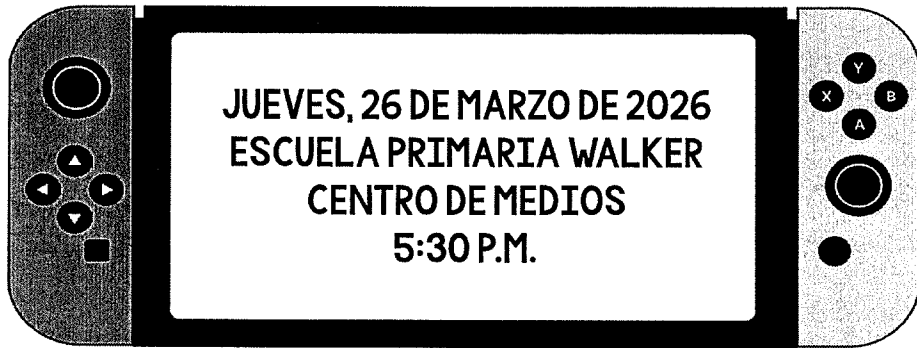


ESCUELA PRIMARIA WALKER
SUBE DE NIVEL: EMPIEZA EL JUEGO PARA LA GRANDEZA!

SCHOOL ADVISORY COUNCIL MEETING

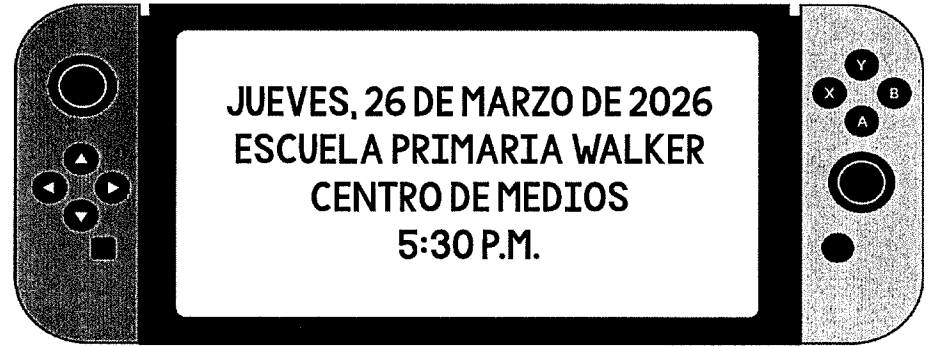


AGENDA

PRESENTACIONES Y ASISTENCIA
INFORMES (SEGUIMIENTO SIP Y RETROALIMENTACIÓN DE PARTES INTERESADAS) (SESIR)
PLAN DE MEJORA ESCOLAR PARA EL PRÓXIMO CURSO ESCOLAR
REVISIÓN DEL PLAN DE PARTICIPACIÓN DE PADRES Y FAMILIAS Y RESULTADOS DE LA ENCUESTA TÍTULO I
FONDOS DE RENDICIÓN DE CUENTAS
SESIR
LEVANTAMIENTO DE LA SESIÓN

ESCUELA PRIMARIA WALKER
SUBE DE NIVEL: EMPIEZA EL JUEGO PARA LA GRANDEZA!

SCHOOL ADVISORY COUNCIL MEETING



AGENDA

- PRESENTACIONES Y ASISTENCIA
- INFORMES (SEGUIMIENTO SIP Y RETROALIMENTACIÓN DE PARTES INTERESADAS) (SESIR)
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- LEVANTAMIENTO DE LA SESIÓN

**Walker Elementary School of Visual & Performing Arts
School Advisory Council (SAC) Meeting Agenda**

Date: March 26, 2026
Time: 5:30 PM
Location: Media Center

1. Introductions and Attendance
2. Reports
 - a. Development of the 2026-2027 School Improvement Plan
 - b. Review of Parent and Family Engagement Plan and Results of Title I Survey
 - c. SESIR (School Environmental Safety Incident Reporting)
3. Announcements
4. Adjournment

☆ SAC Sign in Sheet for Walker ES (0321)

Date: 3/26/26Time: 5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Abuasbih, Latonia	Teacher	Yes	No	
2	Carr-George, Latandra	BTU Steward (or designee)	Yes	No	<i>J. Carr</i>
3	Charlton, Olivia	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Gustave, Chirlene	ESOL Parent of a student at the school	No	Yes	
5	Jones, Ebony	SAC Co-Chair	Yes	No	<i>E Jones</i>
6	Jordan, Belinda	Pre-K (if applicable - parent or certified teacher)	No	Yes	
7	Lang, Tamara	SAC Secretary	Yes	No	<i>T Lang</i>
8	Lovett, Kierra	Parent	No	Yes	
9	Mckenzie, Charmine	Non-Instructional Support Employees	Yes	No	
10	Medrano, Ivonne	Community / Business Representatives	No	No	
11	Neunie, Nicole	Principal	Yes	No	

Date: 3/26/26Time: 5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Smith, Terrance	Parent	No	Yes	
13	Walker, Gloria	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	<i>G Walker</i>
14	Walker, Stakeysha	Community / Business Representatives	No	No	
15	Walker, Tranecia	SAC Co-Chair	Yes	No	<i>Tr. wa</i>

☆ SAC Sign in Sheet for Walker ES (0321)

Date: 3/26/26

Time: 5:30 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Jasmine Bent	✓			
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**Walker Elementary School of Visual & Performing Arts
School Advisory Council (SAC) and School Advisory Forum (SAF) Meeting Notes**

Date: March 26, 2026

Time: 5:30 PM

Location: Media Center

Meeting Start Time: 5:50 PM

1. Introductions and Attendance

The meeting began with introductions and attendance.

Attendance was reviewed, with a note to continue monitoring participation.

2. Reports

a. Development of the School Improvement Plan (SIP) for 2026–2027

- Parents and SAC members were given the opportunity to review the current 2025–2026 School Improvement Plan with Title I Addendum and to provide input on the development of the 2026–2027 School Improvement Plan with Title I Addendum. Ms. Jones presented and reviewed the current plan, highlighting the school’s commitment to academic achievement, student engagement, and overall school climate.

Key Areas Discussed:

- Enhancing literacy and math proficiency through targeted interventions
- Strengthening professional development for teachers in differentiated instruction and lesson planning
- Implementing data-driven instruction to better address student needs
- The importance of RTI collaboration and communication
- Continued attention to student attendance

Parents were given the opportunity to review the current SIP, including the Title I Addendum/Charter Schoolwide Plan, and provide input on areas for improvement for the upcoming school year.

Parent Feedback and Input:

- To increase engage families, it was recommended to advertise the “FACE SPACE” section in the front office and include information about it in the parent newsletter
- Continue holding PBIS meetings quarterly, with adjustments made as needed
- Provide additional professional development for staff to improve behavior supports and provide regular updates on behavior improvement through PBIS meetings
- Parents and staff shared that they were unaware Pre-K student attendance impacts the school’s attendance rate; efforts should be made to increase attendance in the program

- Teachers expressed a desire for ongoing training for RTI meetings. They shared that this year's training was helpful and would like that support to continue on a more regular basis, if possible

How Input Will Be Addressed:

- The input shared by parents and stakeholders will be considered in the development of the 2026–2027 School Improvement Plan with Title I Addendum, particularly in the areas of family communication, attendance awareness, PBIS support, and ongoing staff training for RTI and behavior interventions.

b. Presentation of Survey Results (H1)

Ms. Jones presented the results and the key findings from the Parent & Family Engagement Survey:

- Strong parent agreement regarding positive communication and relationships with staff
- Moderate participation in family engagement events
- Identified need for:
 - Increased parent training on academic support
 - More consistent communication about academic expectations and testing
 - Greater opportunities for parent voice and involvement in decision-making

Review of Current PFEP (H2)

The current PFEP was reviewed with SAC members, including:

- Communication strategies
- Parent engagement activities (e.g., Open House, Data Nights, SAC meetings)
- Resources provided to families
- Professional Development Opportunities
- School-Parent Compact expectations

Opportunity for Parent Input

Parents and stakeholders were explicitly invited to provide feedback.

Parents shared the following input:

- A desire for more hands-on workshops focused on supporting students in reading, math, and test preparation. Parents expressed a need for additional guidance on how to effectively help their children at home. Ms. Jones suggested providing prepared videos that teach upcoming weekly concepts so parents feel more empowered to reinforce instruction at home.
- Interest in more frequent communication and reminders about school events. A suggestion was made to provide more regular updates of parent contact information in

FOCUS. Ms. Lang shared that one way to obtain updated contact information is through field trip forms, as these are returned more consistently than other documents.

Use of Parent Input for Revisions

- Parents were provided a meaningful opportunity to review the PFEP and survey results and to offer input during the SAC meeting. Feedback collected confirmed that the current PFEP and School-Parent Compact adequately address the needs of families. Based on parent input, the school will refine the format, delivery, and focus of engagement and training opportunities, while continuing to implement the existing strategies outlined in both documents. No major revisions were required.

3. Announcements

The next meeting will be held in April 23, 2026 in the media center.

4. Adjournment

The meeting adjourned at **6:35 PM**.

★ SAC Sign in Sheet for Walker ES (0321)

Date: _____

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
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