrs. Lane and Ms. Leger

#### 2. Welcome

#### 3. Review of Agenda and Minutes

-Review of December 4, 2025 Meeting Minutes

#### Old Business

-Review of December 4, 2025 Meeting Minutes

#### New Business

#### 4. SAC Composition Update

-Composition Up to Date

#### 5. SAF Chair

- Will attend meeting and provide information.

#### 6. Title I

- Title I (Funds Provided to School to Supplement Funding) Usage: Instructional Personnel (Instructional Support, Intensive Reading Positions), Refreshments for Family Events, Purchase Student Agenda, Funding Allocations increased and will be used for ELO (Extended Learning Opportunities).
- Next Event 1/31

#### Curriculum Updates:

#### ELA

- Reviewing data from Progress Monitoring Test 2 to increase student achievement.
- 471 (39% proficient), 167 (37% learning gains), 107 (27% in the lowest quartile.)
- **Level 1** students the goal is for them to make gains and push them to proficiency
- **Level 2** students the goal is for them to move to proficiency (**Level 2's going to Level 3**)
- **Level 3** students are push maintain or grow

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- Writing deepens comprehension by allowing students to analyze, reflect, and clearly express the ideas they encounter while reading.
- Formal observations with feedback

### Action Plan

- ELA: Teacher led small group instructions, think aloud and feedback
- ESE/ELL plan is to push-in class support.

<b>ELA PM 2 DATA OVERVIEW</b>						
ELA PM 2	Proficiency	Learning Gains	Lowest Quartile			
Overall (471)	184/471- 39%	162/433- 37%	27/107- 25%			
6th Grade (165)	66- 40%	55/152- 36%	13/39- 33%			
7th Grade (154)	66- 43%	66/142- 46%	14/36- 39%			
8th Grade (152)	52- 34%	41/139- 29%	5/32- 16%			

  

BUCKETS	LEVEL 1	L1	EL 3 <small>across the curriculum</small>	LEVEL 4	LEVEL 5	LEVEL 3-5
2025 PROFICIENT (222)	9	46	65	64	22	151 (68%)
2025 LEVEL 2 (131)	36	60	23	-	-	-
2025 HIGH LEVEL 1 (43)	24	11	-	-	-	-
2025 MID LEVEL 1 (21)	17	1	-	-	-	-
2025 LOW LEVEL 1 (17)	13	-	-	-	-	-
LOWEST QUARTILE (107)	68	20	1	-	-	1
ESE (95)	44	20	12	4	1	17 (18%)
ELL (17)	13	4	-	-	-	-

### Math

- Reviewing data from Progress Monitoring Test 2 to increase student achievement.
- 82 (22% proficient), 76 (23% learning gains), 25 (24% in the lowest quartile.)
- **Level 1** students the goal is for them to make gains and push them to proficiency
- **Level 2** students the goal is for them to move to proficiency (**Level 2's going to Level 3**)
- **Level 3** students are push maintain or grow
- Formal observations with feedback

### Action Plan

- Math Push-In Model
- Thinking Map

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## MATH PM 2 DATA OVERVIEW



MATH PM 2	Proficiency	Learning Gains	Lowest Quartile
Overall (367)	82/367- 22%	76/333- 23%	25/103- 24%
6th Grade (166)	47/166 - 28%	30/152- 20%	4/39- 10%
7th Grade (128)	29/128 - 23%	33/118- 28%	6/37- 16%
8th Grade (73)	6/73 - 8%	13/63- 21%	8/27- 30%

BUCKETS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 3-5
2025 PROFICIENT (121)	16	4	41	22	-	63 (52%)
2025 LEVEL 2 (107)	31	56	8	1	0	9
2025 HIGH LEVEL 1 (77)	44	16		1	2	3
2025 MID LEVEL 1 (21)	18	1	-	-	-	-
2025 LOW LEVEL 1 (9)	5	-	-	-	-	-
LOWEST QUARTILE (103)	62	16	1	1	1	3
ESE (86)	54	8	2	-	-	2
ELL (17)	15	2	-	-	-	-

### Science, History, Civics

#### Science

- Addition of Biology support class to help biology students increase their achievement. Will increase to 20 students (Achievement goal 100%)
- Growth from last year in Physical Science (goal 40%)
- ELO (Extended Learning Opportunities) & supersessions to help student achievement.

#### Action Plan

- Biology ELO, and after school learning opportunities
- Parent inquired about Khan Academy



### SCIENCE BSA DATA



Assessments	Off Track 49% - 0%	Approaching 69% - 50%	On Track 100% - 70%	No Scores
Biology Quarter 1 BSA	21	36	16	3
Biology Support Quarter 1 BSA	6	7	1	---
Biology Quarter 2 BSA	30	38	4	4
Biology Support Quarter 2 BSA	4	8	0	2
Physical Science Quarter 1 BSA	35	29	21	19
Physical Science Quarter 2 BSA	43	12	11	20

# Biology 1 Honor Students = 7# Biology Support Students = 14  
# 8th Grade Physical Science Students = 81



### SCIENCE BSA DATA



Assessments	Off Track 49% - 0%	Approaching 69% - 50%	On Track 100% - 70%	No Scores
GEARS 2 Quarter 1 BSA	0	8	7	9
GEARS 2 Quarter 2 BSA	1	6	16	1

# Biology 2 Honor Students = 7# Biology Support Students = 14  
# 8th Grade Physical Science Students = 81 # 8th Physical Science Students = 35

#### Civics

- It ended at 62% and now it is at 43%. Trending in the right direction. Students are progressing.

#### Action plan

- Supersession
- Curriculum coach will push-in to support subgroups ELL/ SWD

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## CIVICS BSA DATA



Assessments	Off Track 49% - 0%	Approaching 69% - 50%	OnTrack 100% - 70%	No Scores
Regular Quarter 1 BSA	52	19	6	10
Regular Quarter 2 BSA	59	18	2	8
Advanced Quarter 1 BSA	18	26	25	7
Advanced Quarter 2 BSA	18	44	11	3

# Regular Students = 87  
# Advance Students = 76

### Electives

**Band 🎵** : This month, band students have been strengthening both their musicianship and academic skills. They are reading and interpreting musical notation, identifying rhythm, tempo, pitch, and dynamics, using key music vocabulary, and reflecting through writing about their learning. These activities support literacy, critical thinking, and pattern recognition while encouraging focus, collaboration, and discipline—showing how music connects to learning across the curriculum.

**Creative Writing 📖** : Creative Writing students are exploring the art of poetry by learning how to craft original pieces that express emotions, imagery, and personal voice through rhythm and word choice.

**Business Technology 💻** : Students are building the foundational skills of Excel spreadsheets while also learning how to create professional résumés and cover letters to prepare for future academic and career opportunities.

**Aerospace Science ✈️** : Aerospace students just wrapped up their paper airplane competitions and are getting ready to soar deeper into gliders while exploring flight simulators to enhance their understanding of aerodynamics and real-world aviation.

**Fashion and Design 🧵** : This month, students completed the process of creating an outfit from start to finish. They are learning sewing techniques, pattern making, and garment construction while applying academic terminology related to measurements, textiles, and design principles. This hands-on experience strengthens problem-solving, critical thinking, and creativity, giving students a real-world understanding of the fashion industry and how classroom learning connects to professional practice.

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Physical Education 🏆 : PE students are building hand-eye coordination, developing sports skills in stations, and promoting lifelong fitness through activities that encourage teamwork, discipline, and healthy living habits.

Art 🎨 : Art students are exploring creativity through hands-on projects that focus on color, technique, and self-expression across various artistic mediums.

## Electives

Spanish 🗣️ : Spanish students are learning to translate and categorize different types of foods into Spanish to build vocabulary and strengthen real-world language application skills.

Peer Counseling 🗨️ : This month, peer counselors are leading PEACE Spirit Week, promoting positivity, empathy, and problem-solving. The school is supporting these efforts by providing dedicated time for Spirit Week events, highlighting student leadership, and reinforcing a positive school culture—showing a whole-community commitment to kindness, respect, and connection.



## Principal's Updates

- Ms. Smith is teacher of the month for December.
- Aerospace had a field trip (Miramar Aviation Expo)
- 8<sup>th</sup> Grade JA Discovery Career Park (JA) Finance Field Trip
- PM 2 -Assessment Data Summary
- Second Instructional Review (IR) conducted January 13, 2026 (reviewed action plan and instructional practices.)
- District Data Dive

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- Red Process- MM6 Plantation Middle School will merge will Plantation High School Passed 9-0
- District will host a meeting at Plantation Middle School for parents on 2/03/26 to discuss the process.
- District will then host a meeting for schools' staff to discuss the process 2/17/26
- **2/13** Day of Love and Service (Non-instructional day for students, Social emotional activity)
- **2/16** No School
- **2/26** Next SAC Meeting/ Black History Showcase
- Upcoming event: Aerospace Field Trip tomorrow
- PM2 and EOC Testing Window Monday 12/8/25-Monday 12/15/25
- Civics and 8<sup>th</sup> Grade Science
- 2<sup>nd</sup> Quarter Ends 12/19 (Early Release & Grades are Due)
- Employee Planning January 5, 2026
- Students Return Tuesday January 6, 2026 (Red Day & Quarter 3 Begins)
- Media Collection Development Plan Shared
- Title I (Funds Provided to School to Supplement Funding) Usage: Instructional Personnel (Instructional Support, Intensive Reading Positions), Refreshments for Family
- Events, Purchase Student Agenda. Funding Allocations increased and will be used for ELO.

#### 10. **SESIR: (Principal Update)**

- SESIR: No Update. Same Information. (October 9 Incidents)
- September-October 19 Events
- Removed from school websites and can be found on district websites under school culture and student support.
- Behavior Management: Easing-In, District Behavior Management, Discipline Assembly, Morning Holding Areas Conversations, Power of Building Relationships, Mentoring Program, School Counseling, PBIS, Patriot Bucks.

#### 11. **Accountability Funds: (Principal Update)**

- Accountability Funds: \$7,080.69

#### 12. **Announcements (Principal Update)**

- Friday Call: Please answer and listen to stay connected.

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## 13. **Adjournment**

- Meeting adjourned 6:15 PM

**Next SAC Meeting – March 26, 2026**

This Year We Will “**BE BETTER**”

“Excellence is the Expectation!”