





Message	School Advisory Council Meeting
Category	Miscellaneous
Status	Complete
Sender	VALERIE HUCEY (WHIDDON-ROGERS EDUCATION CENTER)
Recipients	Principal at WHIDDON-ROGERS EDUCATION CENTER Parent at WHIDDON-ROGERS EDUCATION CENTER
Created	Jan 15, 2026 10:24 AM EST
Start time	Jan 15, 2026 05:00 PM EST
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 School Advisory Council M

 Languages ▼
 **English (90%)**

Email

Good evening, Parents,

I hope this message finds you well.

Our School Advisory Council (SAC) meeting will be held on January 21 at 9:30 a.m. in the Media Center. Our School Advisory Forum (SAF) meeting will immediately follow. Thank you for your continued support and look forward to seeing everyone as we discuss important events that are happening in our school.



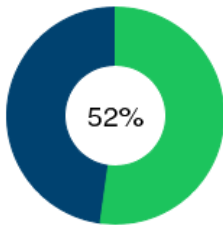
Message Tracking

School Advisory Council Meeting

Normal

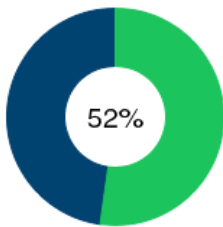
This message has completed. Finalsite will no longer attempt to deliver it.

Delivered



Delivered: 410
Undelivered: 375

Email



Delivered: 410
Undelivered: 375

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Email deferred by provider (will try later).	6	1%
Unknown mail box	1	<1%

Attempted over time:

Fwd: School Advisory Council Meeting

From Tamakia McFarlane <tammimac72@gmail.com>
Date Mon 1/26/2026 2:21 PM
To Valerie D. Hucey <valerie.hucey@browardschools.com>

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

----- Forwarded message -----
From: **VALERIE HUCEY** <valerie.hucey@browardschools.com>
Date: Thu, Jan 15, 2026 at 5:01 PM
Subject: School Advisory Council Meeting
To: <tammimac72@gmail.com>

Good evening, Parents,

I hope this message finds you well.

Our School Advisory Council (SAC) meeting will be held on January 21 at 9:30 a.m. in the Media Center. Our School Advisory Forum (SAF) meeting will immediately follow. Thank you for your continued support and look forward to seeing everyone as we discuss important events that are happening in our school.

Attachments:

 [WREC SAC Meeting Agenda January 21-2026PDF.pdf](#) (183.9 KB)

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School Advisory Council meeting on Wednesday January 21, 2026 @9:30 a.m. in the media center

From Valerie D. Hucey <valerie.hucey@browardschools.com>

Date Wed 1/14/2026 4:47 PM

To WAC_ALL_STAFF <WAC_ALL_STAFF@browardschools.com>; WAC_ADMIN_GG <WAC_ADMIN_GG@browardschools.com>; Ivonne Medrano <imedrano@preventioncentral.org>; Rhonda Hallmon <rhallmon@preventioncentral.org>; Tamakia McFarlane <tammimac72@gmail.com>

1 attachment (491 KB)

WREC_SAC Meeting Agenda January 21-2026.docx;

Good day Eagles and Community partners:

Our School Advisory Council (SAC) meeting will be on Wednesday, January 21, 2026, at 9:30 a.m. in the Media Center. We look forward to seeing everyone as we discuss important events that are happening in our school.

Regards,

Valerie Hucey,

Middle School Science Teacher

Middle School Team Leader

School Advisory Council Chair

Adult ESOL teacher

Whiddon-Rogers Education Center

Broward County Public Schools

700 SW 26th Street,

Fort Lauderdale, Florida

33315

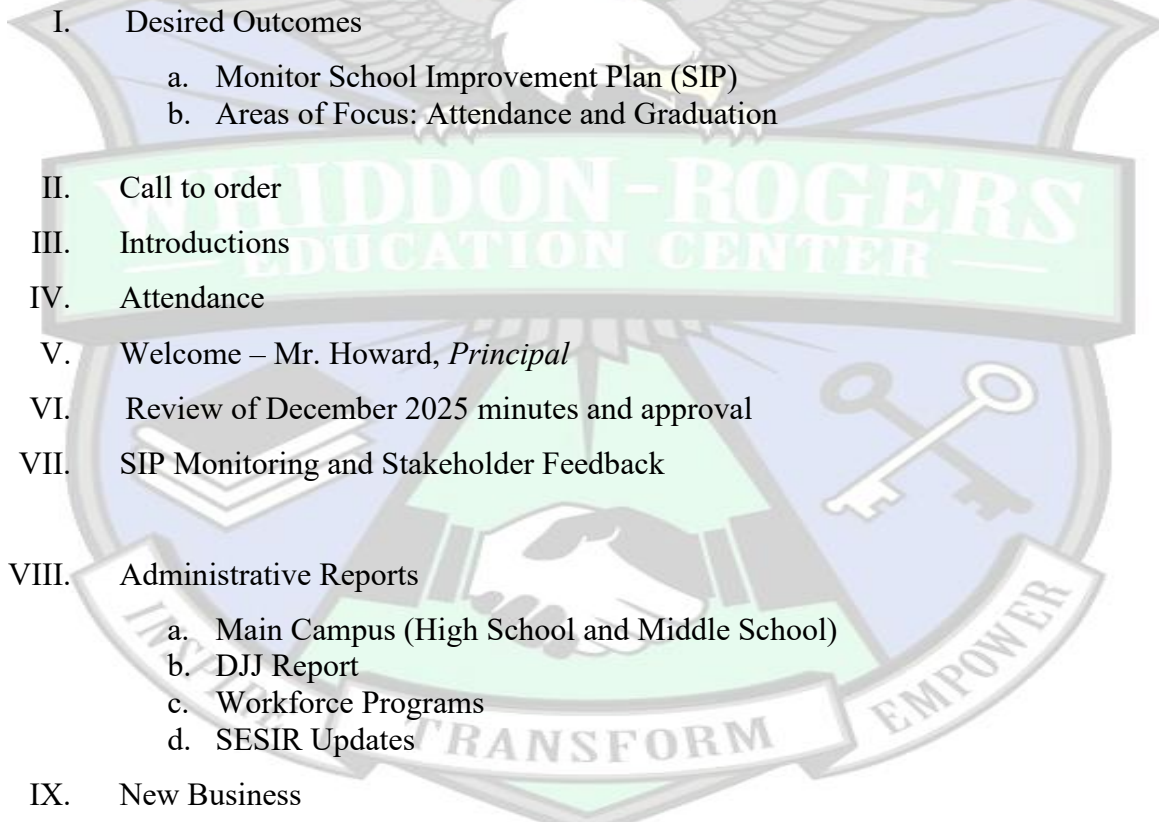
Phone: 754-321-7550 Fax: 754-321-7590 Cell (Text only): 954-546-1904

Website: browardschools.com

"Human greatness does not lie in wealth or power, but in character and goodness."—Anne Frank

Whiddon-Rogers Education Center

School Advisory Council Meeting
January 21, 2026
9:30AM
Media Center
Meeting Agenda

- 
- I. Desired Outcomes
 - a. Monitor School Improvement Plan (SIP)
 - b. Areas of Focus: Attendance and Graduation
 - II. Call to order
 - III. Introductions
 - IV. Attendance
 - V. Welcome – Mr. Howard, *Principal*
 - VI. Review of December 2025 minutes and approval
 - VII. SIP Monitoring and Stakeholder Feedback
 - VIII. Administrative Reports
 - a. Main Campus (High School and Middle School)
 - b. DJJ Report
 - c. Workforce Programs
 - d. SESIR Updates
 - IX. New Business
 - a. 300 WREC student T-shirts for upcoming activities \$1864.17 – Mr. Larose
 - b. 20 T-Shirts for MSA FAST PM Achievers @\$10 each = \$200.00 - Ms. Reid
 - c. Continuation Waiver – Ms. Hucey
 - d. Current Accountability Funds Balance - \$5386.98
 - X. Questions and Concerns
 - XI. Adjourn

Next Meeting Date:

February 25, 2026

SAC Meeting Dates:

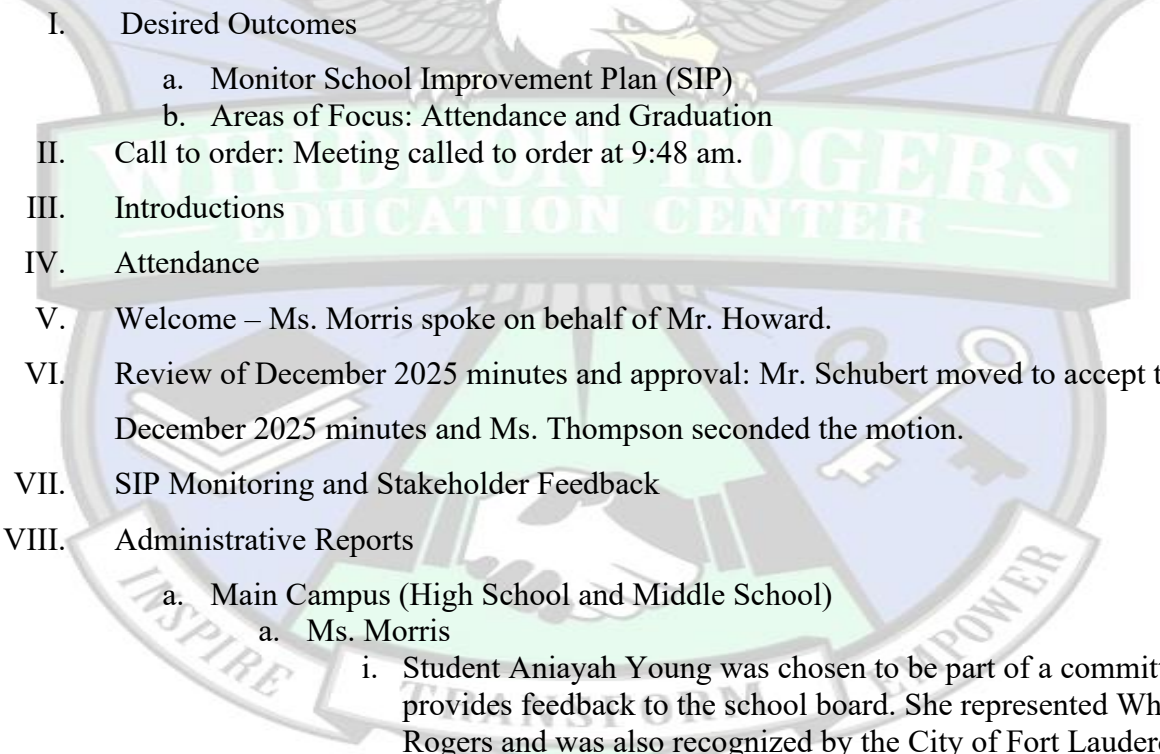
1. ~~Wednesday, September 24, 2025~~
2. ~~Wednesday, October 22, 2025~~
3. ~~Wednesday, November 19, 2025~~

4. ~~Wednesday, December 10, 2025~~
5. Wednesday, January 21, 2026
6. Wednesday, February 25, 2026

7. Wednesday, March 11, 2026
8. Wednesday, April 22, 2026
9. Wednesday, May 20, 2026

Whiddon-Rogers Education Center

School Advisory Council Meeting
School Advisory Council General Meeting
January 21, 2026
9:48AM
Media Center
General Meeting Minutes

- 
- I. Desired Outcomes
 - a. Monitor School Improvement Plan (SIP)
 - b. Areas of Focus: Attendance and Graduation
 - II. Call to order: Meeting called to order at 9:48 am.
 - III. Introductions
 - IV. Attendance
 - V. Welcome – Ms. Morris spoke on behalf of Mr. Howard.
 - VI. Review of December 2025 minutes and approval: Mr. Schubert moved to accept the December 2025 minutes and Ms. Thompson seconded the motion.
 - VII. SIP Monitoring and Stakeholder Feedback
 - VIII. Administrative Reports
 - a. Main Campus (High School and Middle School)
 - a. Ms. Morris
 - i. Student Aniayah Young was chosen to be part of a committee that provides feedback to the school board. She represented Whiddon Rogers and was also recognized by the City of Fort Lauderdale.
 - ii. Mr. Johnson, the Math Department Head, reported that we have 81 10th and 11th graders that have met the math requirement. Only 57 seniors need to reach the math requirement.
 - iii. Middle School is showing progress. Five students met the proficiency level on the PM2 test.
 - iv. ACCESS testing is ongoing. This test can help students meet their reading requirements.
 - b. Mr. Larose
 - i. The Eagles Landing program has started. Students with 5 credits or less who have met their testing requirements may enroll. So far 21 students have enrolled.
 - ii. May 30 is our graduation date.
 - iii. The Hybrid program is also up and running. Five students enrolled and 4 have already completed the program. Ms. Hendricks facilitates the program.
 - b. DJJ Report
 - a. Ms. Tapper reported on behalf of Ms. Smith
 - i. The OCLC sites at Hollywood Hills and Plantation HS are doing well. We have 40 students at Hollywood Hills and 70 students at Plantation. She is still accepting night school applications.

Whiddon-Rogers Education Center

- ii. Chef Rock and Zuwania Smith continue to with the students at the Detention Center.
 - c. Workforce Programs
 - d. SESIR Updates: Mr. Larose reported that there have been 13 SESIR incidents since the school year began.
- IX. New Business
- a. 300 WREC student T-shirts for upcoming activities – Mr. Larose requested \$1864.17 to purchase T-shirts for WREC students to wear when they are out in the community on field trips. Ms. Thompson made a motion to approve the funds, and Ms. Gill seconded the motion. The floor was opened for discussion. A vote was taken, a quorum of 9 members was present, and the vote passed.
 - b. 20 T-Shirts for MSA FAST PM Achievers – Ms. Reid requested \$200.00 to purchase T-shirts for MSA FAST PM Achievers to motivate them. Ms. Medano made a motion to approve the funds, and Mrs. Maharaj seconded the motion. The floor was opened for discussion. A vote was taken, a quorum of 9 members was present, and the vote passed.
 - c. Continuation Waiver – Ms. Hucey reviewed the evaluation data for core areas – ELA, Math, Social Studies, and Science – to justify why the instructional staff and the departments need to continue the professional study days. She also reviewed the actual ballot that will be used for the vote and the rules surrounding the vote. The waiver must be approved by at least 66 2/3 of the faculty. Ms. McFarlane made a motion to approve the ballot. Ms. Medrano seconded the motion. The floor was opened for discussion. A vote was taken, a quorum of 9 members was present, and the vote passed.
 - d. Current Accountability Funds Balance - \$5386.98
- X. Questions and Concerns:
- a. Ms. Hucey discussed the Adult ESOL program at Whiddon. There are various reasons that the students have left the program, but we are still getting new students. We have classes Monday through Thursday 5-9, as well as Saturday 9-1. Please invite anyone you know that would like to improve their English language skills.
- XI. Adjourn: Ms. Thompson motioned to adjourn the meeting and Ms. Hucey seconded the motion.

Time meeting adjourned: 10:15 am

Next Meeting Date:

February 25, 2026

SAC Meeting Dates:

1. Wednesday, September 24, 2025
2. Wednesday, October 22, 2025
3. Wednesday, November 19, 2025

4. Wednesday, December 10, 2025
5. Wednesday, January 21, 2026
6. Wednesday, February 25, 2026

7. Wednesday, March 11, 2026
8. Wednesday, April 22, 2026
9. Wednesday, May 20, 2026

ELA/SOCIAL STUDIES

- FAST PM1 ELA (Middle School) 10% of students achieved passing score or greater
- FAST PM2 ELA (Middle School) 16% of students achieved a passing score or greater.
- FAST PM1 (Grades 9 &10) 42% achieved a passing score or greater
- FAST PM2 (Grades 9 &10) 52% achieved a passing score or greater
- Monthly Literary Snapshot (specific ELA standard) shared with other departments
- Sharing of data, materials, instructional strategies and modeling of best practices.
- Review of Edgenuity reports to monitor student progress.
- 28% of students scored passing scores or higher in US History EOC (6% level 3, 9% level 4 & 14% level 5)

MATH



- FAST PM1 (Middle School) 0% achieved a passing score.
- FAST PM2(Middle School) 14% achieved a passing score or higher.
- FAST PM1 (High school) 21% achieved passing score or higher
- FAST PM2 (High School) 39% achieved passing score or higher
- Continuous refining of instructional strategies driven by data
- 81 students from Grades 10 &11 already met their Math graduation requirement.
- Only 57 remaining seniors need to meet their Math requirement for graduation.
- Measurement of gains in student learning for each PM

SCIENCE



- Departmental Review of credits and grades issued by Semester
- Sharing of Best practices
- Consistent review of Seniors requiring science credits to ensure graduation requirements are completed within the requisite deadlines.
- Literacy snapshot of the month- Collaboration with ELA Department to strengthen reading comprehension, vocabulary and writing skills.
- 32% of students achieved a Biology EOC passing score of Level 3 and above as at 09/19/2025 (11% scored 3, 1% scored 4 and 19% scored 5)

PROFESSIONAL STUDY DAYS (PSD) BALLOT

School Name: Whiddon Rogers Education Center Principal: Wylie Howard, Jr

SAC Chair: Valerie Hucey

BTU Steward: Sherolyn Gill

In addition to the six early release days currently scheduled, students at Whiddon Rogers Education Center will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

★ SAC Sign in Sheet for Whiddon-Rogers Education Center (0452)

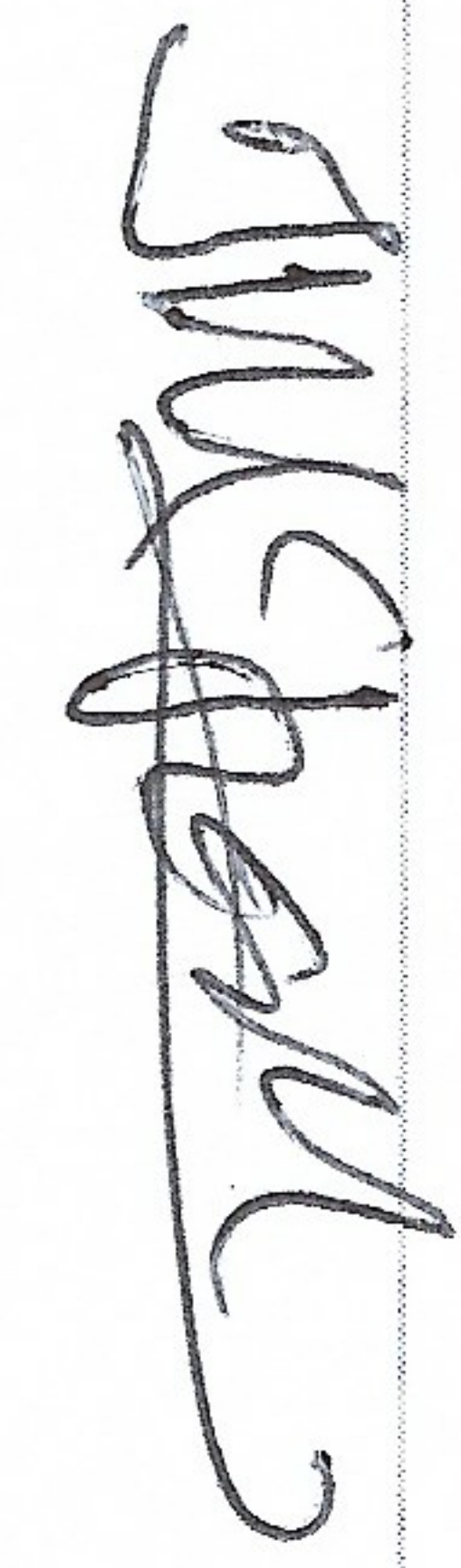
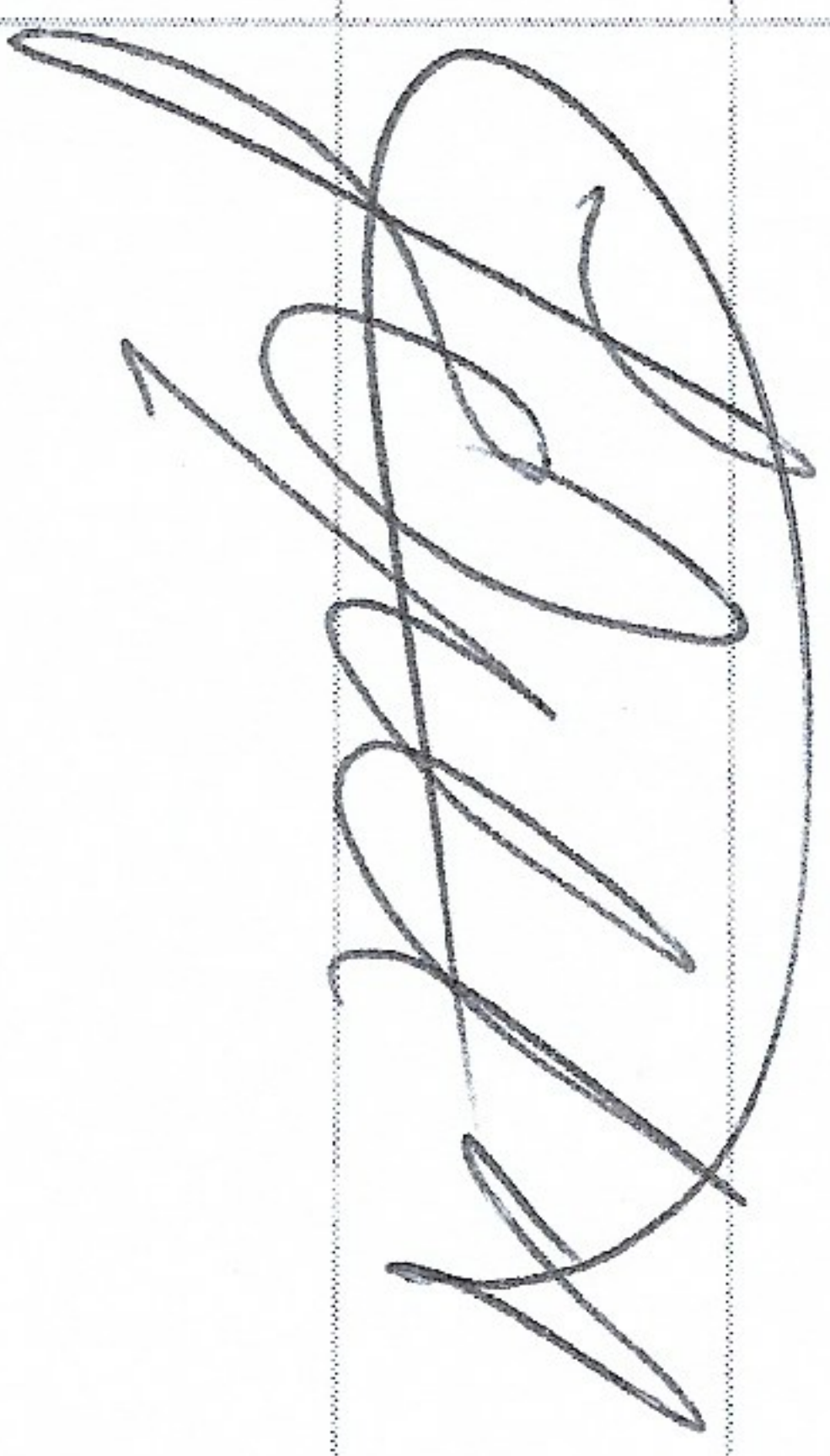


Date: 1/21/2026

Time: 9:30 AM.

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Adams, Valrie	ESE Parent of a student at the school	No	Yes	
2	Blanc, Yukio	Students (required for HS & Centers)	No	No	
3	Brennen, Jahnia	Students (required for HS & Centers)	No	No	B
4	Deus, Gerna	ESOL Parent of a student at the school	No	Yes	
5	Gill, Sherolyn	BTU Steward (or designee)	Yes	No	M. Gill
6	Hallmon, Rhonda	Community / Business Representatives	No	No	
7	Howard, Jr. , Wylie	Principal	Yes	No	
8	Hucey, Valerie	SAC Co-Chair	Yes	No	Hucey
9	Lubin, Lisa-Achley	Students (required for HS & Centers)	No	No	L. Lubin
10	Maharaj, Angelica	Non-Instructional Support Employees	Yes	No	Angelica Maharaj

Date: 1/21/2024

Time: 9:30 A.M.

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
11	McFarlane, Tamakia	SAF Chair (or designee) Parent of a student at the school, Parent	No	Yes	
12	Medrano, Ivonne	Community / Business Representatives	No	No	
13	Merone, Latoya	I-Zone Representative (must be a parent), Teacher	Yes	Yes	
14	Moreno-Gonzalez, Santiago	Students (required for HS & Centers)	No	No	
15	Schubert, Garrett	SAC Co-Chair	Yes	No	
16	Thompson, Dion	SAC Secretary	Yes	No	

★ SAC Sign in Sheet for Whiddon-Rogers Education Center (0452)

Date: <u>1/21/2026</u>		Time: <u>9:30 A.M.</u>			
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Loretta TAPER	✓			
2	Judy Trunzo	✓			Judy Trunzo
3	Mirtha Aguilan	✓			
4	LISA ACHTER <u>60114</u>				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					



Continuation Waiver Vote for PSD - Instructional Staff only

From Valerie D. Hucey <valerie.hucey@browardschools.com>

Date Wed 2/11/2026 3:31 PM

To WAC_ALL_STAFF <WAC_ALL_STAFF@browardschools.com>; WAC_ADMIN_GG <WAC_ADMIN_GG@browardschools.com>; WAC_DJJ_STAFF <WAC_DJJ_STAFF@browardschools.com>

2 attachments (266 KB)

WREC Continuation_waiver_ballot_2026_2027pdf.pdf; PSD ContinuationWaiverData presented at SAC January 21-2026pdf.pdf;

Dear Instructional Staff members:

Greetings from the School Advisory Council (SAC) committee members. Each year, to continue the Professional Study Days (PSD) waiver, the waiver must be presented to faculty members for your vote. In order to comply with the process for conducting the faculty vote outlined in Article 15 of the Broward Teachers Union (BTU) EP contract, please note the following:

- A faculty vote by secret ballot will be held on Tuesday, February 24 in the Teachers' Lounge between the hours of 9:00 a.m. to 4:30 p.m.
- Faculty members affected by the continuation waiver (i.e. instructional staff only) must be physically present to vote and must sign the faculty roster.
- If you are absent on Tuesday February 24, you will be able to vote by secret ballot on Wednesday February 25 and must procure an absentee ballot at school, fill it out and turn it in to the BTU steward, Ms. S. Gill
- Evaluation data and the ballot can be viewed in the attachments.
- Waivers must be approved by two-thirds (66 2/3%) of all faculty members affected by the continuation waiver (Instructional Staff).

Thank you in advance for exercising your voting rights!

Regards,

Valerie Hucey,

Middle School Science Teacher/Team Lead

School Advisory Council Chair

Adult ESOL teacher/Team Lead

Whiddon-Rogers Education Center

Broward County Public Schools

700 SW 26th Street,

Fort Lauderdale, Florida

33315

Phone: 754-321-7550 Fax: 754-321-7590 Cell (Text only): 954-546-1904

Website: browardschools.com

"Human greatness does not lie in wealth or power, but in character and goodness."—Anne Frank

Teacher List

Tuesdi

School Name: **Whiddon-Rogers Education**
 Field Rep: **Edward Farrell**

Area #: **20**

Last, First	Member?	COPE?
1 ✓ Clarrington, Jamare	No	No
2 ✓ Hagans, Cornelius	No	No
3 Holland, Kim	No	No
4 ✓ Johnson, Todd	No	No
5 ✓ Palmer, Carrie	No	No
6 ✓ Parchment, Adrian	No	No
7 ✓ Reynolds, Ilrhana	No	No
8 ✓ Saunders, Jason	No	No
9 ✓ Ungaro, Manuel	No	No
10 ✓ Williams, Britney	No	No
11 ✓ Boatwright, Ostavia	Yes	No
12 ✓ Chamberlain, Marsha	Yes	No
13 ✓ Cohen, Marymagdalene	Yes	No
14 ✓ Croslin, Beverly	Yes	No
Dalencour, Kervin	Yes	No
15 ✓ Dudley, Kelcey	Yes	No
16 ✓ Elistin, Rachel	Yes	Yes
17 ✓ Foster, Monique	Yes	Yes
18 ✓ Gill, Sherolyn	Yes	Yes
19 ✓ Golson, Calvin	Yes	Yes
20 ✓ Hendricks, Sasha	Yes	No
21 ✓ Henry, Curtis	Yes	No
22 ✓ Hucey, Valerie	Yes	No
23 ✓ Jimenez, Daniel	Yes	No
24 Johnson, Erica	Yes	No
25 ✓ Johnson, Jeana	Yes	Yes
26 ✓ Jones, Johnny	Yes	No
27 ✓ Joseph, Esaie	Yes	No
28 ✓ Lamar III, Johnny	Yes	No
29 ✓ Lawson, Robert	Yes	No
30 ✓ Merone, Latoya	Yes	No
31 ✓ Michaud, Marcelle	Yes	No
32 ✓ Miller, Kenneth	Yes	No
33 ✓ Mohammed, Anne-Marie	Yes	No
34 ✓ Nelson, Michelle	Yes	Yes
35 ✓ Parker, Horace	Yes	Yes
36 ✓ Pino, Carmen	Yes	No
37 ✓ Rawls, Nkenge	Yes	No
38 ✓ Schubert, Garrett	Yes	Yes
39 ✓ Simmonds, Debbie	Yes	No
40 ✓ Smith, Pamela	Yes	No
41 ✓ Smith, Zuwania	Yes	No
42 ✓ Thomas-Bass, Phelecia	Yes	No
43 ✓ Thompson, Dion	Yes	No
44 ✓ Thompson, Kara	Yes	No
45 ✓ Wilson, Patrice	Yes	No

No longer works for Broward

Number of Members for **Whiddon-Rogers Education:**
 Number of Teachers for **Whiddon-Rogers Education:**

41 VOTES/BALLOTS 36-1=35
44 ACTIVE TEACHERS
 46

Teacher List

School Name: Whiddon-Rogers Education - Jail
Field Rep: Edward Farrell

Area #: 20

Last, First	Member?	COPE?
<i>ME</i> Evans, Monique	No	No
<i>MS</i> Guhman, Gary	No	No
<i>EM</i> Martin, Emanuel	No	No
<i>JW</i> Womack, Tanyka	No	No
<i>GA</i> Armbrister, Gerald	Yes	Yes
<i>AB</i> Brooks, Alison	Yes	Yes
<i>AC</i> Corbin, Angela	Yes	Yes
<i>ED</i> Delva, Vernet	Yes	Yes
<i>SP</i> Powell, Sharon	Yes	No

Number of Members for Whiddon-Rogers Education - Jail:
Number of Teachers for Whiddon-Rogers Education - Jail:
Membership Percentage:

5
9
56%

Wilson, Patrice
Holland, Kim *Kim Holland*



Teacher List

Tuesday, December 2, 2025

School Name: WHIDDON-ROGERS DJJ

Page 421 of 432

Field Rep: Edward Farrell

Area #: 20

Last, First	Member?	COPE?
Stevens, Antawn	No	No
✓ Degree, Micheal <i>mkh</i>	Yes	No
DL Larose II, Daniel	Yes	No
✓ Pierre, Raynold <i>RR</i>	Yes	No
M ✓ Rambaran, Trevor <i>2</i>	Yes	No
Reid, Shelly-Gay	Yes	No
Smikle, Michael	Yes	No
✓ Tapper, Loretta <i>Loretta</i>	Yes	Yes

Number of Members for WHIDDON-ROGERS DJJ :

7

Number of Teachers for WHIDDON-ROGERS DJJ :

8

Membership Percentage:

88%

Antawn
 ✓ Antwan Stephen = - Antawn Stevens
 ✓ Mr Emmanuel - Not EP unit

Whiddon Rogers Education Center 2025-2026 PSD Vote Tally Sheet

58 Total Number of "Yes" Votes

0 Total Number of "No" Votes

58 Total Number of Ballots Cast

61 Total Number of Eligible Employees

95 Percent of Bargaining Unit that Voted (Must be 80% or higher to be valid)
(Ballots Cast / Total Eligible)*100

100 Percent in Agreement (Must be 66 2/3% or higher to pass)
~~95~~ (Total "Yes" / Total Ballots Cast)*100

Valerie Orney

02/25/2026

Mr. [Signature]

2/25/2026

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, **email** the form to Kelli S. Blackburn, School Improvement Coordinator **and** your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

School Information:

School Name	Whiddon-Rogers Education Center	Principal	Wylie Howard, Jr.
Type of Waiver (PSD, etc.)	PSD Continuation Waiver	Date of Faculty Vote	February 24 & 25, 2026
BTU Steward (or Designee)	Sherolyn Gill		
SAC Chair/Co-Chairs	Valerie Hucey	Garrett Schubert	
Other (if applicable)			

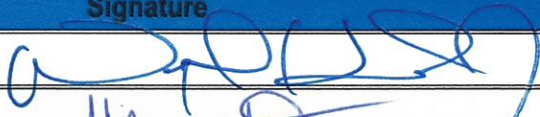

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT just of those who voted**).

Faculty Waiver Vote					
Total number of eligible voters (d):	61	Number of faculty members that voted and signed the roster:	58		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	58	(b) Total Number of Votes	0	(c) Number Abstained	3
(d) # of Eligible Voters	61	(d) # of Eligible Voters	61		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$	95%	Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$	5%		

Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	95%
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

	Signature	Date
Principal		2/27/26
BTU Seward (or Designee)		3/2/26
SAC Chair or SAC Co-Chair	Valerie Hucey	2/27/26
SAC Co-Chair	G. Schubert	2/27/26

☆ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A



Waiver #	3		
School Name	Whiddon-Rogers Education Center (0452)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2024 - 2025	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B



I. **Whiddon-Rogers Education Center (0452)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Whiddon-Rogers Education Center (0452)** will analyze the data and present them to SAC.

II. **Whiddon-Rogers Education Center (0452)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2024-2025

<input checked="" type="checkbox"/> Day 1 (September 05, 2024)	<input checked="" type="checkbox"/> Day 2 (November 07, 2024)	<input checked="" type="checkbox"/> Day 3 (February 06, 2025)	<input checked="" type="checkbox"/> Day 4 (April 03, 2025)
---	--	--	---

2025-2026

<input checked="" type="checkbox"/> Day 1 (September 4, 2025)	<input checked="" type="checkbox"/> Day 2 (November 6, 2025)	<input checked="" type="checkbox"/> Day 3 (February 5, 2026)	<input checked="" type="checkbox"/> Day 4 (April 2, 2026)
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2026-2027

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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2027-2028

2028-2029

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	12/13/2023
Community Meeting 2	2/1/2024
Community Meeting 3	

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **2/1/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **79%** (minimum of 66 2/3%) on **2/1/2024**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	<input type="text" value="79%"/>	Date	<input type="text" value="03/06/2025"/>
Year 2 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="95%"/>	Date	<input type="text" value="02/24/2026"/>

Year 3 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<input type="text" value="1%"/> <input type="button" value="v"/>	Date	<input type="text" value="mm/dd/yyyy"/>
Year 4 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	<input type="text" value="1%"/> <input type="button" value="v"/>	Date	<input type="text" value="mm/dd/yyyy"/>

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The Professional Study Days Waiver will advance student academic achievement by providing teachers with continuous learning opportunities to attend workshops, seminars, and training sessions focusing on innovative teaching methods, curriculum development, and student engagement strategies. Best practices paired with teacher collaboration can help foster improved academic environments for all learners.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Based on the 22-23 Early Warning System data, chronic absenteeism is a crucial concern for our middle school students. Seventy-five of our 7th and 8th grade students were absent 10% or more school days. Forty-nine of our 7th and 8th grade students were suspended once or twice. As a result, 50 of our middle school student population received a level 1 on their ELA Assessment impacting their Math, Social Studies, and Science academic achievement. Goal: By 2024-2025, the attendance of 7th and 8th-grade students will improve by 10% by increasing positive interventions and support and our school-wide F.I.Y.A.H mentoring program. Based on the 22-23 Early Warning System data, the graduation rate is at 28%. The goal is to increase the graduation rate by 5%. Goal: By 2024-2025, the graduation rate will increase from 28% to 33% through student pullouts/push-ins, implementation of reading strategies and best practices in each academic department, and through our school-wide F.I.Y.A.H mentoring program.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Pull-outs and push-ins will be incorporated in classrooms by the ESSER coach. Additionally, the target graduation committee will provide support to learners with 3 or 4 credits left. The literacy coach will share reading strategies and best practices with each academic department. FIYAH mentoring program will enable teachers to check in with students to check on their academic progress and support them as needed.

XII. **Whiddon-Rogers Education Center (0452)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

<p>Year 1 End of School Year 2024 - 2025 Data</p>	<p>ELA</p> <ul style="list-style-type: none"> I. FAST PM1 ELA October 2024 (Grades 7–10) 9% of students achieved a passing score of 3 or greater vs 6% the Prior Year (PY) II. FAST PM2 ELA January 2025 13% of students achieved a passing score or greater vs 9% PY III. FAST PM3 ELA May 2025 (Window is not yet open) vs 9% PY <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> I. 623.5 credits issued YTD. Target 700 credits by the end of the current school year. Working with ELA on identified standards and a literacy snapshot of the month to help to improve reading competency skills and contribute to student outcomes in ELA. II. 25% of students are demonstrating mastery on the schoolwide standards-based common assessment for US History. <p>SCIENCE</p> <ul style="list-style-type: none"> I. 365 credits issued YTD. II. 40% of students are demonstrating mastery on the schoolwide standards-based common assessments for Biology. <p>MATH</p> <ul style="list-style-type: none"> I. FAST PM1 09/2024 (Grades 6, 7, 8): 2% achieved a passing score. II. FAST PM2 01/2025 (Grades 7, 8): 8% achieved a passing score or higher. III. Currently, 56% of seniors have already met their Math graduation requirement. IV. Year-end goal is 70% of seniors will meet their Math Graduation requirement
<p>Year 2 End of School Year 2025 - 2026 Data</p>	
<p>Year 3 End of School Year 2026 - 2027 Data</p>	
<p>Year 4 End of School Year 2027 - 2028 Data</p>	
<p>Year 5 End of School Year 2028 - 2029 Data</p>	

Whiddon-Rogers Education Center 2025-2026 Mid-Year Data

Key: (PY=Previous Year)

ELA

- FAST PM1 ELA (Middle School): 10% of students achieved passing score or greater vs 5% PY
- FAST PM2 ELA (Middle School): 16% of students achieved a passing score or greater vs 11% PY
- FAST PM3 ELA (Middle School) Window not yet open (May 2026) vs 22% PY
- FAST PM1 (Grades 9 & 10): 42% achieved a passing score or greater vs 15% PY
- FAST PM2 (Grades 9 & 10): 52% achieved a passing score or greater vs 16% PY
- FAST PM3 (Grades 9 & 10) Window not yet open (May 2026) vs 23% PY
- Monthly Literary Snapshot (specific ELA standard) shared with other departments
- Sharing of data, materials, instructional strategies and modeling of best practices
- Review of Edgenuity reports to monitor student progress

Social Studies

- 28% of students scored passing scores or higher in US History EOC (6% Level 3, 9% Level 4, 14% Level 5) vs % PY

Math

- FAST PM1 (Middle School): 0% achieved a passing score vs 2% PY
- FAST PM2 (Middle School): 14% achieved a passing score vs 9% PY
- FAST PM3 (Middle School) Window not yet open (May 2026) vs 22% PY
- Measurement of gains in student learning for each PM
- Continuous refining of instructional strategies driven by data
- 81 students from Grades 10 & 11 already met their Math graduation requirement
- Only 57 remaining seniors need to meet their Math requirement for graduation

Science

- Department review of credits and grades issued by semester; sharing of best practices; consistent review of seniors requiring science credits to ensure graduation requirements are completed on time; Literacy snapshot of the month - collaboration with ELA Department.
- 32% of students achieved a Biology EOC passing score of Level 3 and above as of 9/19/25 (11% Level 3, 1% Level 4, 19% Level 5)

XIII. **Whiddon-Rogers Education Center (0452)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2024-2025	<input type="radio"/> Yes <input type="radio"/> No
2025-2026	<input checked="" type="radio"/> Yes <input type="radio"/> No
2026-2027	<input checked="" type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles <input type="button" value="v"/>	Format <input type="button" value="v"/>	Font <input type="button" value="v"/> Size <input type="button" value="v"/>

XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Wylie Howard, Jr.	Date:	2024-02-07
SAC Chairperson:	Dania Previl and Garrett Schubert	Date:	2024-02-07

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Sherolyn Gill	Date:	2024-02-07
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XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	2024-02-07
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ **Section C**



Last updated on: Thursday, April 2, 2026

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Section C



Last updated on: Thursday, April 2, 2026

PRINCIPAL

WYLLIE HOWARD, JR.

 4/6/26

VALERIE HUCEY

Valerie Hucey 04/02/2026

SAC CHAIRPERSON

GARRETT SCHUBERT

G Schubert 4/6/2026

BROWARD TEACHERS UNION
REP

SHEROLYN GILL



4/2/2026