

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Monday, August 25, 2025

- I. **Call to Order/ Welcome – Mr. Brandon Forbes, SAC Chairperson**
- II. **Principal’s Greetings & Welcome - Mrs. Paula Peters**
- III. **Selection of New SAC Committee Members – Mr. Forbes**
 - a. School Advisory Forum Representative
 - b. Gifted Parent Representative
 - c. ESOL Parent Representative
 - d. ESE Parent Representative
- IV. **Approval of Bylaws – Mr. Forbes**
- V. **SAC Accountability Funds Update – Mr. Forbes**
 - a. \$20,446.10 (As of May 2025)
 - i. **Please note:** SAC Accountability budget balance ending the school year 24-25 should roll over into the 25-26 budget next semester. It usually takes a few months at the beginning of the new school year for the District to carry forward funds into the new school year budget in SAP.
- VI. **School Environmental Safety Incident Reporting (SESIR) Update**
- VII. **School Data Results Presentation**
- VIII. **Intent to Apply Professional Study Days Waiver 2025-26**
- IX. **Department Updates**
- X. **Adjournment**
 - a. Next SAC Meeting: Monday, September 29, 2025, at 4 p.m. in Room 305.

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

School Advisory Council Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Hallandale Magnet High School School Advisory Council (SAC) Meeting Minutes

Date: August 25, 2025

Location: Room 305

Time: 4:00 PM

1. Call to Order/Welcome – Mr. Brandon Forbes, SAC Chairperson

The meeting was called to order at 4:00 PM. Members and guests were welcomed.

2. Principal's Greetings & Welcome

Principal Mrs. Paula Peters opened the meeting by celebrating the school's progress. Hallandale Magnet High achieved a **"B" school grade** for 2024–25, reflecting the hard work and dedication of teachers, staff, and students. The school is committed to maintaining upward momentum through stronger data analysis practices and instructional improvement.

New staff members were introduced, including Behavior Specialist Ms. Cinderella Ashley Hill, who has been instrumental in setting behavioral expectations.

Several student programs are now underway:

- **Aviation students** began workforce dual enrollment at Broward College.
- **Automotive students** continue training at Sheridan Technical College.
- **EMT students** received their uniforms and began hands-on training.

3. Selection of New SAC Committee Members – Mr. Forbes

Mr. Forbes reviewed open SAC positions and the recruitment process.

Open positions include:

- School Advisory Forum (SAF) Representative
- Gifted Parent Representative
- ESOL Parent Representative
- ESE Parent Representative

Elections are scheduled for the **September SAC meeting**, with continued recruitment during Open House and through parent outreach.

Ms. Kadiya Lewis shared personal experiences and encouraged parent participation. Options for in-person and virtual attendance were discussed, noting adherence to Sunshine Law requirements.

4. Approval of Bylaws

Members received copies of the revised SAC bylaws. The primary change proposes two co-chair positions effective September 2025. Members were encouraged to review the document before the September vote.

5. SAC Accountability Funds Update – Mr. Forbes

As of **May 2025**, the SAC budget balance was **\$20,446**.

Funds will roll over to the 2025–26 fiscal year once the district completes carry-forward processing later in the fall semester.

6. School Environmental Safety Incident Reporting (SESIR) Update

The School Environmental Safety Incident Reporting (SESIR) data shows zero qualifying incidents so far this school year. The school maintains low discipline numbers compared to nearby schools.

7. ELA/Reading (Instructional Practice)

(August SAC Meeting – Baseline & Planning)

- The Council reviewed the **School Improvement Plan Area of Focus: ELA/Reading (Instructional Practice)**.
- **Baseline Data Reviewed (2024–2025):**
 - ELA proficiency: **44%**
 - Learning gains and lowest quartile performance trends were discussed to establish starting points.
- **SMART Goal Identified:**
 - Increase reading proficiency from **44% to 54% by June 2026**, as measured by **FAST PM3**.
- **Monitoring Plan Established:**
 - FAST PM1, PM2, and PM3 results
 - Common Formative Assessments (CFAs)
 - Reading inventories and progress monitoring data
- **Instructional Focus Areas Identified:**
 - Schoolwide **Stamina Day** implementation to build reading stamina, fluency, and comprehension
 - Integration of reading and writing strategies across content areas
 - Targeted small-group interventions for students near proficiency
- **Professional Development & Collaboration:**
 - Literacy-focused professional development through **Professional Study Days**
 - Ongoing data review and instructional planning through **ELA and Reading PLCs**
- **Stakeholder Input:**
 - SAC members emphasized the importance of parent engagement, tutoring participation, and consistent reading practice at home.
- The Council agreed to **monitor progress regularly throughout the school year** and adjust strategies based on data and stakeholder feedback.

8. School Data Results Presentation – Mr. Forbes

Mr. Forbes presented an overview of **2024–2025 school performance data:**

- **ELA:** 44% proficiency (+8%), Learning Gains 56% (+6%), Lowest Quartile 65% (+10%)
- **Math:** 28% proficiency (+2%), Lowest Quartile 63%
- **Science:** 55% proficiency
- **Social Studies:** 72% proficiency (+28%)
- **Graduation Rate:** 94% (–2%)

- **Acceleration:** 66% (+16%)

Total Points: 581 (58%) → **School Grade: “B”**

Improvement Targets for 2025–2026:

- Goal: **650 points (65%)** → **“A”** rating
- ELA: 54%
- Math: +12%
- Science: +15%
- Social Studies: +8%
- Graduation Rate: Maintain 94%
- Acceleration: 58%

Mrs. Peters emphasized the importance of parent engagement, tutoring participation, and consistent home study habits.

9. Intent to Apply – Professional Study Days (PSD) Waiver 2026–2027

The school shared its **intent to apply for a Professional Study Days Waiver** for the 2025–2026 school year.

Discussion highlighted that:

- PSDs have supported professional development, PLC collaboration, and data analysis.
- The school’s improvement from a **C to a B** school grade is partially attributed to PSD-supported instructional practices.
- SAC expressed support for the intent to renew the waiver.

10. Departmental Updates

English/Reading (Ms. Barbara Harris, Literacy Coach, Mr. Brandon Forbes, ELA & Reading Department Chairperson):

MAP testing is underway for placement and progress tracking. Literacy emphasis includes vocabulary building, morphology studies, and stamina development. Parents will soon receive monthly academic tips for home support.

Mathematics (Ms. Margarita Merino, Department Chair):

All classes began with readiness assessments. Focus areas include algebraic reasoning, geometry constructions, and real-world finance. Teachers are emphasizing **academic vocabulary** critical to EOC success.

Science (Mrs. Carolene Kinlocke-Lyew, Department Chair):

Students are completing the “Chemistry of Life” module. Approximately 68% scored above 65% on the first CFA. The department integrates reading comprehension and claim-evidence-reasoning writing within labs.

Social Studies (Ms. Erin Freeman, Department Chair):

Courses are completing first units (e.g., Civil War in U.S. History). Writing practice has been added across the curriculum to ensure conceptual mastery beyond multiple-choice assessments.

Career & Technical Education (CTE; Mrs. Marcia Notkin, Department Chair):

Students are preparing for Adobe, Intuit, Entrepreneurship, QuickBooks, Project Management, and EKG certifications. CTE participation supports college credit and CAPE Scholarships, enabling coverage of technical college tuition.

Partnerships with Junior Achievement and Big Brothers Big Sisters continue, alongside new collaborations with Grant Cardone Enterprises for mentoring and scholarships.

Exceptional Student Education (ESE) (Ms. Alberte Nguyen):

Teachers are conducting diagnostics using i-Ready, IXL, and Saint Claire/San Diego assessments to tailor instruction. The department focuses on individualized strategies to foster growth and engagement for all learners.

Additional Items

- **Open House:** Scheduled for the evening following the meeting.
- **Translation Services:** Available for parents upon request (Creole and Spanish supported).
- **Next Meeting: Monday, September 29, 2025, at 4:00 PM, Room 305.**

11. Adjournment

Ms. Peters thanked families for their participation and encouraged members to continue inviting new parents. The meeting adjourned before 5:00 PM.

Minutes prepared by: Brandon Forbes, SAC Co-Chairperson

Approved by SAC at meeting held: Meeting minutes will be reviewed/approved at the September 29, 2025 Meeting; no quorum was present for vote.



Hallandale Magnet High School
 Mrs. Paula Peters, Principal
 Mrs. Lizbeth Torres, Assistant Principal
 Mr. Brandon Forbes, SAC Chairperson

School Advisory Council 2025-26

Contact Information Sheet

LAST NAME, FIRST NAME	PHONE NUMBER	EMAIL
1. Jackson, Charlotte		
2. Adams	954 292 1733	flipper55@att.net
3. Kinlocke, Carolene	954 606 3578	
4. Freeman, Erin	843 424 2573	
5. Merino, Margarita	(786) 715-5819	margarita.merino@browardschools.com
6. Castro, Margaret	954-559-9034	
7. Castro, Katalina	786-916-5714	
8. Sanon, Ashley	(954) 579-7937	asanon@vmcasouthflorida.org
9. Rueda, Boris		
10. Jean, Brandon		
11. Tselonyk, Viktoriya		
12. Edler, Joseph	786 461 7434	edlerjoseph@browardschools.com
13. Saggese, Yuenice	754 381 6911	yuenice.saggese@browardschools.com
14. Dr. Jacques	754 323 0900	lisa.jacques@browardschools.com
15. Harris, Barbara	754-323-0900	b.harris@browardschools.com
16. Ashley-Hill, Cinderella	(754) 323-0900	
17. Youri, Arpoux	954 228 5439	YOUARI1.RM@GMAIL.COM
18. Oliva, Arianna	754 299 5094	ariannaoliva089@gmail.com
19. Dumont Nguyen, Alberte	(305) 731-3325	Alberte.DumontNguyen@browardschools.com
20. Kadya Lewis	(954) 696-9506	k+ldan@gmail.com
21. Trychta, Shawndrel	(754) 214-2197	Shawndrel.allen@gmail.com
22. Ce Juste, Antonia	305 680 9345	antoniagaossin1977@gmail.com
23. Ce Juste, Fred B.	305-680-9345	bernard2005dson@gmail.com
24. Harris, Eric	(786) 872-5036	harris4g2@gmail.com
25. Allen, Janiyer	(886) 591-1931	Janiyerallen15@icloud.com

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Hallandale Magnet High School

Mrs. Paula Peters, Principal
Mrs. Lizbeth Torres, Assistant Principal
Mr. Brandon Forbes, SAC Chairperson

School Advisory Council 2025-26

Contact Information Sheet

LAST NAME, FIRST NAME	PHONE NUMBER	EMAIL
1. Sherman, Sonja		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
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