



ATTUCKS MIDDLE SCHOOL

**CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL**

LEAD, LEARN, BELIEVE, ACHIEVE

Cassandra Adderley, Principal



School Advisory Council and School Advisory Forum A Title 1 Meeting

Kesia Jean SAC - Chair and Marie Simmons - SAF chair

AGENDA

Tuesday, November 18, 2025 @ 6:00 p.m ~Media Center

Next SAC meeting December 18, 2025 @ 9:00 a.m. ~ Media Center

Meeting called to order

Attendance/Determine Quorum

Pledge of Allegiance and Introductions

Old Business

Approval of September and October minutes.

New Business

School Accountability funds (Balance \$12,044.66)

Requests: Mrs. Z. Christopher- Civics, Dr. L. Clark-Student Support Services. Mrs. Mayers-Hodge-ELA/Reading, Mrs. Love-Greene, Math,

Presentations

Principal Report ~ Mrs. Cassandra Adderley

SESIR Report (School Environmental Safety Incident Report)

School Improvement Plan Review/Monitoring and Stakeholder feedback.

SAF Reports

Announcements ~Adjournment

Upcoming Events

Magnet Open House November 19, 2025 @6:00 p.m.

Fall Break November 24-28

PM2 Reading December 3 and 4

PM2 Math December 10 and 11

Algebra Shut-in December 10 Geometry Shut-In December 11

Mid-Terms December 16- 19

Early Release December 19



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



School Advisory Council and School Advisory Forum A Title 1 Meeting

Kesia Jean SAC - Chair and Marie Simmons - SAF chair
Minutes (draft)

Tuesday, November 18, 2025 @ 6:00 p.m. ~Media Center
Next SAC meeting December 18, 2025 @ 9:00 a.m. ~ Media Center

Call to Order

The meeting was called to order at 6:00 PM by Kesia L. Jean, SAC Chair. A quorum was confirmed, allowing the agenda to proceed as printed.

Attendance and Introductions

Committee members and attendees introduced themselves, including:

- **Kesia L. Jean** – SAC Chair, Magnet Coordinator
- **Cassandra Adderley** – Principal
- **Eli Atlas** – Assistant Principal
- **Parents and Community Members** – Various stakeholders

The Pledge of Allegiance was recited by all attendees.

Old Business

Approval of Minutes

Minutes from the September 24, 2025 and October 21, 2025 SAC meetings were presented for approval. Committee members reviewed the draft minutes, which are available on the school website under the School Improvement Plan (SIP) section.

Motion: A motion to approve both sets of minutes was made by Cassandra Adderley and seconded by Miss Fernandez. The motion passed unanimously with all committee members in favor. The approved minutes will be posted to the school website.



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



New Business

School Accountability Funds Report

Current Balance: \$12,044.66 (increased from \$8,773.05 reported in October)

The balance increase was attributed to funds carried over from last year's Class Wallet funds that were not previously spent. Principal Adderley confirmed this accounting adjustment.

Four (4) teachers presented funding requests to support school improvement initiatives:

1. Civics Champion Celebration – Mrs. Z. Christopher

Request Amount: \$200.00

Mrs. Christopher, Law Studies teacher, presented a proposal to recognize students demonstrating growth and achievement in civics through the Civics Champion celebration. The program includes:

- **First Celebration:** Ice cream novelty bar for students showing improvement on the 3RD quarter BSA (Broward Standard Assessment) tracking sheets
- **Second Celebration:** Pizza event recognizing students who score Level 3 or higher on the Civics EOC exam

Program Rationale: Law Studies students do not receive Extended Learning Opportunity (ELO) sessions like other lower quartile students, making additional recognition and incentives particularly important for maintaining motivation. The program has demonstrated strong results: Law Studies students achieved 70% proficiency in 2003, 90% proficiency last year, with a goal of 95% this year.

SIP Alignment: Supports the school goal to increase 7th grade civics proficiency to 68%, up from 61% last year.

Motion: Motion to approve \$200.00 for the Civics Champion celebration made by Cassandra Adderley and seconded by Miss Fernandez. **Unanimous approval** by all seven committee members in favor. Funds approved.

2. Student Support Services Awards – Dr. Lashaun Clark

Request Amount: \$3,134.00

Dr. Clark presented a comprehensive year-end recognition program for students across grades 6-8 receiving academic achievement awards, including:

- **Echo Awards:** High-achievement recognition for 8th graders maintaining exceptional GPAs



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE

Cassandra Adderley, Principal



- **Magnet Star Awards:** Recognition of students excelling in magnet programs (Communications, Broadcasting, Computer Skills, Industry, and TV Production)
- **Subject Area Awards:** Recognition in reading, language arts, social studies, science, math, and electives for both academic excellence and academic growth
- **Teachers of the Year and Staff of the Year Recognition**

Program Details: The request covers awards for all recognized students across six subject areas and multiple grade levels. Multiple quotes were obtained, with the selected quote totaling \$3,134.00 for high-quality awards.

Questions and Discussion: Committee members asked clarifying questions about the number of awards covered by the funding and the grade levels and subject areas included. Dr. Clark confirmed the funds would cover comprehensive recognition across all three grade levels (6-8) and all major subject areas including magnet courses, band, PE, and other electives.

Motion: Motion to approve \$3,134.00 for student achievement awards made by Cassandra Adderley and seconded by Mr. Fogerty. **Unanimous approval** by all committee members in favor. Funds approved.

3. Extended Learning Opportunity (ELO) Incentives – Mrs. Jasmine Mayers Hodge (Reading/Civics) and Mrs. Princess Love-green (Math)

Request Amount: \$5,150.00 (Combined: Reading \$2,150 + Math \$2,000 + Civics \$1,000)

Mrs. Mayers Hodge and Mrs. Love-Green jointly presented a comprehensive incentive program supporting three academic initiatives:

Reading Program - Camp Eagle (ELO Reading Camp)

- **Duration:** January 7 – April 30, 2025
- **Schedule:** One-hour sessions, once per week during elective periods
- **Target Students:** 64 students (grades 6-8) pulled from PE, art, band, and TV production
- **Focus:** Targeted instruction on essential reading standards and evidence-based reading strategies
- **SIP Goals:**
 - Overall reading proficiency: increase from 51% to 55%
 - Students with Disabilities (SWD): increase from 22% to 25%
 - Lowest Quartile students: increase from 46% to 55% (stretch goal: 60%)
 - Grade 7 civics students: increase from 64% to 68%



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE I SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE

Cassandra Adderley, Principal



Civics Program – Support Sessions and Civics Pajama Jam

- **Civics Shut-in Sessions:** Two sessions focusing on EOC assessment preparation
 - Session 1: February (date TBD) – before the BSA assessment
 - Session 2: May 18 – before the EOC exam
 - Format: Half-day sessions with social studies teachers reviewing and reinforcing Q1-Q2 standards
 - Target Students: 162 seventh-grade students (all students taking civics EOC)
- **Civics Pajama Jam:** Extended 6-hour support session
 - **Date:** May 15, 2026
 - **Time:** 6:00 PM – Midnight
 - **Expected Attendance:** 150 students (of 162 eligible)
 - **Format:** Interactive, station-based instruction with social studies teachers; includes meals and incentives
 - **Content:** Review and reinforcement of key EOC assessment concepts

Math Program – ELO Support

- **Target Students:** 58 grade 6-8 students; 96 algebra and geometry EOC students
- **SIP Goals:**
 - Overall math proficiency: increase from 44% to 50%
 - SWD population: increase from 24% to 27%
 - Lowest Quartile (L25): increase from 54% to 60% (threshold 64%)
 - Algebra EOC: 80% proficiency goal
 - Geometry EOC: 100% proficiency goal

Incentive Components Across All Programs:

- Snacks and beverages for all ELO participants
- Pizza for Civics Pajama Jam (6-hour session)
- End-of-program celebration parties
- Ticket system for student achievement recognition and reward selection

Budget Justification – Publix Requirement:

Title I funding regulations restrict purchases to Publix Supermarket. Committee members discussed the cost implications, noting that bulk purchases at wholesale retailers like Sam's Club would provide significantly more product for the same cost. However, district policy mandates Publix purchases for Title I funds. Teachers addressed how they manage this constraint by:



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



- Timing purchases to coincide with Publix sales (buy-one-get-one promotions)
- Building relationships with store managers to ensure optimal pricing and availability

Recommended Alternative - PTSA/Amazon Wish List:

A committee member suggested exploring a PTSA-managed Amazon Wish List as an unrestricted funding source for incentive items, similar to successful initiatives at elementary schools. The literacy coaches agreed to pursue this option to supplement SAC funds and reduce Publix purchase costs.

Pizza Vendor - Hungry Howie's:

The proposed funds specify Hungry Howie's as the pizza vendor due to the company's willingness to accept district purchase orders. Major pizza chains (Domino's, Pizza Hut, Papa John's) do not accommodate purchase order arrangements and require immediate payment, incompatible with district processing timelines.

Processing Timeline:

Teachers clarified that establishing purchase orders takes 4-5 weeks from approval. Funds may become available for spending beginning in January 2025 after all required documentation is processed.

Motion: Motion to approve \$5,150.00 for combined reading, math, and civics incentives made by Mr. Bowers and seconded by Miss Simmons. **Unanimous approval** by all committee members in favor. Funds approved.

School Accountability Fund Balance Following Approvals

Original Balance: \$12,044.66

Total Approved Expenditures: \$8,484.00

- Civics Champion Celebration: \$200.00
- Student Support Services Awards: \$3,134.00
- ELO Incentives (Reading, Math, Civics): \$5,150.00

Remaining Balance: \$3,560.66

Principal's Report – Mrs. Cassandra Adderley

Academic Performance Overview



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



Mrs. Adderley presented the 2023-2025 FAST and EOC school performance data and current school improvement initiatives.

School Grade Trajectory

The school's goal is to move from a Grade C to Grade B rating. To achieve this goal, the school must gain 60% of the total 900 points used in the state accountability calculation.

School Improvement Plan Focus Areas

The SIP identifies two primary areas of focus:

Area of Focus #1: Students with Disabilities (SWD)

SWD students are the school's number one priority. The school is working to improve proficiency across multiple accountability measures:

- Reading scores (measured through multiple assessments and learning gains)
- Math scores
- Science scores
- Learning gain scores (8 factors included in calculation)

Area of Focus #2: Lowest Quartile Students (Low 25)

Students scoring in the lowest 25% in their grade level, particularly in ELA and Math, receive targeted interventions to demonstrate proficient learning gains.

Academic Goals and Progress

Reading:

- **Goal:** Increase proficiency from 51% to 55%
- **Status:** The school has achieved over 50% proficiency and is working to maintain gains

Math:

- **Goal:** Increase from 44% to 50% overall proficiency
- **Lowest Quartile Goal:** Increase from 54% to 60%
- **Threshold Goal:** 64%
- **Algebra:** Move from 68% to 80% proficiency (currently 60 students enrolled)
- **Geometry:** Maintain 100% proficiency

Civics:

- **Goal:** Move from 68% to the pre-COVID level of 71% or higher



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



- **Rationale:** 71% proficiency was achieved before COVID; current goal of 68% is the minimum acceptable; higher achievement demonstrates recovery from pandemic learning loss

Science:

- **Goal:** Increase from 46% to 53%
- **Bright Spot:** Biology has maintained 100% proficiency for the past two years
- **Strategy:** Integrate new technology, resources, and peer tutoring for students needing additional support

Multi-Tiered Support System (MTSS)

The school implements a comprehensive tiered intervention system:

Tier 1: Universal Intervention

- Basic classroom rules and general procedures
- Class-wide strategies supporting all students

Tier 2: Targeted Intervention

- **Committee Structure:** A committee convenes to assess students falling through Tier 1
- **Meeting Frequency:** Bi-weekly
- **Interventions:** Small group supplemental reading support and targeted interventions
- **Duration:** Ongoing throughout the year

Tier 3: Intensive Intervention

- **Purpose:** For students not responding to Tier 2
- **Characteristics:** Individualized interventions, often one-to-one instruction
- **District Involvement:** District representatives participate to ensure alignment with student needs and tracking of progress

Year-Round Intervention Programs

Intensive Reading Classes: Grade 6-8 students reading at Level 1-2 proficiency

Algebra One Lab: Support for Level 3 students who have not previously taken advanced math courses in grades 6-7

Law Studies: Additional support for 7th graders reading at Level 1-2

Learning Strategies: Grades 6-8 students with IEPs (Individualized Education Programs); students attend every other day as part of their scheduled courses



ATTUCKS MIDDLE SCHOOL

CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL

LEAD, LEARN, BELIEVE, ACHIEVE

Cassandra Adderley, Principal



Extended Learning Opportunities (ELO): Periodic tutoring sessions in student-preferred subjects

Student Recognition and Incentive Programs

The school enhanced its student recognition approach to increase motivation and engagement:

Honor Roll Celebration:

- **Previous Model:** Simple cookies and milk
- **Current Model:** Enhanced celebration with pizza, ice cream, games, outdoor activities, and DJ entertainment
- **Impact:** Students report enjoying the more substantive recognition

Summer Camp Enhancement: Planning a summer program featuring interactive inflatable games and activities in the gym, designed to provide students with engaging break time and stress relief

Ongoing Monitoring: The school continues to monitor the SIP and will present updated data at future meetings, including Progress Monitoring 2 (PM2) results scheduled for December.

School Environmental Safety Incident Report (SESIR)

Report Status

The SESIR data has not been updated recently (typically updated every two months). Current data reflects October and November 2025 incidents.

Incident Data

Total Incidents (October-November): 6 assessor incidents

Types of Incidents: Assessor incidents include more serious disciplinary matters such as:

- Physical fights between students
- Physical attacks
- Battery
- Serious disruptive behavior



ATTUCKS MIDDLE SCHOOL

**CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE I SCHOOL**

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



Comparative Analysis: When compared to other schools of similar and larger enrollment, Attucks Middle School maintains a low incident rate, reflecting effective school safety and discipline practices.

Referral Data: Total disciplinary referrals through November 18: 251 referrals

Note: Not all disciplinary issues are classified as assessor incidents. Referrals may be issued for various infractions including profanity, tardiness, and other behavioral concerns.

School Improvement Plan Review/Monitoring and Stakeholder Feedback

Per the agenda, stakeholder feedback regarding the SIP was invited. The discussion during fund approvals and the principal's report served to review school improvement initiatives and monitor progress toward stated goals.

School Advisory Forum

School Advisory forum Chair- Marie Simmons reported. Continued redefining meetings and recommendations for school closures and redefining. School choice Expo pending final approvals, upcoming school choice window is November 3 to December 19, for the 2026 – 2027 school year.

Administrative Announcements

Upcoming Events and Important Dates

- **Magnet Open House:** November 19, 2025 @ 6:00 PM
- **Fall Break:** November 24-28, 2025
- **PM2 Reading Assessments:** December 3-4, 2025
- **PM2 Math Assessments:** December 10-11, 2025
- **Algebra Shut-in:** December 10, 2025
- **Geometry Shut-in:** December 11, 2025



ATTUCKS MIDDLE SCHOOL

**CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY
A TITLE 1 SCHOOL**

LEAD, LEARN, BELIEVE, ACHIEVE
Cassandra Adderley, Principal



- **Mid-Terms:** December 16-19, 2025
- **Early Release:** December 19, 2025

Meeting Recognition

Appreciation was expressed to all committee members and attendees, particularly Mr. and Mrs. Fogerty, for their participation and commitment to supporting school improvement.

Adjournment

With no additional business to address, the meeting was adjourned at 7:26 p.m.

Next Scheduled Meeting

Date: Thursday, December 18, 2025









Time: 9:00 AM

Location: Media Center

★ SAC Sign in Sheet for Attucks MS (0343)


Date: 11-18-25

Time: 6:00 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Adderley, Cassandra	Principal	Yes	No	
2	Bowers, James	Community / Business Representatives	No	No	
3	CURFMAN, LAURIE	Non-Instructional Support Employees	Yes	No	
4	Fernandez, Jacquelyn	I-Zone Representative (must be a parent)	Yes	Yes	
5	FOGARTY, CLINTON	Parent	No	Yes	
6	GARCIA, ANGELINA	Gifted Parent of a student at the school	No	Yes	
7	Jean, Kesia	SAC Chair	Yes	No	
8	Jean, Michael	BTU Steward (or designee)	Yes	No	
9	Love-Greene, Princess	Teacher	Yes	No	
10	Roper, Sherell	ESE Parent of a student at the school	No	Yes	
11	Ruiz Placeres, Yanaisa	ESOL Parent of a student at the school	No	Yes	
12	Simmons, Marie	SAC Secretary	No	Yes	

Date: 11/18/25

Time: 6:00 p.m.

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Simmons, Marie	SAF Chair (or designee) Parent of a student at the school	No	Yes	

★ SAC Sign in Sheet for Attucks MS (0343)

Date: 11/18/25

Time: 6:00 p.m.

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Farrach Fogarty		✓		Farrach Fogarty
2	Jasmine Mayers	✓			Jasmine Mayers
3	Eli Atlas	✓			Eli Atlas
4	Dr. Lashan Williams	✓			Dr. L. W.
5	Jacquelyn Fernandez	✓	✓		Dr. L. W.
6	Zerimah Chrupka	✓			
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					