



## iCAN Magnet School

Integrated Career and Academic Networks

"A" B.I.G. D.E.A.L.

A Bengal Imparts Great Diligence Ensuring Academic Longevity

Information Technology, Communication & Broadcast Arts  
Computer Engineering & Aviation Technology  
eSports & Athletic Sciences  
Entertainment, Tourism & Hospitality

### POMPANO Beach Middle SCHOOL

**Lisa Livingston, Principal**

310 Northeast 6<sup>th</sup> Street

Pompano Beach, FL 33060

Phone: 754-322-4200 Fax: 754-322-4285

<https://www.browardschools.com/pompanobeachmid>

### **A Title 1 Public Meeting**

## **School Advisory Council (SAC) Meeting Minutes**

**Wednesday, April 3, 2026**

### **Attendance and Call to Order at 5:05 PM**

- Meeting began with the facilitator requesting time to start the recorder.
- Members were asked to confirm they had copies of the March minutes available on the table.

### **Old Business:**

#### ***Approval of March Minutes***

- A correction was raised regarding wording in the minutes: the use of "nomination" was flagged as incorrect terminology and should reflect a motion to accept/approve minutes (to avoid implying voting to "do something" beyond approving minutes).
- An additional correction was raised regarding the prior meeting's adjournment time (stated as ending at 6:45).
- Motion made to accept the minutes contingent upon the two corrections being applied; motion was seconded and accepted.

***Accountability Funds:*** Reported that all funds were allocated at Feb 2026 SAC meeting

#### ***SESIR Data Review: Recorded Incidents (State Reporting)***

- The presented data had not been updated since the previous month and reflected recorded incidents through December 31 (covering August–December 2025).
- A participant later asked to revisit the data item; leadership clarified:
  - The visual displayed monthly columns (August–December).

- The school appeared in the dataset multiple times due to an apparent copy/paste error.
- Leadership planned to look into how to get the data display corrected and expected it to be corrected with the next upload.

### **NEW Business:**

#### ***Surveys (Stakeholder Feedback Collection)***

- Survey season was announced:
  - Staff survey to be distributed.
  - Student survey scheduled for next week.
  - Parent survey link displayed; parent survey flyer provided on entry.
- Parents were encouraged to complete the survey and share the flyer to increase parent response volume.

#### ***Curriculum Updates***

- Planned science department update could not occur because both the science department representative (Mr. Baker) and backup (Mr. Miller) were out sick.
- An alternative update was provided focusing on science recognition and math supports.

#### ***Science Recognition and STEM/Environmental Initiatives***

- The school received an environmental science stewardship-type banner recognizing progress in science/STEM-related efforts.
- Mr. Newville was recognized for launching the course, writing a grant, and enabling:
  - Field trips
  - In-house simulations
  - Expanded learning experiences beyond prior years
- The stewardship banner was noted alongside a recently installed Merit Award banner.

#### ***Math Program Updates and Testing Preparation***

- District approved Khan Academy for grades 6–8; students should now see a Khan Academy icon in Clever.
  - Content aligned to Florida Best Standards, supporting FAST preparation and class standards.
  - Parents were encouraged to have students spend approximately 30 minutes per day using it.
- Additional support options highlighted:
  - IXL as a supplemental tool, particularly helpful for Algebra/Geometry and EOC preparation.

- Florida DOE website practice tests recommended for exposure to May testing formats.
- Testing calendar was referenced as available on the table and described as “pretty concrete.”
- Before-school math support/tutoring:
  - Offered every Tuesday, Wednesday, Thursday
  - Time: 8:25 until the bell
  - Location: Media Center
  - Open to all math students (all levels)
  - Confirmed as already in place and available immediately (students could attend starting the next day)
- Clarification given that science support also exists (including biology supports due to testing), and English learner supports are also available in the morning.

#### ***Attendance Improvement Efforts***

- The school implemented a suggestion from the prior meeting:
  - An attendance competition was held.
  - Sixth grade won and received ice cream at lunch.
- Leadership reiterated appreciation for parent feedback and its role in shaping initiatives.

#### ***Family Engagement Brainstorming and Proposals***

- Attendees were given 5 minutes to brainstorm at tables on ways to enhance family engagement activities.
- Existing/proposed engagement ideas shared by leadership included:
  - ESOL Parent Pizza Night (to intentionally re-engage ESOL families; ESOL Parent Night participation had declined)
  - ESE family engagement outside of IEP meetings (proposed “cookies, cocoa, and conversation”)
  - Night of Coding (aligned to the school’s information technology magnet/academy focus)
  - STEM Night (district-aligned improvement area even though the school is not a STEM magnet)
  - Academic nights (either subject-specific nights or a combined academic night focused on instructional practices, expectations, curriculum, and parent support strategies)

#### ***Family Engagement Ideas Shared by Participants***

- “Middle school math night” concept tied to life skills and budgeting:
- Movie night:
- Bingo night:

- Family cookout / grill event:
  - Communication accessibility / translation:
  - Suggestion: translate Ms. Livingston’s Sunday evening message into multiple languages, ideally with a teacher delivering the translation to preserve tone/emotion rather than automated output
  - Leadership noted the messaging system indicates support for 11 languages based on enrollment data, but they had not received confirmation it was working as intended; they planned to gather feedback
- Community-based “meet the principal”/engagement event:
  - Library/community library concept with a “stamp/sign” style interaction open to any family member
  - A past “meet the principal” promotion at a Chili’s night was described as drawing significant interest
- Health screenings:
  - Simple screenings like blood pressure as an engagement draw
- Magnet showcases:
  - Events showcasing each magnet program (e.g., robotics demonstrations, culinary night where students serve parents)
  - Cross-magnet event where students demonstrate what they do in courses to inform elective selection

***Course Selection Process (6th/7th Grade Planning for Next Year)***

- Parent asked whether students finalize course selections with counselors.
- Process clarified:
  - Course cards go home in backpacks with sticker/student ID information.
  - Families review at home.
  - Students return and meet in the media center for a one-on-one scheduling conversation where choices are locked in.
  - Course cards will be on neon-colored paper.
- Timing indicated: end of April.

***Recognition and Ceremony Planning***

- Leadership shared intent to re-brand/evolve honor roll assemblies:
  - Goal: create a more streamlined, meaningful celebration that respects parent time constraints and improves fidelity/accuracy in recognizing students
  - Emphasis that honor roll celebrations are not being eliminated; planning is exploratory and collaborative
- Promotion ceremony constraints:

- Current venue usage: Pompano Beach High School is shared among Pompano Beach Middle, Crystal Lake MS, and Margate MS
- Increasing limitations on dates/times and non-weekend availability
- Example schedule described:
  - One school starts at 2:00
  - Pompano Beach MS students arrive at 4:30; ceremony starts at 5:00
  - Margate starts at 7:00
- Leadership exploring options while being sensitive to tradition/culture and maintaining program quality
- No decisions made at this meeting; parent input requested going forward
- Potential alternate venue suggestion:
  - First Baptist Church (nearby) proposed as a possible partner site; parent offered to connect leadership with a youth pastor contact
  - Leadership requested contact information and noted openness to exploring options

#### ***Student “Dance” Rebranding Suggestion***

- Parent suggestion (from a sixth-grade student) to rebrand “dances” as “parties” or “socials” to reduce pressure and increase participation.
- Suggested additions to increase appeal:
  - Photo booth/selfie station
  - Food (e.g., pizza)
  - Games and broader “social night” framing

#### ***School Calendar and Key Dates***

- Announcements:
  - No school on Friday.
  - No school on Monday (planning day).
  - Interims on the 28th.
- End-of-year recognition timing discussion:
  - No additional quarterly honor roll event; instead, an end-of-year awards ceremony includes academic recognition but is not framed as quarterly honor roll.
  - A parent requested earlier notice as soon as dates are known due to work schedule constraints.
  - Dates/times discussed (some uncertainty during the exchange):
    - May 29 referenced for sixth grade (in the morning)
    - May 20 also referenced
    - Seventh grade time referenced as around 9:30; sixth grade around 10:00/10:05 (to be written down and confirmed)

### ***PTO/PTSO Recognition and Book Fair Results***

- Shout-out given to PTO and Ms. Barroso for organizing the book fair.
- Volunteers were credited as essential to running the event; leadership noted volunteer presence as a positive cultural shift for the school.
- Book fair outcomes:
  - Total sales: 4,500
  - School return: 20% (stated as approximately \$910)

### ***Budget and School Recognition Funds (SAC Funds) Discussion***

- A participant requested updates on:
  - Current year budget items previously voted on
  - Next year funds (including SAC/SOC and recognition/accountability funds)
- Leadership response:
  - Current year funds have been appropriated/encumbered; balance presented as zero because funds are accounted for.
  - Next year budget to be presented/discussed at the next meeting.
  - Statement shared that, per information received, there will be no accountability funds next year; only unspent portions of teacher stipends (referenced as \$300 “wallet”) might roll into the account, likely resulting in a small balance.
- Cynthia Dominique provided district-level context and concerns:
  - Identified herself as a district advisory council chair involved across committees.
  - Stated advocacy is ongoing to ensure school-generated funds remain with schools and challenge the accuracy of a district memo, citing contradictions with state statute and board policy.
  - Noted there have been no school accountability funds since 2021 (lottery discretionary funds ended after 2020–21).
  - Emphasized that any unspent school recognition funds must return to SAC by law.
  - Recommended continuing to show fund status transparently on agendas/financial reporting (including encumbered amounts even if the usable balance is zero).
- Leadership clarified that fund line items remain visible in the PowerPoint, typically appearing until voting occurs and the amounts are accounted for.

### ***Adjournment and Transition to Staff Meeting***

- Motion to adjourn was requested, made, and seconded at 6:35 PM.