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**SAC Meeting Notification – April 1, 2026**

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**From** Kenneth D. Hart II <kenneth.hartii@browardschools.com>

**Date** Thu 3/26/2026 10:54 AM

**To** Ewana M. Anderson <ewana.anderson@browardschools.com>; Arlene A. Miller <arlene.a.miller@browardschools.com>; Kenneth R. Ward Jr <kenneth.ward@browardschools.com>; Wenceslas Douzable <wenceslas.douzable@browardschools.com>; Sonja S. Azim <sonja.azim@browardschools.com>; Levy, Craig <craig.levy@equitable.com>; Gerry Smith <gerryjam33@gmail.com>; valeria.ku@gmail.com <valeria.ku@gmail.com>; lyliana monteiro <lyliusa@hotmail.com>; jeremiahclark460@gmail.com <jeremiahclark460@gmail.com>

**Cc** Brooke M. Smith <brooke.smith@browardschools.com>; Nichola S. Stephenson Gayle <nichola.stephenson@browardschools.com>

2 attachments (412 KB)

SAC Agenda April 2026 .pdf; SAC- SAF MEETING MINUTES FEBRUARY 4- 2026 .pdf;

Good Evening SAC Committee,

This message serves as a reminder of our upcoming SAC Meeting on Wednesday, April 1, 2026, at 5:30 PM in the Stranahan High School Media Center.

Please review the attached agenda for the evening's meeting. This will be a voting meeting, and it is critical that we meet quorum in order to move forward with the items listed.

We are working under a firm deadline of April 10, 2026 to submit our Professional Study Day Continuation Waiver. If quorum is not met, we will be unable to proceed with the next steps in the process and risk losing our professional study days. Your attendance is essential.

Additionally, please review the attached February meeting minutes in advance, as they will be presented for approval during the meeting.

Kindly reply to this email to confirm your attendance.

Thank you for your continued commitment and support.

**Kenneth Hart II, MBA**

Finance Teacher

Stranahan High School

"Leadership is the capacity to transform vision into reality." – Warren G. Bennis



## School Advisory Council Meeting - April 1, 2026

From BROOKE SMITH <samantha.l.brown@browardschools.com>

Date Thu 3/26/2026 6:01 PM

To Kenneth D. Hart li <kenneth.hartii@browardschools.com>

Our SAC meeting will take place in the Stranahan Media Center at 5:30 p.m. on Wednesday, April 1, 2026.




**STRANAHAN HIGH SCHOOL**  
**SCHOOL ADVISORY COUNCIL MEETING**

You are invited to attend our upcoming SAC/SAF Meeting

**Wednesday, April 1, 2026**  
**IN THE MEDIA CENTER AT 5:30 P.M.**

As we enter the final stretch of the school year, your voice, insight, and participation are especially valuable as we continue working toward a strong finish.

**MEETING AGENDA**

- ✓ Welcome & Principal's Report
- ✓ Academic Updates
- ✓ School Safety & Security
- ✓ SAF Report
- ✓ New Business & Open Forum

# SCHOOL ADVISORY COUNCIL

## Greetings Dragon Family!



We are excited to invite you to join us for our monthly School Advisory Council (SAC) Committee Meeting. This month's **SAC Meeting, will take place on Wednesday, April 1, 2026, in the Stranahan Media Center at 5:30 p.m.** Please find attached to the electronic version of this correspondence the SAC meeting flyer and the agenda for Wednesday's meeting. We are looking forward to connecting with you as we reach new heights of academic achievement.

**#EveryDragonIsAChampion!**

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### Attachments:

-  [SAC Agenda April 2026 .pdf](#) (198.6 KB)
-  [SAC- SAF MEETING MINUTES FEBRUARY 4- 2026 .pdf](#) (212.7 KB)

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You are receiving this email because of your relationship with STRANAHAN HIGH. If you wish to stop receiving email updates sent through the Finals site service, please [unsubscribe](#).

STRANAHAN HIGH | 1800 SW 5 PLACE, FT LAUDERDALE, FL 33312 | 754-323-2100



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**Staff Invitation: SAC Meeting – April 1, 2026**

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**From** Kenneth D. Hart li <kenneth.hartii@browardschools.com>

**Date** Thu 3/26/2026 10:57 AM

**To** STH\_ALL\_STAFF <STH\_ALL\_STAFF@browardschools.com>

 1 attachment (199 KB)

SAC Agenda April 2026 .pdf;

Good Morning Stranahan Staff,

You are invited to attend our upcoming School Advisory Council (SAC) Meeting on Wednesday, April 1, 2026, at 5:30 PM in the Media Center.

Please take a moment to review the attached agenda for the evening. We encourage your participation and input as we continue important discussions to support our students and school community.

Thank you for your continued dedication and support of Stranahan High School. We hope to see you there.

**Kenneth Hart II, MBA**

Finance Teacher

Stranahan High School

"Leadership is the capacity to transform vision into reality." – Warren G. Bennis



# Stranahan High School

## School Advisory Committee Meeting

*Principal – Nichola Stephenson – Gayle*  
*SAC Administrator, Brooke Smith, SAC Chair, Kenneth Hart*

April 1, 2026

### SAC Agenda

1. Welcome & Call to Order – Kenneth Hart Chair
  - a. Pledge
2. Approval of February Minutes
3. Principal's Report – Mrs. Stephenson - Gayle
4. Old Business
  - i. Accountability Fund Balance - \$ \$13,846.08 – Mr. Hart
  - ii. School Environmental Safety Incident Reporting (SESIR Incidents) – Mr. Hart
5. New Business
  - a. Professional Study Day Continuation Waiver 2026-2027 – Mr. Hart
6. SIP Monitoring and Feedback
  - a. Accountability Funds Adjustments
    - i. Revise previously requested amount for ELOs
    - ii. Return previously approved funds for student incentives and request to reallocate
    - iii. Request funds for technology in ELA and Math classes
  - b. a. ACT Testing Funds Request - \$3,000
  - c. b. CLT Testing Funds Request - \$2,100
7. Summer Institute Funds Request
  - a. Teacher Compensation
  - b. Clerical Summer Coverage
8. Questions/ Concerns
9. Next Meeting Date – May 6, 2026
10. Adjournment



# Stranahan High School

## School Advisory Committee Meeting

*Principal – Nichola Stephenson – Gayle*  
*SAC Administrator, Brooke Smith, SAC Chair, Kenneth Hart, Dr. Douzable SAC Secretary*

April 1, 2026

## SAC Minutes

1. Welcome & Call to Order – Kenneth Hart Chair
  - a. Pledge made 5:45 pm by Mr. Hart
2. Approval of February Minutes

Motion to approve February 6 meeting minutes Ms. Azim and Ms. Smith second the motion. The motion has been approved.
3. Principal's Report – Mrs. Stephenson – Gayle

Ms. Gayle gave a hypothesis about the writing test. We shortened the number of 11 graders who missed math requirement. She gave insight into spring sports like baseball and Westling. For budgeting the school lost more students than the project. The budget meeting was pushed from April to May 2026.
4. Old Business
  - i. Accountability Fund Balance - \$ \$13,846.08 – Mr. Hart
  - ii. School Environmental Safety Incident Reporting (SESIR Incidents) – Mr. Hart  
No update from website since January based on Ms. Azim info Stranahan has less incidents compared to other schools.
5. New Business
  - a. Professional Study Day Continuation Waiver 2026-2027 – Mr. Hart  
Mr. Hart gave the rationale for the PSD Day in terms of use and outcome. He proposed a ballot to approve the continuation of the PSD days for the school year 2026-2027.  
2024-2025 School Data (Presented by Mr. Hart):  
ELA: 49% - 59%  
Math: 34% - 48%  
Science: 59% -70%  
Social Studies: 58% - 81%  
CTE: 54% -77% (Anticipated 85% for the 25-26 SY)  
Graduation Rate: 96% - 98%  
Ms. Azim made a motion to approve the ballot as it stands and seconded by Ms. Anderson. The motion was approved. A parent link will go out tonight to let the parents know about the ballot.  
BCPS customer survey: 37% (required 40%) for the students, 70 % (required 60%) for the staff, and for the parents only 1% completed (required (20%).
6. SIP Monitoring and Feedback
  - a. Accountability Funds Adjustments
    - i. Revise previously requested amount for ELOs: Request an additional \$140 to add a new teacher based on the teacher ratio.
    - ii. Return previously approved funds for student incentives and request to reallocate

- iii. Request funds for technology in ELA and Math classes. ACT Testing Funds Request - \$3,000. CLT Testing Funds Request - \$2,100. Request \$1800 for clerical to cover summer ACT test. The total additional request is \$9480 for technology request from the prior balance. After the additional requests, there will be a balance of \$4326. Ms. Azim proposed a motion to adjust the ELO funds request and whatever funds left will be used to buy two promethean. The motion was approved

7. Questions/ Concerns

8. Next Meeting Date – May 6, 2026

9. Adjournment: A motion to adjourn made by Ms. Azim and seconded by Ms. Smith. The motion to adjourn was approved at 6:13 pm.

# Professional Study Days (PSD) Ballot

School Name: Stranahan High

Principal: Nichola Stephenson-Gayle

SAC Chair: Kenneth Hart

BTU Steward: Arlene Miller

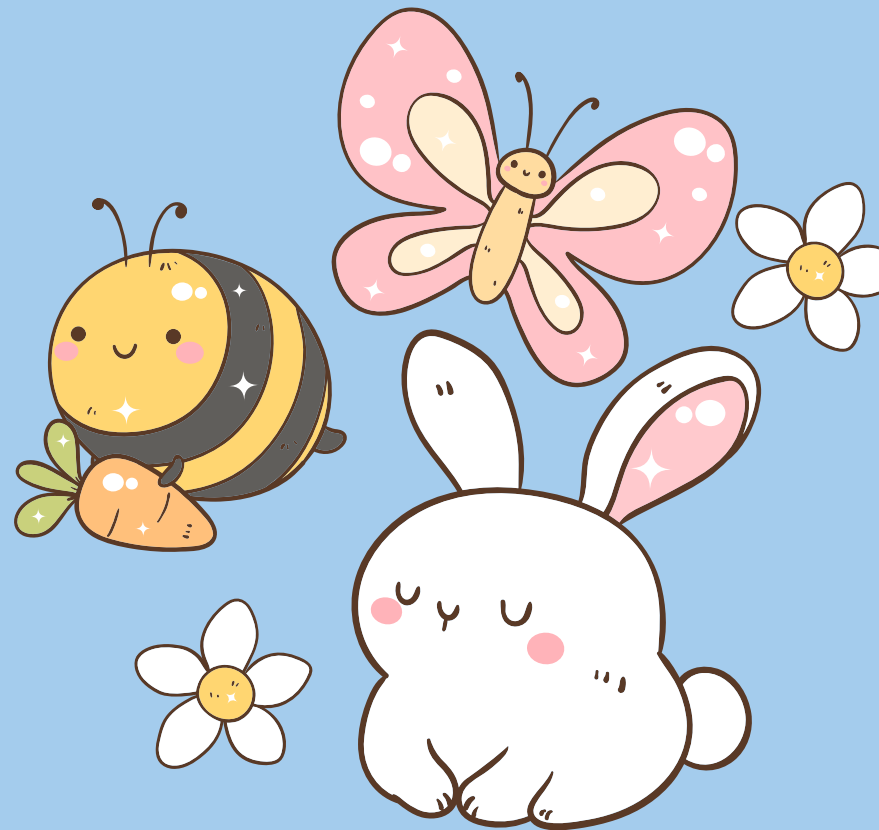
In addition to the six early release days currently scheduled, students at **Stranahan High** will be dismissed three hours early for **four** additional days during the **2026-2027** school year for the purpose of High School Reform.

I am in favor of the Professional Study Days Waiver for the **2026-2027** school year.

I am NOT in favor of the Professional Study Days Waiver for the **2026-2027** school year.

# WELCOME TO OUR SCHOOL ADVISORY COUNCIL MEETING

APRIL 1, 2026





**PLEDGE OF ALLEGIANCE & ACKNOWLEDGEMENT OF  
NEW GUESTS**

# APPROVAL OF FEBRUARY MINUTES





WELCOME  
**NICHOLA GAYLE**  
PRINCIPAL

STRANAHAN  
HIGH SCHOOL



## OLD BUSINESS

- ACCOUNTABILITY FUND BALANCE  
\$ 13,846.08
- SCHOOL ENVIRONMENTAL SAFETY  
INCIDENT REPORTING (SESIR  
INCIDENTS)



# PROFESSIONAL STUDY DAY CONTINUATION WAIVER 26-27

## USES

- ADDITIONAL TIME FOR COLLEGIAL INQUIRY
  - PROFESSIONAL GROWTH
- INSTRUCTIONAL COLLABORATION IN CONTENT AREA
- TIME FOR LESSON PLANNING WITH A FOCUS ON FLORIDA STANDARDS ASSESSMENT AND END OF COURSE ASSESSMENTS

## OUTCOMES

- IMPROVED INSTRUCTION
- BETTER STUDENT ENGAGEMENT
  - IMPROVED STUDENT ACHIEVEMENT
- SCHOOL-WIDE CONTINUOUS IMPROVEMENT

# 2024 - 2025 Data Review



	2023	2024	2025	Change in Points
School Grade	C	B	A	
Percent of points	50	59	69	+10
ELAAchievement %	39	49	59	+10
ELA Learning Gains %	---	61	65	+4
ELA Low 25 Gains %		61	73	+12
Math Achievement %	23	34	48	+14
Math Learning Gains %	---	49	54	+5
Math Low 25 Gains %	---	67	64	-3
Science Achievement %	46	59	70	+11
Social Studies Achievement %	45	58	81	+23
High Acceleration %	51	54	77	+23
Graduation Rate %	95	96	98	+2

# Professional Study Days (PSD) Ballot

School Name: Stranahan High

Principal: Nichola Stephenson-Gayle

SAC Chair: Kenneth Hart

BTU Steward: Arlene Miller

In addition to the six early release days currently scheduled, students at **Stranahan High** will be dismissed three hours early for **four** additional days during the **2026-2027** school year for the purpose of High School Reform.


\_\_\_ I am in favor of the Professional Study Days Waiver for the **2026-2027** school year.

\_\_\_ I am NOT in favor of the Professional Study Days Waiver for the **2026-2027** school year.

# PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT APPROVAL

- 4 / 1 Email Notification sent to staff
- 4 / 8 Staff will vote to approve continuation waiver



A photograph of a business meeting. Several people in professional attire are gathered around a table. One person is holding a tablet displaying a document with text and a circular graphic. Another person is holding a smartphone. There are coffee cups on the table. The text 'BCPS Customer Service Survey' is overlaid in the center of the image.

# BCPS Customer Service Survey

**WE'RE WOMEN**

**YES, WE CAN!**



# BCPS Customer Surveys

## Administration Window

Monday, March 2– Friday, May 1, 2026

**Parent Survey**  
Completion Goal  
**20%**

**Student Survey**  
Completion Goal  
**40%**

**Staff Survey**  
Completion Goal  
**60%**



# SIP Monitoring and Feedback

## a. Accountability Funds Adjustments

- i. Revise previously requested amount for ELOs
- ii. Return previously approved funds for student incentives and request to reallocate
- iii. Request funds for technology in ELA and Math classes

B. ACT Testing Funds Request - \$ 3,000

C. CLT/ SAT Testing Funds Request -  
\$ 2,100

# SUMMER INSTITUTE FUNDS REQUEST

A. TEACHER COMPENSATION

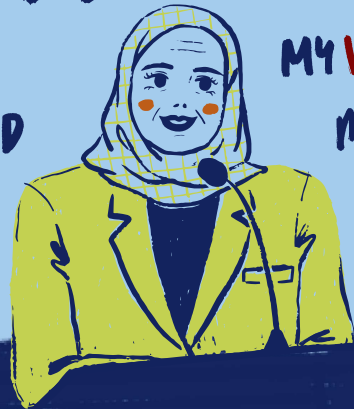
B. CLERICAL SUMMER COVERAGE

# Meeting

Adj our nment

**I AM A WOMAN**






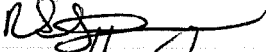

I AM A  
WOMAN, AND  
YES, I AM A  
LEADER.



MY VOICE IS STRONG,  
MY VISION CLEAR,  
AND MY IMPACT  
UNDENIABLE.

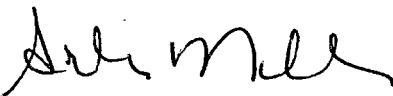
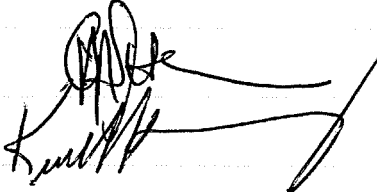
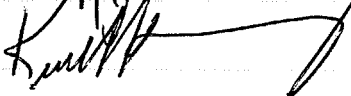
## ☆ SAC Sign in Sheet for Stranahan HS (0211)

Date: 4/27/20Time: 5:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Anderson, Ewana	Non-Instructional Support Employees	Yes	No	
2	Azim, Alkareem	I-Zone Representative (must be a parent)	No	Yes	
3	Azim, Bryce	Students (required for HS & Centers)	No	No	
4	Azim, Sonja	Gifted Parent of a student at the school, SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Clark, Jeremiah	Students (required for HS & Centers)	No	No	
6	Douzable, Wenceslas	SAC Secretary	Yes	No	
7	Gayle, Nichola	Principal	Yes	No	
8	Hart, Kenneth	SAC Chair	Yes	No	
9	Ku, Valerie	ESOL Parent of a student at the school	No	Yes	
10	Levy, Craig	Community / Business Representatives	No	No	

Date: 4/27/26



Time: 5:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
11	Miller, Arlene	BTU Steward (or designee)	Yes	No	
12	Monteiro, Lillia	ESE Parent of a student at the school	No	Yes	
13	Smith, Geraldine	Parent	No	Yes	
14	Ward, Kenneth	Teacher	Yes	No	

☆ SAC Sign in Sheet for Stranahan HS (0211)

Date: 4/27/26

Time: 5:30

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Brother Little yes				
2	Burklyn Irwin		Y		
3					
4					
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20					



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## Professional Study Day Voting

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**From** Kenneth D. Hart II <kenneth.hartii@browardschools.com>

**Date** Wed 4/1/2026 8:00 PM

**To** STH\_ALL\_STAFF <STH\_ALL\_STAFF@browardschools.com>

 1 attachment (63 KB)

Screenshot 2026-03-03 122935.png;

Good Evening Dragon Family,

Please see the attached approved ballot for our 2026–2027 Professional Study Day Continuation Waiver. This ballot has been reviewed and approved by our School Advisory Council and will be presented for staff voting.

Please take a few moments to review the document in advance. Only instructional staff members are eligible to vote.

### Voting Details:

- Date: April 8, 2026
- Time: 7:10 a.m.
- Location: Media Center

Please note that approval requires 66 2/3% of all eligible voters. Your participation is critical to ensure we meet this requirement.

Professional Study Days provide us with valuable, dedicated time to plan intentionally, collaborate as a team, and align our instructional practices. This work is essential to ensuring we are meeting the diverse needs of our students and making a measurable impact on student achievement.

I look forward to seeing everyone there.

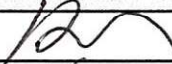

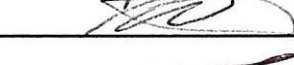
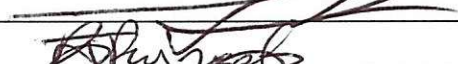
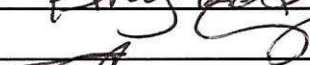

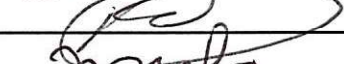


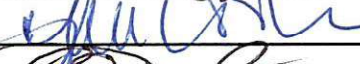



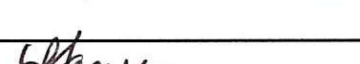


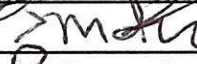


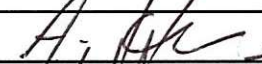
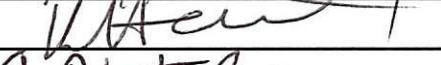
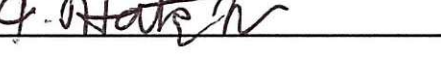
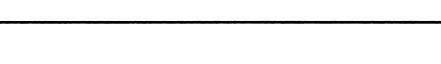



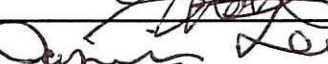




**Kenneth Hart II, MBA**

Finance Teacher

Stranahan High School

"Leadership is the capacity to transform vision into reality." – Warren G. Bennis

## Faculty Sign-In

NAME	DEPARTMENT	Signature	Notes/Comments
Alexis, Kerry	ESE-SUPPORT		
Aponte, Vincent	UA_IROTC		
Ashwas, Rulla	ELA		
Barnes, Simone	SCIENCE-CL		
Blackwood-Peynado, Janet	MATH		
Brown, Samantha	SAS-TESTING		
Brown, Sebrina	MATH-CL		
Bryant, Robert	Magnet		
Cabo, Macire	ESE-SUPPORT		
Cestin, Jean	MATH		
Clarke, Simon	MATH		
Cooper, Dyan	ESE-SPEECH		
Dawkins, Ester	Counseling		
Donaldson, Sarah	ELA		
Douzable, Wes	WLANG		
Dunning, Bryanna	CTE		
Duverney, Carleen	Job Coach		
Facyson, LaToya	Media Specialist		
Ferguson, Cheryl	SCIENCE		
Fillinger, Beau	SS		
Fiore, Scott	SS		
Gaston, Barjeanne	ELA		
Gray Weise, Lavern	ELA		
Hale, Greg	MATH		
Handler, Adam	CTE		
Hart, Kenneth	CTE		
Hatcher, Johnnita	CTE		
Herrera, Hanzy	SS		
Irving, Burlynn	ELA		
Key, Dominique	ELA		
Kostolansky, Thomas	SS		
Lavan, Ellen	ELA		
Leiba, Sharon	MATH		
Lewis, Jasmin	ELA		
Lyn, Dominic	CTE		





# Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and sign in sheet(s).

## School Information:

School Name	Stranahan H.S.	Principal	Nichole Stephenson-Gayle
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	4/8/26
BTU Steward (or Designee)	Arlene Miller		
SAC Chair/Co-Chairs	Kenneth Hart		
Other (if applicable)			

**Faculty Waiver Vote:** Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote					
Total number of eligible voters (d):	62	Number of faculty members that voted and signed the roster:	53		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	49	(b) Total Number of Votes	4	(c) Number Abstained	9
(d) # of Eligible Voters	62	(d) # of Eligible Voters	62		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$	79 %	Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$			21 %

## Results:

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	79 %
Waiver Did Not Pass @ less than 66 2/3%		%

## Signatures to Certify Waiver Vote Results (must have all applicable):

	Signature	Date
Principal		4-9-26
BTU Steward (or Designee)		4/9-26
SAC Chair/Co-Chairs		4/9/26
Other (if applicable)		

[+ New Waiver \(waivers-school-waiver-edit.asp\)](#)

[+ New PSD Waiver \(waivers-school-psd-waiver-edit.asp\)](#)

[Print \(waivers-school-psd-waiver-continuation-print.asp?school\\_waiver\\_id=204\)](#)

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



<b>Waiver #</b>	3		
<b>School Name</b>	Stranahan HS (0211)	<b>Board Policy/Contract Article</b>	BTU Contract Article 5, L-7
<b>Board Approved</b>	TBA	<b>Years Approved</b>	5 Years
<b>Target Area</b>	Professional Study Days	<b>Waiver Status</b>	Continued

- I. **Stranahan HS (0211)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Stranahan HS (0211)** will analyze the data and present them to SAC.
- II. **Stranahan HS (0211)** is requesting  **Professional Study Days** per school year.
- III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members.

**2023-2024**

- |                                                          |                                                           |                                                           |                                                        |
|----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> <b>Day 1</b> (October 05, 2023) | <input type="checkbox"/> <b>Day 2</b> (November 02, 2023) | <input type="checkbox"/> <b>Day 3</b> (February 01, 2024) | <input type="checkbox"/> <b>Day 4</b> (April 04, 2024) |
|----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|

**2024-2025**

- |                                                            |                                                           |                                                           |                                                        |
|------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> <b>Day 1</b> (September 05, 2024) | <input type="checkbox"/> <b>Day 2</b> (November 07, 2024) | <input type="checkbox"/> <b>Day 3</b> (February 06, 2025) | <input type="checkbox"/> <b>Day 4</b> (April 03, 2025) |
|------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|

**2025-2026**

- |                                                           |                                                          |                                                          |                                                       |
|-----------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> <b>Day 1</b> (September 4, 2025) | <input type="checkbox"/> <b>Day 2</b> (November 6, 2025) | <input type="checkbox"/> <b>Day 3</b> (February 5, 2026) | <input type="checkbox"/> <b>Day 4</b> (April 2, 2026) |
|-----------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|

**2026-2027**

- |                                                                      |                                                                     |                                                                     |                                                                  |
|----------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> <b>Day 1</b> (September 3, 2026) | <input checked="" type="checkbox"/> <b>Day 2</b> (November 5, 2026) | <input checked="" type="checkbox"/> <b>Day 3</b> (February 4, 2027) | <input checked="" type="checkbox"/> <b>Day 4</b> (April 1, 2027) |
|----------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------|

**2027-2028**

- IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

<b>Community Meeting 1</b>	1/18/2023
<b>Community Meeting 2</b>	1/30/2023
<b>Community Meeting 3</b>	

- V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/18/2023**.
- VI. The Faculty voted on the implementation of **Professional Study Days** by **94%** (minimum of 66 2/3%) on **1/25/2023**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

distance learning. During the 2021-2022 school year, we transitioned back to 100% face-to-face instruction and continued maneuvering through the COVID-19 pandemic. Our 2021 school-wide data showed that FSA ELA proficiency decreased from 39% to 37%, FSA Math proficiency decreased from 35% to 19%, Biology EOC proficiency decreased from 47% to 35% and U.S. History proficiency decreased from 48% to 34%. In 2020-2021, our school earned a total of 422 total points for school grade calculation, a decrease of 40 points due to remote learning. These losses were attributed to the unintended consequences of remote learning. Teachers returned to face-to-face learning with students during the 2021-2022 school year. They met in PLCs during the (6) Professional Study Days, where teachers could disaggregate data, plan, collaborate and share instructional strategies that positively impacted student achievement. As a result of the work accomplished during these Professional Study Days, we improved our overall school grade by 55 points, earning 477 total points for school grade calculation. Our five-year trend data shows that PSDs have positively impacted student achievement at Stranahan High School. The proposed professional study days will allow teachers to collaborate on ways to improve their instruction related to the school-wide infusion of Floridas BEST ELA standards. School improvement focuses on areas of need, as evidenced by the School Improvement Plan goals and carried out through professional learning communities. Deliberate practice throughout our support systems aligns with the needs of our Every Student Succeeds Act (ESSA) subgroups.

- X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Implementing Professional Study Days will allow us to institute professional development activities that will prepare our teachers to meet the demands of preparing students for college and career readiness. In addition, the professional study days will be instrumental in keeping teachers up to date on pedagogy, new instructional strategies and curriculum resources that will bolster teacher confidence in the classroom, which results in high student achievement. In the past, as a result of the work accomplished during Professional Study Days, we improved our overall school grade by 55 points, earning 477 total points. Our five-year trend data shows that PSDs have positively impacted student achievement at Stranahan High School. Although we increased by 55 points in overall student achievement, most of our students are still demonstrating non-proficiency, as evidenced by the following performance data: Math proficiency - 23%, ELA proficiency - 36%, Science proficiency - 37% and Social Studies proficiency - 46%. We want to utilize the additional professional study hours for teachers to have structured conversations using the protocol tools for professional learning communities. These conversations will include, but are not limited to, the Florida Standards and/or BRIDGES/Marzano Teaching Framework. Additional areas will be identified through teacher instructional practice data, student achievement data, BCPS Customer Survey data and/or data that supports a unique need defined by the faculty and the schools School Advisory Council (SAC) in alignment with the School Improvement Plan.

- XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Reliable research and program support will incorporate the Marzano Teaching Framework, BRIDGES, Floridas BEST Standards, sharing of Best Practices, CARE Cycle, Literacy Initiatives, College and Career Readiness, Differentiated Instruction, Data-driven Instruction, Continuous School Improvement Model and finally Problem of Practice Protocol. Compiling these components of our continuous school improvement will improve our Every Student Succeeds Act (ESSA) subgroup performance through culturally relevant instruction that is engaging and relevant, which can sharpen our students problem-solving and critical thinking skills.



## **Stranahan High School PSD Mid-Year Data 25-26:**

### **Science (PM2/BSA 2 Mid-Year Data)**

Mid-year data for the Science Department reflects a shift in proficiency from Quarter 1 to Quarter 2, with overall proficiency decreasing from 70% in Q1 to 42% in Q2. While this decline indicates increased rigor and complexity of assessed standards, it also highlights the need for continued targeted intervention and instructional alignment. Subgroup analysis shows strong performance among Multiracial students, who achieved 88% proficiency in Q1 and 50% in Q2, remaining a relative area of strength. Additionally, Biology performance trends indicate continued growth when compared to the previous year, with students performing 3% above the district average in Q1 and demonstrating an overall increase of 7% in proficiency compared to this time last year. Moving forward, the department will focus on strengthening small group instruction, reteaching cycles, and data-driven interventions to address identified gaps and improve PM3 outcomes.

### **Social Studies (PM2/BSA 2 Mid-Year Data)**

Mid-year data for the Social Studies Department indicates continued academic progress, with students achieving an overall 56% proficiency rate. This reflects steady growth aligned to instructional priorities and increased student engagement with standards-based content. A contributing factor to this progress has been the strategic use of Extended Learning Opportunities (ELOs), where students are actively participating in targeted support sessions to reinforce key skills and concepts. Ongoing data analysis through PLCs has allowed teachers to refine instructional strategies, implement targeted reteaching, and strengthen alignment between instruction and assessment. The department will continue to build on this momentum by emphasizing rigor, document-based instruction, and data-driven small group support to further increase student proficiency by PM3.

### **ELA (PM2/FAST Mid-Year Data)**

Mid-year FAST ELA Reading data indicates measurable academic progress from PM1 to PM2. The average scale score increased from 231 to 235, reflecting overall student growth. The percentage of students performing at Level 1 decreased from 43% to 34%, while proficiency levels increased, with Level 3 rising from 16% to 18%, Level 4 from 10% to 11%, and Level 5 from 3% to 7%. Additionally, students performing above standard increased from 11% to 15%, demonstrating gains in higher-level performance.

At the reporting category level, improvements were observed across key areas. In Reading Informational Text, students performing above standard increased from 9% to 11%, while “At/Near Standard” rose to 58%. In Reading Across Genres and Vocabulary, students above standard increased from 8% to 13%, reflecting growth in vocabulary and analytical skills. Despite these gains, a significant percentage of students remain below standard, indicating a continued need for targeted small group instruction, explicit vocabulary development, and standards-aligned rigorous tasks.

Moving forward, the department will continue to prioritize data-driven instruction, strengthen checks for understanding, and refine small group interventions to accelerate student movement from Level 1 and Level 2 into proficiency by PM3.

### End of School Year 2025 - 2026 Data

Source	<input type="text"/>	
<input type="text"/>		
Styles ▾	Format ▾	Font ▾
Size ▾		
<input type="text"/>		
▲		

### Year 4 (2026 - 2027)

#### Middle of School Year 2026 - 2027 Data

Source	<input type="text"/>	
<input type="text"/>		
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Size ▾		
<input type="text"/>		
▲		

**End of School Year 2027 - 2028 Data**

Source	<input type="text"/>
<input type="text"/>	
Styles	Format
Font	
Size	
<input type="text"/>	

XIII. **Stranahan HS (0211)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2023-2024	<input type="radio"/> Yes <input type="radio"/> No
2024-2025	<input checked="" type="radio"/> Yes <input type="radio"/> No
2025-2026	<input checked="" type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source	<input type="text"/>	<input type="text"/>
Styles	Format	Font
Size	<input type="text"/>	

### Year 1 (2023 - 2024)

Principal:	Date:
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SAC Chairperson:	Date:
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This waiver has been reviewed by:

Broward Teachers Union Rep:	Date:
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Date:
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### Year 2 (2024 - 2025)

Principal:	Date:
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SAC Chairperson:	Date:
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This waiver has been reviewed by:



Broward Teachers Union Rep:	Date:
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This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:	Date:
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### Year 3 (2025 - 2026)

Principal:		Date:	<input type="text" value="04/10/2026"/> mm/dd/yyyy	Signature:	 N. Gayle
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SAC Chairperson:		Date:	<input type="text" value="4/10/2026"/> mm/dd/yyyy	Signature:	 K. Hart II
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This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

4/10/2026

Signature:

A. Miller

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Signature:

### Year 4 (2026 - 2027)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

### Year 5 (2027 - 2028)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

☆ **Section C**



Update PSD Waiver

Cancel ([waivers-school-home.asp?school\\_number=0211](http://waivers-school-home.asp?school_number=0211))

**Last updated on: Wednesday, May 7, 2025**

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