Miramar Elementary School

School Advisory Council

October 26, 2026 at 2:20 PM in the Media Center

AGENDA

Call to Order

Welcome/Introductions

Attendance

Approval from Minutes from previous meeting

Principal's Report

School Improvement plan Monitoring & Stakeholders Feedback

- Title I Addendum
- Reading Plan
- MTSS/RtI

Accountability Funds

SESIR Report

Old Business

New Business-Vote

Announcements

Next Meeting 11/30/26@ 2:20 PM

Adjournment

MIRAMAR ELEMENTARY SCHOOL

SCHOOL ADVISORY COUNCIL (SAC)

SCHOOL ADVISORY FORUM (SAF) MEETINGS

2026-2027 DATES ARE:

9/28/26	2/22/2027
10/26/26	3/29/2027
11/30/26	4/26/2027
1/25/2027	5/17/2027

All SAC meetings will be held at 2:20 PM.

SAF meetings will be held immediately following the SAC Meetings

SAF Meetings will begin at 2:40 PM

All meetings will be held in the MEDIA CENTER

All Stakeholders Are Invited to Attend!

SAC & SAF Joint Meeting Dates are 9/28/26, 1/25/27, & 4/26/27

Order
Discussion
Better Decisions
Stronger Schools!

Robert's Rules of Order for a Successful SAC Meeting

A simple guide to using Robert's Rules of Order to keep your School Advisory Council (SAC) meetings organized, fair, and productive.

SAC
Students • Families
Staff • Community
Working Together!

What is Robert's Rules of Order?

A set of time-tested guidelines for running meetings in a fair, orderly, and democratic way.

It gives everyone a voice, keeps discussion focused, and helps the group make clear decisions.

Key Roles in an SAC Meeting

Chair/President – leads the meeting, ensures rules are followed

Members – make motions, discuss, and vote

Secretary – keeps the minutes

All Members – follow the agenda and respect the rules

Basic Meeting Flow

1. **Call to Order**
2. **Approve Agenda**
3. **Approve Minutes**
4. **Reports**
5. **Old Business**
6. **New Business**
7. **Announcements**
8. **Adjourn**

Stay Focused
Move Forward
Make an Impact!

The 6 Steps to Handle a Motion

1. **Make a Motion**
   "I move that ..."
   A member raises a hand or is recognized and states a motion.
2. **Get a Second**
   "I second the motion."
   Another member seconds the motion.
3. **Restate**
   "It has been moved and seconded that ..."
   The chair restates the motion to the group.
4. **Discuss (Debate)**
   Members discuss the merits of the motion. The maker speaks first. Discussion stays on topic and respectful.
5. **Vote**
   The chair takes the vote.
   "All in favor?"
   "Aye, Nay, or Abstain."
6. **Announce**
   The chair announces whether the motion carries or fails.
   "The motion carries (or fails)."

4 Main Types of Motions

1. **Main Motion** – Introduces a brand-new item or business to the group.
2. **Subsidiary Motion** – Changes or affects how a main motion is handled (e.g., amend, postpone, table).
3. **Privileged Motion** – Urgent matter unrelated to pending business (e.g., recess, adjourn).
4. **Incidental Motion** – Questions the procedure of other motions (e.g., point of order, appeal).

Quick Reference: Common Motions

Motion	What You Say	Interrupt?	Second?	Debatable?	Amendable?	Vote Needed
Adjourn	"I move that we adjourn."	No	Yes	No	No	Majority
Recess	"I move to recess until ..."	No	Yes	No	Yes	Majority
Table	"I move to table it."	No	Yes	No	No	Majority
Previous Question (End debate)	"I move the previous question."	No	Yes	No	No	2/3
Postpone	"I move we postpone until ..."	No	Yes	Yes	Yes	Majority
Amend	"I move to amend the motion by ..."	No	Yes	Yes	Yes	Majority

"Points" (No Motion, Second, or Vote Needed)

1. **Point of Order** – Call out a breach of rules or bad procedure. ("Point of order ...")
2. **Point of Information** – Ask for or share a quick, relevant fact to help people vote.
3. **Point of Inquiry** – Ask the chair or a speaker a question for clarification.
4. **Point of Personal Privilege** – Address room comfort, noise, or visibility. ("Point of personal privilege ...")

Tips for a Successful SAC Meeting

- Follow the agenda.
- Be respectful and let others speak.
- Stay on topic.
- Use motions when action is needed.
- Keep discussion focused and timely.
- Make decisions by vote.
- Record decisions in the minutes.
- **Remember: it's about what's best for our students!**

Remember

Good process leads to great decisions for our school and community!

SAME VOICE. SAME GOAL. A BRIGHTER TOMORROW FOR OUR STUDENTS!

MIRAMAR ELEMENTARY SCHOOL

School Advisory Council Meeting Minutes

Date	October 26, 2026	**Time**	2:20 PM
Location	Media Center	**Adjourned**	2:45 PM

1. OPENING

Called to order at 2:20 PM

Presiding officer SAC Chair: {Mrs. Morris

Welcome/Introductions: {{WELCOME_NOTES}}

Members present: Mrs. Morris, Ms. Demps, Ms. Schlissel and Mrs. Dumervil

Members absent/Guests: Robert Pintavalle , Norah Janvier, Jessica Camacho, Juanita Langford, James Marina, Farley Moise, Jancnelly Quezada

Quorum established: {{QUORUM_NO}}

2. APPROVAL OF PREVIOUS MINUTES

Motion:	{{MINUTES_MOTION}}	**Made by:**	{{MINUTES_MADE_BY}}
Second:	{{MINUTES_SECOND}}	**Result:**	{{MINUTES_RESULT}}
Vote:	{{MINUTES_VOTE}}		

Corrections/Notes: {{MINUTES_CORRECTIONS}}

3. PRINCIPAL'S REPORT

Key updates: {{Joanne Schlissel, Principal
Vocabulary Parade Science themed on 10/30
Truck or Treat Math Best Practices on 10/28

4. SCHOOL IMPROVEMENT PLAN MONITORING & STAKEHOLDER FEEDBACK

SIP monitoring and stakeholder feedback: {{SIP_FEEDBACK}}
All handouts were given and parents had an opportunity to ask questions and voice concerns; There was no further input from staff, parents, and community members.

Title I Addendum: {{TITLE_I}}
Handouts passed out

Reading Plan: {{READING_PLAN}}
Handouts passed out

MTSS/RtI: {{MTSS_RTI}}
Handouts passed out

5. ACCOUNTABILITY FUNDS

Balance/Update: {{ACCOUNTABILITY_FUNDS_UPDATE}}
No updates

Proposed expenditure or action: {{ACCOUNTABILITY_FUNDS_ACTION}}
No quorum

Motion:	{{ACCOUNTABILITY_MOTION}}	**Made by:**	{{ACCOUNTABILITY_MADE_BY}}

Second:	{{ACCOUNTABILITY_SECOND}}	**Result:**	{{ACCOUNTABILITY_RESULT}}
Vote:	{{ACCOUNTABILITY_VOTE}}		

6. SESIR REPORT

Summary/Discussion: {{SESIR_REPORT}}
No SESIR level incidents

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7. OLD BUSINESS

Item(s), discussion, and follow-up: {{OLD_BUSINESS}}
No old business

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8. NEW BUSINESS / VOTE

Proposal/Discussion:
No quorum_____

Motion:	{{NEW_BUSINESS_MOTION}}	**Made by:**	{{NEW_BUSINESS_MADE_BY}}
Second:	{{NEW_BUSINESS_SECOND}}	**Result:**	{{NEW_BUSINESS_RESULT}}
Vote:	{{NEW_BUSINESS_VOTE}}		

9. ANNOUNCEMENTS & NEXT MEETING

Announcements: Thanksgiving Break coming 11/21-11/29

Next meeting: November 30, 2026 at 2:20 PM

10. ADJOURNMENT

Motion to adjourn made by: Ms. Schlissel
Seconded by: {{Ms. Demps}
Meeting adjourned at: {2:45}

ACTION ITEMS

	Action/Follow-Up	Responsible Person	Due Date	Status
{{ACTION_1}}		{{OWNER_1}}	{{DUE_1}}	{{STATUS_1}}
{{ACTION_2}}		{{OWNER_2}}	{{DUE_2}}	{{STATUS_2}}
{{ACTION_3}}		{{OWNER_3}}	{{DUE_3}}	{{STATUS_3}}

Minutes prepared by: Marie Dumervil **Date: 10/26/2026**
Minutes approved on: TBA

☆ SAC Sign in Sheet for Miramar ES (0531)

Date: 10/26/2026 **Time:** 2:20 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Camacho, Jessica	Pre-K (if applicable - parent or certified teacher)	No	Yes	
2	Demps, Shuntill	Non-Instructional Support Employees	(Yes)	No	
3	Janvier, Norah	Community / Business Representatives , SAC Secretary	No	No	
4	Langford, Juanita	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Marina, James	ESE Parent of a student at the school	No	Yes	
6	Moise, Farley	Parent	No	Yes	
7	Morris, Melissa	SAC Chair , Teacher	(Yes)	No	
8	Pintavalle, Robert	BTU Steward (or designee)	Yes	No	
9	Quezada, Jancnelly	ESOL Parent of a student at the school	No	Yes	

	Date: _____		Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
10	Schlissel, Joanne	Principal	Yes	No	

☆ SAC Sign in Sheet for Miramar ES (0531)

Date: _____ Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Marie Dunevil	✓			Marie Dunevil
2					
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☆ School Info

School Name	Miramar ES (0531)	**School Grade** (2025 - 2026)	A
Title 1 School	Yes	**School Improvement (SI)**	No
School of Excellence	No	**ESSA School**	No
RAISE Reading Achievement Initiative for Scholastic Excellence	No		

Executive Summary

CONFIDENTIALITY NOTE: Information posted to this website will be open to public view. Do not include student's personally identifiable data, which is confidential and protected by FERPA.

☆ School Budget Signature Page

School Budget Signature Page

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Budget-page-0531.pdf (_sip_all_plans/2027/0531_08262026_Budget-page-0531.pdf)	Marie-Dominique Price-Dumervil	8/26/2026		

☆ High Quality Instruction

Early Warning Indicators

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

During the 2025-2026 school year we were strategic in using our ESP's and specials teachers to push in and give students the extra remediation needed to become proficient readers. We used Heggerty's and Horizons as our intervention resources depending on the students needs. All students were tested and based on those results they were pulled into those intervention groups as students grew more proficient other students came for intervention, so the groups stayed fluid. Teachers are moving students with quality Tier 1 instructions and small group is designed to meet the needs of every student. Through productive struggle students are encouraged to listen, model, think , speak and write.
Attendance is crucial. Students can't learn if they are not here. The Guidance Counselor and the Social Worker worked diligently to provide students with incentives and supports for Attendance improvements.

Areas of Focus (Math, ELA, Science, Social Studies, Graduation Rate, Etc.)

Goal	Professional Development	Budget	Monitoring	Results
By June 2027 we expect 55% of our students in Grades K-2 (Baseline data in 25-26 52% of students in K-2 were considered proficient) will have received a level 2 or higher on the STAR Reading or FAST pm 3 test in Spring 2027			Monitoring will occur through data chats as we review student progress through assessments.	

Strategies

Strategies 1	Use of Benchmark and approved intervention materials such as Heggerty's and UFLI
Persons Responsible	Primary Classroom Teachers with over sight from Marie Dumervil
Deadline	5/31/2027
Strategies 2	Classroom Walk throughs with direct Feedback

Persons Responsible	Marie Dumervil & Joanne Schlissel
Deadline	5/31/2027
Strategies 3	Data Chats to monitor what students are learning and how they are scoring on their assessments
Persons Responsible	Marie Dumervil & Joanne Schlissel
Deadline	5/31/2027

Mid-Year Reflection

By June 2027 5th Grade students will increase proficiency from 48% to 51%as measured by the 2027 SSA Teachers will be provided an opportunity to get training from the District Monitoring will occur through data chats as we review student progress through assessments.

Strategies

Strategies 1 Science Coach is pulling a small group based on the BOY Science data **Persons Responsible** Christina Pena- Science Coach **Deadline** 9/7/2026 **Strategies 2** 5th grade students get a remediation block in science where they can practice current 5th grade standards that the teacher has taught. **Persons Responsible** Ms. Vargas- 5th Grade Science Teacher **Deadline** 9/7/2027

Mid-Year Reflection

By June 2027 Miramar ES will raise the ELA Achievement from 69% to 72% as measured by the PM 3 FAST Assessment for Intermediate Grades In house; Teachers are highly encouraged to take District offered courses in SoR Monitoring will occur through Leadership Meetings when we debrief on data

Strategies

Strategies 1 Using Science of Reading to remediate areas of weakness **Persons Responsible** Glory Scollon **Deadline** 6/1/2027 **Strategies 2** Students are getting a double dose of small group instruction with the reading coach **Persons Responsible** Glory Scollon **Deadline** 9/7/2026 **Strategies 3** Data Chats to monitor what students are learning and how they are scoring on their assessments **Persons Responsible** Glory Scollon **Deadline** 9/7/2026

Mid-Year Reflection

Title I Addendum

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
MES-Title-1-26-27-0701_07282026_B1_Template_Addendum-MES-2627.pdf (_sip_all_plans/2027/0531_08242026_MES-Title-1-26-27-0701_07282026_B1_Template_Addendum-MES-2627.pdf)	Marie-Dominique Price-Dumervil	8/24/2026		
Miramar.pdf (_sip_all_plans/2027/0531_09252026_Miramar.pdf)	Michael Shorter	9/25/2026	Michael Shorter	9/25/2026

K-12 Comprehensive Reading Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Lit-Leaders-Meeting-Sign-in-Miramar-Elementary.pdf (_sip_all_plans/2027/0531_08252026_Lit-Leaders-Meeting-Sign-in-Miramar-Elementary.pdf)	Marie-Dominique Price-Dumervil	8/25/2026		
0531_08252026_School-Based-Reading--Plan-26-27-(1)-(1).pdf (_sip_all_plans/2027/0531_09142026_0531_08252026_School-Based-Reading--Plan-26-27-(1)-(1).pdf)	Marie-Dominique Price-Dumervil	9/14/2026		
26-27-SIP-CERP-Literacy-Leadership-Team-Contact-Information-26-27-(2).pdf (_sip_all_plans/2027/0531_09142026_26-27-SIP-CERP-Literacy-Leadership-Team-Contact-Information-26-27-(2).pdf)	Marie-Dominique Price-Dumervil	9/14/2026		
Agenda-LLC.pdf (_sip_all_plans/2027/0531_09232026_Agenda-LLC.pdf)	Marie-Dominique Price-Dumervil	9/23/2026		

Resources

- Broward K12 Comprehensive Reading Plan (_sip_all_plans_templates/2023/2022-23_Broward K12-Reading-Plan.pdf)
- World-Class Instructional Design and Assessment for ELL (https://wida.wisc.edu/)
- Can Do Descriptors for ELL (https://wida.wisc.edu/teach/can-do/descriptors)

- SWD Support Resources (https://browardschools.instructure.com/courses/661066)
- Framework For ELL Achievement ESSA (V2) (_sip_all_plans_templates/2020/Framework-for-ELL-Achievement_ESSA-V2.pptx)
- Supplemental Title III Materials List (_sip_all_plans_templates/2020/Supplemental-Title-III-Materials-List.doc)
- Tier I Core Instructional Factors for ELLs (_sip_all_plans_templates/2020/Tier-1-Core-Instructional-Factors-for-ELLs.pdf)

☆ Safe and Supportive Environment

Professional Learning Communities (PLC)

PLC Meeting Schedule

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
0531 PLC ELA K-5	Wednesday	2nd, 3rd, 4th	9/16/2026 - 5/15/2027	2:15 PM - 3:00 PM	Pre K, KG, 1, 2, 3, 4, 5

Multi-Tiered System of Supports (MTSS) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
25-26_Broward_Miramar-Elementary-School_SAM_Dashboard.pdf (_sip_all_plans/2027/0531_08052026_25-26_Broward_Miramar-Elementary-School_SAM_Dashboard.pdf)	Melissa Hallett	8/5/2026		
SAM-ResponseSummary-(3).pdf (_sip_all_plans/2027/0531_09082026_SAM-ResponseSummary-(3).pdf)	Marie-Dominique Price-Dumervil	9/8/2026		
Miramar-26-27-SAM-Scoring-Sheet-.pdf (_sip_all_plans/2027/0531_09082026_Miramar-26-27-SAM-Scoring-Sheet-.pdf)	Marie-Dominique Price-Dumervil	9/8/2026		
0531_09082026_Miramar-MTSS-Action-Plan-26-27-Final-(2).pdf (_sip_all_plans/2027/0531_09142026_0531_09082026_Miramar-MTSS-Action-Plan-26-27-Final-(2).pdf)	Marie-Dominique Price-Dumervil	9/14/2026		

CPS Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday Wednesday	2nd, 3rd, 4th	9/22/2026 - 4/16/2027	9:25 AM - 1:55 PM

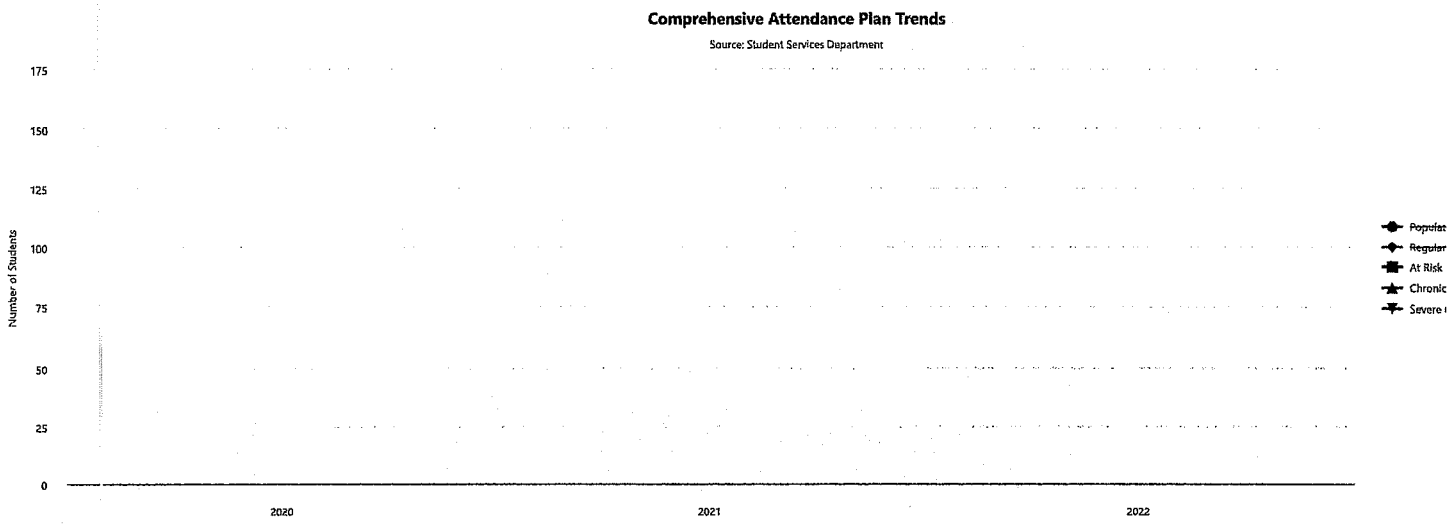
Social Emotional Learning (SEL) Plan

No files have been uploaded.

School-wide Positive Behavior Plan (SPBP)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Miramar-ES-SPBP-Template-2026-27-1.pdf (_sip_all_plans/2027/0531_08242026_Miramar-ES-SPBP-Template-2026-27-1.pdf)	Marie-Dominique Price-Dumervil	8/24/2026		

Attendance Plan



Total School AVG

		Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
School Year	**Population**	**Number**	**%**	**Number**	**%**	**Number**	**%**	**Number**	**%**
2019 - 2020	520	308	59.23	143	27.50	55	10.58	14	2.69
2020 - 2021	537	272	50.65	105	19.55	89	16.57	71	13.22
2021 - 2022	521	185	35.51	158	30.33	131	25.14	47	9.02

Grade Level Breakdown

			Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
School Year	**Grade Level**	**Population**	**Number**	**%**	**Number**	**%**	**Number**	**%**	**Number**	**%**

Attendance Type	**School Goal**

File Name	**File Uploaded By**	**Upload Date**	**Locked/Reviewed By**	**Locked/Reviewed Date**
Miramar-Elementary-SIP-Attendance-Plan-26-27.pdf (_sip_all_plans/2027/0531_08242026_Miramar-Elementary-SIP-Attendance-Plan-26-27.pdf)	Marie-Dominique Price-Dumervil	8/24/2026	Jessica Overstreet	9/24/2026

School Counseling Plan

File Name	**File Uploaded By**	**Upload Date**	**Locked/Reviewed By**	**Locked/Reviewed Date**
ASCP-26-27.pdf (_sip_all_plans/2027/0531_08242026_ASCP-26-27.pdf)	Marie-Dominique Price-Dumervil	8/24/2026		

Equity Plan

No files have been uploaded.

Best Practices in Inclusive Education (BPIE)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
0531_09132025_0531_09202024_7-Miramar-ES-School-BPIE-Assessment-Indicators-locked-2024-(2)-(1).pdf (_sip_all_plans/2027/0531_09142026_0531_09132025_0531_09202024_7-Miramar-ES-School-BPIE-Assessment-Indicators-locked-2024-(2)-(1).pdf)	Marie-Dominique Price-Dumervil	9/14/2026		

☆ **Effective Communication**

SAC Documentation

SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
Joint-Meetings-26.pdf (_sip_plan_sac/0531_10062026_Joint-Meetings-26.pdf)	September	SAC Agenda, Attendance, Minutes	10/6/2026
JOINT-Mtgs-SAC-saf-092826-agenda-sign-in-minutes.pdf (_sip_plan_sac/0531_09282026_JOINT-Mtgs-SAC-saf-092826-agenda-sign-in-minutes.pdf)	September	SAC/SAF Agenda, Attendance, Minutes	9/28/2026
SAC092826-agenda-minutes-sign-in-and-handouts.pdf (_sip_plan_sac/0531_09282026_SAC092826-agenda-minutes-sign-in-and-handouts.pdf)	September	SAC Agenda, Attendance, Minutes	9/28/2026
SAF-092826-agenda-mintes-sign-in-&-handouts.pdf (_sip_plan_sac/0531_09282026_SAF-092826-agenda-mintes-sign-in-&-handouts.pdf)	September	SAF Agenda, Attendance, Minutes	9/28/2026
SAF-&-SAC.pdf (_sip_plan_sac/0531_09232026_SAF-&-SAC.pdf)	September	SAF Meeting Dates	9/23/2026
SAC-only.pdf (_sip_plan_sac/0531_09232026_SAC-only.pdf)	September	SAC Meeting Dates	9/23/2026
SAF-only-dates.pdf (_sip_plan_sac/0531_09232026_SAF-only-dates.pdf)	September	SAF Meeting Dates	9/23/2026

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Miramar-ES-BCPS-STUDENT-(Grades-3-5)-CUSTOMER-SURVEY-2026.pdf (_sip_all_plans/2027/0531_09082026_Miramar-ES-BCPS-STUDENT-(Grades-3-5)-CUSTOMER-SURVEY-2026.pdf)	Marie-Dominique Price-Dumervil	9/8/2026		
MiramarES-BCPS-SCHOOL-STAFF-CUSTOMER-SURVEY-2026.pdf (_sip_all_plans/2027/0531_09082026_MiramarES-BCPS-SCHOOL-STAFF-CUSTOMER-SURVEY-2026.pdf)	Marie-Dominique Price-Dumervil	9/8/2026		
Miramar-ESBCPS-PARENT-CUSTOMER-SURVEY-2026.pdf (_sip_all_plans/2027/0531_09082026_Miramar-ESBCPS-PARENT-CUSTOMER-SURVEY-2026.pdf)	Marie-Dominique Price-Dumervil	9/8/2026		

Family and Community Engagement (FACE) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
FACE-SPACE-0531.jpg (_sip_all_plans/2027/0531_08252026_FACE-SPACE-0531.jpg)	Marie-Dominique Price-Dumervil	8/25/2026		

Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Miramar Elementary

School Location Number: 0531

Completed by / Position: Marie Dumervil/Assistant Pr

COMPREHENSIVE NEEDS ASSESSMENT

1. *Describe the process utilized to conduct comprehensive needs assessment for your school.*

Prior year assessment data from the FAST scores, BAFS, and/or other assessment test scores, internal assessments, and/or diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and schoolwide results. Individual student results were given to classroom teachers for their review.
Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.
Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. *Describe strategies that will be used to attract high-quality, highly qualified teachers.*

The District's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. *Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.*

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. In an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ***(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

- School Social Worker
- Guidance Counselor
- District contact for resources/assistance

Students identified as neglected and/or delinquent will be referred to a school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Canvas, Science of Reading PD, eLearning, etc. and meet specific School Improvement goal(s):
Our focus is to maintain our reading/ELA and move our science scores to align with our reading goals.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

All students are being instructed by certified, ESOL endorsed teachers. Miramar Elementary School has three
paraprofessional who works closely with our ELL population. These staff members impacts all ELL students per day delivering support and intervention programs. Team members also serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as connected to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

"For the 2026-2027 school year, this funding/program is not applicable at Miramar Elementary School."

10. Violence Prevention Program

Miramar Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

To ensure school readiness, the Head Start Program provides literacy, math, and science curriculum that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

14. Adult Education Program

"For the 2026-2027 school year, this program/service is not applicable at Miramar Elementary School."

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Miramar Elementary School."

16. Job Training Program

Students engage in a rigorous curriculum that integrates technology to strengthen academic skills and facilitate exploration of various career fields, and colleges, Students participate in Career Day activities and 5th Grade students participate in JA Biz Town to explore the world of work in a meaningful way.

17. Preschool Transition/Middle and High School Orientation(s)

Pre-school (Pre-K program/VPK program) transition to kindergarten and/or Kindergarten Round Up .Incoming 6th Graders get an opportunity to visit middle school in feeder to see what it has to offer.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Miramar Elementary School collaborates closely with community stakeholders, local businesses, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. Miramar Elementary also offers mentorship programs and workshops for parents and families, focusing on strengthening family stability and engagement. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. High Quality and Ongoing Professional Development *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.

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County Public Schools

Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Miramar Elementary
Principal's Name	Joanne Schlissel

Tier 1 Instruction (Core Curriculum):
Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: *(List core resource intended to use)*	Benchmark Advance 2022
Evidence-Based Supplemental to Core Literacy Resources: *(List all resources intended to use and for what grade levels)*	• Benchmark (K-5) • Heggerty Phonemic Awareness (K-2) • UFLI (K-2) • i-Ready Reading Personalized instruction (K-5) • Benchmark Small group/ Intervention Resources (K-5)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	• Benchmark Advance ELL Support Resources (k-5) • I-Ready Reading (2-5) • ESOL district instructional resources (k-5) • Heggerty (K-2)

Tier 2 Targeted Instructions & Interventions:
Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	• UFLI Foundations Intervention Lessons (k-2) • SIPPS (k-2) • Benchmark intervention Resources (k-5) • Reading Horizons discovery (K-3) • Reading Horizons Elevate (4 & 5) • Wordly Wise (2-5)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	• Benchmark Advance ELL Support Resources (k-5) • I-Ready Reading (2-5)

	• ESOL district instructional resources (k-5) • Heggerty (K-2)

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	• UFLI Foundations Intervention Lessons (k-2) • SIPPS (k-2) • Benchmark intervention Resources (k-5) • Reading Horizons discovery (K-3) • Reading Horizons Elevate (4 & 5) • Wordly Wise (2-5)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	• Benchmark Advance ELL Support Resources (k-5) • I-Ready Reading (2-5) • ESOL district instructional resources (k-5) • Heggertys (K-2)

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Miramar Elementary **School Year: 2026-2027**

Principal: Joanne Schlissel **MTSS Coordinator: Glory Scollon**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Instruction at all tiers in accessible and responsive for all students.** • **Tier 2 academic practices are including common student needs, are linked to Tier 1** • **Tier 3 academic practices are based on students' needs, aligned with T1 and T2**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Classroom walk throughs during the intervention block is one way we can ensure what needs to be done for our students is being implemented with fidelity. It also gives us an opportunity to give the teaches feedback on their delivery**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By May 2027 students who are in Response to Intervention will have met their learning gain's goal for the 25-26 school year based on their previous PM3 score.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Administration, Literacy Coach, Reading Coach and Classroom Teachers**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Data-Evaluations

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Staff understand and have access to data sources** • **Data sources are used to evaluate the fidelity and impact** • **Data sources are monitored for consistency and accuracy**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **To improve outcomes and enhance implementation, teachers will be attending monthly data chats with the literacy coach and administration to evaluate if their current instructional practices are proving successful based on their data.** • **Teachers will also be responsible for meeting with their students to have individual teacher-student data chats.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By May 2027, students will score at least one bucket higher than they did on their PM3 last year in grades 3-5. In grades K-2 they will be on grade level or above based on their end of year STAR assessments.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Administration, Literacy Coach, Reading Coach and Classroom Teachers**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)