



## **Executive Summary for Coral Glades High School**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The inaugural year of Coral Glades High School was 2004-2005. Since then, Coral Glades' population has undergone subtle changes that reflect the diversity of Broward county. Our current student demographics for the 2022-2023 school year is 23% white, 36% black, 35.3% Hispanic, 2.9% Asian and 2.6% multiracial. Our student demographics for the 2021-2022 school year was 26% white, 33% black, 35% Hispanic, 3% Asian and 3% multiracial. Our student demographics for the 2019-2020 school year was 27% white, 31% black, 34% Hispanic, 3% Asian, and 3% multiracial. Our demographics is aligned to the demographics of the city of Coral Springs according to the US 2019 Census with 60.7% white, 22.9% black, 29.428.2 % Hispanic, 5.2% Asian, and 7.9% multiracial. The staff demographics is 1% American Indian or Alaskan Native, 2% Asian, 5% black (Hispanic), 43% black (non-Hispanic), 38% white (Hispanic), 75% white (non-Hispanic).

Challenges that we face includes providing services for our growing Students with Disabilities population. Our Students with Disabilities population has grown by 2% from 13% to 14.5% in the last school year. Our active English Language Learners population has also increased from slightly 4.5% to 4.8% in the last school year. Also, there was a decrease in science by 15% from 62 to 47%. ELA lowest 25 decreased 8% from 44% to 36 %. An additional challenge faced is increasing availability of dual enrollment in accelerated and certification courses for all students.

## **Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Coral Glades High School vision is to provide students with a challenging and rigorous curriculum to meet the demands of the 21<sup>st</sup> century. Our core beliefs are innovation, intellectual curiosity, individual achievement, collaboration, and global connections.

***Innovation:*** Utilize flexible strategies in seeking and evaluating effective, compelling approaches to teaching throughout the curriculum, integrate technology throughout the curriculum.

***Intellectual Curiosity:*** Develop inquiring minds, expand student knowledge with both theoretical and real-life applications.

***Individual Achievement:*** Convey a sense of caring to all students, accommodate individual differences while seeking strategies that best meet each student's needs, develop support programs and courses to provide the best avenue for academic achievement.

***Collaboration:*** Team within the school and community, establish new academic configurations to better assist students, seek links between disciplines, develop support teams that include all stakeholders, guidance counselors, administrators, faculty, and parents.

***Global Connections:*** Develop an understanding and appreciation of the international community, celebrate student diversity and cultures, encourage students to become multilingual citizens.

Our school encourages innovation through:

- Professional development for teachers is based on meeting the many needs of our diverse student population: CHAMPS, Accountable Talk, Learning Goals and Scales to track student learning progress, Argumentative and Informational Writing, Annotating Text, Kahoots, Using Canvas to Create Blended Classrooms, New E-Learning Platforms: Microsoft Teams and Nearpod.
- Laptop carts with thirty laptops are located in each teacher classroom for student use.
- There are nine computer labs that students have access to.
- Jaguar Den- Innovative media center that features unique opportunities for students to collaborate through technology. The den was designed to be a place not only for students to

collaborate using technology but as a laboratory for how teaching and learning can look in high school. Having students collaborate utilizing technology is the future. Even through remote learning the den can act as a springboard for all classrooms at Coral Glades.

Our school encourages intellectual curiosity through:

- Through courses that spark student interests such as coding, business, culinary arts, marketing, early childhood education, journalism, TV production, JROTC, art, drama, music, graphic design, creative writing, and gaming/simulations
- Through courses that provide high rigor and acceleration such as Advanced Placement, Cambridge/AICE, and Dual Enrollment (over 29 courses offered at CGHS)
- Through additional high rigor diplomas options: AICE Diploma, Advanced Placement Capstone Diploma

Our school encourages individual achievement through:

- Student mentoring programs
- Extended Learning Opportunities
- After school tutoring
- Student recognition programs such as Silver Knight and Paws for Applause

Our school encourages collaboration through:

- Collaborate through PLC synergy groups: ELA, biology, physical science, CTE, ESE, fine arts, graduation rate, algebra, geometry, social studies, us history, SS project based, research skills, and world languages.
- 16 Professional Learning Communities
- Participation in district Professional Learning Communities for AP classes: LAPC
- Parent Teacher Student Organization and Student Involvement Committee that frequently collaborates to determine how to meet the needs to the students and teachers
- Response to Intervention team that includes teachers, administrators, and social worker
- Social and Emotional Learning team focuses on creating opportunities for students to develop mindfulness and build skills such as time management, stress management, and emotional resilience.
- New academic configurations: AP Capstone program, Cambridge AICE program

Our school encourages global connections through:

- Courses such as History of the Holocaust, African- American History, International Relations and the AP Capstone program to facilitate global connections.
- Foreign Language courses offered includes French, Spanish, Italian, and Sign Language
- Afterschool student run clubs/events that celebrate diversity such as the Key Club Multicultural Night, Social Studies Honor Society monthly heritage spotlight, Jewish Student Organization, Muslim Student Association, Indian Student Association, Asian Student Association, Caribbean Student Association and the Black Student Union
- We offer global initiative clubs that allow students to interact with other students around the world and foster entrepreneurial skills and civic leadership such as Entrepreneurship Club, UNICEF, and Education Rocks. In addition, we offer Model United Nations club for students to learn about diplomacy, being a global citizen, and current events through simulations.

### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

#### **Notable Achievements**

Coral Glades is a Cambridge AICE school. We are the first school in the northern portion of the district to have this program. Of the AICE students tested, 72% passed their exams and received college credit. In addition, 57 students earned the Cambridge Diploma and will receive the Bright Futures Scholarship. Acceleration decreased from 57% to 54% for the 2021-2022 school year. We have a 93% graduation rate for the 2021-2022 school year. CGHS also received 4 Honorable Mentions and 1 Silver Knight winner at the Miami Herald Silver Knight Award. We were awarded the Florida Department of Education Golden and Silver School awards.

Coral Glades High School has a full-fledged Career & Technical Education Department which allows students the opportunity to follow their passions to lead into their future careers. With classes including Marketing/Finance, Engineering, Computer Science, ROTC, Early Childhood, Culinary, Health Science and Journalism, students participate in a wide array of opportunities to prepare them for post-secondary experiences.

In addition, students participate in numerous extracurricular clubs & organizations, including DECA, HOSA, STEM, NTHS, and ENGINEERING. Coral Glades students have reached high levels of success through these organizations, including DECA International Finalists & Top 10 Qualifiers, HOSA International Competitors, as well as local Computer Science, Engineering & Culinary Competitions.

## Areas of Improvement

The lowest quartile in math increased from 13% to 49%. Math Learning Gains increased from 14% to 47% and math increased from 24% to 29%. The lowest quartile in English decreased 8% from 44% to 36%. ELA learning gains increased from 45% to 50% and English decreased from 47% to 46%. Also, there was a decrease in science by 15% from 62 to 47%. Coral Glades is striving for a minimum 5% increase in all tested areas.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Coral Glades High School is a 5 Star School. We have also been recognized by the state of Florida with the Gold and Silver School awards for our volunteer program.