

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

**Joint School Advisory Council &
School Advisory Forum Meeting**

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Monday, November 17, 2025

- I. Call to Order/ Welcome – Mr. Brandon Forbes, SAC Co-Chairperson
- II. Principal's Greetings & Welcome - Mrs. Paula Peters
- III. Approval of October Meeting Minutes
- IV. SAC Co-Chairperson Vote – Ms. Tamara Roker
- V. School Recognition Funds
- VI. 2026-2027 School Schedule Proposal
- VII. 2025–2026 Collection Development Plan – Mrs. Neely-Hall, Media Specialist
- VIII. SAF Updates – Mr. Irvon Plummer, SAF Chairperson
- IX. SAC Accountability Funds Update – Mr. Forbes
 - a. \$22,872.01 (As of November 2025)
- X. School Environmental Safety Incident Reporting (SESIR) Update
- XI. School Improvement Plan (SIP) Monitoring & Stakeholder Feedback – Area of Focus: ELA/Reading (Instructional Practice)
- XII. Department Updates
- XIII. Adjournment
 - a. Next SAC Meeting: Monday, January 26, 2025, at 4 p.m. in Room 305.
 - b. SAF Meeting to immediately follow the SAC Meeting.

Notes:

Hallandale Magnet High School
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

Joint School Advisory Council & School Advisory Forum Meeting Minutes

TIME: 4:00 PM
LOCATION: ROOM 305



Contact Us 754-323-0900

Hallandale Magnet High School

Joint School Advisory Council (SAC) & School Advisory Forum (SAF) Meeting Minutes

Date: November 17, 2025

Location: Room 305

Time: 4:00 PM

I. Welcome & Call to Order

Mr. Forbes, SAC Chair, called the meeting to order. Quorum was confirmed.

II. Principal's Greeting – Mrs. Peters

Mrs. Peters provided school updates, including:

- Week of Thanks activities for students and staff.
- International Festival, coordinated by Dr. Jacques and teacher teams.
- Honor Roll Luncheon for 120+ students, including recognition of three students who earned perfect scores on the U.S. History EOC.
- Garden/Outdoor Learning updates by Dr. Spence.
- PM2 Testing begins December 2 for students still needing reading or algebra graduation requirements.

III. Approval of October Meeting Minutes

Motion to approve the October minutes was made by Kadiya Lewis and seconded by Lisa Jacques. Motion passed unanimously, with no opposing votes.

IV. SAC Co-Chair

Ms. Tamara Roker was introduced as the recommended new SAC Co-Chair.

Motion to approve Ms. Roker as Co-Chair for the 2025–2026 school year was made by Kadiya Lewis, seconded by Margaret Castro, and approved unanimously, with no opposing votes.

V. School Recognition Funds (A+ Funds)

Mr. Forbes reviewed program eligibility and procedures:

- HMHS earned \$76,891 from the state for improving from a C to a B.
- Final vote on spending must be completed by February 1, 2026.
- Proposals must specify percentage allocations, not dollar amounts.
- Staff ballots must match staff signatures on the roster.
- Options for use:
 1. Non-recurring staff bonuses
 2. Educational equipment/materials

3. Hiring temporary personnel
4. "None of the Above" option required

Discussion included clarification of the proposal process and the need for an emergency SAC meeting on December 8 solely to finalize and approve ballot proposals for staff voting.

VI. 2026–2027 School Schedule Proposal

Mrs. Peters discussed the possibility of school schedule changes which have been given by the District and SAC's role in the process. Mrs. Peters presented the District-mandated scheduling changes due to:

- Significant district enrollment decline
- Increased operational/benefits costs
- Fiscal instability of the current 8-period A/B block
- District's intent to transition all middle and high schools to a 7-period model

District Timeline Requirements

- **Nov. 14:** Staff notified of amended scheduling options (completed).
- **Dec. 2:** SAC meeting to review options (completed through this meeting).
- **Dec. 12:** Staff must vote on one of six District-approved 7-period schedules.
- If no choice is adopted, the school defaults to Schedule A: Straight 7-Period Day.

Mrs. Pinckney and Mr. Gillespie reviewed the High School Scheduling Options.

Dr. Jacques (Dr. Spence) (BTU representatives) Teacher Input (Collective Bargaining Context) reported:

- Teachers voted to keep the current block schedule.
- Any change outside contractual conditions may violate the agreement.
- Teachers expressed concerns about loss of planning time, instructional impact, and prior District legal disputes regarding unpaid extra periods.

Student Government Input

SGA students communicated a preference for Schedule A (Straight 7) due to clarity and ease of following.

Parent Questions / Clarifications

Mrs. Peters provided explanations regarding:

- District-wide "school redesign" discussions
- That no closure has been proposed for Hallandale
- Ongoing boundary meetings and community engagement
- The school's commitment to maintaining stability for students during the transition process

Ms. Kadia Lewis explained what needs to be done according to Parliamentary Procedure. Must entertain a motion, and 2nd to choose one of the options. Must come back before the deadline of Dec. 12th at an emergency meeting to vote on schedule.

Kadiya Lewis moved to accept Schedule "A" by **Mrs. Ashley-Hill**, no 2nd; motion not approved. **No motion was successfully made** to select one of the six schedule options.

Because SAC must still provide a selection for the staff ballot:

- An emergency SAC meeting on December 1 was scheduled to revisit and finalize the schedule option.

VII. Collection Development Plan – 2025–2026

Mrs. Neely-Hall, Media Specialist, presented highlights of the plan, including:

- Library collection average age: 2008
- Current holdings: ~6.1 books per student (below recommended 10)
- Priorities: updating general fiction, nonfiction, arts/recreation; weeding outdated religion and reference materials
- Annual library budget: \$10,193, primarily state allocation
- Need for continued SAC support with advocacy and possible grant partnerships

VIII. SAF Updates

SAF notes provided by **Mr. Plummer, SAF Chair**, were distributed for members to review independently.

IX. SAC Accountability Funds Update

As of last week's report, the school has: \$22,872.01 available.

X. School Environmental Safety Incident Reporting (SESIR) Update: No changes since the previous meeting.

XI. School Improvement Plan (SIP) Monitoring & Stakeholder Feedback

Area of Focus: ELA/Reading (Instructional Practice)

The School Advisory Council and School Advisory Forum reviewed progress toward the School Improvement Plan Area of Focus for ELA/Reading – Instructional Practice, with emphasis on student literacy growth and instructional effectiveness.

SMART Goal Review

By June 2026, the school aims to increase reading proficiency from 44% to 54%, as measured by FAST PM3. Interim progress monitoring includes student performance on FAST PM1 and PM2, Common Formative Assessments, and Reading Inventories in both ELA and Reading courses.

Monitoring & Data Review

Ongoing analysis of assessment data was discussed, including:

- FAST PM1 and PM2 performance trends in preparation for PM3
- CFA results indicating gradual improvement in reading comprehension and stamina
- Identification of students near proficiency requiring targeted support
- Data is reviewed regularly through PLCs, data chats, and SAC monitoring, with adjustments made based on findings.

Evidence-Based Interventions & Instructional Strategies

The Council reviewed implementation of the following literacy interventions:

- **Stamina Day (Schoolwide Literacy Initiative)**
Stamina Day continues to serve as a cornerstone of the school's literacy plan. Students engage in

structured close reading experiences aligned to content-area texts to build reading stamina, fluency, and comprehension. This initiative supports students' ability to analyze complex texts and strengthens readiness for state and end-of-course assessments, reinforcing a schoolwide culture of literacy.

- **Targeted Student Pull-Outs (Level 2 / Near-Proficient Students)**

Students scoring at Level 2 or near proficiency on FAST assessments participate in targeted reading pull-outs facilitated by Reading teachers. These small-group sessions provide individualized instruction focused on comprehension, vocabulary development, and fluency to accelerate progress toward proficiency.

Professional Development & Collaboration

Teachers receive ongoing professional development during Professional Study Days, with a focus on:

- Differentiated reading strategies
- Effective literacy instruction for diverse learners
- Collaborative planning through PLCs focused on literacy outcomes

Roles & Responsibilities

- Mrs. Paula Peters, Principal – Oversees SIP implementation and alignment to schoolwide instructional goals
- Mrs. Sonja Sherman, Assistant Principal (ELA/Reading) – Coordinates data reviews, PLCs, and intervention monitoring
- Mr. Brandon Forbes & Mrs. Charlotte Jackson, SAC Co-Chairs – Facilitate communication of SIP progress and stakeholder input through SAC
- ELA Department Chair, Literacy Coach, and Literacy Team – Provide professional development and monitor classroom implementation
- Grade 9–10 ELA & Reading Teachers – Implement instructional strategies, analyze data, and adjust instruction accordingly

Stakeholder Feedback

Stakeholder input was gathered from:

- Teachers through PLC discussions and instructional feedback, including Mr. Brandon Forbes, the ELA & Reading Department Chairperson.
- Parents through SAC and SAF participation
- Students through classroom engagement and intervention participation

Results to Date / Next Steps

While end-of-year results will be finalized following FAST PM3, Mr. Forbes expressed that interim data indicates progress toward increased reading proficiency. Students will be taking the FAST ELA PM2 the first week in December and assured that there will be an update on student progress at the January meeting. The Council affirmed the need to continue monitoring, refine interventions, and maintain stakeholder engagement through the remainder of the school year.

XII. Department Updates

History – Mrs. Torres

- Completing Chapter 9; beginning Chapter 10.
- Adjusting instruction to address performance issues seen in EOC-style questions.

Guidance – Ms. Saintubert

- Sheridan Technical College application period opens December 1 for 2027 enrollment.

Math – Ms. Merino

- Student success strongly linked to completion of Canvas, iXL, and workbook assignments.
- Many low grades stem from missing work rather than content struggles.
- Parents encouraged to monitor Focus weekly.

ESE/SVE – Ms. Wynn

- Students preparing for final exam at year's end.
- Continued emphasis on building independence skills.

Science – Mr. Forbes (on behalf of department)

- Biology CFA 4 completed; 60% scored 70% or higher.
- Environmental Science students performing well (75%+ passing).
- Parents encouraged to support consistent review using CPALMS and Canvas.

ELA/Reading – Mr. Forbes

- CFA 3 data improved over CFA 2.
- Strong progress toward meeting reading graduation requirements—significant decline in juniors needing the requirement.
- Continued encouragement for ACT/SAT preparation and PM2 readiness.

XIII. Adjournment

Motion to adjourn was made by Lisa Jacques, seconded by Tory Thompson, and approved unanimously. The meeting was adjourned at 5:24 PM.

Upcoming Emergency Meetings

December 1 – Schedule Selection (SAC)

December 8 – A+ Funds Proposals

December 15 – Professional Study Day Waiver

Minutes prepared by: Shandrea Robinson, SAC Secretary

Approved by SAC at meeting held: Will be approved at the next regular meeting on January 26, 2026. The December meetings are Emergency SAC Meetings and will be single-item agendas.

★ SAC Sign in Sheet for Hallandale HS (0403)

Date: NOV. 17, 2025

Time: 4:00pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Cinderella Ashley Hill	✓			
2	Shandrew Roberson	✓			
3	YURI ARNOX		X		
4	Katalina Castro				
5	IQUO-OTE Spore	✓			
6	Lyzbeth Torres	✓			
7	W. N. Oth				
8	MARCA NEENEYITELL	✓			
9	Kadrya Luis		✓		
10	Lady Mara Calaharian		✓		
11	Maria Athena Torronia				
12	Carlene Lyen - Kin Tokp				
13	Chandra Lee	✓			
14	Rebecca Gumbert	✓			
15	Marganta Meras	✓			
16	Alberte Dumont-Nguyen				
17	Rhaina Olie	✓			
18	Wanda Martiere		✓		
19	Aldegiver Realingsu				
20	Cesary Castaneda		✓		
	CeJUSTE ANTONIA				
	Erin Freeman				
	Tatiana Roussyheros	✓			
	Alexa buran		MA X		

★ SAC Sign in Sheet for Hallandale HS (0403)

Date: Nov. 17, 2025

Time: 4:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	ADAMS, JOY	I-Zone Representative (must be a parent)	No	Yes	
2	ARNOUX, YOURI	ESE Parent of a student at the school	No	Yes	<i>[Signature]</i>
3	CASTRO, KATALINA	Students (required for HS & Centers)	No	No	<i>Katalina</i>
4	CASTRO, MARGARET	Parent	Yes	Yes	<i>Margaret Castro</i>
5	CEJUSTE, ANTONIA	ESOL Parent of a student at the school	No	Yes	
6	FORBES, BRANDON	SAC Co-Chair	Yes	No	
7	HARRIS, BARBARA	Teacher	Yes	No	
8	JACQUES, LISA	BTU Steward (or designee)	<input checked="" type="checkbox"/> Yes	No	<i>[Signature]</i>
9	LEWIS, KADIYA	Gifted Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	<i>[Signature]</i>
10	OLIVA, ARIANNA	ESOL Parent of a student at the school	No	Yes	
11	PETERS, PAULA	Principal	<input checked="" type="checkbox"/> Yes	No	<i>Paula Peter</i>
12	PLUMMER, IRVON	Community / Business Representatives , SAF Chair (or designee) Parent of a student at the school	No	No	
13	ROBINSON, SHANDREA	SAC Secretary	<input checked="" type="checkbox"/> Yes	No	<i>[Signature]</i>
14	ROKER, TAMARA	SAC Co-Chair	<input checked="" type="checkbox"/> Yes	No	<i>TR</i>
15	RUEDA OROZCO, BORIS	Community / Business Representatives	No	No	
16	SANON, ASHLEY	Community / Business Representatives	No	No	
17	THOMPSON, TORIANTO	Non-Instructional Support Employees	Yes	No	<i>Tory Thompson</i>
18	VALLE, JOSELYN	Students (required for HS & Centers)	No	No	
19	WHEATON, NICHOLAS	Teacher	Yes	No	