

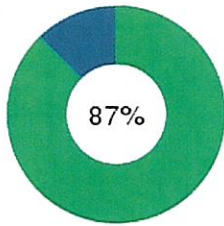
Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

Normal

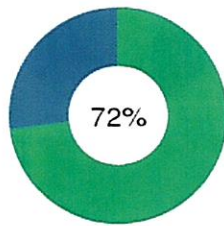
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Delivered



Delivered: 1432
Undelivered: 203

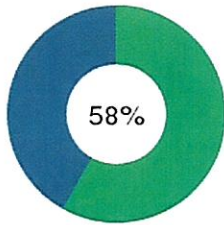
Phone





Delivered: 1193
Undelivered: 442

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Live answer	184	11%	Phone number deactivated	95	6%
Recipient hungup - message played	125	8%	No answer	57	3%
Recipient hungup - message not played	25	2%	The recipient has no phone number	43	3%
			Invalid phone number	18	1%
			All circuits are busy	12	1%
			Busy	3	<1%
			Operator intercept	2	<1%

Email



■ Delivered: 950
■ Undelivered: 685

Attempted over time:  

The recipient has no email address	481	29%
Invalid email address	123	8%
Not delivered - email address is blocked	72	4%
Email deferred by provider (will try later).	9	1%

Languages 12 ▾

- ✔ **English (91%)**
- ✔ Spanish (7%)
- ✔ Russian (1%)
- ✔ Arabic (< 1%)
- ✔ Filipino (< 1%)
- ✔ French (< 1%)
- ✔ Gujarati (< 1%)
- ✔ Haitian Creole (< 1%)
- ✔ Hebrew (< 1%)
- ✔ Portuguese (< 1%)
- ✔ Tagalog (< 1%)
- ✔ Uzbek (< 1%)

Greetings Hallandale Community,

This is a message from Hallandale Magnet High School with two important announcements regarding our Professional Study Day Waiver for the 2026–2027 school year.

First, we will hold an Emergency School Advisory Council (SAC) Meeting on Monday, December 15th, at 4:00 p.m.

During this meeting, we will review and discuss the intent to apply for the waiver that would allow the school to obtain four Professional Study Days next school year. Professional Study Days provide dedicated time for teacher collaboration, professional development, and data-driven instructional planning. These days played a significant role in strengthening classroom instruction and contributed to our school's improvement from a C to a B this past school year.

Immediately following the SAC Meeting, we will host a Community Meeting at





Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

Print Friendly

This message has completed. Finalsight will no longer attempt to deliver it.

Progress Content **Details**

Message	Emergency SAC & Community meetings scheduled on 12/15/25
Category	Miscellaneous
Status	Complete
Sender	SONJA SHERMAN (HALLANDALE HIGH)
Recipients	School Administrator at HALLANDALE HIGH Principal at HALLANDALE HIGH Attendance Secretary at HALLANDALE HIGH Teacher at HALLANDALE HIGH Staff at HALLANDALE HIGH Parent at HALLANDALE HIGH Student at HALLANDALE HIGH View recipients
Created	Dec 05, 2025 01:35 PM EST
Start time	Dec 10, 2025 04:00 PM EST
Blackouts	System blackout times will be followed. No messages will be sent between 09:00 PM - 07:59 AM.
Deliver via	 
Compact messages	Do not play header/footer prompts during outbound calling.
Address options	Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11947536

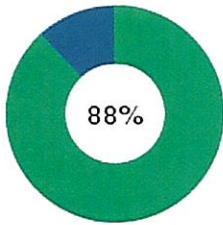
Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

Normal

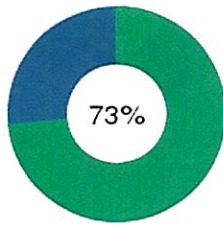
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Delivered



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Undelivered: 195

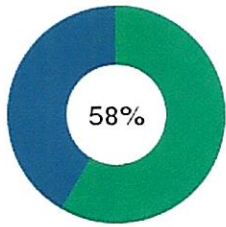
Phone





Delivered: 1193
Undelivered: 434

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Live answer	204	13%	Phone number deactivated	97	6%
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Recipient hungup - message not played	21	1%	The recipient has no phone number	31	2%
			Operator intercept	20	1%
			All circuits are busy	11	1%
			Busy	3	<1%
			Invalid phone number	1	<1%

Email



■ Delivered: 950
■ Undelivered: 677

Attempted over time:  

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Invalid email address	123	8%
Not delivered - email address is blocked	71	4%
Email deferred by provider (will try later).	12	1%

Languages 12 ▾

- ✔ **English (91%)**
- ✔ Spanish (7%)
- ✔ Russian (1%)
- ✔ Arabic (< 1%)
- ✔ Filipino (< 1%)
- ✔ French (< 1%)
- ✔ Gujarati (< 1%)
- ✔ Haitian Creole (< 1%)
- ✔ Hebrew (< 1%)
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Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

[Print Friendly](#)

This message has completed. Finalsight will no longer attempt to deliver it.

Progress Content **Details**

Message Emergency SAC & Community meetings scheduled on 12/15/25

Category Miscellaneous

Status Complete

Sender SONJA SHERMAN (HALLANDALE HIGH)

Recipients School Administrator at HALLANDALE HIGH
Principal at HALLANDALE HIGH
Attendance Secretary at HALLANDALE HIGH
Teacher at HALLANDALE HIGH
Staff at HALLANDALE HIGH
Parent at HALLANDALE HIGH
Student at HALLANDALE HIGH
[View recipients](#)

Created Dec 05, 2025 01:35 PM EST

Start time Dec 09, 2025 04:00 PM EST

Blackouts System blackout times will be followed.
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Deliver via  

Compact messages Do not play header/footer prompts during outbound calling.

Address options Finalsight will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11947535

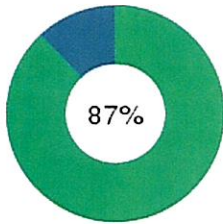
Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

Normal

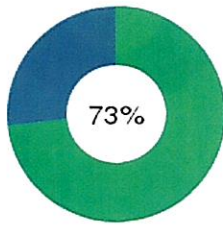
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Delivered



Delivered: 1430
Undelivered: 197

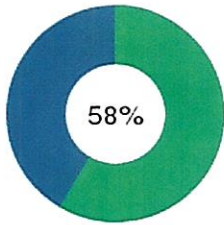
Phone





Delivered: 1190
Undelivered: 437

Answering machine	833	51%	Not delivered - phone number is blocked	213	13%
Live answer	201	12%	Phone number deactivated	97	6%
Recipient hungup - message played	126	8%	No answer	60	4%
Recipient hungup - message not played	30	2%	The recipient has no phone number	34	2%
			Invalid phone number	12	1%
			All circuits are busy	11	1%
			Operator intercept	7	<1%
			Busy	3	<1%

Email



■ Delivered: 951
■ Undelivered: 676

Attempted over time:  

The recipient has no email address	472	29%
Invalid email address	123	8%
Not delivered - email address is blocked	71	4%
Email deferred by provider (will try later).	10	1%

Languages 12

- English (91%)
- Spanish (7%)
- Russian (1%)
- Arabic (< 1%)
- Filipino (< 1%)
- French (< 1%)
- Gujarati (< 1%)
- Haitian Creole (< 1%)
- Hebrew (< 1%)
- Portuguese (< 1%)
- Tagalog (< 1%)
- Uzbek (< 1%)

Email - English

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Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

[Print Friendly](#)

This message has completed. Finalsight will no longer attempt to deliver it.

Progress Content **Details**

Message	Emergency SAC & Community meetings scheduled on 12/15/25
Category	Miscellaneous
Status	Complete
Sender	SONJA SHERMAN (HALLANDALE HIGH)
Recipients	School Administrator at HALLANDALE HIGH Principal at HALLANDALE HIGH Attendance Secretary at HALLANDALE HIGH Teacher at HALLANDALE HIGH Staff at HALLANDALE HIGH Parent at HALLANDALE HIGH Student at HALLANDALE HIGH View recipients
Created	Dec 05, 2025 01:35 PM EST
Start time	Dec 11, 2025 04:00 PM EST
Blackouts	System blackout times will be followed. No messages will be sent between 09:00 PM - 07:59 AM.
Deliver via	 
Compact messages	Do not play header/footer prompts during outbound calling.
Address options	Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11947537

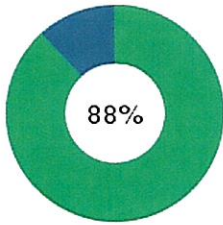
Message Tracking

Emergency SAC & Community meetings scheduled on 12/15/25

Normal

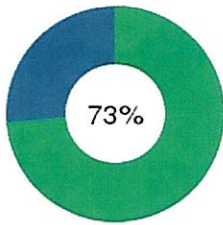
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Delivered



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Undelivered: 194

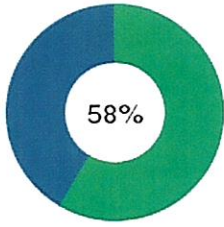
Phone





Delivered: 1197
Undelivered: 430

Answering machine	690	42%	Not delivered - phone number is blocked	213	13%
Live answer	328	20%	Phone number deactivated	96	6%
Recipient hungup - message played	171	11%	No answer	51	3%
Recipient hungup - message not played	8	<1%	The recipient has no phone number	35	2%
			Invalid phone number	19	1%
			All circuits are busy	13	1%
			Busy	3	<1%

Email



■ Delivered: 952
■ Undelivered: 675

Attempted over time:  

The recipient has no email address	473	29%
Invalid email address	123	8%
Not delivered - email address is blocked	72	4%
Email deferred by provider (will try later).	7	<1%

Languages 12 ▾

- ✔ **English (91%)**
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- ✔ Russian (1%)
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Message Emergency SAC & Community meetings scheduled on 12/15/25

Category Miscellaneous

Status Complete



Sender SONJA SHERMAN (HALLANDALE HIGH)

Recipients School Administrator at HALLANDALE HIGH
Principal at HALLANDALE HIGH
Attendance Secretary at HALLANDALE HIGH
Teacher at HALLANDALE HIGH
Staff at HALLANDALE HIGH
Parent at HALLANDALE HIGH
Student at HALLANDALE HIGH

Created Dec 05, 2025 01:35 PM EST

Start time Dec 15, 2025 10:00 AM EST

Blackouts System blackout times will be followed.
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Deliver via  

Compact messages Do not play header/footer prompts during outbound calling.

Address options Finalsight will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Batch ID: 11947539

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Monday, August 25, 2025

- I. **Call to Order/ Welcome – Mr. Brandon Forbes, SAC Chairperson**
- II. **Principal's Greetings & Welcome - Mrs. Paula Peters**
- III. **Selection of New SAC Committee Members – Mr. Forbes**
 - a. School Advisory Forum Representative
 - b. Gifted Parent Representative
 - c. ESOL Parent Representative
 - d. ESE Parent Representative
- IV. **Approval of Bylaws – Mr. Forbes**
- V. **SAC Accountability Funds Update – Mr. Forbes**
 - a. \$20,446.10 (As of May 2025)
 - i. **Please note:** SAC Accountability budget balance ending the school year 24-25 should roll over into the 25-26 budget next semester. It usually takes a few months at the beginning of the new school year for the District to carry forward funds into the new school year budget in SAP.
- VI. **School Environmental Safety Incident Reporting (SESIR) Update**
- VII. **School Data Results Presentation**
- VIII. **Intent to Apply Professional Study Days Waiver 2025-26**
- IX. **Department Updates**
- X. **Adjournment**
 - a. Next SAC Meeting: Monday, September 29, 2025, at 4 p.m. in Room 305.

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Hallandale Magnet High School School Advisory Council (SAC) Meeting Minutes

Date: August 25, 2025

Location: Room 305

Time: 4:00 PM

1. Call to Order/Welcome – Mr. Brandon Forbes, SAC Chairperson

The meeting was called to order at 4:00 PM. Members and guests were welcomed.

2. Principal's Greetings & Welcome

Principal Mrs. Paula Peters opened the meeting by celebrating the school's progress. Hallandale Magnet High achieved a **"B" school grade** for 2024–25, reflecting the hard work and dedication of teachers, staff, and students. The school is committed to maintaining upward momentum through stronger data analysis practices and instructional improvement.

New staff members were introduced, including Behavior Specialist Ms. Cinderella Ashley Hill, who has been instrumental in setting behavioral expectations.

Several student programs are now underway:

- **Aviation students** began workforce dual enrollment at Broward College.
- **Automotive students** continue training at Sheridan Technical College.
- **EMT students** received their uniforms and began hands-on training.

3. Selection of New SAC Committee Members – Mr. Forbes

Mr. Forbes reviewed open SAC positions and the recruitment process.

Open positions include:

- School Advisory Forum (SAF) Representative
- Gifted Parent Representative
- ESOL Parent Representative
- ESE Parent Representative

Elections are scheduled for the **September SAC meeting**, with continued recruitment during Open House and through parent outreach.

Ms. Kadiya Lewis shared personal experiences and encouraged parent participation. Options for in-person and virtual attendance were discussed, noting adherence to Sunshine Law requirements.

4. Approval of Bylaws

Members received copies of the revised SAC bylaws. The primary change proposes two co-chair positions effective September 2025. Members were encouraged to review the document before the September vote.

5. SAC Accountability Funds Update – Mr. Forbes

As of **May 2025**, the SAC budget balance was **\$20,446**.

Funds will roll over to the 2025–26 fiscal year once the district completes carry-forward processing later in the fall semester.

6. School Environmental Safety Incident Reporting (SESIR) Update

The School Environmental Safety Incident Reporting (SESIR) data shows zero qualifying incidents so far this school year. The school maintains low discipline numbers compared to nearby schools.

7. ELA/Reading (Instructional Practice)

(August SAC Meeting – Baseline & Planning)

- The Council reviewed the **School Improvement Plan Area of Focus: ELA/Reading (Instructional Practice)**.
- **Baseline Data Reviewed (2024–2025):**
 - ELA proficiency: **44%**
 - Learning gains and lowest quartile performance trends were discussed to establish starting points.
- **SMART Goal Identified:**
 - Increase reading proficiency from **44% to 54% by June 2026**, as measured by **FAST PM3**.
- **Monitoring Plan Established:**
 - FAST PM1, PM2, and PM3 results
 - Common Formative Assessments (CFAs)
 - Reading inventories and progress monitoring data
- **Instructional Focus Areas Identified:**
 - Schoolwide **Stamina Day** implementation to build reading stamina, fluency, and comprehension
 - Integration of reading and writing strategies across content areas
 - Targeted small-group interventions for students near proficiency
- **Professional Development & Collaboration:**
 - Literacy-focused professional development through **Professional Study Days**
 - Ongoing data review and instructional planning through **ELA and Reading PLCs**
- **Stakeholder Input:**
 - SAC members emphasized the importance of parent engagement, tutoring participation, and consistent reading practice at home.
- The Council agreed to **monitor progress regularly throughout the school year** and adjust strategies based on data and stakeholder feedback.

8. School Data Results Presentation – Mr. Forbes

Mr. Forbes presented an overview of **2024–2025 school performance data**:

- **ELA:** 44% proficiency (+8%), Learning Gains 56% (+6%), Lowest Quartile 65% (+10%)
- **Math:** 28% proficiency (+2%), Lowest Quartile 63%
- **Science:** 55% proficiency
- **Social Studies:** 72% proficiency (+28%)
- **Graduation Rate:** 94% (–2%)

- **Acceleration:** 66% (+16%)

Total Points: 581 (58%) → **School Grade: “B”**

Improvement Targets for 2025–2026:

- Goal: **650 points (65%)** → **“A”** rating
- ELA: 54%
- Math: +12%
- Science: +15%
- Social Studies: +8%
- Graduation Rate: Maintain 94%
- Acceleration: 58%

Mrs. Peters emphasized the importance of parent engagement, tutoring participation, and consistent home study habits.

9. Intent to Apply – Professional Study Days (PSD) Waiver 2026–2027

The school shared its **intent to apply for a Professional Study Days Waiver** for the 2025–2026 school year.

Discussion highlighted that:

- PSDs have supported professional development, PLC collaboration, and data analysis.
- The school’s improvement from a **C to a B** school grade is partially attributed to PSD-supported instructional practices.
- SAC expressed support for the intent to renew the waiver.

10. Departmental Updates

English/Reading (Ms. Barbara Harris, Literacy Coach, Mr. Brandon Forbes, ELA & Reading Department Chairperson):

MAP testing is underway for placement and progress tracking. Literacy emphasis includes vocabulary building, morphology studies, and stamina development. Parents will soon receive monthly academic tips for home support.

Mathematics (Ms. Margarita Merino, Department Chair):

All classes began with readiness assessments. Focus areas include algebraic reasoning, geometry constructions, and real-world finance. Teachers are emphasizing **academic vocabulary** critical to EOC success.

Science (Mrs. Carolene Kinlocke-Lyew, Department Chair):

Students are completing the “Chemistry of Life” module. Approximately 68% scored above 65% on the first CFA. The department integrates reading comprehension and claim-evidence-reasoning writing within labs.

Social Studies (Ms. Erin Freeman, Department Chair):

Courses are completing first units (e.g., Civil War in U.S. History). Writing practice has been added across the curriculum to ensure conceptual mastery beyond multiple-choice assessments.

Career & Technical Education (CTE; Mrs. Marcia Notkin, Department Chair):

Students are preparing for Adobe, Intuit, Entrepreneurship, QuickBooks, Project Management, and EKG certifications. CTE participation supports college credit and CAPE Scholarships, enabling coverage of technical college tuition.

Partnerships with Junior Achievement and Big Brothers Big Sisters continue, alongside new collaborations with Grant Cardone Enterprises for mentoring and scholarships.

Exceptional Student Education (ESE) (Ms. Alberte Nguyen):

Teachers are conducting diagnostics using i-Ready, IXL, and Saint Claire/San Diego assessments to tailor instruction. The department focuses on individualized strategies to foster growth and engagement for all learners.

Additional Items

- **Open House:** Scheduled for the evening following the meeting.
- **Translation Services:** Available for parents upon request (Creole and Spanish supported).
- **Next Meeting: Monday, September 29, 2025, at 4:00 PM, Room 305.**

11. Adjournment

Ms. Peters thanked families for their participation and encouraged members to continue inviting new parents. The meeting adjourned before 5:00 PM.

Minutes prepared by: Brandon Forbes, SAC Co-Chairperson

Approved by SAC at meeting held: Meeting minutes will be reviewed/approved at the September 29, 2025 Meeting; no quorum was present for vote.



Hallandale Magnet High School
 Mrs. Paula Peters, Principal
 Mrs. Lizbeth Torres, Assistant Principal
 Mr. Brandon Forbes, SAC Chairperson

School Advisory Council 2025-26 Contact Information Sheet

LAST NAME, FIRST NAME	PHONE NUMBER	EMAIL
1. Jackson, Charlotte		
2. Adams ⁵⁰⁷	954 292 1733	flipper55@att.net
3. Kinlocke, Carolene	954 606 3578	
4. Freeman, Erin	843 424 2573	
5. Merino, Margarita	(786) 715-5819	margarita.merino@browardschools.com
6. Castro, Margaret	954-559-9034	
7. Castro, Katalina	786-916-5714	
8. Sanon, Ashley	(954) 579-7937	asanon@vmcasouthflorida.org
9. Rueda, Boris		
10. Jean, Brandon		
11. Tselonyk, Viktoriya		
12. Edler, Joseph	786 461 7434	edlerjoseph@browardschools.com
13. Saggese, Yuenice	754 381 6911	yuenice.saggese@browardschools.com
14. Dr. Jacques	754 323 0900	lisa.jacques@browardschools.com
15. Harris, Barbara	754-323-0900	b.harris@browardschools.com
16. Ashley-Hill, Cinderella	(754) 323-0900	
17. Youri, Arpoux	954 228 5439	YOURI1.RM@GMAIL.COM
18. Oliva, Arianna	754 299 5094	ariannaoliva089@gmail.com
19. Dumont Nguyen, Alberte	(305) 731-3325	Alberte.DumontNguyen@browardschools.com
20. Kadya Lewis	(954) 696-9506	k+ldan@gmail.com
21. Trychta, Shawndrel	(754) 214-2197	Shawndrel.allen@gmail.com
22. Ce Juste, Antonia	305 680 9345	antonia.gossin1977@gmail.com
23. Ce Juste, Fred B.	305-680-9345	bernard2005dson@gmail.com
24. Harris, Eric	(786) 872-5036	harris4g2@gmail.com
25. Allen, Janiyer	(886) 591-1931	Janiyerallen15@icloud.com

*
*

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ELL

ELL



Hallandale Magnet High School
Mrs. Paula Peters, Principal
Mrs. Lizbeth Torres, Assistant Principal
Mr. Brandon Forbes, SAC Chairperson

School Advisory Council 2025-26

Contact Information Sheet

LAST NAME, FIRST NAME	PHONE NUMBER	EMAIL
1. Sherman, Sonja		
2.		
3.		
4.		
5.		
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20.		
21.		
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24.		
25.		

Community Meeting to Discuss PSD Waiver - Tuesday, January 20, 2026 - 3:00 p.m.

From Brandon E. Forbes <brandon.forbes@browardschools.com>

Date Mon 1/12/2026 2:36 PM

To HAH_ALL_STAFF <HAH_ALL_STAFF@browardschools.com>

Cc HAH_ADMIN_GG <HAH_ADMIN_GG@browardschools.com>

■ 1 attachment (200 KB) Community Meeting Agenda 1-20-26.pdf;



PLEASE JOIN US!

For Our Community Meeting

**Tuesday | January 20th, 2026
3:00 p.m**

**Topic: Proposed Professional
Study Day Waiver for the
2026-2027 School Year**

Hallandale Magnet High School invites families, staff, and community members to learn about and provide input on the proposed waiver that would allow Professional Study Days next school year. Your feedback is important as we continue supporting high-quality instruction and student success. We hope to see you there!

Greetings, Hallandale Magnet High School Community,

You are invited to attend a **Community Meeting on Tuesday, January 20th at 3:00 p.m.**, immediately following the SAC Meeting, to discuss the **Professional Study Day (PSD) Waiver** for the 2026–2027 school year.

Professional Study Days provide dedicated time for staff to engage in focused professional development, collaborative planning, and data-driven work. These days were instrumental in strengthening instruction and contributed to our school's improvement from a **C** to a **B** this past year.

This meeting is required to review our **intent to apply for a new waiver** that would grant **four Professional Study Days** for the next school year. Your input and participation are essential as we continue building on our success.

Thank you for your continued support of our school community.

Regards,



HALLANDALE MAGNET HIGH SCHOOL
720 NW NINTH AVENUE | HALLANDALE BEACH, FL 33009

Brandon E. Forbes
STUDENT ASSESSMENT COORDINATOR
ENGLISH LANGUAGE ARTS DEPT. CHAIRPERSON
SGA SPONSOR
SCHOOL ADVISORY COUNCIL CO-CHAIRPERSON

754-323-0900
brandon.forbes@browardschools.com

Reflect, Reach, Rise: Chargers in Motion!

The business card features a dark red background with gold and white text. On the left, there is a circular portrait of Brandon E. Forbes, a Black man with a beard, wearing a dark suit and a yellow tie. Below the portrait is a small logo of a yellow lightning bolt striking a circuit board. The card includes contact information and a list of roles, all set against a background of faint, ornate gold patterns.

"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

Re: Please post to website tomorrow

From Alexander C. Frosos <alexander.frosos@browardschools.com>
Date Mon 1/12/2026 4:38 PM
To Brandon E. Forbes <brandon.forbes@browardschools.com>

Good evening,

Posted both of these to the website the picture is under school news and the agenda was posted in the SAC page on the website.

Thank you,

Alexander Frosos
Technology Support Specialist II
Hallandale Magnet Highschool



From: Brandon E. Forbes <brandon.forbes@browardschools.com>
Sent: Monday, January 12, 2026 4:26 PM
To: Alexander C. Frosos <alexander.frosos@browardschools.com>
Subject: Please post to website tomorrow

Please also include the attached agenda for the Emergency SAC Meeting on Tuesday, January 20th.

Regards,

A business card for Brandon E. Forbes. The background is dark red with gold and white text. On the left is a circular portrait of Brandon E. Forbes, a Black man with a beard, wearing a suit and tie. To the right of the portrait, the text reads: 'HALLANDALE MAGNET HIGH SCHOOL', '720 NW NINTH AVENUE | HALLANDALE BEACH, FL 33009', 'Brandon E. Forbes' (in cursive), 'STUDENT ASSESSMENT COORDINATOR', 'ENGLISH LANGUAGE ARTS DEPT. CHAIRPERSON', 'SGA SPONSOR', 'SCHOOL ADVISORY COUNCIL CO-CHAIRPERSON', '754-323-0900', 'brandon.forbes@browardschools.com', and 'Reflect, Reach, Rise: Chargers in Motion!' at the bottom. There is a small logo in the bottom left corner of the card.

"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

PSD Waiver/ Community Meeting & SAC 1/20/26

From SONJA SHERMAN <sonja.sherman@browardschools.com>
Date Mon 1/12/2026 4:24 PM
To Brandon E. Forbes <brandon.forbes@browardschools.com>

Greetings, Hallandale Magnet High School Community,
You are invited to attend a Community Meeting on Tuesday, January 20th at 3:00 p.m. in room 305. We will have a SAC Meeting immediately following to discuss the Professional Study Day (PSD) Waiver for the 2026–2027 school year.

Professional Study Days provide dedicated time for staff to engage in focused professional development, collaborative planning, and data-driven work. These days were instrumental in strengthening instruction and contributed to our school's improvement from a C to a B this past year.

This meeting is required to review our intent to apply for a new waiver that would grant four Professional Study Days for the next school year. Your input and participation are essential as we continue building on our success.
Thank you for your continued support of our school community.

Attachments:

-  [image_%284%29.png](#) (369.2 KB)
-  [Community Meeting Agenda 1-20-2026.pdf](#) (200 KB)
-  [SAC Agenda 1-20-2026.pdf](#) (604 KB)

You are receiving this email because of your relationship with HALLANDALE HIGH. If you wish to stop receiving email updates sent through the Finals site service, please [unsubscribe](#).
HALLANDALE HIGH | 720 NW 9th Avenue, Hallandale, FL 33009 | 754-323-0900

Please post to website tomorrow

From Brandon E. Forbes <brandon.forbes@browardschools.com>
Date Mon 1/12/2026 4:26 PM
To Alexander C. Frosos <alexander.frosos@browardschools.com>

 2 attachments (2 MB)
SAC Agenda 1-20-26.pdf; Emergency SAC Meeting - January 20, 2026.png;

Please also include the attached agenda for the Emergency SAC Meeting on Tuesday, January 20th.

Regards,



"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

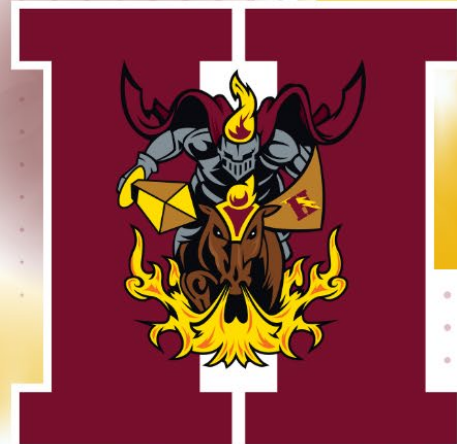
Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305

Contact Us 754-323-0900



Tuesday, January 20, 2026

- I. Welcome – Mr. Brandon Forbes, SAC Co-Chairperson
- II. Professional Study Day Waiver 2026-2027
- III. Adjournment

Notes:

Emergency School Advisory Council Meeting - Tuesday, January 20, 2026 - 4:00 p.m.

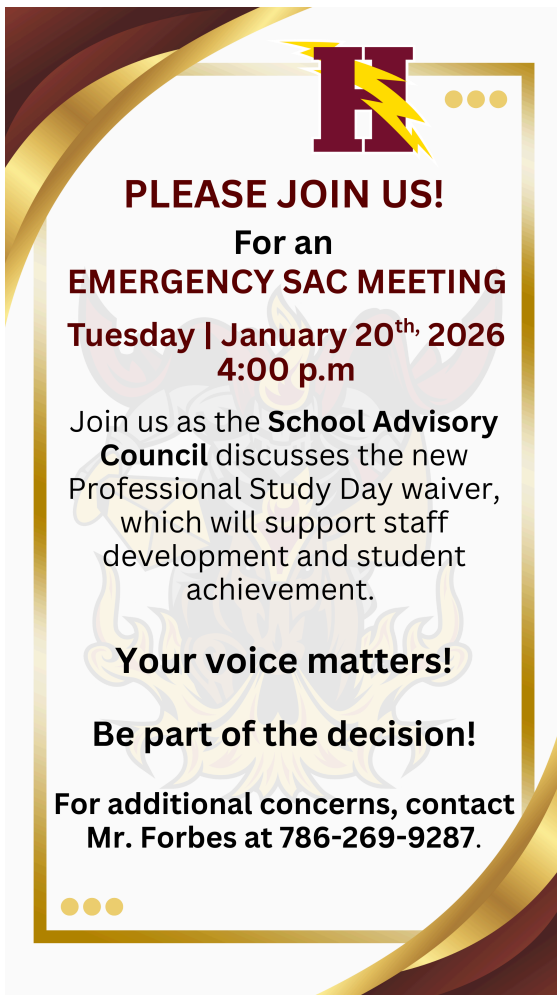
From Brandon E. Forbes <brandon.forbes@browardschools.com>

Date Mon 1/12/2026 4:22 PM

To HAH_ALL_STAFF <HAH_ALL_STAFF@browardschools.com>

Cc HAH_ALL_STAFF <HAH_ALL_STAFF@browardschools.com>

1 attachment (604 KB)
SAC Agenda 1-20-26.pdf;



We will hold an **Emergency SAC Meeting on Tuesday, January 20th**, to review and discuss the **Professional Study Day (PSD) Waiver** for the 2026–2027 school year.

Professional Study Days provide dedicated time for focused professional development, collaborative planning, and data-driven instructional adjustments. Over the past school year, these PSD opportunities played a key role in strengthening instruction across departments. They directly contributed to our school’s significant improvement, from a C to a B.

To continue this momentum, we must hold this meeting to formally discuss the intent to apply for a new waiver that would grant **four Professional Study Days** for the next school year. Your input is very important as we prepare the required application.

This meeting will Immediately follow the **Community Meeting**, and staff members are welcome and encouraged to attend.

Thank you for your continued commitment to our students and school community.

Regards,



HALLANDALE MAGNET HIGH SCHOOL
720 NW NINTH AVENUE | HALLANDALE BEACH, FL 33009

Brandon E. Forbes

STUDENT ASSESSMENT COORDINATOR
ENGLISH LANGUAGE ARTS DEPT. CHAIRPERSON
SGA SPONSOR
SCHOOL ADVISORY COUNCIL CO-CHAIRPERSON

754-323-0900
brandon.forbes@browardschools.com

Reflect, Reach, Rise: Chargers in Motion!

"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

Hallandale Magnet High School

Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Emergency School Advisory Council Meeting

TIME: 4:00 PM

LOCATION: ROOM 305



Contact Us 754-323-0900

Tuesday, January 20, 2026

- I. **Call to Order/ Welcome – Mr. Brandon Forbes, SAC Co-Chairperson**
- II. **Community Feedback & Professional Study Day Waiver 2026-2027**
- III. **Adjournment**
 - a. Next SAC Meeting: Monday, January 26, 2026, at 4 p.m. in Room 305.

Notes:

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Date: January 20, 2026

Purpose: School Advisory Council (SAC) – *Emergency* Community Meeting Minutes

Topic: Community Feedback Meeting on the Professional Study Day (PSD) Waiver for the 2026–2027 school year

I. Call to Order

SAC Co-Chair Mr. Brandon Forbes called the Emergency Community Meeting to order at 3:33 PM. Mr. Forbes welcomed attendees and explained that the purpose of the meeting was to:

- Review the **Professional Study Day (PSD) Waiver** process,
- Explain how the waiver supports the **School Improvement Plan (SIP)**,
- Provide the community an opportunity to hear the rationale, data, and proposed structure before faculty voting.

He noted that this meeting served as the community input component required prior to final SAC and faculty action.

II. Overview of the Professional Study Day (PSD) Waiver

Mr. Forbes explained that the presentation being shared was the same PowerPoint previously reviewed at the SAC Emergency Meeting on December 15, 2025, and that the data should be familiar.

Purpose of the PSD Waiver

- PSDs allow schools to dismiss students early on selected days to provide structured professional development for staff.
- These days focus on:
 - Instructional collaboration
 - Data analysis
 - Standards-based planning
 - Targeted interventions aligned to the SIP

Mr. Forbes emphasized that PSDs are not “extra days off,” but are used to strengthen instruction and directly support student achievement.

III. Impact of the Current PSD Waiver

Mr. Forbes reviewed the impact of the existing waiver, highlighting that:

- The school’s implementation of PSDs contributed to an improvement in the school grade from a C to a B.
- PSDs provided consistent time for teachers to analyze FAST data, plan instruction, and implement evidence-based strategies.
- The goal moving forward is to maintain instructional momentum and continue improving outcomes under increased accountability standards.

He stated that the school now seeks to submit an intent to renew the PSD waiver for the 2026–2027 school year.

IV. School Performance Data & Need for Continued Focus

Mr. Forbes briefly reviewed the school’s academic snapshot and explained that:

- Under the new school grading scale, the margin for maintaining a “B” is smaller.
- Without continued growth, the school could risk falling back to a C.
- Current gains, particularly in ELA, show steady progress between FAST PM1 and PM2.
- The period between PM2 and PM3 was described as “crunch time”, requiring focused instructional planning and collaboration.

Mr. Forbes shared that administrators and the testing coordinator have observed measurable improvement and believe PSDs are critical to sustaining that growth.

V. Proposed Professional Study Days for 2026–2027

The following **four Professional Study Days** were presented for the upcoming school year:

- September 4, 2026
- November 6, 2026
- February 5, 2027
- April 2, 2027

Mr. Forbes explained that on PSDs:

- Students would be dismissed early.
- Teachers would engage in targeted professional development aligned to SIP goals.

VI. Waiver Timeline & Compliance Requirements

Mr. Forbes outlined the required steps and deadlines:

- **February 1, 2026:** District deadline to submit the **Intent to Apply**.
- **January 30, 2026:** Internal deadline to ensure all voting is completed.
- Following the community meeting:
 - An **Emergency SAC Meeting** would take place.
 - A faculty meeting and vote would follow.

He emphasized that for the waiver to pass:

- The faculty vote must receive **at least 66⅔% approval**.
- The ballot language must remain **exactly as provided by the district**, with only the school year updated to **2026–2027**.

VII. Faculty Ballot Explanation

Mr. Forbes reviewed the proposed ballot language, explaining that it would ask faculty to vote either:

- **In favor of** the Professional Study Day Waiver, or
- **Not in favor of** the Professional Study Day Waiver

No alternative language or amendments were proposed during the community meeting.

VIII. Community Questions & Discussion

No formal questions or objections were raised by community members regarding:

- The purpose of PSDs,
- The proposed dates,
- The ballot language.

Mr. Forbes confirmed that any additional feedback regarding ballot language would need to be addressed **prior to faculty voting.**

IX. Transition to SAC Emergency Meeting

Mr. Forbes stated that the Emergency Community Meeting officially concluded, and that the meeting would transition into the *Emergency SAC Meeting* immediately following.

Informal remarks were made regarding timing, attendance, and logistics; however, no additional official business was conducted as part of the community meeting record.

X. Adjournment

The Emergency Community Meeting concluded at approximately **3:55 PM.**


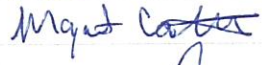



Minutes prepared by: Shandrea Robinson, SAC Secretary

Approved by SAC at meeting held:

☆ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/26

Time: 4:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	ADAMS, JOY	I-Zone Representative (must be a parent)	No	Yes	
2	ARNOUX, YOURI	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/>	
3	CASTRO, KATALINA	Students (required for HS & Centers)	No	No	
4	CASTRO, MARGARET	Parent	Yes	Yes	
5	CEJUSTE, ANTONIA	ESOL Parent of a student at the school	No	Yes	
6	FORBES, BRANDON	SAC Co-Chair	Yes	No	
7	HARRIS, BARBARA	Teacher	<input checked="" type="checkbox"/>	No	
8	JACQUES, LISA	BTU Steward (or designee)	<input checked="" type="checkbox"/>	No	
9	LEWIS, KADIYA	Gifted Parent of a student at the school	No	<input checked="" type="checkbox"/>	
10	OLIVA, ARIANNA	ESOL Parent of a student at the school	No	Yes	
11	PETERS, PAULA	Principal	<input checked="" type="checkbox"/>	No	
12	PLUMMER, IRVON	Community / Business Representatives , SAF Chair (or designee) Parent of a student at the school	No	No	
13	ROBINSON, SHANDREA	SAC Secretary	<input checked="" type="checkbox"/>	No	
14	ROKER, TAMARA	SAC Co-Chair	<input checked="" type="checkbox"/>	No	
15	RUEDA OROZCO, BORIS	Community / Business Representatives	No	No	
16	SANON, ASHLEY	Community / Business Representatives	No	No	
17	THOMPSON, TORIANTO	Non-Instructional Support Employees	Yes	No	
18	VALLE, JOSELYN	Students (required for HS & Centers)	No	No	
19	WHEATON, NICHOLAS	Teacher	Yes	No	


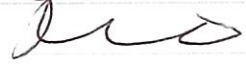
Lizbeth Torre



★ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/24

Time: 4:00 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	YOURI ARNOUX	✓	✓		
2	Dr. Jacques	✓			
3	Maïla Gillings	✓			
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

New Professional Study Day Waiver Vote - Monday, January 26, 2026 - Media Center

From Brandon E. Forbes <brandon.forbes@browardschools.com>
Date Tue 1/20/2026 4:16 PM
To HAH_TEACHER_GG <HAH_TEACHER_GG@browardschools.com>
Cc HAH_ADMIN_GG <HAH_ADMIN_GG@browardschools.com>

Greetings, Charger Faculty

This email is to inform you of the new vote regarding the **Professional Study Day (PSD) waiver** for the **2026–2027 school year**.

Date: Monday, January 26th, 2026

Time: 7:00 a.m. - 7:30 a.m.

2:30 p.m. - 3:00 p.m.

Location: Media Center

The purpose of this vote is to seek staff approval to obtain **four (4) Professional Study Days** for the 2026–2027 school year. These Professional Study Days have played a critical role in supporting instructional planning, professional collaboration, and data-driven decision-making. Notably, the implementation of these PSDs contributed to our school’s improvement from a **C to a B** last school year.

All eligible **faculty members (Instructional Staff only)** are encouraged to participate in this important vote. Please note that if you are absent on Monday, you will be allowed to vote on Tuesday.

The official ballot is attached to this email.

Professional Study Days (PSD) Ballot

Create a f

School Name: Hallandale Magnet High School **Principal:** Paula Peters

SAC Chair: Brandon Forbes **BTU Steward:** Lisa Jacques

In addition to the six early release days currently scheduled, students at **Hallandale Magnet High School** will be dismissed three hours early for **four** additional days during the **2026-2027** school year for the purpose of High School Reform.

 I am in favor of the Professional Study Days Waiver for the **2026-2027** school year.

 I am NOT in favor of the Professional Study Days Waiver for the **2026-2027** school year.

Thank you for your continued commitment to our students, instructional growth, and school improvement efforts. Your voice and participation are essential.

If you have any questions, please feel free to reach out.

Regards,



HALLANDALE MAGNET HIGH SCHOOL
720 NW NINTH AVENUE | HALLANDALE BEACH, FL 33009

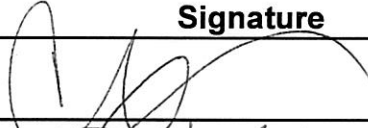




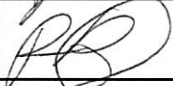
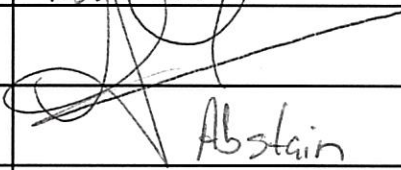
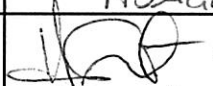

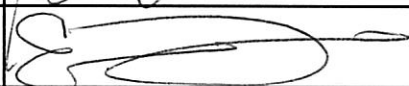

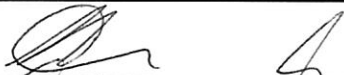
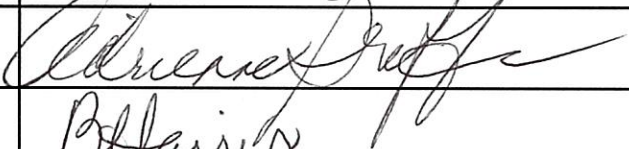
Brandon E. Forbes
STUDENT ASSESSMENT COORDINATOR
ENGLISH LANGUAGE ARTS DEPT. CHAIRPERSON
SGA SPONSOR
SCHOOL ADVISORY COUNCIL CO-CHAIRPERSON

754-323-0900
brandon.forbes@browardschools.com

Reflect, Reach, Rise: Chargers in Motion!

"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."




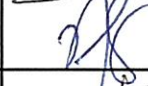


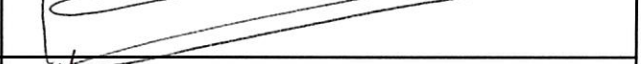
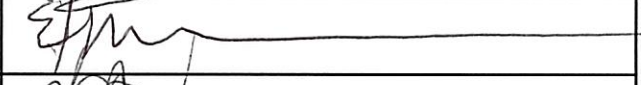


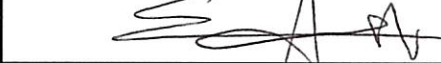
Faculty Voting List

	Name	Signature
1	ASHLEY , CINDERELLA	
2	ATIS , BERNADETTE TELFORT	
3	BROWN , NADEEN NEOLA	
4	BURLEY III , PRIMUS ELLIOT	
5	BUSH , JOSHUA DAVID	
6	BUZZI , RACHELLE	
7	COOK , BENNY L	Abstain
8	DE CHAVEZ , ROSEMARIE SECRETAR	Abstain
9	DERAVIL , ROSELINE	Abstain
10	DOCUMET , ANA YSABELL	
11	DUMONT NGUYEN , ALBERTE	Abstain
12	FINLEY , TROY	Abstain
13	FONT , HAYMARA DUADIS	
14	FORBES , BRANDON EUGENE	
15	FREEMAN , ERIN N	
16	GILLINGS , KAILA FAUN	Abstain
17	GOLUB , MARCIA M	Abstain
18	GRAY , JOCELYN LEIGH	
19	GREEN , MICHELLE	
20	GRIFFIN , ADRIENNE L	
21	HARRIS , BARBARA E	Abstain

Faculty Voting List

	Name	Signature
22	JACQUES , LISA GISELLE	Abstain
23	JAMGBADI , PHILIP ADERIBIGBE	
24	JEAN , ROSNA	
25	JEAN , VALERIE SAUNDERS	
26	JOHNSON , JEANA MARIE	
27	JONES , LAVINA CHERYL	
28	JOSEPH , EDLENE	
29	KINLOCKE , WAYNE A	
30	LIRA , JOSE MANUEL	
31	LYEW KINLOCKE , CAROLENE A	
32	MALLOZZI , AMBER LYNN	
33	MCNAB HEMANS , MICHELLE	
34	MERINO , MARGARITA CEÇILIA	
35	NEELY HALL , MARCIA LYNETTE	
36	NOEL , HENRY R	
37	NOTKIN , MARCIA SALVAGGIO	
38	PEREZ , NINA JACQUELINE	
39	PEREZ BONILLA , ADRIANA CRISTI	
40	REALINGO , ALDEGUER PALIZA	
41	RIVERA , DEREK JAVIER	Abstain
42	ROBINSON , SHANDREA CHARNETTE	

Faculty Voting List

	Name	Signature
43	ROKER , TAMARA DAWNDREA	
44	SAGESSE , YVENICE	
45	SAINTUBERT , REBECCA B	
46	SANTIAGO NEGRON , ARMANDO A	
47	SIERRA , KRYSTAL BLANCA	
48	SMITH , LAKENDRA	
49	SPENCE , IQUO OTE LUCY	
50	TAYLOR , ETHAN NAPOLEON	
51	THOMAS , BESNARD VANESSA	
52	WHEATON , NICHOLAS JAMES	
53	YIGIT , ERDEM	

TOTAL FACULTY:

53

Professional Study Day Waiver Vote Results – 2026–2027

From Brandon E. Forbes <brandon.forbes@browardschools.com>
Date Mon 1/26/2026 4:00 PM
To HAH_ALL_STAFF <HAH_ALL_STAFF@browardschools.com>
Cc HAH_ADMIN_GG <HAH_ADMIN_GG@browardschools.com>

Good afternoon, Charger Family,

Thank you to all faculty members who participated in the Professional Study Day (PSD) Waiver vote for the 2026–2027 school year.

I am pleased to share that the waiver was approved, with **41 votes in favor and 3 votes not in favor**. This outcome reflects a strong collective commitment to professional learning and continuous school improvement.

Professional Study Days have played an integral role in strengthening instruction, supporting collaboration, and aligning our work to student needs. Most notably, the intentional use of PSDs contributed to our school’s academic growth and was a key factor in our improvement from a **school grade of C to a B** last year.

Thank you for your engagement, professionalism, and dedication to the ongoing success of our students and school community.

If you have any questions, please feel free to reach out.

Regards,



"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."


Community Endorsement Meeting - January 30, 2026 - Room 305 - 3:00 p.m.

From Brandon E. Forbes <brandon.forbes@browardschools.com>
Date Tue 1/27/2026 11:47 AM
To HAH_ALL_STAFF <HAH_ALL_STAFF@browardschools.com>
Cc HAH_ADMIN_GG <HAH_ADMIN_GG@browardschools.com>

2 attachments (2 MB)

Community Meeting Agenda 1-30-26.pdf; Community Meeting - Friday, January 30, 2026.png;

Good morning, Charger Family,



Please Join Us!

For a Community Meeting
Friday, January 30th, 2026 | 3:00 pm | Room 305
Topic: PSD Waiver Faculty Vote Results & Next Steps

Hallandale Magnet High School invites parents, guardians, and community members to attend a Community Endorsement Meeting to review and discuss the proposed Professional Study Day (PSD) Waiver for the 2026–2027 school year. The meeting will include a review of the faculty vote outcome, an overview of the request for four (4) Professional Study Days, and a discussion of the next steps in the Intent to Apply process. In accordance with district policy, at least one community meeting must be held solely to review and endorse a new PSD waiver request, and community input is required and valued in this process.

Hallandale Magnet High School will be hosting a **Community Endorsement Meeting** on **Friday, January 30, 2026, at 3:00 PM in Room 305**. This meeting is open to **parents, guardians, and community members** and is a required step in the process for the proposed **Professional Study Day (PSD) Waiver** for the 2026–2027 school year.

The purpose of the meeting is to review and discuss the **outcomes of the faculty PSD waiver vote**, provide an overview of the request for **four (4) Professional Study Days**, and outline the **next steps in the application process**. In accordance with district policy, at least one community meeting must be held solely to review and endorse the waiver. Parent and community input are valued and necessary components of this process.

Please help support this effort by encouraging parents and guardians to attend.

Thank you for your continued professionalism, collaboration, and support of our schoolwide improvement initiatives.

Regards,



HALLANDALE MAGNET HIGH SCHOOL
720 NW NINTH AVENUE | HALLANDALE BEACH, FL 33009

Brandon E. Forbes
STUDENT ASSESSMENT COORDINATOR
ENGLISH LANGUAGE ARTS DEPT. CHAIRPERSON
SGA SPONSOR
SCHOOL ADVISORY COUNCIL CO-CHAIRPERSON

754-323-0900
brandon.forbes@browardschools.com

Reflect, Reach, Rise: Chargers in Motion!

"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

Request to Place information on the Website

From Brandon E. Forbes <brandon.forbes@browardschools.com>

Date Tue 1/27/2026 10:37 AM

To Alexander C. Frosos <alexander.frosos@browardschools.com>

Cc Tamara D. Roker <tamara.roker@browardschools.com>; Lizbeth Y. Torres <lizbeth.torres@browardschools.com>; Paula N. Peters <paula.peters@browardschools.com>

📎 2 attachments (2 MB)

Community Meeting Agenda 1-30-26.pdf; Community Meeting - Friday, January 30, 2026.png;

Good morning, Mr. Frosos,

Can you please place the attached flyer for our Community Meeting on Friday? It has to be done before noon to comply with the three-day advertisement window before the meeting on Friday.

Regards,



"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

Re: Request to Place information on the Website

From Alexander C. Frosos <alexander.frosos@browardschools.com>

Date Tue 1/27/2026 10:47 AM

To Brandon E. Forbes <brandon.forbes@browardschools.com>

Cc Tamara D. Roker <tamara.roker@browardschools.com>; Lizbeth Y. Torres <lizbeth.torres@browardschools.com>; Paula N. Peters <paula.peters@browardschools.com>

Good morning,

Posted to the website 😊 under school news section.

Thank you,

Alexander Frosos
Technology Support Specialist II
Hallandale Magnet Highschool



From: Brandon E. Forbes <brandon.forbes@browardschools.com>

Sent: Tuesday, January 27, 2026 10:37 AM

To: Alexander C. Frosos <alexander.frosos@browardschools.com>

Cc: Tamara D. Roker <tamara.roker@browardschools.com>; Lizbeth Y. Torres <lizbeth.torres@browardschools.com>; Paula N. Peters <paula.peters@browardschools.com>

Subject: Request to Place information on the Website

Good morning, Mr. Frosos,

Can you please place the attached flyer for our Community Meeting on Friday? It has to be done before noon to comply with the three-day advertisement window before the meeting on Friday.

Regards,



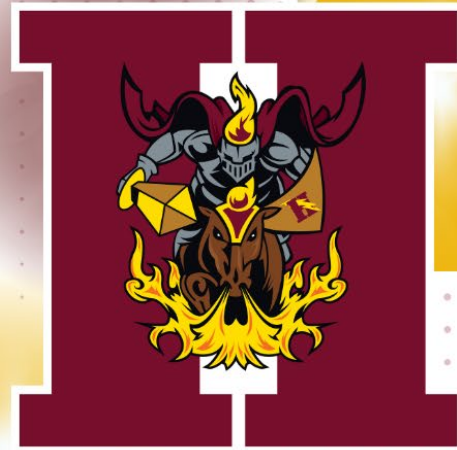
"Grow wherever you are planted. You never know the impact your growth may have on your surroundings."

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Friday, January 30, 2026

- I. Welcome – Mr. Brandon Forbes, SAC Co-Chairperson
- II. Professional Study Day Waiver Faculty Voting Outcomes
- III. Next Steps in Waiver Process
- IV. Adjournment

Notes:

☆ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A



Waiver #	3		
School Name	Hallandale HS (0403)	Board Policy/Contract Article	BTU Contract Article 5U-1
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	New
Initial Year of Implementation	2026 - 2027	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Culture of Learning

☆ Section B



I. **Hallandale HS (0403)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Hallandale HS (0403)** will analyze the data and present them to SAC.

II. **Hallandale HS (0403)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2026-2027

2027-2028

2028-2029

2029-2030

2030-2031

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	1/20/2026
Community Meeting 2	1/30/2026
Community Meeting 3	

V. The School Advisory Council voted on the **Professional Study Days Waiver** by **100%** (minimum of 51%) on **1/20/2026**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **93%** (minimum of 66 2/3%) on **1/26/2026**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	1%	▼	Date	mm/dd/yyyy
Year 2 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	1%	▼	Date	mm/dd/yyyy
Year 3 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year	1%	▼	Date	mm/dd/yyyy

Year 4 Faculty Votes In School Year 2029 - 2030 for the 2030 - 2031 School Year	1%	▼	Date	mm/dd/yyyy
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VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article V. 1. The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the five early release days currently scheduled, the District shall provide that students at Hallandale High School shall be dismissed three hours early for eight additional days during the school year for the purpose of High School Reform. We request approval of this waiver for 5 years. The school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Recognizing that no single strategy alone impacts schoolwide achievement, the baseline data reflect both areas of progress and ongoing instructional needs across multiple accountability components. According to the 2025 School Grade data, Hallandale High School earned

XI. **What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?**

Extensive research supports the effectiveness of sustained, job-embedded professional development in improving instructional practice and student achievement. Studies indicate that professional learning is most effective when it is ongoing, collaborative, data-driven, and aligned to instructional priorities rather than delivered in isolated sessions (Darling-Hammond et al., Learning Policy Institute). Frameworks such as Professional Learning Communities (DuFour) and the DataWise Improvement Process emphasize the importance of structured time for collective inquiry, data analysis, modeling of effective practices, and continuous instructional improvement. Professional Study Days provide the uninterrupted time necessary to implement these research-based strategies with fidelity. At Hallandale High School, the strategic use of Professional Study Days aligns with these proven practices and has contributed to measurable improvements in student outcomes, including the school’s improvement from a C to a B, supporting the likely success of the proposed waiver in sustaining and advancing schoolwide achievement.

XII. Hallandale HS (0403) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 End of School Year 2026 - 2027 Data	
Year 2 End of School Year 2027 - 2028 Data	
Year 3 End of School Year 2028 - 2029 Data	
Year 4 End of School Year 2029 - 2030 Data	

Year 5
End of School Year 2030 - 2031 Data

XIII. Hallandale HS (0403) confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No
2029-2030	<input type="radio"/> Yes <input type="radio"/> No
2030-2031	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source			Styles	Format	Font	Size

XV. We confirm that the Professional Study Days will be implemented as described above:

Principal:	Paula Peters	Date:	2026-01-30
SAC Chairperson:	Brandon Forbes	Date:	2026-01-30

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Lisa Jacques	Date:	2026-01-30
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XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Date:	
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Section C



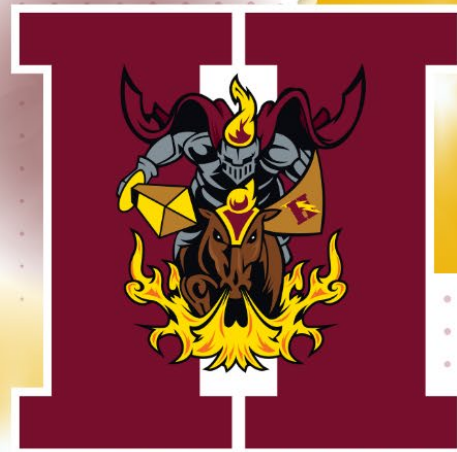
Last updated on: Friday, January 30, 2026

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Tuesday, January 20, 2026

- I. Welcome – Mr. Brandon Forbes, SAC Co-Chairperson
- II. Professional Study Day Waiver 2026-2027
- III. Adjournment

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305

Contact Us 754-323-0900

Community Meeting Minutes

Date: Tuesday, January 20, 2026

Location: Room 305

Time: 3:00 PM

Purpose:

To inform parents, guardians, and community members about the **Professional Study Day (PSD) Waiver for the 2026–2027 school year**, review relevant school performance data, provide an opportunity for community feedback, and outline next steps in the waiver process.

I. Welcome

Mr. Brandon Forbes welcomed parents, guardians, and community members and called the Community Meeting to order at approximately **3:00 PM**.

Mr. Forbes explained that the purpose of the meeting was to:

- Share information regarding the **Professional Study Day (PSD) Waiver** for the 2026–2027 school year
- Review school performance data and the instructional need for continued professional development
- Provide an opportunity for **community input and feedback**
- Explain the **next steps** in the waiver approval process

II. Professional Study Day Waiver 2026–2027

Overview of Professional Study Days (PSDs)

Mr. Forbes explained that Professional Study Days allow for early student dismissal on select days so that teachers may participate in structured professional development focused on:

- Instructional collaboration
- Data analysis
- Standards-based planning
- Targeted interventions aligned to the **School Improvement Plan (SIP)**

He emphasized that PSDs are instructional support days and **not days off**, and are designed to directly improve student achievement.

Impact of the Current PSD Waiver

Mr. Forbes reviewed the impact of the existing PSD Waiver, noting that:

- PSD implementation has supported improved instructional practices.
- The school improved its grade from a **C to a B**, with measurable gains across several accountability indicators.
- PSDs have provided consistent time for teachers to analyze FAST assessment data, collaborate in PLCs, and implement evidence-based strategies.

The school is seeking to continue this instructional momentum through a renewed waiver.

School Performance Data & Need for Continued Focus

Mr. Forbes provided a brief academic overview, explaining that:

- Under the revised school grading scale, the margin for maintaining a **B** grade is narrower.
- Without continued growth, the school risks declining to a **C**.
- ELA data shows **steady improvement between FAST PM1 and PM2**, indicating positive instructional impact.
- The period between **PM2 and PM3** was identified as a critical instructional window requiring focused collaboration and planning.

School leaders have observed measurable improvements and believe PSDs are essential to sustaining progress.

Proposed Professional Study Days for 2026–2027

The following proposed PSD dates were shared with the community:

- **September 4, 2026**
- **November 6, 2026**
- **February 5, 2027**
- **April 2, 2027**

On these days:

- Students would be dismissed early.
- Teachers would participate in targeted professional development aligned to SIP goals.

Waiver Timeline & Next Steps

Mr. Forbes reviewed the required process and timelines:

- **February 1, 2026:** District deadline to submit the Intent to Apply
- **January 30, 2026:** Internal deadline to complete required voting steps

Following the Community Meeting:

- A faculty meeting and vote would be conducted.
- Approval of the waiver requires **66⅔% faculty approval**.
- Ballot language must remain exactly as provided by the district, with only the school year updated to 2026–2027.

Community Feedback & Discussion

Community members were provided an opportunity to ask questions and provide feedback regarding:

- The purpose and structure of Professional Study Days
- Proposed PSD dates
- The waiver process and compliance requirements

No formal objections or concerns were raised during the meeting. Mr. Forbes noted that any additional feedback would need to be addressed prior to faculty voting.

III. Adjournment

The Community Meeting concluded at approximately **3:55 PM**. Attendees were thanked for their participation and continued support of Hallandale Magnet High School.





Minutes prepared by: Shandrea Robinson

Note: Community meetings are informational in nature and do not require approval votes.

☆ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/26

Time: 4:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	ADAMS, JOY	I-Zone Representative (must be a parent)	No	Yes	
2	ARNOUX, YOURI	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/>	
3	CASTRO, KATALINA	Students (required for HS & Centers)	No	No	
4	CASTRO, MARGARET	Parent	Yes	Yes	
5	CEJUSTE, ANTONIA	ESOL Parent of a student at the school	No	Yes	
6	FORBES, BRANDON	SAC Co-Chair	Yes	No	
7	HARRIS, BARBARA	Teacher	<input checked="" type="checkbox"/>	No	
8	JACQUES, LISA	BTU Steward (or designee)	<input checked="" type="checkbox"/>	No	
9	LEWIS, KADIYA	Gifted Parent of a student at the school	No	<input checked="" type="checkbox"/>	
10	OLIVA, ARIANNA	ESOL Parent of a student at the school	No	Yes	
11	PETERS, PAULA	Principal	<input checked="" type="checkbox"/>	No	
12	PLUMMER, IRVON	Community / Business Representatives , SAF Chair (or designee) Parent of a student at the school	No	No	
13	ROBINSON, SHANDREA	SAC Secretary	<input checked="" type="checkbox"/>	No	
14	ROKER, TAMARA	SAC Co-Chair	<input checked="" type="checkbox"/>	No	
15	RUEDA OROZCO, BORIS	Community / Business Representatives	No	No	
16	SANON, ASHLEY	Community / Business Representatives	No	No	
17	THOMPSON, TORIANTO	Non-Instructional Support Employees	Yes	No	
18	VALLE, JOSELYN	Students (required for HS & Centers)	No	No	
19	WHEATON, NICHOLAS	Teacher	Yes	No	

Lizbeth Torre



★ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/24

Time: 4:00 pm

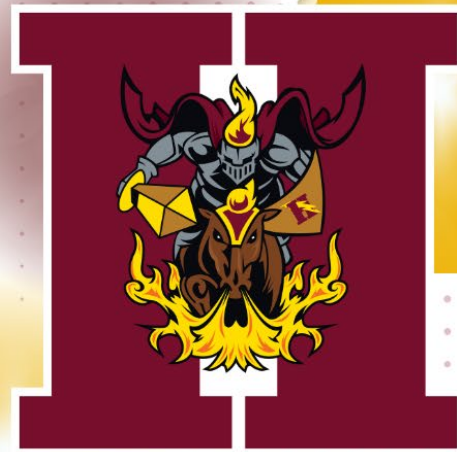
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	YOURI ARNOUX		✓		<i>[Signature]</i>
2	Dr. Jacques	✓			<i>[Signature]</i>
3	Maïla Gillings	✓			<i>[Signature]</i>
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Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Friday, January 30, 2026

- I. Welcome – Mr. Brandon Forbes, SAC Co-Chairperson
- II. Professional Study Day Waiver Faculty Voting Outcomes
- III. Next Steps in Waiver Process
- IV. Adjournment

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Community Meeting

TIME: 3:00 PM
LOCATION: ROOM 305

Contact Us 754-323-0900

Community Endorsement Meeting Minutes

Date: Friday, January 30, 2026

Location: Room 305

Time: 3:00 PM

Purpose:

The purpose of this Community Endorsement Meeting was to inform parents, guardians, community members, and other stakeholders of the **outcome of the faculty vote regarding the Professional Study Day (PSD) Waiver for the 2026–2027 school year**, to review how the waiver aligns with the school's instructional priorities and School Improvement Plan, and to outline the **next steps in the district application and approval process**. The meeting also provided an opportunity for community members to ask questions and share feedback regarding the waiver request.

The meeting started promptly at 3:00 p.m.

There were no additional members present for the meeting.

The attendees were:

Brandon Forbes, SAC Chair

Tamara Roker, SAC Co-Chair

Paula Peters, Principal

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Monday, September 29, 2025

- I. **Call to Order/ Welcome – Mr. Brandon Forbes, SAC Chairperson**
- II. **Principal’s Greetings & Welcome - Mrs. Paula Peters**
- III. **Selection of New SAC Committee Members – Mr. Forbes**
 - a. School Advisory Forum Representative
 - b. Gifted Parent Representative
 - c. ESOL Parent Representative
 - d. ESE Parent Representative
- IV. **Approval of Bylaws – Mr. Forbes**
- V. **SAC Accountability Funds Update – Mr. Forbes**
 - a. \$20,446.10 (As of May 2025)
 - i. **Please note:** SAC Accountability budget balance ending the school year 24-25 should roll over into the 25-26 budget next semester. It usually takes a few months at the beginning of the new school year for the District to carry forward funds into the new school year budget in SAP.
- VI. **School Environmental Safety Incident Reporting (SESIR) Update**
- VII. **Area of Focus – School Improvement Plan**
- VIII. **Department Updates**
- IX. **Adjournment**
 - a. Next SAC Meeting: Monday, October 27, 2025, at 4 p.m. in Room 305.

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Hallandale Magnet High School School Advisory Council (SAC) Meeting Minutes

Date: September 29, 2025

Location: Room 305

Time: 4:00 PM

I. Call to Order/ Welcome – Mr. Brandon Forbes, SAC Chairperson

- Mr. Forbes welcomed committee members to the meeting, and thanked them for their promptness.

II. Principal's Greetings

- The meeting opened with Mrs. Peters, Principal, recognizing two outstanding staff members.
- Ms. Castro was celebrated as Hallandale's School-Related Employee of the Year for her dedication to both the school and student services, as well as her contributions as a parent.
- Ms. Freeman was honored as Teacher of the Year for her passion for student growth and commitment to academics and athletics.

Program Highlights and Campus Updates

- Harvest Drive: Led by the Student Government Association (SGA) to collect non-perishable food donations for families in need across Broward County.
- Band Program: Under the new director, Mr. Taylor, the program has expanded to 40 performing students participating in football games and university halftime events.
- Club Rush: Held during lunch to promote student involvement in extracurricular activities.
- Teacher Wellness Center: Developed in partnership with Aetna to provide staff relaxation space; a similar initiative is in progress for students.

Academic Updates

- Curriculum Support: Targeted pullouts based on student data began earlier this year, with a noted positive district review of classroom instruction.
- School Performance: The school maintained a "B" grade, reflecting continued academic growth.
- Redefining Schools: Hallandale Magnet High is part of an ongoing district discussion to implement selective magnet-style programs modeled after Pompano Beach High. No school closure discussions are taking place.

Parking Decals

- Spearheaded by Behavior Specialist Ms. Hill, decals will cost \$30. Students must provide a valid license, insurance, and registration. Attendance and behavior will impact eligibility.

III. Selection of New SAC Committee Members

- Mr. Forbes expressed that quorum was not met at the time, so no voting occurred.
- The School Advisory Forum is seeking Vice Chair and Secretary positions.

IV. Approval of Bylaws

- Mr. Forbes expressed that quorum was not met at the time, so no voting occurred.

V. SAC Accountability Funds Update

- SAC accountability funds are pending rollover updates.

VI. School Environmental Safety Incident Reporting (SESIR) Update

- Discipline report showed no August incidents—credited to the strong administrative and security team.

VII. Area of Focus – School Improvement Plan

ELA/Reading (Instructional Practice)

(September SAC Meeting – Early Implementation & Monitoring)

- The Council reviewed ongoing implementation of the **SIP Area of Focus: ELA/Reading (Instructional Practice)**.
- **Baseline Confirmation:**
 - 2024–2025 ELA proficiency remains **44%**, serving as the starting point toward the **June 2026 goal of 54%**, measured by **FAST PM3**.
- **Monitoring Activities Reviewed:**
 - FAST PM1 administration timeline and readiness
 - Early Common Formative Assessment (CFA) data
 - Classroom-based reading inventories and diagnostics
- **Instructional Implementation Updates:**
 - **Stamina Day** implementation underway across content areas to build reading stamina and comprehension.
 - Increased focus on vocabulary development, morphology, and close reading strategies.
- **Targeted Supports:**
 - Identification of students near proficiency for small-group instruction and intervention.
 - Planning for pull-out supports and in-class differentiation.
- **Professional Development & PLC Work:**
 - Literacy-focused collaboration occurring through **ELA and Reading PLCs**.
 - Teachers reviewing data to align instruction and pacing.
- **Strengths Identified:**
 - Consistent instructional expectations across classrooms.
 - Strong staff collaboration around literacy strategies.
- **Challenges Identified:**
 - Need to continue strengthening reading stamina and comprehension for struggling readers early in the year.
- **Stakeholder Feedback:**
 - SAC members supported continued emphasis on literacy instruction and data monitoring.
 - Parents encouraged consistent reading practice and monitoring of student progress.

- The Council agreed to continue **monthly monitoring of literacy data** and adjust strategies as FAST PM1 results become available.

VIII. Department Updates

- Literacy: 9th–10th grade proficiency increased from 18% to 24–25%. Retake scores and after-school reading interventions continue to improve outcomes. Parents are encouraged to promote daily reading habits.
- Science: Over 50% of students passed biology CFAs. Monthly assessments and exam preparation for the May EOC are ongoing.
- Social Studies: Student proficiency up to 40%, with another 31% nearing proficiency. Benchmark assessments scheduled for October 8–9.
- Mathematics: Focus on real-world problem-solving in Algebra and Geometry. Parents are encouraged to reinforce concepts at home.
- ESE: Continued focus on IEP goals; parental collaboration requested.
- CTACE: 53 students pursuing certifications in Entrepreneurship, EKG, and Adobe programs. Certifications align with Bright Futures scholarships.
- Guidance: Dual enrollment opportunities through Broward College; applications are due October 20.
- ELA: Teachers are emphasizing stamina-building and reading comprehension. Parents are advised to read with their students.
- Gifted Program: Enrollment interest is rising; focus remains on maintaining magnet program visibility and community engagement.

Parent Empowerment and Resources

- Florida DOE practice tests and resources will be distributed through ParentLink to assist families in supporting student academic preparation.

Upcoming Events

- Homecoming Dance: October 18 at 7:00 PM. Theme: “Thriller.” Tickets are \$65.
- Senior Night: October 17 during the final home football game.
- Next SAC Meeting: Monday, October 27, same time and location. Refreshments will be provided.

Meeting adjourned.




Minutes prepared by: Brandon Forbes, SAC Co-Chairperson

Approved by SAC at meeting held: Minutes will be approved at the next meeting, October 27, 2025.

☆ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/26

Time: 4:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	ADAMS, JOY	I-Zone Representative (must be a parent)	No	Yes	
2	ARNOUX, YOURI	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	
3	CASTRO, KATALINA	Students (required for HS & Centers)	No	No	
4	CASTRO, MARGARET	Parent	Yes	Yes	
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19	WHEATON, NICHOLAS	Teacher	Yes	No	

Lizbeth Torre



★ SAC Sign in Sheet for Hallandale HS (0403)

Date: 1/20/24

Time: 4:00 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	YOURI ARNOUX		✓		<i>[Signature]</i>
2	Dr. Jacques	✓			<i>[Signature]</i>
3	Maïla Gillings	✓			<i>[Signature]</i>
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Hallandale Magnet High School

Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Emergency School Advisory Council Meeting

TIME: 4:00 PM

LOCATION: ROOM 305



Contact Us 754-323-0900

Monday, December 15, 2025

- I. **Call to Order/ Welcome – Mr. Brandon Forbes, SAC Co-Chairperson**
- II. **Professional Study Day Waiver 2026-2027**
- III. **Adjournment**
 - a. Next Emergency SAC Meeting: Monday, January 12, 2026, at 4 p.m. in Room 305.

Notes:

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Date: December 15, 2025

Purpose: School Advisory Council (SAC) – *Emergency* Meeting Minutes

Topic: Informational Meeting About Professional Study Day (PSD) Waiver for the 2026–2027 school year

I. Call to Order

SAC Co-Chair Mr. Brandon Forbes called the emergency meeting to order at 4:01 PM. Mr. Forbes greeted members and stated that the meeting was expected to be brief, informational meeting about the district's Professional Study Day Process.

- **Attendance:** 10 voting members present
- **Quorum:** Confirmed

Mr. Forbes explained that the meeting was required to remain in District compliance in order to vote on the Professional Study Day (PSD) Waiver for the 2026–2027 school year.

II. Professional Study Day Waiver

Mr. Forbes read and displayed the district's Intent to Apply for a Professional Study Day Waiver.

Key points explained:

- The current five-year PSD waiver cycle has ended, requiring the school to reapply for a new waiver.
- A vote is required annually to continue the waiver.
- District deadline: January 26, 2026
- Approval allows the school to continue using Professional Study Days to support instructional improvement aligned to the School Improvement Plan (SIP).

PSD Area of Focus (School Improvement Plan)

Ms. Tamara Roker (SAC Co-Chair) reviewed the PSD Area of Focus as stated in the SIP.

- Each school must target at least one area of student achievement (ELA/Reading).
- **SMART Goal:**
Increase **FAST PM3 Reading Proficiency** from **44% to 54%** by **June 2026**.
- **Key Actions:**
 - Ongoing Professional Learning Communities (PLCs)
 - Data analysis
 - Reading interventions tied to FAST PM1 and PM2
- **Evidence-Based Strategies:**
 - Stamina Days
 - Fluency and comprehension building
 - Targeted pull-outs
 - Small-group instruction for Level 2 students

- **Accountability:**
 - Principal and Assistant Principals oversee SIP implementation
 - Literacy team and teachers adjust instruction
 - SAC Co-Chairs share progress with stakeholders

School Performance Data & Rationale for Waiver

Mr. Forbes reviewed the 2025 School Grade Data Report and explained why the PSD waiver is critical moving forward.

Current Performance Highlights:

- **School Grade:** B
- **Total Points Earned:** 581 (58%)

Academic Gains:

- **ELA:** +8%
- **Mathematics:** +2%
- **Science:** 55% proficiency
- **Social Studies:** 72% proficiency (+28%)
- **Graduation Rate:** 94% (slight 2% decrease)
- **Acceleration Success:** 66% (+16%)

Mr. Forbes emphasized that:

- The school grade point scale has changed for the 2026–2027 cycle.
- Under the new scale, Hallandale would have earned a “C” if goals are not raised.
- Maintaining the current “B” grade requires higher targets.

Projected Goals for 2026–2027:

- **ELA:** 54% (+10%)
- **Math:** 40% (+12%)
- **Science:** 70% (+15%)
- **Social Studies:** 80% (+8%)
- **Graduation Rate:** 94% (maintain)
- **Acceleration Success:** 58%

Mr. Forbes stated that Professional Study Days are essential to sustain instructional collaboration and meet these increased benchmarks.

Proposed Professional Study Days

The following four (4) Professional Study Days were presented for the 2026–2027 school year:

- September 4, 2026
- November 6, 2026
- February 5, 2027
- April 2, 2027

Structure of PSDs:

- Student dismissal at 11:30 AM
- Staff break
- Professional development from 12:30 PM – 2:30 PM

A clarification was made that earlier documents contained incorrect years, which were corrected during the meeting.

SAC Voting Process Explanation

Mr. Forbes mentioned to committee, that there will be an additional meeting after the break to vote on whether or not we will be moving forward with the faculty voting process. He then reviewed procedural requirements:

- SAC members received three full business days' written notice.
- Quorum was met.
- The sample ballot from the prior year would be used as a reference, with updated dates for 2026–2027.
- Faculty and staff voting would occur after winter break, but SAC approval must occur before January 30, 2026.

Members were asked if there were any questions or concerns. None were raised.

III. Adjournment

A motion to adjourn was made and approved unanimously.

Meeting adjourned at: 4:16 PM

Mr. Forbes thanked everyone for their participation and wished members a happy holiday season.

Minutes prepared by: Shandrea Robinson, SAC Secretary

Approved by SAC at meeting held: Meeting minutes will be voted on/approved at the January 20, 2026, SAC Meeting.

☆ SAC Sign in Sheet for Hallandale HS (0403)

Date: 12/15/25






Time: 4:00 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	ADAMS, JOY	I-Zone Representative (must be a parent)	No	Yes	<i>Joy Adams</i>
2	ARNOUX, YOURI	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	<i>Youri Arnoux</i>
3	CASTRO, KATALINA	Students (required for HS & Centers)	No	No	<i>Katalina Castro</i>
4	CASTRO, MARGARET	Parent	Yes	Yes	<i>Margaret Castro</i>
5	CEJUSTE, ANTONIA	ESOL Parent of a student at the school	No	Yes	<i>Antonia Cejuste</i>
6	FORBES, BRANDON	SAC Co-Chair	Yes	No	<i>Brandon Forbes</i>
7	HARRIS, BARBARA	Teacher	<input checked="" type="checkbox"/> Yes	No	<i>Barbara Harris</i>
8	JACQUES, LISA	BTU Steward (or designee)	<input checked="" type="checkbox"/> Yes	No	<i>Lisa Jacques</i>
9	LEWIS, KADIYA	Gifted Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	<i>Kadiya Lewis</i>
10	OLIVA, ARIANNA	ESOL Parent of a student at the school	No	Yes	<i>Arianna Oliva</i>
11	PETERS, PAULA	Principal	<input checked="" type="checkbox"/> Yes	No	<i>Paula Peters</i>
12	PLUMMER, IRVON	Community / Business Representatives , SAF Chair (or designee) Parent of a student at the school	No	No	<i>Irvon Plummer</i>
13	ROBINSON, SHANDREA	SAC Secretary	<input checked="" type="checkbox"/> Yes	No	<i>Shandrea Robinson</i>
14	ROKER, TAMARA	SAC Co-Chair	<input checked="" type="checkbox"/> Yes	No	<i>Tamara Roker</i>
15	RUEDA OROZCO, BORIS	Community / Business Representatives	No	No	<i>Boris Rueda Orozco</i>
16	SANON, ASHLEY	Community / Business Representatives	No	No	<i>Ashley Sanon</i>
17	THOMPSON, TORIANTO	Non-Instructional Support Employees	Yes	No	<i>Torianto Thompson</i>
18	VALLE, JOSELYN	Students (required for HS & Centers)	No	No	<i>Joselyn Valle</i>
19	WHEATON, NICHOLAS	Teacher	Yes	No	<i>Nicholas Wheaton</i>

★ SAC Sign in Sheet for Hallandale HS (0403)

Date: 12/15/25

Time: 4:00pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Joy Adams		-		
2	YOURI ARMOUX		-		
3	Erin Freeman	yes			
4	QUINN-OTESPENCE	yes			
5	Carlye & Lynn Kistner				
6					
7					
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Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Date: March 30, 2026

I. Welcome & Call to Order

Mr. Brandon Forbes, SAC Co-Chairperson, called the meeting to order at **4:01 PM**.

II. Attendance & Quorum

Attendance was taken. Quorum was **met** (with 9 members present).

III. Approval of February 23, 2026 Minutes

Time was provided for members to review the February 23, 2026 minutes.

- Correction was noted for the spelling of Mrs. Kinlocke's name.
- Motion to approve minutes: **Joy Adams**
- Second: **Kadiya Lewis**
- **Motion passed**

Note: January minutes will be approved at the April meeting due to prior lack of quorum.

IV. Principal's Greeting & School Updates – Mrs. Peters

Mrs. Peters welcomed attendees and provided the following updates:

Academic & Schoolwide Updates

- BSA (Benchmark Standards Assessment) data reviewed; students showing progress toward EOC readiness
- Adjustments made to **student pull-out interventions**
- Continued **boot camps and targeted support** for seniors needing graduation requirements
- Incentives implemented:
 - Industry certification recognition
 - Chick-fil-A incentives for student performance
- ESOL students participated in a district competition and earned awards

Student Support & Culture

- Recognition of **Mrs. Ashley-Hill (Behavior Specialist)** for improving attendance and reducing tardiness
- Increased student accountability and improved hallway transitions

Campus Improvements

- District facilities upgrades underway:
 - Auditorium and gym repainting
 - Stage renovations
 - Parking lot resurfacing
- Overall campus beautification noted and positively received by students

V. School Redefinition Update

- Parent Meeting scheduled: **April 8 at 5:00 PM**
- All current students (grades 9–11) are **grandfathered** and may remain enrolled

Enrollment Changes

- Incoming students:
 - Residents within Hallandale boundary → automatic enrollment
 - Non-boundary students → must apply and meet criteria:
 - Minimum **2.5 GPA**
 - Acceptable test scores

Program Updates

- Continued programs:
 - EMT
 - Broward College Dual Enrollment
 - Automotive
- New addition:
 - Aviation (drone and aviation studies pathway)

Staff & Instructional Preparation

- Teachers participating in site visits to observe **114-minute instructional model**
- District developing curriculum pacing and instructional frameworks aligned to new schedule

VI. SAC Accountability Funds Update

Ms. Roker reported:

- Current balance: **\$22,872.01 (as of February 18, 2026)**
- Funds remain aligned to the School Improvement Plan and are monitored for transparency
- Mrs. Sherman is requesting \$2696 for tables, \$1630 for chairs; \$1025 for whiteboards; \$2800 for Scientific calculators. \$13,000 for benches; \$1700 for bulletin board paper. \$21, 945
- Ms. Lewis asked questions regarding how the numbers were developed.

Mrs. Sherman responded:

- Requests based on classroom walkthroughs and identified needs
- Use of district-approved vendors
- Emphasis on safety, functionality, and uniformity

Motion #1 – Approval of Resource Funding Request

- Motion: **Joy Adams**
- Second: **Kadiya Lewis**

Roll-Call Vote Results

Member Name	Position	Vote
1. Tamara Roker	SAC Co-Chair	Yes
2. Shandrea Robinson	SAC Secretary	Yes
3. Dr. Lisa Jacques	BTU Steward	Ab
4. Torianto Thompon	Non-Instructional Support	Yes
5. Joy Adams	I-Zone Representative	Yes
6. Margaret Castro	Parent	Yes
7. Katalina Castro	Student	Yes
8. Kadiya Lewis	Gifted Parent	Yes
9. Youri Arnoux	ESE Parent	Yes
10. Brandon Forbes	SAC Co-Chair	Yes
11. Barbara Harris		Ab
11. Irvon Plummer	SAF Chair/Community Rep.	Yes

Vote Outcome:

Motion PASSED

- **Yes: 10**
- **No: 0**
- **Absent: 2**

Motion #2 – Senior Activity Funding (Ms. Robinson)

- Request: **\$270** (Grad Bash shortfall due to processing fees)
- Motion: **Irvon Plummer**
- Second: **Youri Arnoux**

Roll-Call Vote Results

Member Name	Position	Vote
1. Tamara Roker	SAC Co-Chair	Yes
2. Shandrea Robinson	SAC Secretary	Yes
3. Dr. Lisa Jacques	BTU Steward	Ab
4. Torianto Thompon	Non-Instructional Support	Yes
5. Joy Adams	I-Zone Representative	Yes
6. Margaret Castro	Parent	Yes
7. Katalina Castro	Student	Yes
8. Kadiya Lewis	Gifted Parent	Yes
9. Youri Arnoux	ESE Parent	Yes
10. Brandon Forbes	SAC Co-Chair	Yes
11. Barbara Harris	Teacher	Ab
11. Irvon Plummer	SAF Chair/Community Rep.	Yes

Vote Outcome:

Motion PASSED

- **Yes: 10**
- **No: 0**
- **Absent: 2**

Motion #3 – Amend Motion # 1 to Use Remaining Funds

Remaining balance allocated to:

- Additional tables (**increase from 10 to 13 total**)
- Motion: **Joy Adams**
- Second: **Youri Arnoux**

Roll-Call Vote Results

Member Name	Position	Vote
1. Tamara Roker	SAC Co-Chair	Yes
2. Shandrea Robinson	SAC Secretary	Yes
3. Dr. Lisa Jacques	BTU Steward	Ab
4. Torianto Thompon	Non-Instructional Support	Yes
5. Joy Adams	I-Zone Representative	Yes
6. Margaret Castro	Parent	Yes
7. Katalina Castro	Student	Yes
8. Kadiya Lewis	Gifted Parent	Yes
9. Youri Arnoux	ESE Parent	Yes
10. Brandon Forbes	SAC Co-Chair	Yes
11. Barbara Harris	Teacher	Ab
11. Irvon Plummer	SAF Chair/Community Rep.	Yes

Motion PASSED

- **Yes:** 10
- **No:** 0
- **Absent:** 2

VII. SESIR (School Environmental Safety Incident Reporting) Update

Ms. Roker reported:

- **9 incidents reported since January 2026**
- Majority categorized as minor (e.g., vaping-related)

VIII. School Improvement Plan (SIP) – IX. Area of Focus (ELA/Reading)

SMART Goal

Increase proficiency from **44% to 54% (FAST PM3)**

Current Status

- Mid-year proficiency: approximately **31–33%**

Strengths

- Stamina days
- Vocabulary strategies (morphology, POW words)
- PLC collaboration and data chats

Challenges

- Vocabulary gaps
- Difficulty with timed independent tasks
- Reading stamina inconsistencies

Next Steps

- Small group interventions and pull-outs
- Increased writing practice (timed responses)
- More frequent CFAs
- Continued literacy strategy alignment

Stakeholder Discussion

- Need for increased vocabulary support at home
- Promotion of tools such as:
 - Khan Academy / Khanmigo

- Literacy Night and Family Café events promoted

Mr. Plummer announced an upcoming Literacy Night (off campus) and Family Café.

SIP Monitoring: PSD Waiver Data Review & Continuation – Mr. Forbes

- ELA proficiency increased from **25% (PM1) to ~31% (PM2)**
- Math performing at/near district levels
- Science: **63% on track for proficiency**
- Social Studies: ~66% proficiency

X. PSD Waiver Data Review

- PSD Days will **not continue next year**
- Will transition to **Early Release Days** instead

XI. Department Updates

Science – Mrs. Kinlocke

- 63% on track for proficiency
- Focus on data chats, remediation, and test

Mathematics – Mr. Forbes

- Based on the most recent assessment, BSA 3 overall math proficiency is currently 44%. This percentage represents the proportion of students meeting proficiency on the assessed standards to date.
- **19 seniors** still need math requirement

Social Studies – Mrs. Torres

- 66% proficiency, District 68%
- 41 students are targeted for pull-outs

Band – Mr. Taylor

- Leadership convention coming up
- Spring Concert is in May
- Recruitment is looking good for band
- Working on band uniforms; samples should arrive next week.
- The band room is getting beautified as well, along with instruments getting fixed.

CTE (Career & Technical Education) – Mrs. Sherman

- 18 additional Seniors earned certifications
- Senior acceleration rate: **61% (goal: 70%)**
- Continued boot camps and testing cycles

ELA/Reading – Mr. Forbes

- BEST Writing Assessment scheduled (March 31 & April 1)
- PM3 and EOC testing upcoming
- Continued emphasis on literacy and testing readiness

Guidance – Ms. Saintubert

- Monitoring senior graduation readiness
- Dual enrollment interest meetings forthcoming

X. Adjournment

- Motion to adjourn: Kadiya Lewis
- Second: Irvon Plummer
- Motion passed. Mr. Forbes **dismissed the meeting at approximately 5:10 PM**

Minutes prepared by: Shandrea Robinson, SAC Secretary

Approved by SAC at meeting held:

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



Waiver #	3		
School Name	Hallandale HS (0403)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	New
Initial Year of Implementation	2026 - 2027	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Culture of Learning

☆ **Section B**



I. **Hallandale HS (0403)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Hallandale HS (0403)** will analyze the data and present them to SAC.

II. **Hallandale HS (0403)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2026-2027

Day 1 (September 3, 2026) **Day 2** (November 5, 2026) **Day 3** (February 4, 2027) **Day 4** (April 1, 2027)

2027-2028

2028-2029

2029-2030

2030-2031

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1 1/20/2026

Community Meeting 2 1/30/2026

Community Meeting 3

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/20/2026**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **77%** (minimum of 66 2/3%) on **1/26/2026**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1

Faculty Votes In School Year
2026 - 2027 for the **2027 -
2028** School Year

1%



Date

mm/dd/yyyy

Year 2 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	1%	▼	Date	mm/dd/yyyy
Year 3 Faculty Votes In School Year 2028 - 2029 for the 2029 - 2030 School Year	1%	▼	Date	mm/dd/yyyy
Year 4 Faculty Votes In School Year 2029 - 2030 for the 2030 - 2031 School Year	1%	▼	Date	mm/dd/yyyy

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Broward Teachers Union Education Professional Contract Article V.

L. Teacher Planning Days:

7. If, after establishing the activities for the early release days and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the School Improvement Plan (SIP), then the school shall initiate a waiver vote for the additional use of up to a maximum of eight (8) additional hours or teacher planning time for professional development purposes. This waiver vote shall follow the waiver vote process contained in Article Fifteen, but shall not be considered a schedule change vote.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Hallandale High School shall be dismissed three hours early for four additional days Professional Study Days (PSD) during the school year for the purpose of High School Reform. We request approval of this waiver for 5 years. The school will analyze the data each year to determine the impact of the waiver, whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Hallandale HS has traditionally encountered challenges such as learning loss, high student turnover, and gaps in basic literacy and math skills. The waiver for Professional Study Days (PSD) has been crucial in giving teachers time to work together, review data, and improve instruction via focused professional development. The proposed waiver will continue to support school improvement by allowing our school to secure designated days dedicated to focused professional development. These PSDs enable staff to engage in targeted PD activities directly aligned to the school's goal of increasing proficiency across all content areas. Over the past 5 years, the approach has proven effective, contributing to measurable growth,

as evidenced by the school's improvement from a C to B rating from the 2024-2025 school year. Continuing to utilize the waiver will sustain and enhance these efforts, fostering ongoing academic progress and higher student achievement.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Recognizing that no single strategy alone impacts schoolwide achievement, the baseline data reflect both areas of progress and ongoing instructional needs across multiple accountability components. According to the 2025 School Grade data, Hallandale High School earned a "B" rating. English Language Arts proficiency increased to 44% (+8%), with learning gains up 6% and low 25% gains up 10%. Mathematics achievement improved 28% (+2%), and Social Studies achievement rose to 72% (+28%). Science proficiency reached 55%, while our graduation rate remained strong at 94%. Acceleration success increased to 66% (+16%). These gains contributed to the overall improvement from a "C" to a "B" school rating (581 total points, 58%). The PSD waiver has been instrumental in this progress by ensuring ongoing professional learning, consistent instructional alignment, and targeted strategies to close achievement gaps and sustain student growth. As a result, the school has shown steady academic growth. These gains contributed to the overall improvement from a "C" to a "B" school rating (581 total points, 58%). The PSD waiver has been instrumental in this progress by ensuring ongoing professional learning, consistent instructional alignment, and targeted strategies to close achievement gaps and sustain student growth.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Extensive research supports the effectiveness of sustained, job-embedded professional development in improving instructional practice and student achievement. Studies indicate that professional learning is most effective when it is ongoing, collaborative, data-driven, and aligned to instructional priorities rather than delivered in isolated sessions (Darling-Hammond et al., Learning Policy Institute). Frameworks such as Professional Learning Communities (DuFour) and the DataWise Improvement Process emphasize the importance of structured time for collective inquiry, data analysis, modeling of effective practices, and continuous instructional improvement. Professional Study Days provide the uninterrupted time necessary to implement these research-based strategies with fidelity. At Hallandale High School, the strategic use of Professional Study Days aligns with these proven practices and has contributed to measurable improvements in student outcomes, including the school's improvement from a C to a B, supporting the likely success of the proposed waiver in sustaining and advancing schoolwide achievement.

XII. **Hallandale HS (0403)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1

End of School Year **2026 - 2027** Data

Year 2

End of School Year **2027 - 2028** Data

Year 3

End of School Year **2028 - 2029** Data

Year 4

End of School Year **2029 - 2030** Data

Year 5

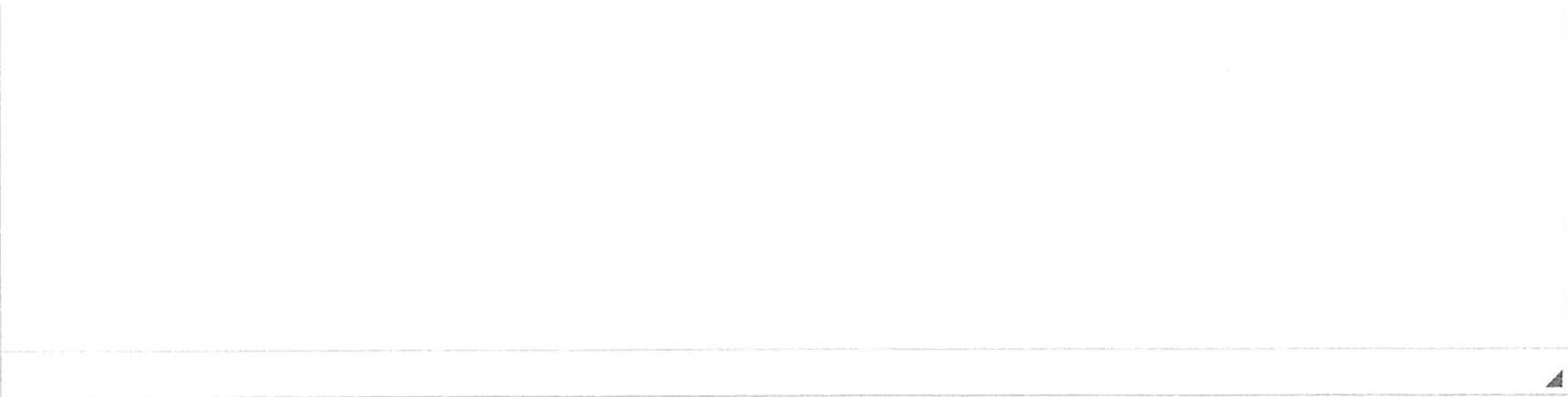
End of School Year **2030 - 2031** Data

XIII. **Hallandale HS (0403)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.



School Year	Answer	
2026-2027	Yes	No
2027-2028	Yes	No
2028-2029	Yes	No
2029-2030	Yes	No
2030-2031	Yes	No

XIV. If this waiver is being discontinued, indicate why.

SourceStylesFormatFontSize



XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:	Paula Peters	Date:	2026-01-30	
SAC Chairperson:	Brandon Forbes	Date:	2026-01-30	

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:	Lisa Jacques	Date:	2026-01-30	
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XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep:	Kelli Blackburn	Date:	
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This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Section C



Last updated on: Wednesday, February 25, 2026

Dashboard (home.asp?system_section_id=1)

School Improvement Plan (sip-plan-home.asp?system_section_id=18)

Teacher Directed Improvement Fund (TDIF) (tdif-home.asp?system_section_id=94)

Select School Year:

2025 - 2026

Print (waivers-school-psd-waiver-cont)

New Waiver (waivers-school-waiver-edit.asp) New PSD Waiver (waivers-school-psd-waiver-edit.asp)

Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Section A



Waiver #	2		
School Name	Hallandale HS (0403)	Board Policy/Contract Article	BTU Contract Article 5U-1
Board Approved		Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2021 - 2022	District Strategic Plan Alignment	Instruction/Teaching & Assessing for Learning
Accreditation Standard Alignment	Teaching and Assessing for Learning	Cognia Key Characteristics	

Section B



I. Hallandale HS (0403) is requesting a waiver for Professional Study Days for a period of 5 years. Hallandale HS (0403) will analyze the data and present them to SAC.

II. Hallandale HS (0403) is requesting 04 Professional Study Days per school year.

III. Check the boxes for the Professional Study Day dates approved by your SAC and faculty members.

2021-2022

Day 1 (3-Sep-20)	Day 2 (Oct 01,20)	Day 3 (3-Dec-20)	Day 4 (14-Jan-21)
Day 5 (4-Feb-21)	Day 6 (4-Mar-21)	Day 7 (1-Apr-21)	Day 8 (29-Apr-21)

2022-2023

Day 1 (September 2, 2021)	Day 2 (October 7, 2021)	Day 3 (November 4, 2021)	Day 4 (December 2, 2021)
Day 5 (January 6, 2022)	Day 6 (February 3, 2022)	Day 7 (March 3, 2022)	Day 8 (April 7, 2022)

2023-2024

Day 1 (October 05, 2023)	Day 2 (November 02, 2023)	Day 3 (February 01, 2024)	Day 4 (April 04, 2024)
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2024-2025

Day 1 (September 05, 2024)	Day 2 (November 07, 2024)	Day 3 (February 06, 2025)	Day 4 (April 03, 2025)
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2025-2026

Day 1 (September 4, 2025)	Day 2 (November 6, 2025)	Day 3 (February 5, 2026)	Day 4 (April 2, 2026)
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IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

- Community Meeting 1
- Community Meeting 2
- Community Meeting 3

V. The School Advisory Council voted on the Professional Study Days Waiver by 100% (minimum of 51%) on.

VI. The Faculty voted on the implementation of Professional Study Days by 75% (minimum of 66 2/3%) on, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2021 - 2022 for the 2022 - 2023 School Year	74%	Date	
Year 2 Faculty Votes In School Year 2022 - 2023 for the 2023 - 2024 School Year	87%	Date	2023-04-06
Year 3 Faculty Votes In School Year 2023 - 2024 for the 2024 - 2025 School Year	89%	▼ Date	04/11/2024
Year 4 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	84%	▼ Date	mm/dd/yyyy

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article V. 1. The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Hallandale High School shall be dismissed three hours early for eight additional days during the school year for the purpose of High School Reform. We are requesting this waiver to be approved for 5 years. The school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

After pre-planning days, our school will have a maximum of 10 hours for professional development on professional development days and planning days in the 2020-2021 school year. That is less than two hours per month for the remainder of the school year. The majority of the allocated time during pre-planning days will be spent on District mandated programs: Creating CARE packages, Marzano's High Yield Strategies, Use of available assessment data to change instruction, Student motivation, and our school-wide initiatives: vocabulary, writing, mini-assessments, Instructional Focus Calendar and technology integration. Additional time is needed to empower educators through professional development opportunities that will lead to increased student achievement.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

2019 FSA Results: English Language Arts Achievement- 31% of the students were proficient Mathematics Achievement- 27% of the students were proficient Science Achievement- 41% of the students were proficient Social Studies Achievement- 51% of the students were proficient

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percent of graduates who begin their post-secondary path to college or career while in a Florida high school, and (4) change the culture. One recommendation of the Task Force is to

XII. Hallandale HS (0403) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (ELA, Math, Science, Social Studies, Etc.) to measure the impact of the waiver.

Year 1 (2021 - 2022)

Middle of School Year 2021 - 2022 Data

Source	Styles	Format	Font	Size
N/A				

End of School Year 2021 - 2022 Data

Source	Styles	Format	Font	Size
PSD staff development has enabled our staff to utilize time for PLCs and teacher collaboration resulting in student growth on common formative assessments in all tested subject areas, especially in the area of literacy. 9th grade students in ELA progressed from 72% of students scoring below proficiency on the September Growth Measure to only 46% scoring below proficiency on the Mid-Year Growth Measure. 10th grade improved from 60% scoring below proficiency to only 46% scoring below proficiency on the Growth Measure. Additionally, we started the year with 150 seniors who had not yet met reading requirement for graduation, and we were able to reduce that number to 12 by May 2022.				

Year 2 (2022 - 2023)

Middle of School Year 2022 - 2023 Data

Source	Styles	Format	Font	Size
N/A				

End of School Year 2022 - 2023 Data

Source	Styles	Format	Font	Size
PSD staff development has enabled our staff to utilize time for PLCs and teacher collaboration resulting in student growth on common formative assessments in all tested subject areas. Students' proficiency levels in 9th-grade and 10th-grade English Language Arts increased from 25% to 26%. Mathematics increased from 10% to 16% in proficiency on the EOC exams, with an increase from 25% to 53% in math learning gains for students in the lowest quartile. Science achievement levels increased from 24% to 42%, and Social Studies achievement levels increased from 35% to 52%. Additionally, we started the year with over 150 seniors who had not yet met their reading requirements for graduation, and we were able to reduce that number to 15 by May 2023.				

Year 3 (2023 - 2024)

Middle of School Year 2023 - 2024 Data

Source	Styles	Format	Font	Size
N/A				

End of School Year 2023 - 2024 Data

Source	Styles	Format	Font	Size
PSD staff development has enabled our staff to utilize time for PLCs and teacher collaboration, resulting in student growth in common formative assessments in all tested subject areas. Students' proficiency levels in 9th-grade and 10th-grade English Language Arts increased from 28% to 33%. Mathematics increased from 10% to 16% in proficiency on the EOC exams, with an increase from 25% to 53% in math learning gains for students in the lowest quartile. Science achievement levels increased from 24% to 37%, and Social Studies achievement levels increased from 52% to 64%. Additionally, we started the year with over 170 seniors who still needed to meet their reading requirements for graduation, and we were able to reduce that number to 20 by April 2024.				

Year 4 (2024 - 2025)

Middle of School Year 2024 - 2025 Data

Source	Styles	Format	Font	Size
N/A				

End of School Year 2024 - 2025 Data

Source	Styles	Format	Font	Size
Professional staff development (PSD) has empowered educators to effectively utilize time for Professional Learning Communities (PLCs) and collaborative planning, leading to measurable student growth across all tested subject areas. In English Language Arts, 9th- and 10th-grade student proficiency increased from 18% on Progress Monitoring 1 (PM1) to 24% on PM2. Mathematics End-of-Course (EOC) proficiency rose from 28% to 33%, while science achievement levels improved significantly from 24% to 37%. Current Benchmark Assessment (BSA) projections indicate a 45% proficiency rate in Social Studies. Furthermore, at the start of the school year, more than 130 seniors had not yet met their reading graduation requirement; as of April 2025, that number has been reduced to just 11 students.				

Year 5 (2025 - 2026)

Middle of School Year 2025 - 2026 Data

Source	Styles	Format	Font	Size
Mid-year data across all subject areas demonstrates steady progress, beginning with our Area of Focus in ELA/Reading. FAST proficiency increased from 25% (PM1) to 31% (PM2), a +6 point gain toward our goal of 54%. CFA data shows growth from 18% (CFA 1) to 39% (CFA 3), followed by expected fluctuations due to increased rigor, including a drop to 3% (CFA 4) and recovery to 28% (CFA 5), with 14% on CFA 6; Grade 10 reflects a similar trend, with growth to 39.75%, a mid-year decline to 2.27%, and recovery to 23%, demonstrating instructional responsiveness and improving alignment. In Mathematics, performance remains aligned with district expectations, with Geometry approximately 2% above the district average. In Science, 63% of students are on track for proficiency, with an additional 20% near mastery. In Social Studies, 65.88% of students are proficient and on track, closely aligned with the district at 67.72%, with 22.35% approaching and 11.76% needing remediation. Overall, the data reflects steady progress and improved instructional alignment. We believe				

XIII. Hallandale HS (0403) confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2021-2022	Yes No
2022-2023	Yes No
2023-2024	Yes No
2024-2025	Yes No
2025-2026	Yes No

XIV. If this waiver is being discontinued, indicate why.

The 5-Year Board approved waiver ends in June 2026.

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Signatures



We confirm that the Professional Study Days will be implemented as described above:

Initial Application (2020 - 2021)

Principal: Mark Howard Date:

SAC Chairperson: Brittane Brown & Lashaundra Williams Date:

This waiver has been reviewed by:

Broward Teachers Union Rep: Lisa Jacques Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep: Donna Boruch Date:

Year 1 (2021 - 2022)

Principal: Date:

SAC Chairperson: Date:

This waiver has been reviewed by:

Broward Teachers Union Rep: Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep: Date:

Year 2 (2022 - 2023)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 3 (2023 - 2024)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 4 (2024 - 2025)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Year 5 (2025 - 2026)

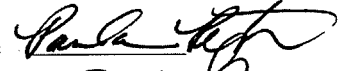
Principal:

Paula Peters

Date:

04/10/2026

Signature:



SAC Chairperson:

Brandon Forbes

Date:

04/10/2026

Signature:



This waiver has been reviewed by:

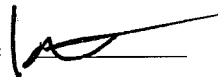
Broward Teachers Union Rep:

Lisa Jacques

Date:

04/10/2026

Signature:



This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

mm/dd/yyyy

Signature:

★ Section C



[Update PSD Waiver](#)

[Cancel \(waivers-school-home.asp?school_number=0403\)](#)

Last updated on: Friday, April 10, 2026

SIP Monitoring: PSD Waiver Data Review & Continuation

- ELA proficiency increased from **25% (PM1) to ~31% (PM2)**
- Math performing at/near district levels
- Science: **63% on track for proficiency**
- Social Studies: ~66% proficiency

X. PSD Waiver Data Review

- PSD Days will **not continue next year**
- Will transition to **Early Release Days** instead

Science

- 63% on track for proficiency
- Focus on data chats, remediation, and test

Mathematics

- Based on the most recent assessment, BSA 3 overall math proficiency is currently 44%. This percentage represents the proportion of students meeting proficiency on the assessed standards to date.
- **19 seniors** still need math requirement

Social Studies

- 66% proficiency, District 68%
- 41 students are targeted for pull-outs

CTE (Career & Technical Education)

- 18 additional Seniors earned certifications
- Senior acceleration rate: **61% (goal: 70%)**
- Continued boot camps and testing cycles