
Welcome
TO OUR
OCTOBER 7, 2026
SCHOOL ADVISORY COUNCIL MEETING
STRONG
DRAGONS
SUPPORT
EDUCATE
HOPE
TOGETHER
STRANAHAN
Inspiring Stronger Futures


PLEDGE OF
ALLEGIANCE
I PLEDGE ALLEGIANCE
TO THE FLAG
OF THE UNITED STATES
OF AMERICA,
AND TO THE REPUBLIC
FOR WHICH IT STANDS,
ONE NATION UNDER GOD,
INDIVISIBLE,
WITH LIBERTY
AND JUSTICE FOR ALL.
STRANAHAN
ONE NATION. ONE TEAM. ONE DRAGON FAMILY.


MINUTES
APPROVAL DATES
MAY
6, 2026
SEPTEMBER
2, 2026
STRANAHAN
Dragon Strength. Brighter Tomorrows.


Welcome
STRANAHAN HIGH SCHOOL
NICHOLA GAYLE
PRINCIPAL
STRANAHAN
PRINCIPAL'S REPORT

OLD BUSINESS

1. SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING

2. SCHOOL ACCOUNTABILITY FUNDS - $0



NEW BUSINESS



A. SAC COMPOSITION NOMINATIONS REVIEW – MR. HART

B. SAC BYLAWS REVIEW – MR. HART

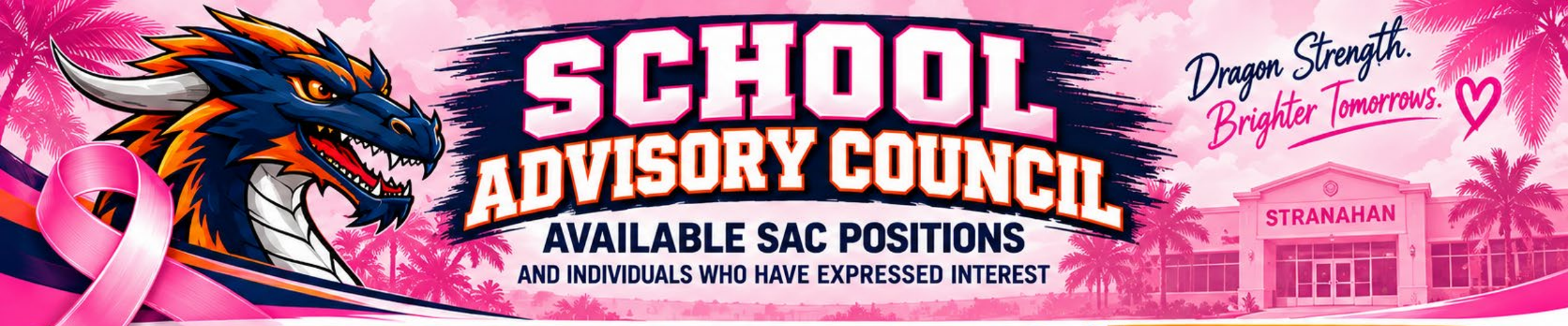
C. COMPONENTS OF HIGH SCHOOL GRADES

SCHOOL ADVISORY COUNCIL

AVAILABLE SAC POSITIONS

AND INDIVIDUALS WHO HAVE EXPRESSED INTEREST

Dragon Strength. Brighter Tomorrows.



POSITION	INDIVIDUAL(S) WHO HAVE EXPRESSED INTEREST
SAC CHAIR Provides leadership for the School Advisory Council by facilitating meetings, working with school administration to develop meeting agendas, and helping ensure the council fulfills its responsibilities related to school improvement and student achievement.	Kenneth Hart
SAC SECRETARY Maintains accurate records of SAC meetings, including attendance, discussions, motions, votes, and meeting minutes.	Gabrielle Richards
TEACHER REPRESENTATIVE Represents the perspectives of instructional staff and participates in SAC discussions and decisions related to school improvement, student achievement, and school priorities.	Kenneth Ward
NON-INSTRUCTIONAL REPRESENTATIVE Represents the perspectives of non-instructional staff and participates in SAC discussions and decisions related to school improvement and the overall needs of the school community.	Jennifer Oneal

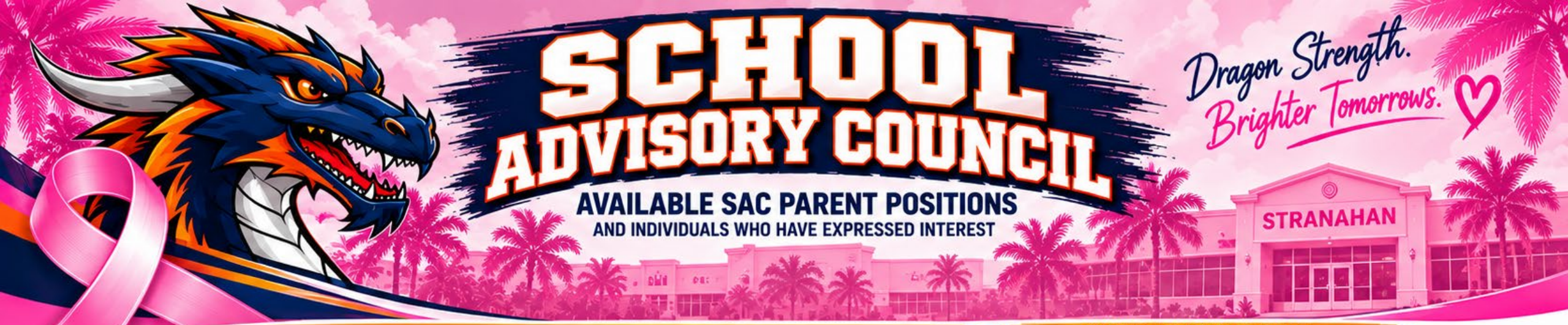
STRANAHAN HIGH SCHOOL

ONE SCHOOL. ONE COMMUNITY. BRIGHTER TOMORROWS.

SCHOOL ADVISORY COUNCIL

AVAILABLE SAC PARENT POSITIONS
AND INDIVIDUALS WHO HAVE EXPRESSED INTEREST

Dragon Strength. Brighter Tomorrows.



POSITION	INDIVIDUAL(S) WHO HAVE EXPRESSED INTEREST
ESE PARENT REPRESENTATIVE Represents the perspectives of parents/guardians of students with Exceptional Student Education (ESE) needs and participates in SAC discussions and decisions related to school improvement and student support.	Natasha Mckenzie
I-ZONE REPRESENTATIVE Represents the perspectives of parents/guardians who reside in the school's I-Zone and participates in SAC discussions and decisions related to school improvement and school priorities.	Jimmie Butler
GIFTED PARENT REPRESENTATIVE Represents the perspectives of parents/guardians of gifted students and participates in SAC discussions and decisions related to advanced academic opportunities and school improvement.	Trevor Hamilton
STUDENT REPRESENTATIVE Represents the perspectives of the student body and participates in SAC discussions and decisions related to school improvement, student achievement, and school priorities.	Mariah Ward
SAF CHAIR Serves as the Chair of the School Advisory Forum (SAF) and helps facilitate discussions on the use of school improvement funds, working with school administration to identify and prioritize school needs.	Vacant
ESOL PARENT REPRESENTATIVE Represents the perspectives of parents/guardians of English for Speakers of Other Languages (ESOL) students and participates in SAC discussions and decisions related to language support and school improvement.	Vacant

STRANAHAN HIGH SCHOOL

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STRANAHAN
HIGH SCHOOL
Dragon Strength.
Brighter Tomorrows.
STRANAHAN
REVIEW
SAC BYLAWS
SAC BYLAWS

STRANAHAN
HIGH SCHOOL

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Brighter Tomorrows.

COMPONENTS OF HIGH SCHOOL GRADE

- ASSESSMENTS & ASSIGNMENTS
- COURSE REQUIREMENTS
- ATTENDANCE
- ACADEMIC PROGRESS



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HIGH SCHOOL

Dragon Strength.
Brighter Tomorrows.

SIP MONITORING AND FEEDBACK

a. 2026-2027 School Improvement Initiatives – Problem of Practice

- Math — MATHEMATICS
- Literacy — LITERACY
- History — HISTORY
- Science — SCIENCE

PLAN
IMPLEMENT
MONITOR
IMPROVE

Students Today. Leaders Tomorrow.

ONE SCHOOL. ONE COMMUNITY. BRIGHTER TOMORROWS.

STRANAHAN HIGH SCHOOL

ELA Data Insights

Excellence is the Standard



BIG PICTURE

Two Cohorts at a Glance: A Strong Foundation

Current 10th Graders

Grade 9 FAST ELA, PM3 2025–26

47.1% proficient (137 of 291)

236.6 average scale score

70 students at Levels 4–5

Nearly half of the cohort is already on grade level, and vocabulary benchmarks lead the way (61.8% and 64.5%).

Current 11th Graders

Grade 10 FAST ELA, PM3 2025–26

55.2% proficient (133 of 241)

246.4 average scale score

66 students at Levels 4–5

More than half of the cohort reached proficiency, and etymology (V.1.2) is the one benchmark already above the 70% target.

CROSS-GRADE PATTERNS

Common Threads Across Both Cohorts

The same three skills are among the lowest in both grades. A shared focus lets English 10 and English 11 teachers plan together and build a consistent approach across grades. These will be a priority focus school-wide.

Universal themes

ELA.9 / ELA.10.R.1.2

44.4% current 10th graders

41.3% current 11th graders

Students identify topics but struggle to trace how a theme develops across a full text.

Opposing arguments

ELA.9 / ELA.10.R.2.4

41.7% current 10th graders

43.4% current 11th graders

Evaluating claim validity across two paired texts is a shared gap.

Text structures & features

ELA.9 / ELA.10.R.2.1

44.4% current 10th graders

46.3% current 11th graders

Students need to connect structure choices to the author's purpose and meaning.

Shared strength: Vocabulary and morphology are the highest-performing benchmarks in both grades (V.1.2 at 64.5% and 70.5%; V.1.3 at 61.8% and 65.1%). Teachers can build on these routines by asking students to explain how word choice shapes theme, argument, and structure.

EQUITY LENS

Student Groups to Prioritize for Support

Student group	Current 10th graders	Current 11th graders
English language learners	4.5% proficient (44 students)	4.0% proficient (25 students)
Students with disabilities	27.8% proficient (36 students)	13.3% proficient (15 students)
Male students	39.3% proficient (vs. 54.3% female)	48.8% proficient (vs. 62.1% female)
All scored students	47.1% proficient	55.2% proficient

Proficiency among scored students. Groups overlap, so counts will not sum to the cohort total.

Why this matters: English learners show the widest gap in both grades. In the 10th-grade cohort, their average scale score trails non-ELL peers by 31.7 points (209.5 vs. 241.2). Language scaffolds added to core instruction benefit every student in the room, not only ELLs.

Supports: These students will receive targeted interventions through pull-outs and differentiated instruction.

Priority: current 11th graders

98 of the 117 students with a current Grade 11 enrollment scored Level 1–2 on Grade 10 FAST ELA.

Many of them still need to meet the Grade 10 ELA assessment graduation requirement through a retake or concordant score.

Early identification, a clear plan for each student, and regular progress checks will keep these Dragons on track to graduate.

Stronger Together

SMART Goals for 2026-2027 School Year

9th and 10th Grade ELA SMART Goal

By Spring 2027, Stranahan High School will increase student proficiency on the F.A.S.T. PM3 ELA/Reading assessment to **55%.**

11th and 12th Grade ELA/Reading SMART Goal

By the end of the 2026–2027 school year, **100%** of seniors will meet the ELA/Reading graduation requirement, while the number of juniors who still need to meet the reading graduation requirement will be reduced by **75%.**


Next Meeting
November 4, 2026

STRANAHAN HIGH SCHOOL

ELA Data Insights

Excellence is the Standard



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11th and 12th Grade ELA/Reading SMART Goal

By the end of the 2026–2027 school year, 100% of seniors will meet the ELA/Reading graduation requirement, while the number of juniors who still need to meet the reading graduation requirement will be reduced by 75%

Reading Requirement: Graduation

Juniors

64 students still need reading requirement

Seniors

24 students still need reading requirement

THE MATHEMATICS DEPARTMENT

2026-2027 EOC SMART GOAL

By May of 2027, the Stranahan Math Proficiency Score will increase from 48% to 50% as evidenced by the state-wide reporting categories for the Algebra 1 and Geometry End of Couse Exams.

2026-2027 SUBGROUP SMART GOALS

By May of 2027, the Stranahan High School Math Learning Gains percentage will increase from 43% to 48% as evidenced by the state-wide reporting categories for the Algebra 1 and Geometry End of Couse Exams.

By May of 2027, the Stranahan High School ESSA SWD Subgroup proficiency percentage will increase from 56% to 60% as evidenced by the state-wide reporting categories for the Algebra 1 and Geometry End of Couse Exams.

EOC AND SUBGROUP SUPPORT

Increase Rigor Through High Yield Questioning Strategies

Increase Student Engagement Using Accountable Talk Discourse and Collaborative Group Activities

Increase Mathematical Fluency Using Differentiated Instruction, Real World Applications, and Academic Games

DATA SET #1:
SAVVAS TOPIC ASSESSMENT

LOW PERFORMING STANDARDS

ALGEBRA 1 –	MA.912.AR.4.1	30.0%
	MA.912.AR.2.6	32.7%
GEOMETRY –	MA.912.GR.5.2	2.17%
	MA.912.GR.3.3	13.0%

DATA SET #2:
BROWARD STANDARDS ASSESSMENT 1

WEDNESDAY, OCTOBER 7TH

THURSDAY, OCTOBER 8TH



Biology EOC Action Plan

2026–2027 Stranahan High School SAC

Placement is based on reading level across all subgroups

Gen Ed

Biology I: levels 1–2; Honors: high 2–5.

ELL

Same reading criteria; active LY students attend International School.

ESE

Same criteria; general education with IEP accommodations.

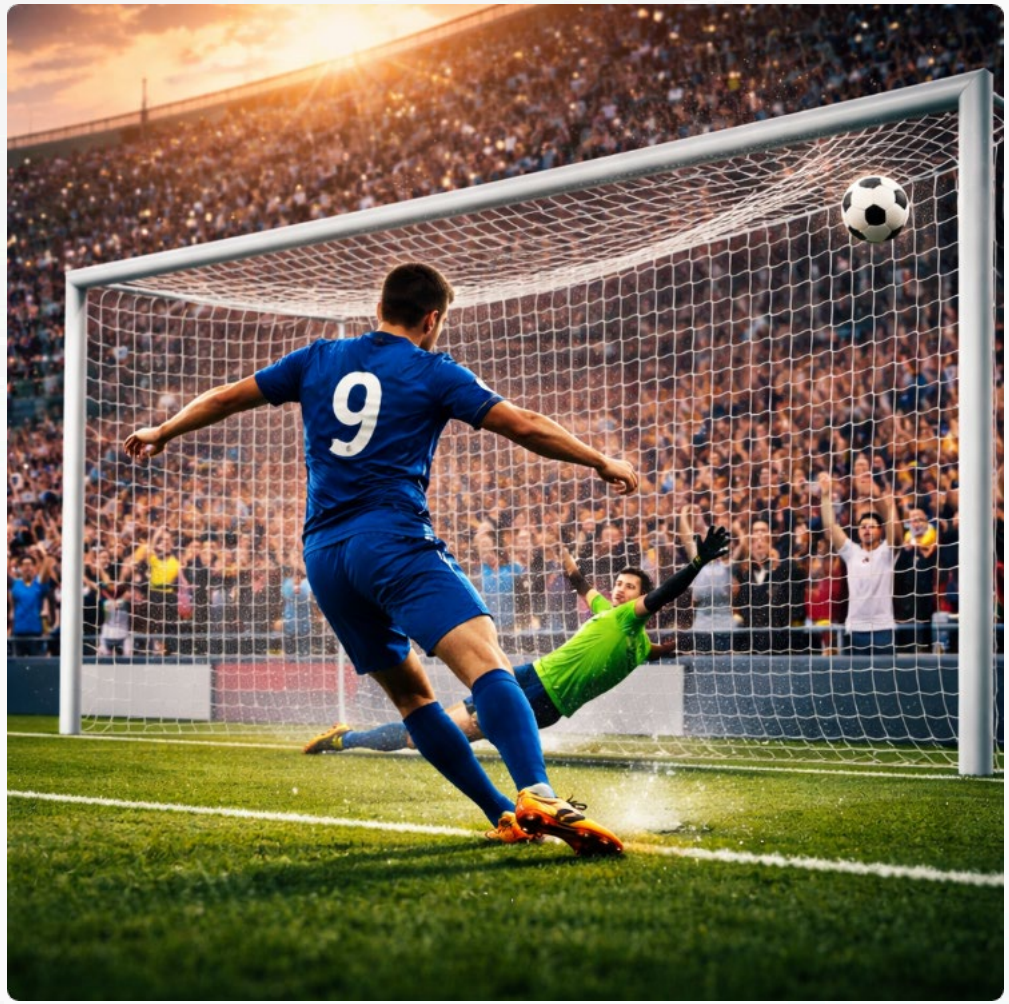
ELL and ESE students receive additional supports

- Place active LY students at International School
- Mr. Vega supports International School students
- Streamline ESE students in Gen Ed courses
- Provide accommodations according to each IEP

Proficiency Trends:

Data Sets	21-22 Data	22-23 Data	23-24 Data	24-25 Data	25-26 Data	26-27 Goal
Proficiency (Levels 3-5)	35%	44%	59%	70%	81%	84%
ELL Subgroup	26	6	30	52	100	60
SWD Subgroup	14	33	39	56	61	64

Biology EOC Goal



By May 2027, 84% of our Biology Students will score Level 3 or higher on the Biology EOC.

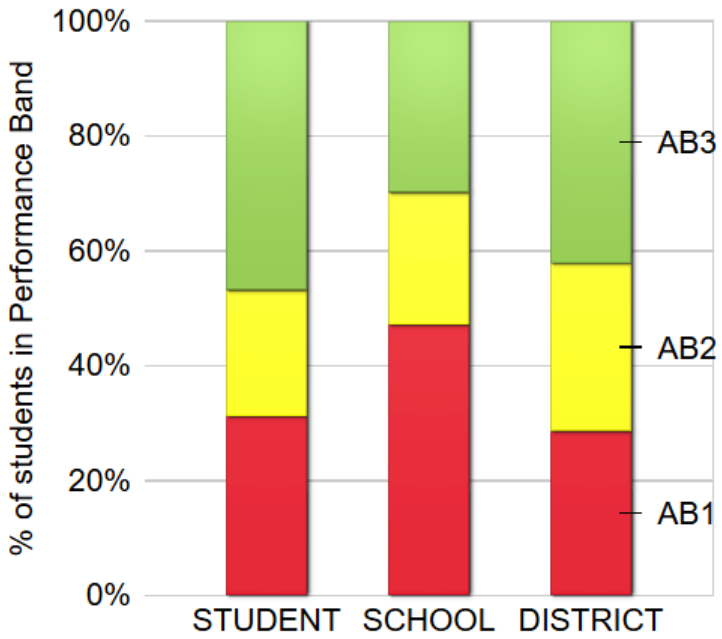
Biology CFA 1 Data

Attribute	# of Items	Count of Students		Average
FL.SC.912.L.18.1	3	25 22 30	38.96%	66.23%
FL.SC.912.L.18.11	3	35 25 17	22.08%	52.81%
FL.SC.912.L.18.12	3	16 22 39	50.65%	74.46%

Standard | Question Interactions

Below Mastery (AB1)
Count: 25
Percent: 32.47%

Previous 1 Next



	Stranahan	District
Mastery	30%	42%
Near Mastery	23%	29%
Below Mastery	47%	29%

Rigor shows up as investigations, CER writing, and model building

- Design investigations; Analyze Data
- Use CER to justify claims
- Build and revise models
- Ask DOK 2–4 questions
- Productive Struggle

Proficiency actions target honors growth and bubble students

- Collaborate weekly on common formative assessments
- Use hands-on labs and manipulatives
- Practice high-level computer-based assessments
- Teach through Canvas's 5-E model
- Scaffold with Nearpod and graphic organizers

Overall and lowest-quartile gains rely on targeted remediation

- Ask higher-order questions routinely
- Use online games and quizzes
- Provide push-in/pull-out support
- Use CFA data for remediation and lesson planning

ELL & ESE support to make Science Language Accessible:

- Use SIOP for language-accessible instruction
- Provide bilingual glossaries for science terms
- Clarify standards and expectations
- Allow ELL-class assignment support

- Follow each student's IEP accommodations
- Allow extended time when needed
- Use manipulatives for difficult concepts
- Communicate concerns with ESE specialists



Excellence is the Standard

Thank You

Stranahan High School

School Advisory Committee Meeting

Principal – Nichola Stephenson – Gayle
SAC Administrator, Brooke Smith
SAC Chair, Kenneth Hart

October 7, 2026

SAC Agenda

I. **Welcome & Call to Order** – Mr.Hart Chair
   a. Pledge

II. **Approval of Minutes** - Mr.Hart
   a. May 6, 2026
   b. September 2, 2026

III. **Principal's Report** – Mrs. Gayle

IV. **Old Business**
   a. School Environmental Safety Incident Reporting (SESIR Incidents) – Mr. Hart
   b. School Accountability - $0

V. **New Business**
   a. SAC Composition Nominations Review – Mr. Hart
   b. SAC Bylaws Review - Mr. Hart
   c. Componenets of High School Grades

VI. **SIP Monitoring and Feedback**
   a. 2026-2027 School Improvement Initiatives – Problem of Practice

      - Math- Sebrina Brown
      - Literacy – Jasmine Lewis
      - History- Scott Fiore
      - Science- Nelson Vega

VII. **Questions/ Concerns**

VIII. **Next Meeting Date** – November 4, 2026

IX. **Adjournment**

Important Dates

1. October 9, 2026 – Early Release
2. October 14, 2026 – Teachers Planning Day
3. October 29, 2026 - Homecoming Football Game
4. October 30, 2026 - Homecoming Dance
5. November 3, 2026 – Teachers Planning Day

Stranahan High School

School Advisory Committee Meeting

Principal – Nichola Stephenson – Gayle
SAC Administrator, Brooke Smith
SAC Chair, Kenneth Hart

October 7, 2026

SAC Meeting Minutes

I. **Welcome & Call to Order** – Mr. Hart (Chair) called the meeting to order 5:10PM
   a. Pledge Mr. Hart

II. **Approval of Minutes** - Mr. Hart reviewed Roberts Rules of Order at which time Mrs. Gayle made a motion to approve the meeting minutes as presented for May and September, Mrs. Richards 2nd. The motion was approved.
   a. May 6, 2026
   b. September 2, 2026

III. **Principal's Report** – Mrs. Gayle
   a. FTE week is October 5-9; this is when the state counts how many students are in attendance and determines funding for the school. The school is awarded extra funding for ESE and ELL students; however, if students are not in school during the count the school is not able to get funding for them even if they show up after the count. Teachers, guidance counselors, and administrators are calling parents to make sure that students are present, attendance matters.
   b. There are several vacancies that we are working on filling: ELA, Micro tech, Job Coach, and Counseling positions. We want to make sure we get the right people in those positions. We are excited to announce we have hired a ISS teacher.
   c. Stranahan will apply for Magnet School of "Distinction" the application is due in November.
   d. Last week the school participated in PEACE week. There was a PEACE walk, the students planted a PEACE garden, and decorated PEACE stones. Stranahan is a "No school for HATE" so we were awarded a PEACE Pole.
   e. October 30th is the homecoming dance; tickets are $115 and will go on sale next week. The football game is on the 29th.

IV. **Old Business**
   a. School Environmental Safety Incident Reporting (SESIR Incidents) – Mr. Hart as of this date SESIR has not been updated.
   b. School Accountability - $0 (No change in status, maybe next month)
      Question: Myriah- what are these funds? Mr. Hart- these are funds used to help with school needs like tutoring and SA will be asked to approve the funds once they are disbursed.

V. **New Business**
   a. SAC Composition Nominations Review – Mr. Hart- reviewed the composition of the SAC committee, with the following positions open SAF and ELL parent representatives.
   b. SAC Bylaws Review - Mr. Hart- emailed to the committee and asked if anyone had questions.
   c. Components of High School Grades- A video presentation provided by the district was shown to the committee.

VI. **SIP Monitoring and Feedback**

a. 2026-2027 School Improvement Initiatives – Problem of Practice

- Math- Mr. Fleisher advised that baseline data will help to build instruction and move proficiency from 43% to 59%. As a team we are looking to improve the score by more than 10 percentage points.
- Literacy – Mr. Hart
  Excellence is the standard! The team is focusing on content to help build skill. PM3 scores will help with data
- History- Scott Fiore- will present in November
- Science- Nelson Vega reviewed how reading tests provide support for students across content areas. All students (ELL, Level 1,) receive the necessary support to move them towards the goal 84%. Currently, we are at 81%.

VII. **Questions/ Concerns Mr. Hart**

VIII. **Next Meeting Date** – November 4, 2026

IX. **Adjournment Mrs. Richards moved to adjourn at 5:56 Mr. Ward 2nd**

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☆ SAC Sign in Sheet for Stranahan HS (0211)

Date: October 7, 2026 Wednesday **Time:** 5:00

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Butler, Jimmie	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school	No	Yes	
2	Hamilton, Trevor	Gifted Parent of a student at the school	No	Yes	
3	Hart, Kenneth	SAC Chair	Yes	No	
4	Hernandez, Ashley	Students (required for HS & Centers)	No	No	
5	Levy , Craig	Community / Business Representatives	No	No	
6	Miller , Arlene	BTU Steward (or designee)	Yes	No	
7	Oneal , Jennifer	Non-Instructional Support Employees	Yes	Yes	
8	Relyea, Chris	Community / Business Representatives	No	No	
9	Richards, Gabrielle	SAC Secretary	Yes	No	
10	Stephenson - Gayle , Nichola	Principal	Yes	No	
11	Ward , Kenneth	Teacher	Yes	No	

Date: _____ **Time:** _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Ward , Mariah	Students (required for HS & Centers)	No	No	Mariah Ward

☆ SAC Sign in Sheet for Stranahan HS (0211)

Date: October 7, 2026 Wednesday **Time:** 5:00

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Jennifer O'Neal	Y	Y		Jennifer O'Neal
2	Nelson Vega	Y			Nelson Vega
3	~~Trevor Hamilton~~	~~N~~	~~Y~~		
4	Kenisha Hamilton	N	Y		
5	CRAIG LEVY	N	N	EQUITABLE	
6	Mariah Ward	N	N		Mariah Ward
7	Omarion Mills	N	N		
8	marissa ward	N	N		Marissa
9	Natasha McKenzie	N	Y		
10	Ashley Wilson				
11	Jimmie Butler	Y	Y		Jimmie Butler
12	Amaré Hamilton		N		amaré Hamilton
13					
14					
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17					
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20					